A NEW ARABIC GRAMMAR

A NEW

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	The Article, The Simple Nominal Sentence	
3	Gender. The Ferginian	
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	H. M. NAHMAD	
	The Broken Phual (continued)	
	The Genitive ('Idafa)	
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	Demonstrative Pronouns	
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12	The Verb with From the balliday the Verb	
13	The Verb with Promonical Object. The Verb	
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	The imperieur	
	Monds of the timerfect. The subjunctive	
16	Moods of the Imperfect. The Justice	
17-	The Imperative	
18	The Passive Verb	
19	Derived Forms of the Triliteral Verb. General	
	Introduction	
	Derived Forms of the Triffteral Verb, II, III.	
	and IV	
	LUND HUMPHRIES	
	Forms VI substitut Intringed always	
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TABLE OF CONTENTS

224

tames as Middle and Final Radical

Week Veres, The Assimilated Verb

dra'l wollot!

199

198		lisbets		Page
PRI	FACE TO THE SECOND EDITION .	an Dine	10111	
PRI	FACE TO THE FIRST EDITION		1	viii
ABI	BREVIATIONS	me v	eu.	x
СН	APTER		ibrib	
1	The Arabic Language. Orthography.	Phone	ics.	
XII	Punctuation		1 30	1
2	The Article. The Simple Nominal Senten	ce .	3.44	22
3	Gender. The Feminine	gnon	pupi	27
4	Declension of Nouns. The Three Cases	anl to	unio	33
5	Number. The Sound Masculine and Fem	inine		
EH	Plurals. Some Simple Verb Forms .	H down	OS NO.	40
6	The Broken Plural	000		50
7	The Broken Plural (continued)	Hilas	17	57
8	The Genitive ('Idafa)	. 13	linji.	63
9	The Attached Pronouns	grains	P LIP	71
10	Demonstrative Pronouns	10.00	1.00	80
11	Adjectives	drikoas,	2	86
12	The Verb	The seq		94
13	The Verb with Pronominal Object. The V	Verb	tanti	
984	"to be"	Belybs	dig	103
14	The Imperfect	519	1117	110
15	Moods of the Imperfect. The subjunctive	AL .	ALIEN .	120
16	Moods of the Imperfect. The Jussive .	neu	45.13	127
17	The Imperative	1122.0	1 00	134
18	The Passive Verb	e to	nens	142
19	Derived Forms of the Triliteral Verb. Ge	neral	POLICE	PER PER
	Introduction	BD-cA	dist	151
20	Derived Forms of the Triliteral Verb, II,	III,		
117	and IV	this as	anger	159
21	Forms V and VI	100,000	but	169
22	Forms VII and VIII	Mar.	rikki	175
23	Forms IX, X and XI	bol le	inte	183
24	Irregular Verbs. The Doubled Verb .	en Ari	ore C	191

Hamzated Verbs. Hamza as Initial Radical

Vi	TABLE OF CONTENTS				
CHAI					Page
26	Hamza as Middle and Final Radical				206
27	Weak Verbs. The Assimilated Verb		*		215
28	The Hollow Verb		÷.	18	224
29	The Verb with Weak Final Radical	THE A	777	95	235
30	The Doubly and Trebly Weak Verb	D 10 104			250
31	The Quadriliteral Verb				261
32	Various Unorthodox Verbs	8 BH	POST	S.L.A.	268
33	How to Use an Arabic Dictionary	9 RH	TO.	SOA!	278
34	Relative Sentences	· · · · · ·	DITA	IVES	284
35	Conditional Sentences			****	290
36	The Cardinal Numbers. Time. Dates	T six	lon A	ed T	301
37	The Ordinal Numbers. Fractions	. 0	sisterate	Pure	317
38	The Structure of Arabic Noun Forms				327
39	Noun Forms. The Noun of Place and				3
23	Noun of Instrument. The Diminutive				
40	The Relative Noun and Adjective. Van				
Tis	Adjectival Forms	Sales Contracts - Tal			
41	Abstract Nouns. Proper Names .				
42	The Feminine (bearings) lan				365
43	Number				372
44	D 1	i bad			384
45	The Use of the Cases				391
46	The Permutative		1522552	HEFE.	405
47	Particles. Prepositions		Anni F	1757	412
48	Adverbial Usages, including miscelland	eous	dun't	1267-3	13
COL				DHI J.	426
49	D 1 C. WELDER PRIZED OTHER, THE	tide lbe	Impe		436
50	Particles. Conjunctions				444
51	Exception				448
52		eviter			455
32	The Rules of Alabic versification	AT AN	Septer C	200	733
Sup	plement. (Specimens from Arabic Liter	rature) bev	Deri	462
App	endix A: Colloquial Arabic Dialects	(10	iducti	mini	496
Darleton	B: Guide to Further Study				505
159	C: Supplementary Grammatical			Long	511
Voc	abulary, Arabic-English	tena I	IV sh	Fori	512
Gra	mmatical Index.	Tropics	XI IN	HEL	23
TON	Aller Francis	Britis	aples	Level I	2.6

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PREFACE TO SECOND EDITION

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PREFACE

REELACE TO THE FILEST EDATED

destrated according to a simple recognized system.

The authors are taking advantage of a second edition to incorporate certain amendments, improvements and additions. Care has been taken, however, to include them in such a way that first and second editions can be used side by side. For this reason the more important additions have been printed as a separate Appendix C. It should be stressed that the exercises for translation, which form such an important part of the grammar, are unchanged, except for the correction of a few errors which inevitably crept into the text.

In the Preface to the first edition the authors pointed out that in a major undertaking of this kind they would be more than human if no errors crept in, and they invited suggestions for any future reprints. The authors would like to thank all those who have suggested amendments whether in correspondence, conversation or in learned reviews.

Whilst, as was stressed when the first edition was published, this grammar is intended as a teaching grammar and not as a reference grammar or a 'teach-yourself' work, a key* has been prepared and published separately for the benefit of those students who are using the grammar to learn Arabic without a teacher. This key is suitable for use with either edition of the grammar. The treatment of certain grammatical points in an order which could not be justified logically in a reference grammar is intended to facilitate the use of the grammar in association with courses under qualified teachers of Arabic.

The authors again have to thank the publishers for their cooperation and understanding. It is sad to have to mention the passing of Dr B. Schindler, a distinguished scholar and a fine man, who did so much to shepherd the first edition through the press.

The authors hope that in its modified form this grammar will prove a boon to many students and that it will contribute to the main cause they have in mind, the stimulation of an understanding of and love for Arabic culture.

^{*} J. A. Haywood and H. M. Nahmad, Key to a New Arabic Grammar of the Written Language, Lund Humphries, 1964.

PREFACE TO THE FIRST EDITION

The Arabic language has increased in importance since the Second World War. With the attaining of independence by the Arab countries, and the growing importance of the Near East in international affairs, there is a pressing need in the West for people familiar with the language. At the same time, newly-independent countries in Asia and Africa are turning increasingly to the language of their faith – sometimes by way of European text-books.

There is a widespread demand for a new Arabic grammar, even though some praiseworthy efforts have been made recently in both Britain and America. During the last fifty years it is probable that more people have learned Arabic through the Rev. G. W. Thatcher's Grammar than through any other comparable work; but times change, and that work now requires radical revision. The present book, then, is intended to replace Thatcher. It retains all that is still valid in the old work, but recasts the rest to suit modern requirements and the background of the average modern student. In writing it the authors have kept a number of factors in mind.

For instance, the modern student does not have that grasp of grammatical concepts which his parents and grandparents had. This is due partly to the decline of Latin and Greek studies, partly to new methods in modern language teaching. Therefore an attempt has been made to explain grammatical rules in clear and simple language.

There is an increasing demand for modern literary Arabic; but on the other hand there are still many who wish to study classical Arabic, whether to enjoy the literature or to gain a deeper insight into Islamic institutions and history. The authors of this grammar believe that it is possible for one and the same grammar to serve both types of student. They have therefore used both classical and modern Arabic in the illustrative examples, vocabularies, and exercises; at the same time they have tried to indicate which constructions and idioms are obsolete or obsolescent, and which are still widely used. The beginner usually takes some time to master the Arabic script; therefore

in the first thirteen chapters all Arabic words have been transliterated according to a simple recognized system.

One of the hardest tasks for the student is to acquire a useful vocabulary speedily. To facilitate this a basic vocabulary of about 4,000 words has been specially selected by the authors from both classical and modern sources. Where rare words are used this is either to illustrate grammatical points, or in actual extracts from literature. Each chapter has its own vocabulary, and there is a consolidated vocabulary at the end of the book. Sentences used to illustrate grammatical points, or in the exercises for translation, have been prepared on the basis of their usefulness in teaching, not for literary merit. On the other hand, there is a substantial Supplement of extracts from literature, both classical and modern, and a few literary extracts have also been used as translation exercises in some of the later chapters.

The beginner does not require a reference grammar which deals exhaustively with each grammatical subject in turn; in fact, to state all the rules at once often confuses and discourages him. Consequently, although within the pages of this book reference is made to all but the very rarest usages, the order in which they occur is often dictated rather by the learner's convenience than by strict logic. Moreover, the space devoted to individual grammatical points varies according to the needs of the average student as observed by the authors in their own teaching. It is hoped that the translation exercises which follow the chapters will be sufficiently comprehensive to meet the needs of both teacher and student.

The compilation of a grammar of this scope is a major undertaking, and the authors would be more than human if no errors crept in; again, there will always be differences of opinion as to the best means of dealing with various points. The authors ask the reader's indulgence for any shortcomings, and would indeed welcome suggestions for any future reprinting.

They are grateful for help received. The publishers deserve thanks and above all Dr B. Schindler, at the request of whom the work was undertaken and who has given us specially valuable advice throughout.

The authors would also like to thank Dr S. M. Saddiq for his assistance in proof reading. Finally Mrs H. M. Nahmad has given invaluable help in preparing the typescript for the printers.

Modern Literary Arabic, and [c] Woosen

J. A. Haywood and H. M. Nahmad, May to a New Araste Can

standing of and love for Arabic culture.

of the Written Language, Lund Humphries, 1964.

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[&]quot; For fairther details of (c) see Appendix A.

ABBREVIATIONS

literated according to a simple recognized system.

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One of the hardest tasks for the student is to acquire a useful

a.o.=any one
abbr.=abbreviated
acc(us).=accusative
act.=active
adj.=adjective
adv.=adverb
antiq.=antique, antiquated usage
art.=article

class.=classical
coll.=collective
colloq.=colloquial
comm.=commerce, commercial
conj.=conjunction

d.=dual dim.=diminutive dipl.=diplomatic dip.=diptote

Eg.=Egypt(ian) elat.=elative Eur.=Europe(an)

f., fem.=feminine fig.=figure, figurative Fr.=French

gen.=genitive geog.=geographical gram.=grammar, grammatical

indic.=indicative imper.=imperative imperf.=imperfect intr(ans).=intransitive

juss.=jussive

Leb. = Lebanese lit. = literal(ly) m., masc.=masculine
Magh.=Maghribi usage
math.=mathematical
mil.=military
mod.=modern

n.=noun, name neg.=negative nom.=nominative

opp.=opposite

part.=participle
partic.=particle
pass.=passive
pl.=plural
pl. pl.=plural of plural
poet.=poetry, poetical
pol.=political
pr. n.=proper noun, name
prep.=preposition
pron.=pronoun

quad .= quadriliteral

relig.=religious

s., sing.=singular subj.=subjunctive Syr.=Syria(n)

tr(ans).=transitive trip.=triptote Turk.=Turkish

un. = unitary (single)

v.=verb v.n.=verbal noun veg.=vegetable voc.=vocative

CHAPTER ONE

(Al-bābu l-'awwalu) أَلْبَابُ ٱلْأُوَّلُ)

The Arabic Language. Orthography. Phonetics. Punctuation

hallowed as the folde of God's Revelation in

THE ARABIC LANGUAGE

Arabic belongs to the Semitic group of languages. Other living languages of this group are Modern Hebrew (as spoken and written in Israel), Amharic, and other spoken languages of Ethiopia, Aramaic dialects current in parts of Syria and Iraq, and Maltese. Among dead languages of this group the most important is Biblical Hebrew; others include Akkadian (Babylonian and Assyrian), Syriac, and Ethiopian.

The characteristic feature of Semitic languages is their basis of consonantal roots, mostly triliteral (three-lettered). Variations in shade of meaning are obtained, first by varying the vowelling of the simple root, and secondly by the addition of prefixes, suffixes, and in-fixes. Thus, from the root salima, to be safe (literally, he was safe) we derive sallama, to deliver; aslama, to submit (also, to turn Muslim); istalama, to receive; istaslama, to surrender; salāmun, peace; salāmatun, safety, well-being; and muslimun, a Muslim. Word forms derived from the triliteral roots, and retaining the three basic consonants, are associated with meaning patterns. This is a help in the acquisition of vocabulary and partly compensates for difficulties arising from the lack of correlation between Arabic words and European roots.

Arabic is usually classified as (a) Classical Arabic, (b) Modern Literary Arabic, and (c) Modern Spoken or Colloquial Arabic.* Classical Arabic dates from the 6th century

^{*} For further details of (c) see Appendix A.

A.D., if not earlier. It is the language of the Qur'an and of the great writers and poets such as al-Mutanabbi and Ibn Khaldun, and others. The modern literary language is exemplified by writers like Tāhā Ḥusain and Taufīq al-Hakim, and newspapers and the radio. It varies in idiom and vocabulary from the Classical, but the differences are infinitesimal compared with the changes in the European languages over the same period - e.g. the difference between Chaucer's English and Kipling's. This is because Classical Arabic was hallowed as the vehicle of God's Revelation in the Qur'an, and was therefore not permitted to change to any marked extent. Consequently, though some usages have become obsolete, the grammar of 6th century Arabic still applies largely to modern written Arabic. This makes it possible to compile a grammar which is suitable as a basis for further study of all written Arabic, whether Classical or Modern. The present grammar has been written with this aim in view. to awardoff Inblidal al masson measure silvipsion

The characteristic denture 2 3 Semitte in grange as their THE ALPHABET hadeal meaning are obtained

Akkeding (Babylonian and Assyrian), Syring and Rithiopian.

Arabic is written from right to left. The script, which has been adopted and adapted for many languages spoken by Muslim nations, is cursive, and there is no separate printed form of the letters as there is in European languages. Two methods of writing are common: the naskh نَسْخَى or naskhī نَسْخَى , normally used in print, and the ruq وعدة * The beginner is advised to use the naskh as exemplified in this book.

harf, حُرف hijā') consists of 28 letters (حُرف ḥarf, pl. حروف ḥurūf) (29 if hamza is counted as a separate letter), which are all consonants; three of them, however, 'alif, waw, and ya', are also used as long vowels or diphthongs. The following table shows the various forms of the letters. While * See Mitchell, Writing Arabic, Oxford University Press, 1953.

this indicates variant forms according to whether the letter is isolated, initial, medial, or final, it should be noted that in practically every case the letter has a simple basic form. When final, or isolated, however, many letters have a final flourish or hook added to the basic form.

THE ARABIC ALPHABET

- ain soil ghi		Form	Form when joine		
Names of the letters		Preced- ing letter	Preced- ing and Succeed- ing letters	Succeed- ing letter only	Trans- cription
alif أَلْفُ	distinguis	hain these L	ruo letteri	rem mo	ā,
يْ bā'	del p loop o fa P ha	eding we	Helow pl	e line, wh	b
ْ tā'	ketter of	ات	e femigin	omiting,	t t
ثاءً <u>th</u> ā	ث د	اراث	a 112 de	3 - 3	<u>th</u>
jīm جيم	3	ē	*	٠	glit s ing en
أَمُّةُ إِنَّهُ إِنَّهُ إِنَّهُ إِنَّهُ	orde sheet	ح	*		þ
دُّاءً <u>kh</u> ā٬	خ	څ	* 1	ž m	<u>kh</u>
dāl دَالُ	ot found in	, Lab	no Hitar	ed at other	d
dhāl ذَالٌ	300	ù.	positiva rioslitura Paratira	tion of for	<u>dh</u>
rā' رَاءُ	pt myl Syc	وي الده	pet <u>im</u> er v	sedior v	w r
zāy زَايُ	is noted that	e in the to	blir of the	neighiber) of high	Z
sīn سين	س	ما الله الله الله الله الله الله الله ال	nezimes (ero er m	re S'illi
shīn شين	م اش	ش	ne word, i re d el adh	e jia di ld ji≄m e	<u>sh</u>

A STATE STATE	STORY DO	Form	and the		
Names of the letters	Isolated form	Preced- ing letter	Preceding and Succeeding letters	Succeed- ing letter only	Trans- cription
şād صَادً	ص	ص	4	•	1 8 C
dād ضَادً	ض	ض	ند و الم	d'èles	lati d n i
ئِة tā'	ط	ط	פרים	ط	range ;
بَقَةِ ظَاءً	ظ	ظ	甚	ظ	z
ain ع عين	ع	ے	hich ia	uid blajj wike C	۰,ع
ghain غين	غ	غ	ب∗	wa de cole	gh
دُاهُ fā'	ف	ن	ے ف	,	fi f.
qāf قَانُ	۽ ق	ق	2 6	j	d q
kāf كَافُ	77	ك	55	55	k
lām لأمْ	J	J	The seco	J	dambee dyl l egin
mīm بيم	send of	beje is n Buko t épi	۲.	phintes ps. 1 wis	m
nūn نُونُ	ن	ن	4	or said	n
ثَّهُ hā'	i přivi_s	nd the gr	++		h h
wāw وَأَوْ	ella 5 186	و و	an puned an o r 2 8	ottorio (w (ū, aw, au
yā' ياء	ی	ی	taped in	2	y (ī, ay, ai)
hamza همزة	e medi-e	iont-s	owels or	diplothe	go-tah turu
un Mitchelt, th		3	Universit	Papas 9	から

NOTE 1. Care should be taken to distinguish letters which are similar to each other in form. Note especially the following groups of letters which only differ in the diacritical points or dots:

bā', tā', thā' (and, except when final, nūn and yā')

jīm, ḥā', khā'.

dāl, dhāl. Atabic. The himza is, in fact

rā', zāy. This pair differ from the preceding pair in (a) having an obtuse angle, and (b) being written mostly below the line. They resemble the waw in general curve.

a sin and shin.

sad and dad. (Note that, when initial or medial, a small but distinct inverted "v" follows the loop before the next letter is begun.) It had ches in the Scottish Mach

PRONUNCIATION OF THE CHANGER غ غ ain, ghain. Note the flattening in the medial position, غ ع which distinguishes these two letters from the two follow-

أَن قُ fā', qāf. See preceding note. Note also that, when final, the qāf has a deep loop going well below the line, while the loop noming of the fa' is flat. The same burnshing to about a view

Note 2. When the letter ta' is used as a feminine ending, it is written as a hā', with, however, the two dots of the tā' over it thus: 4 (o). It

is termed ta' marbūţa تاء مر بوطة. This ta' is not pronounced in modern Arabic except when followed by a word beginning with a vowel. In Classical Arabic it was not pronounced "in pause", that is, at the end of a sentence, and became merely the short vowel "a". Consequently, in this book, we speak about "hamza", not "hamzat" or "hamzah".

Note 3. In the Maghrib (North-west Africa), fa' is written - and and this was a recognised afternative gāf .

Note 4. Sounds not found in Arabic are represented in other languages which have adopted that script, by modifications of the letters usually by the addition of diacritical points. Such letters may occasionally be met with in Arabic in the transliteration of foreign words. The most common are the following Persian letters: p : ch :: hard g 5. In Egypt and Syria is sometimes used for v.

Note 5. It will be noted that in the table of the alphabet given above the following six letters are shown as capable of being joined to a preceding letter only او زرد د Under no circumstances can they be joined to a succeeding letter. Sometimes two or more of these letters succeed one another in the same word, as دار dar, house: in

which case all the letters concerned are detached from each other.

Note 6. Among the combinations of letters used in Arabic writing are the following (usually referred to as ligatures):

4 h=2 h52	ḥā'-jīm-jīm	→ lām-ḥā'
≠ bā'-ḥā'	sīn-ḥā'+_www	lam-mim
لي bā'-yā'	≠ ṣād-ḥā'	d lām-mīm-ḥā'
≠ tā'-ḥā'	ain-jīm ع بج	≰ mīm-ḥā'
≥ jīm-ḥā'	fā'-ḥā'	≯ ḥā'-mīm
≽ ḥā'-jīm	fā'-yā'	≠ yā'-ḥā'
نى nūn-yā'		ain-mim ع ع
⋄ hā'-mīm	ي yā'-mīm	La Le La da

り lām-'alif (joined to preceding letter 火)

lettek is heguel) 8 g =

PRONUNCIATION OF THE CONSONANTS*

Those wishing to make a detailed study of the phonetics of Arabic, whether Classical or Colloquial, should consult the works mentioned in the bibliography given in Appendix A. The following notes give only practical approximations, to serve the needs of students beginning the study of the written Nors 2. When the letter to his used as a feminine ending 1. sepural

The following letters are pronounced more or less like their English equivalents:

ب bā'=b. ت tā'=t. ج jīm=j (or the soft g as in "gem"). sīn=s, as in "sin". ش shīn= س dāl=d. ر rā'=r. j zāy=z. د sh as in "shot". ف fā'=f. ك kāf=k. ل lām=l. م mīm=m. ن nūn=n. ه hā'=h. Consonantal و wāw=w. Consonantal ى yā'=y.

Care should be taken to distinguish a tha, which is the th as in "think" and all bear yet region and betqoth wild doubt

غ dhāl, which is the th as in "this".

The hamza, the glottal stop, or spiritus lenis (light breathing) of Greek, may be described in practical terms as the act of breathing which is necessary in English to begin a word with a vowel at the opening of a sentence: as, for example, when one says "Is that so?" in reply to a statement. The word "is" would be transliterated into Arabic with an initial

hamza thus j. In the middle of a word it involves a short pause, such as is occasionally heard in English in words like "co-opt". This pause is often changed to a w in English speech (cowopt), and similar changes take place to the hamza in colloquial Arabic. The hamza is, in fact, rather like a very weak & ain: hence its shape, which is the top portion of the e ain in miniature.

For the various ways of writing hamza, see below.

- hā' is a strongly guttural h produced by a strong expulsion of air from the chest. It should not be confused with:

÷ khā', which is the guttural ch as in the Scottish "loch" and the German "Aachen".

بَقَd, ضُ dad, لَ ta', and لَ بَعَ', form a group of emphatic sounds corresponding with ت , b د , s س t, and j z. In pronouncing them, the tongue is pressed against the edge of the upper teeth, and then withdrawn forcefully.

ain is a very strong guttural produced by compression of the throat and expulsion of breath. This and the four emphatic letters just given are rarely well-pronounced by non-Arabs, and they are best learned from an Arab.

ghain is the sound made in gargling, or like the French

"r" grasséyé with a little more of the g in it.

gaf is a k sound produced from the back of the throat. In modern Arabic in some areas, it is often pronounced as the hard g in "go", and this was a recognised alternative pronunciation as far back as the 9th century. In the colloquial of Lower Egypt (Cairo Arabic) and certain parts of the Levant, it can be heard as a hamza; but this is inadmissible in correct reading aloud.

English a sound about it, e.g. & seab, Arabs. Again, the fatha seems to partake ograwoviure of the letter e when

laths seems to lose its neutrality and have more of the

عُمْ عُلُّ ashkāl, pl. of أَشْكَالُ shakl.

There are 6 vowels, 3 short, 3 long; and two diphthongs in Arabic: namely, u, a, i; ū, ā, ī; au (aw) and ai (ay).

^{*} For more notes on the phonology of Classical Arabic, in amplification of this and the following sections, see Appendix C, §1.

While the letters o waw, I 'alif, and & ya' have to do duty as long vowels, short vowels are indicated by signs above or below the consonants carrying them. Unfortunately in most modern written and printed Arabic no vowel signs are given, and the reader has to deduce them. Short vowels. It ai doidw ogene sti soned mis 4 drew years a

- a, fatha فتحة, is indicated by a small diagonal stroke above the consonant, as a da. This vowel is the neutral a sound as in "Frenchman", or like the u in "nun". On no account should it be pronounced as the a in "man".
- i kasra کُسْرَة, is a similar stroke under the letter, as ع di. Its approximate sound is the i in "did".
- u, damma ضَمَّة, is written like a miniature waw above the letter, as a du. This is pronounced like the u in "bull", not like that in "bun" treat to noislugge bun mount out to

The absence of a vowel is indicated by a small circle over the letter, thus _, and is termed sukun سُكُونُ, or jazma جَزْمَةً e.g. كن kun. It cannot follow the long vowels, except, rarely, in certain forms from the doubled verb, as will be explained later.

The three short vowel signs given above do not really represent all the sounds heard. For example, after the emphatic letters ظ, ط, ض, ص the fatha appears to take on something of the o sound. For example, ضرب daraba, he struck, seems to sound like doraba. After the guttural letters, the fatha seems to lose its neutrality and have more of the English a sound about it, e.g. عرب arab, Arabs. Again, the fatha seems to partake of the nature of the letter e when associated with the lam. For example, who malik (king) sounds like melik: k كُلْبُ kalb (dog) sounds like kelb; قلب qalb (heart) sounds like qelb. The property of the view and the relation of the contract of the con

To lengthen these three short vowels, they are followed by the letters 'alif, yā' and wāw, as in مال māl, wealth, فيلُ fīl, elephant, and حدود hudūd, frontiers.

There are two diphthongs, ai (ay) as in بيت bait (approximately the i in site), house, and au (aw) as in يوم yaum (ow in how), day. The previous consonant has fatha, and the ya' and waw must have sukun. In Classical Arabic, the two component parts of these diphthongs are not thoroughly coalesced. But in modern spoken Arabic this coalescence takes place, and يوم and يوم may sound like "bet" and "yōm" (as in main and home as pronounced in the north of England).

Sometimes a long ā or 'alif at the end of a word, called alif maqṣūra or shortened 'alif, is written as a yā', as إلى alā on, and إلى ilā to.

NUNATION are (a) above). This blance as enly setudity pronounced at

At the ends of nouns and adjectives, when indefinite, the vowel signs are written double, thus: -1-. This means that they are to be pronounced with a final "n", un, an, in. بَابِ بَابًا بَابٌ .tanwin or nunation, e.g. تَنُوينُ This is called bābun, bāban, bābin, a door. Note that with the fatha, the letter 'alif is added. But if the word ends in ta' marbūța, the 'alif is not added, as خليفة khalifatan, caliph.

o-g(allarisadistiad-l a \$6600) appliller alla DOUBLED LETTERS

the house is there, BUT

A doubled letter is not written twice, unless separated by an intermediate vowel. Instead, the sign " (called تشديد tashdid

or مَدَّ <u>sh</u>adda) is written over the letter, e.g. مَدَّة marra, he passed; مَدَّمُ qaddim, bring (also written قَدَّمُ).

There are two diphthongs, 7.8 fay as in . 32 Belor some all

welven and printerbitaghichablested as board girden

matchy the r in site), house, AZMAH (aw) as in red years

The rules for the writing of hamza are complicated, and, in a few instances, alternative usages exist. Consequently, the student will not be burdened with involved rules at this stage. But explanations will be given as required, when words with hamza are introduced. Here, a few guiding points only will be mentioned:

- (a) Initial hamza is always written on or under 'alif. e.g.

e.g. أَلْبَيْتُ هُنَاكُ (al-baitu hunāka)
the house is there, BUT
(wajada l-baita hunāka)
he found the house there.

ibnu l-maliki ḥaḍirun) إِبْنُ ٱلْمَلِكِ حَاضِرُ the king's son is present, BUT (wajadtu bna l-maliki) وَجَدْتُ ٱبْنَ ٱلْمَلِكِ I found the king's son.

inkasara finjānun) إِنْكَسَرَ فْنجَانُ a cup broke, BUT

> (wa nkasara finjānun) وَٱنْكَسَرَ فَيْنَجَانَ and a cup broke.

It should be noted that when a sentence begins with a word with hamzatu l-waṣl, the hamza should, strictly speaking, be written, as أُلْبَيْتُ al-baitu, the house. In practice, however, it is often omitted and the vowel sign only left, thus البيت, of which examples are given in the exercises.

(c) In the middle of a word hamza may be written over wāw, yā' (without the two dots) or 'alif; and at the end of a word it may also be written on the line, that is, not on a letter but roughly level with the lower part of the other letters of the word concerned. The following are examples with pronunciation. Further explanations will come later in the grammar.

qara'a قَرَاءُ qara'a وَزَرَاءُ mas'alatun وَزَرَاءُ wuzarā'u

bi'run أَسْئَلَةٌ as'ilatun

يَجِيُّ yajī'u يَجِيُّ yaji'

bu'sun سُئَلَ su'ila

jaru'a ضَوْءً jaru'a

majrū'un مُجْرُوءً

§ 8

If a hamza with fatha is followed by the long vowel, alif, the hamza and fatha are dropped in writing, and the long vowel 'alif is written over the 'alif horizontally thus: آ 'ā, for الله 'alif is written over the 'alif horizontally thus: آ 'ā, for الله sign is called مَدُّ الله madda. This occurs chiefly at the beginning of a word, as مَا 'amana, he believed. It does, however, occur sometimes in the middle of a word, as قُرْاًانُ ary āhu, he saw him, for رَااهُ and مَا الله عَمْ الله عَمْ

asign oply left thus need wolve big berample under the exercises.

STRESS. THE SYLLABLE

Written Arabic is a language of syllable length, rather than accent or stress. When read aloud all syllables should be given their full length, without slurring any letter, but no effort should be made to emphasise any syllable at the expense of another. The resultant reading may sound as if some syllables are stronger than others, but this will in reality be because of their length.

There are two kinds of syllable, short and long.

- (a) The short syllable consists of a consonant with a short vowel, like the three syllables in تتب ka-ta-ba, he wrote. In this word the three syllables should be even and equal.
- (b) The long syllable consists of a vowelled consonant followed by an unvowelled letter. This may be
 - (i) Either a consonant with vowel, followed by a long vowel (which is, in effect, an unvowelled letter), as the first syllable of كَاتَبُ kā-ta-ba, he corresponded with, or the second syllable of كَبِيرُ ka-bī-run, big

(ii) or a vowelled consonant followed by a truly consonantal second letter with sukūn, as the first syllable of kal-bu-hu, his dog.

Thus the word کتبتتم ka-tab-tum, you (pl.) wrote, is one short syllable followed by two long. کتاب , kitābun, a book, is one short followed by two long.

No syllable can begin with an unvowelled letter: consequently no word may begin with two consonants unless a vowel intervenes. This explains why certain verb forms begin with an extra 'alif with hamzatu l-waṣl, as listalama, he received.

No syllable should close with two unvowelled consonants though this may occur reading aloud in pause, at the end of a sentence. Thus قَلْبُ qalbun, heart, could be read وإلى qalb, without the case-ending, in pause. In certain forms from the doubled verb, however, we do encounter a syllable ending on two unvowelled letters, the first being the long vowel 'alif, e.g. شَابُ shāb-bun, a youth.

§ 10 PUNCTUATION

Punctuation was not considered important in early Arabic manuscripts. Even paragraphing was ignored. But the start of a new section was sometimes indicated by putting the heading in a different-coloured ink, e.g. red, instead of black. Again, section headings were sometimes indicated by a line over the words.

Here باب الصلاة (Chapter of Prayer) is the heading of a new section.

In medieval times, a single point, usually diamond shaped, because of the reed-pen used, came to be employed.

وَكَانَ صَاحِبَ نَوَادرَ • وَكَتَبَ كُتبًا كَثيرَةً • E.g.

Sometimes three inverted commas, thus i's were used.

In modern times, the Arabs have imitated European punctuation, usually – though not always – putting them upside-down.

is one short followed by two long

- E.g. comma
 - semi-colon with arged no stdallys old
 - colon area phiest algori cycla chessel on y fragopes c
 - full-stop
 - w quotation marks the marks bevieses and
 - () sometimes replaced by brackets, though this practice is dying out.

? or ? question mark.

The exclamation mark and dash are also used.

It is now normal to divide prose passages into paragraphs, as in Europe. Large type is used for headings, and, although italics do not exist, there is a wide variety of ornamental scripts which facilitate clear setting-out.

§ 11 ABBREVIATIONS

expense of another. The requirent reading may seemd as it

A stroke resembling a madda is generally (though not always) put above abbreviations, e.g. اللَّخ for إِلَى الَّخرِه 'ilā 'ākhirihi 'and so forth' (literally "to its end").

The following abbreviations are in common use after the names of certain persons: صَلَّى ٱللَّهُ عَلَيْهُ وَسَلَّمَ = صَلَّعَم ṣalla llāhu ealaihi wasallama "God bless him and give him peace" used after the name of Mohammed.

"alaihi s-salāmu "Upon him be peace" used after the names of other prophets.

9.12

HE ALPHABET AS NUMERALS

		-			
1.	Villa.	20.	4	200.	
2.	ب	30.	J	300.	ش
3.	it munad	40.	garage	400.	ت
4.	3	50.	ذ	500.	ث
5.		60.	Jun 1	600.	خ
6.	delig ar	70.	3	700.	ذ
7.	المراتين المراتين	80.	ف	800.	ض
8.	ح	90.	ص.	900.	ظ
9.	4	100.	ق	1000.	Ė
10.	S	العجالتات	25		in the second
A					

This order is given in the following line:

§ 13 EXERCISES IN READING

kullun dalla tibbun madda lubbun wai

II

be excisitationomark and with one

hāribun nafsan qulnā kātibun kitābun katabtu katabat

المَّ اللهُ اللهُ

مُوسَى اِسْتِئْنَاسُ اِسْتَحْلِفِينِي مُواْخَذَةً مُوْلِقُونَ mu'allifuna mu'akhadhatun istahlifinī isti'nāsun mūsā

ta'līfan

IV

أَلْقُطُرُ ٱلْمُصْرِيُّ يُكَوِّنُ ٱلنَّيلِ لَأَنَّ قَسْمَهُ ٱلْجَنُوبِيَّ وَاقِعً بَيْنَ الشَّمَالِيَّةَ ٱلشَّوْقِيَّةَ مِنْ الْفَرِيقِيَّةَ وَيُقَالُ لَهُ أَيْضاً وَادِي ٱلنِّيلِ لَأَنَّ قَسْمَهُ ٱلْجَنُوبِيَّ وَاقِعً بَيْنَ سَلْسَلَتَىْ جِبَالٍ وَيَخْتَرِقُهُ نَهْرُ ٱلنِّيلِ ٱلْعَظِيمُ مَسَاحَتُهُ جِغْرَافِيًّا أَرْبَعُ إِنَّةً سِلْسَلَتَىْ جِبَالٍ وَيَخْتَرِقُهُ نَهْرُ ٱلنِّيلِ ٱلْعَظِيمُ مَسَاحَتُهُ جِغْرَافِيًّا أَرْبَعُ إِنَّةً اللهِ اللهِ مَن مِن اللهِ مَن اللهُ مَن اللهِ مَن اللهِ مَن اللهُ مَن اللهِ مَن اللهِ مَن اللهِ مَن اللهُ مَن اللهِ مَن اللهِ مَن اللهُ مَن اللهِ مَن اللهِ مَن اللهِ مَن اللهُ مَنْ اللهُ مَن اللهُ مَن اللهِ مَن اللهِ مَن اللهُ مَن اللهُ

وَيَحُدُّ هٰذَا ٱلْقُطْرَ مِنَ ٱلشَّمَالِ ٱلْبَحْرُ ٱلْتَوسِّطُ وَمِنَ ٱلشَّرْقِ خَطَّ يَمُتَدُّ مِنْ خَانِ يُونُسَ عَلَى ٱلْبَحْرِ ٱلْلَتَوسِّطِ إِلَى ٱلسُّوَيْسِ عَلَى ٱلْبَحْرِ ٱلْلَتَوسِطِ إِلَى ٱلسُّويْسِ عَلَى ٱلْبَحْرِ ٱلْأَحْرَ وَمِنَ ٱلْجَنُوبِ بِلَادُ ٱلنُّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ النُّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ النَّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ النَّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ النَّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ اللَّهُ وَمِنَ ٱلْغَرْبِ بِلَادُ اللَّهُ وَمِنَ ٱلْغَرْبِ بِلَادُ اللَّهُ وَمِنَ الْغَرْبِ بِلَادُ اللَّهُ وَمِنَ الْعَرْبِ بِلَادُ اللَّهُ وَمِنَ الْعَرْبِ بِلَادُ اللَّهُ وَالْمَامِ الْعَالَادُ اللَّهُ وَالْمَامِلُونِ اللَّهُ وَالْمَامِ اللْهُ اللَّهُ وَمِنَ الْعَرْبِ بِلَادُ اللَّهُ وَالْمَامِلُ اللَّهُ وَاللْمَامِلُولِ اللْمُ اللَّهُ وَمِنَ اللْعَرْبِ اللْمُ الْمُؤْمِلُ الللْمُ اللَّهُ وَاللَّهُ مِنْ اللْمُ اللَّهُ وَالْمَامِ اللْمُؤْمِ الللْمُ اللَّهُ اللَّهُ مِنْ اللْمُ اللَّهُ الْمُولِ اللْمِنْ الْمُؤْمِلِ الللللَّهُ اللْمُولِ اللْمُولِ الللَّهُ اللْمُ اللَّهُ اللْمُؤْمِ اللللْمُ اللَّهُ الْمُؤْمِلِ الْمِنْ اللْمُؤْمِلِ اللْمُؤْمِلُ الْمُؤْمِلِ الللْمُؤْمِلِ اللْمُؤْمِلِ اللْمِلْمُ اللْمُؤْمِلِ اللْمِلْمِ اللْمِلْمِ اللْمُؤْمِلِ اللْمُؤْمِلُولِ الللْمُؤْمِلِ اللْمِلْمُؤْمِلُولِ اللْمُؤْمِلِ اللْمُؤْمِلُولِ الْمُؤْمِلُولِ اللْمُؤْمِلِ الللْمُؤْمِلُولِ اللْمُؤْمِلُولُولُولُولُولُولُولُولُولُولِ اللْمُؤْمِلُولُولُولُولِ الْمُؤْمِلِ اللْمُؤْمِلُ اللْمُؤْمِلُولُ اللْمُؤْمِلِ الْمُؤْمِلُ اللْمِلْمُ اللْمُؤْمِلُولُ الْمُؤْمِلُولُولُولُولُولُ الللْمُؤْمِلَامُ اللْمُؤْمِلُولِ اللْمِلْمُ اللللْمُؤْمِلُولِ الْمُؤْمِلُولِ اللْمُؤْمِلُولِ اللللْمُؤْمِلُ اللللْمُؤْمِلُولِ الللْمُؤْمِلُولُولِ اللللْمُ الللللْمُؤْمِلُولِ الللللْمُؤْمِلُ اللللْمُؤْمِلُ الللْمُؤْمِلُولُولِ اللللللْمُؤْمِلِ الللللْمُؤْمِلُولِ الللللْم

وَالنِّيلُ نَهُرٌ يَخْتَرِقُ ٱلْقُطْرَ ٱلْمُصْرِى مِنَ ٱلْجُنُوبِ إِلَىٰ ٱلشَّمَالِ فَإِذَا وَصَلَ إِلَى قُرْعِينِ يَسِيرُ أَحَدُهُمَا مَائِلًا إِلَى وَصَلَ إِلَى قُرْعِينِ يَسِيرُ أَحَدُهُمَا مَائِلًا إِلَى الشَّرْقِ حَتَّى يَصُبَّ إِلَى ٱلْبَحْرِ ٱلْتُوسِّطِ عِنْدَ مَدِينَة دَمْيَاطَ وَٱلْآخَرُ يَسِيرُ الشَّرْقِ حَتَّى يَصُبَّ إِلَى ٱلْبَحْرِ عَنْدَ مَدِينَة دَمْيَاطَ وَٱلْآخَرُ يَسِيرُ مَائِلًا إِلَى ٱلْغَرْبِ حَتَّى يَصُبَّ إِلَى ذَلَكَ ٱلْبَحْرِ عَنْدَ ثَغْرِ رَشِيدً.

وَيَنْقَسِمُ ٱلْقُطْرُ ٱلْمُصْرِيُّ بِهِذَا ٱلاعْتِبَارِ إِلَى قَسْمَيْنِ جَنُوبِيٍّ وَشَمَالِيَّ أَوْ قِبْلِيِّ وَبَحَرِيِّ فَٱلْقِسْمُ ٱلْقِبْلِيُّ وَيْقَالُ لَهُ ٱلصَّعِيدُ أَوْ مِصْرُ ٱلْعُلْيَا يَمْتَدُّ مِنْ آخِرِ حُدُودِ مِصْرَ جَنُوباً إِلَى نَقُطَة تَفَرَّعِ ٱلنِّيلِ وَٱلْبَحْرِيُّ وَيُقَالُ لَهُ مِصْرُ ٱلسُّفْلَى يَمْتَدُّ مِنْ نَقُطَة تَفَرَّعِ ٱلنِّيلِ إِلَى ٱلْبَحْرِ ٱلْتُوسِطِ وَهُو ٱلْوَاقِعُ يَيْنَ وَيُقَالُ لَهُ أَلْبَعْرَيْنِ وَيُقَالُ لَهُ أَيْضًا اللَّالْتَا فَرُعَي ٱلنِيلِ وَقَدْ سُمِّى لِذَٰلِكَ رَوْضَةُ ٱلْبَحْرَيْنِ وَيُقَالُ لَهُ أَيْضًا ٱلذَّلْتَا لَمُ اللَّيلِ وَقَدْ سُمِّى لِذَٰلِكَ رَوْضَةُ ٱلْبَحْرَيْنِ وَيُقَالُ لَهُ أَيْضًا ٱلذَّلْتَا لَمُ اللَّهَ اللَّهَ اللَّهُ وَعُولَ ٱللَّهُ وَعُولَ ٱللَّهُ وَعُولَ ٱللَّهُ وَعُولَ ٱللَّهُ وَيُعَلِّى اللَّهُ اللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللْهُ اللَّهُ اللَّهُ اللللَّهُ اللَّهُ اللَّهُ اللللَّهُ الللْهُ اللَّهُ اللَّهُ اللللْهُ اللَّهُ اللللَّهُ اللللَّهُ الللللَّهُ اللللْهُ اللللْهُ اللللْهُ الللللَّهُ الللْهُ اللللْهُ الللللَّهُ اللللللَّهُ الللللْهُ اللللْهُ اللَّهُ اللللْهُ اللللْهُ اللَّهُ اللَّهُ الللللْهُ الللللْهُ اللللْهُ اللللْهُ اللللْهُ الللللْهُ الللللْهُ الللللْهُ اللللْهُ اللللْهُ الللْهُ الللللْهُ اللللْهُ الللللْهُ الللللْهُ

TRANSCRIPTION AND LITERAL TRANSLATION

al-qutru l-mişriyu yukawwinu z-zāwiyata The land the Egyptian forms the angle sh-shamālīyata sh-sharqīyata min afrīqīyata wa yuqālu of Africa the northern the eastern and it is wādia n-nīli li'anna qismahu lahu aidan called also valley of the Nile because its part l-janūbīya wāqi eun baina silsilatai jibālin the southern lies between two chains of mountains, wa yakhtariquhu nahru n-nīli l- e azīmu. and cuts through it the river of Nile the mighty. masāḥatuhu jighrāfīyan 'arba eu mi'ati 'alfi mīlin Its area (is) geographically 400,000 miles murabba ein wa 'ammā masāḥatuhu l-muqāsatu square and as for its area the measured, fa hiya 65 'alfa mīlin murabba ein minhā 5,736,000 it (is) 65,000 square miles, of which 5,736,000 'ardan zarā sīyatan. faddānin ground agricultural. faddans (are)

wa yaḥuddu hādha l-quṭra mina sh-shamāli l-baḥru And bounds this land on the North the sea l-mutawassiṭu wa mina sh-sharqi khaṭṭun yamtaddu the Mediterranean and on the East a line which extends min khāni yūnusa cala l-baḥri l-mutawassiṭi 'ilā from Khan Yunus on the sea the Mediterranean to s-suwaisi cala l-baḥri l-'aḥmari, wa l-baḥru l-'aḥmaru Suez on the sea the Red, and the sea the Red; wa mina l-janūbi bilādu n-nūbati wa mina and on the South the land of Nubia; and on l-gharbi bilādu barqata. the West the district of Barqa.

wa n-nīlu nahrun yakhtariqu And the Nile (is) a river (which) cuts through l-qutra l-miṣrīya mina l-janūbi 'ila sh-shamāli the land the Egyptian from the South to the North fa 'idhā waşala 'ilā qurbi and when it comes to the neighbourhood of Cairo, nqasama 'ilā far saini yasīru aḥaduhuma mā'ilan it divides into two branches, goes one of them tending 'ila sh-sharqi hatta yaşubba 'ila l-bahri l-mutawassiti to the East until it flows into the sea the Mediterranean einda madīnati dimyāţa wa l-'ākharu yasīru mā'ilan at the city of Damietta and the other goes tending 'ila l-gharbi hattā yaşubba 'ila dhālika l-bahri einda to the West until it flows into that sea at thaghri rashīda. undal niepuv sw the frontier of Rosetta.

wa yanqasimu l-quṭru l-miṣrīyu bi hādha
And is divided the land the Egyptian in this
li tibāri 'ilā qismaini janūbīyin wa shamālīyin au
way into two parts, a southern and a northern, or

qiblīyin wa baḥrīyin fa l-qismu l-qiblīyu a southern and a sea-coast, and the part the southern, wa yuqalu lahu ş-şa e idu au mişru l- e ulya yamtaddu and it is called the Sa'id or Egypt the upper, extends min ākhiri hudūdi misra janūban 'ilā from the end of the limits of Egypt (on the) South to tafarru e i n-nīli wa l-baḥrīyu nuqtati the point of the branching of the Nile; and the sea-coast, wa yuqalu lahu mişru s-sufla yamtaddu min nuqtati and it is called Egypt the lower, extends from the point 'ila l-baḥri l-mutawassiţi. n-nīli tafarru e i of the branching of the Nile to the sea the Mediterranean.

wa yuqsamu l-wajhu l-bahrīyu 'ilā And is divided the portion the sea-coastal into thalāthati 'aqsāmin mutawassiţin wahuwa l-wāqi eu baina three divisions, a middle, and it lies between n-nīli wa qad summiya far e ayi two branches of the Nile, and it has been named li dhālika raudatu l-baḥraini on account of that garden of the two rivers aidani dh-dhaltā li mushāwa yuqalu lahu and it is called also the Delta on account of its bahatihi bi ḥarfi dh-dhāli einda l-yūnānīyīna resemblance to the letter dhal among the Greeks, wa sharqiyin wahuwa l-waqi eu 'ila sharqiyi dh-dhaltā and an eastern, and it lies to the East of the Delta wa yuqalu lahu 1-haufu sh-sharqīyu wa gharbīyin and is called the border the eastern, and a western wa huwa l-wāqi su 'ilā gharbīyiha wa yuqalu lahu and it the West of it, and is lies to called l-haufu l-gharbīyu. hādhihi hiya 'aqsāmu These the divisions the border the western. are

l-qutri l-mişrīyi ţ-ţabī z īyatu 'ammā 'aqsāmuhu of the land the Egyptian the natural. As for its divisions l-'idārīyatu fa takhtalifu bi khtilāfi the administrative, they differ with the differing l-'azmāni. of the times. A Gamila ad T. elaita A ad T. "de house is

Nominal Sentence

Where two or more adjectives qualify the same moun it is same is no independent and adjective authorities and the property of the same moun it is

of numation at the end of a noun (see Chap. One, Sect. 5) was one a nubiosi nulimal number per fell which gas

house; الحديد al-baitu hismis doingst - the

attackershed Remark serioteche Ciralphia, sufficiente prefiscetimo,

indicates indefinite-ness. Thus - baitun means a house,

as good and the door. I'me houn, being dennite, fosts its is fine and new. sell he hames job the definition acticles is hamesty broadeless at Ess Tippedbut There and the standard of the standa follows another word, and in pronunciation the Jeff follows immediately after the final vowel of the preceding word, E.R. Jacobstance is termed a nominal sentence as opposed an areorbal light, the boy and the gill. (Note: 3 wa meaning hand his written as part of the fellowing 3. When the word to which the article is attached begins with certain letters termed pain-letters (terters alhurufu sh-shamsiya huthered torreltherestisse chiesges to the initial letters in Question. The fourteen Sunsletters are العالمين عود بن بن بخ بخ بع بع بن بن مو بد بد بث بت shamsu (pronounced ash-shamsu), the sun; Jacob al-rajulu of phonounced ar leajuing the braids of measures a community and saled its splened over the st VV. thut a tendific is whitten over the direct they refer, there being no neglypta as brow out to restel

infidelitions' famous' and good and a supply of the land that the supply of the land that the supply of the supply

CHAPTER TWO

The Article. The Simple Nominal Sentence

1. There is no indefinite article in Arabic, but the presence of nunation at the end of a noun (see Chap. One, Sect. 5) indicates indefinite-ness. Thus يَتْ baitun means a house, رَجُلُ rajulun, a man.

2. The definite article is أَلْ al, the, which is prefixed to, and attached to, its noun, e.g. الْبَيْتُ al-baitu the house, al-bābu, the door. The noun, being definite, loses its nunation.

The hamza of the definite article is hamzatu l-waṣl (See Chap. One, Sect. 7). Consequently it disappears when it follows another word, and in pronunciation the لما "l" follows immediately after the final vowel of the preceding word, e.g. al-waladu wa l-bintu, the boy and the girl. (Note: wa meaning "and" is written as part of the following word.)

3. When the word to which the article is attached begins with certain letters termed Sun-letters (الشَّمْسَيَّة al-hurufu sh-shamsiya), the "l" of the article changes to the initial letters in question. The fourteen Sun-letters are رقم عن المناقبة والمناقبة والمناق

4. Adjectives as attributes are placed after the nouns they qualify. If the noun has the article, the adjective also must have it, e.g. يَتُ صَغِيرُ baitun ṣaghīrun, a small house, but al-baitu ṣ-ṣaghīru, the small house. Note that أَلْبَيْتُ صَغِيرُ al-baitu ṣaghīrun can only mean "the house is small".

Where two or more adjectives qualify the same noun it is not necessary to put "and" between them.

e.g. الْبَيْتُ جَيلُ جَديد baitun jamīlun jadīdun, a fine new house; الْبَيْتُ الْجُميلُ الْجُديدُ al-baitu l-jamīlu l-jadīdu, the fine new house. But if the two adjectives form the predicate (copula) of a nominal sentence it is usual to insert "and", e.g. الْبَيْتُ جَيلُ وَجَديدُ al-baitu jamīlun wa jadīdun, the house is fine and new.

5. The verb "to be" is omitted in Arabic when it has a present indicative meaning, as the English "is" or "are", e.g. al-baitu qadīmun, the house (is) old. Such a sentence is termed a nominal sentence as opposed to a verbal sentence.

6. The personal pronouns of the singular are:

أً 'anā, I

anta, you (thou) masculine أنت

anti, you (thou) feminine

huwa, he, it

hiya, she, it Al-bake quelimentar and

These pronouns are indeclinable. and and are used to mean "it", according to the gender of the thing to which they refer, there being no neuter in Arabic.

VOCABULARY

Apply mention and count mounted over a	MINCHALL OF THE THEORY OF
a door, chapter	bābun بَابُ
a house	baitun بیت
a man The And Gir on a	rajulun رَجُلُ
a boy, son	waladun وَلَدُ سَا
ctives qualify the same noun it is	nahrun نَهْرُ
a sea out a multiple multimag no	baḥrun
a book	kitābun ביוף kitābun
a street	unع shāri شارعً
a chaired, mubiled aw nulings u	kursiyun کُرْسِی
tea	shāyun شاي غاي
coffee out one with delign House	qahwatun قهوة
a cup	finjānun فَنْجَانُ
the Nile	an-Nīlu اَلنَّيلُ
big, great, old	kabīrun کبیر
small, young	şaghirun صَغَيْر
old octain prillipsessi (u	qadīmun قديم
newish lotters in direction. Th	jadīdun جَديدُ
long, tall	ţawīlun طَوِيلُ
short structured busher deldand	qaṣīrun قَصِير
beautiful, fine	jamīlun جَيِلُ

Hassan (pr. noun m.)	
broken (A) Hill (A)	maksūrun مَكْسُورُ
	un ع wāsi وَاسْعُ wāsi
narrow T 2 you (llams) a	dayyiqun ضِيَّقَ مِيرِي

Note: In the English exercises words in parentheses () indicate the rendering in Arabic. Words in square brackets [] are not translated. Exercises are for translation from Arabic to English or vice versa.

interior of the land and the second of the land of the

ر – أنا صغير وأنّت كبير. ٧ – أنّت رجل طويل ٣٠ – الشارع . ١ - شَائَى وَقَهُوةً . ١١ - أَلَشَّاى وَالْقَهُوةُ . ١٢ - أَنَا رَجُلُ وَأَنْتَ وَلَدْ. ٣ - أَلْكُرْسَى صَغيرً. ١٤ - أَلْفُنْجَانُ قَديمٌ ، هُوَ مَكْسُورٌ. ١٥ -وَبِنْتُ. ١٨ ــ أَناَ وَهِي. ١٩ ــ أَنْتَ وَهُوَ. ٢٠ ــ اَلشَّارِءُ ٱلضَّيَّقُ.

TRANSCRIPTION

1. 'Anā şaghīrun wa 'anta kabīrun. 2. 'Anta rajulun țawilun. 3. Ash-shāri eu wāsi eun wa țawilun. 4. An-nilu nahrun, huwa nahrun kabīrun. 5. Al-bābu qadīmun. 6. Albaitu jamīlun. 7. Nahrun qaşīrun. 8. Al-baḥru d-dayyiqu. 9. Waladun hasanun. 10. Shāyun wa qahwatun. 11. Ashshāyu wa l-qahwatu. 12. 'Anā rajulun wa 'anta waladun. 13. Al-kursīyu şaghīrun. 14. Al-finjānu qadīmun, huwa maksūrun. 15. Al-kītabu jamīlun, huwa jadīdun. 16. Al-bābu maksūrun. 17. Rajulun wa waladun wa bintun. 18. 'Anā wa hiya. 19. 'Anta wa huwa. 20. Ash-shāri eu d-dayyiqu.

nu a ishw elas EXERCISE 2 rajulun abiw baord

1 pm Ca maketine

1. The house is large. 2. A large house. 3. A tall man and a short boy. 4. Hassan is a young (small) boy. 5. The river is narrow. 6. A wide street. 7. He is a new boy. 8. An old broken door. 9. The Nile is a long wide river. 10. The book is new. 11. A new book. 12. The sea is beautiful. 13. An old chair. 14. Nice tea. 15. Old coffee. 16. The cup is small. 17. A man and a boy. 18. You are a tall man, and I am short. 19. A small new book. 20. The long street.

- I'll ein ein Zu. y- lie gely deston y- I'llig

فرجهداي وتهون الساي والنهوما من المناهويق والت ولد.

والمعالم المنافعة الم

题是 700 Education 100 Educatio

PRANSCRIPTION

1. And satisfied and anta kabirun. 2. Anta raidens

tawilun. 3. Ash-shāri e u wāsi e un wa tawilun. 4. An-nilu

nahrun, huwu kwixusishabirun, S. Al-bahu qadimunisa, Misl

baitu jamilun. 7. Nahana qaşirun. 8. Al-babru d-dayyiqu.

9. Waladun Waladun Waladun Wa qahwanun. 11. And

shayu wa I-qahwatu- i.Z. 'Ana rajulun wa 'anti waladuo.

13, Al-kursiya vaghisan, 14, Al-finjanu qadiffikuf, Al-kursiya qadiffikuf, Al-kursiya qadiffikuf,

Eligible of the man of the second

CHAPTER THREE

NAMES OF THE PARTY OF THE PARTY

ands) Prords (amunick by conventional liberial leading lease-

(مَّالُبُابُ ٱلثَّالِثُ Al-bābu th-thālithu)

Gender. The Feminine

- 1. There are only two genders in Arabic, masculine and feminine. Generally speaking, there is no special sign of the masculine, and words should be assumed to be masculine unless they belong to one of the following categories:
- (a) Words feminine by meaning, female human beings or animals, e.g. الم 'ummun, mother, بنت bintun, daughter, arūsun, bride.
- (b) Words feminine by form. The principal feminine form is the tā' marbūṭa atun (see Chap. One, Sect. 2, note 2) which is the usual feminine ending. The tā' marbūṭa is added to masculine nouns and adjectives (though not invariably) to make them feminine, e.g.

khādimun, servant; خَادَمَة khādimatun, female servant

ibnun, son; ابنة ibnatun, daughter

kabīrun, big, old; fem. كَبِيرَة kabīrun, big, old; fem. كَبِيرَ

jadīdun, new; fem. جَديدَة jadīdatun

Words ending in tā' marbūṭa should be assumed to be feminine, unless known to be otherwise, e.g. لَمُنابَعُ kitābatun, writing. But خَلِفَةُ khalīfatun, Caliph, is masculine, being a male human being.

There are a few other feminine word forms, besides the tā' marbūṭa, but these will be explained later (see Chapter Eleven).

- (c) Words feminine by convention. The following categories apply: A Regulary was unladered was benefits. 18. And was
 - (i) Geographical names, that is, towns, villages, countries, etc., e.g. مصر mişru, Egypt; دمشق dimashqu, Damascus. Titte T et al . rebrief
 - (ii) Parts of the body which occur in pairs are almost all feminine, e.g. يد yadun, hand; يد yadun, hand rijlun, foot.
 - (iii) Certain other nouns are feminine for no apparent reason. Among the common ones are:

ardun, earth أرض dārun, house, home دار <u>sh</u>amsun, sun nafsun, soul, self. نفس nafsun, soul, self. نفس

In this category are a few words which may be either feminine or masculine, though in Classical Arabic the feminine was preferred, e.g. 3.5 smaimet ment exam

hālun, condition, or حَالُ ṭarīqun, road, way طَريق gl ibnun, son; .state. daughter

The latter word also occurs with the feminine ending, kabirun, big old; tem. o.hālatun, condition or state.

2. The adjective must agree with the noun which it qualifies, e.g. رجل صغيرة rijlun ṣaghīratun, a small foot; al-bintu l-kabīratu, the big (old) daughter; tun, writing. But Add khalifatun, Caliph, is m دار قديمة ;al-khalifatu l-jadidu, the new caliph الخليفة الجديد dārun qadīmatun, an old house.

Similarly, the adjective must agree with the noun to which it is the predicate in the nominal sentence, e.g. الشمس حرة

ash-shamsu harratun, the sun is hot; حاضرة hādiratun, you (fem.) are present, but أنت حاضر anta hādirun, you (masc.) are present.

COLLECTIVE NOUNS

3. Many words have a collective meaning in their singular form. This applies especially to natural features and animals, e.g. بقر shajarun, trees; شجر baqarun, trees; بقر cows. To indicate a single object or animal, the feminine tā' marbūṭa ending is added: جرة ḥajaratun, a rock; شجرة shajaratun, a tree; بقرة baqaratun, a cow.

THE INTERROGATIVE PARTICLE *

4. In the written language, questions are introduced by either of the particles هل hal, or I'a. The latter is written as هل مصر بعيدة ؟ .if it were part of the word which follows it, e.g. a-miṣru ba و īdatun, or أُمْصُرُ بَعيدَةً ؟ a-miṣru ba و īdatun, or is Egypt distant, far? The European interrogative sign is written in modern Arabic either in its normal form or reversed (? or ?). In spoken Arabic, these interrogative particles are almost never used, the interrogation being indicated by the tone of voice.

VOCABULARY

mother numbered	'ummun adara nabrus
girl, daughter	bintun بنت
daughter	ibnatun اُبْنَةً
son	ibnun اُبِنَ
* See also Appendix C, §2.	i man, human being

^{*} See also Appendix C, §2.

30	A NEW	ARAB	IC GRA	MINIMA
bride	isoipiade	(f.)	- ر و عروس	arūsun dilaminuis des
Caliph	and a	(m.)	خَلِيَفَةٌ	Khalifatun moranibad
Egypt (Cairo)	Company Services Services	(f.)	ه د مصر	Mişru
Damascus	us. 8910	(f.)	دمشق	Dima <u>sh</u> qu
eye alna baz sa	eggings of featur	(f.)	عين	ainun an
hand	un, tres	(f.)	يَدُ	yadun numulad 3 3 3
foot (anatomica	ıl)	(f.)	رِجْلُ	rijlun ika an anar sa
home, homelan	d, house	(f.)	دَارُ	dārun, a tree nurāb
hot	DITRAS	2. مر ۲۷۱	حَارٌ، ـَ	ḥārrun, ḥarrun
earth, land	ers and	(f.)	أُرضُ	ardun and in tentile
sun	1999	(f.)	شش	shamsun
present, ready	of many the	quline, elempe	حَاضِرٌ	ḥāḍirun hāḍirun
stone (s)	(coll.)	esqoru Spirit	جر حجر	hajarun sab gana ai
tree(s)	(coll.)	abic, t	شجر	shajarun 10 7) bostov
cow(s), oxen	(coll.)	abinb	بقر	baqarun
distant, far		EL MILE	بَعِيدُ	ba zīdun
garden, orchar	d agrano	H.	ره - و بستان	bustānun
king		العُمَّا	مَلِكُ	malikun Janas jaks
queen	hinkle	n liga	لَكُةُ	malikatun
a place	turn, and	dd ho	ء ء محل	maḥallun
a man, human	being	the no	إنسان	insānun

ma am isa cam yes! I. As-sa gatu l-jadidati Vamilatu maksüratun. 2. A-hivu as gazen kabiratuni artici grandfather, جد، جدة jaddun, jaddatun grandmother خادم (m.)، خادمة (f.) khādimun, khādimatun qabīḥun قبيح ugly, nasty will white titleseshind Disutalities auti atun عة ساعة hour, watch, clock, time der OSchardtollooni studion <u>sh</u>adīdun شَدِيدُ strong, violent ṭabībun طبيب doctor, physician nazīfun الطيف ما nazīfun نظيف 3. The mother is present A mayyitun میت Dam-gerus in nārun نار

present, it owen, is really the accurative indefinite of be

a stage, or condition. Jars, the genitive, is used for

TRANSCRIPTION

1. As-sā eatu l-jadīdatu l-jamīlatu maksūratun. 2. 'A-hiya sā eatun kabīratun? 3. Lā! hiya saghīratun. 4. Al-'ummu ḥādiratun. 5. Al- earūsu bintun jamīlatun. 6. Kitābatun qabīḥatun. 7. Khalīfatun jadīdun. 8. Hali l-bintu jamīlatun? Na eam! 9. Rijlun nazīfatun. 10. Al-'ardu wāsi eatun. 11. Dimashqu maḥallun ḥārrun. 12. Ad-dāru ba eīdatun wa sh-shamsu shadīdatun. 13. Al-jaddu mayyitun. 14. Al-khādimatu hādiratun. 15. Shanajatun ṭawīlatun. 16. Ḥasanun 'insānun jamīlun. Huwa ṭabībun. 17. Al-bustānu ba eīdun. 18. Malikun kabīrun. 19. Malikatun jamīlatun. 20. Al-malikatu jamīlatun.

EXERCISE 4

doctor, physician urab

1. You (fem. sing.) are beautiful. 2. The tall tree is dead.
3. The mother is present. 4. Is the bride ready? No! 5. The dead Caliph. 6. The Caliph is dead. 7. A long foot. 8. Extensive (wide) land. 9. Damascus is distant. 10. The old watch is broken. 11. She is an ugly girl. 12. You are the queen.
13. The king is a fine man. 14. Are you the grandmother? No, I am the mother. 15. Awful (ugly) handwriting. 16. A large foot. 17. Is the garden clean? Yes, it is clean. 18. He is a doctor. 19. A long wide road. 20. The new house is small.

nan Auman being

Two) that it is use RUOT entre CHAPTER FOUR said it is did (ow T

situation prispositional Minile rafe Litie nominative, is

used as the subject of wisanience, we have also seen (Chap.

abrow bas (البَّرَابِعُ) Al-bābu r-rābi عام Al-bābu r-rābi

Declension of Nouns. The Three Cases

- 1. There are three cases in Arabic, and these are indicated merely by changing the vowelling of the final consonant (except in the dual and sound masculine plural endings). The "n" sound of nunation occurs after the final vowel in all three cases where required. The cases are:
 - (a) رَفَّع (nominative, vowelled with damma) e.g. اَلْبِيْتُ al-baitu, the house.
 - (b) نَصْبُ naṣb (accusative, vowelled with fatḥa)
 e.g. الْبَيْتَ baitan, الْبَيْتَ al-baita.
 - (c) جر jarr (genitive, vowelled with kasra) e.g. فِي ٱلْبَيْتِ fī baitin, in a house; فِي ٱلْبَيْتِ fī l-baiti, in the house.

Note that in the accusative, the letter 'alif is added to the indefinite noun, but this does not lengthen the fatha; it is merely a convention of spelling.

2. The English translation of case names given above is sometimes misleading, and it would be a great mistake for students to assume that where, for instance, a word would be considered accusative in English, or any other language, naṣb should be employed in Arabic. As a rough guide, the student would do well, at this stage, to think of naṣb as adverbial as well as objective. For example, hālan, at present, at once, is really the accusative indefinite of hālun, a state, or condition. Jarr, the genitive, is used for posses-

sion or after prepositions. While rafe, the nominative, is used as the subject of a sentence, we have also seen (Chap. Two) that it is used for the predicate of a nominal sentence.

3. The Arabs call declension إعراب i rāb, and words fully declined are said to be منصرف munsarif. However, certain classes of noun are not fully declined, and are termed ghair munsarif (other than munsarif). European grammarians sometimes call these diptotes as opposed to the regular triptotes. Diptotes are declined as follows:

Indefinite of a suppo notice Definite الَّوْعُلَانُ za عالَمَاهِ عالَمَاهُ النَّعْلَانُ az-za وَعُلَانُ Nominative النَّعْلَانُ za وَاعْلانُ az-za النَّعْلَانُ az-za النَّعْلانُ az-za النَّعْلانُ az-za وَاعْلانَ az-za والمَّاع az-za النَّعْلانُ az-za والمَّاع az-za النَّعْلانِ az-za النَّعْلانِ az-za النَّعْلانِ az-za النَّعْلانِ az-za والمَّاع عالمَة عالمَة

It will be noted from the above that diptotes are quite normal when definite. When indefinite, they differ from triptotes in two respects. First, there is no nunation; second, there are only two different vowel endings, the accusative and genitive both having fatha.

For the present, the student should find out from the vocabularies or from a dictionary which words are diptotes.

THE GENITIVE WITH PREPOSITIONS

4. Every Arabic preposition (harf jarr حرف جر takes its following noun in the genitive, e.g.

fī hustānin, in a garden. fi l-baiti, in the house. mash should be employed in Arabic. As a rough guide,

fī Miṣra (diptote), in Egypt.

adverbial as well as objective. For example, 'yl, halan, at min, from من ولد min, from من ولد س

mina l-waladi t-tayyibi, from the مِن الْولدِ الطَّيْبِ وَهِمَا الْعَلَيْبِ arignitab aimstord evident aniw nice boy. sannatani to virajam

min waladin za عاقم أَعْلَانَ min waladin عن وَلَدٍ زَعْلَانَ

mina l-waladi z-za الزعلان mina l-waladi z-za من الولد الزعلان without a cafalling at the angry boy.

li, to, for, and in banqued of the tier, and the contract belonging to لرجل li rajulin, to a man. الرجل

ila s-sūqi, to the market. إِلَى ٱلسَّوقِ

ilā Makkata (diptote), to Mecca.

ala l-mā'idati, on the table.

5. Where a nominal sentence has a prepositional phrase as its predicate, and the subject is indefinite, it is usual not to put the subject first, e.g. noug is to be qualified with an ad

fi l-bustāni rajulun qabīḥun, an في ٱلْبُسْتان رجُلُ قبيحُ ugly man is in the garden.

rajulun qabīḥun fi l-bustāni. رَجُلُ قَبِيحٌ فِي ٱلْبُسْتَانِ

In such sentences the verb "to be" understood can be translated by the English impersonal verb, "there is" or "there are", e.g. the sentence above: "There is an ugly man in the garden."

THE GENITIVE OF POSSESSION 'idafa' إضافة) الماسم

6. A noun followed by another noun in the genitive auto-

* With the definite article it is written للرجل , e.g., للرجل to or for the man.

^{*} Modern usage. In older Arabic it means "in agony".

matically loses its nunation. Moreover, where - as in the majority of instances - the following genitive noun is definite, the first noun also is automatically definite. A NOUN FOLLOWED BY A GENITIVE MUST NOT TAKE THE ARTICLE.

Thus بيتُ الرَجَلِ baitu r-rajuli means the house of the man; بيت محمد baitu Muḥammadin means the house of Muhammad, or Muhammad's house.

In the first example, if it is intended that "house" should be indefinite, with the meaning a house of the man's, and implying that he has other houses also, then another idiom must be used, as بيت للرجل baitun li r-rajuli, literally, a house to or of the man. Similarly, بيت لمحمد baitun li Muḥammadin, a house of Muhammad's.

7. It is a rule of 'idafa that nothing must interpose between the noun and its following genitive. Consequently, if the noun is to be qualified with an adjective, the latter must come AFTER the genitive, e.g.

baitu Muḥammadini l-kabīru, Muhamman's big house.

baitu r-rajuli l-qadimu, the man's old بيت الرجل القديم

Note that by altering the vowelling of the adjectives above, quite different meanings are given, e.g.

baitu Muḥammadini l-kabīri, the house بيت محمد الكبير of the great Muhammad.

baitu r-rajuli l-kabīri, the house of the old man. we are stored something and the W.

As will be seen, the adjective of the noun made definite by idafa takes the article.

It is possible for a noun to form idafa with a following indefinite genitive. In such cases, that noun still remains indefinite, even though it loses its nunation, as the following example shows:

(without a qualifying adjective)

finjānu qahwatin, a cup of coffee. (with a qualifying adjective)

finjānu qahwatin kabīrun, a large فنجان قَهُوة كَبِيرُ cup of coffee.

Such instances are less frequent than the definite idafa, except, perhaps, in Classical poetry. In modern prose, for instance, one would not expect to encounter

baitu Muḥammadin kabirun بيت محمد كبير instead of بيت كبير لمحمد baitun kabīrun li-Muḥammadin with the meaning of "a large house of Muhammad's".

Calipha grandmantage VOCABULARY

angry	زَعْلَانُ	za ع lānu	bread	ر ه و خبر	<u>kh</u> ubzun
(lit. in agony)	. 47	ţayyibun	meat	آه ا	laḥmun
good, nice, satisfactory	اور اورا	çayyıbun	butter	رەر ورەر زېدة ، زېد	zubdatun,
just	عَادِلُ	ādilunع	milk	5 5 -	zubdun ḥalībun,
honest, upright	صَالِحُ	șāliḥun	plate	حبيب، بن - ه و صحن	labanun şaḥnun
truthful, honest	صَادِقً	ṣādiqun	knife	سِکِّینُ	sikkīnun
Mecca	بَكَّة	Makkatu	fork	شَوْكَةً	<u>sh</u> aukatun
market (m. or	ر ق سوق (.f	sūqun	spoon	ملعقة	mil zaqatu
table	امَائدَةُ	mā'idatun	Maklnita	iphe-id i	finibap-i

from بن min

to, for, belonging to li

on, upon عَلَى alā

with سَعَ ma عَلَى wazīrun

stale, old بَائِتُ bā'itun

EXERCISE 5

ر - عَلَى ٱلْمَائِدَة صَّنْ وَسِكِينَ . ب - سِلْعَقَةُ ٱلْوَلَد ٱلنَّظِيفَةُ . ب - اِبْنُ السُّوقِ ٱلْقَدِيمِ . ه - لِسُوقِ مَكَّةً . ب - اِبْنُة مَعَمَّدٍ (هِيَ) في بُسْتَانِ حَسَنٍ ٱلصَّادق . م - مَلِكُ مِصْرَ مَلِكُ عَادِلُ . و - هُوَ آبُنُ ٱلْمَلِكُ ٱلزَّعْلَانِ . . . - أَنْتَ مَسَنٍ وَهُو وَلَدُّ طَيّبُ . ، ، - الْخُبْزُ بَائِتُ وَٱللَّحْمُ شَدِيدُ . وَعَلَانُ مِنْ حَسَنٍ وَهُو وَلَدُّ طَيّبُ . ، ، - الْخُبْزُ بَائِتُ وَٱللَّحْمُ شَدِيدُ . وَعَلَانُ مِنْ حَسَنٍ وَهُو وَلَدُّ طَيّبُ . ، ، - الْخُبْزُ بَائِتُ وَٱللَّحْمُ شَدِيدُ . ب - اللَّذِبُدُ مِنْ حَلِيبِ (لَبَنِ) بَقَرَة مُحَمَّد . ب - شُوكَةُ أُمِّ ٱلْخَلِيفَة عَلَى الْمَعْيرَة . ع ، - اللَّمَائِدَة ٱلصَّغِيرَة . ع ، - اللَّمَائِدَة الصَّغِيرَة . ع ، - اللَّمَائِدَة السَّغِيرَة . ع ، اللَّمَائِدَة أَلَّمَ الْخَبْرُ عَلَى الصَّغْنِ الْمَعْيرَة . هَ وَ مَعَ ٱلْزُبُدُ فِي النَّعْرَة . . ، ، - هَلِ ٱللَّبَنُ جَدِيدُ ؟ لاَ ، هُو قَدِيمُ . اللَّمَائِدَة في بُسْتَانِ ٱلْمَلِكِ . . ، - هَلِ ٱللَّبَنُ جَدِيدُ ؟ لاَ ، هُو قَدِيمُ . و ، - أَنْتِ في بُسْتَانِ ٱلْمَلِكِ . . ، - شَايُ ٱلْوَلَد في ٱلْفَنْجَانِ ٱلْكَبِيرِ . و ، - أَنْتِ في بُسْتَانِ ٱلْمُلِكِ . . ، - شَايُ ٱلْوَلَد في ٱلْفَنْجَانِ ٱلْكَبِيرِ . و ، - أَنْتِ في بُسْتَانِ ٱلْمُلِكِ . . ، - شَايُ ٱلْوَلَد في ٱلْفَنْجَانِ ٱلْكَبِيرِ .

TRANSCRIPTION

1. عام l-mā'idati ṣaḥnun wa sikkīnun. 2. Mil aqatu l-waladi n-nazīfatu. 3. Al-ḥalību ṭayyibun. 4. Mina s-sūqi l-qadīmi. 5. Li-sūqi Makkata. 6. Ibnu Ḥasanin waladun

ṣāliḥun. 7. Ibnatu Muḥammadin (hiya) fī bustāni Ḥasanini ṣ-ṣādiqi. 8. Maliku Miṣra malikun عَdilun. 9. Huwa bnu l-maliki z-za elāni. 10. 'Anta za elānu min Ḥasanin, wa huwa waladun ṭayyibun. 11. Al-khubzu qadīmun wa l-laḥmu shadīdun. 12. Az-zubdu min ḥalībi (labani) baqarati Muḥammadin. 13. Shaukatu 'ummi l-khalīfati eala l-mā'idati ṣ-ṣaghīrati. 14. Makkatu maḥallun ḥasanun. 15. 'Anta fī bustāni Ḥasanini l-jamīli. 16. Al-mā'idatu fī baitin li-Muḥammadin. 17. Al-khubzu eala ṣ-ṣaḥni l-jadīdi. Huwa ma ea z-zubdati. 18. Hali l-labanu jadīdun? Lā, huwa qadīmun. 19. 'Anti fī bustāni l-maliki. 20. Shāyu l-waladi fi l-finjāni l-kabīri.

ni int lo noiteniment s'exercise 6d bemrot si leud ad l

1. The king is angry with the new minister. 2. There is a beautiful new table in Hassan's house. 3. On the table are a knife, fork and spoon. 4. The milk is with the bread and butter. 5. The new market of Damascus is in a long, narrow street. 6. The meat is on the plate. 7. He is a good and just man from Mecca. 8. The king's young son is in one of the minister's houses (lit. a house to the minister). 9. The Caliph's grandmother is dead. 10. Hassan's beautiful mother is a doctor (fem.). 11. Is there a fire in the house? 12. Is there a strong chair in the man's house? 13. Is there fresh (new) coffee in the large cup? 14. The knife and fork belong to the minister. 15. I am a just man, and you are a reliable servant. 16. I am from Egypt. 17. Damascus is beautiful. 18. The King of Egypt is a just man. 19. Yes, he is a short man. 20. The doctor's old broken watch is with the book on the table.

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Missis below, the payed rescuting plural can only be used

(millione deputation belong Northy) of wind had by well and the con-

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pend swuH . 0 . notibe a notitem statiff totilaM . 3 . ipibes-e

(Al-bābu l-<u>kh</u>āmisu أُلْبَابُ ٱلْخَامِسُ

salibun. 7. Ibnatu Muhamanadin (hiya) fi bustani Hasaniniana

DECEMBEON SEAMONS SOMEST HAS SANKE

Number. The Sound Masculine and Feminine Plurals. Personal Pronouns. Some simple Verb Forms

1. There are three numbers in Arabic: Singular (مفرد) mufrad), Dual (مثنی) muthannan and Plural (ع jam بشنی).

The Dual is formed by adding the termination in ani in the Nominative and aini in the other cases. (The latter, which we may term the oblique case, is the only form used in the colloquial, and becomes ain.)

e.g. مَلكَيْنِ مَلكَانِ malikun, a king; مَلكَيْنِ مَلكَانِ malikun, malikaini, malikaini, two kings.

al-malikāni, اَلْمَلِكَيْنِ اَلْمِلكَانِ al-maliku, the king; اَلْمَلِكُ al-malikāni, al-malikaini, the two kings.

When the noun ends in tā' marbūṭa, this changes to an ordinary tā' before any suffix is joined to it, consequently

malikatun, a queen, forms the dual مَلْكَتَانِ malikatun, katāni, two queens.

al-malikatu, the queen, ٱلْمَلَكَتَانِ al-malikatani, the two queens.

- 2. There are two types of plural in Arabic:
- (i) The Sound Plural (الجَمْعُ السَّالَمُ al-jam و s-sālim) which has different masculine and feminine forms. This is formed by adding certain endings to nouns.

- (ii) The Broken Plural (الجُمْعُ الْمُكَسَّرُ al-jam و l-mukas-sar or جَمْعُ الْتُكْسِيرِ jam و u t-taksir), formed by internal changes, sometimes with the addition of prefixes and suffixes (see Chaps. Six and Seven).
- 3. The Sound Masculine Plural of nouns and adjectives is formed by adding وَنَ una to the Nominative, and ين ina to to the Oblique, e.g. بُعَلِّمُونَ mu عالى allimun, a teacher, pl. بُعَلِّمُونَ mu عالى allimun, a teacher, pl. بُعَلِّمُونَ mu عالى allimuna, mu عالى غياط khayyāṭun, a tailor, pl. حَسَنُ khayyāṭuna, khayyāṭuna, khayyāṭuna. حَسَنُ kathīrun, pl. عَيْرُونَ kathīruna. كثيرُ kathīruna.

4. Many nouns and adjectives cannot form the sound masculine plural, and for them the broken plural (see succeeding chapters) is used as the masculine plural. Similarly, some nouns and adjectives cannot form the broken plural, and must invariably take the sound plural.

When the dictionary does not give the plural of a noun or adjective, this usually means that it takes the sound masculine plural. Among the common types of noun to take the sound masculine plural are participles of verbs, and also nouns of profession or occupation like خَيَّاتُ khayyāṭun, a tailor, and خَبَّانُ khabbāzun, a baker. In these latter the middle radical consonant is doubled and is followed by an 'alif of prolongation.

5. Apart from a very few exceptions, two of which are given below, the sound masculine plural can only be used of male human beings. Names of animals, inanimate objects, and abstract nouns which have no broken plural should take the sound feminine plural given below.

Exceptions: The Broken Plural (, Salt passed of T (ii)

sanawātun. سنوات sinūna or سنون sanawātun. arādin. أَرَاضُ aradūna or أَرضُونَ aradūna or أَرضُ Even these two exceptions have, it will be seen, alternative plural forms, and ارضون is seldom encountered in prose.

6. The Sound Feminine Plural is formed by adding ātun in the Mominative, and i ātin in the Oblique. The final "n" is treated as a nunation, and therefore disappears when the word is definite, e.g. حيوان ḥayawānun, animal; pl. عات . ديوانات . ijtimā eun, meeting; pl اجتماع . حيوانات

Where the noun in the singular has the ta' marbūţa feminine ending, this is removed before the sound feminine ملكات malikatun, queen, pl. ملكات malikatun, queen, pl. kathīratun, much, many کثیرة malikātun, malikātin. ملکات larly, some neurs and adjectives cannot form the broken (feminine), pl. کثیرات , kathīrātun. خادمة khādimatun, a maidal- الْملكة <u>kh</u>ādimātun. When definite, خادمات almalikatu; pl. الملكات، الملكات al-malikātu, al-malikāti, the queens.

The sound feminine plural is not confined to female human beings, but is used with many abstract nouns, infinitives, and other forms. It does not follow, either, that a feminine noun ending in ta' marbūța will take the sound feminine plural. In fact, the whole question of the plural in Arabic is complicated to the beginner. He will ultimately learn to associate certain singular forms with certain plural forms, but there will be many instances when the dictionary is the only guide. It should be stressed that the plural of a word should be learned with its singular. I naving level a continued between add

7. A few feminine nouns take the sound masculine plural. The commonest is anatun, year, which has already been given. Conversely, some masculine nouns take the feminine plural, as حيوان ḥayawānun, animal, already noted.

AGREEMENT OF ADJECTIVES

- 8. Adjectives agree with their nouns in gender, case, and number, with certain exceptions:
 - (a) For the agreement of the broken plural see the next chapters.
 - (b) The sound feminine plural noun usually has its adjective in the feminine singular. This is occasionally so even when female human beings are concerned.

e.g. حيوانات وحشة ḥayawānātun waḥshatun, wild animals; خادمات حميلة khādimātun jamīlatun, beautiful maidservants (خيلات جيلات غادمات جيلات khādimātun jamīlātun is preferable, especially in modern Arabic).

Examples of regular agreement:

<u>kh</u>ādimun ghā'ibun, an absent servant.

نائيان غائيان غائيان غائيان غائيان غائيان غائيان vants. The simplest form of any Arithic wer

khādimūna ghā'ibūna, absent servants.

khādimatun ghā'ibatun, an absent maid- خادمة غائبة servant.

khādimatāni ghā'ibatāni, two absent خَادَمْتَانْ غَائَبَتَانْ maidservants.

khādimātun ghā'ibātun) absent خادمات غائبات maidkhādimātun ghā'ibatun servants. 9. The personal pronouns are:

Singular	Dual	Plural
ul 'anā, I	some masciline n	مور naḥnu, we
anta, thou (you) أَنْتُ masc.	antumā, you أُنْتُمَا (two)	antum, you التم (masc.)
anti, thou (you) أُنْتِ feminine	m. & f.	antunna, أنتن you (fem.)
huwa, he مُوَ	humā, they (two)	ره hum, they (masc.)
hiya, she هِيَ	m. & f.	ري hunna, they (fem.)

(Attached pronouns will be explained later.)

Note: Where only one form is shown above, there is no distinction between masculine and feminine forms. Where dual or plural pronouns refer to mixed sexes, the masculine predominates and the masculine form of the pronoun is used. Thus if the pronoun "they" refers to "men and women" previously mentioned in the passage concerned, the form hum, not humna, would be used. This would be the case even if the pronoun referred to "two women and one man".

SOME SIMPLE VERB FORMS

10. Verbs will be dealt with in detail from Chapter Twelve onwards. However, to make more realistic sentences possible for translation a few forms will be introduced here.

The simplest form of any Arabic verb is the third person masculine singular of the Perfect which usually has a past meaning.

e.g. وَصَلَ waṣala, he arrived, or he has arrived.

talaba, he demanded, requested, or he has demanded, etc.

كان kāna, he was.

hadara, he attended, was present, etc.

This part of the verb invariably ends with the vowel fatha.

We have already pointed out that the tā', in the form of the tā' marbūṭa, is a feminine ending. The third person Perfect of the verb may be made feminine merely by adding a tā', but in this case it is the ordinary tā', not the marbūṭa. Thus from مَنْ waṣala we have وَصَلَتُ waṣalat, she arrived. From كَانَ kataba, he wrote, we have كَتَبُ katabat, she wrote.

We have noticed that the sound masculine plural is characterised by the waw with a nun added, thus سعلّم mu عالنسس allimun, schoolmaster, plural على mu عالنسس allimun, schoolmaster, plural mu allimuna. Similarly, with the Perfect of the verb we add the waw to make it masculine plural. In this case, however, there is no nun. Thus: كَنْ kataba, كَنْبُو katabū, they (masc.) wrote. كَانُ kana, كَنْ لَوْا kanū, they were. It should be pointed out that in the Arabic spelling an 'alif is written after the waw; but this is merely a convention of orthography, and the 'alif is not pronounced. Its existence, in certain cases, prevents ambiguity, such as the waw's being read at the beginning of the next word as "and".

The dual of parts of the verb in the Perfect are formed by adding the 'alif, which we have already seen in the dual noun ending, i āni, to the singular, e.g.

لَتَبَا katabā, they (two) wrote. كَتَبَاً katabatā, they (two) wrote (fem.).

11. The normal sentence order is: VERB - SUBJECT - OBJECT - ADVERBIALS.

anguage

e.g. حَضَرَ حَسَنَ ٱلاَّجْتَمَاعَ أَسُس haḍara Ḥasanuni l-ijtimā عamsi, Hassan attended the meeting yesterday.

12. When the verb in the third person comes first it is always singular, though it agrees with its subject in gender.

kataba l-waladani, the two boys wrote. ta' marbittaniga feminine enging The third person

kataba 1-mu عالله allimuna, the teachers and I's case it is the ordinary id . storwe marbuig. I hus

katabati l-mu callimatani, the two teachers (fem.) (or schoolmistresses) wrote, we have and katabat, all avorw

We have noticed that the sound katabati l-mu allimatu, the teachers كتبت المعلمات (fem.) wrote. mu salimum, schoolmastar, plural Oster mu sallimuna.

Should the subject have already been mentioned, however, in the previous sentence the verb agrees with it in number as well as in gender, e.g. حضر المعلمون وطلبوا خبزا hadara l-mu sallimuna wa talabu khubzan, the teachers arrived (were present) and demanded bread. Here the second verb (طلبوا) is in the plural because the subject in the plural (المعلمون) has been mentioned in the previous sentence. is in the singular because it comes before its The dual of purts of the wardyna the Meshest out for med by subject (المعلمون). عبد المعلمون). عبد ما يعدد عليه عبد المعلمون). subject (المعلمون)

VOCABULARY

However, to make guargrahujata admotnera passimbno

language	لُغَةً (<i>þl.</i>) لُغَاتً	lughatun pl. lughātun
world	عالم عالم	ālamun
word	كُلِّمَةً (. <i>pl</i> كُلِماتً)	kalimatun, pl. kalimātun
window	شُبَّاكُ ، نَافِذَةً	shubbākun, nāfidhatun
a Muslim	omla preting yesterday	Muslimun
a believer	رع و المناسبة المناسبة المناسبة المناسبة	mu'minun

food i, wa 1-ysunodship	أكُلُ	'aklun plat banan
a cook	طَبَّاخُ	ṭabbā <u>kh</u> un
a baker	خَبَّازُ	<u>kh</u> abbāzun
a tailor	خَيَّاطُ	<u>kh</u> ayyāţun
a teacher	معلم	mu عallimun
animal	حَيَوَانُ	ḥayawānun
year	سنة	sanatun
a meeting	اجتماع	ijtimā ع un
much, many	كَثِيرٌ	ka <u>th</u> īrun
wild (beast)	- ه و وحش	waḥ <u>sh</u> un
ill, sick	ء و مريض	marīḍun
hard, difficult	م و و معب	şa - bun
easy	 سَهْلُ	sahlun
weak	ضَعيِفُ	da و ifun
present, found	-، ر و موجود	maujūdun
absent	and the second second	ghā'ibun
day	٠٠٠ آليون يوم	yaumun
today		al-yauma
yesterday	أمس استعاد	'amsi d imalia d f
tu callimun maujūdūna.		ana khabbazani fi leb
to arrive (lit. "he arrived")		

a baker

a teacher

talaba طُلُب talaba to be (lit. "he was") ن kāna to attend, be present مضر ḥaḍara to write (to) کتب (ل) kataba (li)

١ - في ٱلْعَالَم لُغَاتُ كَثيرةً. ٢ - هُمَا خَيَّاطَان. ٣ - كَانَ خَبَّازَان فِي ٱلْبَيْتِ. ٤ – اَلْمُعَلِّمُونَ مَوْجُودُونَ. ٥ – فِي كِتَابٍ حَسَنٍ كَلِمَاتُ كَثِيرَةٌ صُعْبَةً. ٦ - الْمُؤْمِنُونَ غَائِبُونَ ٱلْيَوْمِ. ٧ - كَانُوا فِي ٱلشَّارِعِ أُسُ، وَالْيُومُ هُمْ فَي الْبِيتَ. ٨ - وَصَلَتَ السَّنَةُ الْجَدِيدَةُ. ٩ - في ٱلْبَيْتِ شُبّاكَان (نَافذَتَان). ١٠ - طَلَبَ أَكْلاً مِن ٱلطَّبَّاخَيْنِ ١١٠ -كَتَبُ ٱلْخُلِيفَةُ للمُؤْمِنِينَ فِي دَمَشْقِ. ١٢ - طَلَبَ حَيُواناً وَوَصَلَ رَجُلْ. ٣ ١ - حَضْرُ ٱلْوَزِيْرُ ٱلْمُريضُ ٱلْآجْتُماع . ١٤ - ٱلْكَتَابُ سَهْلُ للطَّبيب. ه ١ - أَفَى بُسْتَانَ ٱلْمُعَلَّمَ حَيُوانٌ وَحْشُ؟ ١٦ -طَلَبَتْ مِنَ ٱلْخَادِمِينَ خُبْزًا وزُبْداً وَشَاياً وَحَلِيباً. ١٧ - في مصر مُسْلَمُونَ كَثَيْرُونَ. ١٨ -أُهُنَّ مُسْلَمَات؟ ١٩ - لُبُسْتَانَ ٱلْحُسَنَيْنِ بَابَان. ٢٠ كَانَ ٱلْكَتَابَانِ عَلَى ٱلْمَائِدَة أَسْ. الْيَوْمَ هُمَّا في بَيْتِ ٱلطَّبيبِ.

TRANSCRIPTION

- 1. Fī 1- alami lughātun kathīratun. 2. Humā khayyatani.
- 3. Kāna khabbāzāni fi l-baiti. 4. Al-mu e allimūn maujūdūna.
- 5. Fī kitābi Ḥasanin kalimātun kathīratun şa batun.
- 6. Al-mu'minūna gha'ibūna l-yauma. 7. Kānū fi sh-shāri e i

'amsi, wa 1-yauma hum fi 1-baiti. 8. Wasalati s-sanatu 1jadīdatu. 9. Fi 1-baiti shubbākāni (nāfidhatāni). 10. Talaba 'akalan min aţ-ţabbākhaini. 11. Kataba l-khalīfatu lilmu'minīna fī Dimashqa. 12. Ţalaba ḥayawānan wa waşala rajulun. 13. Ḥadara l-wazīru l-marīdu lijtimā ea. 14. Alkitābu sahlun li ţ-ţabībi. 15. 'A-fī bustāni l-mu eallimi hayawanun wahshun? 16. Talabat min al-khādimīna khubzan wa zubdan wa shāyan wa halīban. 17. Fī Miṣra Muslimūna kathīrūna. 18. 'A-hunna Muslimātun? 19. Li-bustāni 1-Hasanaini bābāni. 20. Kāna 1-kitābāni eala 1-mā'idati 'amsi. Al-yauma humā fī baiti ţ-ţabībi.

EXERCISE 8

consonants. The combination of these letters gives a basic

the Mountain of premise

1. Two difficult languages. 2. He wrote two easy books for the boy. 3. The bread arrived from the baker yesterday. 4. The food of the two cooks [who are] present (الحاضرين) today is beautiful. 5. The Muslim teachers are absent today. 6. It was a house belonging to (U) two believers. 7. Hassan's house has (J) two windows, two doors, and a large garden. 8. They (dual) are sick, weak men. 9. There are many wild animals in the world. 10. They attended many meetings. 11. They asked for (demanded) good tailors. 12. Two little words. 13. In the book are many difficult words. 14. They (dual) arrived from Egypt yesterday. 15. You (dual) are teachers. 16. We are upright Muslims. 17. They are schoolmistresses in Damascus. 18. Many years. 19. Two days. 20. You and I are good doctors. He is an animal doctor (a doctor of the animals).

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NUMBER, THE COLDING THE SERVED BEREON AS THE PRESIDENCE

amsi, wa 1-yauraanhumitti i-baiti.ndo Wasseloti beannada il-

Al-bābu s-sādisu) أَلْبَابُ ٱلسَّادِسُ)

imilia med in The Broken Plural it mildes udated

payawanun wahanun 16. Talabat min al-khādimina khunasan

1. Before dealing with broken plurals, it is necessary for the student to appreciate the importance of word forms, or patterns, in Arabic. The great majority of Arabic roots are triliteral, that is, they consist of three radical letters or consonants. The combination of these letters gives a basic meaning. By modifying the root, by the addition of prefixes and suffixes, and by changing the vowels, whether long or short, a large number of word patterns can be formed from each root. Many of these word patterns are associated with a meaning pattern. This is a great help in vocabulary acquisition.

The Arab grammarians expressed the various word patterns by using the root فع fa ع ala (to do). The فع represents the first radical, the ع the second, and the third. Thus of words already given, حَسَن hasanun is of the form أع fa عالم alun; عني baitun (baytun) is of the form fa فعل kabīrun of the form أع أفعيل fa و تالس and so on.

2. For a large number of Arabic nouns the sound plural does not exist at all. The broken plural must be used.

Unfortunately, many different word patterns are used for the broken plural, and although certain of them are mostly associated with specific singular forms, this is not an invariable rule, and is of little help to the beginner. Consequently the plural of a new word should be learned from the dictionary at the same time as its singular. For this reason, the student should have an Arabic-English dictionary which gives plurals. Some dictionaries, being designed for Arabs learning English, do not give plurals.

- 3. The following are among the commoner patterns of the broken plural:
- aulādun ('awlādun) pl. of أُولاًدُ art zālun, e.g. أَوْلاَدُ 'aulādun ('awlādun) pl. of waladun; مَطَرُّ 'amṭārun, pl. of maṭarun, وَلَدُ rain; 'awqātun, pl. of وَقْتُ 'awqātun, pl. of وَقْتُ 'awqātun, pl. of أُوقاتُ
- (b) أَعُولُ fu e ūlun, e.g. مُلُوكُ mulūkun, pl. of عُرُونُ malikun, king; مُرُونُ ḥurūfun, pl. of مَرُونُ ḥarfun, letter; مُرُونُ qulūbun, pl. of قُلُوبُ suyūfun, pl. of عَلُوبُ saifun, sword; سَيُونُ sulūmun, pl. of عَلُومُ galbun, heart; عَلُومُ suyūfun, pl. of عَلُومُ saifun, sword; مُرُوسٌ durūsun, pl. of دَرُوسٌ darsun, lesson.
- (c) كُلْبُ fi eālun, e.g. كَلْبُ kilābun, pl. of كَلْبُ kalbun, dog; رَجُلُ rijālun, pl. of رَجُلُ rijālun, pl. of رَجُلُ jabalun, mountain; among adjectives we find طُوالُ tiwalun, pl. of كَبِيرُ kibārun, pl. of كَبِيرُ kibārun, pl. of كَبِيرُ kibārun, pl. of كَبِيرُ kabīrun, big, old; صَعَابُ si eābun, pl. of مَعْبُ sa'bun, difficult.
- كِتَابُ fu eulun, e.g. كُتُبُ kutubun, pl. of وَنُعُلُ (d) لَا أَنْعُلُ (d) أَنْعُلُ (fu eulun, e.g. كُتُبُ kutubun, pl. of مُدُنُ kitābun, book; مُدُنُ mudunun, pl. of مُدُدُّ sufunun, pl. of سَفْنُ sufunun, pl. of مَدُدُّ jadīdun, new.
- (e) أَنْهُر af علام وulun, e.g. أَنْهُر anhurun, pl. of أَنْهُر nahrun, river; أَنْهُر ashhurun, pl. of شَهُر shahrun, month; أَرْجِلُ arjulun, pl. of رُجُلُ rijlun, foot.
 - 4. It will be noticed that adjectives as well as nouns may

53

have broken plurals. These plurals are used in place of the sound masculine plural, and normally refer to male human beings, e.g. رجالٌ طوالٌ rijālun ṭiwālun, tall men. Otherwise, broken plurals are usually considered to be feminine singular for the purpose of agreement: e.g. مُدُنْ كَبِيرة mudunun batun, diffi- دُرُوسٌ صِعْبَةٌ durūsun şa ع batun, difficult lessons. الْمُدُنُ كبيرة al-mudunu kabīratun, the cities are large. In the control multisates to librate, and insuling enoughly

However, in older Classical Arabic, especially poetry, as well as late Classical and Modern Prose of a rhetorical or studied nature, broken plural adjectives may be found with broken plural nouns even when these do not refer to male human beings.

e.g. عُلُومٌ صِعَابٌ eulūmun și عَلُومٌ صِعَابٌ sufunun țiwālun (for سُفُنَ طَوَالٌ ; batun); سُفُنَ طَوَالٌ tawilatun), long ships. The beginner is advised, nevertheless when writing Arabic, to treat broken plurals as feminine singular unless they refer to male human beings.

Broken plural adjectives are frequently used with nouns in the sound masculine plural, e.g. خادمون كبار khādimūna kibārun, old servants. The dictionary will show us that the adjective کبیر kabīrun does not form the sound masculine kabīrūna; consequently the broken plural, kibārun, has to do duty for it.

5. Some words have more than one broken plural; e.g. talibun, dالب talabatun and طُلَّبُ tullabun, plurals of طَلَبَةً student. In some cases, this involves difference of meaning, e.g., بيت baitun means either a house or a verse of poetry. In the former, and commoner meaning, the plural is usually بيوت buyutun. In the latter meaning, the plural آبيات

'abyātun is more common. Again, some words may take both the sound masculine plural and the broken plural, e.g. خادم khādimūna and خَدْمة khadamatun, plurals of خادمون khādimun, servant.

The state of the second second second		
rain	مَطَّرُ (.pl أَمْطَارُ)	maṭarun, pl. 'amṭārun
time	وَقْتُ (pl.) أَوْقَاتُ)	waqtun, pl. 'auqātun
letter	حرف (pl.) حروف)	ḥarfun, pl. ḥurūfun
(of the alphabet)		
heart	قُلْب (.l قُلُوبً)	qalbun, pl. qulübun
sword	سيف (pl.) سيوف)	saifun, pl. suyūfun
knowledge, science, study		ulūmun, pl. عالق
lesson willisp lig	درس (pl.) دروس)	darsun, pl. durūsun
dog	كَلْبُ (.pl. كَلَابُ)	kalbun, pl. kilābun
mountain	جَبلُ (<i>pl.</i>) جَبلُ	jabalun, pl. jibālun
city, town	مَدينةُ (pl.) مُدُنُ	madīnatun, pl. mudunun
(large) ship	سَفِينَةُ (.pl سَفْنَ)	safīnatun, pl. sufunun
month	شَهْرُ (.pl شُهُورٌ)	shahrun, pl. shuhūrun
student	طَالِبُ (.pl طُلاَّبُ	țālibun, pl. țullābun
to go (lit. he went)	ذَهَبَ	<u>dh</u> ahaba
to go out (from)	خَرَجَ (مِنْ)	kharaja (min)
to kill	قَتُلَ مِنْ الْمُ الْمُ	qatala
to find	وَجَدُ	wajada

before (prep. of time) تُبُلُ qabla

after (prep. of time) بعُدُ ba عِ da

then لله عَدِيًّا thumma

Arabic Arabian (عَدَةُ عِدْ وَعَتَاكُمُ وَعَتَاكُمُ وَعَتَاكُمُ وَعَتَاكُمُ وَعَتَاكُمُ اللّٰهِ عَدْدًا وَعَتَاكُمُ وَعَتَاكُمُ وَعَتَاكُمُ وَعَتَاكُمُ اللّٰهِ عَدْدًا وَعَتَاكُمُ وَعَتَاكُمُ وَعَتَاكُمُ اللّٰهِ عَدْدًا وَعَتَاكُمُ وَعَتَاكُمُ اللّٰهِ عَدْدًا وَعَتَاكُمُ اللّٰهُ عَدْدًا وَعَلَيْكُمُ اللّٰهُ عَدْدًا وَعَتَاكُمُ اللّٰهُ عَدْدًا اللّٰهُ عَدْدًا وَعَلَيْكُمُ اللّٰهُ عَدْدًا وَعَلَيْكُمُ اللّٰهُ عَدْدًا الللّٰهُ عَدْدًا اللّٰهُ عَدْدًا اللّٰهُ عَدْدًا اللّٰهُ عَدْدًا اللّٰهُ عَدْدًا اللّٰهُ ع

Arabic, Arabian, (عَرَبِي عَرَبِي arabīyun, pl. عَرَبِي arabīyun, pl. عَرَبُ

English, إِنْكَايِزِيُّ (.ام إِنْكَايِزِ 'inkilīzīyun, إِنْكَايِزِ 'inkilīzīyun, pl. 'inkilīzun

nāfi و تَافِعُ nāfi nāfi يَافِعُ

watchful, guarding مَارِسُ ḥārisun

fast, swift سريع sarī وun

qāṭi عَاطِعُ qāṭi عِنامِ

a little, a few (قَلِيلُ وَاللُّهُ وَاللُّهُ qalīlun, pl. qalīlūna

Alexandria (city) اَلْاسْكَنْدُرِيَةُ Al-'iskandarīyatu

London

Lundunu كُنْدُنَ

EXERCISE 9

رَجُدُوا كِلاَباً كَثِيرَةً فِي ٱلسَّوقِ أَسْقِ. ٢ - كَتَبَتِ ٱلْبَنْتُ ٱلْعُرِيَّةُ حُرُوفاً إِنْكَلِيزِيَّةً جَيلَةً. ٣ - قَتَلْتَ (2nd pers. masc. sing.) رَجُلَيْنِ بِالسَّيْفِ قَبْلَ شَهْرَيْنِ. ٤ - خَرَجَتْ سُفُنْ كَثِيرَةً طَوِيلَةً مِنَ ٱلسُّويْسِ بِالسَّيْفِ قَبْلَ شَهْرَيْنِ. ٤ - خَرَجَتْ سُفُنْ كَثِيرَةً طَوِيلَةً مِنَ ٱلسُّويْسِ بِالسَّيْفِ قَبْلَ شَهُورِ قَلِيلَةً مِنَ ٱلسُّويْسِ كَانَ السُّويُسِ الْعَرَبِيَّةُ نَافِعَةً لِلطُّلَّابِ. ١ - اَلْكَلْبُ حَيَوانُ حَارِسٌ. ٧ - كَانَ ٱلطُّلَّابُ فِي ٱلْقَاهِرَةِ قَبْلَ شُهُورٍ قَلِيلَةً . ٨ - أَمُّ ذَهُبُوا إِلَى دِمَشْقَ. ٩ - لِلُوزِيرِ خَادِمُ سَرِيعً . ١ - أَوْقَاتُ ٱلْأَمْطَارِ طَوِيلَةً فِي إِلَى دِمَشْقَ. ٩ - لِلُوزِيرِ خَادِمُ سَرِيعً . ١ - أَوْقَاتُ ٱلْأَمْطَارِ طَوِيلَةً فِي

اللهند (India). ١١ – خَرَجَ الطَّلاَّبُ مِنَ الدُّرُوسِ قَبْلَ سَاعة ١٢ – مَلِ هِيَ عُلُومُ صَعْبَةً ١٣ – وَجَدَا جِبَالاً جَمِيلَةً بَعيِدَةً مِنَ الْمَدينة ١٤ – هَلِ السَّيُوفُ نَافِعَةً ١٥ – لَا ، الْكُتُبُ نَافِعَةً ١٣ – لَمُحَمَّدٍ سَيْفً قَاطِعً وَلَحِسَنٍ قَلْبُ صَالِح ١٧ – هُمُ الرِّجَالُ الْكِبَارُ وَخَانُ الْأَوْلاَدُ الصِّغَارُ. وَلَحِسَنٍ قَلْبُ صَالِح ١٧ – هُمُ الرِّجَالُ الْكِبَارُ وَخَانُ الْأَوْلاَدُ الصِّغَارُ. مَعْبُ لِلسَّفُنِ النَّكِيرَةِ ١٩ – وَصَلَتْ بِنْتَانِ وَطَلَبْتَا خُبْزًا وَلَبَناً مِنَ الْخُدَمَة ٢٠ – خَنْ رِجَالُ صِعَابُ.

TRANSCRIPTION

1. Wajadū kilāban kathīratan fī s-sūqi 'amsi. 2. Katabati lbintu l- arabīyatu hurūfan inkilīzīyatan jamīlatan. 3. Qatalta rajulaini bi s-saifi qabla shahraini. 4. Kharajat sufunun kathīratun ṭawīlatun mina s-suwaisi. 5. Ad-durūsu l- earabīyatu nāfi catun li ţ-ţullābi. 6. Al-kalbu ḥayawānun ḥārisun. 7. Kāna ţ-ţullābu fi l-qāhirati qabla shuhūrin qalīlatin. 8. Thumma dhahabū 'ilā Dimashqa. 9. Li l-wazīri khādimun sarī eun. 10. 'Auqātu 1-'amţāri ţawīlatun fi 1-Hindi. 11. Kharaja ţ-ţullābu mina d-durūsi qabla sā çatin. 12. Hiya eulūmun şa e batun. 13. Wajadā jibālan jamīlatan ba e īdatan mina I-madīnati. 14. Hali s-suyūfu nāfi catun? 15. La, alkutubu nāfi eatun. 16. Li Muḥammadin saifun qāţi eun wa li Ḥasanin qalbun ṣāliḥun. 17. Humu r-rijālu l-kibāru wa naḥnu l-'aulādu ş-şighāru. 18. Huwa nahrun şa bun li s-sufuni l-kabīrati. 19. Waşalat bintāni wa ţalabatā khubzan wa-labanan mina 1-khadamati. 20. Nahnu rijālun şi çābun.

EXERCISE 10

- 1. The students went to the teachers' houses. 2. They came out of the lessons two hours ago (lit. before two hours).
- 3. After a long time the new teachers arrived. 4. They (هي)

are swift rivers. 5. A few English boys arrived today in the large ship. 6. They are from many cities. 7. The king killed the minister with () the sword, then went out to the mountain. 8. There is a watchful dog in Muhammad's house. 9. They found the Arab boy an hour ago (before one hour). 10. Hassan's books are easy. 11. The students attended the lessons yesterday. 12. Long months. 13. The cow has (d) a big heart. 14. The time of the rains has gone. 15. The boys' Arabic letters are ugly. 16. There was a cutting sword in the tall man's hand. 17. They sought learning in Egypt. 18. Cairo and Damascus are great cities. 19. They (2) are Arab cities. 20. The large new ships arrived in Alexandria from London two days ago.

1. Wajadu kilahan kathiratan 11 s-migi 'aman 2 15mahati 1-

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sari sun. 10. 'Auquitu Islami jawilama fi l Hindi. 11.

Kharaja t-tullabu mina d-durūsi qabla sā satin. 12. Hiya

suldmann sa s barun. Lik Wajada jubalan jamilatan ba s idatan

mins I-madinati. 14. Makirasasasafu nati catun? 15. Lacal-

kutuby mafi gatan. 16. dai Malammadin saifunggati gunswa

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A NAMED ASSOCIATION ASSESSED.

2. White it is difficulty and often languishing a pulse the

broken placed of a tribteral (three radical) noun and vice-

(u) Al-bābu s-sābi أَلْبَابُ ٱلسَّابِعُ

The Broken Plural (continued)

- 1. Further forms of the broken plural are:
- (f) أَمْرَاءُ fu عِalā'u (diptote), e.g. وُزَرَاءُ wuzarā'u, pl. of وُزِيرُ wazīrun, a minister (political); أُمْرَاءُ 'umarā'u, pl. of 'amīrun, a prince, commander; أُمِيرُ sufarā'u, pl. of أَمِيرُ an ambassador.
- aşdiqā'u, pl. of أُصْدِقاء 'asdiqā'u, pl. of أَسْدِقاء 'af eilā'u (diptote), e.g. أَصْدِقَاء 'asdiqā'u, pl. of بَيّ sadīqun, a friend; أَنْبِيَاءُ 'anbiyā'u, pl. of سَدِيق nabī'un a prophet; أَقْرِبَاء 'aqribā'u, pl. of بَيّ qarībun, a relative عَنِي 'aghniyā'u, pl. of عَنِي 'ghanīyun, rich, rich man.

The above two plural forms are common for nouns and adjectives of the form فَعيلٌ, when they denote human beings.

(h) بلد buldānun, pl. of بلدان buldānun, pl. of بلد baladun, a district, country, town; تُضِبَان quḍbānun, pl. of تُضِبَان qaḍībun, a rod, sceptre, line (of railway track, modern usage). Care should be taken in identifying this form by checking that the final nun is a letter of increase, not a radical. There must be three radical consonants before the ending ان ānun, otherwise the nun is likely to be a radical letter.

2. While it is difficult, and often impossible, to guess the broken plural of a triliteral (three radical) noun and viceversa, the case is otherwise with quadriliteral (four consonant) nouns. Here the plural can frequently be deduced from the singular and vice-versa. The following forms are encountered:

(i) فَعَالِلُ fa عَالَلُ fa عَالَلُ fa عَالِلُ fa عَالِلُ fa عَالِلُ fa عَالِلُ fa عَالِلُ fa عَالِلُ fa عَاللُ fa عَاللُ fa عَاللُ fa عَاللُ fa عَاللَهُ أَلَهُ أَلَهُ أَلَهُ أَلَهُ أَلَهُ أَلَهُ أَلَهُ أَلَهُ أَلْهُ أَلَهُ أَلَهُ أَلَهُ أَلْهُ أَلَهُ أَلَهُ أَلَهُ أَلَهُ أَلْهُ أَلْهُ أَلْهُ أَلْهُ أَلْهُ أَلَهُ أَلْهُ أَلَهُ أَلْهُ أَلْ

e.g. جُواهر jawāhiru, pl. of جُواهر jauharun, a jewel.

tajribatun, an experiment, تَجُرْبَةً tajāribu, pl. of تَجُرْبَةً

majlisun, a council. تَجْلِسُ majlisun, a council.

manzilun, a house, lodging, مَنْزِلُ manāzilu, pl. of مَنَازِلُ dwelling.

maktabun, an office; a school (obsolete meaning), and مُكْتَبُ maktabatun, a library, a desk.

(though in the latter word, the sound feminine plural, مُكْتَبَاتُ maktabātun is also used.)

(j) فَعَالِيلُ fa'ālīlu (diptote), e.g.

sulţānun, a sultan. سَلُطَانُ salāţīnu, pl. of سَلُطَانُ

maktūbun, a letter. مَكْتُوبٌ makātību, pl. of مَكَاتيبُ

sunduqun, a chest, case, صُنْدُوقٌ sanādīqu, pl. of صَنَادِيقَ box.

finjānun, a cup. فَنْجَانُ fanājīnu, pl. of فَنَاجِينَ

mandīlun, a napkin, veil, مُنْدِيلُ manādīlu, pl. of مُنْدِيلُ towel (handkerchief in modern Arabic).

Note: The student must be able to distinguish which of these two plural forms is apt for each four-consonant word. This depends on a very simple rule. In almost every case, plural form (i) a faz ālilu is used for nouns which have no long vowel in the singular, but merely short vowels after the first and third consonants. It does not matter what these short vowels are and there may be a feminine ending of tā' marbūṭa. On the other hand, where the singular has a long vowel after the third consonant in the singular, whether it be ā, ī or ū (see above examples), plural form (j) is usual.

(k) Certain nouns which would otherwise have form (j) take the plural فَعَالَةُ fa ِalilatun, e.g.

تَلْمِذَةٌ tilmī<u>dh</u>un, a scholar; تُلْمِيْذُ talāmi<u>dh</u>atun, pl. of تَلْمِيْذُ talāmī<u>dh</u>u (j) also occurs).

This form is used for a small number of Arabicised foreign words, of which tilmidhun is one. Similarly 'ustādhun (from the Persian), a teacher, professor, also a courtesy title, and it has the plural أَسَاتِيلُ 'asātidhatun as well as السَاتِيلُ 'asātidhu. Sometimes the singular does not have the long vowel after the third consonant, e.g.

أَسْاقِفَةٌ 'usqufun, a bishop, from the 'asāqifatun, pl. of السَّقْفُ 'usqufun, a bishop, from the Greek *episkopos*. چنادِلَةٌ sayādilatun, pl. of صَيْدَلِيٌ sayādilatun, pl. of صَيادِلَةٌ

3. The following words deserve special notice:

ibnun, a son, plural بنين بنون banūna, banīna (sound masc. pl.) or أَبْنَاءُ abnā'un.

banātun. بَنَاتُ bintun, daughter, pl. بُنْتُ banātun.

أِخُوَةً 'akhun, brother, pl. إِخُوانُ 'ikhwānun or أَخُ

'akhawātun. أُخُوَاتُ 'ukhtun, sister, pl. أُخُتُ

abun, father, pl. آباء 'ābā'un.

أَسَّاتُ 'ummun, mother, pl. السَّهَاتُ 'ummahātun, or السَّهَاتُ 'ummatun (not commonly used).

When the word ابن ibnun, son, forms part of a proper name, and has a name before it as well as after it, the initial 'alif is not written; e.g. القاسم بن سلام al-Qāsimu bnu Sallāmin, al-Qāsim son of Sallām. When, however, this man is merely referred to as "son of Sallam" it is written ابن سلام, Ibn Sallām (cf. ابن سلام), Ibn Sallām (cf. ابن سلام) Ibn Khaldūn, etc.). This form is also used at the beginning of a line. The 'alif in has hamzatu l-waṣl.

report besiden A to vocabulary with bear at motivered

near adj. قريب qarībun

school (مَدَارِسُ pl.) مُدْرَسَةً madrasatun, pl. madārisu

to take أَخَذَ 'akhadha

to mention ذَكَر dhakara
أَخُوبُهُ وَعَلَى dhakara

to know عَنْ 'ilā

about, concerning أَوْ عَنْ Tantā

Tanta (town in Egypt)

(Other words in the accompanying chapter.)

EXERCISE 1

ر - كَانَ قَضِيبٌ فِي يَد ٱلْمَلِكِ قَبْلَ سَاعَةً. ٢ - ذَكَرَ ٱلسَّفِيرُ الْإِنْكَلِيزِيُّ ٱلْأَخْبَارُ ٱلطَّيِّبَةَ عَنِ ٱلسُّفُنِ. ٣ - أَصْدَقَاءُ حَسَنِ ٱلْأَغْنَيَاءُ مُوجُودُونَ فِي ٱلْبَيْتِ مَعَ أَقْرِبَاءِ ٱلْأَمِيرِ ٱلْعَرَبِيِّ. ٤ - أَخَذَتِ ٱلْبِنْتُ جَوَاهِرَ جَمِيلَةً مِنَ ٱلْوَزِيرِ. ه - مُحَمَّدُ نَبِيُّ ٱلْعَرَبِ. ٣ - هُمْ فِي مُجْلُس ٱلسَّلْطَانَ ٱلْيَوْمَ. ٧ - حَضَرُوا ٱلْمَجْلَسَ فِي مَنْزِلُ ٱلْأُميرِ. ٨ - وَجَدَتْ كُتُبًا كَثيرَةً جَمِلَةً في صَنَاديقَ قَديمَة. و - اَلْقَاهِرَةُ وَٱلْاسْكَنْدَرِيَّةُ وَطَنْطًا بُلْدَانُ كَبِيرةً فِي مُصْرِ. ١٠ - أَخَذَ ٱلسَّفِيرُ فَنْجَانَ شَاي فِي مَكْتَبِ ٱلْوَزِيرِ. ١١ – وَجَدَ ٱلرَّجُلُ ٱلْمَكَاتِيبِ عَلَى ٱلْمَكْتَبَة ٱلْجُديدة. ١٠ – بَلَغَت ٱلْأَخْبَارُ مِنَ ٱلْوَزِيرِ أَوْ مِنَ ٱلْمَلك. ١٣ – وَصَلَ ٱلتَّلاَمِذَةُ الَى ٱلْمَدْرَسَة. ١٤ - مَنَاديلُ ٱلتَّلَاميذ نَظيفَةُ ٱلْيُوْم. ١٥ - تَجَارِبُ ٱلْأُسَاتِذَة نَافِعَةً. ٦٠ – ابْنُ ٱلسَّفِيرِ وَأَخْتُ ٱلْأُمِيرِ صَدِيقَانَ. ١٠ – هَلْ عَرَفَتْ أَمُّ ٱلسَّلْطَانِ أَخْبَارَ ٱلْيَوْمِ؟ ١٨ - لَا، هَي خَرجَتْ منَ المدينة قبل يومين. ١٩ - أنتم الأغنياء. ٢٠ - ذَكَرَ كتب الأنبياء.

TRANSCRIPTION SANDER

killed the ambassador and left the house, 16. She found old

1. Kāna qaḍībun fi yadi l-maliki qabla sā eatin. 2. Dhakara s-safīru l-'inkilīzīyu l-'akhbāra ţ-ṭayyiba eani s-sufuni. 3. 'Aṣdiqā'u Ḥasanini l-'aghniyā'u maujūdūna fi l-baiti, ma ea 'aqribā'i l-'amīri l- earabīyi. 4. 'Akhadhati l-bintu jawāhira jamīlatan mina l-wazīri. 5. Muḥammadun nabīyu l- earabi. 6. Hum fī majlisi s-sulṭāni l-yauma. 7. Ḥaḍarū l-majlīsa fī manzili l-'amīri. 8. Wajadat kutuban kathīratan jamīlatan fī ṣanādīqa qadīmatin. 9. Al-Qāhiratu wa l-'Iskandarīyatu wa Ṭanṭā buldānun kabīratun fī Misra. 10. 'Akhadha s-safīru

finjāna shāyin fī maktabi l-wazīri. 11. Wajada r-rajulu l-makātība cala l-maktabati l-jadīdati. 12. Balaghati l-'akhbāru mina l-wazīri 'au mina l-maliki. 13. Waṣalū t-talāmidhatu 'ila l-madrasati. 14. Manādīlu t-talāmīdhi nazīfatuni l-yauma. 15. Tajāribu l-'asātidhati nāfi catun. 16. Ibnu s-safīri wa 'ukhtu l-'amīri ṣadīqāni. 17. Hal carafat 'ummu s-sulṭāni 'akhbāra l-yaumi? 18. Lā, hiya kharajat mina l-madīnati qabla yaumaini. 19. 'Antumu l-'aghniyā'u. 20. Dhakara kutuba l-'anbiyā'i.

EXERCISE 12

1. News about the experiments reached the council of ministers yesterday. 2. They are upright princes. 3. The new ambassador is the friend of (the) rich men. 4. He is near to (نون) the town. 5. There were jewels in the old chests. 6. The king's son mentioned the good news in the council today. 7. The clean cups are in the big boxes. 8. The professor took the king's sons to (the) school. 9. The mothers of the pupils attended with the teachers. 10. They learned (بلغتيم) lit. "reached them") the news about the sultan's letters. 11. He is with Hassan's friend in the office. 12. They are in the garden of Muhammad's house. 13. They went to Cairo or Damascus two months ago. 14. She is the daughter of the king and the sister of the prince. 15. The relatives killed the ambassador and left the house. 16. She found old cups in the house. 17. They are old handkerchiefs. 18. He asked for tea in a clean cup. 19. The rich men are present. 20. Are you prophets?

cups in the house. 17. They are old handkerchiefs. 18. He asked for tea in a clean cup. 19. The rich men are present.

20. Are you prophets?

CHAPTER EIGHT

双角列(10公司的)对于原来的人。WEN A

Bott Certain manuals, citien followed by a gamiting, have long and

رَّالْبَابُ ٱلثَّامِنُ)

The Genitive/Selationship

('Idafa أَفْافَةُ 'Yafafa')

verwels as their base pridings; Marining

1. Declension of nouns has been dealt with in Chapter Four. The purpose of this chapter is to explain the genitive further. We have already mentioned that the noun with a following definite genitive or idafa is ipso facto definite, and that a noun with idafa always loses its nunation.

2. In the dual, and the sound masculine plural, the final nun and its vowel are omitted. Thus ان and أن (āni and aini) become أ and أن (ā and ai); ين and أي (ūna and īna) become أ and ون (ū and i).

e.g.

baitā r-rajuli, the two houses of the man.

baitā Muḥammadin, the two houses of Muhammad.

لَّابًا بَيْتَى ٱلرَّجُلِ bābā baitayi r-rajuli, the two doors of the two houses of the man.

ibnatā l-wazīri, the two daughters of the minister.

mu علَّمُو ٱلْوَلَدِ boy (the boy's teachers).

kataba li mu ع allimī l-madrasati, he کَتَبَ لَمُعَلِّمِي ٱلْمَدُرَسَةِ wrote to the teachers of the school.

3. Certain words, when followed by a genitive, have long vowels as their case endings, viz.:

father father-in- brother mouth law

Nom. و -u و 'abū مَهُ hamū مَهُ hamū مُو fū

Acc. ا-ā أَبُو hamā مَا مُعَالِهُ 'akhā أَبُو fā

Gen. ر-ī أَبُو 'abā مَهُ أَبُو hamā مَا 'akhā أَبُو fā

Normal form مَا مُعَالًا 'abun مَا مُعَالًا 'abun مَا أَبُّ hamun مَا أَبُّ famun without gen.

The last named is particularly irregular.

To these should be added the word ¿ dhū (possessor, master, of) which is only used with a following genitive:

Nom. dhū ذُو Acc. اذْ dhā Gen. ذُو dhī

e.g. وَصَلَ أَبُو مُحَمَّد waṣala 'abū Muḥammadin, the father of Muhammad arrived.

qatalū 'abā Muḥammadin, they killed Muhammad's father.

katabat li 'abī Muḥammadin, she wrote to Muhammad's father.

kāna rajulun dhū mālin kathīrin fī daṣri s-sulṭāni, a rich man was in the sultan's palace (a man, possessor of much wealth).

4. It is a rule of 'idafa that a noun cannot be separated from its following genitive. If, therefore, it is qualified by an adjective, the adjective must come after the genitive.

e.g. سَاعَةُ ٱلرَّجُلِ ٱلْقَدِيَمَةُ sā عtu r-rajuli l-qadīmatu, the man's old watch (clock).

baitu Muḥammadini l-kabīru, Muhammad's large house.

ambiguom أَنْ يَيْتَ مُحَدِّ ٱلْكَبِيرِ fī baiti Muḥammadini l-kabīri, in Muhammad's large house.

It should be noted that here the adjective takes the definite article, because when a noun is qualified by a definite genitive it automatically becomes definite. فيت محمد كبير baitu Muhammadin kabīrun could only mean "Muhammad's house is big". On the other hand the third sentence above is ambiguous, since it could mean "in old (big) Muhammad's house".

- 5. If the genitive refers to two nouns, it must follow the first, while the second takes the suffix of the personal pronoun (see Chapter Nine). مُنْتُ ٱلْوَزِيرِ وَبُسْتَانُهُ baitu l-wazīri wa bustānuhu, the minister's house and garden (literally "and his garden").
- 6. In the case of parts of the body of which there are two, the dual, not the plural, should be used, e.g.

 عُنُونُ ٱلْبُنْتِ ainā l-binti, not عُنُونُ ٱلْبُنْتِ buyūnu l-binti, the girl's (two) eyes.
- 7. Although the genitive is primarily for possession, it is also used partitively.

e.g. قطّعة كُم qit عtu lahmin, a piece of meat or flesh.

finjānu qahwatin, a cup of coffee.

In addition, it may be used to denote the material of which something is composed:

e.g. کُرْسِی خَشَبِ kursīyu <u>khash</u>abin, a chair (made) of wood, a wooden chair.

THE GENITIVE

In such cases, the 'idafa may be replaced by the preposition min, followed by a genitive. When this happens, of course, the noun, being indefinite, and having no idafa retains its nunation.

e.g. (اَللَّحْم qiṭ عtun min laḥmin (or better, qiṭ'atun mina l-laḥmi).

لَوْسِيِّى مِنْ خَشَبٍ (الْخَشَبِ) kursīyun min <u>khash</u>abin (or al-<u>khash</u>abi).

The optional (but more usual) use of the article in the above examples with and in a should be noted. When a noun is used in a general sense, not to denote a single unit, the article is more often than not employed.

8. The genitive often occurs after an adjective to define or limit its application; e.g.

qalīlu l- ع qalīlu l- قليلُ ٱلْعَقْلِ qalīlu l- ع qalīlu أَلْعَقْل

kathīru l-māli, abundant of wealth, rich.

أُوجُهُ hasanu l-wajhi, handsome of face.*

9. Some nouns in Arabic are used with a following genitive noun to denote a quality which, in English, would normally be expressed simply by an adjective. These include:

dhawā, plural ذُوَا dhawā, plural ذَاتًا dhātu, dual أَدُو dhātā, pl. ذَوُو dhawā فَاتُ dhawātu. ذَوَاتُ abū; أَامُ abū; أَامُ ibnu; صَاحِبُ ṣāḥibu.

These words are, of course, un-nunated because of the following genitive, and they all mean, in a loose sort of sense, master of, endowed with, possessor of. They are not so common in modern Arabic.

أبو لسانين 'abū lisānaini, "father of two tongues", dissembling.

sembling.

ibnu khamsīna sanatan, "son of 50 years",

50 years old.

These expressions can nearly always be replaced by simple adjectives. For example, the adjective (fem.) إِنَّ jamīlatun could replace خَاتَ حُسنِ dhātu ḥusnin. The indiscriminate use of the above compound expressions in modern Arabic would be considered an affected mannerism.

VOCABULARY

(ابو) abun ('abū), pl. 'ābā'un hamun (ḥamū), حم father-in-law pl. 'ahmā'un (اخوان) 'akhun ('akhū), أخوان) 'akhun ('akhū), pl. 'ikhwānun (فو) فم famun (fū), mouth pl. 'afwāhun dhū possessor of qaşrun, pl. quşūrun palace, castle qit عtun, قطعة a piece pl. qita e un

^{*} See also Appendix C, §3.

00			William County and the second
meat ch cases, th		<u>ت</u>	laḥmun prepagaion
wood (digwints)	"mestern of he	ء و ا خشب	<u>kh</u> ashabun
mind, intellect, intelligence	(الم عقول)	عَقْلُ	aqlun, <i>pl</i> . وuqū- lun
wealth, property	(أَمُوالُ)	ئال	mālun, pl. 'amwālun
face year oz lo n	(الع وجوه)	وجه	wajhun, pl. wujūhun
friend, companion, ma	(أُ عُمَابُ pl.) aster	عدواط و ضاحب النا بلاد مجاوران بعد مجاورات	ṣāḥibun, pl. 'aṣḥābun
tongue tongue	(ألْسِنَةُ) pl.)	سِانْ	lisānun, pl. 'alsinatun
tribe in application in qali	(أَلِمُ قَبَاً ثِلُ)	ورودوسه قبيلة affec وما أن عا	qabīlatun, dabliow pl. qabā'ilu
a morsel, bit	(أم لُقَمُّ pl.)	لِقْمَةً محمة لِقَالَةً محمة عُلِواً إِمَارًا)	luqmatun, pl. luqamun
iron au tabi	do l-wajhi, h	جديد	ḥadīdun
sheikh, old man, elder, tribal lea	ر روغ (<i>pl.</i> شيوخ) ader	مورد) شیخ شیخ	<u>sh</u> ai <u>kh</u> un, <i>pl</i> . <u>sh</u> uyū <u>kh</u> un
room amatwali	(j= pl.)	ر ه- و حجرة	ḥujratun, pl. ḥujarun
kitchen	(أو مَطَابِخُ pl.)	مطبخ	maţba <u>kh</u> un, pl. maţābi <u>kh</u> u
people, men	ME, 46 cours	۔ ناس	nāsun
women	Endured wa	نساء	nisā'un
merchant	(pl. عَجَّار)	تَاجِرُ	tājirun, pl. tujjārun

to fall, befall,
happen

to place, put

to carry, bear

to see

to look at

very (after adj.)
(e.g. أَحَّى , very good)

waqa ع
nazara

hamala
nazara

nazara 'ilā

Al-eirāqu العراق منعم سعيمه ومستح

١٧ – هِي ذَاتُ فَمْ كَبِيرِ. ١٨ – نَظُرُوا شُبَّاكِي (نَافِذَتِي) ٱلْبَيْتِ مِن بَعِيد. ١٩ - اَلَيْسَاءُ هُنَّ اللَّابَّاخَاتُ في بيُوت الْعَرَب. ٢٠ - طَلَبَ المعلم ساعتى وَلَدَيْنِ لِتَجْرِبَةٍ نَافِعةٍ.

JL malun, M. agazagian

1. There are many pieces of wood in the dirty garden of the Sheikh. 2. Two morsels of meat fell on the ground from the table. 3. The teachers of the big new school are good. 4. He is a man of wealth. 5. You are of small intelligence. 6. The Sheikhs of Cairo are learned (lit. "masters of learning"). 7. The woman demanded bread of the merchant. 8. There is an iron chest in the man's room. 9. He placed the Sultan's two old books on the large table. 10. He found a man of learning from Damascus in the market. 11. News of the two sons of the minister arrived yesterday from the city. 12. The two men wrote to the merchant and asked for wood for the kitchen. 13. The cow's tongue is long. 14. The boy saw Muhammad's father's face in the window of the house. 15. The master of the house arrived and killed the Sheikh's two dogs. 16. The bread of the Cairo bakers is beautiful. 17. They are beautiful women. 18. Hassan's teachers have arrived today. 19. The man wrote two long letters to the minister. 20. There were two useful experiments in the school today.

The Hake the Lecture - the Minestein Late designan

CHAPTER NINE (b) Attached to a prepo (أَلْبَابُ ٱلتَّاسَع)

2. 对证据的 APPS 电管算量的 "中语"从GE 下

this above table; whelebrooks side leyls likes att. will wenther

ling vowel or diphthong. Students should realise that this

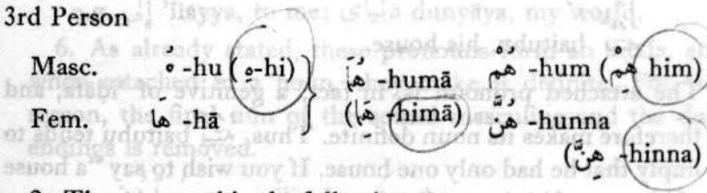
The Attached Pronouns

1. In addition to the detached pronouns (ضَمَاتُر مُنفَصِلَة) damā'ir munfașila) given in Chapters Two and Five, Arabic has also attached pronouns (ضمائر متصلة ḍamā'ir muttaṣila). They are:

Singular Dual Plural 1st Person Masc. (as plural) i -nā and Fem. ي -ī llowing anomalics eccur with the first purpor (ن -nī when attached to a verb)

2nd Person

I kurafyihi, to his chair.



- 2. They are used in the following ways:
- (a) Attached to the verb as direct object:

fataḥa l-bāba, he opened the door.

fataḥahu, he opened it.

Charten Labert from a allimina, troffice the Land of qafalat shubbākan (modern usage), she closed ni nwody by) a window. Acid salign of them I's drawber parent d

darabūnī, they hit me.

(b) Attached to a preposition:

waṣalū min Baghdāda (diptote), they arrived from Baghdad.

waṣalū minhā, they arrived from it (i.e. from there).

qāla l-maliku lakum, the king said to you.

Note that the preposition ل li, to, changes its vowel to fatha (أ la) before the attached pronouns, except with the 1st person, الى lī, to me.

(c) Attached to a noun to indicate possession.

kitābī, my book.

(Note that the final vowel disappears with this particular suffix, consequently there is no distinction of case.)

min baitī, from my house. مِنْ بَيْتِي

baituhu, his house.

The attached pronoun is, in fact, a genitive of 'idafa, and therefore makes its noun definite. Thus, baituhu tends to imply that he had only one house. If you wish to say "a house of his, one of his houses", you must use some such expression as يَتْ مِن يَبُوتِه baitun lahu (lit. a house to him), or يَتْ مِن يَبُوتِه baitun min buyūtihi, a house from his houses.

(d) After the particles إِنَّ 'inna, أَنَّ 'anna, etc. (See Chapter Eighteen).

a. The attached pronouns, hu, هما huma, huma, هن huma, هما huma, take the kasra in place of the damma (as shown in

the above table) when preceded by a kasra or yā', whether long vowel or diphthong. Students should realise that this change of vowel is purely euphonic and has no connection with declension.

e.g. إِلَيْهِ alaihi, on him, it; الكُرْسِيَّةِ alaihi, on him, it; الكُرْسِيَّةِ fīhimā, in them (dual); قَالَ لَخَادِمِهِ qāla li khādimihi, he said to his servant.

4. The suffixes من kum and من hum become من kumu and من humu, when followed by hamzatu l-waṣl, or in poetry, where the metre demands an extra syllable.

wajadahumu l-yauma, he found them today.

- 5. The following anomalies occur with the first person singular suffix:
- (a) the final nūn of مِنِي min, from, is doubled مِنِي, minī, from me.
- (b) the pronoun becomes ω -ya, instead of ω - \bar{i} , after an unvowelled 1, ω , ω .

e.g. دُنْيَاى dunyāya, my world. إِلَى 'īlayya, to me; إِلَى dunyāya, my world.

6. As already stated, these pronouns form an 'idafa, and when attached to a noun, they make it definite. For this reason, the final nun of the sound masculine and the dual endings is removed.

mu مُعَلِّمُونَ mu مُعَلِّمُونَ

al-mu ع allimūna, the teachers.

mu علَّمُوكَ mu allimūka, your teachers.

allimina, from the teachers. مِنَ ٱلْمُعَلِّمِينَ

min mu عالمي allimīya, from my teachers.

THE ATTACHED PRONOUNS

donkey

ar-rijlaini, الرِّجْلَيْنِ ar-rijlaini, the (two) feet. الرِّجْلَانِ ar-rijlāni, الرِّجْلَانِ ar-rijlāni, الرِّجْلَانِ مَا ar-rijlaini, the (two) feet. rijlāya ṭawīlatāni, my (two) feet are long. مَرْبُوا رِجْلَيَّ darabū rijlayya, they struck my (two) feet.

Note: "my teachers" (nom.) is معلّموى instead of معلّمول , the و being replaced by & which is then doubled .

7. When a pronoun is attached to the third person masculine plural of the perfect verb, the conventional and unpronounced final 'alif of the verb is removed.

e.g. ضَرَبُوا ٱلْعَدُوَّ darabū/l-ع adūwa, they struck the enemy, ضَرَبُوا ٱلْعَدُوَّ but ضَرَبُوهُ darabūhu, they struck him.

8. Certain forms of the Perfect Verb have been given in Chapter Five. Here are the remaining forms, with fataḥa, to open:

fataḥtu, I opened.

fataḥta, you (masc. sing., thou) opened.

fataḥti, you (fem. sing., thou) opened.

أَتَعُمْنَا fataḥnā, we opened (note this is the same ending as the attached pronoun).

fataḥtum, you (masc. pl.) opened.

fataḥtunna, you (fem. pl.) opened.

fataḥū, they (masc.) opened.

fataḥna, they (fem.) opened.

(For full tables see Chapter Twelve.)

NOTE: The practice in Classical Arabic verb tables is to begin with the 3rd person. This is followed in later chapters of this book.

The sentence literally means: to Zaid many books ("are" being understood). It is thus a nominal sentence, "many books" being the subject, and "to Zaid" the predicate.

Therefore كَتُبُ كَثِيرَةُ kutubun kathiratun is in the nominative.

اللَّهُ اللَّهُ اللَّهُ اللهُ اللهُ

The preposition we usually implies not merely possession, but having the thing possessed actually with one.

inda sh-shaikhi عند من ٱلْخَادمين inda sh-shaikhi عند من ٱلْخَادمين السَّيْخ عَدَد مِنَ ٱلْخَادمين l-khādimīna, the sheikh has a number of servants.

Although عند inda is used with the mere meaning of possession, and is particularly common with this implication in modern written and spoken Arabic, in Classical Arabic it frequently means "at or in the house of". Thus عندى حسن indī Ḥasanun means "Hassan is (staying) at my house".

Note also its use for time and place, as:

inda l-fajri, at dawn, daybreak.

inda bābi l-madīnati, at the city gate.

VOCABULARY

er. m. marc.)

there هُنَاكُ (هُنَاكُ) hunāka (hunālika)

70	A NEW ARABIC GRA	MMAK
to open (trans.)	فتح واله بمجهونيون	fataḥa A Marada (A r.Q.
- to close (trans.)	قَفُلُ بِنَّهُ English the والمعجمة المسمطينوها	qafala qafala toq ata
to strike, hit	ضرب معرال الم and	daraba are anonisogarq
to enter (with di or ف	irect object دُخُلُ	da <u>kh</u> ala
to say	قَالَ عامد to Zaid ma	The sentence linalsp
to ride	a Innimon a suring	rakiba
- to leave, abando	تَرَكَ س السام n	taraka stoletad T
- enemy	عَدُو (pl. أَعْدَاءً)	adūwun, pl. 'a وdā'un
world	دنيا (fem.)	dunyā (indeclinable)
pound, guinea	جُنْيَةُ (pl.) جُنْيَمُات)	junaihun, pl. junaihātun
by, with, in poss	عَنْدَ ession of, at	inda
between	مرم. این بر مسجلهد ما جود	l-khadimina, the shind
paper	وَرَقُ (.la أَوْرَاقُ)	waraqun, pl. 'aurāqun
a piece of paper	ورقة y common with	waraqatun a no assasoq
pen	\tilde{b} قُلُمُّ (pl أَقْلَامُ)	qalamun, pl. 'aqlamun
- inkaged ven. de	RITERIA) MODERNIA	hibrun augusti ibai-
silver	افظة عماه والمحادث	fiddatun i oals stoll
gold	الأهاب (sea أواله المعالم) أنها المعالم (sea أواله المعالم) المعالم المعالم المعالم المعالم المعالم المعالم الم	<u>dh</u> ahabun
name 3 That is	اسم (pl.) أسماء)	ismun, pl. 'asmā'un
donkey	حَمَّارُ (.pl خَمِيرُ)	ḥimārun, pl. ḥamīrun
ررو مصن) horse	حِصَانُ (.pl أُحْصِنَةُ ، ـ	ḥiṣānun, pl. 'aḥṣinatun, ḥuṣunun

	slave	عَبْدُ (bl.) عَبِيدُ	abdun, pl. sabidun
	noon, midday	and the second second	zuhrun 1;01
	head	5 2, 58-	ra'sun, pl. ru'ūsun
_	chest	مُدُرُّ (.pl صَدُورُ)	ṣadrun, pl. ṣudūrun
	shop	دُكَّانُ (.l دَكَاكِينَ)	dukkānun, pl. dakākīnu
-	roof, ceiling	مَّةُ (.pl. سَقَفُ (.pl سَقُوفُ)	saqfun, pl. suqufun
-	wall	حَائطُ (.pl حيطَانُ)	ḥā'iṭun, pl. ḥīṭānun
	motor-car	- سَارة سَيَّارة عَرَبَةً	sayyāratun earabatun
-	bicycle	عَجَلَةً دُرَاجَةً} دُرَاجَةً	ajalatun darrājatun
		$(\hat{ar{z}}_{ar{z}}\hat{ar{z}}\hat{ar{z}},\hat{ar{z}}\hat{ar{z}}\hat{ar{z}})$ دَقِيقَةً	daqīqatun, pl. daqā'iqu
	what?		mā, mā <u>dh</u> ā
	why?	لمَاذَا اللهِ	limā <u>dh</u> ā
-	soldier (ودُ	ره و ده و ده و ده و ده و ده و دو و دو و	jundīyun, pl. jundun, junūdun
-	sad	حَزنُ	ḥazinun
	in, at	el sercias is	fī
			1. Your friend openeidt
			'Abū Bakrin www. and A's
		ms si moor sd'is sm	A. My car is very fast. Zaidun viity dina hio ai
-			wasikhun (to previous

EXERCISE 15

ر _ أَفَتَحْتُ ٱلْأَبُوابُ هُنَاكَ؟ ٢ - نَعَمْ، فَتَحْتُمَا قَبْلَ سَاعَات، ثُمَّ قَفْلْتُهَا مَنْ جَدِيد (afresh, again) قَبْل دَقيقتَيْن. ٣ - دَخَلَت ٱلنَّسَاءُ وَوَجَدْنَ أُوْلَادَهُنَّ . ٤ – وَجَدْنَا كُتُبًا كَثيرَةً جَديدةً في دُكَّان أبي بكر. الْمَدْرَسَة عَجِلَاتهنَّ (دَرَّاجَاتهنَّ) منْ بيُوتهنَّ إِلَى ٱلسُّوق. ٧ - وَصَلَ ٱلْمَلْكُ مِنَ ٱلْقُصْرِ بِسَيَّارَتُهِ (بِعَرِبَتُهِ). ٨ – رَكَبُ ٱلشَّيُوخُ حَمَيرِهُمْ وحُصْنَهُمْ. ٩ – كَتَبُ ٱلْوَلَدُ مَكْتُوبًا طَوِيلًا بِقَلَمِهِ وَحَبْرِهِ عَلَى وَرَق أَخيه. . . – وَجَدَ جُنُودُ ٱلْمَلِكَ ذَهَباً وَفضَّةً فِي بَيْتِ ٱلْوَزِيرِ وَقَتَلُوا عَبْدُهُ. ١١ – وَجَدُونِي بَيْنَ عَدُوّى وَصَديقي. ١٢ – لِي جَنْيُهَاتُ كَثيرَةً في آلبيت. ٣٠ – عندي خادمان وخادمة. ١٤ – ضربت رأسه أُسْ. ه ، – لَمَاذَا تَرَكْتَ بَيْتَكَ؟ حيطَانُهُ وَسخَةً. ٦ ، – أَنْتُمْ حَزِنُونَ. مَاذًا فِي صُدُورِكُمْ؟ ١٧ - ضَرَبَ ٱلْأَوْلَادُ ٱلصَّغَارُ سَقْفَ ٱلْبَيْتِ بٱلْحَجَرِ. ١٨ – اَلَّذُنْيَا صَعْبَةً ٱلْيَوْمَ. ١٩ – كَانَ زَيْدٌ هُنَا أَسْ مَعَ أَبْنَائُه. . ٢ - قَفَلَ أَضْحَابُ ٱلدَّكَاكِينِ دَكَاكِينِهُمْ عْندَ ٱلظَّهْرِينَظْسِيرَ السَّمَطُونِ السَّمَطُونِ

EXERCISE 16

in, at

1. Your friend opened the windows and closed the door an hour ago (before an hour). 2. My teachers found me in the street with my father's horse. 3. He hit me on my head. 4. My car is very fast. 5. The room is small and its ceiling is old and dirty. 6. Why did you ride your bicycles to school today? 7. The news about (عَنُ) you reached me yesterday.

8. The enemy is there at the gate of the city. 9. I have two pounds with me today, and he has a pound. 10. The mother is present here, and her many sons are at school (lit. in the school). 11. The schoolmistresses went out of the school and closed its doors. 12. Why have you ridden your donkeys from your homes to the city? 13. What have you written with () your pen on the paper? 14. He said to the women: You arrived a moment ago (before a minute). 15. His head is big and his feet are small. 16. The wall and ceiling of the room are dirty. 17. The girls are in their father's shop in the market. 18. I entered her house and she struck me. 19. I left her in the street far () from her house. 20. There are many beautiful cities in Egypt. They have wide streets.

Accusative and Gapitive and hadelinian hatelini

It will be noted that the 'shifter the long a after the initial a special and the initial a strange and it is seen as a short vertical stroke above

the deigner In who of the design of the terminal and the state of the

shown. It is incorrect to write an ordinary allf, thus 15 late of a control of the shore and it that it the shore and it that it the shore income, the late in the shore income.

seed to the basis, and the preceding b, which remiseres it.

Same and the same in the same of the collection of the collection

with broken plarals of manimate objects, e.g. _____

hadhibi I-kurutta these bisadb (C) an especialist

If the demonstrative is used prenominally and as sub-

(a) If the predicate is an impefinite noun, no repula is

Plural all cases, mase, and fully offer the levil offer addition

necessary, e.g. - Lis hadha kirabun, this is a horehad

have the meaning of "these" and "those" respectively

those days.

the har according to and the following forms are and and and and all the hook of yours.

Plural shared and has demand assertly land

THE ATTRIBLED PRONOUNS

8. The enemy is there at the gate of the city. 9. I have two pounds with rist todays and he has a possed, 10. The mother

off hi dil loodes schapter ten bas and insert si

الباب العاشر) مطور موسو طور الموسوم ا

Demonstrative Pronouns

1. The Demonstrative Pronoun (اَسُمُ ٱلْإِشَارَة ismu-l'ishāra) as normally used is as follows:

This, these.	Masculine	Feminine
Singular, all cases	hā <u>dh</u> ā مٰذَا	hā <u>dh</u> ihi هٰذه
Dual Nominative	hādhāni هٰذَانِ	hātāni مُتَانِ
Accusative and Genitive	hā <u>dh</u> aini هٰذَيْنِ	hātaini هتين

Plural, all cases, masc. and fem. مُولَاءِ hā'ulā'i

It will be noted that the 'alif of the long ā after the initial a of all these forms is written as a short vertical stroke above the letter. In unpointed Arabic, this 'alif is not normally shown. It is incorrect to write an ordinary 'alif, thus lab.

There are really two elements in the above forms, the 13 which is the basis, and the preceding &, which reinforces it. Sometimes, though infrequently in modern written Arabic, the hā' is omitted, and the following forms result:

	Masc.	Fem.
Singular	<u>dh</u> ā ذَا	<u>dh</u> ihi) ذه <u>dh</u> ihi (or ذی
Dual Nom.	<u>dh</u> āni ذَانِ	tāni تَانِ tāni تَانِ
Acc., Gen.	dhaini ذَيْنِ	taini تين taini
Plural all cases,	masc. and fem.	ulā 'i أُولَاءِ valā or أُولَى

^{*} Note: In the full form, هذی hādhī sometimes occurs for ماه hādhihi.

2. That, those. Is out yo bounded and a second set it (d)

These are based on the forms already given with the addition of the suffix is ka, which implies distance, but without the preliminary is. In some examples a is interpolated.

wing gentine and	Masc.	वो जीवें शिक्ष	Fem.
Singular	ظhāka ذَاكَ	تلك	tilka
s Aont Photos	or	th Statute	
Denet Ty	طُلِعًا dhālika دُلِكَ	تاك	tāka (very tīka rarely)
de sedicione (some	(more common)	تيكَ	tīka rarely)
Dual Nom.	ظُانكُ dhānika	تًانكَ	tānika
Gen. and Acc.	ظُنْنَكَ dhainika	تَيْنكُ	tainika
Plural, all cases,	ْ vūlā'ika m	nasc. and	fem.
	y أُولَالًك vūlālika or	ra Statestand	An nabonidan
Committee of the State of the Party of the State of the S	a common market a la	To sell the district	

3. If the demonstrative qualifies a simple noun, it precedes it and the noun takes the article, e.g. مُذَا ٱلْكَتَابُ hādhā l-kitābu, this book.

But if the noun is defined by a following genitive or a pronominal suffix the demonstrative is placed after these, e.g. ابن الله هذا ibnu l-maliki hādhā this son of the king; الله هذا kitābukum hādhā, this book of yours. تلك ملا منابكم هذا have the meaning of "these" and "those" respectively when used with broken plurals of inanimate objects, e.g. هذه ٱلكتب tilka l-'ayyāmu, those days.

- 4. If the demonstrative is used pronominally and as subject of a nominal sentence, then:
- (a) If the predicate is an indefinite noun, no copula is necessary, e.g. هٰذَا كتَابُ hādhā kitābun, this is a book.

DEMONSTRATIVE PRONOUNS

- (b) If the predicate is defined by the article the 3rd pers. pron. is used as a copula to prevent the demonstrative from being taken adjectivally (as in 3), e.g. هَذَا هُوَ ٱلُولَدُ hādhā huwa l-waladu, this is the boy.
- (c) If the predicate is defined by a following genitive or a pronominal suffix, the demonstrative is put first and no copula is needed, e.g. هذا كتَابِكُمْ this is your book.
- 5. The Interrogative pronouns (اَسُمُ ٱلاِسْتَفْهَامِ ismu li -stifhām) are مَاذَا man, who?; أَمَّ mā, what? (sometimes مَاذَا ayyun, fem. أَنَّ ayyun, fem. أَنَّ ayyatun, which?; أَنَّ kam, how much? how many?

is indeclinable (مَبْنِی mabnī). The genitive relation is expressed by placing it after a noun, e.g. كتَابُ مَنْ kitābu man, whose book?

ن is also indeclinable. After some prepositions it is sometimes written مَا المَّادُا or المَاذَا or المَاذَا or المَاذَا or المَاذَا or المَاذَا or المَادَا والمَادَا والمَادِينِ والمَاد

أَيُّةٌ, fem. أَيُّةٌ is declinable and is treated as a noun, so takes a following noun in the genitive, e.g. أَيُّهُ وَجُلِلٍ 'ayyu rajulin, which man? أَيَّةُ بِنُت 'ayyatu bintin, which girl?

takes the following noun in the accusative singular, e.g. كُمْ وَلَدًا kam waladan, how many boys?

VOCABULARY

a person, individual (شُخَاصُ اللهِ أَشْخَاصُ shakhsun, مَشْخُصُ واللهِ مَا أَشْخَاصُ shakhāsun مُشْهُورُ يَا يُعْمَاضُ shakh āṣun مُشْهُورُ وَمُ mashhūrun

not (with perfect of verb)

DEM	IONSTRATIVE PROP	NOUNS	8.
to return (intrans.)	XXXXSSSM85	raja ع a quan	
until, up to (with genitive)	ادیا بعد مسامه المسامه الم ادیا بعد مسامه الموروع الم احمی shade boog as	ḥattā	
reason, cause	سَبِّبُ (.) أُسْبَابُ	sababun, pl. 'asbābun	
calamity, great (مُصِيبة (pl. مَصائِبُ	muṣībatun, pl. maṣā'ibu	
neglect, carelessness	غفلة	ghaflatun	
woman		imra'atun	
to study	درس	darasa	
agriculture	زِرَاعَةً	zirā 2 atun	jis . ušl:
mosque	جَامِعُ (.lp جَوَامِعُ)	jāmi eun, pl. jawāmi eu	
university	(ثالغات pl.)	jāmi عند atun pl. jāmi عقtun	
each, all, everybody,	رو کل کل	pr. jami gatun	1.00
e.g. every man	لُّ رَجُٰلِ	5	
the East	الي وريسيان الما الما الما الما الما الما الما ال	a <u>sh-sh</u> arqu	
the West	اَلْغَرْبُ اللهِ اللهِ اللهِ	al-gharbu	
inhabitant		sākinun, pl. sukkānun	46
and the second s	E . G-A-		

and, so (implying a close connection or suggestion of cause and effect between the two sentences joined).

outil, up to (with

It is written as part of the is the like of the following against income on word it precedes. presidential and the demonstrative is put hist and no

EXERCISE 17

, - مَا وَصَلَ هٰذَا ٱلْكَتَابُ ٱلنَّافِعُ حَتَّى ٱلسَّاعَةِ. ٢ - هٰذَا كَتَابُ صَعْبُ. ﴿ - دَخَلَ ٱلْمُعَلَّمُ وَقَالَ لِتلْمِيذُ مِنَ ٱلَّتَلَامِذَةِ : كُتُبُكُ هٰذه وَسَخَةً جَدًا. ٤ – وَجَدْتُ هَتَيْنُ ٱلْبُنْتَيْنِ فِي تَلْكُ ٱلدَّارِ. ٥ – أَحَضُرْتُمُ ذٰلِكَ ٱلْمَجْلِسَ أَمْسِ؟ ٦ ﴿ هُولاً وَ ٱلْأَشْخَاصُ قَتَلُوا أَوْلاَدَهُ ٱلصَّغَارَ ٧ - تُلكَ ٱلشَّجَرَةُ ذَاتُ ظلَّ. ٨ - أُولاَ ثُكَ ٱلرِّجَالُ ذَوُو عِلْم. ٩ - خَرَجَ ذَاكَ ٱلرُّجُلُ ٱلْمَشْهُورُ مِنَ ٱلْمَدينة وَمَا رَجَعَ حَتَّى ٱلْيَوْمِ. ١٠ – عَرَفَ · ٱلنَّاسُ سَبَبَ هٰذَهُ ٱلْمُصِيَبَةَ فَقَفَلُوا أَبُواَبَهُمْ. ١١ – مُصِيبَتَكُمْ هٰذَه مِنْ سَبِبَ غَفْلَتَكُمْ. ١٦ - هذه ٱلامْرَأَةُ مَنْ؟ هي من ٱلْغَائبَات. ١٣ -تَرَكَ ٱلْمُعَلِّمُونَ كُمْ وَلَدًا فِي ٱلْمَدْرَسَة بَعْدَ ٱلدُرُوسِ؟ ١٤ – أَيَّةُ ٱسْرَأَة مَوْجُودَةً فِي ذَٰلِكَ ٱلدُّكَّانِ؟ و ١ - مَنْ رَكَبَ حَصَانِي وَمَا قَفَلَ ٱلْبَابِ؟ ١٦ - دَرْسَ ٱلَّزِرَاعَةَ فِي جَامِعَةِ ٱلْقَاهِرَةِ. ١٨ - هَذَا ٱلْجَامِعُ مَشْهُورُ فِي ٱلشَّرْقِ وَٱلْغَرْبِ. ١٩ –طَلَبَ سُكَّانُ هَٰذَه ٱلْقَرْيَة بَيُوتًا جَديدَةً وَمَدْرَسَةً كَبِيرَةً . ٢ - لَمَا أَنْتُمْ حَاضُرُونَ وَهُمْ غَاثِبُونَ؟

EXERCISE 18

1. Did you know that famous man? No, I knew his elder (big) brother. 2. This is a good man, and that (fem.) is a bad woman. 3. This tree has good shade. 4. These Arabs are nice persons. 5. Those men have not arrived so far (until the hour). 6. This woman returned from Cairo yesterday. 7. Which man did you find in that room? 8. Which woman killed the minister's father? 9. How many persons attended that meeting of the council yesterday? 10. What did you demand of (i) your students in the university? 11. This is the great (big) mosque of the city. 12. I found these books in Muhammad's shop in the little market. 13. This is a great calamity to the inhabitants of my village. 14. All this has two reasons, the sword of the foe and the neglect of the prince. 15. Whose son is Hassan? He is the minister's son. 16. These two men are friends, and those two are enemies. 17. That daughter of the sheikh is beautiful of face. 18. The two men mounted (rode) their horses and left (went out of) the city. 19. This is a new English car. 20. We have studied agriculture from these two new books.

greath the district thidelift many white that (c) Les la culun denoting intensity, c.g. Let ianulun,

(he best faction, organized says laund had proposed a liaburen,

records to the state of the same of the same of the very leave the same of the khadra'u shekhdaru, green ol saa khadra'u saa khudrun

(d) Due is land (without aunation), e.g. Duet, chadasfare, yellow . | safra'u -

latrashu, deaf . Lab tarshi u 2. Another intensive form, of the active participle is for which but these world are nowing falled the adjustives.

modiar a manage which a believe production of the senting

hippyrant used to depote accupations beigt since last

1. Did you know that famous mental of himsen bloom is a bid of the chief (big) brother. 2. CHAPTER ELEVEN (bid)

and, so (Implying a close of ARICHANA

أَلْبَابُ أَلْحَادِي عَشَر)

Adjectives

- 1. Some of the commonest forms of adjectives (ism sifa) are given below. Of these, the first is the active participle; the rest are forms which give the meaning of the active participle, with, at any rate originally, some intensification in meaning. They are derived from what might be termed 'stative' verbs, that is, verbs which denote a state or condition rather than an act. They are not normally derived from transitive verbs.
- (a) فَاعِلُ fā eilun (properly the active participle) e.g. şādiqun, upright; صَادِقُ şādiqun, just, جَاهِلُ şādiqun, ignorant.
- (b) عنويل fa تاun, e.g. سَعِيدُ sa تاun, happy; سَعِيدُ kabīrun, great; تَعِيلُ اللهِ kathīrun, much, many.
- (c) مَعُولً fa e ūlun denoting intensity, e.g. إahūlun, jahūlun, very ignorant; كُسولً kasūlun, very lazy.
- (d) غَضْبَانُ fa عَضْبَانُ ghaḍbānu, angry.
- 2. Another intensive form of the active participle is fazialun; but these words are nouns rather than adjectives. They are used to denote occupations, e.g.
 - نَازً khabbāzun, baker. خَيَّاطً khayyāṭun, tailor.

jazzārun, butcher. جَزَّارً tabbākhun, cook. عَبَّالُ jazzārun, butcher.

Unlike the adjectives mentioned in paragraph 1, nouns of this form are usually derived from transitive, not stative, verbs. They form the sound masculine plural, e.g. طَبَّاخُونَ tabbākhūna, cooks. They add tā' marbūta to form the feminine, and also take the sound feminine plural, e.g. khayyāṭatun, tailoress, needlewoman.

3. Another common form of adjective expressing the meaning of the active participles of stative verbs is that used for colours or defects. They have the masculine singular in 'af عاله' 'af عاله' 'af عاله' 'af عاله' 'af عاله' 'af عاله' أنعل (both diptotes). The plural, أَنْعَلُ fu عاله, is a triptote, and is used for both genders.

Here are typical examples.

Sing. Masc.	dmgiq	Pem.	P	lural
aswadu, black أَسُودُ	سُودًاءُ	saudā'u	ر و دا	sūdun
	بَيضًاء	baiḍā'u	بيض ه	bīḍun
مَّهُ 'aḥmaru, red	3 -0-	ḥamrā'u	رهو ۱۳۱۵. حمر این	ḥumrun
azraqu, blue أُوْرَقَ	رَّرْقَاء	zarqā'u	THE LESS.	zurqun
'akhdaru, green أُخْضَرُ				<u>kh</u> uḍrun
aṣfaru, yellow أَصْفَرُ			دهو صفر الله	şufrun
aṭrashu, deaf أَطْرَشُن				turshun
akhrasu, dumb أَخْرَسُ	ء م ر خرساء	kharsā'u	ده و خرس	khursun
a = mā, blind ع a' أَعْمَى	ء ۔ ، ۔ عمیاء	amyā'u ع	ده و عمی	umyunع
a raju, lame ع م أعرج	THE REST OF THE PARTY OF THE PA		5 0.1	urjunع

أحدَبُ hadbâ'u مدب humpbacked أُحدَبُاء hadbâ'u مدب أُعدَبُ

Note: The fem. of the dual changes hamza into و e.g. سُوداوان saudāwāni.

4. For the comparative and superlative of adjectives, (الله ismu t-tafdīl), sometimes termed the Elative, the same form as that for colours and defects, though only in the masculine singular, is employed: أَنْعَلُ 'af alu.

The feminine is أَعْلَى fu elā. But though the Arab grammarians imply that this form exists for all elatives, in practice it is only encountered with a few words, except in ancient poetry. The masculine plural is 'afā eilu, the feminine plural is 'afā eilu, the feminine plural is 'afā eilu, the feminine but the masculine singular, because this should always be used when the meaning is comparative. And even when the meaning is superlative, the masculine singular can be used except when the adjective has the definite article li (This will be dealt with in greater detail in Chapter 40).

e.g. كَبِيرٌ kubrā, from كَبُرْى kubrā, from كَبِيرٌ kubrā, from كَبِيرٌ kabīrun, big.

مسهل suhlā, from سنهل sahlun, easier, fem. سنهل sahlun, easy.

مبور aṣbaru, more patient, from أصبر sabūrun.

ajhalu, more ignorant, from أَجْهَلُ jāhilun.

It will be seen that, to form the elative from any adjective, the three radical consonants only should be taken, then prefixed with a hamza. Long vowels must be removed, like the yā' in and the wāw in .

- 5. If the root has a doubled consonant, as بَديدُ jadīdun, new, the superlative form is أُجُدُدُ 'ajaddu, instead of 'ajaddu. From قَلِيلٌ qalīlun, little, few, comes أَقُلُ 'aqallu, less, fewer (instead of 'aqlalu) and so on.
- 6. The Arabic preposition for "than" in such English phrases as "smaller than" is مِنْ مِنْ min (from), e.g. أَصْغَرُ مِنْ aṣgharu min.

e.g. حَسَنَ أَصْغَرُ مِنَ أَخْتَه Ḥasanun 'aṣgharu min 'ukhtihi, H̃asan is smaller (younger) than his sister.

hiya 'akbaru minhu, she is bigger than him. هِي أَكْبَرُ مِنْهُ الْعَبْرُ مِنْهُ at-talāmidhatu اَلتَّلَامِذَةُ أَجْمَلُ مِنْ إِخْوَانِهُمْ فِي مَدْرِسَةَ ٱلْقَاهِرَة

ajhalu min ikhwānihim fī madrasati l-Qāhirati, the pupils are more ignorant than their brethren (fellows) in the Cairo school.

Note the use of the plural of 'akhun here.

al-mu ع allimātu 'ajaddu mina المُعَلِّمَاتُ أَجَدُّ مِنَ ٱلْمُعَلِّمِينَ al-mu ع allimīna, the schoolmistresses are newer than the schoolmasters.

7. In the Superlative, the Arabs prefer to use the Elative as a noun, followed by a genitive, rather than as an adjective;

e.g. هُوَ أَكْبَرُ رَجُلٍ فِي ٱلْمَدِينَة huwa 'akbaru rajulin fi l-madīnati, he is the greatest man in the city,

instead of

huwa r-rajulu l-'akbaru fi هُوَ ٱلَّرْجُلُ ٱلْأَكْبَرُ فِي ٱلْمَدِينَةِ أَلَّاكُبَرُ فِي ٱلْمَدِينَةِ أَلَاكُبَرُ فِي ٱلْمَدِينَةِ أَلَاكُبَرُ فِي ٱلْمَدِينَةِ أَلَاكُبَرُ فِي ٱلْمَدِينَةِ

though the latter is permissible.*

^{*} See Appendix C, §4 (a).

In this case, there is no need to put the Elative in the feminine or plural, e.g.

hiya 'asbaru zaujatin, she is the most patient هي أَصْبَرُ زَوْجَة wife. less, fewer (instead of aqialo) and so on

an-nisā'u 'aṣbaru sukkānin, the women are اَلنَّسَاءُ أَصْبِرُ سُكَّانَ the most patient inhabitants.

8. The substantives خير khairun, good, and أشر sharrun, evil, are used as Elatives with the meanings "better" and "worse", e.g. هُو خَيْرٌ مِنْك huwa khairun minka, he is better than you.

launun, pl. 'alwanun لُونُ (اللهِ أَلُوانُ) run ع sha شعر sha شعر عليه المناسبة yesterday البارح علم البارح al-bāriḥa aşlun, pl. 'uşūlun أُصُولُ) boundary, limit (حدود عدود إلى الم عدود haddun, pl. hududun sā'ilunus عائل Arabs prefer to use fallunus at al شمال سيد shamālun شمال shamālun janubun جنوب janubun South jaishun, pl. juyūshun جيوش) جيوش pleasant (لُطَفَاء ، لطَاف laṭīfun, pl. luṭafā'u, waqafa وقف

to stop, stand up

history, date تاريخ (الم تواريخ) ta'rikhun, pl. tawarikhu ahsanu أحسن better, best Syria (Damascus) الشَّأَمُ، الشَّامُ ash-sha'mu, ash-shāmu jamalun, pl. jimālun جَلْ (عالُ) و jamalun, pl. jimālun desert صحراء (الم صحاري) عام ṣaḥrā'u, pl. ṣaḥārā

EXERCISE 19

١ - هٰذه ٱلْبنْتُ ٱلْجَميلَةُ وَصَلَتْ منْ بغُداد قبل أَشْهُر قليلة. هي أَجْمل بنْت فِي تَلْكَ ٱلْمَديّنة ٱلْمَشْهُورَة. ٢ - لَوْنُ وَجْهِهَا أَبْيَضُ. ٣ - كَانَ ٱلْعَبْدُ ٱلْأَسْوَدُ فِي ٱلْخُجْرَةِ ٱلَّزِرْقَاءِ. ٤ - قَالَ ٱلْمُعَلَّمُ لِتَلَامِذَتِه : لمأذا كَتَبْتُمْ دُرُوسَكُمْ بِٱلْخُبِرْ ٱلْأَخْضَرِ؟ ٥ – في قُرَى ٱلنَّشْرُق وَجَدْتُ نَسَاءً طُرْشًا وَرَجَالًا خُرْسًا ! ٣ – هَذَا ٱلسَّائُلُ أَعْمَى وَأَعْرَجُ وَهُوَ أَصْفَرُ ٱللَّوْنِ. ٧ - ٱلْمَلْكُ أَعْدَلُ، فَٱلْسَّكَّانُ أَسْعَدُ مِنْ آبَائِهِمْ. ٨ - هَي أَكْبَرُ مصيبة في تَأْرِيخِ الْعَالَمُ حَتَى الْيُومِ. ٩ – الْأَبِ الصَّبُورِ أَحْسَنَ مِنَ الْأَبِ ٱلْغَضْبَانِ. . , - خَرَجَ ٱلتَّلْمِيذُ ٱلتَّعْبَانُ مِنَ ٱلدَّرْسِ وَهُوَ أَجْهَلُ وَلَد فِي ٱلْمَدْرَسَة. ١١ – تَرَكَ ٱلْمُعَلَّمُ ٱلْجَدِيدُ ٱلْوَلَدَ ٱلْكَسُولَ فِي ٱلْمَدْرَسَة بَعْدَ ٱلدُّرُوس. ١٦ - دَخَلَ جَيْشُ ٱلْأُميرِ ٱلْمَدينَةَ مِنَ ٱلشَّمَالِ فَخَرَجَ جُنُودُ ٱلْمَك مِنَ ٱلْجَنُوب، وَتَرَكُوا ٱلسُّكَّانَ لَسَيُوف ٱلْأَعْدَاءِ. ١٣ – نَظَرَ ٱلرَّجُلُ أَجْلَ بُنْتِ فِي أَطْوَلِ شَارِعِ فِي ٱلْمَدِيَنَةِ، فَوَقَفَ حَالًا. ١٤ - شَعْر هَذَا ٱلرَّجُلِ ٱلْأَسْوَدُ أَجْمَلُ مِنْ شَعْرِكَ ٱلْأَبْيَضِ. ١٥ - هٰذَا ٱلطَّرِيقُ

أَصْعَبُ مِنْ ذَلِكَ، هُوَ أَصْعَبُ طُرُقِ ٱلشَّأْمِ. ١٠ – النِّيلَانِ ٱلْأَبْيضُ وَٱلْأَزْرَقُ أَصْلَا ٱلنِّيلِ ٱلْكَبِيرِ وَهُوَ نَهْرُ مِصْر. ١٠ – ذَهَبَتِ ٱلنِّسَاءُ لِحُدُودِ ٱلْبِلَادِ ٱلْبَعِيدَةِ. ١٨ – حَضَرَ أَكْثَرُ ٱلنَّاسِ ٱلْآجْتِمَاعَ ٱلْبَارِحِ. ١٩ – عَيْنَا ٱلْآمْرَأَةِ ٱلسَّوْدَاوَانِ كَبِيرَتَانِ جِدًّا. ٢٠ – ٱلْجَمَّلُ خَيْرُ مِنَ ٱلْخُصَانِ لِسُكَّانِ السَّكَانِ ٱلصَّحْرَاءِ.

EXERCISE 20

"weares" and the per of huma shaires minks, he is better

1. He is worse than his father, and his grandfather is the worst man in the village. 2. My mother's eyes are blue, and mine (my eyes) are green. 3. The Red Sea is the boundary of Arabia in the West and the South. 4. I have found a book better than that in the city library. 5. My house is more spacious (wider) than yours (your house): it is the most spacious house in Baghdad. 6. The deaf (plural) stood up in the meeting, and said: "We are happier than you (plural)". 7. This boy is very ignorant, and that [one] is very lazy. Their teacher is angry with (من) them. 8. The blind humpbacked beggar demanded food of (سن) the women. 9. He arrived from the far (most distant) South yesterday and entered Damascus. 10. I rode my brown (red) horse, and the sheikh rode a white camel. 11. The army of Egypt halted (stopped) in the North of the deserts of Arabia. 12. Men are stronger than women. 13. Hassan has the longest hair of the students. 14. My father hit the biggest boy and left the two smaller [ones]. 15. The students studied the easiest of the books about the origin of (the) animals, in the university. 16. Who closed the newest window in the house? 17. He opened the door, entered the room, and took (use ذهب ب) the newest plate and the best spoon from the table. 18. This milk is older than that. 19. The two tallest soldiers returned, and mounted the biggest horses. 20. These two ignoramuses have asked for the best books in the bookshop (lit. shop of the books).

The Verb

of being biliteral.

the marra, for to (15) practal to pass (by, w be). t. Arabic verbs are mostly branteral, that is, they are based on agota of threat colssenants all tuse the basic manning of unstang as given by the three consonants k-t-b. The basic meaning of billing the Spressell by the conschaints get-L had hear break araced, the Simplest Lorth of a very of the thing selfue the lo Buidge 1000, which hardpeads can discount the and the selfthe describer of our and our sweeter, decides a switteney and south quiglio-menna, he balled An arts Arabin dissignment alloweds derived from critiness reassage entered under this partent pipes where one writer, is served from I I million, while Band Britis Helloway Theer that took There are also inductionalign off quisquiribles (doi: bwicht and robustion: biscinstgivelidiffdeent, shades of relationing; otherses will iss dealth will explained among the irregularsward arion of the arms bearing 2. In the simple triliteral verb, the first and third root bunsdisdate) be sufficiely) asse vésvéllodqueits sfathan tá ha second-sadjeatemay the orosothyds Withifullyas bases, drivel gustua becaused the very service open, conquer (literally, he opened, in Chapter Thirty-one. An examplenega and sabrais to red . transitive). These also may have derived forms.

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CHAPTER TWELVE

ر wo ignoramuses have (أَلْبَابُ ٱلثَّانِي عَشَرَ) مَدُ لُومِهُمَ أَمْ اللهِ books أَلْبَابُ ٱلثَّانِي عَشَرَ)

The Verb (اع أَنْعُلُ fi فَعُلُ)

- 1. Arabic verbs are mostly triliteral, that is, they are based on roots of three consonants. Thus, the basic meaning of writing is given by the three consonants k-t-b. The basic meaning of killing is expressed by the consonants q-t-l. As has been stated, the simplest form of a verb is the third person masculine singular of the Perfect. For example, قتل kataba means, he wrote, he has written, and کتب gatala means, he killed. In an Arabic dictionary, all words derived from triliteral roots are entered under this part of the verb. Thus, مَكْتَبُ maktabun, meaning an office, or the place where one writes, is derived from كتب kataba, and will be found in the dictionary under this root. There are also derived verb forms, in which additions to the triliteral root give different shades of meaning; these will be dealt with from Chapter Nineteen onwards.
- 2. In the simple triliteral verb, the first and third root consonants (or radicals) are vowelled with fatha; but the second radical may be vowelled with fatha, kasra, or damma.
 - fataḥa, to open, conquer (literally, he opened, he has opened). stronger toan women. 13. Hassan has the
 - hazina, to be sad (literally, he was or became and lesad). two smaller fones! 15. The students studied
- kabura, he was, or became, big or old. Verbs having kasra or damma generally denote a state, or the entering of a state: to be or become the basic meaning.

Kasra frequently denotes a temporary state, damma a more permanent one. But this can only be taken as a general guide.

- 3. Some yerbs, though often classed as triliteral, have the same letter the second and third radical. In this case, the second radical has shadda, and the verb has the appearance of being biliteral.
- fication of the Imperfectivities e.g. مر marra, for مرر marara, to pass (by, ب bi), 7. The Restort discounties abtained by cuttingenth the last jarra, for جر jarara, to drag, draw. ḥajja, for حَجَّج ḥajaja, to make the pilgrimage. fakka, for فك fakaka, to loosen.

Note: Arab grammarians and lexicographers differed in their attitude to these roots, which Europeans call "doubled". Some considered them biliteral, others triliteral. Their place in dictionaries therefore varies. For example, marra may be placed before all other roots beginning with and ; or, it may occur among them, after مرد but before امرز. Doubled verbs will be dealt with in Chapter Twenty-four. karuma he wasmokle, the di

- 4. By reason of the presence of one of the semi-vowels among the three radicals, some roots may appear to be biliteral, e.g. قال qāla, to say (he said); رى ramā, to throw, he threw. But these are in reality triliteral, and will be explained among the irregular verbs in Chapters Twentyseven to Twenty-nine. Bogojardantioned_separately_isamnifeeds
- 5. There is a comparatively small number of quadriliteral verbs, with four radicals. Very few occur among the 5,000 commonest words in the language. They will be discussed in Chapter Thirty-one. An example is دحرج daḥraja to roll (transitive). These also may have derived forms. seann) bave two (men) have

Dani 3. masc

6. Arabic, in common with other Semitic languages, is deficient in tenses, and this does make for ease in learning. Moreover, the tenses do not have accurate time-significances as

THE VERB

in Indo-European languages. There are two main tenses, the Perfect الْمَاضَى al-māḍī, denoting actions completed at the time to which reference is being made; and the Imperfect الْمُضَارِعُ al-muḍāri وَ , for incompleted actions. There is also an Imperative, الأَمْرُ al-'amr, which may be considered a modification of the Imperfect.

7. The Perfect Stem is obtained by cutting off the last vowel of the 3rd singular masculine perfect, and the perfect is declined by adding to this stem the following endings:

 Singular
 Dual
 Plural

 3. masc. _a
 3. masc. l_a
 1. masc. l_a
 <t

,, 2. fem. كَتَبْتِ katabti, you (woman) have written.

" 1. masc. & fem. كَتَبْتُ katabtu, I have written.

Dual 3. masc. کتباً katabā, they two (men) have written.

,, 3. fem. كَتَبْتًا katabatā, they two (women) have written.

Dual 2. masc. & fem. كَتَبْتَمَا katabtumā, you two have written.

Plural 3. masc. كَتَبُوا katabū, they (men) have written.

,, 3. fem. کَتْبْنَ katabna, they (women) have written.

,, 2. masc. كَتَبْتُمُ katabtum you (men) have written.

,, 2. fem. كَتَبْتَنَّ katabtunna, you (women) have written.

" 1. masc. & fem. كَتْبُنا katabnā, we have written.

In the same way from verbs of the forms فَعُلَ fa فِالَّا عَلَى fa فِاللهِ اللهِ فَعُلَ shariba, he drank, شَرِبُ sharibat, she drank, etc.: from كُرُمْتُ karuma, he was noble, فَعُلَ karumtu, I was noble, etc.

AGREEMENT OF THE VERB WITH ITS SUBJECT

8. The normal order in an Arabic verbal sentence is Verb - Subject - Direct Object - Adverbial and other matter. Even if the subject is not mentioned separately, it is already implicit in the verb as a pronoun. For example, we may say waṣala Zaidun, Zaid arrived. Here Zaid is the subject. But if we merely say وصل زيد waṣala, this is still a complete sentence, meaning "he arrived". The final fatha of the verb is really a pronominal suffix meaning "he".

e.g. ضَرَبَ ٱلْأَبُ وَلَدَهُ حَالاً e.g. فَرَبَ ٱلْأَبُ وَلَدَهُ حَالاً

Verb Subj. Obj. Adverbial

The father beat his son at once.

THE VERB

When the verb in the 3rd person comes before the subject it is always in the singular.

e.g. كتب المعلم kataba l-mu ع allimu, the teacher wrote.

kataba l-mu عالله allimāni, the two teachers

kataba l-mu ع allimūna, the teachers

The verb preceding its subject, however, will agree with it in gender. mow) goy shandens!

kabura l-waladu, the boy grew.

kaburati l-bintu, the girl grew.

kaburati l-banātu, the girls grew.

kaburati-l-bintāni, the (two) girls grew.

Note: the kasra added to "kaburat" is due to the hamzatu l-waşl which follows. karumtu, I was noble, etc.

For this purpose, broken plurals are considered to be feminine, unless they refer to male human beings.

e.g. ظهرت النَّجوم zaharati n-nujūmu, the stars appeared. (pl. of rajmun.)

Even if the subject is motionable in the subject in is is the But zahara r-rijālu, the men appeared.

However, in Classical Arabic, a feminine verb will often be found with a broken plural, even referring to male human beings, ظهرت الرجال zaharati r-rijālu. The student is not recommended to imitate this which is unusual in modern Arabic, even in literature.

Note that it is the actual gender which counts, not the form of the word. Thus خلفة khalīfatun, Caliph, is masculine, though it has a feminine ending.

qatala l-khalīfatu l-wazīra قَتَلَ ٱلْخَلِيفَةُ ٱلْوَزِيرَ (Not قتلت gatalat).

المانية sinūna, one plural of سنّون sanatun, year, though in the form of the sound masculine plural, would count as a broken plural and take the feminine singular verb.

When the verb follows the subject it agrees with it in number and gender (the rule of the broken plural given above, however, still applies). ialasna fi l-fasli, fito girla ar

e.g. الأَوْلَادُ فَتَحُوا ٱلْبَابِ al-'aulādu fataḥū l-bāba, the boys opened the door.

al-banātu dakhalna, the girls اَلْبَنَاتُ دَخَلْنَ in the past) or he has an berete, the recent past). When

When the sentence begins with a verb it is known as a verbal sentence (مُلَةٌ فَعُلَيَّةٌ jumla fi و līya), e.g. خَرَجَ ٱلْوَلَدُ kharaja l-waladu, the boy went out. A sentence introduced by the subject is called a nominal sentence (ملة اسمية jumla ismīya) whether or not the subject is followed by a verb,

e.g. الولد صغير al-waladu şaghīrun, the boy is small. al-waladu kharaja, the boy went out.

- 9. Since, as we have already noted, the normal sentence order in Arabic is for the verb (in the singular) to come first, the question of when the 3rd person plural verb is used arises. There are three situations in which it is required:
 - (a) The subject may not be mentioned by name, e.g. dhahabū, they went, have gone.
 - (b) The subject may be placed first for stress or emphasis, e.g. لمّا وصلت البنات الأولاد خرجوا lamma wasalati l-banātu

l-'aulādu kharajū, when the girls arrived, the boys went out.

Here the juxtaposition of الاولاد and الاولاد gives stress to the latter.

- (c) The subject may already have been mentioned in the preceding sentence,
 - e.g. وَصَلَت ٱلْبَنَاتُ وَجَلَسْنَ فِي ٱلْفَصْلِ waṣalati l-banātu wa jalasna fī l-faṣli, the girls arrived and sat down in the class(room).
- 10. The Perfect may be translated by the Historic Past or the Past Perfect, e.g. وصل waṣala, "he arrived" (at some time in the past) or he has arrived (in the recent past). When translating, the student will often only have the context and common-sense to guide him. However, the particle and is sometimes placed before the Perfect verb. It is a confirmatory particle, which may make the verb definitely Past Perfect,

e.g. قد وصل qad waṣala, he has arrived (not "he arrived").

However, this particle may also make the verb Pluperfect, so that the verb given might also mean "he had arrived", according to the context.

VOCABULARY

g the nitroul sentence

to intend, to travel towards قَوْلٌ speech عَالَةً a traveller, tourist وَوْلٌ a traveller, tourist وَاللَّهُ to rise (of the sun); ascend; go out الزَلَ to descend, alight, stay (at a place) عَرَبَ moon قَدْرُ

fem., wine خمر courtyard, enclosure حوش day, daytime نهار hunt, hunting to accept, receive قبل guest ضيوف pl. ضيف to break glass (drink- كُبَّايَةً ing), tumbler peasant, فلاحون pl. فلاح cultivator governor, ruler حکام .pl حاکم to be distant (from) بعد (عن)

towards, in the direction of, about a half نصف rich أُغْنِياءُ pl. غُنِي to rejoice فرح a youth صبيان .pl صبي food dala ا. Have you write sit حلس to appear ظهر he beggar sought food h to drink شرب night, night time ليل pl. ليل a (single) night موضوعات، مواضيع .pl موضوع

subject (matter)

EXERCISE 21

إلى المنظم المنظ

ٱلْفَالَّا حِينَ إِلَى بَيْتِ ٱلْخَاكِمِ. ور حرَجَعْتَ إِلَى بَيْتِ أَبِيكَ. ور حرَبَعْتَ اللَّارَ وَوجَدتُ الْفَارَ نَحْوَ نَصْفِ سَاعَةً. ور حر قصَدتُ (قصَدْتُ (قصَدْتُ اللَّارَ وَوجَدتُ الْلَّارَ فَوجَدتُ (وَجَدْتُ اللَّارِ اللَّهَ اللَّارِ اللَّهَ اللَّهُ اللْهُ اللْهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ اللللْهُ الللللْهُ الللللَّهُ الللْهُ اللللْهُ الللللَّهُ الللللْهُ اللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللْهُ اللللْهُ الللللْهُ اللللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللْهُ اللللللْهُ اللللللْهُ اللللللْهُ الللللْهُ الللللْهُ الللللْهُ الللللِلْمُ الللللْهُ الللللْهُ اللللْهُ اللللللْهُ اللللللْهُ اللللْهُ الللللْهُ ال

EXERCISE 22

1. Have you written your letters to your friends today? 2. Yes, we have written them (کتبناها) and put them on that big table. 3. The beggar sought food from me. 4. The maid opened the door of the house, and they entered. 5. Have you been out hunting (to the hunt) today? No, I did not go out hunting, I went to the city, to the market. 6. The sun has set, and the moon has risen. 7. Muhammad and his son went into the city, and came out of it (use خرج) an hour later (lit., after an hour). 8. He struck me two minutes ago (lit. before two minutes). 9. The men sat down and drank tea with the sheikh. 10. We returned from the hunt with the minister, then attended the council meeting. 11. They drank (the) coffee with the women. 12. I received the guests at my house (عندى) and my wife received the female guests. 13. I stayed (use نزل) with (عند) Hassan and his brother Muhammad. 14. Have you understood what I said (lit. my speech)? 15. He said this an hour ago, and you knew it from his books. 16. Why have you (fem. sing.) closed the door and opened the window? 17. The wind is from the North today. 18. You studied this subject months ago (lit. before months). 19. They mounted their horses and made for Damascus, and arrived there two days later. 20. The girls went to (the) school, and asked for the new books.

CHAPTER THIRTEEN

advergered of the bearing the interior of the bearing and the bearing when the

As it is used so often however, its Perfect is given here.

KEED WATER PROMINGNESS DISEBLE WHEN A VESTI

(أَلْبَابُ ٱلثَّالثَ عَشَرَ)

The Verb with Pronominal Object The Verb "To Be"

1. The use of the attached pronouns as direct object to the verb has been illustrated in Chapter Nine. Here it should again be stressed that, for the first person singular pronoun, the form is used, not in the form is used.

e.g. ضَربَنى darabanī, he struck me.

shar shull, they maken had

2. In the third person masculine plural verb, such as wajadū, they found, from وَجَدُوا wajadū, the final 'alif is omitted when a pronoun is attached.

e.g. وَجَدُوهُ wajadūhu, they found him (it).

3. In the second person masculine plural, such as وَجَدْتُمْ wajadtum, you found, a wāw is added to the verb before the pronoun, e.g. وَجَدْتُمُوهَا wajadtumūhā, you found her (it), them (with broken plural non-human objects)

wajadtumūnī, you have found me.

4. Some verbs in Arabic are doubly transitive, and take two direct objects where we would expect one direct and one indirect object. These will be dealt with in greater detail in Chapter 45, 3(a), and they include verbs of giving, seeing and thinking, e.g. مُسْبَتُهُ جَاهِلًا hasibtuhu jāhilan

I considered him ignorant.

5. The verb "to be" كَانَ kāna (lit. he was) is a weak (أَنْ mu عِمْلًا) verb, and will be treated in full in Chapter

Twenty-eight, where it is included among the hollow verbs. As it is used so often, however, its Perfect is given here.

نلا kāna, he was. Sing. 3. masc. لنت kānat, she was. 3. fem. kunta, you (m.) were. 2. masc. kunti, you (f.) were. 2. fem. kuntu, I was. 1. masc. & fem. UK kānā, they two (m.) were. Dual 3. masc. لنال kānatā, they two (f.) were. 3. fem. kuntumā, you two were. 2. masc. & fem. kānū, they (m.) were. Plur. 3. masc. kunna, they (f.) were. 3. fem. kuntum, you (m.) were. 2. masc. kuntunna, you (f.) were. 2. fem. kunnā, we were. ,, 1. masc. & fem.

6. The Perfect كان is used with the Perfect of another verb to express the Pluperfect, the subject being normally placed between the two verbs.

e.g. كَانَ زَيْدُ كَتَب kānā Zaidun kataba, Zaid had written. Note that, where the subject is plural, referring to human beings, كَانَ will be in the singular, according to the rule of the preceding verb: but the second verb, its subject having been mentioned already, must agree with it in number.

e.g. كَانَ ٱلرِّجَالُ شَرِبُوا kāna r-rijālu sharibū, the men had drunk.

The interpolation of قد qad also occurs,

verb with pronominal object. The verb "to be" 105 e.g. كَانَ الرَّجَالُ قَدْ شَرِبُوا kāna r-rijālu qad sharibū, with the same meaning.

7. When كُنُّ is used as a copula, its predicate (<u>kh</u>abar) is put in the accusative as if it were a direct object.

e.g. كَانَ زَيْدٌ وَلَدًا kāna Zaidun waladan, Zaid was a boy.

kānat Fāṭimatu bnata l-maliki, Fatima كَانَتْ فَاطَمَةُ ٱبْنَةَ ٱلْمَلِكِ was the King's daughter.

kāna l-bustānu kabīran, the garden كَانَ ٱلْبُسْتَانُ كَبِيرًا was large.

e.g. كَانَتْ قَلْعَةٌ فَوْقَ ٱلْجُبَلِ kānat qal عtun fauqa l-jabali.

There was a fort on top of the hill.

Beginners tend to translate such sentences treating the subject of it as its object, as if the Arabic read "it was a fort on top of the hill"; putting in the accusative. They should carefully avoid this common error, which is made even by Arab schoolchildren.

ALL. EACH. EVERY.

9. kullun is used to mean "all", "each", or "every". When followed by an indefinite noun in the genitive singular, it means "each" or "every",

e.g. وَصَلَ كُلُّ وَلَد every, or each boy arrived.

When followed by a definite noun in the genitive plural, it means "all",

VERB WITH PRONOMINAL OBJECT. THE VERB "TO BE" 107

all the ministers attended.

all the ministers of the gov حَضَر كُلُّ وُزَرَاءِ ٱلْحُكُومة ٱلاَّجْتَمَاعَ ernment attended the meet-

In the latter case, if it is the subject of a following verb, the verb will be in the plural, when referring to human beings,

e.g. وصل كُلَّ ٱلْوزَرَاءِ وَجَلْسُوا all the ministers arrived and sat down.

jamī eun also is used to mean "all". Like کن it is a noun and is followed by a genitive,

e.g. حضر جميع ٱلُّوزَراء all the ministers attended.

Both these words may take a plural attached pronoun as their genitive,

e.g. کامهم all of them. all of you. جيعكُمْ ماه المناس all of you.

They may occur in apposition to the nouns to which they refer,

e.g. وَصَلَ ٱلرَّجَالُ كُلُّهُمْ The men arrived, all of them.

I hit them, all of them.

is in the accusative here).

VOCABULARY

Ali pr. n. masc. على to be or become sad fortress, citadel قلاع pl. قلعة sadness حزن to hear merchant تجار .pl تاجر When followed by a defi to take prisoner

goods, mer بضاعة chandise light n. أَنُوار .pl نُورْ sugar fruit فُواَكُهُ pl. فَاكَمَةُ garment ثَيَابٌ pl. ثُوبُ to wear, put on garden جنائن pl. جنينة cloth أَقْمَشَةُ pl. قُمَاشُ horses (collec- خَيْلُ pl. خَيْلُ tive and plural) sheep, lamb خرفان الم خروف fish أسماك بال سمك chairman, رووساء pl. رئيس president, head ministry, cabinet وزارة نخذ (<u>-</u>) to take

Prime Minister رئيسُ ٱلْوُزْراءِ pl. أت government policy, politics —ات policy, politics state, power دُولُ . pl. دُولُةً since prep. now الآن also أيضاً adv. greatly, much, a apple, apples تَقَاحُ an apple تقاحة (collective), dates to do عمل doing ايطاليا Italy

١ - سَمِعَت ٱلنَّسَاءُ ٱلْخَبَرَ عَنْ مَوْت رئيس ٱلْوَزَرَاءِ فَلَبْسُنَ ثَيَابَهُنَّ ٱلسُّوْدَاءَ وَحَزِنَّ (حَزِنْنَ for) كَثيرًا. ٢ - وَكَانَ خُزْنُ ٱلتُّجَّارِ كَثيرًا أيضًا. ٣ - كَانَ عَلَى أَخَذَنِي للْمَدينَة ، وَنَظَرْتُ نُورًا هُنَاكَ فِي قَلْعَة مِنْ

قَلَاعِ ٱلْمَلِكِ. ٤ – قد بَلَغَتَنَّا أَخْبَارُ مُهُمَّةً عَنْ سَيَاسَة ٱلْحُكُومَة ٱلْجَديدَة. ه - كَانَتْ إِيطَالِيا مِنَ (among) ٱلدُّولَ ٱلكُّبَرِي. ٦ - كُنَّا حَزِنينَ لَمَّا أَسَرَ ٱلْأَعْدَاءُ كَثيرينَ منْ جُنُودنَا قَبْلَ سَنَة. ٧-كَانَتْ عنْدى فَوَاكهُ كَثيرَةً فِي جُنيْنَتِي، مِنْهَا (among them, including) ٱلتَّقَّاحُ وَٱلتَّمْرِ. ٨ - ذَكَر أَسْتَاذُ ٱلْجَامِعَة ٱلْحَيَوَانَاتِ ٱلْمُهِمَّةَ، منْهَا ٱلنَّخَيْلَ وَٱلْخُرْفَانَ، وَذَكُر ٱلْأَسْمَاكَ أَيْضًا. و - قَالَ لَهُمْ : لمَاذًا أَخَذْتُم ٱبنى وَضَرَبْتُمُوهُ؟ . ١ – وَجَدَ ٱلْأَوْلَادُ قُمَاشًا فِي ٱلشَّارِعِ وَأَخَذُوهُ. ١١ – وَضَعَتْ أُسِّي ٱلسُّكَرَ عَلَى ٱلْمَائِدَةِ. ١٠ هذه ٱلْوزَارَةُ كَانَتْ قَدْ عَمَلَتْ ذَلكَ مُنْذُ سنينَ كَثيرَة. ٣ . ﴿ وَزَارَتُكُمْ ضَعيفَةً جَدًّا ٱلْآنَ. ١٤ ﴿ أَيَّةً بَضَائعَ عَنْدَ ذَٰلَكَ ٱلتَّاجِرِ ٱلْغَنَى ؟ و و عَنْدَهُ أَقْمَشَةً مِنْ جَمِيعِ ٱلْأَلْوَانِ. ١٦ – اَلْسُكُّرُ أَهَمُّ بَضَائع بلادنا ٱلْيَوْمَ. ١٧ - وَصَلَ ٱلْوُزَرَاءُ كُلُّهُم وَدَخَلُوا ٱلْقَصْرَ وَجَلِّسُوا عَلَى كَراسيهم ، ثُمَّ وَصَلَ ٱلرَّئيسُ. ١٨ - كَانَ أَجْتَمَاعٌ مُهُمُّ للْوزَارَة أَلْجَديدة قَبْلَ يَوْمَيْن. ١٩ -طَلَبَ ٱلْعَرَبُ جَمَالَتُهُمْ فَرَكِبُوهَا (them). ٢٠ - كَانَ جَمَلُ ٱلشَّيْخِ أَسْرَعَ مِنْ خَيْلْنَا كُلُّهَا ٱلْبارح.

EXERCISE 24

1. Has this news reached you about the death of many of our soldiers? 2. No, and our sorrow is very great now. 3. The Prime Minister said: These merchants have many goods important to our country. 4. He also mentioned the new policy of the government. 5. Ali said: There were many fine fruits in my garden, but the boys of the village have

entered it in the night and taken them. 6. They became sad when they heard what he said (his speech). 7. The cloth of these garments is very old. It is my grandmother's cloth. 8. The soldiers found the enemy and took them prisoner. 9. The women wore their white clothes when the men returned. 10. Cairo is the largest city in the Arab East. 11. These sheep have been mine since the days of your father. 12. Each scholar took an apple and two dates from the fruits of the school garden. 13. What have you done to this fish? 14. The soldiers rode their horses to the fortress, (and) captured it, and took prisoner the inhabitants. 15. They killed the old and left the young, all of them. 16. There were lights from the windows of my friend's house. 17. That merchant has all the sugar in the market. 18. The wives had demanded a great deal of work from their servants, (fem.) so the latter (these) left the food on the table and went out. 19. We have attended every meeting of the council. 20. You were our friends, and now you are our enemies (اعداوزا)*

J. mast. . - - I I make. O -- J. mast. Os

taktuling you (tem.)

Language for the form the state of the state 13. If will be upted that after the pronominal profit the first radical or consonant of the verb has sulcan (the d) in this risel. The second radical (4) has daming! But this is not always so, for the vowelling of the second radical in the Imperiect, no less than is the Both in the sound in the most think

or kasrap and in the majority of verbs only the dictionary Sings foliments you drive bequese grakewhen berreitmanlerline

The following points may, however, give some guidance:

to astige sales whateher constant radical and gattern the (commit bo) [section 55, wi to open, lungificat with

^{*} See pp. 114, 115 on the orthography of final hamza.

"HE OT" ENLY SHY ENGLISHON LAMINSPRORY ETTW REEV

entered it in the night and taken them. 6. They became add

when they fleard what he said (his speech). 7. The cloth of

CHAPTER FOURTEEN

8. The soldies المدر الباب الرابع عَشَر) ما المدر المدر المدر الباب الرابع عَشَر) ما المدر المد

The Imperfect

1. The Imperfect tense (المضارع) expresses an action still unfinished at the time to which reference is being made. It is most frequently translated into English by the Present or the Future. at the old and left the young all of them. 16. and bellist

2. Whereas in the Perfect, as we have seen, the different persons were expressed by suffixes, the Imperfect has prefixes. It also has some suffixes to denote number and gender. 19 We have attended every meeting of the count

The prefixes and suffixes are as follows:

2. m. & f. نا—

2. fem. ين

2. fem.

1. m. & f.

1. m. & f.

Full form of Imperfect Indicative of

Sing. 3. masc.

yaktubu, he writes (or will write)

taktubu, she writes.

" 2. masc. تكتب taktubu, you (masc.) fine fruits in managementand burderent write. The 14 this on see

Sing. 2. fem.	تَكْتُبِينَ	taktubīna, you (fem.) write.
" 1. masc. & fem.	أُكْتِبِ أُكْتِب	'aktubu, I write.
Dual 3. masc.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	yaktubāni, they two (masc.) write.
3. fem., nodoor o	تَكْتُبَانِ	taktubāni, they two (fem.) write.
" 2. masc. & fem.	تَكْتُبَانِ	taktubāni, you two write.
Plur. 3. masc.	يَكْتُبُونَ	yaktubūna, they (masc.) write.
noi, 13. fem. 11 grixhere	يَكْتبنَ	yaktubna, they (fem.) write.
" 2. masc.	101 5212 3415	taktubūna, you (masc.) write.
bn., 2. fem of the office of History	0.0-	taktubna, you (fem.) write.
THE RESERVE THE PROPERTY OF THE PARTY OF THE		

the verbareferate future time. 3. It will be noted that after the pronominal prefix the first radical or consonant of the verb has sukun (the in this case). The second radical (ت) has damma. But this is not always so, for the vowelling of the second radical in the Imperfect, no less than in the Perfect, may be fatha, damma, or kasra, and in the majority of verbs only the dictionary will show which vowelling is used with any particular verb.

naktubu, we write.

The following points may, however, give some guidance:

(a) Most verbs whose second or third radical is a guttural (i.e. خ ع خ ع خ ع to open, Imperfect فتح to open, Imperfect فتح; to hinder, Imperfect منع. There are, however, many

THE IMPERFECT

exceptions as دَخَلَ to enter, Imperfect اللغَ ; يَدْخُلُ to return, Imperfect (بَلغَ ; يَبْلُغُ to return, Imperfect (بَبْغُ ; يَبْلُغُ to return, Imperfect (بَبْغُ ; يَبْلُغُ).

شرب generally take — as نیشرب generally take — as نیشرب to drink; Imperfect نیشرب; exceptions, however, occur as حسب to esteem; Imperfect حسب to reckon, makes حسب).

(c) Verbs of the form فَعُلَ may only take — as كُرُمَ to be noble, Imperfect

But where it is clear from the context that the Imperfect has a Future meaning, these particles need not be inserted.

e.g. ذَهَبَ ٱلْبَارِحَ وَيَدُهَبُ غَداً أَيْضاً He went yesterday and will go tomorrow also.

Here the use of the word "tomorrow" makes it clear that the verb refers to future time.

3. It will be appeal that after the pronominal prefix the first

5. When used with a Present significance, the Imperfect may give the meaning of the Continuous Present or the Habitual Present, e.g.

(Continuous) يَذْهَبُ ٱلْأَنَ He is (actually) going now.

(He goes every day. يَدُهَبُ كُلَّ يَوْمٍ (Habitual) اللهُ هَبُ كُلَّ يَوْمٍ (Note كُلَّ accus. here)

The Past Continuous and Habitual are expressed by the Perfect of it followed by the Imperfect of the verb concerned, e.g.

When he passed لَمَّا مَرَّ بِبَيْتِي كَانَ يَذْهَبُ لِلسَّوقِ (Continuous)
by my house, he was going to the market.

(He used to go to كَانَ يَدُّهَبُ لِلسُّوقِ كُلَّ صَبَاحٍ He used to go to the market every morning.

6. As we have seen, the verb "to be" is not used in Arabic to express the Present Indicative. A Nominal Sentence is used instead. Consequently, when the Imperfect of is used, it must have some other meaning. The Imperfect of is given below. (A fuller explanation of this type of verb will be given under the "Hollow Verb" in Chapter Twenty-eight.)

Sing. 3. masc. يَكُونُ yakūnu, he will be.

" 3. fem. تكون takūnu, she will be.

Sing. 2. masc. تَكُونُ takūnu, you (m.) will be.

,, 2. fem. تُكُونين takūnīna, you (f.) will be.

" 1. masc & fem. أُكُونُ 'akūnu, I shall be.

Dual 3. masc. يَكُونَانِ yakūnāni, they two (m.) will be.

ر, 3. fem. تَكُونَانِ takūnāni, they two (f.) will be.

" 2. masc. & fem. تَكُونَان takūnāni, you two will be.

Plur. 3. masc. يَكُونُونَ yakūnūna, they (m.) will be.

,, 3. fem. يكن yakunna, they (f.) will be.

بر تروزي على بيروزي يون ئون takūnūna, you (m.) will be.

Plur. 2. fem. تَكُنَّ takunna, you (f.) will be.

,, 1. masc. & fem. نَكُونُ nakūnu, we shall be.

6. The Future Perfect is expressed by using the Imperfect of أَنُ with the Perfect of the verb concerned, e.g. يَكُونُ زَيْدٌ كَتَبَ Zaid will have written.

Frequently, the particle is inserted:

THE ORTHOGRAPHY OF FINAL HAMZA

7. In Chapter One no attempt was made to give exhaustive rules for writing the hamza in order to avoid confusing the beginner. However, the final hamza may have already caused some confusion, and a few rules will now be given. It should be mentioned, though, that they do not cover the writing of hamza as a final radical for a verb. First, the student should study the following table:

A salidirate fra lenda fra Militare		With pronominal suffix
Nom.	ه (a part) جزء	(his or its part) جزؤه
Accus.	الله الفائمة المره أما جزءا	i. i. masc & fem.
Gen.	تانشنان المراجع المرا	Hival - ne Continuous Present or the

beginning, and عبنه burden, may be written in the same way (but the accusative of عبنه with attached pronoun is etc.). Note that final hamza, when preceded by an unvowelled letter, is written "on the line", as the Arabs put it; that is, alone. When, however, a pronominal suffix is added, the hamza is no longer final, and is written on the semi-vowel appropriate to its own vowelling (و for damma, and (c), without dots, for kasra) except in the accusative,

when it is written on \mathcal{S} if the previous letter is one which connects, or otherwise "on the line".

Similar rules apply when a long vowel or diphthong, with or or or precede the final hamza, since from the Arab viewpoint these, too, are unvowelled letters.

e.g.	hoe with	e indefinite nocusative
В,	With	pronominal suffix
ligh ضَوْء Nom.	ضَوْقُ هَا سِي وِ t	its (fem.) light
فوءًا .Acc	ضوءه	a dilive business educal business
Gen. ضُوءِ	ضَوْنِه ﴿	ickers beside the verb in
C: er adabilies	nder (-) 10	11 OF (-) - (4
Nom. وزَرَاء (dip	isters	their ministers
Acc. وزراء	وزَرَاءَهُمْ ﴿ ﴿ اِلَّهُ اللَّهُ	
Gen. وزراء) وُزَرَامُمْ ﴿ ﴿) اللهِ	(defined as triptote)

In the latter type, however, when 'alif precedes final hamza in a triptote the indefinite accusative is not written with 'alif (as in a house), to avoid two 'alifs coming together.

THE IMPERFECT

Gen. in the more of the state o

The orthography of the hamza in thing, is similar to that in المعادد والمعادد المعادد المع

In table E, note the difference in the writing of hamza in the indefinite accusative.

willing him addition will be written

VOCABULARY

Note: Verbs marked with an asterisk have been given before but are repeated here to show the vowelling of the Imperfect, indicated in brackets beside the verb in Arabic.

(عن) سنع (عن) to hinder (from) to go (__) ذهب* (_) to gather (_) to cut رفع (ـــــ) to raise, lift *سمع (<u>ـــ</u>) to hear رے) to play *مل (_) to work, do to carry (_) حمل

*حلس (_) to sit

نعسل (-) to wash trans.

(-) to break

(-) to estimate

* بلغ (___) to reach

*حضر (الم) to attend

* دخل (_') to enter

*درس (غ) to study

to live, dwell, inhabit (with i or direct object)

to demand, re- طلب quest publind als mov.

ty be written in the same to be or become (ے) کرم

when preceded by an to be or become big,

thing أشياء .pl شيء a part أُجْزَاء .pl حزء

a burden أُعْبَاء pl. عَبْء light, brightness أضواء . pl. ضوء beginning بدء in accordance with بناء على (Allāhu) God or (in a double أم. . . question, the first of which is preceded by l or (هل) ey or not? smoke, tobacco دخان to smoke شرب دخانا tomorrow غدا a right حق

a porter حمَّالُ a load أُحْمَالُ .pl. أَحْمَالُ in) the afternoon) بَعْدَ ٱلظَّهْر in the صباحاً ، في الصباح in the evening مساءً ، في المساء at night ليلاً ، في الليل week أَسَابِيعُ .pl أُسبوعُ year أَعْوَامُ .pl عَامُ rope حبال .pl حبل when حين , حينما (with perfect only), when

١ - مَاذَا يَمْنَعُكَ عَنْ ذُلِكَ بَعْدَ ٱلنُّظْهِر؟ ٢ - هَلْ تَحْمُلُ جَزْءًا مِنْ ذُلِكَ أُمْ لَا؟ ٣ - قَالَت ٱلْأُمُّ لَا بُنْهَا ٱلصَّغير : أَيُّ شَيْءٍ كَسَّرْتَ ٱلْأَنَّ؟ ع - فَقَالَ ٱلْوَلَدُ : كُنْتُ أَلْعَبُ فِي ٱلْخُجْرَةِ وَوَقَعَ شَيْءً (something) مِن ٱلْمَائِدَة. ه - سَوْفَ يَجُلُسُ ٱلْوُزَرَاءُ أَسْبُوعًا (for a week) بناءً عَلَى قَوْلِ ٱلرَّئِيسِ. ٦ - غَسَلَتِ ٱلأَمْرَأَةُ ثِيَابِهَا فِي ٱلنَّهْرِ صَبَاحًا. ٧ -حَسَبْتُ ٱلْحُمَّالِينَ كَسَالَى (كَسُلَانُ pl. of) كُلَّهُمْ. ٨ - كَانَ مُحَمَّدُ نَبيًّا (نبيئًا) كَبيرًا. و - يَكُونُ ضَوْءُ ٱلشَّمْسِ شَديدًا بَعْدَ ٱلنَّاهِرِ. . . - كَانَ

EXERCISE 26

1. We are students, and we seek learning. 2. At the start (in the beginning) the women saw the light of the sun, and they will also see it in the afternoon. 3. The porters will carry all the loads from the house to the car. 4. Were you (plural) collecting the boxes in the morning or not? 5. The Prophet of God will have gone to Mecca tomorrow evening. 6. The people will hear the news and will kill their ministers. 7. Ali cut the rope from his friend's hands during the night (by night), and they broke a part of (i) the wall, and went out of the fortress. 8. This thing will be a big burden to (i) us. 9. She will be in Damascus in two weeks' time (after two weeks). 10. She used to smoke a lot, but her father prevented her a year ago. 11. We have many ancient (old) rights, and the government knows them. 12. My

them from our garden to Hassan's (garden). 13. The clean boy washes his face and hands every day in the morning and evening. 14. What are you doing now? Are you studying your lessons? 15. He has broken everything in the room. 16. The Arabs were noble and used to live in the desert. 17. I considered (ama) him better than me in this work. 18. In accordance with the president's speech, we attended the meeting. 19. The minister has grown old – he is the oldest minister in the Arab world today. 20. The news will reach you tomorrow when you are in the council.

changes, may be in the Subjustitor or justice moods, the

the resulting this heplaned by mirani described in sidenced in sidenced. The sidenced the resulting should be subjected by the sidenced sidenced to see the name in both Subjunctive and Tustive states.

udenter arresta cabaidentidal, sage Saviraktiona aktronomes

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Lai, Blussiss Lie, Arandenill, anidurillar (Di. 17)

But those feminine plural forms which coldsnabhastilis in the not change, and are cherefore the same for all three monds.

Carried Several and Court of and the confidence (First Action)

CHAPTER FIFTEEN

TENERS, E N. 智 MOSC TENERA 1987年 A 78

father hand to haise great brines from the gra-

them from our garden to Hassan's (garden).

(أَلْبَابُ ٱلْخَامِسَ عَشَرَ)

Moods of the Imperfect The Subjunctive

now information of regiments out a

1. So far we have given only the Imperfect Indicative, the Imperfect which makes a plain statement, whether applicable to the present or the future. But the Imperfect, by slight changes, may be in the Subjunctive or Jussive moods, the former implying wish, purpose (or command in indirect speech), and the latter command (or, with the negative, prohibition). The reader will have noted that in the Indicative the final vowel of the Imperfect is damma in the singular number. Thus یکتب yaktubu, he writes. For the subjunctive, this damma is changed to fatha, يكتب yaktuba; while, for the Jussive, it is replaced by sukūn, يَكْتُبُ yaktub. In addition, those parts which, in the indicative, end in a nun following a long vowel lose the nun in both Subjunctive and Jussive, which are then identical, e.g. يكتبون yaktubūna becomes yaktubū (as in the Perfect third person plural, the final 'alif here is merely a spelling convention).

yaktubāni becomes يَكْتُبَانِ yaktubāni becomes

taktubī تَكْتُبِي taktubīna becomes تَكْتُبِينَ

But those feminine plural forms which end in the suffix ina do not change, and are therefore the same for all three moods.

2. Here is the complete table for the Subjunctive (اَلْمَنْصُوبُ

 Singular
 Dual

 3. masc. بَكْتُبُ yaktuba
 3. masc. بَكْتُبُ yaktubā.

 3. fem. بَكْتُبُ taktuba.
 3. fem. بَكْتُبُ taktubā.

 2. masc. تَكْتُبُ taktuba.
 2. m. & f. تَكْتُبُ taktubā.

 2. fem.
 يُحْتُبُ taktubā.

1. m. & f. أُكْتَب aktuba.

Plural

3. masc. يَكْتُبُوا yaktubū. 3. fem. يَكْتُبُون yaktubna. 2. masc. تَكْتُبُوا taktubū. 2. fem. تَكْتُبُوا taktubū.

Note. The Imperfect Subjuctive of it is declined like the indicative subject to the same changes in the endings as in the verb above.

3. The Subjunctive can only be used after certain particles (conjunctions):

an, that. الله 'allā (for 'an lā) that not.

ا لناً li, in order to. النالا li, in order not to.

ُ kai, in order to. کَیْلَا kailā, in order not to.

أَنُّ li'an in order to.

hattā, so that. معنى المعالمة المعالمة

lan, shall not (used as a strong negation of the future).

e.g. قَالَ لَهُ أَنْ يَذْهَبَ حَالاً he told him to go at once.

he ordered him not to attend. أَمَرَهُ أَلَّا (أَنْلاً) يَحْضُرَ

(or قَدِمَ مُحَمَّدٌ لِيَعْمِلَ وَاجِبَهُ (لأَنْ Muhammad advanced to do his duty.

the watchman opened فَتَحَ ٱلْغَفِيرُ ٱلْبَابَ لِكَى يَنْظُرَ حَالَ ٱلْبَيْتِ the door to see (so that he could see) the state of the house.

the minister left the تَرَكَ ٱلْوَزِيرُ ٱلْقَصْرَ كَيْلَا يَنْظُرَ ٱلْلَكَ palace so that he should not see the king.

I shall (certainly) not do that.

you shall not flee from the fight.

It is not necessary to repeat the particle where two subjunctive sentences follow each other linked by a conjunction such as $\dot{0}$, $\dot{0}$, or $\dot{0}$.

e.g.

The watch فَتَحَ ٱلْغَفِيرُ ٱلْبَابَ لِيَدْخُلَ ٱلْبَيْتَ وَيَنْظُرَ حَالَ ٱلْأَثَاثِ man opened the door to enter the house and see the condition of the furniture.

4. It is difficult to specify which of the above particles should be used in any given context. نُ is restricted to the denial of the future, and is a fairly strong particle, often carrying the force of 'you shall not', 'they shall not at all' and similar expressions in English. It is common in classical literature. The student who wishes to write modern Arabic should use it sparingly. خَتُى has some sense of finality about it; it tends to mean the ultimate aim.

The rest are synonymous.* But it may be said that and

sare the least frequently used.

5. The student should distinguish between the use of it as a preposition followed by a noun in the genitive and as a particle introducing the Subjunctive.

does not necessarily take the subjunctive. For example, it may take a genitive noun (but not a pronoun) with the meaning of "up to", "until", "as far as" or "even" ("including").

It may also take a Perfect verb, with the meaning of "until", e.g. ضَرَبَهُ حَتَى صَرَخَ He beat him till he cried out.

VOCABULARY

pl. lelac command affair, matter to command (with (___)) امر acc. of the person and - of thing) ل to allow (with اسمح for the person and - for the thing) room غرف pl. غرفة to spend (_) صرف bed, bedding فراش watchman, غفران pl. غفير caretaker Europe lecul bond قَيُودُ . pl. قَيْدُ

رقد (<u>_</u>) to sleep, lie down intelligent عاقل before (of place) المام to promise (with acc. of the person and - of thing) a secret اسرار .pl سر demand, مطاليب pl. مطلوب desire, requirement duty — ات .pl واجب to advance intrans., (—) come forward نعث (_) to send committee لجان pl. لجنة commission الس to ask يسأل , imperf. سال

^{*} But see Appendix C, §5 for further details, which to some extent replace the following explanation.

a visit أَدُوبَارَةُ pl. أَلَّهُ وَيَارَةُ Britain بِرِيطَانِياً a lie أَكْذَابُ مَا مُ كَذُبُ pl. كَذُبُ a lie تَعَانُقُ pl. حَقَيقَةُ truth, reality حَقَائِقُ pl. حَقَيقَةُ newspaper جَرَائِدُ pl. عَرَيْدةً director,

body أَجْسَامُ . pl. جِسْمُ blood دَمَاءُ . pl. وَمُ blood يَدُويُّ manual يَدُويُّ manual labour اَلْأَعْمَالُ ٱلْيَدُويَّةُ a labourer, worker أَحْزَابُ pl. أَحْزَابُ party (political)

EXERCISE 27

السّلَابُ الْمُديرُ مِنْكُمْ أَنْ تَحْضُرُوا عِنْدَهُ . ٢ - أَمَرْتُهُمَا أَنْ يَجْلِسًا .
 ٣ - حَضَرَ التّاجِرُ عِنْدِى لِيطْلُبَ ٱلْبَضَائِعَ . ٤ - هَلْ فَتَحْتَ لَهُمْ الْبَابَ لِيَدْخُلُوا عِنْدَنَا ؟ سَأَفْتَحُ ٱلْبَابَ لَهُمْ جَالاً . ه - خَرَجَ ٱلرِّجَالُ لِيَدْهَبُوا إِلَى الصَّيْد . ٢ - طَلَبَ الصَّيِّي مِن الرَّجُلِ أَنْ يَسْمَحَ لَهُ لِيَدْهَبُوا إِلَى الصَّيْد . ٢ - طَلَبَ الصَّيْق مِن الرَّجُلِ أَنْ يَسْمَحَ لَهُ لِيَدْهَةُ نَظِيفة لِيصْرِفَ لَيْلَتَهُ فِيهَا . ٧ - فَتَحْتُ ٱلْبَابَ حَتَى أَدْخُلَ الْغُرْفَةُ . ٨ - كَانَتْ أَوَامِر السَّلْطَانِ أَنْ يَرْجِعَ الْخُاكِمُ مِنْ زِيَارَتِهِ لِيرِيطَانِيا لِيعْملِ وَاجِبَهُ فَى بِلَادِهِ . ٢ - قَالَ الرَّجُلُ هٰذِهِ ٱلْأَكْذَابَ لِيرِيطَانِيا لِيعْملِ وَاجِبَهُ فَى بِلَادِهِ . ٢ - قَالَ ٱلرَّجُلُ هٰذِهِ ٱلْأَكْذَابَ لِيكُونَ مَشْهُورًا فَى جَمِيعِ أُورِبًا . . ٢ - أَمَر ٱلْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لِيكُونَ مَشْهُورًا فَى جَمِيعِ أُورِبًا . . ٢ - أَمَر ٱلْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لِيكُونَ مَشْهُورًا فَى جَمِيعِ أُورِبًا . . ٢ - أَمَر ٱلْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لِيكُونَ مَشْهُورًا فَى جَمِيعِ أُورِبًا . . ٢ - أَمَر ٱلْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لَيْكُونَ مَشْهُورًا فَى جَمِيعِ أُورِبًا . . ٢ - أَمَر ٱلْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لَيْكُوبُ اللَّهُ اللَّهُ مِنْ اللَّهُ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ اللَّهُمُ اللَّهُ اللَّهُمُ اللَّهُ اللَّهُ مِنْ اللّهُ اللَّهُ مُ اللَّهُ اللَّهُ مُ اللَّهُ مِنْ اللَّهُ اللَّهُ مُنَالِكُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ مُ اللَّهُ اللَّهُ مَنْ اللَّهُ مُلْ الْمُهُمُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللّهُ ال

١٠ - قَالَ ٱلرَّئِيسُ فِي ٱللَّجْنَةِ : مِنْ وَاجِبَاتِ ٱلْجُرَائِدِ أَنْ تَكْتُبَ ٱلْمُقِيَّةَ . ١٠ - لَنْ تَرْقُدَ عَلَى فَرِاشِكَ أَمَامَ عَيْنَى اللهِ وَقُولِ ٱلنَّبِيِّ ٱلْمَاقِلُ أَنْ يَعْمَلَ مَا (that which) فِي كَتَابِ ٱللهِ وَقُولِ ٱلنَّبِيِّ وَالسَّودِ دَمَّ أَحْمَرُ فِي أَجْسَامِهِمْ . ١٦ - بَعَثَ الشَّيْخُ ٱبْنَهُ ٱلْكَبِيرِ لِيطُلُبَ ٱلْعِلْمَ هُنَاكَ . ١٧ - قَدِمَ ٱلشَّيْفُ حَتَى وَصَلَ الشَّيْخُ ٱبْنَهُ ٱلْكَبِيرِ لِيطُلُبَ ٱلْعِلْمَ هُنَاكَ . ١٧ - قَدِمَ ٱلشَّيْفُ حَتَى وَصَلَ إِلَى بَابِ ٱلْقُصْرِ فَطَلَبَ مِنَ ٱلْجُنْدِي أَنْ يَفْتَحَهُ . ١٨ - مَاذَا تَقْصِدُ مِنْ هَذَا ٱلشَّرْ ؟ ١٩ - سَأَلْتُهُ عَنْ هَذَه ٱلأُمُورِ ٱلْبَارِحَ وَهُوَ طَلَبَ وَقَتَا لَيُدُرُسَهَا . ٢٠ - قَالَ لَهُ أَنْ يَأْخُذَ أَقْدَمَ كَتَابٍ مِنَ ٱلْمَكْتَبَةِ كَى يَنْظُرَهُ لَهُ وَاللَّهُ مَنَ الْعَلْمَ مَنْ الْمَكْتَبَةِ كَى يَنْظُرَهُ لَهُ الْعَلْمَ مَنَ ٱلْمُكَتَبَةِ كَى يَنْظُرَهُ وَاللّمَا الْعَلْمَ مَنْ الْمَكْتَبَةِ كَى يَنْظُرَهُ لَوْ الْعَلْمَ مَنَ الْمَكْتَبَةِ كَى يَنْظُرَهُ وَاللّمَاتِ مَنَ ٱلْمُكَتَبَةِ كَى يَنْظُرَهُ وَوَاللّمَ مَنْ الْمَكْتَبَةِ كَى يَنْظُرَهُ وَالْعَلَهُ مَالَكُ مَا اللّهُ اللهُ اللّهُ اللّهُ اللّهُ اللّهُ اللهُ اللّهُ اللّهُ اللّهُ اللهُ اللّهُ اللهُ اللهُ اللّهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللّهُ اللّهُ اللهُ اللهُ اللهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللّ

EXERCISE 28

1. I sent a boy with him to see what (ل) he would do.

2. Muhammad and his servant intended to go to (إلى) the market. 3. I shall return to the house to see what you are (m.sing.) doing. 4. I have commanded the servant to appear (be present) before me. 5. I have promised him that that shall be a secret between me and (between) him. 6. Will (1) you permit me to leave these things in front of you until the evening? 7. The teacher has ordered that you spend the day, all of it, in the classroom, to do what he asked (of) you yesterday. 8. It is required of the watchmen that they leave their work to attend a meeting of the Labour Party (the party of the workers) to hear the news of the chairman's visit to Britain and Italy. 9. The ambassador came from Europe two months ago, to ask about the truth of the matter.

10. It is for you to (عُلُونُ مَا وَالْمُونُ لَا اللهُ ال

intelligent man should (ال أَنْ) know the truths from the lies in the newspapers. 12. The men asked their wives to be in their houses in the afternoon, and this was difficult for (على) them. 13. Why are you lying on your bed? Is your body weak, or are you lazy? 14. The governor and the Director of Works (اشغال) attended the committee meeting to hear the government's orders. 15. These apples have the colour of blood; (a) they are among (from) the finest fruit in your garden. 16. They opened the windows of the room, so that their relatives should see the sun in the morning. 17. The moonlight (light of the moon) is beautiful tonight. 18. The governor ordered his men to cut Hassan's bonds, so that he could return to his mother. 19. They told the two boys to open the door so that the women could come in. 20. Thou shalt not break anything (a thing) in this house! و سطلب المدير منخم ان تحكروا عنده و سامريد ال تعلما

باستعفر ألتابر عندي لعنده والمعادي والما والما

I sent a boy with thin so see what (L) he would do.

Z. Muhammad and his servant intended to go to (L)) the

gogifactill. A shall return to the house to see what you are

(m.sing.) doing: 4. I have commanded the servant to appear

the paragraph pergrapage see had have promised him that that

shall be a secret between me and (between) him. b. Will (1)

yes permit the so kear above the surface in scottering until the

evening? 7. The teacher has ordered that you spend the day,

may (its) house and hadw obe or an intermedial profit directly

yesterday. S. It is required of the watchmen that they leave

ther work to suceed a meeting of the Labour Edry (the

party of the workers) to hear the news-of the chairman's

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Her is sorther to (State her) the goar days 116 Tehe

CHAPTER SIXTEEN

acords the fille his planter. White his said in

Antible Della Lample and the mentioned the

(النَّابُ السَّادِسَ عَشَرَ)

The Moods of the Imperfect The Jussive

1. The Jussive Mood (أَ الْتُعَارِعُ ٱلْجُزُومُ) has the same forms as the Subjunctive except that where the third radical is the last letter, it takes jazma (sukūn) e.g.

Si	ngular	Calm v	".Shettl".S	Dual	
3. masc.	yaktu يَكْتُبُ	b. 3. n	nasc.	yaktubā. يَكْتَبَا	
3. fem.	taktul تَكْتُبُ	b. 3. fe	em.	taktubā. تَكْتَبَا	
2. masc.	taktul تَكْتُبُ	b. 2. n	nasc.	taktubā. تَكْتَبَا	
2. fem.	taktul تَكْتُبي	bī.	in con	particles, and (c	
1. m. & f.				(a) Used alon	
M Jau Jaimph heartha toma		Plural	ownieuro	the gruendagers Imperative (see	
ldarsess bluo	3. masc.	يَــــــــــــــــــــــــــــــــــــ	yaktubü		
nery comman	3. fem.		yaktubn		
erformente first person i	2. masc.	ره در تکتبوا	taktubū	wrate: Used as be translated as	
the go to th	2. fem.		taktubn	ALTERNATION DAYS STORE MAKES	
g ymignys, ac	1. m. & f.	نَكْتُبُ	naktub.	C 1309 S Jostson	

2. The verb كان in the Jussive loses its و (see Chapter Twenty-eight) when the last radical is vowelless, e.g.

Singular Dual

3. masc. يَكُونَا yakun. 3. masc. يَكُنُ yakūnā.

MOODS OF THE IMPERFECT. THE JUSSIVE

129

takun. 3. fem. تكن takūnā. 3. fem.

takūnā. تَكُونَا takun. 2. m. & f. تَكُنْ 2. masc.

takūnī. 2. fem.

Plural Plural

yakūnū. يكونوا 3. masc.

yakunna. يَكُنَّ 3. fem.

2. masc. تَكُونُوا takūnū.

2. fem. تكن takunna.

nakun. تَكُنْ nakun.

3. The Jussive may be used (a) alone; (b) after certain particles, and (c) in conditional sentences. (This last usage will be dealt with in Chapter 35).

(a) Used alone, its purpose is to express a command. In the second person it would have the same meaning as the Imperative (see Chapter Seventeen), and it is not so used, except, rarely, for the sake of politeness. تكتب would resemble the English "you write!" instead of the peremptory command "write!". Used with the first and third persons, it can often be translated as "let me" or "let him". The first person is let me go to the أذهب للسوق .let me go to the market, a sort of command to oneself, implying certainty or definite intention.

It is commonly used with the third person, e.g.

when he attends, let him حينَ (عنْدُمَا) يَحْضُرُ يَلْبَسْ ثَيَابًا نَظيفَةً (he must) wear clean clothes.

In this sense it is generally reinforced by the particle J

when he attends, (then) حينَ (عنْدَمَا) يَحْضُرُ ليَلْبَسْ ثَيَابِهُ ٱلْبَيْضَاء let him wear his white clothes.

This is preceded by the conjunction is when there is a close connection with the previous sentence. In this case, I loses its vowel, e.g.

when he attends, then حينَ (عندُمَا) يَحضُر فَلْيَلْسِ ثَيَابًا جَديدَةً let him wear new clothes.

The sukun of the Jussive is changed to kasra when followed by hamzatu l-wasl; (for example, with the Definite Article). then let him wear the new clothes. فَلْيَلْسِ ٱلثَّيَابِ ٱلَّجْدِيدة

- (b) After certain particles.
- (i) After Y with prohibitions. There is no negative Imperative in Arabic. Consequently, I must be used with the Jussive in its place,

e.g. لَا تَكْتُبُ do not write. don't be a liar. لَا تَكُنُّ كَدُّابًا

(ii) After الله to deny a statement. When so used it gives the verb the meaning of the Perfect,

he did not write. ما كتب = لَمْ يَكْتُبُ

An extension of لَمَّا ,لَمْ means "not yet".

e.g. اُسرتُهُ ولمّا يذهب I ordered him, and he has not yet gone.

4. The Jussive may be rendered more emphatic by adding an or ن anna, thus forming the two Energetic Forms (Modus energicus).

Modus energicus I Modus energicus II

Sing. 3. masc. yaktubanna یکتبن and the shall write the shall write

yaktuban.

taktuban. تَكْتَبِنَ taktubanna تَكْتَبِنَ Sing. 3. fem. taktuban. تَكْتَبِنَ taktubanna تَكْتَبِنَ " 2. masc. taktubin. تَكْتَبُنَ taktubinna يَكْتَبُنَ " 2. fem. aktubanna أُوْرِدِيًّا aktubanna أُكْتَبِنَ o this case, d loses " 1. m. & f. yaktubānni. يكتبان Dual 3. masc. taktubānni. تَكْتَبَانَّ taktubānni. " 3. fem. taktubānni. تكتان taktubānni. تكتان ., 2. m. & f. ُورد .yaktubun يُكتبن yaktubunna يُكتبنَ Plur. 3. masc. yaktubnānni. يكْتَبْنَانَّ " 3. fem. taktubun.a تُكْتَبِنَ taktubunna تُكْتَبِنَ ,, 2. masc. taktubnānni. تَكْتُبْنَانّ " 2. fem. naktubanna نكتين naktuban. " 1. m. & f.

Note that certain forms are missing in Energetic Form II. The Energetic Moods are not much used, especially in modern Arabic. In the Qur'ān, Sermons, and other rhetorical literature, they are employed for exhortation. They tend to give an antique flavour to the language.

They may be strengthened by prefixing the particle لَ اللهُ عَلَيْكُ اللهُ وَ وَ اللهُ عَلَيْكُ اللهُ عَلَيْكُ اللهُ وَ اللهُ عَلَيْكُ اللهُ اللهُ وَ اللهُ عَلَيْكُ اللهُ ال

With the negative particle I they give the meaning of "thou shalt not".

thou shalt not kill. لا تَقْتَلَنَّ or لا تَقْتَلَنَّ

The beginner is advised not to spend too much time over the energetic moods in the earlier stages of his studies.

5. The commonest particle of the Vocative in Arabic is

Though sometimes translated by "O", "Oh" in modern idiomatic English, there is frequently no need to translate it at all. It is not used when the following noun has the definite article. It is followed by the nominative without nunation, when the noun is not followed by 'idāfa (a genitive), or by any predicate, whether in the form of a prepositional phrase or a direct object. These latter eventualities will be dealt with in the following chapter.

e.g. يَاحَسَنُ O Hassan! Oh! boy (in address).

VOCABULARY

.going n ذهاب side جوانب pl. جانب coming, next, قادم strange غرباء pl. غريب approaching stranger learned (man) عُلْمًاء pl. عُلْمًا place مواضع .pl موضع journey, travel, أَسْفَارٌ .pl سَفَرْ travelling place embassy — ات pl. سفارة (-) to be able, can manner, way طَرَائقُ pl. طَريقةً un-, non-, another, other غير than (with genitive) home, home- أوطان pl. وطن another (other than he) غيره land, country, fatherland not good غَيْرُ طَيْب excellent island جُزْر، جزائر .pl جزيرة رے) to lie, to tell lies poor (man) فقراء poor (man) clerk كتبة .pl. كاتب entering n. دخول

writer اَتُ pl. مَقَالَةُ writer اَتُ pl. مَقَالَةُ pl. مَقَالَةُ مَعَنَّ عَنْ مَعْنَ مَنْ مَعْنَ عَنْ مَنْ مَعْنَ عَنْ (مَ) to search for عَتَ عَنْ فِي (مَ) to study, investigate, discuss عَدَمَاتُ pl. عَدَمَاتُ service عَدَمَاتُ (مُ) to publish, spread كَانَ say, conjugated like كَانَ say, conjugated like كَانَ say, conjugated like كَانَ say, with noun

or pronoun, it means "to say to", "to tell".

الْكَنْ (lākin), but

some, one of (with genitive)

arabia

Arabia

Malta

Malta

١ - لَمْ يَكُنْ يَسْمَحُ ٱلْوَزِيرُ أَنْ يَجْلُسَ رَجُلُ فِي جَانِبِهِ. ٢ - لَا تَتْرُكُ صَديقَكَ فِي ٱلضَّيقِ. ٣ - عَرَفُهُ ٱلرَّجَالُ وَلَمْ يَمْنَعُوهُ مِنَ ٱلدُّخُولِ فَدَخَلَ. ع - قَلْبُهَا لَمْ يَكُنْ يَفْرَحُ لشَّيْءٍ. ه - يا بنتُ لاَ تَفْتَحَى ٱلْباَبَ للغُرْبَاءِ. ٣ - لَا تَحْزَنُوا يَا أَوْلَادُ. ٧ - نَحْنُ تَعْبَأَنُونَ فَلْنَجْلُسْ دَقيقَةً في هٰذَا ٱلْكَانَ. ٨ - لَمْ يَقَدْرُوا أَنْ يَرَجْعُوا إِلَى ٱلْمَدينَة. ٩ - نَظَرَ ٱلْوَلَدُ دَارًا وَلَمْ يَكُنْ غَيْرُهَا فِي ذَٰلِكَ ٱلْمُكَانِ. ١٠ -قَالَ ٱللهُ لَيَكُنْ نُورٌ فَكَانَ نُورٌ. ١١ – لِيَكُنْ سَفَرُناً لِوَطَنِنا فِي ٱلشَّهْرِ ٱلْقَادِمِ لَكُنْ لَا تَكْذَبْ بَهٰذِه ٱلطُّرِيقَة ، يَا كَاتِبُ ! ١٢ - بَحَثَ كَاتِبُ مِنَ ٱلنُّكْتَابِ ٱلْعُرَبِ عَنْ حَالَة بِلاَدِ ٱلْغُرَبِ وَقَالَ فِي مَقَالَة فِي جَرِيدَة ٱلْيُومْ : هُنَاكَ فَقَرَاءُ كَثيرُونَ وَأَغْنِيَاءُ قَلِيلُونَ. ٣ - قَدْ كَانَتْ خَدَمَاتُ هَٰذَا ٱلْعَالِم جَيِّدَةً جَدًّا. ع ١ - اَلشَّمْسُ شَدِيدَةً هُناً ، فَلْنَنْزِلْ هُناً في هٰذَا ٱلْمُوضِعِ ٱلْكُثِيرِ ٱلظَّلِّ .

٥٠ - نَشَر بَعْضُ ٱلْجَرَائِدِ تِلْكَ ٱلْأَخْبَارَ تَحْتَ ٱسْمِ رَئِيسِ ٱلْوِزَارَةِ.
 ٢٠ - لا تَدْخُلُ دَارَ سِفَارَة مَصْرَ بَعْدَ هٰذَا يَا كَذَّابُ. ١٠ - لِأَكُنُ أَنَا صَدِيقَكَ. ١٨ - لا تَنْشُرَنَ هذه ٱلْمَقَالَة. ١٥ - أَمَرَثُهُ ٱلْحُكُومَة أَنْ يَنْشُرَ ٱلْحُقَائِق. ٢٠ - تَذْهَبِي لِلسُّوقِ، يَا ٱبْنَتِي.
 يَنْشُرَ ٱلْحُقَائِق. ٢٠ - تَذْهَبِي لِلسُّوقِ، يَا ٱبْنَتِي.

EXERCISE 30

1. I did not (لم) know the affair and did not (ما) understand it. 2. O boys, do not open the door. O girl, do not lie. 3. The pupils were idle (کسلان pl. of کسلان) and did not do their duty. 4. They heard your speech and did not understand it. 5. Do not leave your friends in (the) anxiety. 6. Do not prevent me from going. 7. Let us drink (the) coffee. 8. The father and his son were not able to return to their house (... that they should return.) 9. Let me be (jussive) at your side among (بين) these strange people in this strange place. 10. Oh Muhammad, I told Hassan to come in, but someone else (other than he) entered. 11. In the coming week a famous scholar will come to the embassy to discuss the state of the schools in our homeland. 12. The poor clerks shall not work every day in the service of this government. 13. Let the newspapers publish the good news, so that the people may know it at once. 14. I told him to go but he did not go. 15. Malta is a small island, and travelling to it is very nice. 16. One of the writers wrote an excellent article on this subject. 17. Do not work in this manner, workman! 18. Let Baghdad be the most beautiful city under the sun, workers; so you must do your duties. 19. He has left our country, so let him not return. 20. This is the truth; let her mention it in her speech!

As As stated in the previous chapter, the highest Hilbertay

to prevent the word beginning with an unyowelled dinsoriant,

e.g. "Atub". This is borne out by the fact that the 'ailf carries

2. The 'alis of the harpeneye such many to high many such well

(أَلْبَابُ ٱلسَّابِعِ عَشَرَ)

The Imperative

1. The Imperative (فعل أمر) is formed from the Jussive, of which it may be considered a modification, by taking away the pronominal prefix, and replacing it by an 'alif, e.g.

let him write. کتب to write; Jussive, یَکْتُبُ let him write.

write! أكتب Imperative, أكتب

This 'alif may be vowelled with damma or kasra.

- (a) Verbs having damma on the middle radical in the Imperfect take damma also on the 'alif of the Imperative, e.g.
 - (i) see کتب above. معمد علم above. کتب
 - (ii) بَعْدُ to be distant, Jussive, يَبْعُدُ let him keep at a distance, Imperative, أبعد keep at a distance!
- (b) All other verbs (i.e. those taking fatha or kasra on the middle radical of the Imperfect) take kasra with the initial Palif of the Imperative, e.g.
- (i) يَضْرَبُ to strike; Jussive ضَرَبَ let him strike. strike him! إِضْرِبُهُ strike! إِضْرِبْ strike! إِضْرِبْ
- (ii) يَمْنُعُ to prevent; Jussive يَمْنُعُ let him prevent. Imperative, إمنعه prevent! إمنع prevent him!

Note that with a pronominal suffix as direct object, the verb still takes sukūn.

2. The 'alif of the Imperative, perhaps, originally served to prevent the word beginning with an unvowelled consonant, e.g. "ktub". This is borne out by the fact that the 'alif carries hamzatu l-wasl, and could be also written !, I. Consequently, the above vowellings only apply at the beginning of a statement, or of direct speech (in Modern Arabic usage). Otherwise, this 'alif takes the vowel of the end of the previous word, e.g. man require mission in common life.

go to the door, and open it.

sit down and write.

But

Then the ثُمَّ قَالَ ٱلْوَزِيْرِ هٰذَا ٱلْقَوْلَ : أَكْتُبْ مَكْتُوبًا طَوِيلاً لأَخي minister made this statement: "Write a long letter to my brother".

3. The parts of the Imperative, naturally all second person, are as follows:

nasc. اُکتب uktub Sing. 2. masc.

رور uktubi اگتبی پر 2. fem.

Dual 2. masc. & fem. أُكْتِبَا uktubā

uktubū أُكْتبُوا Plur. 2. masc.

uktubna. أكتبن " 2. fem.

The Imperative of is:

Sing. 2. masc.

Dual 2. masc. & fem.

Plur. 2. masc.

4. As stated in the previous chapter, the negative Imperative is expressed by the Jussive preceded by Y,

e.g. لا تَكْتُبُ , do not write.

THE VOCATIVE

has been mentioned in the previous chapter. When the noun after has a following Genitive it is in the Accusative instead of the Nominative. This commonly occurs in certain proper names which consist of plus a Genitive or عبد followed by one of the ninety-nine names of God, e.g.

Oh Abdullah! يَا عَبْدَ ٱلله Oh Abu Bakr! يَا أَبَا بَكْرِ • Oh Abdul Hamid يَا عَبْدَ ٱلْحَمْيَد

But it may also occur with ordinary 'idafa, e.g.

Oh clerk of the court! يَا كَاتِبَ ٱلْحَكْمَة

Another vocative particle, أَيُّا fem. أَيُّا is used only when the following noun has the definite article.

Oh girl! أَيُّهَا ٱلْبِنْتُ Oh scholar! أَيُّهَا ٱلتِّلْمِيذُ

Oh minister! يَا أَيُّهَا ٱلْوَزِيرُ e.g يَا و.g يَا أَيُّهَا ٱلْوَزِيرُ

Note that the noun after أيما must be in the Nominative.

THE ACTIVE PARTICIPLE

6. The Active Participle (اسم ٱلفّاعل), which is better so called than by the European term "Present Participle", is of the form فاعل for the simple triliteral verb, e.g.

demanding. طَالِبُ writing; كَاتِبُ

7. The Active Participle is also used as a noun with what might be termed a technical meaning. Thus, كَاتَبُ writing, has come to mean a clerk; طَالِبُ عِلْم demanding, has come to mean a student (originally طَالِبُ عِلْم seeker of learning");

riding, a horseman or knight. In such instances, the participle takes one of several broken plural forms, e.g.

كُتَّابُ clerk, pl. كَتَّابُ writer, pl. كَتَّابُ writer, pl. كَتَّابُ student, pl. طَالَبُ or طَالَبُ student, pl. طَالَبُ knight, pl. فَوَارِسُ knight, pl. فَارِسُ

These plurals should not be employed when the participle has a verbal force, e.g.

they are the writers of these letters. هُمْ كَاتِبُو هَٰذِهِ ٱلْمَكَاتِيبِ they are the writers of these letters. أَنَا كَاتِبُ مَكْتُوبًا

8. When used with it, the Active Participle gives the meaning of the Past or Future Continuous, and as such, may replace the Imperfect, e.g.

he was going out of كَانَ يَغْرُجُ مِنْ بَيْتِهِ for كَان خَارِجًا مِنْ بَيْتِهِ his house.

he will be staying يَكُونُ يَنْزِلُ عِنْدِى for يَكُونُ نَازِلاً عِنْدِى with me.

9. The Active Participle, when used verbally, may take a direct object, and in these circumstances it retains its nunations, as the object, being in the Accusative, is not an 'idafa, e.g.

he is riding a horse.

he was riding a horse.

they are killing their foes.

they were killing their foes.

THE VERBAL NOUN (INFINITIVE) OF THE SIMPLE TRILITERAL VERB

10. There is no set form for the Infinitive or, more properly, Verbal Noun, of the triliteral verb in its root form. Instead there is a large number of noun forms (three or four dozen), any one of which may be used for any particular verb. Indeed, only the dictionary will show what form of Verbal Noun is used with any particular verb. The Arabs call the Verbal Noun the ..., literally, "source".

Here are a few examples:

to rejoice بَرَتُ to rejoice بَرَتُ to rejoice بَرَتُ rejoicing فَرَحَ to enter بُخُولٌ به to go out خَرَجَ to descend, بُرُوحٌ به to descend, بُرُورٌ descending, staying.

The Verbal Noun is sometimes placed in the accusative after its own verb, as a sort of adverb or object, with little or no addition to the meaning.

he killed him.

With some authors this may become a mannerism; though at times it may serve either to balance the sentence from the musical point of view, to add a sense of finality, or to give some stress. On the other hand, when the Verbal Noun so used is qualified by an adjective, it then describes the manner of the action. In this connection it must be remembered that Arabic has no adverbs.

e.g. ضَرَبْتُهُ ضَرَبَّتُهُ ضَرَبَّتُهُ مَثْرَبَّتُهُ مَثْرَبَّتُهُ مَثْرَبًّا شَدِيدًا I struck him hard (lit. a hard or strong striking).

This usage is termed the Absolute Object (اَلْمَفْعُولُ ٱلْمُطْلَق).

VOCABULARY

Islam (religion) الإسلام to tell the truth (ے) صدق to be or remain (الم) سكت a thief سرقة .pl سارق a well آبار (f.) pl. بُئْرُ lord, master سَادَةً pl. سَيْدً a miser, مخيل a miser, (term of respect), Mr. (mod.) avaricious ات .pl. سيدة الم سيدة body ابدان .pl بدن (term of respect), Mrs. (mod.) cold n. برد (_) to do cold adj. بارد middle, centre أوساط .pl وسط witty (witty ظرفاء ما ظريف (sea بحر land (as opposed to بر person), amusing, agreeable by land, on land برا court, law عاكم pl. محكمة Beirut بيروت court to follow (__) تبع witness شهود بام شاهد Turkey تُركيا unbeliever, كُفَّارٌ .pl كَافَرٌ Turkish, تُرْكُ، أَتْرَاكُ pl. تُرْكُّ sit by my side, 3. (AruT.a.r., open the door of fighting, battle قتال religion اديان pl. اديان

letter, when (4) our friend antened. 8. Do not prevent me

5. He is living in the middle of the city, 7. I was writing a

إفتحى آلباب يَا أُسّى. ٦ - يَا أُولَادُ لَا تَدْخُلُوا. ٣ - أُصْدُقُوا يَا تَلْمِذَةُ وَلَا تَكْدُبُوا. ٤ - أُسْكُتْ يَا أَيُّهَا آلتَّلْمِيذُ وَآجُلِسْ عَلَى مَكَانِكَ.
 عَلْمَ اللهِ اللهِ آفْتَحْ بَابَ آلدَّارِ. ٦ - يَا أَيُّهَا آلرِّجَالُ آمْنَعُوهُمْ مِنَ آلدُّخُولِ عَلَيْنَا. ٧ - أَنْظُرى أَيَّتُهَا آلسَّيْدَةُ مَا (what) فَعَلْت.

EXERCISE 32

Late of seas witness

1. See, O boys, what you have done. 2. O friend, enter and sit by my side. 3. O scholar, open the door of the room.

4. I was going to the city. 5. Where is Mr. (السيد) Hassan living?

6. He is living in the middle of the city. 7. I was writing a letter, when (ف) our friend entered. 8. Do not prevent me from entrance to (علی) you. 9. They are famous thieves. I have seen them in the court when I was a witness. 10. Lady, do not be one of (نز) the unbelievers; follow the religion of Islam. 11. The miserly Turk returned to his fatherland by land. 12. The sultan said to the Arabs: "Be silent, you witty men!" 13. Tell the truth, women! Have the men of the village gone to the fight or not? 14. The dead man's

body was extremely cold. 15. The cold is extreme (شدید) in the mountains of Turkey. 16. The Arabs were riding their camels to the nearby well. 17. There are many clerks in the government offices in Cairo. 18. Go to school (the school), boys, and learn your lessons. 19. The students of Damascus University have arrived in Cairo for an important meeting with their Egyptian brethren (brothers.) 20. Leave this work to the women.

("known"), whereas the Passive is termed the Conknown")
The Passive is formed by neggly changing the vowelling of
the Active, and is standard for all verbs, irrespective of the
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the initial thrown indicate lattlews in the Regisect, and faths, in
the Imperfect, e.g.
ACTIVE are I udarbu in a PASSIVE.

made Passive by a change in the vowelling.

Straight and practice in English and other Indo-European
languages with the practice in English and other Indo-European

the doer of the per is mentioned particularly for human being in mentioned in this capacity. Thus, "Hassan was struck by Zaid", foresteen without had since "Zaident double should be "Zaid

was the one who struck Hassan', c.g.

This full is not broken by such sentences as what

Here was killed by the savord".

Here, University the therefilled? Red the section while section will be a secured to the same and the section of the sectio

the person concerned. At times in modern Arabic, especially journalesgaille worked improperties the desidence of the Post

CHAPTER EIGHTEEN

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government offices in (أَنْبَابُ ٱلتَّابِينَ عَشَى) school (the school). boys, and learn your least the law scouse

The Passive Verba and vilasvinU

1. The Active voice of the verb is called in Arabic ("known"), whereas the Passive is termed ("unknown") The Passive is formed by merely changing the vowelling of the Active, and is standard for all verbs, irrespective of the varied vowelling of the Active. It is characterised by damma on the first syllable, so that in unvowelled Arabic, when it is desired to draw the reader's attention to the fact that a verb is passive, the placing of damma over the first syllable is usually considered sufficient to indicate this. However, after the initial damma, kasra follows in the Perfect, and fatha in the Imperfect, e.g.

ACTIVE

PASSIVE

Perfect

it was written. کُتب he wrote.

a letter was کُتب خِطَابً he wrote a کُتب خِطَابًا a letter was

I was struck. فَرِبْتُ le struck me. فَرَبْنِي

Imperfect

it is (being) یکتنبُ he writes. یکتنبُ written.

you are (will be) تُشْرَبُكُ he strikes (or will يَشْرِبُكُ strike) you struck

The following tables will illustrate the vowelling:

PERFECT

Sing. 3. masc. فرب duriba he was struck.

" 3. fem. ضربت duribat she was struck.

" 2. masc. ضُرِبْتُ duribta you (m.) were struck.

" 2. fem. ضُربُت duribti you (f.) were struck.

رَّهُ وَ duribtu I was struck. , 1. m. & f. ضَرِبت duribtu I was struck.

IMPERFECT TO THE STATE OF THE S

Sing. 3. masc. يَضْرَبُ yuḍrabu he is struck.

" 3. fem. تُشْرَبُ tuḍrabu she is struck.

" 2. masc. تَضْرِبُ tudrabu you (m.) are struck.

" 2. fem. تُضْرِينَ tuḍrabīna you (f.) are struck.

" 1. m. & f. أَضْرَبُ uḍrabu I am struck.

etc.

Similarly, the Imperfect Subjunctive and Jussive may be made Passive by a change in the vowelling.

2. Unlike the practice in English and other Indo-European languages, it is not correct to use the Passive in Arabic when the doer of the act is mentioned particularly if a human being is mentioned in this capacity. Thus, "Hassan was struck by Zaid" must be turned into "Zaid struck Hassan", or "Zaid was the one who struck Hassan", e.g.

كَانَ زَيْدٌ ٱلَّذِي (who) ضَرَبَ حَسَنًا or ضَرَبَ زَيْدٌ حَسَنًا

This rule is not broken by such sentences as تُتُلُ بِالسَّيْفِ, "he was killed by the sword".

Here, introduces the instrument, not the actual killer of the person concerned. At times in modern Arabic, especially journalese, the rule may appear to be circumvented, if not

145

broken, and this is often due to the literal translation of European phraseology. The student will notice these instances in the course of his reading.

A NEW ARABIC GRAMMAR

- 3. The Passive is sometimes used in what appears to be an impersonal manner, e.g. ذُكر "it has been mentioned". (See below under i). But in such cases, what follows the verb is really its subject, even though it may be a whole sentence.
- 4. The Arabs do not term the subject of a Passive Verb its i, as this means literally "doer"; they call it, instead, "the deputy or representative of the doer".

PASSIVE PARTICIPLE

- 5. The Passive Participle (the term "Past Participle" is not for the simple مفعول for the simple opened. It is مَفْتُوحٌ struck; مَفْتُوحٌ opened. It declined like other nouns, and takes the Sound Plural
- 6. But, as is the case with the Active Participle, it sometimes acquires a technical meaning and is used as a noun in its own right. It then usually takes a broken plural of the e.g. مفاعيل measure

written, سکتوب a letter, pl. imprisoned, to imprison a prisoner, pl. حين to make mad جن mad, madman, pl.

THE PARTICLE O AND ITS SISTERS

7. There is a type of nominal sentence in Arabic which is introduced by one of certain particles, all of which are characterised by a doubled final letter, usually nun. They are as follows: "I to taking nice now all mails and an entering

usually not translated, though old grammars translate it by the Biblical "verily".

that ان

but, like الكنّ but the latter should be followed by hacamatingerlaminaca verb.hobies migodios en llawrentens

لان because

perhaps - comparatively rare in modern Arabic.

All these participles resemble verbs, in that they must be followed either by a noun in the accusative, or by an attached pronoun which is grammatically considered to be in the accusative. After them the verb "to be" is understood, therefore a predicate may follow in the nominative.

(verily) Hassan is present.

(It is not necessary for إن to be translated by "verily" except in ancient or religious literature.)

After is sometimes strengthened by J,

e.g. إِنَّكُ لَعَاقَلُ you are intelligent.

This is more often the case when some phrase interposes between the subject and predicate, or when the subject after is a long sentence or phase, e.g.

إِنَّكَ ، يَا سُلْيُمَانُ ، لَرجُلُ عَظيم (verily) you, O Solomon, are a great man.

إنّ الرجل الموجود في بيتي The man present in my house is my brother's friend.

8. When the subject after these particles is an attached pronoun in the First Person Singular or Plural, there are alternative orthographical variants.

A NEW ARABIC GRAMMAR

e.g. إنَّى 'innanī or إنَّى 'innī إنَّى 'innī إنَّى innanā or الله 'innā'

9. أنا is used to introduce speech after the verb قال to say, as well as to begin an ordinary nominal sentence.

e.g. قَالَ سُلَيْمَانُ إِنَّ دَاوَدَ حَاضر Solomon said that David (was)

cilding A. Wristomans shier official integrates beautifully life tead. 10. أن is used for indirect speech after verbs other than or in what resembles indirect speech or thought. It is also used to introduce a sentence which occupies the place of the subject or object of a sentence.

lit. "that Zaid is intelligent has reached بلغني أنّ زيدًا عاقل me" (I have heard that Zaid is intelligent, it has come to my notice that Zaid is intelligent).

Note that here the verb بلغ is not impersonal; its subject is the whole clause introduced by أنّ

It has been mentioned (it is said) that the king is ill. Jami are nov till tali, 19.5

I know that Zaid will be present. أَعْلَمُ أَنَّ زَيْدًا يَحْضُرُ

and لكن similarly introduce nominal sentences. is often prefixed with وَلَكُنَّ , وَ لَكُنَّ

11. All these particles may have a verb in their predicates, provided that their own accusative noun or pronoun comes first, e.g.

> (verily) fear had overcome إن النخوف قد غلبه and are benighted him. The all of which are

I was angry because my غَضْبْتُ لأنَّ خَادْمي لَمْ يَغْسِلْ ثِيابِي servant did not wash my clothes.

perhaps joy killed him. لَعَلَّ ٱلسُّرُورَ قَتَلَهُ

147

the Jews attended, but the حَضَرَ ٱلْيَهُودُ لَكُنَّ ٱلْعَرَبَ غَابُوا Arabs stayed away.

The only circumstance in which anything is allowed to interpose between these particles and their accusative is when that accusative is an indefinite noun, and the predicate is a prepositional phrase, or المه "here" or المه "there". This prepositional phrase then comes after the particle, e.g.

in the street is a man. إِنَّ فِي ٱلشَّارِعِ رَجُلاًّ

Further details on the use of these particles will be found later in this grammar.

VOCABULARY

بات . pl. ات – letter (mod.), speech, discourse (class.) deputy, نُوَّابُ pl. نُوَّابُ representative, M.P. sick, ill مرضى pl. مريض (-) to conquer, defeat, overcome (with direct obj. or with (على fear n. خوف نضب (_) to be, become, angry (with على)

a Jew, Jewish يهود عالم يهودي historian فِ وَنَ pl. مُورِخُ history, date تَوَارِيجُ pl. تَأْرِيجُ bravery, courage شجاعة busy, occupied مشغول danger أَخْطَارُ .pl خَطْر life, biography, سيرة manner of living

nation, people أَمَّةُ pl. أَمَّةُ nation, people أَمَّةُ (اللهُ عَبَرَ period (of time) مَدَدُ pl. عَبَرَ period (of time) مَوَادُ pl. عَبَرَ substance, matter حَرُوبُ pl. حَرُبُ war مَوْدُ أَمَّةُ مَادَةً honour, etc. (lit. presence) فقد (المَّ) فقد الله المَّةُ اللهُ الله

EXERCISE 33

 $_{1}$ $_{1}$ $_{2}$ $_{3}$ $_{4}$ $_{4}$ $_{5}$ $_{4}$ $_{5}$ $_{4}$ $_{5}$ $_{5}$ $_{5}$ $_{6}$

فَكُبُرَ سُرُورُ ٱلنَّمسَاجِينِ. 1 - 1 بَلَغَنَا فِي أَخْبَارِ ٱلْجُرَائِدِ ٱلْيَوْمَ أَنَّ خَسَارَةً هُذَا ٱلتَّاجِرِ ٱلْغَنِيِّ كَبِيرَةً جِدًّا. 1 - 1 إِنَّ ٱلْخَشَبَ مَادَّةً مُهِمَّةً. 1 - 1 إِنَّ ٱلْخَشَبَ مَادَّةً مُهِمَّةً. 1 - 1 إِنَّ ٱلْخَشَبَ مَادَّةً مُهِمَّةً عَلَى الْبَيْتُ الْبَيْتُ الْبَيْتَ الْبَيْتَ الْأَنْ ٱلْفُتَاحَ فَقِدَ. 1 - 1 إِنَّ هَذِهِ ٱلْمُدَّةَ طَوِيلَةً لِعَمَلِكَ ٱلصَّغِيرِ. 1 - 1 كُتبَ فِي ٱلتَّأْرِيخِ أَنَّ ٱلْجَيْشُ عَبَرَ ٱلنَّهُرَ وَوَصَلَ إِلَى بَغْدَادَ بَعْدَ سَاعَتَيْنِ. 1 - 1 يَا أَهْدُ ، مَاذَا دَرَسْتَ عَنْ أُمّ مِ وَوَصَلَ إِلَى بَغْدَادَ بَعْدَ سَاعَتَيْنِ. 1 - 1 إِرْجَعِي لِمَكَانِكَ ، أَيَّتُهَا ٱلْبِنْتُ. ٱلنَّذُيْنَ الْكَثِيرَةِ ؟ إِنَّكَ جَاهِلُ. 1 - 1 إِرْجَعِي لِمَكَانِكَ ، أَيَّتُهَا ٱلْبِنْتُ. لَعَلَاتُ تَكُونِينَ عَاقِلَةً بَعْدَ هَذَا. 1 - 1 قَالَ النِسَاءِ ٱلرُكَبُنَ فَرَكِبُنَ حَيرَهُنَّ. لَعَلَاتُ بَعُدَ هُذَا. 1 - 1 أَوْتَلُوا أَعْدَاءَكُمْ يَا جُنُودُ. إِنَّ ذَلِكَ مِنْ وَاجِبَاتِكُمْ. . 1 - 1 أَوْتُلُوا أَعْدَاءَكُمْ يَا جُنُودُ. إِنَّ ذَلِكَ مِنْ وَاجِبَاتِكُمْ.

EXERCISE 34

1. The doors of the house were opened, and the presents were received with (ب) joy. 2. I did not know that you were (are) busy today. 3. I know that the Arabs are the conquerors and the enemies the conquered. 4. The men mentioned are [some] of (سن) my friends. 5. His courage has been mentioned in the history books. 6. He was killed with the sword because the madmen were angry with him. 7. You have been here a long time (period), perhaps you will go now. 8. The sick M.P.s attended this meeting, because the nation demanded that of them. 9. (i) Courage is better than fear. 10. He said that all the wood had been put on the fire. 11. Look at the lives of (the) great men in the books of the historians. 12. Many soldiers crossed the river, but (نكن) the wounded were not able to leave their positions (places), so they were killed. 13. There are (begin with (أن) many valuable substances in the stars. 14. His honour the M.P. lost the key of his car, so he returned home (to his house) in his friend's old car. 15. I heard that (الله) the merchants' losses have been very great this year. 16. The reason for that is the danger of war. 17. (الله) The Jews are a very old nation in the history of the world. 18. Verily the fear of God is in your hearts. Let it open the gates of heaven to you! 19. Oh Hassan, you are a great man today. A year ago you were [one] of (الله) the poor. 20. The teacher said that Solomon was king of the Jews.

و روس ما المام المناه المناه

L. The doesn of the house were opened, and the presents

work received with (-) for 21 did not know that you were

(ace) busy today. 3. I know that the Arabs are the conquerous

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CHAPTER NINETEEN
(أَلْبَابُ ٱلتَّاسِعَ عَشَرَ)

DESTRUCTION OF PRESENTATION OF PROSPERATE VEHICLES OF THE STATES.

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Derived Forms of the Triliteral Verb General Introduction

1. Although Arabic is poor in verb tenses, it is rich in derived verb forms which extend or modify the meaning of the root form of the verb, giving many exact shades of meaning. This is a common feature of Semitic languages, though it perhaps reaches its greatest extent in Arabic. The simple or root form of the verb is called الفعل المجرّد (the "stripped" or "naked" verb), while the derived forms are said to be عند ("increased"). Derived forms are made by adding letters before or between the three radicals. Thus سَنيد means "to write"; عَاتَب "to write to", "correspond with"; and تَعَات "to write to each other", "to correspond with each other". تَعَات "to break" (trans.); الْكُسُر and الْكُسُر "to break" (trans.); الْكُسُر and "نَكُسُر "to break" (trans.); "to be broken", "to break" (intrans.).

- 2. Beginners often consider these forms a bugbear. But once their peculiarities are grasped, and it is realised that each derived form is associated with certain meaning patterns, they become a great help to the speedy acquisition of vocabulary. As we have said, the acquisition of an understanding of word patterns is of prime importance in learning Arabic.
- 3. The derived forms are generally numbered by Europeans from II upwards, I being the root form. The exact number of derived forms is open to dispute: fourteen (Nos.II-XV) could be given, but this number would increase if one took into account a number of quasi-quadriliteral

er. 15.	(3rd pers. sing. m.)	(3rd pers. sing. m.)
II 880	faع ع fa فَعَّلَ faع ع fa عَلَمَ to know; عَلَمَ to teach)	iluع ع yufa يُفَيِّلُ H
ш	fā عِ ala فَاعَلَ fā عِ ala (e.g. كَتَبَ to write; كَتَبَ to write to)	iluع yufā يُفَاعِلُ
IV	af عla عَلَمُ 'af عاء 'af أَفْعَلَ to know; أَعْلَمُ (e.g. عَلِمَ to know)	ilu of i يَفْمِلُ mu الـ yuf على widatA AgusodtlA
neani meani tho l gi simple	alaع ع tafa تَفَعَّلَ tafa تَفَعَّلَ to break; تَفَعَّلَ to be broken)	ulaع ع yatafa يَتَفَعَّلُ إِ الناف الله ع common الناف الله ع common الناف الله ع common
VI VI	tafā ع ala تَفَاعَلَ (e.g. تَكَاتَبَ to write to one another)	yatafā عَلُ عَ yatafā يَتَفَاعَلُ عَلَى عَلَى عَلَى إِلَيْهِ الْعَلَى عَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَ
VII	infa عla اِنْفَعَلَ to break intrans.)	ilu ع yanfa يَنْفَعِلُ
VIII	ifta عام ala اِفْتَعَلَ (e.g. نَفَعَ to profit, benefit <i>trans.</i> ; to profit by)	yafta يَفْتَعِلُ (note insertion of ت after first radical)
IX	if وalla اِفْعَلَ (e.g. اِحْرَّ to become red)	yaf و allu يَفْعَلُ (ا anstini) yaf علاما
ocer, l me X t patter	istaf عامة عَلَمُ السَّغُعَلُ الْعَامُ istaf إَسْتَفْعَلُ الْعَامُ istaf إِسْتَفْعَلُ (e.g. حَسُنَ to be good; اسْتَخْسَنَ to be good; think good, admire)	yastaf وَاللَّهُ عِلَ yastaf يَسْتَفْعِلُ
XI	d, the acquisition alla ع أَنْعَالًا	yaf عَقَالُ yaf
XII	if eau eala افْعَوْعَلَ	aluع au عِلْمَ عُوْعَلُ
XIII	if عwwala اِفْعَوَّلَ اِنْعَوَّلَ	awwiluع yaf يَفْعَوِلُ
XIV	if eanlala اِفْعَنْلَلَ if وanlala	anliluع yaf يَفْعَنْلِلُ
xv	if eanlā مراسس a Jouens	anlā يَفْعَنْكَى

151

Verbal Noun	Meaning Patterns
taf عَلَّا تَفْعِيلُ taf عَالَمُالُةً taf عَلَامُالُ taf عَلَامُالُ taf عَلَامُالُ	Strengthening or intensifying of meaning. Applying act to a more general object. Causative. Transitive of intransitive roots.
fi عَالُ fialun mufā عَاعَلَةً	Relation of the action to another person. Attempting the act.
if عilun إِنْعَالُ	Transitive of intransitive verbs. Causative of transitive verbs. Also for "stative verbs" derived from nouns.
ulunع ع tafa تَفَعُّلُ	Reflexive of II (or sometimes of I). Verbs derived from nouns of quality or status. To consider or represent oneself as having a quality expressed in the root meaning.
tafā eulun تَفَاعَلُ	Reflexive of III, often implying the mutual application of the action.
infiعālun اِنْفِعَالُ	Passive sense (perhaps originally reflexive).
ālunع ifti اِفْتِعَالُ	Reflexive of I, but used for varied twists of meanings from the root idea.
if eilālun اِفْعِلَالُ	The possession or acquisition of colours or defects.
istif ع ālun إِسْتِفْعَالُ	Asking for the act or quality of the root. Esteeming or thinking someone or thing to have the quality of the root. Originally, perhaps, a reflexive of IV.
if عَ الْعُمِيلَالُ	Similar to IX, perhaps intensive.
if و قالس أفيعال	araid dente schule in the same
if e īwwālun إِنْعِوَالٌ	radical (or cain), but father o
if einlālun إِفْعِنْكُرْلَّ	Very rare, with specialised meanings.
if einlā'un اِفْعِنْلَاءُ	ally, but to have lost the kears when the two E

Form

DERIVED FORMS OF THE TRILITERAL VERB

155

forms listed by Lane on page xxviii of Vol. One of his "Arabic Lexicon". However, the beginner will only be concerned with forms II to X: the remaining rare forms, if ever encountered at all, will be easily understood by the more experienced scholar.

A NEW ARABIC GRAMMAR CHANGE

(There are also three derived forms of the quadriliteral verb which will be dealt with in their appropriate place.)

- 4. Even leaving out of account the very rare derived forms from number XI upwards, very few verb roots have all the other derived forms from II to X; some have only one or two, while four or five is a good average. Despite this, there is often a good deal of overlapping of meaning between the forms. On the other hand, we sometimes find that the root form is no longer in use, whereas the derived forms are. It is the presence of available, but neglected, derived forms which makes Arabic potentially one of the very richest of languages, able to coin new words to meet modern requirements without necessarily adopting foreign words. This fact has been exploited by linguistic academies in centres like Cairo and Damascus in their efforts to abolish non-Arabic words.
- 5. In this chapter the common derived forms will be listed, together with their meaning patterns, for reference only. (They should not be learned by heart at this stage.) The various forms will be dealt with in detail in later chapters.
- 6. It may be noticed that, in respect of their vowelling (in the Imperfect), the derived forms II to X fall into three classes:
 - (a) II, III and IV, which have damma followed by kasra.
- (b) V and VI which have fatha throughout.
- (c) VII, VIII and X which have kasra on the middle radical (or pain), but fathas on preceding vowelled letters.

(Note: IX may be considered to have had this form, yaf calilu, originally, but to have lost the kasra when the two lams were written together with tashdid.)

- 7. The verbal nouns of all the forms except II, V, VI and sometimes III, have a long ā between the last two radicals.
 - 8. Verbal nouns regularly take the sound feminine plural, e.g.

 e.g. انْتَخَابُ (VIII), to choose, elect.

 v.n. انْتَخَابُاتُ pl. انْتَخَابُاتُ elections.

Some verbal nouns of form II also take a broken plural (in addition to the sound feminine) of the pattern تَفَاعِيلُ .

9. The Participles are easily grasped, as for all forms they are prefixed with mim vowelled with damma (2). The middle radical (or sain) is vowelled with kasra for the Active and fatha for the Passive, except for form IX where, in any case, there is only an active participle.

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No. of Perfect		(tdgisw Participles printer		
Form	and the state of the	Active - Active	Passive	
II	ala ع fa فَعَّلَ	ilunع ع mufa مُفَعِّلُ	alunع ع mufa مَفَعَلَ	
III	ala فَاعَلَ fā عَامَلَ	ilunع mufā مُفَاعِلُ	alunع mufā مُفَاعَلُ	
IV	alaع af أَفْعَلَ	ilunع muf مَفْعِلَ	alun مفعل	
v	alaع ع tafa تَفَعَّلَ	ilunع ع mutafa مُتَفَعِّلُ	متفعل mutafa متفعل	
VI	ala تَفَاعَلَ	mutafā وilun مُتَفَاعِلُ	alunع mutafā مُتَفَاعَلُ	
VII	alaع infa اِنْفَعَلَ	ilun منفعل munfa منفعل	alunع munfa منْفَعَلُ	
VIII	alaع ifta افْتَعَلَ	ilunع mufta مَفْتَعِلُ	alunع mufta مَفْتَعَلَّ	
IX	if ع alla افْعَلَّ	nuf ع allun مفعل	t my car 2.174	
x	alaع istaf استفعل	ره مه و ilun مستفعل	mustaf ع alun	

i. This is my principle deck Lab no not enter a water (fire.a-

VOCABULARY

Note: The following additional vocabulary is not based specifically on the preceding chapter. The two exercises which follow it may be regarded as partly for grammatical revision.

light (in weight) خفیف forehead جبن pl. جبين .pain n أُوْجَاعُ .pain n وجع session جلسة pl. حلسة sitting beauty حمال foreign(er) اجانب pl. اجنبي unknown مجهول reply, answer أَجُوبَةُ .pl جَوَابُ neighbour جيرانُ .pl جارَ liberty, freedom حرية guard, sentry حراس pl. حارس Hussein (pr. n. masc.)

spring فصل الربيع or الربيع

summer اَلصَّيْفُ

autumn اَكْخَريفُ

winter الشّتاء

ر ر ق private خصوصی

especially خُصُوصاً

dirhem (coin or eight) (in the plural, also money)

نونع (ـــ) to push, pay نونگ international

elections (political, انْتِخَابَاتُ etc.)

بدُونِ ، بلًا without (with genitive)

body (ana- أَجْسَامٌ pl. أَجْسَامٌ body (ana-

season فَصُولٌ . pl. فَصْلُ season لَنْنَانُ

EXERCISE 35

، — هٰذَهُ ٱلْحَجْرَةُ ثَابَتَةً فِي ٱلْحَائِطِ وَهَى ثَقَيْلَةً جِدًّا. ﴿ لَى وَجَعُّ شَديدٌ في جَبِينِي يَا وَلَدُ. ٣ – سَتَكُونُ ٱ لْجَلْسَةُ ٱ لْجَديدَةُ للَّجْنَةِ ٱلدُّوليَّة مصر. ٤ - وسوف يحضرها بعض ٱلأجانب. ه - وإنّ سبب ٱلاَّجْتَمَاعِ وَمُوْضُوعَهُ ٱلْحَرِّيَّةُ. ٦ - كَتَبْتُ لَحُسِينَ فِي ٱلرَّبِيعِ وَوَصَلَّنِي جُوابُهُ فِي ٱلْخَرِيفِ. ٧ – وُجِدَ جُسْمُهُ فِي بَيْتِ جَارِهِ، وَهُوَ مَيْتُ، وَقَاتِلُهُ مَجْهُولٌ. ٨ – تَرَكُوا أَبُواَبُ ٱلْمَدينَة بِدُونِ حَارِسَ لأَنَّهُمْ قَدْ ذُهُبُوا كُلُّهُمْ للاُّنْتِخَابِ. و _ إِنَّ جَمَالَ لَبْنَانَ فِي ٱلصَّيْفِ مَشْهُورُ بَيْنَ آلْأَجَانِب، لَكُنُّها أَجْمَلُ بَكثير في ٱلشَّتَاءِ. ١٠ - كَانَ ٱلْمَطَرُ خَفيفًا وَخُصُوصاً فِي ٱلرَّبِيعِ . ١١ - قَدْ دَفَعْتُ ٱلْجُنِّيهِينَ مِنْ دَرَاهِمِي ٱلْخُصُوصيَّة . ١٠ – فَلَذُلكَ إِنَّ غَضِبْتُ عَلَيْكَ. ١٣ – أَيْنَ كَتَابَا هَٰذَا ٱلْكَاتِب ٱلْكبير، في ٱلْمُكْتَبَة؟ ١٤ - قَفَلْتُ ٱلشَّبَابِيكُ (ٱلنَّوَافِذَ) قُفُولًا وَجِلَسْتُ بَجَانِبِ ٱلنَّارِ ٱلْخَفِيفَة. ١٥ - تُرك ٱلْوَلَدُ ٱلصَّغِيرُ بِلَا أَبِ وَلَا أُمِّ. ١٦ - كُمْ درْهُما مُعَكُ ؟ ١٧ - لَا تَكُنْ مِنَ ٱلْكَاذِبِينَ. كُنْ صالحاً. ١٨ – إِنَّ كَتَابُ سِيْرِةُ ٱلنَّبِيِّي نَافَعُ جِدًّا للْمُسْلِمِينَ. ١٩ – أَطْلُبُ مِنْ صديقك أنْ يعْبُرُ ٱلشَّارِعَ وَيَذْهَبَ لَدُكَّانَ ٱلْخَبَّازِ فِي ٱلسُّوقِ ٱلْقَديم. . ٢ - إِنَّ ٱلْوَاجِبِ عَلَيْكُ أَنْ تَسْمَعَ قُولَ ٱلْأَقْرِبَاءِ.

EXERCISE 36

The elections are near and I am without my car. 2. Pay the two dirhems and go back to your house, you thief!
 This is my private book, so do not take it away (use زُهُبُ ب).

4. International meetings are important, especially in this period of danger. 5. Hussein is the father of Hassan and the brother of Muhammad. He is the tallest man in the room, and the newest M.P. in the Lebanon. 6. I have heard that you have a pain in the head. 7. Why don't you ask for the doctor? 8. The foreigner said to the girl that he had heard about her beauty from his neighbour. 9. This is a heavy book - that light one is better for a small boy. 10. Liberty (the liberty) was unknown among the Egyptians before the days of Islam. 11. What is your reply to the sentry's words? 12. I saw Hussein in the spring, then I did not see him until the new year. 13. Summer is better than winter in our country, but autumn is the best season. 14. This session is very important to the Arabs. 15. Will you be at school (in the school) this evening after lessons? 16. I asked you not to return without your sister. So where is she? 17. Let her go to her grandmother's (house). 18. You are worse than him. 19. The minister has been struck in the streets, and his assailants (strikers) are unknown. 20. Ask of the prisoners, perhaps they know. -- , -- (-) to push, pay, -- , Berge i Mistifike Broker file Perfect (Miglie) the K entire

1. The elections are near and I am without my cares. Pay

the two dirhems and go back to your house, you thieft

3. This is my private the deck said not valent tentes (oser - re-

CHAPTER TWENTY

THILLTERAM HARRY SOMES MASHIN

It will be seen that the prefixes and withxes used to specify

root form of the verb. والمالية المالية المال

Derived Forms of the Triliteral Verb: II, III and IV

1. It will help the student to consider Derived Forms II, III and IV as one group, since they all have the vowel pattern of damma for the prefix and kasra for the middle radical in the Imperfect.

.YU علم Yu يعْلِمُ Yu يعْلِمُ Yu يعْلِمُ a elama, to inform; أَعْلَمَ Yu.

form II فَعَلَ

2. Conjugation of کَسّر II, کَسّر to break in pieces, smash.

(d) Some	mes deliber an e	Imperi.	ing, where
Perf.	Indic.	Subj.	Juss.
3-4-	Verte we out	al form or the	נבשם חסוות
کسر	he sinconte	to by Lo	aider July
0 - 5 - 111	cusions will rect.	oo miel evitam	otla Hours
ا کسرت	وه وتكسوب وا	تكسر عماس	تكسر
- 0 5 - mol	eriment, This	gxs ,val et	morlow
كسرت	irgy is تكسر is four	المستكسر الماكا	تكسر
00-	HIN SKIDY IN	Tring the Tricks	
كسرت	تكسرين	تکسری	تكسرى
	الم-ساد		d
كسرت	اکسر	اکسر	اكسر
etc.	nogmi etc.	hoolmetc.	etc.

^{*} Note: This is not a very common verb, but is used so as to show the three forms from a single root. This illustrates the difficulty of finding a root with commonly used verbs from a number of derived forms.

TRILITERAL VERB: FORMS II, III AND IV

161

MEANING PATTERNS

7. (a) Stative or intransitive verbs are made transitive, e.g. to be near.

to make near, bring someone or something near.

to be numerous.

to make numerous.

(b) Transitive verbs are made causative or doubly transitive,

e.g. عَلَّم to know or learn; عَلَّم to teach.

to remind. ذَكَّر to mention, remember; ذَكَّر

(c) The meaning of the root form is strengthened, either by making the act more final, or making it more intense and wider in application, e.g.

to break; کَسَّر to smash, break in pieces. to cut in pieces. قطّع to cut in pieces. to kill; قَتُلُ to massacre.

(d) Sometimes it has an estimative meaning, where the root verb is intransitive, e.g.

man Passive, Berf.quist, try, try perfilindies (svista) to believe, consider sincere. صدق to consider a liar, accuse of lying.

(e) This form is also found in denominal verbs, that is, verbs derived from nouns, giving the meaning of making, dealing with, or collecting, e.g.

from نوع type, kind; نوع to compose, assort. skin, leather; volume. جلَّد to skin, bind. soldiers, army; جند to levy troops.

It will be seen that the prefixes and suffixes used to specify person, gender and number are exactly the same as in the root form of the verb. There are no different conjugations in Arabic in the sense in which they are encountered in languages like Greek, Latin and French. Consequently, in explaining derived forms, the conjugation table or paradigm will only be shown for the singular: the student will be able to work out the dual and plural for himself.

3. The Imperative does not have the prefixed 'alif, and is as follows:

the new year 13 masc. sing. Than winter in our country, but autumn is events of sensite a sensite a sensite at all programmes in fem. sing. کسری آرکو fem. sing. کسری آرکو ayyerhool (in to remempisha quigridualismiv diq londis id aller IVI Let her ري المراجع المراجع المراجع (house). المراجع ا and attached - and the company of the participation of the state of the prisoners, perhaps they know fem. pl.

4. The participles are as follows: Active, مكسر

بكسر Passive,

5. The normal form for the Verbal Noun is تفعيل , e.g. , تَفْعِلَة An alternative form occasionally met with is تَكْسير e.g. تجربة from جرب to try, experiment. This form will be found to be usual with irregular verbs with waw, ya' or hamza as final radical (see Chapters Twenty-six and Twentyto welcome. رَحَّبَ from تَرْحَابُ , e.g. تَفْعَالُ to welcome.

6. The Passive is: Perfect Imperfect Nors: This is not a very common very but is used so as to show the three forms from a single root. This illustrates the difficulty of finding arred bowing to underete, mort school ham sete, man drive tobe a

FORM III فَاعَلُ FORM III

8. Conjugation of كَاتَبُ to write to, correspond with.
Imperf.

2014		- Political	and the state of t
Perf.	Indic.	Subj.	Juss.
كَاتَبَ	يُكَاتِبُ	يُكَاتِبُ	يكاتب
كَاتَبَتْ	تُكَاتِبُ	دو میرودگرده. تکاتب	تُكَاتِبُ تُكَاتِبُ
كَاتَبْتَ	تُكَاتِبُ	تُكَاتِب	تُكَاتِبُ
كَاتَبْتِ مَا مُنْتِ	تُكَاتِبِينَ	تُكَاتِبِي	تُكَاتِبِي
كَاتَبْتُ المد	أكاتب ومور	أُكَاتِبُ مِن	رأكأتب سوء
etc. STORM	etc.	dand etc.m ton	on setcim vd

Imperative

wider in application, e.g.

ا كتاب Verbal noun كتاب more usually مكاتبة و Merbal noun

يكَاتَبُ Imperf. Indic. کُوتِبَ Passive, Perf.

9. The Verbal Noun has two alternative forms. The dictionary will show which one is normally used, though often both are possible. Where this is so, there may be different shades of meaning. Thus, in the verb given above, is the usual Verbal Noun, signifying the act of writing to, or corresponding with, anyone. Its plural, means "correspondence". The other form, تَعْابُ , is used as a simple noun to mean "a book", though in older Arabic it may mean "a letter".

MEANING PATTERNS

10. (a) Normally this form expresses the relation or application of the act of the root form to another person, e.g.

to write to. کَاتَبَ to write; کَتَبَ to write خَالَسَ to sit; جَالَسَ to sit; جَلَسَ to drink; مَارَبَ to drink; شَربَ

Note also:

to treat anyone, to behave to someone, deal with.

Verbal Noun, مُعَامِلَة treatment, dealing.

(b) It also often expresses the meaning of attempting to do something, e.g.

to kill; قَاتَلُ to try to kill (therefore, normally) to fight against.

to precede; سَابَقَ to precede, (therefore, normally) to compete with, race against (سَبَاقٌ, a race).

Note that the verb حاول to try, attempt, is of this form. (The waw is radical; see Chapter Twenty-eight on the Hollow Verb.)

11. This verbal form is, of course, transitive, and it takes the accusative of the person, e.g.

the poet used to sit with the sultan. كَانَ ٱلشَّاعِرُ يُجَالِسُ ٱلسُّلْطَانَ

he wrote to him.

the Arabs fought their foes قَاتَلَ ٱلْعَرَبُ أَعْدَاءَهُمْ قَتَالًا شَدِيدًا the the fought their foes

01 (

افعل ۱۷ MAOP 10. (a) Normally this form exprenses the relation or appli-12. Conjugation of اجلس to make to sit, seat.

	y tot asisw	Imperf.	7
Perf.	Indic.	Subj.	Juss
أُجْلَسَ	ده د . يجلس يجلس	ره بر يجلس	ە مجلس
أُجْلَسَتْ	ده تمجلس	ره تعبلس	، مجلس
أُجْلَسْتَ	وه المحلس من الما	ره کرنے ده داه: مجلس ده ده	نجلس
أُجْلَسْتِ	طوعا رو الله عن تجلسين	ره تجلسي	، نجلسی
أجلست	أجْلس أجْلس	الما الموسطية المستواطية المستواطية المستواطية المستواطية المستواطية المستواطية المستواطية المستواطية المستواطية	ا اجلس
etc.	etc.	etcg.o ,gaid	etc.
Imperati	y to kill (there'v	n og UU, illid er f	12
جُلِسُ		Part. Active	ره و مجلس
ه اهر (therest	to try to prot etc.	Part. Passive	
Verbal no	إِجْلَاسٌ oun		
	- 01	ر س Imperf. Indic.	اه يجلًا عجلًا

MEANING PATTERNS

Verbal Noen bas two shernarive day wwolfeld

13. (a) The Fourth Form is Causative. It makes intransitive verbs transitive, and transitive verbs doubly transitive, e.g.

to be present; احضر to cause to be present, bring. to seat. أَجْلُسَ to sit; جُلُسَ

(b) Often forms II and IV have the same meaning, with perhaps a slight difference, e.g.

both mean to inform, give news. أخبر to rectify, reform. أَصْلَحَ to repair; صَلَّحَ to inform.

As a doubly transitive verb, a Form IV Verb may have two direct objects in the accusative, e.g.

I informed Hassan of the news. (more often بألخبر).

(c) More rarely, Form IV verbs may be formed from nouns, e.g.

> to do in the morning from صباح morning. This verb is commonly used meaning "to become".

(d) There are a few intransitive verbs of this form, e.g. to become a Muslim. to approach. أَقْبَلَ

of moderation do of vocabulary

△ like, as (preposition attached to nouns only, not distance بعد pronouns) peace, greeting (على) سلام from, concerning عن (to, upon). and an and at talk. father وَالدُّ friendliness, kindness لطف (lit. begetter) mother والدة desert بدُوْ، بادیةً during أَثْنَاءَ، فِي أَثْنَاءِ ی اور اور اور اور اور بدوی Bedouin average to treat anyone kindly time (occasion) أَتْ pl. مَرَّةً عُولً

167

١ - كُلَّمْتُهُ أَنْ يُرْسِلَ مُفَتَّشًا لِيشَاوِرَ ٱلْبَدُو. ٢ - قَتَّلُوا ٱلْأَعْدَاءَ ، يا جُنُودُ. ٣ - قَالَ ٱلْأَبُ لا بْنَتُه ٱلصَّغيرة : قَبَّلَى أُمَّك. ٤ - شَاهَدَ مُفَتَّشُو ٱلْوزَارَة أَعْمَالَ ٱلْأَوْلَاد عَنْ بَعْد. ه - إِنَّ ٱلْرَجَالَ فَتَشُوا ذلك ٱلْجُوَارَ وَبَعْدَ ٱلنَّفْتيش رَجَعُوا. ٦ - أَمَرَهُمُ ٱلشَّيْخُ أَنْ يَذْهَبُوا حَالًا لتَبْشِيرِ ٱلْأَمِيرِ. ٧ – طَلَبَ زَيْدٌ أَنْ يُخْبُرُوا أَبَاهُ أَنَّهُ وَجَدَ آبْنَهُ وَأَنَّهُ سَيَكُونُ عَنْدُهُ غِداً. ٨ - عَرَفَ ٱلشَّيْخُ أَنَّ ضَيْفَهُ خَالَطَ ٱلْبَدُو. ٩ -اَلْإِنْسَانُ يُدَبِّرُ وَٱللَّهُ يُقَدِّرُ (proverb). ١٠ - نُرْسِلُ لَهُ مَنْ يَخْبِرُهُ بِذُلكَ. ١١ – أَخْبُرْنَا عَن ٱسْمِكَ. ١٢ – سَلَّمْتُ عَلَى وَالدى بِالطَّرِيقَة ٱلْعَرَبِيَّة ، وَهِي : « ٱلسَّلَامُ عَلَيْكَ ». سر - إِنَّ وَاجِبَكَ أَنْ تُصَدِّقَ أَصْدَقَاءَكَ وَأَنْ تُدَافِعَ عَنْهُمْ. ١٤ - يُحْسِنُ هَٰذَا ٱلْكَاتِبُ عَمَلَهُ في ٱلْمَكْتَب، وَيُعَاملُ إِخْوَانَهُ بِلطف، فَأَصْبَحَ أَطْيَب رَجُل في ٱلْمَكْتَب وَمَكَانُهُ هُنَاكَ كَمَكَانَ ٱلْأَبِ فِي ٱلْبَيْتِ أَو ٱلْمَلِكُ فِي ٱلْبِلَادِ. ١٥ -سَافَرْتُمْ إِلَى أَبْعَد آفَاق ٱلدُّنْيَا، لأَنْكُمْ مُغْرِمُونَ بِالسَّفَر. ١٦ - نَظَرْتُ جُيشَ ٱلْعَدُوِّ حُولَ ٱلْمَدينَة ، فَدَخَلْتُ قَلْعَة ٱلْحَاكم وَأَعْلَمْتُهُ بِذُلكَ ، لْكُنَّهُ قَاطَعَنِي فِي كُلَّامِي ١٧٠ - ثُمَّ هَاجَمَ ٱلْأَعْدَاءُ ٱلْمَدينَةَ أَثْنَاء ٱللَّيْلِ، وَفَتَحُوهَا بِدُونِ قَتَالٍ. ١٨ - في ذَٰلِكَ ٱلْيَوْمِ ٱلْمُظْلَمِ، أَحْضَر ٱلْحَارِسُ جُنْدِيًّا ، وَبَلَّغَ هَذَا (the latter) ٱلْمَلكَ أَنَّ وَالدَّتَهُ قَدْ قُتلَتْ في ٱلْمَدينَة ٱلْجُاوِرَة. ١٩ – قَدَّمْنَ ٱلْقَهْوَةَ يَا نَسَاءً. ٢٠ – طَلَّبَ ٱلرَّجُلُ منْ صَاحِبِ ٱلدُّكَّانِ أَنْ يُجَلَّدَ ٱلْكَتَابِ.

VERBS OF FORM II

to deliver سَلَّمَ	to search for فتش عن
to greet سَلَّمَ عَلَي to greet	inspector مُفَتَّشَ
to speak to, address; to tell (+ subjunctive)	to take good news to بشر
to kiss of to man H bon	to propose, manage دَبْرَ
to bring قدّم	to determine, estimate قَدَّرَ
to convey, inform بلغ	value, sarely Loren IV
to inspect فتش	to believe صدّق

to disobey, go against, contravene	to watch, supervise, oversee
to consult, ask advice of	to mix with, have inter-
to witness, see شاهد	course with
to defend دَافَعَ عَنْ	to travel سافر
to interrupt قَاطَعَ	to be neighbour to, adjacent to
to attack هَاجَمَ	neighbourhood جَوَارُ

VERBS OF FORM IV

to send أُرْسَلَ	to be or become dark أَظْلَمَ
to become أُصبح	to bring forward, present
to inform (with acc. of person and ب of thing)	to be fond of أَغْرَمَ بِ to treat anyone kindly,
to inform اعلم	to do anything well

EXERCISE 38

1. Servant, bring us fresh (new) coffee at once from the kitchen. 2. The minister commanded them to bring forward the robber. 3. I ordered them to tell their friends about this affair, but they did not believe me. 4. Man proposes, but God disposes. 5. Send that man to me, so that I may supervise his work. He has disobeyed my orders many times. 6. Bring in the doctor so that we can consult him about the prince's condition. 7. God brings you good news about a son, whose name is (his name is) Jesus (یسوع). 8. Attack (the attack) is the best way of defence. 9. Do not mix with the people next door (lit. in the neighbouring house). 10. The government inspectors travelled to the village, greeted the sheikh, and witnessed the horse races. Then they inspected the new houses. 11. We saw the bedouins round the well, from a distance, during the journey. 12. He kissed her hands and informed her that he (Ail) had become prime minister. 13. They are fond of travel. 14. I will inform you during the coming (مقبل) month. 15. He was big like his father, but his sister was small like her mother. 16. He was speaking to his wife, but she cut him short. 17. The horizon was dark, but the bedouin mounted his camel and left the village. 18. My son did his studies well, and his teacher treated him kindly (use بلطف). 19. Where is peace in this world of ours? 20. They are the new inspectors of agriculture.

Nippy) - Ely, There's of Ends. . . - - days

heads introduced the did to studied way thing well

he carried to treat anyone kindle,

CHAPTER TWENTY-ONE

This is most frequently the refligifie of II.

THE LEE THE REPORT AND PARTY OF THE PARTY OF

MEANING PATTERNSOVILLING

(البَّابُ ٱلحُّادي وَٱلْعَشْرُونَ)

Derived Forms of the Triliteral Verb: Forms V and VI

of quality or status, e.g.

1. Derived Forms V and VI form a pair. They tend to be Reflexives of Forms II and III, from which they are formed by prefixing ... Moreover, they are both vowelled entirely by fatha in the imperfect, but take damma on the middle radical in the verbal noun.

representing oneself to have a certain quality or status, e.g. تفعل FORM V

2. Conjugation of تسلم to take over, receive:

k oneself great, to be

18711 5

this sense, I	his form of w	Imperf.	
Perf.	Indic.	Subj.	Juss.
تَسَلَّمَ	يتسلّم	يتسلّم	يتسلّم
تَسَلَّمَتْ	تَسَلَّم	مارا تَسَلَّم س V	تَسَلَّمُ مِنْ
تَسَلَّمَتَ	تَتَسَلَّم	أدا تَسَلَّمُ اللهُ	تَسَلَّمُ
تسلّمت	تُسَلَّمِينَ	العلام 1750 أي القادية تتسلمي	تَتَسَلَّمَى
تَسَلَّمت	أتسلّم و ا	أتَسلَّم	أتَسلُّم
etc.	etc.	etc.	etc.
Even more	Imperative	Town VI is m	ed with the
ang of sime	تَسلَّمُ	Part. Active	متسلم
ايات igni ساهل پ	etc. تَسَلَّمِي	Part. Passive	مُتَسَلَّمُ عِلَيْكُ
Verbal no	un تَسَلَّم	digital to be bu	941
Passive, P	erf. تُسُلَّم	Imperf. Indic.	يتسلّم

MEANING PATTERNS

3. (a) This is most frequently the reflexive of II.

to separate; تَفَرَّقَ (to separate oneself), to scatter.

to teach; تعلّم (to teach oneself), to learn.

to remind; تَذَكَّر (to be reminded), to remember.

(b) It is also used to form verbs from nouns, especially nouns of quality or status, e.g.

to become a Christian; تَنَصَّرَ to become a Christian. أَصُرَانِيُّ a Christian; تَصُرَانِيُّ to become a Jew

(c) Closely related to meaning (b) is that of thinking or representing oneself to have a certain quality or status, e.g.

great; تَكَبَّرَ to think oneself great, to be proud.

prophet; تَنْبَأ to represent oneself to be a prophet.

FORM VI تَفَاعَلَ

4. This only differs from V in having the 'alif after the first radical. It is conjugated as follows:

Conjugation of تقاتل to fight with one another:

mar num? 20	to These are the a	Imperf.	no Marilton
Perf.	Indic.	Subj.	Juss.
تَقَاتَلَ	يَتَقَا تَلُ	يَتَقَاتَلَ فِدُهِ.	َـَـَـَا تَـُو دَادَ. يَتَقَا تَـُل
تَقَاتَلَتْ	تَتَقَا تَلُ	تَتَقَاتَلَ	تَتَقَاتَلُ
تَقَا تَلْتَ	تتقاتل	تَتَقَاتَلَ	تَتَقَاتَلُ
عَاتَلْتِ تَقَاتَلْتِ	اد. تَتَقَاتَلِينَ ^{Pas}	تَتَقَا تَلِي	تَتَقَاتَلِي
تَقَا تَلْتُ	أَتَقَاتَلُ	on la أَتَقَاتَلُ	أَتَقَاتَلُ الله
etc.	etc.	etc.,q.,ov	san etc.

Imperative

و تُقَاتَلُ اللهِ المالك المالك	اتل Part. Active	متة
etc تَقَا تَلِي السَّامِيِّ (عد ي	. Part. Passive	ر ـ ـ ـ متة
نَقَاتُلُ Verbal noun	المروال المراجعة المسادر عيما المساد	0
Passive Perf	نتقاتا , Imperf. Indic.	

MEANING PATTERNS

5. (a) The reflexive of III, e.g.

to fight; تَقَاتَلُ to fight each other. أَعَارَبُ to fight; عَارَبُ to fight; عَارَبُ to fight each other. تَعَاوَنَ to co-operate with; تَعَاوَنَ to co-operate to gether. وَافَقَ to agree with; وَافَقَ to agree together.

In this sense, this form of verb must always have a dual or plural subject, though, of course, when the third person verb comes first it will always be in the singular.

the two parties agreed with each other. تَوَافَقَ ٱلْخُزْبَانِ the two parties fought each other.

قوم But the subject is sometimes a collective word such as قوم

the people co-operated (together).

(b) Even more than Form V, Form VI is used with the meaning of simulating a state or status, or representing oneself to have it, e.g.

ignorant; تَجَاهَلُ to affect ignorance. مَا عَبَاهَلُ busy; مَشْغُولُ to pretend to be busy. وَشُغُولُ to appear); نَظَاهَرُ to feign.

VOCABULARY No Syllarson I

trace, footstep اثار . او اثر (in pl. also means "antiquities") brave شجعان .pl شجاع side, point of حهة ات .pl حهة view in the same way likewise, moreover strength, severity, violence violently, strongly بشدة

child, baby أَطْفَالُ pl. طُفْلُ (عَلَى to laugh (at (عَلَى ضحكَ Christian نصاری .pl. نصراتی strong أَقُويَاءُ pl. قُوِيَّ power, قُوِّى ، قُوَّاتُ .pl قُوَّةُ strength, force arm, أَذْرِع f.) pl. ذراع forearm weapon; arm اسلحة pl. سلاح

to speak (may be transito follow تتبع to come forward تقدم to separate, one from another to be grateful to remember تذكر

to go slowly, to be slow تمهل to wonder, تعجب be astonished to learn تَعَلَّمَ Sur throabhacain abhacair to have the honour, be honoured to expect توقع

dis to seroe with:

to converse together تحادث to disperse تفارق to meet each other تقابل to co-operate together تعاون

to fight each other تقاتل to agree together تَوَافَقَ to feign, show, demonstrate thansis Wallete

meny things. 3. The CERCISE 39 of T. E against vnem ١ - هَلْ تَتَكَلَّمُ ٱللُّغَةَ ٱلْعَرِّبِيَّةَ؟ نَعَمْ، يا سَيِّدى، أَتَكَلَّمُهَا قَليلاً. ٣ – اَلْأُميرُ وَأُخُوهُ جَلْسًا يَتَحَادَثَانَ فِي (about) تَلْكَ ٱلْأُمُورِ. ٣ – لَمَّا سَمَّ ٱلرِّجَالُ ذُلكَ، تَقَدُّمُوا جَمِيعًا إِلَى جَهَنه. ٤ - هَلْ تَتَذَكَّرينَ مَا أُمْرْتُك يَا خَادَمَةُ؟ هِ - تَعَجَّبْنَا مِنْ قُوَّة ٱلْعَدُو وَشَدَّة ٱلْقَتَالَ فِي ذٰلِكَ ٱلْيُومُ ٱلْمَشْهُورِ. ٦ – ضَحكَ ٱلطَّفْلُ عَلَى جَدَّه لَتَمَهُّله لَمَّا عَبَرَ ٱلشَّارِعَ. ٧ - إِنَّ ٱلتَّعَاوُنَ مَعَكُمْ شَيٌّ مُهُمٌّ وَنَتَشَرُّفُ به. ٨ - لَا تَتَقَاتَلُوا يَا أُصْدَقَاءُ، بَلْ (but) تَظَاهُرُوا ٱلتَّوَافَق. ٩ - تَفَارَق ٱلْعُرَبَيُّ وَٱلْانْكَلِيزِيُّ وَلَمْ يَتَقَابِلَا حَتَّى هَٰذَا ٱلْوَقْتِ. ١٠ – إِنِّي مُتَشَكِّرُ لَكَ لِأَنَّكَ عَلَّمْتَنِي كَثِيرًا مِنْ لُغَتَكَ ٱلصَّعْبَة. ١١ – الدّرَاعُ ٱلطُّويلَةُ أُهُمُّ (more important) مِنَ ٱلسَّلَاحِ ٱلْجُمْدِيُّ ٱلْقُويُّ. ١٢ – تَتَبَعُوا أَثَارَ أَعْدَائِهِم ٱلشُّجْعَانِ، ثُمَّ تَفَرَّقُوا بَعْدَ ذٰلكَ. ١٠ – قَالَ أَبِي : ٱلْأَثْرُ كَذَلك، فَلَا تَتُوقُّعُ حَضُوري بَيْنَ مُوافقيك. ١٤ -تَرَكْنَاهُمْ يَتَحَادَثُونَ. ١٥ – هَلْ مِنْ وَاجِبِي أَنْ أَتَنَصَّرَ لأَنَّكَ زَوْجَتِي وَقَدْ تَنْصَرْت أَنْت؟ ١٦ - ذَكَّرْتُهُ لَكُنَّهُ لَمْ يَتَذَكَّرْ. ١٧ - لَا تُعَاوِنْ ذَاكَ ٱلرَّجُلَ ٱلْمُتَكِّيرَ. ١٨ - نَتُوقُّعُ كُمْ ضَيْفًا ٱللَّيْلَةَ؟ ١٩ - إِنَّهُ مِنْ ٱلْمُتُوتَةَ أَنْ يَذْهَبُ ٱلْمَلْكُ لَمَكَّةً. ٢٠ - نَتَسَلَّمُ ٱلْبُضَائعَ غَدًا.

EXERCISE 40

1. We conversed about this affair yesterday morning, but did not agree. 2. The Muslims and Christians fought each other a long time (use مدة) ago, but they agree today in

many things. 3. The learned men were talking together about the antiquities of Egypt. 4. We expect the enemies' advance from this side. 5. The children were grateful to their grandmother, and kissed her; she was astonished at this. 6. She remembered that they (انهم) used to laugh at her. 7. Let us agree and co-operate; let us learn our new and important work, and be strong in everything. 8. Moreover, let us follow the road of duty. 9. Hassan and Zaid fought violently, but Hassan's arm broke, and his sword fell to the ground. 10. Strength is more important than weapons to the brave. 11. The travellers separated in the desert and were killed by the Bedouins. 12. I do not understand you. Speak Arabic! 13. I am a foreigner. Can you go slowly in your speech; then perhaps I will understand you? 14. You are feigning ignorance, sir. You know our language. 15. We met in Damascus two years ago. 16. The king was astonished at the bravery of his young soldiers. 17. I am going to the university to meet a professor. 18. We co-operated during the war, then separated after it. 19. The learned man used to feign ignorance, and the people did not hear his words. 20. It was anticipated (من المتوقع) that the session would be long, because the subject was difficult and important.

did to fight each other

EXARCISE 40

dolle belguelt anskelvito bas amiljenty, red en entres dendish

other a long time (usefield) agosches-kitegragescotosksklish

We conversed about this affair yesterday morning, but

CHAPTER TWENTY-TWO

Imperative liad, HIV MROS

pa some difficulty at first, Sections a to in

THE LITERAR NEED : OHREEN: WOLVERD YATE

(أَلْبَابُ ٱلثَّانِي وَٱلْعَشْرُونَ)

Derived Forms of the Triliteral Verb: Forms VII and VIII

Passive, Perf. Hard (rare) Impert. Indic. ... SEP 1. Derived forms VII, VIII, IX and X, as already stated, really form a group. They all begin with 'alif, which has hamzatu l-wasl, but which takes kasra when beginning a statement. (They should be distinguished in this respect from Form IV, in which the additional 'alif has the proper hamza, or hamzatu 1-qat &). Moreover, in the Imperfect, all except IX take a kasra on the Middle Radical, after previous fathas. In Form IX we may imagine that there was originally a kasra but with the telescoping of the doubled final radical, it disappeared. relicos gentisem to hom) blod or alles.

beersver to be overfurged or reversed. 2. Conjugation of اِنْكُسَر to break (intransitive):

NO. THE	Imperf.				
Perf.	Indic.	Subj.	Juss.		
اِنْكَسَرَ	ه و يُنْكُسُرُه طاقه	١٩٠ ايَنْكُسِرُ ١٩٩١	يَنْكَسِرُ		
ٳڹٛػؘڛۘڔؘؾ۠	س کرار آراد موجه ما تنگسرد hotrod	ا ما المرا على المرا	تَنْكَسِرْ		
ٳڣ۠ػؘۺۯؾ	dispersionales	هد روان تنگسر مل ا	تنگسر تنگسر		
ٳڹ۠ػٙۺۘۯ۠ؾ	الله تَنْكَسِرِينَ	تَنْكَسِرِي	تَنْكَسِرِي		
ٳڹ۠ػؘۺۘۯ۠ؾؙ	أَنْكَسِرُ	أنْكَسرَ	أَنْكَسُرُ		
etc.	If Vorbnetc. Wolf	etc. 1	etc.		

83

177

Imperative learned men were talking together

ٳڹٛػڛۯ

Part. Active

.etc اِنْكَسرى

Part. Passive

اِنْکسار Verbal noun

(Passive, Perf. أَنْكُسَرُ (rare) Imperf. Indic. إِنْكُسَرُ (Passive, Perf.

MEANING PATTERN

3. Though originally the Reflexive of the root form, it is, to all intents and purposes, a Passive now, e.g.

to be uncovered. اِنْكَشَفَ to uncovered.

to break (tr.); اِنْكَسَر to break (intr.).

to hold (mod., of meetings, conferences); اِنْعَقَدُ to held.

to be overturned or reversed. وَنُقَلَبُ to overturn; قَلَبُ

Note, however, اِنْصَرَفَ to go off, depart.

The use of this form as a pure Passive has become very widespread in colloquial language. In Classical Arabic it might be argued that there is a subtle difference between the Passive of Form I and Form VII. If one says كُسر ٱلشّبَاكُ the window was broken, one ought to imply, theoretically at any rate, that the agent is discoverable; whereas if one uses the VII form and says انكَسَر ٱلشّبَاكُ one ought, again theoretically, to suggest that the human agency, if any, is undiscoverable!

4. Form VII is not found in verbs beginning with hamza, yā', rā', lām, and nūn. (See below, Form VIII).

ben ezenhanda di a (d) و أنتعل FORM VIII وانتعل benezenhanda di

5. This may present some difficulty at first, because a tā' is inserted between the first and second radicals, in addition to the prefixing of 'alif with hamzatu l-waṣl.

to assemble. اِجْتَمَعُ to assemble.

10000		Impert.	
Perf.	Indic.	ve Subjinal rada	Juss.
efere-owhere	he DEMMENTAL	O MENTAL Person	0 -0-
إجتمع	يجتمع	allated Con FIFT by	يجتمع
الْجُتَّمَعَتُ الْجُتَّمَعَتُ	ndbaoba i i migo	is difficulting a ping	تجتمع
ا جتمعت إجتمعت	تجتمع	تجتمع المام	به به تجتمِع
الجتمعت الجتمعت	ه بره بره به دره دره دره دره دره دره دره دره دره در	د د د د د د د د د د د د د د د د د د د	تجتمعي
اِجتَمعت	ا مَّ رَبِّ العَّالِيَّةِ مِنْ العَالِمِيِّ العَالِمِيِّةِ العَالِمِيِّةِ العَالِمِيِّةِ العَالِمِيِّةِ العَال الجتمع	أجتمِع	ء ٥ - ه اجتمع
etc.	etc.	etc.	etc.
B. Tin	perative	inamentalismenti	notton
Similar assi	يسوهما دو) إجتمع	Part. Active	ده- ه مجتمع
dray and by a	etc. اِجْتَمِع	Part. Passive	رهه مجتمع
Verbal no		to collect; with to	5 3
Passive, I		Imperf. Indic.	رهر یجتمع
Carried Manager 1 to	City Land margarity and	I want I want at	

- 6. The tā' introduced after the first radical undergoes certain changes:
- (a) If the first radical is one of the emphatic letters ص, ض, ف, the tā' is changed into a b; this is assimilated to a b or b which is then written with tashdid e.g. مُنعَ "to make" مُنعَ إِنْ مُطَرِبُ "to strike" forms مُربَ ; اِصْطَنعَ "to rise" مُربَ ; اِصْطَنعَ (to be dark) forms وَاطَّلَمَ and الطَّلَمَ (الطَّلَمَ and الطَّلَمَ عَلمَ ; الطَّلَمَ عَلمَ ; الطَّلَمَ and الطَّلَمَ عَلمَ إِلطَّلَمَ عَلمَ الطَّلَمَ عَلمَ الطَّلَمَ عَلمَ الطَّلَمَ عَلمَ إِلطَّلَمَ عَلمَ الطَّلَمَ عَلمَ الطَّلَمَ عَلمَ إِلطَّلَمَ عَلمَ الطَّلَمَ عَلمَ الطَّلَمَ عَلمَ إِلطَّلَمَ عَلمَ إِلطَّلَمَ عَلمَ الطَّلَمَ عَلمَ أَلْكُمَ عَلمَ الطَّلَمَ عَلمَ عَلم

- (b) If the first radical is i, i or j, the ta' is softened to 2; this is assimilated to a 2, which is then written with forms ذَخَر ; إِزْدَحَمَ forms زَحَمَ ; إِدَّرَكَ forms دَرَكَ and اَدْخَر and اِلْدَخَر and اِلْدَخَر
- (c) If the first radical is i, it sometimes assimilates the . اتبت or آثبت forms ثبت e.g. ت

7. (a) Form VIII is the most elusive from this point of view, and is difficult to pin-point. Indeed, it seems to be reserved for odd by-ways of meaning, e.g.

to be disturbed, shaken. اِضْطَرَب to strike; ضَرب to bear, in the sense of endure, to to break it. be probable. tak (intr.).

to respect. حرم to forbid; احترم

It often has the same meaning as the root form, e.g.

to smile; ابتسم (same meaning).

(b) Like VII, it can be the reflexive of the Simple Verb,

e.g. إجتمع to collect; إجتمع to collect themselves, assemble.

(meeting) اِجْتِمَاعٌ meeting)

to listen (to). اِستمع (ل) to listen (to).

to be busy, to work. اِشتغل to becupy, keep busy; مغل

(c) It also has the sense of doing something for oneself:

to acquire; اكتسب to gain.

to discover. اِ كُتَشَفَ to uncover; كَشَفَ to discover.

to invent. بدع to initiate; ابتدع

(d) There is occasionally a reflexive meaning such as one might expect of Form VI, خصم to strive; اختصم to strive with one another; III شارك to take part with; اشترك to contribute towards, participate.

a commercial firm or company) شركة)

8. Some triliteral verbs have as final radical. In the Perfect, where the pronominal suffix of the person has vowelled ;, the two letters are assimilated, and may be written as one, with tashdid, e.g. التفت VIII, الفت to turn towards, pay attention to. Lead of the short of the state of the state

I turned towards. التفت

you (masc. sing.) turned towards.

you (fem. sing.) turned towards.

you (masc. pl.) turned towards.

Similar assimilation may take place where the final radical is ع and b, and even ظ ,ض ,ذ In these instances, however, the two letters are written separately, but the of the suffix may have tashdid, e.g.

to tie, hold (a meeting);

I tied. od ot wanty it want I sate

to be pleased, VII of بسط to spread out: اِنْبسط (من)

you (masc. sing.) were pleased.

to send; بعثت I sent.

علی to grasp, arrest (with direct object or قبض)

I grasped بادا مجدى مصرى الاوروران I grasped قبضت

(-) to divide France فرنسا division, part أقسام .pl قسم French فَرَنْسِينَ ، فَرَنْسَاوِيُّ !behold! see إذا ، إذا ب Britain بريطانيا therefore, then إذن ، إذا Germany ألمانيا foot (part of اقدام .pl قدم body, or measurement) possible (Act. Part. of youth, young شُبَّانُ pl. شَابُّ والمراجعة المالية المالية المكن (أمكن like (this word أَشَالُ pl. أَشَالُ passenger رُكَّابُ pl. رَاكبُ is a noun and takes a following genitive; it does not number, أُعْدَادُ pl. عَدَدُ change for the feminine) amount poy line last, recent اخير recently, finally أخيرا labourer, worker عامل pl. عامل and ساسة pl. of noun سياسي hospital مُستَشْفَى sound plural); political poli-

VERBS OF FORM VII (من) to be pleased (with) to be defeated to be tied, to be held انعقد to depart, go away إنصرف (meeting) to be broken انكسر to be overturned, to be disclosed انكشف to think افتكر (سن to approach (with اِقترب Note: (فكر في Form II, to to turn (to), pay التفت (إلى) think about) attention (to)

to respect احترم to be disturbed, excited to be busy, occupied, to await, expect to work to gather together, اعترف (ب) اعترف to recognize, conassemble to be victorious (hence المجتمع, society in the (over) (lit. to be helped) general sense)

EXERCISE 41

- قَد ٱنْبَسَطْنَا مِنَ ٱنْكُشَافِ هَذِهِ ٱلدَّرَاهِمِ فِي ٱلْجُنْيِنَةِ. ٢ - انْقَلَبَتْ سَّارَةً فَى شَارِعِ رَئِيسِيٌّ وَأَفْتَكُرُ أَنَّ رَاكِبَيْنِ مِنَ ٱلرُّكَّابِ حُملًا إِلَى المستشفى. ٣ - لمَّاذَا أَنْهَزَمْتُم ؟ إِنَّكُمْ كَثيرُونَ وَٱلْأَعْدَاءُ قَليلُو ٱلْعَدَد. قَالَتِ ٱلْخَادَمَةُ ؛ يَا سَيِّدَى ، ٱنْكَسَرَ ٱلْفُنْجَانُ ، وَمَا كَسُوْتُهُ أَنَّا. ه - إِنْعَقَدَ أَسُ آجَتُمَاعُ بِينَ سَفَرَاءِ بريطَانياً وَفَرَنْسَا وَأَلْمَانياً، وَبَعْدِ سَاعَةِ ٱنْصَرَفَ ٱلسَّفِيرِ ٱلْفَرَنْسَيْ. ٦ - فَكُّر فِي هٰذَا ٱلْأَمْرِ مُدَّةً طَوِيلَةً. ٧ - أَفْتَكُرُ أَنَّ ٱلاضْطَرَابَ ٱلسَّيَاسَى سَبَبُهُ عَدَمُ ٱلْحُرِيَّةِ. ٨ - أَيْنَ أَحْتِرامُ ٱلْآبَاءِ وَٱلْأُمَّهَاتِ فِي ٱلْمُجْتَمَعِ ٱلْيَوْمَ؟ ٩ - اِلْتَفْتُ إِلَى يا وَلَدُ، كَيْفَ تَشْتَغِلُ؟ ١٠ – مثلُ هٰذَا ٱلْعَمَلِ غَيْرُ مُمكن في ٱلْمُجْتَمَع ٱلْعَرَبِيِّ. ١١ - لَمَّا ٱقْتَرَبَ مِنَّا كُنَّا فِي ٱنْتِظَارِهِ. ١٢ - إعْتَرَفَت الْحُكُومَةُ أَخيرًا بِحُقُوق ٱلشُّبَّان. ١٣ – اقسم ٱلتُّفَّاحَ قسمين. ١٤ - إِنْتَصَرَتْ بريطَانيا عَلَى أَلْمَانيا وَإِيطَاليا في ٱلْحَرْبِ ٱلْأَخيرة. ١٥ - إِنْتَظَرْنَا وإِذَا بِجُنْدِي مُصْرِي يُقْبِلُ عَلَيْنَا. ١٦ - لَنَا سُيُوفُ

قَاطِعَةً ، إِذًا لَا تَقْتَرِبُوا مِنَّا. ١٠ - ذَهَبْتُ على قَدَسَى وَزُوجَتِي رَكِبَتْ جَلِي. ١٥ - أَكْتُبُ هَٰذَا آخِطَابَ بِكُلِّ آحْتَرِامٍ ١٩ - آلأُولَادُ عَلَيْ مَمْ مِن مِن مَا اللَّوْلَادُ عَلَى الْمُتَرِامِ ١٩ - آلأُولَادُ غَائِبُونَ . إِذَنْ نَنْصَرِفْ وَنَرْجِعْ بَعَدُ النَّظُهْرِ. ٢٠ - التَّقُكِيرُ قَبْلَ آلْعَمْلِ !

(it, to be helpe 42 exercise 42 of it.) (nevo)

1. The Labour Party (lit. party of the workers) was victorious in the recent elections. 2. How many hours have you been waiting for us? 3. I turned to him respectfully (with respect), greeted him, then went off. 4. You will be pleased with your large shares. 5. I told the politicians recently to recognize the rights of the Arabs. 6. They said that is not possible now. 7. Do you think that Germany was not defeated in the recent war? Then who was victorious? 8. A meeting was held between the Prime Ministers, and it was attended by (use Active) a number of Arab ministers. 9. The state of the world has become disturbed, and we do not know the reasons. 10. Why do you not think about the matter? Perhaps the truth will be revealed to you. 11. The vehicle turned over and the merchandise was broken. 12. Lo and behold [there was] a man riding a white horse. 13. The young men divided everything (translate literally). 14. Men like these (the likes of these men) do not recognize the truth, even (حق) when they hear it. 15. Go away, girl, and occupy yourself in the kitchen. That is your duty. 16. I told you to approach me. Why do you not do so (that)? 17. There is a political disturbance in the streets today. 18. I was angry at the breaking of the two plates. 19. My grandmother thinks that the youth of today are lazy. 20. She is not pleased with them.

CHAPTER TWENTY-THREE (أَلْبَابُ ٱلثَّالثُ وَٱلْعَشْرُونَ)

Derived Forms of the Triliteral Verb: Forms IX, X, and XI

1. Form IX, is characterised by a prefixed 'alif with hamzatu l-wasl and the doubling of the final radical. In certain parts, however, the doubled letter is written as two separate letters; in which case, the first of these two has kasra in some instances, thus bringing it into line, as regards vowelling, with forms VII, VIII and X. In this connection note especially the Jussive and Imperative in the following table.

Conjugation of jet to be or become red:

	IX. Best sine	truth magazi	Perfect	
	signacies of	Sing.	Dual	Plur.
gates last /	3. p. m.	ه من إحس	ه-ته احمرا	ه - د إحمروا
I.	3. " f.	إحمرت	إحمرتا	إحمررن
	2. " m.	إِحْمَرَ رُتَ	إحمر رتما	إحسررتم
	2. " f.	اِحْمَرُوْتِ	o think bonessive	اِحْمَرُوتَنَّ
comm	nonly, to co	ه مروت إحمررت	Sir in 95 d'Estanda Se Imperfeca	إحسررنا
- pd	radical is to L	mperfect Inc	dic. Subj.	Juss.
Ixo	Sing. 3. p.	m. السال m.	the rule 13	يعمرو
the	3. ,	-د مراث و f.		تَعْمَرِزُ اللهِ
8191	1 2. "	ر perative مر m.		۔،۔، تعمر

airda

	Imper	fect Indic.	Subj.	Juss.
Sing. 2.	" f.	تحمرين	تحمری	تحمری
" 1.	, (I	ة ٥- ۵ أحمر	ء - ت أحمر	أحمرر
Dual 3.	" m.	يعمرّان	ره-ه ما يحمرا	يا مورات مي يعمرات بعد
" 3.	" f.	تحمرّانِ	ده- ته تحمرا	تَحْمَرُا
" 2.	mand h	تَحْمَرَّانِ	ده-سًا تحمرا	ا المتسالات الازاد المتسالات المتسالات المتسالات المتسالات المتسالات المتسالات المتسالات المتسالات المتسالات
Plur. 3.	,, m.	َ ۽ َ ۔ د يحمرون	-ه-د يحمروا	۔ه۔د يحمروا
3.	, of a :	يَعْمَرِ رُنَ	يَحْمَرِ (نَ	يَعْمَرِ رُنَ
Plur. 2.	" m.	- ه- ه تحمرون	-ه-دُ تحمروا	ه - د تحمروا
cen,, 2.	" f	تَعْمَرِ (نَ	A أَخْمَرِ رُنَ اللهِ	المسلماتَحُمْرِ رُنَ
, 1.	n Figure Mariner	ئە-ئە ئىمىر	نعمر الم	نَعْمَرِدُ
orld has		z.mperati		not know the
REDITE O.	0 - 1	May north		2-0

اِحْمَرُوا Plur. 2. m. اِحْمَرًا Dual. 2. اِحْمَرًا Plur. 2. m.

بخمری .f. ر

, 2. f. حَمَرِ رُنَ

Part. Active

Part. Passive not used.

اِحْمِراً رُ Verbal noun

Passive tenses not in use.

- 2. The rule as to when the final doubled radical is to be written as one letter with tashdid, and when as two separate letters, is the same as the rule that will be given in the next chapter for the Doubled Verb. It is quite simple:
- (a) When the final letter has sukūn, either because of the suffix, or because it is Jussive or Imperative, the two letters must be written separately, e.g.

iḥmarra, he became red. BUT

iḥmararnā, we became red.

iḥmarir, become red! (Imperative masc. sing.)

iḥmarrī, become red! (Imperative fem. sing.)

- (b) When the final letter is vowelled, the two are coalesced. This does not, of course, apply to the verbal noun, where the long 'alif interposes between the two final letters.
- 3. Form IX is only used for colours and defects, and therefore the corresponding adjectives will also be found of the measure الْعَالُ (see Chapter Eleven).

e.g. اِسُود black. اِسُود to be or become black.

4. Form XI, إِنْعَالَ is rarely found except in poetry. Some Arab grammarians describe it as stronger, others as weaker than IX, But the truth may well be that it is used, either for the exigencies of metre, or for the musical effect. It is conjugated exactly the same, save that the 'alif comes before the last (doubled) radical. See the table in Chapter Nineteen.

FORM X اِسْتَفْعَلَ

5. This is an extremely common form.

to think beautiful, and, more commonly, to consider preferable or desirable, to admire.

pl	Imperfect Imperfect			
Perfect	Indic.	Subj.	Juss.	
اِسْتَحْسَنَ	يستحسن	يَسْتَحْسِنَ	يستحسن	
المل المتحسنة الملك الستحسنة	باز معمدا ۱۵۱	تستحسن ور	تَستَحْسِن	
bal اِستَحْسَنْتَ	برات تستحسن داد.	تسنحسن	تستحسن	

اَسْتَحْسَنِ تَسْتَحْسِنِ اَسْتَحْسَنِ اِسْتَحْسَنَ اِسْتَحْسَنَتُ اَسْتَحْسَنَ اِسْتَحْسَنَ اِسْتَحْسَنَ اِسْتَحْسَنَ اِسْتَحْسَنَ اِسْتَحْسَنَ اِسْتَحْسَنَ اِسْتَحْسَنَ اِسْتَحْسَنَ اِسْتَحْسَنَ السَّحْسَنَتُ السَّحْسَنَ السَّحْسَنَ السَّحْسَنَتُ السَّحْسَنَ السَّحْسَنَتُ السَّحْسَنَ السَّحْسِنَ السَّنَّ السَّحْسِنَ السَّحْسِنَ السَّحْسِنَ السَّحْسِنَ السَّحْسِنَ السَّتَحْسِنَ السَّحْسِنَ السَّتَ السَّعْسِنَ السَّحْسِنَ السَّحْسِنَ السَّتَحْسِنَ السَّحْسِنَ السَّحْسِنَ السَّتَحْسِنَ السَّحْسِنَ السَّحْسِنَ السَّعْسِنَ السَّعْسُنَ السَّعْسَلَى السَّعْسِنَ السَّعْسِنَ السَّعْسِنَ السَّعْسِنَ السَّعْسِنَ السَّعُ السَّعْسِنَ السَّعِيْسَ السَّعْسِنَ السَّعْسِنَ السَّعْسِنِ السَّعْسِنِ السَّعْسِيْسَ السَّعْسِنَ السَّعْسِنَ السَّعْسِنَ السَّعْسِنِ السَّعْسِنَ السَّعْسِنَ السَّعْسِنَ السَّعْسِنَ السَّعْسِنَ السَّعْسِنَ السَّعُولُ السَّعْسِنَ السَّعُلِيْسُ السَّعِ

Imperative

مستحسن Part. Active اِستَحْسِنْ ره ده آو مستحسن Part. Passive اِستَحْسِنِي

Verbal noun اِسْتَحْسَانُ

يستَحْسَنُ Imperf. Indic. اُستَحْسَنَ Passive, Perf.

MEANING PATTERNS OF FORM X

6. (a) There are two common meanings. The first is to desire or ask for oneself the action or state of the root verb.

e.g. اِسْتَحْضَر to attend; اِسْتَحْضَر to summon (to ask for the

to know; اِسْتَعْلَمُ to know عَلَمَ to ask for information, to inquire about.

to ask for permission (to ask leave to depart).

to ask forgiveness. اِسْتَغْفَرَ to forgive; غَفَرَ

(b) Equally common is the estimative significance. This is usually from intransitive verbs.

e.g. اِسْتَحْسَنَ to be beautiful; اِسْتَحْسَنَ to find beautiful, to consider preferable.

to loathe, find ugly. اِسْتَقْبَحَ to be ugly; وَسُتَقْبَحَ

(c) Causative.

to employ (cause to serve). أِسْتَخْدَمَ to serve; خَدَمَ to call to witness; أِسْتَشْهَدَ to witness (cause to شَهِدَ

(d) This form is particularly rich in various extensions of meaning from the root, which cannot be classified.

e.g. اِسْتَعْمَلُ to use.

to be or become true or certain;

to deserve, merit.

to welcome or receive اِسْتَقْبَلَ to receive, accept; تَبِلَ a person.

VOCABULARY

Japan اليابان the future المستقبل opinion اراء .pl رای event وقائِع .pl واقعة Russia روسا pencil قلم رصاص Russian روس pl. روسی national, nationalist وطني England إنكلترا America أَسْرِيكًا ، أَسِيرُكَا رسم (_) to draw, sketch sketch, drawing رسوم .pl رسم American امریکی adj. official رسمي prep. against ضد member اعضاء .pl. عضو Europe اوربا ، اوروبا bomb قنابل . ام قنبلة law (cf. canon) قوانين .pl قانون atomic دری

matter, affair شُوُونَ pl. شَأْنَ matter, affair شَاسَةً leadership, chairman-ship, presidency
هَوَارِسُ، فُرْسَانٌ pl. فَارِسٌ horse-man, knight
قصص pl. قصص story

picture صُورَ pl. صُورَة picture أَلَّ صَحَافَة the press (newspapers)

as for . . . قَ as for . . . ق

VERBS OF FORM X

to enquire استَفْهَم to receive, entertain استَقْبَلُ to employ استَعْمَلُ to use استَعْمَلُ to approve, think best, admire

to consider great اسْتَكْبَرَ

, is to receive, accep

to hasten, be in a اسْتَعْجَلَ hurry

to ask anyone for information about something

EXERCISE 43

رَجُهُ ٱلْفَارِسِ لَمَّا أَقْبَلَ ٱلْأَعْدَاءُ عَلَيْهِ. ٣ - لا تَحْمَرُرْ يَا وَلَدُ، إِنِي لا وَجُهُ ٱلْفَارِسِ لَمَّا أَقْبَلَ ٱلْأَعْدَاءُ عَلَيْهِ. ٣ - لا تَحْمَرُرْ يَا وَلَدُ، إِنِي لا أَكَلَمْ أَبَاكَ عَمَّا (عَنْمَا for) فَعَلْتَ ٱلْبَارِحَ. ٤ - إِسْتَعْمَلْ قَلَمَ رَصَاصِ أَكُلَمْ أَبَاكَ عَمَّا (عَنْمَا for) فَعَلْتَ ٱلْبَارِحَ. ٤ - إِسْتَعْمَلْ قَلَمَ رَصَاصِ لِرَسْمِكَ. ه - نَسْتَحْسِنُ أَنْ يَحْضَرَ كُلُّ ٱلْأَعْضَاءِ ٱلْجُدُدِ لِيَسْمَعُوا كَلاَمَ لَرَسْمِكَ. ه - نَسْتَحْسِنُ أَنْ يَحْضَرَ كُلُّ ٱلْأَعْضَاءِ ٱلْجُدُدِ لِيَسْمَعُوا كَلاَمَ ٱلرُّوسِيِّ وَالْأَمْرِيكِيِّ عَنْ (فِ) هٰذِهِ ٱلشَّوْونِ ٱلْمُهمَّةِ. ٦ - كَانَ ٱلاِسْتِعْجَالُ سَبَّبَ تَلْكَ ٱلْوَاقِعَةِ. ٧ - إِسْتَحْدَمَٰتِ ٱلشَّرِكَةُ عُمَّالاً أَجَانِبَ كَثِيرِينَ سَبَّبَ تَلْكَ ٱلْوَاقِعَةِ. ٧ - إِسْتَحْدَمَٰتِ ٱلشَّرِكَةُ عُمَّالاً أَجَانِبَ كَثِيرِينَ قَبْلُ ٱلْقَانُونِ ٱلْأَجْدِيرِ. ٨ - إِسْتَعْمَلَتْ أَمْرِيكَا ٱلْقُنْبُلَةَ ٱلدَّرِيَّةَ ضِدَّ قَبْلُ ٱلْقَانُونِ ٱلْأَخِيرِ. ٨ - إَسْتَعْمَلَتْ أَمْرِيكَا ٱلْقُنْبُلَةَ ٱلدَّرِيَّةَ ضِدَّ قَبْلُ ٱلْقَانُونِ ٱلْأَخِيرِ. ٨ - إِسْتَعْمَلَتْ أَمْوِيكَا ٱلْقُنْبُلَةَ ٱلدَّرِيَّةَ ضِدَّ قَبْلُ ٱلْقَانُونِ ٱلْقَانُونِ ٱلْأَخِيرِ. ٨ - إِسْتَعْمَلَتْ أَمْرِيكًا ٱلْقَنْبُلَةَ ٱلدَّرِيَّةَ ضِدَّ

ٱلْيَابَانَ فِي ٱلْحَرْبِ. و - سَوْفَ لا نَسْمَعُ إِلَى آرَائكُمْ فِي ٱلْمُسْتَقْبِلَ. . ١- اسْتَقْبَلَ رَئيسُ ٱلْوَزَرَاءِ ٱلْيَابَانَيُّ سُفَرَاءَ دُول أُورِبَّا ٱسْتَقْبَالاً رَسْميًّا وَتَكَانُّمُوا عَنْ سَيَاسَة رُوسَيًّا. ١١ – جَلَسُوا تَحْتَ رئاسَة رئيس وزَرَاء إِنْكُاتُراً. ١٠ سِنَاتُ، ٱرْسُمْنَ صُوراً لَهٰذه ٱلْقُصَّة ٱلْعَرَبِيَّة ٱلْقَديمَة ٱلْمَشْهُورَةِ. ٣٠ – «هَلْ » حُرْفُ (particle) ٱسْتَفْهَام فِي ٱللَّغَة ٱلْعَرَبِيَّة. ١٤ - لا نَعْرِفُ شَيْئاً عَنْ ذَلكَ، فَلْنَسْتَفَهُم ٱلأَسْتَاذَ. ١٥ - إِنَّ ٱلصَّحَافَةَ ٱلْعَرِبِيَّةَ ضَعِيفَةً جِدًا. أَمَّا ٱلصَّحَافَةُ ٱلْإِنْكَلِيزِيَّةُ فَنَسْتَكْبُرَهَا. ١٦ - الا يَسْتَحْسنُونَ سَيَاسَةَ ٱلْحُرْبِ ٱلْوَطَنِيّ. ١٧ - اِسْتَعْجَلَ ٱلْفَارِسُ فُوقع منْ حصانه. ١٨ - أُسْتُعْملَت ٱلْقَنَابِلُ فِي ٱلْخُرُوبِ مُنْذُ سنين كَثيرة جدًّا. ١٩ – إخْضَرُّ ٱلْبَحْرُ وَكَبُرَ خَوْفُ رُكَّابِ ٱلسَّفينَة. ٢٠ – يَزْرَقُ ٱلنَّيلُ (Nile) ٱلْأَيْيَضُ، فَمَا هُوَ سَبَبُ ٱسْمِهُ ٱلْغَرِيبِ؟ ٢١ – إِنِّي لَمْ أَسْمَعْ تَلْكُ ٱلْقَصَّةَ.

EXERCISE 44

1. What have you done girl? Why did you blush (become red)? 2. The garden will become green in the summer after the rains of spring. 3. I do not think much of (use the English press today. 4. We expect reform in the future; for that is the reason for the new law. 5. The official view is that haste is necessary to these two states, because the enemy have used these weapons for (since) many years. 6. Enquire of the inspector about the employment of Japanese workers in agriculture. 7. I fought against the enemy in Europe. 8. The king received the members of the council in his palace. 9. That was the work of the nationalists. 10. They

are under the leadership of Hassan Abdullah. 11. (أَوْلُ) His story is very strange. 12. He used to be (كُانُ) a teacher in Cairo University. 13. My friend was employed in a foreign embassy for a long period. 14. But he was not happy there, so he thought best to leave his work (use أَنُّ with the subjunctive). 15. A bomb fell on the Minister's car and killed him. 16. They used (the) atomic power. 17. Two atomic bombs fell on Japan during the late war. 18. Do not think much of the small; but do not also belittle (المُعْفَرُونُ) the great. Remember the story of David (دَاوُدُ). 19. I drew a sketch of this picture, but people thought it ugly. 20. What is your opinion of (فَ) these Italian pictures? Do you find them good or not?

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CHAPTER TWENTY-FOUR

TRILLY WILLIAM STREET, DESCRIPTION OF WILLIAM

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Irregular Verbs. The Doubled Verb

radicals, but (except in a few particles), the second radical

- 1. The term "irregular" is, perhaps, inaccurate with regard to Arabic Verbs, if by "irregular" we mean isolated idio-syncrasies. Yet there are whole classes of verbs in which certain changes or deviations take place owing to the laws of contraction and assimilation. There are three causes:
- (a) Where one of the three radicals is a weak letter, that is, a waw or a ya'.
- (b) Where one of the three radicals is a hamza. Early Arab philologers classed the hamza as a weak letter with the 2 and 3, but in fact the main trouble is in rules of orthography, rather than in actual changes.
- (c) Where the second and third radical are identical, i.e. the doubled verb. We have already encountered nouns and adjectives from these verbs, e.g.

155) they replied?

carries a vowel.

a grandfather; جَديد new.

The Arabs divide verbs into two classes:

- (a) Sound (فعل سالم).
- (b) Unsound (فَعْلُ غَيْر سَا لِم). . فَعْلُ عَيْر سَا لِم) المعاددة والمعاددة الما الم

These latter are further divided into:

- (i) فعل صحيح, comprising
- (1) The doubled verb. (2) The hamzated verb.
- (ii) The weak verb فَعْلُ مُعْتَلُّ in which one of the radicals is waw or ya'.

Note: مُعْتَلُّ = sick معتلل المعالم

193

2. It has been argued that the Semitic languages were originally bi-literal rather than triliteral, thus bringing them into line with, and postulating common ancestry with, Hamitic languages. However this may be, we do find a large number of roots in Arabic in which there are only two radicals, but (except in a few particles), the second radical has been doubled, thus moulding the root into triliteral form.* Apart from this, the three radicals of a root are practically always different. We have odd cases of the first and third radical being identical, e.g.

to be restless, disturbed. بَابُّ door (from b.w.b.), and

But it is almost unknown for the first and second radicals to be the same. An exception is بَغَاءُ parrot.

- 3. The rules affecting the doubled verb have already been touched upon in explaining form IX of the triliteral verb.
- (a) Assimilation (إِدْغَامُ) takes place, and the two identical radicals are written as one with tashdīd, when the third radical carries a vowel.

e.g. (مَا رَدُّ (عَلَى) to restore, to reply (to); أَدُّ he replied; they replied.

In the Imperfect, this necessitates shifting the vowel forward from the second radical:

رد yaruddu, he restores, for يردد yaruddu.

Exception: the Passive Perfect of III is رودد rūdida.

(b) Assimilation does not take place where the third

radical has sukūn. This, of course, applies especially to the Imperative and Jussive, as well as certain other forms.

e.g. رَدُدْنَ we restored.

they (fem.) restored.

they (fem.) restore.

they (fem.) restore.

we restore (Jussive).

restore! (Imperative).

Note: Thus verbs of the form فعل and فعل are only distinguished from those of أَعُلُ in the uncontracted forms, e.g. مُلُّت to be bored with; مَلْت I was bored.

(c) Where the second radical is separated from the third by a long vowel no assimilation can take place.

Impart Act.

e.g. مَرْدُودُ Passive Participle, I. آرْدُادُ Verbal Noun, IV.

4. Conjugation of دَلَّ to show:

	6	الماء	Perfec	b Jul		
Sing.	3. m.	دَلُّ	Dual	دَلًا	Plur.	دُلُوا
,,	3. f.	دَلَّتُ	يدالين	دَلَّتَا	عدال ا	دَلَلْنَ
,,	2. m.	دَلَلْتُ		دَلَلْتُمَا	غاز ر	دَلَثْتُم
,,V	2. f.	دَلَلْت	200	333.1	. ,,	دَلَلْتَنْ
(7,la	1.	دَلَلْتُ		itretch f	out "ja	دُلَلْنَا
Impe	rfect In	ndic.	Subj.	there is	Juss.	tion = (135).
ave un may b	Selebin	ور در در مساور کا	ويدُلُّ 1 0 م	that th	، also ,یڈلُ	يَدُلّ or يَدُلّ
weller	og ei le: The en	رانندا برزون مرزن رتدای	تَدُأَ	ends m	تدلاً.	رد بدل or

^{*} When we discuss quadriliteral roots, we shall find that sometimes the biliteral root is doubled, e.g. سَلَّ from سَلْسَلَ .

Imperfect Indic.	Subj.	radical has e.szu This
در و در المسلم المس تدلّل	تَدُلُّ	السهورة من معالمة المعالمة الم
تَدُلّينَ	تُدُلِّي	mmon تدلق with,
اً دُلُّ اُدُلُّ	ً ، ا أَدلَّ	at) your fire and a large only two
يَدُلَّان	یَدُلّا	ond radical مريد لا موريد المراجعة
تَدُلَّانَ	تَدُلَّا	a reot are تدلا المعامدة المع
تَدُلَّانَ	تَدُلّا	Norr: Thus veit of the fo
و الله الله المالية المالية المعاط	َ رَدُّ يَدُلُّوا	المستعدد المستوالية المستوالية
Akno يَدُلُلْنَ عام يَدُلُلْنَ عام But it is alm	أ أَدُلُأنَ اللهِ الله	diw بتاليه السور أو وصطا. ond radicals وكالن mat Anois
ومدور المرافق ا	َ د ہ تدلوا	by a long yowello assin
ing تَدُلُنَ The rules عَدُلُنَ	تُدُلْنَ	verb a il iz heady been
puched uper in محتواها المتعادد و تُدُلُّ	ا نَدُلَّ ١٧١	ندائل ۷erb. اندلل ۷erba
	Imperative	and the two identical
أَدْلُلُ avenal أَدْلُلُ	دُلُّ or	دُلُّ دُلِّ
أُدْلَلَى	دلّی or	ph (to); J. he replied;
أَدْلُلا		3.E
ه در ادللوا	رد دلوا or	ittig the vowelforward
\$ 10.00	stores, for a	, 2.f. Lilla,
Part. Active دَالٌ		irt. Passive مَدْنُولُ

It will be noted that in the Imperative and Jussive the rule may be broken and the two repeated radicals may be written with tashdid. In this case, the third radical is vowelled, usually with fatha, but occasionally with damma or kasra.

5.	to rejoice tr	Passive.	
	Perf.	Imperf. Indic.	Juss.
÷ (=)	دُلُّ ال	الم الما الما الما الما الما الما الما	يُدْلَلْ
Jet V	دُلَّتُ ا	ي الدول الما الما الما الما الما الما الما ال	تُدْلَلْ
احس د	ا ،cel ، الله ،cel الله الله الله الله الله الله الله الل	المحنوا المرتدل الم hot	تُدْلَلُ
	ر. ٿا دللت	تُدَلِّينَ أَيْهُم وا	ؙؾۘۮڸۜؽ
beeds	ر َ، رَ دُلْتُ	EXERCIÁ-145	أُدْلَلُ
اقبلها	etc.	etc.	etc.

	(cd) sides		V	T00000000000	And the last of the last
6.	Perf.	Imperf.	Imper.	Part. Act.	Verbal Noun
II de	دَلَّلَ	يُدَلِّلُ	دَلَّلْ	مُدَلِّلُ	تَدْلِيلُ
III	دَالً	يُعَالُ	دَاللْ	مُدَالُّ	دلال
(Passive	دُولِلَ	(يُدَالُّ	Setuli vi	aloste of the	HAV. ÁSÁ
noine IV	مَا أَدَلُ مِنْ	يُدلُّ	أَدْلِلْ	مُدلُّ	ٳۮۘڵٲڶ
Vlac	تَدَلَّلَ	يَتُدَلَّلُ	تَدَلَّلُ	مُتَدَلِّلُ	تَدَلُّلُ
vi	تَدَالً	يَتَدَالُ	تَدَالَلْ	مُتَدَالُ	تَدَالُّ
VII	ٳڹ۠ۮۘڷ	يَنْدَلُ	ٳڹ۠ۮٙڸڷ	ر ه َ گُر مندل	ٳڹ۠ۮڵٲڶ
VIII	إمتد ً	عتد المعادة	إمْتَدُدْ	ره-ي سمتد	إستداد
and the second s			And the same		

DERIVED FORMS

(The VIII form of it to stretch out, is given here, because in the VIII form of دُلُّ there is assimilation = (إِدْلُّ).

IX Seldom occurs.

people أَهَالَ . pl. أَهْلُ custom, habit أَهْلُ people أَهَالَ . وَادَةً problem, مَسَأَلَةً question, matter official n. _ ون pl. موظف Syria سوريا Syrian سُورِيّ _ ات ، مَشَارِيع .pl مَشْرُوعً scheme, project

hope آمال . pl. أمل heat حرارة hot حار story _ ات . pl. حكاية quickly, with speed (منْ better (than), preferable (to)

ند (الله) to stretch out tr. IV to help VIII to stretch intr. نص (ے) to narrate, recount, نم (الم) to collect tr. ,VII to join اِنضم مع ، إلى عد (<u>'</u>) to count, consider IV to prepare tr. اعد X to prepare oneself, be prepared

(一) to be settled

II to lay down, ordain, decide report تقرير pl. تقرير decision, determination قرار uncle (paternal) عم aunt (paternal) VIII to be concerned about, bother about, be interested in to think, consider (أر) ظن احب IV to love, like ضر (___) to injure

سر () to rejoice tr., make ن (ے) to be or go mad to pass (by) برب، على نَّ (<u>'</u>) to be new ر (_) to be completed V to be renewed IV to complete أتم IV to feel, be aware أحسّ ب X to deserve, merit

- مُدَّت ٱلْأُميرةُ يَدُهَا إِلَى ٱلْأُميرِ ٱلسُّورِيُّ كَعَادَتُهَا فَقَبَّلُهَا. ٢ – كَانَتِ ٱلطَّرِيقُ ٱلطَّوِيلَةُ تَمْتَدُّ أَمَامَنَا فَٱسْتَعْدَدْنَا للسَّفَر، وَأَحْسَسْنَا بِسُرُورِ فِي قُلُوبِنَا. ٣ - إِنَّ ٱلنَّسَاءَ جُننَّ حَينَمَا نَظَرْنَ هَٰذَا ٱلْمَشْرُوعَ ، لَكُنَّ رَجَالَهُنَّ لَمْ يَمْتَمُّوا به. ٤ - كَانَ عَمَّى رَجُلاً ظَاناً يحُبُّ ٱلْكُتُبَ وَٱلدُّرُوسَ. ه - قَدْ قُرِّرَ هٰذَا ٱلْكَتَابُ الْمَدَارِسِ ٱلْمُسْرِيَّة كُلِّهَا. ٦ -مًا هِيَ حَكَايَةُ ذَٰلِكَ ٱلْمُوظَّفِ؟ ٱقْصُصْهَا عَلَى مْن فَضْلَك (please). ٧ - أُعَدَّ ٱلْمُسَافِرُونَ ٱلْخُيْلُ لَسَفَرِهُمْ لَسُورِيًّا. ٨ - للشَّرِكَات ٱلدُّوَليَّة أَنْ تُتُمَّ ٱلْمَشْرُوعَ . و – عَلَى كُلِّ حَال (in any case) هِيَ ٱنْهُطُرَّتُ إِلَى ٱلتَّعَاوُن مَعَ ٱلْحُكُومَة. ١٠ - كَتَبُ ٱلرَّئِيسُ في (concerning) ٱلْسَأَلَة في جَرِيدة مِنَ ٱلْجُرَائِد. ١١ - سَرَّنِي أَنَّ ٱسْتَحْقَاقَاتَكَ مَذْكُورَةً فِي ٱلتَّقْرِير. ١٢ – أُنضَمَّ جَيْشُ سُوريًّا مَعَ جَيْش مصْرَ ليُمدُّهُ في تلْكَ ٱلْأَيَّام ٱلصُّعْبَةِ. ١٣ - تَجَدُّد تَجُلِيد ٱلْكَتَابِ. ١٤ - أَمَرَرْتُمْ بِأَهْل ٱلْقَرْيَة بَٱلْقُرْبِ مِنَ ٱلْبُعْرِ؟ هِ ١ – ضُمَّ ٱلْجُنُودُ وَعُدَّهُمْ حَالًا. ١٦ – إِنَّ هَذَا ٱلْقَرَارَ صَعْبُ جِدًا فِي أَوْقَاتِ ٱلبُرَد السَّديد. ١٧ - تَظُنُّ عَمَّتِي ٱلْخَرَّ

أَفْضَلَ مِنَ ٱلْبَرْدِ. ١٨ – ٱلْأَمَلُ يَسُرُ ٱلْأَنْسَانَ. ١٩ – حَائُطُ ٱلْبَيْتِ بَارِدٌ جِدًّا وَكَانَ حَارًا قَبْلَ سَاعَاتٍ. ٢٠ – تَمَّ سُرُورُنَا لَمَّا أَمَرَنَا ٱلْمُلِكُ أَنْ نَنْسَحَبَ.

EXERCISE 46 ad last of VI

1. The minister has written long reports on this matter, so the government has been compelled to do something (literally: a thing) for the deserving officials. 2. Syria asks for an international scheme for the renewal of the people's hopes, and the completion of their happiness. 3. Help your friends in times of anxiety, as is (like) the custom of the Christians, Muslims and Jews. 4. I realized that he (بانه) had gone mad through (from) the heat. 5. I passed many fine buildings during my visit to the West. 6. Affairs have settled down in the foreign companies. 7. The government has laid it down that the people should be ready to fight, all of them, and to join the army at all times. 8. Tell me (على) the story, for I like it greatly. 9. The English like horse racing in the cold season. 10. Do you think he is pleased? (translate: do you think him pleased?) 11. He is angry at the government's decision. 12. I am not bothered about the Syrian question. 13. Hope is preferable to fear. 14. The cultivation (agriculture) stretches from here to Damascus. 15. My work will be complete in a week's time. 16. Go quickly, and tell that passing man to wait a minute. 17. May you deserve what I have done for you and your brother. 18. Work does not harm. 19. Be ready in front of the door and wait for me. 20. It is your duty to be concerned with the future of your Country. To prepage to the Today . The land the lieur

said X dot prepare opesching the proposed of the said

The grant participation live likely VIII to Shapets, The

CHAPTER TWENTY-FIVE

bout (c) of the ratio by the bearing outside the the base its can be shown

colmentiant corresponding he the waveliefethe precisiting listely.

(أَلْبَابُ ٱلْخُامِسُ وَٱلْعِشْرُونَ)

Hamzated Verbs. Hamza as Initial Radical

- 1. The main trouble with hamzated verbs is orthography, since the hamza may be written on the 'alif (a, or u), under the 'alif (i), on the waw (i) or on the ya (i) which then loses its two dots or even unsupported by another letter (except at the beginning of a word). In addition, there is some irregularity in Form VIII of the verb.
- 2. The hamza is a consonant, and, as such, may be the initial or first radical, as in أَكَلُ to eat, and أَخَذُ to take; the middle or second radical, as in سَأَلُ to ask; نُوْسَ to be brave; to be disgusted at; and the final or third radical as in بَطُوً to read; خَطَى to transgress; and قرأ to be slow.
- 3. The whole question of the orthography of hamza, especially with verbs, is very confused, and, in some cases, alternative usages will be encountered. The following rules are only general guides, and should be taken in conjunction with the verb tables in this chapter and the next:
- (a) At the beginning of a word hamza is invariably written over or under 'alif (except in certain Quranic usages),

e.g. أَخَذَ he took; أَخَذَ he or it was taken; (٥)

a warning. إِنْذَارٌ إِ Isḥāq (Isaac); إِسْحَاقُ

(b) When this initial hamza is followed by an 'alif of prolongation (long vowel ā), the latter is replaced by a madda over the initial 'alif.

e.g. أَخَذَ Active Participle of أَاخَذُ Active Participle of .

(c) Otherwise, the hamza tends to be written over the semiconsonant corresponding to the vowel of the preceding letter.

e.g. يَأْخُذُ ya'khudhu, he takes.

yu'khadhu, he or it is taken.

su'ālun, a question. مُوَّالُ مَانَاتِهَا الْمُعَامِينَةِ عَالَ الْمُعَامِينَةِ الْمُعَامِعِينَا الْمُعَامِعِي

isti'nāfun, Verbal Noun of اِسْتَأْنَفَ X, to appeal.

(d) Where the previous consonant has sukūn, the hamza tends to be written over the semi-consonant coinciding with its own vowel.

e.g. مَسُوولُ mas'ūlun, asked, responsible, passive participle of سَأَلَ to ask.

سُوَّالُ as'ilatun, questions, pl. of أَسْئَلَةُ

يَئُسَ yay'asu, he despairs, Imperf. of يَيْأَسُ

In the Perfect of verbs with medial hamza, this rule is applied instead of (c) above, even though the previous radical is vowelled, because otherwise there would be no visible difference between the varied vowellings of the middle radical. Thus, ba'usa, to be brave, is written بَوْسَ ; sa'ima min, to be disgusted with, is written

In the Perfect of the Passive Verb, the hamza of the middle radical is always written on kasra, اَسُنُلُ he was asked.

(e) In Form VIII of the verb, however, two variations occur. For اِنْتَلَفَ to be familiar with (الله VIII), in addition to the regular form, we find اِیْتَلَفَ, the yā' replacing the hamza. Moreover, in some verbs instead of this hamza we find the tā' of Form VIII doubled,

e.g. from اِثْتَخَذَ for اِثْتَخَذَ to take, adopt.

4. The reader may find books printed in France and North Africa, as well as in India, Pakistan and Persia – especially older editions – in which hamza is not shown, and the hamza over yā' will therefore appear merely as a proper yā' with the two dots, e.g.

This calls to mind the fact that in Classical Spoken Arabic only certain tribes actually pronounced non-initial hamza. Indeed, such hamzas are almost unknown even in modern spoken Arabic. In the recension of the Quran, the hamza was introduced into the standard dialect of Arabic – the literary language – and the orthography was such that, if the hamza were not pronounced but replaced by the weak letters 'alif, wāw or yā', the written form would still be correct. Thus with the hamza would be pronounced mu'allifun; without the hamza, it would be muwallifun. without the hamza, it without hamza, yākhudhu; without hamza jarā'idu, without hamza, jarāyidu, and so on. This fact may help the student to write the hamza correctly.

- 5. The following idiosyncrasies of individual verbs may be noted here.
- (a) In certain verbs: أَكُلُ to take; أَمَرُ to command; أَكُلُ to eat, the initial hamza is dropped in the Imperative, and we have:

nuek

Verb	710	Imperativ	e e
TANKAH.	m. sing.	f. sing.	dual, etc.
المَّذَ الْمُدَّالِينَ الْمُدَّالِينَ الْمُدَّالِينَ الْمُدَّالِينَ الْمُدَّالِينَ الْمُدَّالِينَ الْمُدَّالِ	cure ès	خٰذی	اغَذَا
الهوالي وحاماً ال الماليم أمر	ده eve io ه	مری ا	مُزَالِ و
أَكَلَ	کُلْ	مُحَلِّی ا	کُلَا

203

(b) The verb المال to ask, is sometimes written in the Imperfect as if there were no hamza, and it were a biliteral verb.

you ask (m.s.) etc. I ask. etc. اسْأَلُ for اسْأَلُ etc. اسْأَلُ etc.

6. Conjugation of ألف to get, be, accustomed to:

Perf.	Imperf. Indic.	Subj.	Juss.
- الله المسلمة	يألف	يَأْلَفَ	يَأْلَفُ
الفَتْ المسالمة	ension تَأْلَفُ ne Qu	اد لا تَأْلُفَ الله	apole تَأْلَفُ ال
الله من الموادد المواد	َ ۾ َ ر تألف	۔ ہے۔ تألف	۔ ہے۔ تالف
ا أَلِفْتِ الله و d	ووط الرو المس تألفين المسا	ع مان يور موسا الله تالفي م	xand يور xand امرين تألفي
beanuging ad	bluow in bal	و منا آلف الله و	corredit
etc.	etc.	etc.	etc.
Im	perative	Though the par	vious radical
asmed modifi	1994 ما 1994 إيلَهُ	Part. Active	الله الله الله
cal. Thus, but	etc. اِيلَفَمِ	Part Passive	َّهَرُو مألوف
Passive Pe	و الله عليه الله الم	Imperf. Indic.	رو ر يولف
to ho أَسَلَ	pe: Imperf. Indic	: يأمل Imper	د ه أومل .
The state of the s	ote: Imperf. Indic	Δ	

DERIVED FORMS

7.		lei ativo	Imperf.	merb, how	mant' Landill	Verbal
	suffe	Perf.	Indic.	Imper.	Part. Act.	Noun
	II	أَلَّفَ	رء ور يولف	الف الف	مُولِّفٌ مُولِّفٌ	تَأْلِيفٌ
	Ш	آلفَ	يوالف	آلف	رءَ أَنْ موالف	إِلَاقُ
	Ugn		Mal for is	al de sel	e adon or	موالفة

IV	القات	رو يولف	آلفْ	ر ۾ <u>.</u> مولف	إِيلَافً
v	- تَأَلَّفَ	َيَّةُ مِنْ يَتَأَلَّفُ	تَأَلَّفُ	ر - أين متألف	-ءَدو تالف
VI	تالف	يَتَالَفُ	تَالَفُ	رَبِهِ أَهُ مِتَالَفُ	-رو تالف

VII Wanting in all verbs beginning with hamza wāw, yā', rā', lām, nũn. wolls of (_) M

daw

rodn VIII	إيتَّلَفَّ	يأتلف ا	إيتَلْفُ	مُوْتَلِفً	اِيتِلَانُ
IX	Wantin	g. TY			bog lasve
x	اِسْتَأْلَفَ اِسْتَأْلَفَ	اg. يُستألِفُ يُستألِفُ	ام ^ء استألف	ره عو مستألف	ٳڛ۠ؾؿؙڵڒڣؙ

The Musims many vocabulary

IV to show أَظْهَرَ	murder, killing قَتْلُ
angel مَلائكة . pl. مَلائكة angel	forbidden مَمْنُوعَ
apostle رَسُولُ عَلَى pl. رَسُولُ	غُرُوشٌ ، قُرُوشٌ ، اللهِ غِرشٌ ، قرِشُ
Resurrection قَيَامَةُ religious دَيْنَى religious مَرَكَةً movement مَرَكَةً invitation دَعُوةً	piastre (ب) مُضِرَّ (ب) harmful (to) pig, pork خَنَازِيرُ pl. خَنْزِيرُ pig, pork آلَقَابُ II to name, nickname ألْقَابُ pl. الْقَابُ name, title, nickname
dictionary قَوَامِيسُ pl. قَامُوسُ	life حَيَاةً

HAMZATED VERBS AND THEIR DERIVATIVES

() to be secure	VIII to take to oneself,
	adopt
IV to believe in آسن ب	
(religious)	(عُلُ (اللهُ عَلَى اللهُ اللهُ اللهُ عَلَى اللهُ اللهُ اللهُ عَلَى اللّهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللّهُ عَلَى ال
III to blame	V to observe, look at تَأْسُلَ (في)

impression (on), influence آثر V to be influenced, impressed V to be late تأخر (_) to allow X to ask permission (beg leave) II to assure, confirm V to be sure (of) literature

(ف ، على) II to make an آجر IV to let (for hire) note, were a biliteral verb X to hire, rent اِسْتَأْجِر III to be intimate with II to compile, write, .nun compose by way compiler, writer, author مولف II to discipline آدب courtesy; آداب pl. أدب

ر _ لُقّبَ ٱلْخُلَيْفَةُ بِلَقَبِ « أُميرِ ٱلْمُؤْمِنِينَ » لرئاسته ٱلدّينيّة. ٢ – يُوْمِنُ ٱلْمُسْلَمُ بِاللَّهُ وَمَلَائكَته وَرُسُله وَكُتُبه وَيُوْم ٱلْقَيَامَة. ٣ - إِنَّ فِي ٱلْقُوامِيسِ ٱلْعَرِبَيَّةِ كَلَّمَاتِ كَثِيرَةً دِينَيَّةً. ٤ - إِنَّ دِينَنَا لا يَأْذَنُ بَالْقَتْل. ه - إِسْتَأْذَنَ ٱلضَّيُوفُ فَانْصَرَفُوا في عَرَبَة بُسْتَأْجَرَة . وَكَانَتِ ٱلْأَجْرَةُ غُرْشَيْنِ (قُرْشَيْنِ) مصْرِيَّيْن . ٦ - كُلُّ ٱلْأَجَانِب يَتَّخذُونَ هٰذه ٱلْعَادَةَ ٱلْقَبِيحَةَ، وَٱمُلُ أَلَّا تَتَخذَهَا أَنْتَ يَا ٱبْني. ٧ – أَثَّرَتُ حَيَاةُ رَسُولِ ٱلله فِي ٱلْمُسْلِمِينَ جَمِيعِهِمْ. ٨ – أَنْتَ مُسْلِمٌ فَلاَ تَأْكُلُ لَحْمَ ٱلْخُنْزِيرِ ؛ إِنَّ ذُلكَ مَنْوُعٌ في ديننًا. ٩ ــ لا تَتَأَخَّرْ لدَعْوَتي. . ١ - أَنَا مُتَأَكَّدُ مِنْ أَنَّ حَرَكَاتِ ٱلْمُدُن مُضَرَّةً بَٱلْإِنْسَان. ١١ -يَظْهَرُ أَنَّ تَأْلِيفَ ٱلْكُتُبِ غَيْرُ نَافِعِ فِي هٰذِهِ ٱلْأَيَّامِ. ١٦ – ذَهَبَ مَالُهُ كُلُهُ، لذلكَ يُواْخُذُهُ أَبُوهُ. ٣٠ – تَأْمَّلُ تلْكَ ٱلْبُنْتَ ٱلْمُحْمَرَّةَ. ١٤ – إِنَّ

ٱلتَّأْكِيدَ غَيْرُ مُكُن لمُولِقي كُتُبِ ٱلتَّأْرِيخِ. ١٥ - أَظْهِرْ أَدَبِكَ للضُّيُوف، يَا وَلَدُ. ١٦ - إِنَّنَا نَتَأَثَّرُ مِنْ أَعْمَالِ أَجْدَادِنَا (ancestors). ١٧ - أَفِي ٱلشَّارِعِ سَيَّارَةً للإيجار؟ ١٨ - كَانَتْ ظُنُونَهُمْ كَظُنُون ٱلْجَمِيعِ. ١٩ - إِنَّ ٱلْمُعَلَّمَ ٱلطَّيَّبِ يُؤدُّبُ ٱلتَّلَامِذَةَ ولا يُؤالفُهُمْ. ٠٠ – إِنَّ حَرَارَةَ ٱلشَّمْسِ مُضِرَّةً فِي ٱلشَّرْقِ.

The Middle Radical may be vowelled with fatha, damma, or have. As explained 188 aging Hardis orthography in

1. The pig was eaten in the Christian's house. 2. How did the Muslims name their Caliph? 3. They named him with the title of "Prince of the Faithful". 4. The affairs of the state became secure after the murder of the author of that harmful book. 5. Look at the influence of religious opinions on the history of the world. 6. Religion is an important matter, more important than wealth. 7. I accept your kind invitation, and I will try not to be late. 8. But I am very busy, so I will hire a car. 9. Arab thought and literature deserve long study. 10. Muhammad blamed the Christians and the Jews because they went against his religion. 11. Yet they believed in the Day of Resurrection. 12. Wine drinking is forbidden to the Muslim. 13. This author has many famous compilations. 14. It appears that you have disciplined your sons, yet they blame you. 15. The angels and the apostles are servants of God. 16. I am certain that this word is [to be] found in the dictionary. 17. Show your two piastres to the owner of the horse, perhaps he will hire it to you. 18. There is much traffic (movement) in the streets of Baghdad. 19. The heat was the cause of his sickness. 20. Do not be influenced by my opinions. Think about the matter.

HAMEATED VEHICLES OF ANY ASH MATLAL BADICAL

Hamzated Verbs. Hamza as Middle and Final Radical

1. The Verb with Hamza as Middle Radical:

The Middle Radical may be vowelled with fatha, damma, or kasra. As explained in rule (d) of Hamza orthography in the previous chapter, this means that the hamza may be written over 'alif, waw, or ya'.

2. Conjugation of عَالَ to ask:

	The second secon		The same of the same at the same of the sa			The state of the s
	Perf.	Imperf.	Indic.	ure antes	Subj.	state becar
dieta	سأل	يسأل	(also written	ر مار (يسل	and the second s	(یسلّ)
outs.	سَأَلَتْ	- ه أَلُ تسأل	than, wealth,	fitalisos	تسأل	matter) me
erres Luci s	سَأَلْت	- ه أَلُ تسأل	idguodi dani	ar. A	رِّه أَلَ تسأل	I liw I os
they	سَأَلْت	تَسأَلينَ	mad Diamed his	madyll may ys	- تسألي	long study
ज्यास्त्रातः ज्यास्त्रातः	ءَ ۽ سالت	ة ه أ أسأل	Resurrection.	Jay of Wushi	ة ه ة أسأل	believed in
Hipy	etc.	etc.	cars that you	que si	etc.	compilatio
Applied to	qu sdi i	its slagh	Jussive	erps II	g yadi	sons, are

Tod oil is bed		Jussive	e		sons, and succession
App of same	م ق يسأل	(يَسَلُ)	or	عود اه. دريسل	are servants of t
at. 18. There	تَسأَلُ	he will his	,,	تَسَلُ	owner of the ho
Do not be	تَسأَلُ	of his sic	19,0	تَسُلُ	19. The heat v
Julia	تسألي	ode daid	,and	مرحم اول تسلی	ipfinenced by a
ا فعب بالله	أسأل		,,	آء - ہ اسل	يَظْهَرُ أَنَّ تَأْلِيفًا
	etc.			etc.	المالي والمالي

and one Thank the Imperative I should be the Indian

(also written اِلْسَلُ or سَلَ

Part. Act. مائل

(also written مسول or (مستول Passive Perf. أَسْتُلُ Imperf. Indic. يُسْأَلُ (also written أَسْتُلُ).

3. Example of the form کثب : فعل to be cast down. Imperf. Indic. يَكُنُبُ (also written يَكُابُ). ر با الكاب Imper. إِنْ اللهِ اللهِ

4. Example of the form بوس : فعل to be brave. يبوس .Imperf. Indic Canjugation of surbs who ابوس .Imper

ioniugation obverbs of the fourt

DERIVED FORMS

5.	Perf.	Imperf. Indic.	Imper.	Part. Act.	Part. Pass.
	سَأَلَ	المرس (erf. أيستُّل ايستُّل	سئل	ا د - سو مسئل آ	مُسأَّلُ
III.	ساءَل	يُسَائِلُ	سَائِلْ	مُسَائِلُ	مُسَاءَلُ
IV.	أسأل	يسئل مريد	أَسْئُلْ	مُسْئِلُ	ر ه ة و مسال
v.	تَسَأَّلَ	يَتَسَأَّلُ عِيمِي	تَسَاَّلُ	أَسْتَمْ	مُتَسَأَلُ
VI.	تَسَاءَلَ	ا يَتَسَاءَلُ الط	تُسَاءَلُ	مُتَسَائِلُ	مُتَسَاءَلُ ٩
VII.	إنْسَأَلَ	يَنْسَئِلُ عَنْ	و إنْسَيْلُ	منسئل م	منسأل

Perf. Imperf. Indic. Imper. Part. Act. Part. Pass. VIII.

> (from الأم to bind up a wound, as this form of الأم to does not occur).

IX. does not occur.

Verbal Noun

تَسَاوُلُ .VI إِسْآلُ اِسْتَلْاًمْ .X اِنْسَنَالُ .VII تَسَوُّلُ .V

6. Example of verb, whose third radical is hamza: to read. قرا

Perf.	Imperf. Indic.	Subj.	Juss.
قرأ	-ە-غ يقرأ	يَقْرَأُ	-ه- ه يقرأ
- ع قرأت	-ه-نم تقرأ	- ه - ء تقرأ	يور تقرأ
٩ - قرأت	-ه-أه تقرأ	تقرأ تقرأ	-ه- ه تقرأ
۔ قرأت	تقرئين ٨٨٥٠	-ه-ء تقربي	۔ تقربی
<u>ه</u> و قرأت	ةه- في أقرأ	ءه-ء اقرأ	اً هُ-مُ السَّالُّةُ وَأَ
etc.	etc.	etc.	etc.
Impe	erative	united	Jab III
iil.	اِقْرَا	Part. Active	قَارِيُ
	etc. اِقْرَا	Part. Passive	
Pass. Per	f. قُرِيُّ	Imperf. Indic	

Note the orthography of the hamza in the following examples. They represent the usual modern practice, though the student should not be surprised if he encounter other minor variants from time to time.

3 Masc. Pl. Perf. have read al Coline event mod.

" " Imperf. Indic. read

as execution 3 Masc. Sing. Imperf. Indic. with Pronominal he reads it suffix Subjunctive

they (two) read, have 3 Masc. Dual Perf. read

> they (two) read يقرآن " Imperf. Indic.

7. Conjugation of verbs which take kasra in the Imperf.: أِهْنَى Imperative يَهْنَى Lo be healthy, Imperf. Indic.

8. Conjugation of verbs of the form خطی : فعل to sin.

diementina.		00 00 000
Perf.	Imperf. Indic.	Imper.
خطی	عُطأ	إخطأ
وم خطئت	عُطاً ومعده ما	إخْطَئى
خَطِئْتَ	و المعظام والمعظام	etc.
خطئت	عدد المطاين عنون	egs
خطئت	المحلا المحلا	The hope the
ni retornico	In IIV DIE	

.IHV

, best

9. Conjugation of verbs of the form بَطُوُّ : فَعَلَ to be slow.

Perf.	Imperf. Indic.	Imper.
بطو	ما نصور کے روابعد استان است	the student should
بطوت	تبطو الما	ع Mase ا بطوی
َ رَوْ بَطُوتَ	م رو تبطو	etc.
etc.	etc.	Marketonia Marketonia

DERIVED FORMS

			American Sections		JEENY C
10.	Perf.	Imperf. Indic.	Imper.	Part. Act.	Part. Pass.
II.	-سَّة قرأ	ر-س ا يقرِی	س و قری	ر س مقری	د-تنام مقرأ
III.	قَارَأ	يقاري	قَارِيُ	مُقَارِثِي	مُقَاراً
IV.	ةه-ة أقرأ	ره ا يقرِی	أَوْرِيُّ أَقْرِيُّ	ده و مقرعی	ده آ مقرأ
V.	تقرآ	ت <i>اه</i> يتقرأ	َ - سَهُ تَقرأ	ر - سو متقرقی	، - يَةِ متقرأ
VI.	تَقَارَأُ	يَتَقَارِأُ وَ الْ	تَقَارَأُ	مِتَقَارِئُي	متقارأ الم
VII.	إنقرأ	۔،۔ ہ ینقری	اِنْقَرِيُ	ره َ وَ منقرِی	ره و منقرأ
VIII.	ه-رَّ اِقْتَرَأُ	ا المائة أَوْ	ا قُترِي اِقْترِي	ودر م مقتری	ره َ َ وَا مقترأ
IX.	Does n	ot occur.	Ú e	اد. غطي	etc.
X. 1	ه اِستقر	م-ه ا پستقرِی	ه َ.ه اِستَقْرِی	ره مه و مستقرِئی	ره مه و مستقرأ
	etc.	77. A.	j Pi	art. Actively	قارى
		verba	Noun	err. Passiyb.	بقروه
II.	تَقْرِئَةً	إِقْرَاءُ .IV	قَارُوُّ VI.	viii.	إقْتِرَاءً
III.	ر - ءَه مقارأة	٧. تَقَرُّوُ ٧.	ةُ أَدُّ أَدُّ /II.	! x.	اِسْتَقْرَاءُ

VOCABULAR

delegation وفود .pl وفد II to declare, permit صرح event mod. حوادث .pl حادث II to carry out, execute execution تنفید executive adj. path, road, سبل pl. سبيل method (with following gen.) في سبيل in the way of, in aid of, towards relationship(s), أت pl. علاقة relation(s) arrangement, أنظمة pl. نظام system, discipline administration, إدارة management people, nation شعوبً .pl شعب independence إستقلال dream أُحْلَامُ pl. مُلْمَ return رجوع price أَثْمَانُ pl. ثُمَنْ

passing n. barrel, cask, برامیل pl. برمیل vat, drum oil, naphtha, tar نَفْطُ ، نَفْطُ oil زَيْتُ an olive) زَيْتُونَةً olive زَيْتُونَ (ــــ) to make, do, manu-facture craft, industry صناعة result نتائج pl. نتيجة ات عان examination success نجاح

VERBS WITH MEDIAL HAMZA

(V تَفَالُ (من) سئم (سن) to loathe, be to draw a good omen VI تَفَاءَلَ disgusted with from, bode VIII افتأل well of to draw (على with) (_) شام ill luck upon, bode ill for Dale of the event mod.

VERBS WITH FINAL HAMZA

II to congratulate نداً (_) to begin trans. ابتدا VIII to begin intrans. メ・(二) to fill الْشَا (_) to grow intrans. _____ to read (______) قرأ the Qur'an (Koran) IV to establish, set up to inform ب II (with acc.) to dare, be brave (<u>^</u>) جُرُو ... of ... bold, brave أَجْرَاء .pl. جرىء VIII to take refuge (with) in Ac place - relationship(s)

ر - سَنْمَ ٱلْوَفْدُ ٱلْمُصرِى مِنَ ٱلْحَوَادِثِ ٱلْأَخْيَرِةِ. ٢ - نَسَأَلُ ٱللَّهَ أَنْ يُمَدُّنَا فِي تَنْفِيذُ ٱلْمَشْرُوعِ . ٣ - لَمَاذَا تَتَفَأَلُونَ بِرُجُوعِ ٱلْمَلِكِ وَقَدْ صَرَّحَ مُتَكُلِّمُ بِأَسِمِ ٱلْحُكُومَةِ أَنَّ ٱلْمُشْكَلَةَ ٱلْحُلَّتُ؟ ٤ – افْتَأَلَتْ زُوْجَةُ قَيْصَر (Caesar) مِنْ حُلْمِهِ فِي شَهْرِ مَارِسَ (March). ه - ابْتَدَأْتُ فِي قراءَة ٱلْقُرْآنِ قَبْلَ شَهْرَيْنِ وَأَتْمَمْتُهَا أَثْنَاءَ شَهْرِ كَأْمِلٍ. ٦ - نَقَّذَتِ ٱلسَّلْطَةُ ٱلتَّنْفِيدَيَّةُ هُذَا ٱلْقَانُونَ فِي سَبِيلِ ٱلْأَصْلَاحِ. ٧ - نَبَّأْتُ شَرِكَةُ نَفْطِ 1 Also اذار (see Chapter 36)

ٱلْعرَاقِ ٱلْحُكُومَةَ ٱلْعرَاقِيَّةَ بَأَنَّ ثَمَنَ ٱلزَّيْتِ سَوْفَ يَرْتَفَعُ إِلَى جنيهينِ لْبُرْمِيلِ فِي ٱلسَّنَةِ ٱلْجَدِيدَة. ٨ - أَنْشَأَتِ ٱلْحُكُومَةُ صَنَاعَات خَفيفَةً. و - اِتْبَعِ ٱلنَّظَامَ ٱلْمَعْرُوفَ وَٱمْلَا بَرْمِيلَكَ بِٱلزَّيْتُونَ. ١٠ - أَهَنِّى هٰذه ٱلشَّرِكَةُ لأنَّ عَلَاقَاتَ ٱلْأَدَارَةِ مَعَ ٱلْعُمَّالِ حَسَنَةً جِدًا. ١١ - نَحْنُ في حاجة كبيرة إِلَى الأَسْتَقْلَال ، فَلْنَدْفَعْ ثَمَنْهُ . ١٠ - هَرَبُ ٱلْقَاتِلُ مِنْ ٱلسِّجْنِ وَٱلنَّجَا فِي بَيْتِ مِنْ بَيُوتِ ٱلْقُرْيَةِ. ١٣ – وَجَدَ فَأَسًا هُنَاكَ لَكُنَّهُ لَمْ يَجُرُو عَلَى أَنْ يَسْتَعْمَلُهَا . ١٤ - نَشَأ في بَيْت صَغير قريب مِنْ بَاب ٱلْمَدينَة. ١٥ – إِبْدَأُوا تَصْليحَ ٱلْجِدَارِيَا عُمَّالُ. ١٦ – صَنعَ سَيُوفًا للرِّجَالِ ٱلْأَجْرَاءِ فِي مَصْنَعِ لَهُ. ١٧ – بَعْدَ مُرُورِ ٱلزَّمَانِ رَجَعَ ٱلْمُسَافِرُ لُوطَنِهِ وَٱسْتَقَرُّ هُنَاكَ. ١٨ – لا تَقْرَئَى هَٰذَا ٱلْكَتَابَ يَا ٱبْنَتَى. ١٩ – سَلُوا مُعَلِّمِيكُمْ عَنْ نَتَائِجِ ٱمْتِحَانَاتِكُمْ. ٢٠ - إِنَّ وَاجِبَ ٱلشَّعْبِ أَنْ يُهَنِّي رَئِيسَ ٱلْوُزَرَاءِ عَلَى نَجَاحِ ٱلْمَشْرُوعِ.

EXERCISE 50

1. The government congratulated the delegation on their success in the way of improving the relations between the people and the administration. 2. A government spokesman announced the return of the price of oil to what it was before the war. 3. Life is our prison, and we take refuge in dreams. 4. Events have deprived (use منع) us of liberty since the war, and we are in need of it. 5. The wall of this room has become dirty with the passage of time. 6. This executive arrangement began a week ago. 7. A cask of olives reached me yesterday. 8. The servants cut the wood with their axes, then informed their master of the completion of the work. 10. I have read the whole of the Quran. 11. Do you draw a good omen from the establishment of these factories? 12. No, it bodes ill to me (lit. I draw a bad omen from it). 13. I filled the guests' cups with coffee, and they drank it. 14. This writer grew up in the city of Baghdad (بَعْدَادُ). 15. He was ill, yet he began his examination. 16. The result is not known, because it is in God's hands. 17. Ask the scholars about that great man. He became disgusted with city life (the life of cities). 18. What have you made today? 19. Don't ask me about that. It is my secret. 20. Market prices have gone up in recent days.

Make the continue value of the out Dakhold Mayrer

من من المواد المن من الموادث الأخورة . . . ستال الله

كان أن الله المشروم A Makanakanaka الرن يحدد الماء وقد ضرح

I. The government congrutulated, the delegation on their ...

auccess in the way of langleving the relations between these

antiquesed the redering fither princ of oil his it was before !-

the war. 3 Life is our prison, and we take refuge in dreams. . .

4. Effects helye apprived June Jak-used liberty since literarity size

dirrication that the spidings of time. Or This executive arrangle-time

yesterday. 8. The servents out the wood; with shelp axes though !

ment began a week ago. 7. A cask of olives reached me.

and we are in need of it. 5. The wall of this from has become

people and the administration. 2. A government spokesman,

الوا سلكم عن نائج التحاناكم . ١٠- إن واحب الشعب

CHAPTER TWENTY-SEVEN

early. Arabic lexicalraphers therefore classed as a weak letter,

(c) In certain parts it may be replayed by hamas which

(أَالْبَابُ ٱلسَّابِعُ وَٱلْعِشْرُونَ)

Weak Verbs. The Assimilated Verb

1. The Weak Verbs (اَفْعَالُ مَعْتَلَةً) are those in which one radical is one of the two semi-vowels or semi-consonants, waw and ya'. They are of three classes:

A. Those with a weak Initial Radical (فَعُلَّ مِثَالً), sometimes called in English the Assimilated Verb.

B. Those with weak Middle Radical, the Hollow Verb (فَعْلُ أَجُوفُ).

C. Those with weak Final Radical (فَعُلُ نَاقِصُ), sometimes

The weak radical in these verbs may undergo, according to certain rules, any one of the following changes:

(a) It may change to a long "ā" or 'alif, e.g. Root Q-W-L. قَوَلَ he said, for

(b) It may change to a long "ū" (wāw) or "ī" (yā'), e.g. يَقُولُ he says, for يَقُولُ . it was said, for قَولَ.

(c) It may disappear entirely,

e.g. يَقُولُ let him say (Jussive) for يَقُلُ . stop! Imperative of قُفُ . فَ he arrives, for يَوْصِلُ he arrives, for يَصِلُ

(d) In some cases, in disappearing the weak letter leaves some vestige in the shape of a short vowel (see the first example in (c) above).

- (e) In certain parts it may be replaced by hamza, which early Arabic lexicographers therefore classed as a weak letter, e.g. قَائلُ for قَائلُ , Active Participle of قَائلُ to say. لِقَائَى for لِقَاعُ , to meet. (لقَاعُ , to meet. (لقَاعُ).
- (f) In compensation for the change of the weak radical to 'alif, we sometimes find the feminine ending added, e.g. 'IV and X respectively. IV and X respectively. Similarly, certain Verbal Nouns with the feminine ending occur in the assimilated verb, the weak initial radical being omitted, e.g. وَصَفَ to describe.

A grasp of the above principles will assist the student to recognise weak verbs when he encounters them in reading.

The Assimilated Verb. A. With ya'

- 3. The initial may be waw or ya', but the latter, being easier—and also rarer—will be dealt with first. Such verbs are regular, the ya' always appearing like any other radical, except in the following isolated parts:
 - (a) In the Imperfect Passive, yā' turns to wāw.
- (b) A similar change occurs in the Imperfect and the Participles of Form IV.
 - (c) The yā' is changed to a tā' in Form VIII.

 See the following tables where the above are underlined.

Conjugation of the verbs, whose first radical is يَبِسَ عَى to be dry.

Perf. Imperf. Indic. Subj. Juss.

يَبِسَ يَبِسَ عَيْبَسُ عَيْبِسُ عَيْبِ عَيْبِسُ عَيْبِسُ عَيْبِ عَيْبِسُ عَيْبِ عَيْبِسُ عَيْبِ عَيْبِسُ عَيْبِس

Perf. Imperf. Indic. Subj. Jus بسی تیبسی تیبسی تیبست بستی ایبس ایبست etc. etc. etc. etc. etc. Imperative Part. Act. Part. Pass. Verbal Noun یبس ایبسی Pass. Perf. یبس ایبسی Imperf. Indic.	ي. آي
اليبس اليبسين اليبسين اليبست التيبست المساحدة المستحددة التيبست المستحددة المستحددة التيبست ال	اي
etc. etc. etc. etc. etc. etc. etc. etc.	اي
etc. etc. etc. etc. etc. etc. etc. etc.	11.3
البس Part. Act. البس والبس والبس المسلم ال	د. يابس مرد و ميبوس د سو
ایبسی Part. Act. Part. Pass. Verbal Noun یبس Pass. Perf. ایبسی Part. Pass. ایبسی Part. Pass.	یابس -هر و میبوس د سر
ایبسی etc. Part. Pass. ایبسی Verbal Noun یبس Pass. Perf. Imperf. Indic.	یایس -هر و میبوس د سر
ایبسی etc. Part. Pass. ایبسی Verbal Noun یبس Pass. Perf. Imperf. Indic.	د در دیبوس د در
Verbal Noun يَبْسُ Pass. Perf. يَبْسُ Imperf. Indic.	میبوس ر ر
Verbal Noun يَبْسُ Pass. Perf. يَبْسُ Imperf. Indic.	ر سو دهنس
Pass. Perf Imperf. Indic.	ر سو ده دست
Pass. Perf. Indic.	4.3
	5.5
Imperative DEDIVED FORMS IT	
Derived Forms	Dage
Perf. Imperf. Indic. Imper. Part Act. Part.	455.
بس میبس یبس یبس یبس بس	
Catheril posterior VI 142 11 and 1	-,
ابس ميابس يابس يابس يابس III.	
رَبِسُ ٧ مُوبِسُ ٤ مَأْيْبِسُ ١٧٠ يُوبِسُ ١٥٥٠ مَأْيْبِسَ ١٧٠	ر مو
Pass, Perf. Compett. India Jan	-
يبس متيبس معنه اتيبس المعني المتابي المتابس المتيبس ٧٠٠ المتيبس ٧٠٠ المتابس ٧٠٠ المتابس ٧٠٠ المتابس ٧٠٠ المتابس	., ست
S. We winted out of Chapter "hur teet of at vertee of	-,
یابس متیابس تیابس یتیابس تیابس VI.	
3-0- 0-0 5-00 5-	
يبس منيس انيس انيس ينيس انيس VII.	7
بس مُتَبِسُ اِتَّبِسُ يَتَبَسُ اِتَّبِسُ VIII.	مت
Organista Organi	_
IX. Does not occur.	
- و- و و و و و و و و و و و و و و و و و	ر ه س
Verbal Noun	lin-
VIII. تَيَابُسُ VI. إِيبَاسُ IV. تَيْبِيسُ II.	تباس
2000년 전 1000년 1200년 - 1200년 1200년 1980년 1200년 - 1200년	- 1
سُ X. اِنْيِبَاسُ VII. تَيَبَّسُ V. مُيَابَسَةً	

chariges to ya.

Although there are few very common verbs beginning with yā', whether root or derived, there are a few which deserve mention.

e.g. (سُنْ (منْ (منْ (of).

IV to drive anyone to despair.

يبس (_) to become dry, wither (given above).

آيي II to dry anything.

(_) to be or become easy.

II to facilitate. پسر

Perf. Imperf Indic, Imper. Part مُرِّدُ Part المُرِّدُ Part المُرْدُ Part المُرِّدُ المُرْدُ المُرادُ المُرادُ

IV to awaken (trans.) أَيْقَظَ II, أَيْقَظَ

X same meaning as root form.

The Assimilated Verb. B. With waw

4. In the root form practically all these verbs except the doubled ones, and all the commonly-used ones:

(a) Lose the waw in the Imperfect,

يَصِلُ to arrive, to link; Imperfect, وَصَلَ e.g.

but it is reinstated in the Passive, يوصل, يوصل عند المعادية عند المعادية المعادية

(b) Lose both this waw and the preceding 'alif (which would normally be found) in the Imperative.

describe! صِفْ to describe

to place, put; وَضَعَ put!

Conjugation of . Westing wired ed av beldmod

Perf.	Imperf. Indic.	Subj.	Juss.
وَصَلَ	evol. رو يصل از رو	يصل	يصل يصل
ا وَصَلَتْ	ee ave. not occu	تصل تص	تَصِلْ
وَصَلْتَ	e are regular, excel Vocari تصل	عدد تَصِلُ المادة	اما تَصِلْ و poi
وَصَلْتِ	nges) madagan (spin	براداد تسريسموء بر به در المادوي	تَصلِي
وَصَلْتُ	alson some mean	أصل مدوا	أُصِلْ و الروا
etc.	bebeeretci bas nod	us es etc.	ston Vetc.

Imperative

وَاصِلٌ Part. Act. صِلْ مُوصُولُ etc. Part. Pass. صَلَى

صلةً or وُصُولٌ or وَصُلَّ verbal Noun

يُوصَلُ Imperf. Indic. وُصِلَ Pass. Perf.

5. We pointed out in Chapter Fourteen that verbs of the form يَفْعَلُ , فَعَلَ are rare in Arabic. Many of them have initial waw, e.g.

ثِقُ Imperative بَيْقُ (بِ), to trust; Imperf. يَثِقُ (بِ) to inherit; Imperf. وَرِثَ (بِ) بِرْثُ to inherit; Imperf. وَرِثَ (بِ) بَرِثُ to swell; Imperf. وَرِثَ

6. Of those few verbs which retain the waw in the Imperfect, the least uncommon is وَجِلَ to be afraid.

(اِوْجَلُ Imperative (for اِيْجَلُ Imperf. يُوجَلُ

A NEW ARABIC GRAMMAR

7. Doubled verbs having initial waw retain it in the Imperfect, and merely follow the rules already given for the Doubled Verb, e.g. 50 to love.

آود Imperfect ; يُودُ Imperative

- 8. Derived Forms. These are regular, except for the following points:
- (a) In VIII, the waw changes to ta' and appears in the doubling of the ta' of increase,

e.g. from وَضَح to be clear إِتَّضَحٌ (same meaning).

(b) Where the waw has sukun and is preceded by kasra, it changes to ya',

e.g. Verbal Nouns of IV and X.

إِيجَادُ to create, v.n. أُوْجَدُ to find IV وَجَدُ

to let, deposit; اِسْتُوْدَعَ to let, allow; X وَدَعَ v.n. اِسْتِيدَاعً

Table of Derived Forms

Verbal Noun

يِّصَالُ .VII تَواصُلُ .VI إِيصَالُ .IV تَوَصُّلُ .II وَصَالُ .III وَصَالُ .III السِّيصَالُ .III وَصَالُ .III

Forms VII and IX do not occur. but Isin among Isoldido

VOCABULARY

to be difficult (_) عسر (سن عئس (سن) to despair (of) II to make difficult عسر IV to drive to despair III to help ساعد (_) to be, become, dry anger غضب II to dry يېس despair یاس (_) to be, become, easy essay, letter, رسائل pl. رسالة II to facilitate يسر message X to wake up, awaken dangerous خطر ، مخطر IV to wake anyone up أيقظ piety, fear of God III to face, stand up to, loved أحباء ، أحباب .pl. حبيب encounter one, friend VIII to turn towards اتحه marvel, عجائب pl. عيدة رے) to be incumbent on, the duty of wonder wonderful عيب III to agree with وافق VIII to agree together; اتفق ا مرك II to move trans. to happen ·V to move intrans. (-) to arrive; to come to water (of animal) situation; مواقف pl. موقف (-) to describe park for vehicles mod.

arrival وصول link, connection صلة agreement إِتَّفَاقَيَّةً وإِتَّفَاقَ (political, commercial, and otherwise) imports واردات . (a) thaoffilb boths exports صادرات promise وعود .pl وعد description أَوْصَافٌ .pl وَصْفُ

quality صفة difficult عسير (_) to fail Forms VII and IX do not occur. exactitude, accuracy دقة exactly بدقة which (masc. relative pronoun) (see Ch. 34)

EXERCISE 51

- حَتَّى وُصُول ٱلْمُسَاعَدةَ بَئُسَ ٱلْجُنُودُ مِنْ نَتيجَة ٱلْقَتَالَ، لأَنَّ مَوْقَفَهُمْ قَدْ عَسَر. ٢ - وَصَلْنَا إِلَى مَوْقَفَ ٱلْعَرَبَاتِ، وَتَرَكَّنَا سَيَّارَتَنَا فيه. ٣ - بَشَّرَت ٱلْحُكُومَةُ بِٱلْآتَّفَاقِيَّة ٱلْإِنْكليزيَّة ٱلْمصريَّة ٱلْجُديدة. عِ – أَصْبَحَت ٱلْأَرْضُ يَابِسَةً، وَفَشَلَت ٱلزَّرَاعَةُ فَكَانَت ٱلْوَارِدَاتُ أَكْثَرَ مِنَ ٱلصَّادرَاتِ. ه – عَلَى ٱلْمَسَاجِينَ أَنْ يَسْتَيْقَظُوا حَالًا وَيَقْفُوا فِي حُجَرِهمْ لتَفْتيش ٱلْمُدير. ٦ – لا تَضَعْ يَدَيْكَ عَلَى ٱلْمَائِدَة. ٧ – وَاجَّهَ حَسَنَ عَدُوَّهُ وَفِي قَلْبِهِ غَضَبٌ وَيَأْسٌ. ٨ – وَرَدَتْ رَسَالَةً مُهُمَّةً مُنْهُ فيهَا وَعْدُ ٱلْمُسَاعَدَة. و - وَصَفَ ٱلْمُؤَلِّفُ عَجَائِبَ ٱلدُّنْيَا في كتاب عَجِيبٍ. ١٠ – إِنَّ ٱلتَّقْوَى مِنْ صِفَاتِ ٱلْمُؤْمِنِ. ١١ – يَا طَبَّاخَاتُ، لا تُعَسِّرُنَ ٱلْيَسِيرَ، بَلِ ٱعْمَلْنَ أَعْمَالَكُنَّ حَتَى يَيْسَرَ ٱلْعَسِيرُ. ١٢ - لا تَتَحَرَّكُ يَا أُسير وَصفْ لِي صلَّتَكَ بَهُولَاءِ ٱلرَّجَالِ. ١٣ – يَجبُ عَلَيْكُمْ

أَنْ تَتَوَافَقُوا فِي هَٰذَهُ ٱلْأُمُورِ. ٤ ﴿ – وَبَيْنَمَا كَانَ رَاقِدًا عَلَى سَريره ، اتُّفَقَ أَنَّ رَجُلًا غَيْرَ مَعْرُوفِ أَيْقَظُهُ. ١٥ - نَشَّفَت النَّسَاءُ مَلَابِسَهِنَّ وَلَبُسْنَهَا وَٱتَّجَّهُنَّ إِلَى ٱلْجُنُود. ١٦ - مَاذَا وَعَدتُّ؟ أَوَافَقْتُهُمْ؟ إِذَنْ أَيْأَسْتَنِي. ١٧ - حَرَّكُوا أَيْدِيكُمْ. ١٨ - نَحْنُ مُوافَقُونَ لَذُلكَ فِي أَوْقَات ٱلشَّدَّة هٰذه. ١٩ – ضَعُوا أَقْلَامَكُمْ عَلَى مَوَائدكُمْ . ٢٠ – وَرَدَ ٱلْجُمَلُ ٱلْمَاءَ وَشَرِبَ كَثيراً وَلَمْ يَقَفْ حَتَّى وصولى. المعاهم المعامم المعامم

and bellewoy at least EXERCISE 52

1. Quickness to anger is a bad quality. 2. How many apples have you promised? It is your duty to bring more than that. 3. We have described all these events to you so that you may know that piety is preferable to despair, and we have put our ideas in our many letters to you during a period of two years. 4. The situation of our loved ones is perilous. They face difficulties from every side. 5. He had despaired of life before your arrival. 6. My wife drives me to despair, as she wakes me up every day in the morning. 7. We stopped in the car park and alighted (نزل) from our vehicles. 8. This agreement between two enemies is remarkable. It is [one] of (use سن) the wonders of the world. 9. Speech is easy, but deeds are hard. 10. He has described the qualities of the Arabs exactly. 11. Dry that book which has fallen into the water, so that you can use it again for your lessons. 12. The pupil turned towards his teacher and his tongue became dry from fear. 13. By chance (اتفاقا) the animal came to the water, and the trees moved. 14. I attempted a description of that animal, but failed because of its quickness. 15. Let us agree together and facilitate matters. 16. Your anger has made them difficult. 17. We will arrive in two hours time, since the road has become hard. 18. Wake up, women, and do your duty in the kitchen. 19. My work has become easy. 20. I don't agree with you.

CHAPTER TWENTY-EIGHT

er. 3, inagual de lect

(أَلْبَابُ ٱلثَّامِنُ وَٱلْعِشْرُونَ)

The Hollow Verb

- 1. Hollow verbs (فَعْلُ أَجْوَفُ) are those in which the middle radical is و or عند . They are conjugated according to the following rules:
- (a) In the Perfect if the final radical is vowelled, the weak letter (i.e. or c) changes to the long vowel 'alif.

e.g. كُونَ for كَان , he was.

she stood up. قَامَتُ for قَوْمَتُ she stood up.

وس المحمد إلى وسد they sold المعلوم they sold بيعوا for باعوا المعالمة المعالمة

(b) In the Imperfect if the final radical is vowelled, the weak middle radical is changed to , or , in accordance with the vowelling of the particular verb, as shown in the dictionary.

to fear; أَخَافُ I fear.

ُ we stand up. تَقُومُ to stand up; تَامَ you (pl.) sell. بَاعَ

- (c) If the final radical is unvowelled (e.g. in the Jussive, Imperative, or other parts in which the final radical regularly has sukūn before its pronominal suffix) the weak middle radical disappears, but the preceding initial radical takes the short vowel appropriate to the vowelling of the particular verb.
 - ان (الم) to be; کنت I was.

 I was.

 they (f, pl) stood up.

they (f. pl.) stood up. قُمْنَ they (f. pl.) stood up. قَامِ they (f. pl.) stood up. يُعْتُ (__) to sell; نَبُعْ let us sell (Jussive). بَاعَ

ام (__) to sleep; يَنْمَن they (f. pl.) sleep.

Note: In applying the above three rules the beginner is advised to compare with some simple regular verb. For example, if he has to write "I was", he may take "I opened" as a model. This is منافعة and the final radical, – has sukūn. According to rule (c), therefore, the middle radical, the wāw of كنات have a damma in the Perfect when the middle radical is elided, e.g.

I fasted صمت I fasted

Most having the form باع ، يبيع also take kasra in the Perfect when there is no middle radical. باعث I sold. The common exceptions are:

. يَنَالُ I obtained; with Imperfect نَلْتُ . I slept; with Imperfect نَالَ .

(d) In the Imperative, not only does the middle radical disappear when the final radical is unvowelled (as in the Jussive), but in addition, the prefixed 'alif of the regular Imperative is omitted, e.g.

(m. s.) قُلْ to say; Imperative قَالَ (m. s.) فَوْلِي but

to sell; Imperative بعن (f. pl.)

(m. pl.) بيعوا Perl.but

(e) In the root form the weak medial is changed to hamza in the Active Participle:

(f) For verbs with kasra in the Imperfect, the Passive Participle is of the pattern مَعْونً, sold. Otherwise, it is as مقولً, said; مَقُونً , feared.

etc.

etc.

2. Conjugation of قُومَ (أ) (for قَومَ), to rise, set out; (with ب) to carry out, undertake. وبرايات to carry out, undertake.

Sing. قَامَ	Dual قَامَا	قَامُوا Plural
بودسو حجاره مده wad we have	عامةً عند أو المسلم	rest-the radical, the قمن ,, قمن مراجع
رق قمت براها	رەر قمتما ,,	القمتم الأخارة الطابع
betes ره کی قبت د پر لفانی	Hardington are vent	ره د سر ماد در الماد
ره ر قمت ا,, (۵)	t it it is the final tradit	ره قمنا ی پر

	£10 (1,339)	Indic.	Subj.	Juss.
Sing.	3. m.	شدادور و مسام يقوم	ep, تَ يَقُومُ العلامة بيناه	يقم له ده هاد
ibet n	3. f.	الما المدير الماء الما المدينة	مودستقوم طاوس	تقم بلد ا
,,	2. m.	َر ر تقوم	ه معاطقه وم به دارد. به	در و المعاددة تقم و Jud
h the	2. f.	تقومین	موالله حروبية تقويى	-رياليين امان تقومي
,,	1.	الم أقوم	to as fied margerati	ة به الله اقم
Dual	3. m.	يقومان	ر آر آر آر آران رو آن يَقُومَا إِلَيْ الْمُرْمِ	يَقُومَا
,,	3. f.	تَقُومَانَ *	الم المالية وما المورودة	تَقُومًا الله
c),,If	2. 6	تُقُومَانَ ٢	وي تَقُومًا ١٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠	رات تقوباً he in
Plur.	3. m.	َ ، ر يقومونَ	ر ر يقوموا	۔ر يقوسوا
appea	3. f.	the معرود the cadir يقمن	يوره ميانيون يقمن	-ره - يقمن
Plur.	2. m.	َبُر ر تقومون	تقوسوا تقوسوا	ر ر تقوسوا
rassi it is	2. f.	روه روه و داده روه ا تقمن رود	تقمن الم	۔رہ ۔ تقمن
,,	1.	ر ر ایر نقوم س	در ۱۹ نامه نقوم ۱۱۹ ه ۱۱۹	-ره نقم

Imperat	ive to Francis	Š.	
S. 2. m.	Indic,	376vc1	Janus
" 2. f.	قومی	Part. Ac	قَائِمُ .t.
D. 2.	قومًا	Part. Pa	مقوم .sss
Pl. 2. m.	قوسوا		2. m
" 2. f.	وه -	ine	3.5 g
4. Conjuga	Passive		
Perf.	Imperf. Indic.	Subj.	Juss.
أقيم	Imp مُعَامُ Indic.	يقام	ي وريقي الميقية على الم
تَيمَتْ	تُقَامُ	ن الله تُقَامَ	تقم
قمت	تُقَامُ	ن ال تقام	تقم ک
1000	رتجافيار ارسوا	127	Philip. 1

3. Conjugation of verb, whose middle radical is نار : ی (for صير) to become. Pass Acr will "

1 -8 أقام

etc.

etc.

			Perfec	t David	mintenany	SE.
Sing.	3. m.	صار	Dual	صَارَا	Plural	صَارُوا
	3. f.	صَارَتْ	Indic.	صَارَتَا	20	صُرنَ
"	2. m.	، صرت	,,	صُرتُمَا	20	ه ده صرتم
, i	2. f.	صُرْت		J.		ه و ته صِرتن
,,	i. etc.	ه و و و و و و و و و و و و و و و و و و و		eto	n i	صِرْنَا

2. Conjuga		Imperfect	with imperant
h) to carry or	Indic.	Subj.	Juss.
Sing. 3. m.	يَصِيرُ	Thertect your	يصر
" 3. f.	تَصِيرُ	تَصِير	تَصْرُ
" 2. m.	تَصِيرُ	يَّ مِينَ	Program
" 2. f.	تَصِيرِينَ	تُصِيرِي	تَصِيرِي
	أصير	أصبر Passive Imperi. Indic.	أصر
Dual 3. m.	يَصِيرَانِ	يَضِيرَ	يَصِيرَا
" 3. f.	تَصِيرَانِ	تَصِيرَا	تَصِيرَا
,, 2.	تَصِيرَانِ	تَصِيرَا	تَصِيرَا
Plur. 3. m.	يَصِيرُونَ	يَصِيرُوا	يَصِيرُوا
" 3. f.	يَصِّرْنَ	يَصِرْنَ	يَصِرْنَ
,, ⁵³⁵ 2. m.	تَصِيرُونَ	تَّصِيرُوا	تُّصِيرُوا
, 2. f.	تَصِرْنَ	lo no تَجْبِرْنَ whose m	ِ تَصِرْنَ _{بِ} يَصِرُ
" 1.f.	تَصِير		(for tage to bec
Impera	ative	Berfect	
Plug . J. 199	ئەرسۇن 19 بەرسۇن	the Dual by	Sing. 3, m.
میری	ليواده - يانسي	Part. Act	صَائِر .
ميرا المستوا	المحاصرة وأ	Part. Pas	s. مَصِيرُ s.
صيروا	, whi	ت بستاسن	.7.22.1.
صِّرْنَ اللَّهِ	تثور	whole	1 12

7. Degived for	Passive	RWING with Mi	
	Imperf. Indic.		Juss.
and therefore	rotal sound lotter,	الحسوار عمار المحار المحدود	يصر
صيرت الم	rye baref the forms	ه علما تُصارَ base د دارد المال سيرو	ير م
		تُصارَ الله	م تصرفه الم
etc.	odil esorti bus wass r etc.	etc.	etc.
4. Conjugat	نعل tion of the form	Note that.	X bus VI m
for) خَافَ	to fear (خَوِفَ	and limperfect	posts Perfect should be pa
Perf.	Imperf. Indic.	Subj. of I	Juss.
در الخاف المالا	م اسمور غَانُ مِنْ A الم	الماريخاني Ibal	يخف
خَافَت	البضفية تخاف ضروبة	يَخَافَ	twantie.
خفْت	يَخَافُ مِنْ	تَغَافَ	تغف
خفت	Non تَخَافِينَ	تَغَانِي	تَغَانِي
ه مسالم خفت	أخاف	أخَافَ	ء م أخف
etc.	etc.	etc.	Visity 33
Impera	tive VIII	The plant	Villamelle
نَفْ رُكْنِيا	Di VOTELLULA	Part. Act.	١١١٧ خَالِفُ
خاق سير سور	etc.	Part. Pass.	الله مُحُوفُ
place)	Passive	() to take a	alesta Lista X
Perf.	Imperf. Indic.	Subj.	Juss.
خيف	اول دۇ يخاف	المعايضات الم	يخف
خیفت خیفت XI	ا من الله الله الله الله الله الله الله الل	ر برا انخاف	يرة الم
.etc خِفْتَ	etc.	etc.	etc.

DERIVED FORMS

5. In forms II, III, V, VI, and IX, the weak medial is treated as if it were a normal sound letter, and therefore irregularity does not occur. In the following tables, therefore, students should observe carefully forms IV, VII, VIII and X, where the hollowness still remains. They should also note that in these forms there is no distinction of vowelling between verbs like عال with waw and those like باء with ya'. Note the compensatory feminine ending of the verbal nouns in IV and X. Note that the weak radical becomes 'alif in both Perfect and Imperfect in VII and VIII. Special attention should be paid to IV, which is tricky to the beginner.

6. Derived Forms of the Hollow Verb with Medial wāw:

	Perf.	Imperf. Indic.	Imper.	Part. Act.	Part. Pass.
II.	- ته - قوم	ر-س د يقوم	قوم	ر-سء مقوم	ر-ته و مقوم
III.	قَاوَمَ	يقاوم	قَاومْ	مُقاومٌ	مقاوم
IV.	أقام	ر زیرون یقیم	أَقَمُ	ر وَ مقيم	بُقَامُ
v.	تا - تقوم	- َ-َسَر يتقوم	-ئىنە تقوم	ر-َسء متقوم	دته متقوم
VI.	تَقَاوَمَ	يَتَقَاوَمُ	تَقَاوَمْ	مُتَقَاوِمُ	متقاوم
VII.	اِ نْقَامَ	يَنْقَامُ	اِنْقَمْ	ره منقام	ره َ منقام
VIII.	إقْتام	يَقْتَامُ ٨٠٠	إقتم	مقتام	ره َ مقتام
IX.	ا م - ته	يسود المد	ٳڛٛۅٙۮۮ	را مسود	wanting.
x.	إسْتَقَامَ	يستقيم	استقم	ده - ه مستقیم	مستقام
6 -4	المركد ا	Verb	al Noun	ME Mer	The contract of
II.	َةُ تقويم	v.	يه و تقوم	VIII	إقْتيام
III.	مُقَاوَمَةً	VI.	تَقَاوُمُ	IX	اِسُودَادٌ .
IV.	قَامَةً	VII.	الْقِيَامُ	X	اِسْتَقَامَةً .

7. Derived forms of the Hollow Verb with Medial ya':

Lat	Perf.	Imperf. Indic.	Imper.	Part. Act.	Part. Pass.
TT	-6-)u -) -	0w -	54 - 1	54 - 3
11.	صير		صير	مصير	مصير
TIT	صاير	, -,		tio be access	ر - و مصایر
111.	صاير	يصاير	صاير	مصاير	مصاير
137	أصار	و و يصير	أصر	. ,	مُصَارُ
1.	اصار		اصر	ممير	
	تَصِير	W 1-11 1-11 1-11	04	sw ,	54>
ulasv.	ىصير	يتصير	نصير	متصير	متصير
XVX.	۔۔ تصایر	gbd at	0-15-	متصاير	57, 779
VI.	ىصاير	يتصاير	تصاير	متصاير	متصاير
TITT	إنْصَارُ	۔ه۔ ر پنصار	ہ ۔ ہ اِنصر	5,-01	ره َ و منصار
VII.	إنصار	وينصار المو	إنصر	منصار	منصار
VIII.	-150	يصطًار	إصْطَرْ	مُصِطَارُ	مصطار
VIII.	إصطار	يصطار	إصطر	مصطار	مصطار
N.	ũ-0,	2-0-	0 -0	3-0,	120 4 7564
IX.	ہ۔ ت اِبیض	-ه- ه يبيض	ٳؠ۠ؾۻڞ۠	ره- ه مبيض	wanting.
	0.	100000	0 . O. Y		5 0 >
X.	إستَصار	يستصير	إستصر	مستصير	أستصار
Jes		Verl	al Noun.	seco binios .	
		page 12 / 612	93		
II.	نصيبر	V.	التصير	VIII	إصطيار .
	9		9)	TURM WRITE	Water Water Street
III.	بصايرة	VI.	تصاير	IX	ابيضاض .

VOCABULARY

IV to set, set up, place;	نَاتَ (<u>^</u>) to die
(with i) to settle, stay (in a place)	رَ (-) to take a siesta
IV to terrify أَخَافَ ; II خَوَّفَ	ن طَالَ (<u>'</u>) to be long
X to rest اِسْتَرَاحَ	II to make long; to take a long time
rest, ease راَحة	آطَالَ IV to lengthen
90	· 1.7

rest-house سار (-) to go, journey

عَادُ (الم) to return آعَادُ IV to repeat, bring back اعْتَادُ VIII to be accustomed to

IV to hit the mark, afflict, attack

الول III to hand over (with double accusative)

authority, rule, control

the authorities اَلسُّلْطَاتُ

ease, easiness سهولة

health, soundness

IV to wish, want

to visit (ار) زار

VIII to increase

IV to obey أَطَاعَ

X to be able (with object in accus., or subjunc-tive preceded by

رُے) to investigate

to protect (الم) مَانَ

protection, conserva-

soil, earth تُرَابُ (—)to flee, run away

(a) with object: to make

(b) with imperfect verb: to begin doing anything

husband, one of أَزُوَاجٌ. pl. أَزُوَاجٌ

bullet رَصَاصَةً

rifle, gun بَنَادِقُ pl. بِنَادِقُ rifle, gun

نوم (__) to cry out sleep نَوْمُ

ر (<u>-</u>) to fly غَائرَةً <u>pl</u>. اتُّ aeroplane

aviator, pilot طَيَّارُ aviator, pilot صَطَّارُ aviator, pilot

depart- مصالح pl. مصلحة depart- ment (of government), interest (e.g. in his interests)

EXERCISE 53

، - أَقَامَ ٱلْعَرَبُ فِي بَعْضِ مُدُن سُورِيًّا لَكُنَّهُمْ لَمْ يَفْرَحُوا فيها. ٣ - طرنًا لمحلُّ بعيد في الصَّحْرَاء، وَنَزَلْنَا في الاسْتَرَاحَة الحُكُومَّية. ٣ - كَانَ الْمَطَارُ هُنَاكَ صَغيرًا جدًّا، وَلَكنَّ الطَّيَّارَ يَعْرَفُهُ منْ زَمَّان (for some time). ٤ - كُنَّا في طَائرَة إِنْكَليزيَّة ، وَنَمْتُ أَنَا فيهَا أَثْنَاءَ السَّفَر كَعَادَتِي فِي البِّيْتِ. ٥ - لَكُنْ صَحَبَنَا سَائِحَان فَرَنْسَيَّان لَمْ يزُورًا البلاد منْ قَبْلُ. فَلَمْ يَسْتَطيعًا النَّوْمَ. ٦ - أَصْبَحَتْ صِيَانَةُ التَّراب مِنْ أَهُمَّ الْحَاجَاتِ فِي الشُّرْقِ. ﴿ – أَصَابَتْ حُسَيْنًا رَصَاصَةً مِنْ بُنْدُقَيَّة ، والفَاعلُ عَبْهُولٌ ، والمُصَابُ (victim) زَوْجُ أُخْتَى. ٨ – لا تُصحْ حينما تَفْر، حَتَّى لا يَعْرف العَدُوُّ شَيْئاً (anything) عَنْ حَرَكَاتِكَ. ٩ - أُرَدتُ أَنْ أُزُورَ البلاد الشَّمَالَ ، لَكنِّي ٱنْتَظَرْتُ وُصُولَ الرِّبِيعِ لشدَّة الشَّتَاءِ هُنَاكَ وَٱزُّديَّادِ البِّرْدِ فِي ذُلكَ الفَّصْلِ. ١٠ ـ يا سَيْدى المُحْتَرَمُ ، أَخْبُركُ بَانَّى أَسْتَطيعُ أَنْ أُسِيرَ لدمَشْقَ وأَنْ أُعُودَ منها بَعْدَ يَوْمَى رَاحَة ، كَمَا (as) قُلْتَ لى. خَادمُكَ الْطيعُ ، حَسَنْ. ر الله الله الله الله (here, meaning 'weather') حَارَّةُ ٱلْآنَ ، فَلْنَسْتَرَحْ هَنَا سَاعَةً حَتَّى نُعِيدُ قُوَّتَنَا ونُصُونَ صَحَّتَنَا. ١٢ - لَمَاذَا طَوَّلْت في السُّوق، يا زُوْجَتِي لَعَلَّ التَّجَارَ قَدْ باعُوا جَمِيعَ بَضَائِعِهِمْ لَك. ١٣ - أَنْتَ أَصْبَعْتَ ضَعِيفًا مِنْ ذُلِكَ العَمَلِ، أَمَّا أَنَا فَإِنَّى أَعْتَادُهُ. ١٤ – نَاوِلْنَي فَنْجَانَ شَاى جَديد. ١٥ - أَخُولَ خَائفٌ. هَلْ خَوْنْتُهُ؟ ١٦ - لا، هُو يَخَافُ بِسَهُولَة. ، ، , – أطال (may . . . prolong) ٱلله حَيَاتَكَ

(Perfect used for pious wish). مَانَ أَخِيرًا (Perfect used for pious wish). و ما النّعَدُ مِنِّي، (عَنِّي) لَعَلَّكَ تُصَابُ مُنْنَ أَخِيرًا (in the end). و ما النّعَدُ مِنِّي، (عَنِّي) لَعَلَّكَ تُصَابُ بَهِذَا المَرَضِ الْخَطِرِ. ٢٠ – صُنْ سِرَّكَ وعَلَى أَيِّي حَالٍ لا تَتَكَلَّمُ عَنْهُ للنّسَاءِ والأَطْفَالِ.

EXERCISE 54

1. An inspector of the Soil Conservation Department flew from the city to investigate the problem. 2. He returned and handed over his report to the Minister. 3. The latter put it on his desk, but was unable to do anything (شُنَىء) because his wife began to visit him in his office every afternoon (every day after noon), and he left most of his work to a clerk. 4. We wish to write about this because difficulties have increased in the government recently. 5. Every official must do his duty and obey orders. 6. The sentry's sleeping was the cause of his being hit by a bullet. 7. Preserve your rifles, soldiers, and do not flee before the enemy. 8. How many times have I said that to you, but you have not listened. 9. We must not take the siesta in times of war. 10. They arrived by aeroplane and settled in a place near the airfield. 11. Their habit was to emerge every evening and terrify the inhabitants. 12. I think it best that you travel by air like the other tourists. 13. Hassan was a brave airman and died in his plane. 14. Take your ease (translate literally) in the rest house. 15. I am glad that the authorities have extended your stay here. 16. Take it easy, and have another look (lit. return the look) at these papers. 17. Perhaps you will find in them something which (L) will not please you. 18. Your visit has lasted a long time. I think it best that you set out at once, and return to your people, your relations, and your country. 19. Are you accustomed to my ideas or not (اولا)? 20. Our relations with his government frightened his enemies greatly.

CHAPTER TWENTY-NINE

THE THE WEST AND ADDRESS OF THE WAS TO DECK

(d) In the derived for the rime work side is also being as the

(أَلْبَابُ ٱلتَّاسِعُ وَٱلْعِشْرُونَ)

The Verb with Weak Final Radical

(Defective Verb)

- 1. The verb with weak final radical is called in Arabic, and, sometimes, in English, by the somewhat ambiguous term Defective. The weak radical may be considered to have been originally either wāw or yā', but it may be written also as 'alif, according to the following rules:
- (a) When the Perfect has I, the Imperfect must have و. e.g. يَدْعُو to call; Imperfect يَدْعُو
- (b) When the Perfect has $y\bar{a}$, the Imperfect also must have $y\bar{a}$. This occurs in the following types:
 - (i) fa عla, yaf عilu يَرْسي, رَسَى to throw.
 - to meet. يَلْقَى , لَقِيَ alu يَلْقَى , لَقِيَ to meet.
- (iii) The passive of all forms.

21 masc.

Note that the final $y\bar{a}$ in some instances is 'alif maqsūra, and is pronounced like 'alif.

(c) There is also a rare form which has wāw in Perfect and Imperfect. These are verbs of the form fa zula, yaf zulu. An example is zween to be noble; but the beginner is unlikely to encounter this type.

237

يدعو

تدعوا

يدعول

تدعوا

(d) In the derived forms the weak final is always written as ya' in both tenses, whatever the root form may be, e.g.

A NEW ARABIC GRAMMAR

- 2. Rules for the elision of the weak radical.
- (a) Complicated rules will not be given. It is better to see from the tables. Nevertheless, it is important to note that in the verb when the weak radical is the last letter of the word it is removed in those parts where it should be unvowelled. This applies to the Jussive and Imperative.

(b) In the Verbal Noun of derived forms III (type فعالً), IV, VII, VIII, IX and X, the weak radical, when occurring after 'alif, is changed to hamza: ning and servity the

inhabi	From	III لَاقَ	v.n.	لقَاءُ	by sir like the
plane.	14. Tak	IV أَلْقَى	ransk militar	ٳڷٚڤٙٲؙؙؙؗؖ) in the rest
the lo	ena Vila le ak 21 dese	VII اِثْلَقَى	loe m	إِنْلِقَاءً	Photo indicate
Sale)	999 99 10	VIII اِلْتَقَى	220	اِلْتِقَاءُ	Your visit has
d: And	in, yara un ev et crust noer us un	IX اِعْمَايَ	10 80	إغمياء	Imperiect. The
19, Ar reletio	e you nee na voille fu	X اِسْتَلْقَى	y idea Fri n kti	إستلقاء	i rathuosha of chica greatly.

3. Conjugation	دُعًا n of	to call (of	the form	n (فَعَلَ).	
Singular	ABjur.	Perfect Dual	gay i	Plural	Sing.
6 - C 6 9-30	دَعَا	3. masc.	دَعُوا	3. masc.	دُعُوا
3. fem.	دَعَتْ	3. fem.	دَعْتَا	3. fem.	دَعَوْنَ
2. masc.	دَعَوْت	2.	دَعُوْتُمَا	2. masc.	دَعُوتم دعوتم
2. fem.	دُعَوْت	TITE ILLIA	المراجعي الم	2. fem.	دَعُوتَن
that 3. masc. "	دعوت	и и	اليدڙي، -ينتيا	1. July	دَعَوْنَا
5 12 5	(HEISE	Imperfec	النظام	·	ğ
2	In	dic.	Subj.	Ju	ss.
Sing. 3. masc	CHENCY	يدء يدع	يدعو	3	یُد
" 3. fem.	بالمولوان	اء -، و تدع	-، و - تدعو	e sbeus.	تَدُ

2. masc.

2. fem.

3. fem.

Person Fem. Sing. and

3. fem.

2. masc.

Plur. 3. masc.

Dual 3. masc.

In a selection Imperative and montespinous ten

أَدْعُوا Plur. masc. أَدْعُوا Dual أَدْعُوا Plur. masc. الْدْعُوا , fem. الْدْعُونَ , fem.

Part. Active

3. fem.

2. ferm.

دَاعِيَةً ، fem (اَلدَّاعِي) (with Art (اَلدَّاعِي) fem (اَلدَّاعِي) fem (اَلدَّاعِي) وَاعِياً (الدَّاعِي) Dual nom. masc (الدَّاعِي) وَاعِيانِ) Dual nom. masc (اعَيَانِ) وَاعِيانِ)

دَاعِيَتَيْنِ ,, gen. accus. ,, دَاعِيَيْنِ ,,

دَّاعِيَاتٌ ,, دَاعُونَ ,, Plur. nom.

رًاعيّات " دَاعينَ " gen. accus. " دَاعيات

-ه ري مدعو .Part. Pass

Passive Perfect

land od so Pas	s. Imperf. Indic.	Subj.	Juss.
Sing. 3. masc.	the Impressive.	رہ۔ یدعی	ره - یدع
,, 3. fem.	ه عدد من تُدُّعَى دد	رہ ۔	تُدُعَ
" 2. masc.	ه و په په ماهود تدغی	تُدْعَى	تُدْعَ
" 2. fem.	ره ده. تدعین	ره ۔ • تدعی	ره آه تدعی
1. fam.	أدعى	أدعى	أذعَ
Dual 3. masc.	يُدْعَيَان	يُدْعَيَا	يُدْعَيَا
" 3. fem.	تُدْعَيَانَ	تُدْعَيَا	تُدْعَيَا
" 2.	تُدْعَيَانِ	تُدْعَيَا	تُدْعَيا
Plur. 3. masc.	يُدْعَوْنَ	يدُعُوا	ده مَوْ يَدْعَوْا
" 3. fem.	ره می Dual یدعین	ره - ه - یدعین	ره -ه- يدعين
,, 2. masc.	تُدْعَوْنَ	ره م تدعوا	ره - تدعوا
" 2. fem.	الدُّمَةِ السَّامِ ا	ره -ه - تدعین	ره -ه- تدعین
The Passive	ندعی	نُدْعَى	نُدْعَ

The following points should be particularly noted in the above tables:

mingation of , to throw (of the form , let).

(a) Active Perfect: The final radical disappears in the 3rd Person Fem. Sing. and Dual. In the 3rd Pers. Masc. Plural also it disappears, but the previous radical has a diphthong to compensate it:

da e awū. دَعُووا da e awū.

(b) Active Imperfect: Note the elision of the weak wāw in the 2nd P. Fem. Sing., and the 2nd and 3rd P. Masc. Plur. in both Indicative and Subjunctive. In the Jussive it also

disappears in all parts in which it would otherwise be the final letter. The same applies to the Imperative.

- (c) The complicated forms of the Active Participle should be especially noted, as some of these participles are of frequent use as nouns, e.g. قاض a judge; ما سوعتام muezzin. Used thus, with technical meanings, these Active Participles take broken plurals of the form دُعَاة , قَضَاة when applied to human beings.
- (d) The Passive table above can be taken as a model for all Defective Verbs whatever the vowelling of the Active may be.
 - 4. Conjugation of the verb (رَضِى (عَنْ) to be pleased (with)

 (Of the form (فَعَلَ)

	Addiction.	Perf	ect 434645	Plur. 3. masc.
Sing.	3. masc.	ا رَضِي	رَضِيًا Dual	رَضُوا Plur.
,,	3. fem.	رَضِيتُ	رَضِيتًا ,,	رَضِينَ ٤, عدي
n ges	2. masc.	رضيت	رضيتما "	رَضِيتُمْ 2 روس.
,,	2. fem.	. Pass. رضیت رضیت	الع ^ا العالم	رَضِيتَنَّ ,,
odt a	1	ld be particular Pe syina رضیت	luoda amioq y rfeet	ciuil de followin
	di uri orneso	Imperf. Indic.	Subj.	Juss.
Sing.	3. masc.	آرم عبط العد يرضى	او برضی Dual.	يَرْضَ الله الله
,,	3. fem.	-ه- ترضی	آه ترضی	00 درترفض معدد
,, 2.	2. masc.	تُرضَى	تُرْضَى	تَرْضَ هذه
	2. fem.	لل تَرضين ١٥٠ ما	روترضى Note	(اترضى ما
	.P. Masc. Jussiya l i	رو المسلمة الم المسلمة المسلمة المسلم	أرضى الملك	أرض المادود

6. abletived	Imperf. Indic.	Subj.	Juss.
Dual 3. masc.	يُرضَيَان	يَرْضَيَا	ره آر يرضيا
" 3. fem.	تَرْضَيَانَ	تَرْضَيَا	تَرْضَيَا
" 2.	تَرْضَيَانَ	تَرْضَيَا	تَرْضَيَا
Plur. 3. masc.	يَّرْضُوْنَ	۔ ۔ . يرضوا	۔ه۔ ه يرضوا
" 3. fem.	-ه - ه - يرضين	-ه-ه- يرضين	-ه-ه- يرضين
" 2. masc.	تَرْضَوْنَ	تَرْضُوا	تَرْضُوا
" 2. fem.	- ه - ه - ترضین	-ە- ە- ترضين	-ه- ه - ترضین
,, M. J.	نُرْضَى	نَرْضَى	نَرْضَ (دسه
wife i	Imperati	ive 6	. 2.

اِرْضَوْا Plur. masc. اِرْضَوْا Dual اِرْضَيا Plur. masc. اِرْضَوْا ,, fem. اِرْضَيْنَ ,, fem. اِرْضَيْنَ Part. Act. وَالْسَالُهُ (with article) وَالْسَالُهُ Part. Pass. مَرْضَى)

(يُدْعَى see) يَرْضَى Imperf. Indic. (دُعِيَ see) رُضِيَّ (see

The Passive of this measure is exactly the same as the Active, but for the change of the vowelling of the initial radical.

5. Conjugation of رَسَى to throw (of the form (فَعَلَ).

SIV			Perfect		dell'int	
Sing.	3. masc.	رسی	Dual	رَبْيَا	Plur.	رَمُوْا
,,	3. fem.	ارَمَتْ ا	final radic	رَمَتَا	keek Bab	رمين
QL)	2. masc.	- م رمیت	gyelsilenetti	رميتما	I tike par	رميتم
given	2. fem.	رَميت ا		, the	e. Perl.	هدن رمیتن
(h)	The num lived for	ه د رمیت	th karra) o he verb is	obsetties.	to 55 %	رميناً

Hambardes over	Import India	Ck:	rusine blacke final
Letters State our	Imperf. Indic.	Subj.	Juss.
Sing. 3. masc.	يربي	یرمی	Duning mase.
" 3. fem.	ترمی سازی	تُرمِی	particulal of age of
" 2. masc.	تومی تومی	آرمی ترمی	المتعدد من الماع الماع المتعدد
" 2. fem.	تَرْمِينَ	ترمی	المار آفی سمود ما معاتریکی when
humen-belies.	أرسى	ة ه أرمي	i jej, fem.
Dual 3. masc.	َ ، يرميان	۔ يرميا	يرمياً المعادية
" 3. fem.	تَرْميان	تَرْمِيا	تُرْمِياً
,, 2.	تُرْمِيَانِ	تَرْمِيا	تُرْمِيا
Plur. 3. masc.	عا يُرْمُونَ السد	ا يرموا	الفاهديرُ أنواهد ب
" 3. fem.	يرمين ا	يرمين ا	وروا يرمين
" 2. masc.	اه ما آه آه آه الاستان ترمون	(سخهدَ ترسوا	-۱۹۹۲ مادور. رخل رئین ترموا
,, 2. fem.	Imparit Andica	(دوره مین) ترمین	المعدمة دوال من
the same as the	easure of exactly ge of tions awalli	ا به آمسه از ارسی	The Passive
	Imperativ	re .	- redical.
Sing. masc.	يًا Dual	PI	ur. masc. إِرْسُوا
ربی fem. ربی	Perfect.	AL DE	,, fem. اِرْسِينَ
Verbal Noun	5 0-	الرقاع	mei le sen.
Part. Act.	(with article) رَامٍ	F (اَلزَّاسِی	Part. Pass. مرميي
Pass. Perf.	ریک	Imp	وه م یرمی perf. Indic.
trait le	etc. رئيت	(Built)	etc. ترمنی

A NEW ARABIC GRAMMAR

6. Derived Forms are standard, whatever the vowelling of the root, and the final radical invariably appears as $y\bar{a}$.

Conjugation of the Derived forms of all Defective verbs.

This is a	Perf.	Imperf. Indic.	Imper.	Part. Act.	Part. Pass
II.	لَقَّى و	الله الله الله المعالمة	لَقِّ	مُلَقِّي الله	رَــَةً مُلْقَى
Ш	لاق	يُلاق	لَاقِ	مُلَّاقٍ	مُلَاقًى
IV	أُلقَى	يلقى الم	أَلْقِ	مُلْقٍ	ر ہے ملقی
v	- ہے۔ تلقی	يتُلَقَّى	تَلَقَّ	مُتَلَقِّ	متلقى
VI	تَلَاقَ	يَتَلَاقَ	تُلَاقَ	مُتَلَاقِ	مُتَلَاقً
VII	إ نُلقَى	يَنْلَقِي	ٳؠ۫ٛڵؘق	مُنْلَقِ	ره َــًا منلقی
VIII	، ۔ اِلْتقی	يلتقى سى	اِلْتَقِ	مُلْتَقٍ	مُلْتَقِّى
IX	Very	rare	emely r abled for	t IX is extr ears, the dor	arro'il (a) ood ti nashv
	اِسْتَلْقَى ا		اِسْتَلْقِ	ه مُستَلْقٍ ٢٠٠٠	ره مُ
oala, n	the your	Verb	al Noun	with the s	furn street
П	تَلْقَيَةُ	لَقِّ ٧٠٠ ٧٠٠	pragie	اِلْتِقَاءُ VIII	day with the
		لَاقِ VI لَقَاءُ d			
IV	إِلْقَاءُ	لقاءً VII	Pair I	اِسْتِلْقَاءُ X	an St. oth St.
Detore	innering.	Mic current ditt		verbs.	ovinosiali ii

The following points should be noted:

- (a) The elision of the final radical in the Active Participle of the simple verb. These words are declined like داع, already given in full. on or thing) the short moons of Vil
- (b) The nunation (with kasra) of the Active Participle in the derived forms of the verb is changed to 5 - in the

definite, e.g. مُرْمِي throwing, a thrower (from أُرْمَى ·IV); أَرْمَى (IV); أَرْمَى (the thrower; مُرْمِي الحَجَرة, the thrower of the stone.

- (c) The 'alif maqsūra of the Passive Participle in the derived forms loses its nunation when the word is definite, e.g. ملقى, . المُلقاة , مُلقاة The feminine is المُلقى
- (d) Verbal Nouns: Note that in Form II these verbs always have the form تفعلة not . In III the first form of the verbal noun has an 'alif in place of the weak radical, before the feminine ending. Forms V and VI elide the final radical when indefinite and they change the damma of the middle radical of the regular verb to kasra. The yar reappears when the word is definite. Finally, the verbal nouns in forms III (second type), IV, VII, VIII, IX and X have a final hamza in place of the weak radical.
- (e) Form IX is extremely rare in this type of verb, but when it occurs, the doubled final radical appears as an 'alif followed by a $y\bar{a}$. From z to be or become blind, we also have last with the same meaning. The XIth Form also occurs, and in it the ya" is doubled, as it should be, e.g. اعماى, also with the same meaning.
- 7. When an attached pronoun is added to any word ending in 'alif maqsūra, the latter is written as an 'alif, according to its actual sound. This applies to pronominal objects of defective verbs.

The following points should be noted: e.g. رماه he threw; ماه he threw him or it.

he meets them. يَلْقَا هُمْ he meets; يَلْقَا هُمْ

he encountered; كاقال he encountered you.

But note that the ya, if preceded by kasra, is no longer an 'alif maqsūra. banantle si drev edt le samot beviest sits e.g. لَقيَهُ he met; لَقيهُ he met him.

he throws; يَرْميد he throws it.

The same change to 'alif occurs also in nouns.

e.g. رضاها her consent. رضاها without her consent.

"on" على This rule does not apply to the prepositions على and إلى "to", which, as already shown, become diphthongs when a pronoun is attached, e.g. عَلَيْهَا on her, it; إِلَيْهِمْ to them, etc. water or (") water alear a reale-grad of (") water

8. The Defective and Hollow Verbs can cause much difficulty for the beginner in one way or another. This is particularly so when he encounters certain forms of these verbs in unvowelled Arabic. Let us take as an example the phrase لم يقل. Here it would be difficult to tell whether the verb is:

from a hollow verb (_) اقال (_)

قال (-) " (-) تال

قلّ ,, ,, doubled ,, ,, ,, defective ,, قلا ، قلى ,, defective ,,

The root of the verb in the phrase L could be either or عاد or عاد. In most cases, of course, the context should prove a guide to the correct root. Where there is doubt the student may have to check several possible roots before finding the correct one. GAS, Vaterluant, have lunche

VOCABULARY رجا (الے) to hope for, request دعا (الے) to call, pray for, (acc. of person or thing) invite VIII to claim اِدَّعَى VIII to claim

火 (二) to read, recite

X to summon اِسْتَدْعَى

to approach (المن دنا سن (مُن ، عَنْ) to com- last plain (about) complaint شكوى مكوى III to call نادی نخ (ے) to escape (عن) عفا (عن) to forgive ر (ع) to be pure, clear pure, clear صاف II to name, call (doubly سمى trans.; or second object with (-) to weep جری (-) to run, flow, happen ر (-) to walk, go infantry (pl. of Act. Part.) ماشية cattle pl. of مواش V to lunch, have lunch V to dine, have dinner, تعشى IV to give (doubly أَعْطَى trans.) ر (_) to pass, go away

past, (الماضي with article) ماض (-) to decide, judge VIII to demand, require judge (Cadi) قضاة pl. قاض نى (_) to build (<u>-</u>) to water سقى Pass. he fainted غشى عليه Pass. she fainted غشى عليها V to wish, hope, beg ربى II to train, bring up, education, upbringing تربية institute معاهد pl. عهد V Pass. to die توفي to guide (__) هدى road, path (Quranic) صراط straight مستقيم (ii) to hope forgressings نصى عن (__) to be contented with, approve of

نسی (<u>´</u>) to forget

sky, air, atmosphere جَوِّيَّ air- adj.

بَدِيدٌ post, mail

إلَّ post, mail

إلَّ أَلَّ أَلَّ أَلَّ كَانَ الْمَالَّ كَانًا لَمْ اللَّهُ اللَّهُ عَنْ اللَّهُ اللَّهُ

EXERCISE 55

رَجُوكَ أَنْ لا (ألّا) تَدْعُو ذَلِكَ الرَّجُلِ لاَنّهُ يُدَّعِي أَنّهُ أَشْجَعُ جُنْدِي في جَيْشِ أَمِيرِ الْمُؤْمِنِينَ. $\gamma - | \hat{m} \hat{r} \hat{k}$ صَاحِبَ الطَّائِرَةِ جُنْدِي في جَيْشِ أَمِيرِ الْمُؤْمِنِينَ. $\gamma - | \hat{m} \hat{r} \hat{k}$ صَاحِبَ الطَّائِرَةِ وَاسْأَلَٰهُ مِمّا (مِنْمَا for) يَشْكُو. $\gamma - \hat{t} \hat{i}$ التّاجِرِ السّجُونَ ونَقُلْ لَهُ إِنّنَا قَدْ عَفَوْنَا عَنْهُ. $\gamma - \hat{s}$ وَنَلُوا القُرْآنَ بِصَوْتِ عَالِ. $\gamma - \hat{s}$ وَلَيْكُنِ الرَّجَاءُ في قَوْلِكَ بَدَلًا مِنَ الشّكَاوِي. $\gamma - \hat{s}$ وَهُدُو الْخَلِيفَةِ المُتَوَقِّ ثُمَّ قَبِلَتْ دَعُوتَهُمْ. $\gamma - \hat{s}$ أَعْلَبَيْهُ المُشَاة بِحَيَاتِهِمْ وَهُدُوا إِلَى مَعَلِّ فِيهِ (in which) مَاءً وأَكُلُ. $\gamma - \hat{s}$ الْمُشَاة بِحَيَاتِهِمْ وَهُدُوا إِلَى مَعَلِّ فِيهِ (in which) مَاءً وأَكُلُ. $\gamma - \hat{s}$ الْمُشَاةُ عَيْدَيْنَا في بَيْتِكَ، وَالْمُشَاءُ عَنْدي. $\gamma - \hat{s}$ الْمُؤْتِدُ لاَ أَمُوتَ. وَالْمُشَاءُ عَنْدي. $\gamma - \hat{s}$ الْمُؤْتِدُ الْمُشَاة عَيْدَيْنَا في بَيْتِكَ، وَالْمُشَاءُ عَنْدَي. $\gamma - \hat{s}$ الْمُؤْتَدُ الْمُؤْتَدُ الْمُؤْتَدُ الْمُؤْتَدُونَا وَزُبِدًا حَتَّى لا أَمُوتَ.

. ١ - أَتَمَنَّى أَنْ يَكُونَ القَاضِي قَدْ لاَقَى عَمَّهُ فِي أَثْنَاءِ زِيَارَته لعَدَن. ١١ - مَشَت البنْتُ لتَزُورَ عَمَّتَهَا لَكَنَّهَا رَجَعَتْ بْٱلْبَاص. ١٢ - لا تَشْكُ لَمَا مَضَى : فَكُّر فِي الْسَتَقْبَلِ. ١٣ - بَنِي القَاضِي بَيْنًا جَديدًا في حيّ العرب، وسَكَّنهُ في الشّهر الماضي. ١٤ - إهْدنا الصّراط المُسْتَقِيمَ (Quran, sura I). ه ١ – بَقُوا وَاقفينَ مُدَّةً طَويلَةً، ثُمَّ غُشَى عَلَى رَجُلَيْن مِنْهُمْ وَغُلِّبُهُمَا النَّسْيَانُ. ١٦ - يَا خَادَمُ، أَلْق هٰذَا الخِطَابَ فِي النُّصْنُدُوقِ الْحَاصِّ بِٱلْبَرِيدِ الْجَوِّيِّ لَعَلَّهُ يَصِلُ أَخِي فِي إِنْكُلْتَرَّا قَبْلَ عيد الميلاد. ١٧ - كَانَت الأَحْوَالُ تَقْتَضي أَنْ نُرَبِّي أُوْلَادَنَا فِي مَعْمَدِ التَّرْبَية. ١٨ - خَلَقَنَا ٱللَّهُ لأَنْ نَرْجِعَ إِلَيْهِ بَعْدَ المَوْتِ. ونَسْكُنَ دَارَ البَقَاءِ. ١٩ – هٰذَا المَرْءُ مثلُ شَيْطَانِ لا يَرْضَى عَن الصَّالِحَات (righteous deeds). ٢٠ - تَذَكَّرَ زَيْدٌ مَا جَرَى لَكُنْ نَسيَهُ سَائرُ الرَّجَالِ. ٢١ - سَقَياً بُسْتَانيَهُمَا بِالْمَاءِ الصَّافي. أَمَّا مَوَاشِيهِمَا فَأَشْرَبَاهَا مَاءً مُرًّا. ٢٠ - لَقيتُ كُلَّبًا في شَارِع « غُرْدُونَ » (Gordon) فَحَمَلْتُهُ إِلَى بَيْتَى وَسَمَّيْتُهُ بِغُرْدُونَ بَعْدَ ذَٰكَ. ٣٠ _ فَلْنَلْتَقَ فِي الْجِنَيْنَةَ لَأَنَّ الْجَوَّ جَمِيلُ اليَّوْمِ. ٢٤ - حَضَرَ السَّارِقُونَ المُحْكَمَة وقُضَى (حكم or عَلَيْهِمْ بالسَّجْن.

A NEW ARABIC GRAMMAR

EXERCISE 56

1. Abu Bakr (may God be pleased with him!) (Use Perfect, "God has been pleased with him", for a pious wish) was the first Caliph in the history of the Islamic State. 2. We read in the opening sura (سورة) of the Quran: "Lead us in the straight path". 3. The foreign traveller mounted a swift

camel and escaped. For two months he drank camels' milk, and found it very bitter, because he was used to cow's milk. 4. They met in an elevated place, and the atmosphere was pure there. They had become disgusted with the smoke of cities. 5. Hassan will remain here instead of his father. As for the rest of those present, let them lunch with us, then we will give them the presents, and they can leave. 6. I used to meet him in the bus every day when I was studying in the Institute of Education. 7. We hope that the judge will treat these men as (كما) they deserve when they appear before him. They stole many letters from the air mail, and opened them. Then, when they found no money in them, they threw them in the river. 8. Indeed, they are devils, and the majority of the inhabitants of this city fear them. 9. In the past many people complained about your friend's doings, but we forgave him. Now we shall weep, but we shall also punish him. 10. The teacher said to the girls: "Run", and to the boys, "Walk!". 11. Have you forgotten that your father died last week? 12. God created us that we might go to heaven. 13. I have called you, so approach me and tell me about your complaint. 14. The foreign commander did not know correct Arabic, so he called the infantry "cattle"! 15. Summon the man who (الذي) claims that his son is a prophet. 16. You two have built a beautiful house, you have watered a beautiful garden, but you have not brought up your children; and this is the most important of your duties as parents and Muslims. 17. We hope that you will recite the Quran in the mosque tomorrow. You are the best reciter in the village. 18. Our hearts have become pure. 19. The ministers have invited me to dine with them. 20. This invitation was unexpected, and I cannot go as I am busy that night. 21. He greeted her, and passed on to his uncle's house, and remained there until sunset.

6. Doubled Verbs with Initial hamra, e.g.

CHAPTER THIRTY ويه في المعدد المعالم المنظم المنظم

LY A STATE A SERVICE BASE WARREN BERTA THE A LINE AND LOCAL

camel and excaped. For two months its draits camels milk,

and found it very bitter, because he was used to cow's milk.

The Doubly and Trebly Weak Verb

1. Taking the hamza as a weak consonant, it is possible for two, or even three, radicals of a triliteral verb to be weak. Such verbs were termed لفيف (complicated, tangled) by the philologers. They are, obviously, of rare occurrence, but they do include some common verbs, and, in any case, they must be given for completeness. The following types may be encountered: Theorie and thought benislemon elegant

2. Verbs with waw and ya' as 2nd and 3rd radicals respectively. These must be conjugated as Deficient verbs, the Medial wāw remaining in all parts. Consequently there is no need to give any tables, e.g.

to recount, transmit, روی یروی

Arabic, 20 he called the infantry "cartle" 15. Summon the (hence رواية a story or play).

Imperative, والمعالمة المعاملة المعامل

The derived forms present no problems.

3. Doubled verbs with $y\bar{a}$ as Medial and Final Radicals. to live. حيو for حي also written حيى to live.

Perf.

Imperf. Indic. (یُعْیَا also written) یَعْیَی

The foreign praveller mounted a swift

In the derived forms, the second yar is changed to 'alif, e.g. in Form IV أحيا (to resuscitate, revive)

to spare alive, to إِسْتَحَى and إِسْتَحَى (to spare alive, to feel ashamed) are encountered. The second ya' of this root appears to have been originally a waw, as is seen in the word حيوانٌ animal.

4. Verbs in which the first and third radicals are weak letters. These follow the rules that govern the conjugation of the Assimilated and the Defective verbs; e.g.

Perf. يقى to guard: Imperf. Indic. يقى ; Juss. وق

Imper. Masc. Sing. ق; Fem. Sing. ق; Plur. أوا

Part. Act. وَاقِ (with Article وَاقِ).

VIII. form اِتَّقَى to fear (God).

Perf. وفي to be complete, fulfil (a promise).

IV. form أُوْفَى to fulfil a vow; Imperf. Indic. يُوفِي; Imper. أُوْف ; Verbal Noun

Perf. يلي to be near, follow; Imperf. Indic. يلي; Juss. يلي; Imper. J.

5. Verbs with $w\bar{a}w$ or $y\bar{a}$ for all three radicals. Only is encountered, and that only in II $\tilde{y}\tilde{a}$, to write, a beautiful $\tilde{y}\tilde{a}$.

Chip.	Perfect	Imperfect	Jussive
	ű-	u - 2	W-3 (1-
3. m.	ج دنايي	والمرابعة المييي	و عاد ييي ده ٧٥٠
3. f.	ييَّتْ	etc.	# (for 49), n
2. m.	که آنه کا	bal Wetc.	ot ,((els 101) T
	etc.	TO THE WORLD WITH	- Aug - 18-18

6. Doubled Verbs with Initial hamza, e.g.

to direct one's steps towards. أُمَّ (أِي to burn (أَ أَجُ (أِي

Such verbs must follow the rules of the doubled verb, and those of the Verb with initial hamza. Needless to say, the hamza cannot be removed (e.g. as the Imperative of أَخَذُ).

أَجَّ Conjugation	Perfect	Imperfect Indicative	Jussive
at The Dor	bly on # Tree	33-	۔ ہے۔ یوج or یاجج
Sing. 3. m.	5	يوج	يوج or ياجج
3. f. diber	فريها أجت يهارها	ئۇڭ تۇچ ياسى دۇن	etc. etc.
" 2. m.	أججت	- ا آ توج	latinare of besiden
" 2. f.	ا م أججت	تُوجِين	ngggay by the
hey do 1 prhydga	أَجَجْتُ وَ وَا	أُؤجُّ	um cassaties

7. Verbs with Initial hamza and Medial wāw or yā':

These are conjugated like hollow verbs, save that the rules of orthography for the hamza must be followed:

Perf.	Imperf. Indic.	Juss,	
eed to see	a amount of admire to	ON HE THE WATER WATER AND	
اب	also wr) يووب	يوب (يوب itten	4
0	(53) to recountry	animate, and a least the	
ابت	تووب	توب دارس	
- 03	2 1130m	PULL TO SE HEAL TO HEAL TOURN	
ور .etc أبت	etc. تووب	etc. توب	I
In	nper.	- L	

اَبُّ Part. Active اَبُّ اَبُّ Pass. Perf. اَوْبِي

So too the rarer verbs:

أَوْف (for أَوْف), to injure. (for أُول), to come, return. أَول (for أَول), to be strong. II أَيْد to strengthen.

8. Verbs with Medial hamza and Initial wāw or yā'. These are very rare, but the following are the most common.

(_) يَشُو , to despair. As is usual with verbs with Initial yā' that letter is not elided. With wāw we find يَكُو ، وَأَلَّ , to seek refuge; and the Quranic يَكُو ، وَأَلَّ , to bury (a female child) alive. In these the wāw is elided according to the rules for the Assimilated Verb, and the orthography of the hamza follows the normal rules.

In the unlikely event of derived forms being encountered, they follow the normal rules; e.g. from اتَّادُ VIII اتَّادُ to act slowly, Imperfect يَتَّادُ, Imperative اتَّنْدُ It should be noted that the hamza is a normal consonant, and may therefore be doubled; e.g. تَوَاَّدُ V; Imperfect يَتُواَّدُ with the same meaning as VIII.

9. The Hollow Verb with final hamza. This is an extremely common class, and in many parts, the hamza is written, as the Arabs say, "on the line", that is, to our way of thinking, suspended in mid-air,

e.g. سَواً for سَواً to be bad. مَاءَ for سَاءَ to come.

Conjugation of جَاء to come.

conjugation or		
Perf.	Imperf. Indic.	Juss.
ual o, masc.	043	2 -
جاء	daiw 02 (25 = 101)	do no se nino
جًاءَتْ	السوميني Indic.	تمجى
etc. جِئْتَ	etc. تجيء	etc.
Imper.	¿L	alang.
م الما الما الما الما الما الما الما ال	مَجِيءُ Verbal Noun	oto citical
etc. جيئي	Part. Active جَاءٍ (with A	رَاَجُانِي rticle
Mel! white h	Pass. Perf. a Imperf	معم كماء ،

The student may wonder how such a verb can have a Passive. But verbs in Arabic may be transitive through a preposition, and this especially applies to verbs of motion which, with , mean to bring or take;

e.g. ذهب ب to bring. ذهب to go; خاء ب to take (away).

Perf.	Imperf. Indic.	Juss.
3 ATTE PET TO BOX	firmal rules; e.g., from M	they follogs the m
shellle benoted	Il limetrative int. It	slowly, Therefelt
may imlacione be	bns mane come	that the imegra is
ره - او مع سؤت وسنمو	V; Imperiues with t	doubled rue s
etc.	etc.	etc. IIIV an

sairle, of the Hollow, Varb ward fresh harden, while an requil cly

Verbal Noun سُونَّة (السائي with Article) ساءٍ Part. Active

يساء . Imperf. Indic سيء Pass. Perf

Of the Derived forms is IV أساء to make bad; Imperf. أَسِيَّةُ Part. Act. إِسَاءَةً Verbal Noun أَسِيَّةً Part. Act. إِسَاءَةً

to wish. (ثميءَ for) شاءَ to wish.

Imperf. Indic.	Juss.
دُاشَيْ	۽ ۽ يشا
to mure الشت	تَشَأَ
etc. تَشَاءُ وَرَاهِ هُ	etc. تَشَأُ
	در مین اور در

مشيئة and شيئة and شيئة

(الشائي with Article) شاءِ Part. Act.

10. Verbs with Medial hamza and Final ya. These include the common verb راى to see, which also has certain irregularities of its own, in that the hamza is dropped in the Imperfect and Imperative, and in Form IV.

-		(a)	rfect.	Verbal Nov
	3. masc.	اه يا رأى	Dual رَأْيَا	أوا Plur. اوا
,	3. fem.	رَأَتْ	رَأْتَا ,,	ءه- این ۲۹۳, ۲۹۳
,,	2. masc.	- آه - رأيت	رأيتما ,,	ءهده ایتم _{Pas} , Porf.
Tilens	2. fem.	راً يت	ad and InitiaP AnteResealtation	،،رئا ايتن ,,
there	بدأ وداً العامدة	vel: bu	n thats pied was	أيناً المرابع الله ا
acou	itered In	perfect Indic	. Subj.	Juss.
Sing.	3. masc.	یری	یری	ير د الد
verb,	3. fem.	تری	تری تری	יים אוני אוני אוני אוני
ahsa n	2. masc.	ان ہے۔ اسے	هه: کری ایمانی ایمان تری	الماكر المالية
hamsa "	2. fem.	iy b- ه- menti ترین	تری	تری
to pro	mise, three 1. cond name	أَرَى	أرى	أر ي
Dual	3. masc.	يَريَان	يريا	بريا يريا
	3. fem.	تَريَانَ	اور ورترياً مواور دو	تَرَياً وما
Huse.	2. 7135 0	تَرَيَانِ	المالة ترياب المالة	مُعُمَّ تُرِيَّا اللهُ مَا اللهُ
Plur.	3. masc.	D دادوروپرد ۷۰ يرون	e conjugated as tainexcel.	ا الحدد، بوداده هم مدن پرواسی، دو
,,,	3. fem.	عسارة -	اسوداً والملاد	يرين
11.	2. masc.	تَرَوْنَ	تَرَوْا	تَرَوْا
17.77	2 fem.	تَرين	سرين است	تَرِينَ
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Lto live	نَرَى	أرى وادا	ه نَرْيَا ووي

Imperative 100 Marin Imperative lattice of its own, in that the house is dropping Coperfect and Imperative, and in Form IV. Verbal Noun (l)

(الرائي with Article) راءِ Part. Active

Part. Pass. مَرْثَى Part. Pass.

Pass. Perf. رُثِّي Imperf. Indic. يرى

When united with a suffix the forms used are of he saw him; يراها he sees her, etc.

Of the Derived Forms the following occur:

III. راءَى, to dissemble; Imperf. Indic. يرائى; Verbal . رئاء or مراءة

اً الله to show; Imperf. Indic. يُرى; Juss. أَرى IV. أَرَى IV. أَرَى Verbal Noun إراءة or إراءة المسلم ال

VI. تَرَاءَى to look at one another.

VIII. اِرْتَأَى to think.

11. Verbs with Initial hamza and Final ya' or, rarely, waw. These include the extremely common verb (-), to come; (also, with or without بأبى (_) to bring. (_) أبى to deny, refuse. These verbs are conjugated as Defective Verbs, the hamza being always retained.

Perf.	Imperf. Indic.	Subj.	Juss.
-5	2 2	- 2-	THE CALL
اتی .	یاتی	یاتی	یات
4.00	2-		8- 11
أَتَتُ	تأتى	تأتى	تات ادس
4 445	9-	-1-	2-
etc. أُتيت	etc. تأتى	etc. تَأْتَى	etc. تأت

ت also shortened (إنَّت from) إيت

Part. Active آت (with Article)

Pass. Perf. أَتَّى Imperf. Indic. يُؤْتَى .

Of this verb the IV form is آتى "to bring"; Imperf. Indic. . أُوتَى Pass. Perf ; آت .Imper ; يُؤْت , يُؤْتى

- 12. Verbs with Final hamza and Initial waw (or ya'). These may occur with different vowellings. For example, there is يدا,ودا to level; but the only verb likely to be encountered is يَطَأُ , وَطَي to tread. It is conjugated according to the rules of the verb with final hamza and the assimilated verb, e.g. Imperative, طي tread.
- 13. Trebly weak verbs. The doubled verb with initial hamza has already been mentioned. There are also يئى , واى , to take refuge (with), يأوى أوى (إلى) to take refuge with), the second named being quite common.

The student can work the first out for himself, with the aid of the dictionary, noting that the Imperative masculine singular is just ! "i"! fem sing. إى masc. pl. أوا .

The few derived forms which may be encountered can be easily worked out by the student himself.

VOCABULARY

(-) to recount, tell أُحْيَا IV to resuscitate, revive lost of VI law a recounter, رواة .pl راو V to burn, be aflame transmitter اب (أب) to return نے (<u>ـــ</u>) to live

n., evil (badness) evil adj. to come (<u>-</u>) أثنى to bring ب (-) to come to see (یری) رأی story, account, ات .pl رواية to tread (_) وطي to take refuge إلى (-) أوى

V to marry (someone) تزوج VIII to choose اخْتَارَ IV to reply to أَجَابَ عَلَى officer ضَابِطً

private (mil.) أَنْفَارُ .ام نَفَرُ

somebody)

Turk.) ser- شَاوِيشٌ ، جَاوِيشٌ geant

VIII to need اِحْتَاجَ إِلَى VIII to need اِحْتَاجَ إِلَى o to live اَخْاعَ IV to lose

IV to benefit trans. أَفَائدُ أَلُهُ أَلُدُ benefit, profit,

interest

X to benefit from

in the direction of, towards *prep*.

غاب (-) to be absent, go absent

eggs يَضْةُ un. يَضْ

general adj., public

IV to be possible (for) أَمْكَنَ

special خاص

case (legal) قَضَيَّةً

(ے) to lead

leader, general قَائدٌ

IV to save, deliver

EXERCISE 57

ر - يَرُوى رَاو مَن الرُّوَاة أَنَّ سَكَّانَ مَرُو (Merv) آجَتَمَعُوا حَوْلَ وَاليهِمْ وَصَاحُوا : يَحْيَ حَاكَمُنَا الكَرِيمُ. ٢ – أَيُمُكنني أَنْ أَحْضُرَ هٰذه الْقَضَّيَّةَ الْحَاصَّةَ؟ ٣ – لَمْ تَسْتَفَدْ مِنْ زِيَارَتِكَ لِلسُّوقِ، لَأَنكَ بِعْتَ البَيْضَ أَمْ أَضَعْتَ الدَّرَاهِمَ. ٤ - زَوَّجَ تَاجِرٌ غَنيٌّ بِنْتُهُ الجميلَةُ بضَابِط مَنْ ضُبَّاطِ الْجَيْشِ العَراقِي . وقَبْلَ هٰذَا كَانَ سَائِقُ ذُلكَ الضَّابِط — وهُو نَفَرُ فِي الْجَيْشِ — يُريدُ أَنْ يَتَزَوَّجَهَا لَكَنَ أَبَاهَا أَبَى. ٦ – أُخْتير حَسَنُ مُسَاعِدًا للمُديرِ العَامِّ. ٧ - رَأُوْا مَدينَةً كَبيرةً في البُعْد فَمَشُوا نَحْوَ بَابِهَا ودَخَلُوهَا وأُوُّوا إِلَى حاكمهَا. ٨ - كَانَ شَاوِيشُ يَسُوقُ سَيَّارَةَ الْقَائِد. و - عُمْرِكَ كُمْ سَنَةً؟ ١٠ - عَيِّنَ شَابٌّ وَزِيرًا ، وَخُنُ مُحْتَاجُونَ إِلَى رَجُل قُوتَى. فَمَا فَائَدَةُ تَعْيينه ؟ ١١ – عشْتَ مَعَنَا سَنَةً وَلَمْ تُفَدُّنَا شيئًا. ١٠ – نَادَى المُعَلَّمُ اسْمَ زَيْد وأَجَّابَ صَديقُهُ : « غَائبٌ ». ١٣ – كَانَ يَتَأَجُّجُ بِحُبِّ الله ولذلكَ كَاد يَعْياَ للدين. ١٤ - لَمَّا أَتَانَا أَوْلَادُنَا بَعْدَ غَيابِ (v.n.) طَويل حَزِنَّا (حَزِنْنَا for) مِنْ سُوءِ حَالِهِمْ. ١٦ – قُلْ لَنَا مِا تَشَاءُ. ١٧ – وَطَئْتُ تُلْكَ الأَرْضَ الغَريبَةَ ولَمْ أَجِدْ مَنْ (anyone who) يُوويني. ١٨ – آب وَلَدى مِنَ المَدْرَسَةِ وَجَاءَ بِرَوَايَة سَيَّئَة. ١٥ – سَوْفَ تَجِيءُ بَعْدَ يَوْسَيْنِ وتَرَى سَبِبَ كُلّ شَيْءٍ. ٢٠ لَمْ نَرَ مثلَ هٰذَا المشْهُورِ في الحرب العالمية الكُبرى. to teach . العالمية الكُبرى.

EXERCISE 58

1. It is recounted that the general led his army in[to] the inferno of the fighting, and returned defeated (accusative), and took refuge with the inhabitants of Merv. 2. We cannot attend this case in the court, because the victim is our friend. 3. The officer appointed an army private as my special driver. 4. The transmitters have brought back to life the history of Islam, and we see the past in their stories. 5. Long live the king. (lit. may the king live). 6. I have chosen a sergeant because the officers have gone absent, all of them. 7. The servant lost the food, so I took advantage of the food of his neighbour's cook. 8. I have long lived in the desert, so I don't need anything. 9. They have not trodden on the soil of their native land for (since) two years, but they will return to it in a month's time. 10. I came, I saw, I conquered. 11. I complained of the badness of my condition, so I got married. 12. My father married me (ب) to an ugly woman; her name was Hind (هند). 13. She provided shelter for me, but did not benefit me. 14. Do not drive my car, you are a bad driver. 15. Bring me those eggs and put them on the table. 16. I said to the beggar: What do you want of (from) me? He replied: I don't want anything of a man like you. 17. The benefits of this good government are known to all (عند آلجميع). 18. Go towards the city, and stop at the bridge. 19. Bring me flesh and bring me wine! 20. There is (يوجد) a green hill far away, and they recount that Our Lord (سيد) died there to save us all.

CHAPTER THIRTY-ONE

TELEGRAM A STREET TO A SERVICE TO THE STREET

origin, as A-bligo make a disciple; stee to translate

(أَلْبَابُ ٱلْخَادى وَٱلثَّلَاثُونَ)

The Quadriliteral Verb

1. As far back as the 9th century, Arabic grammarians and philologers had classified Arabic roots as:

cases, but those wishing to pursue the subjectively check

- (a) Biliteral, ثُنَائِيٌ, including, in their pure form, particles like عَنْ and عَنْ but also, the doubled verb, though the latter was moulded into triliteral form.
- (b) Triliteral, ثُلَاثُيٌّ , by far the largest part of the language.
 - (c) Quadriliteral, رَبَاعِیّ, comprising many roots, but few derivations and comparatively few common words. Among the nouns are words like عَقْرَبُ scorpion; بُرْهَانُ proof.
 - (d) Quinquiliteral, أَهَاسِيٌّ, a very small section of the vocabulary, and confined to nouns. No verb can have more than four radicals, when the letters of increase are stripped away. Among common quinquiliteral words are عَنْكَبُوتُ a spider, and عَنْكُبُوتُ nightingale.
 - 2. Here we are concerned with the quadriliteral; more particularly, its verbs. It has a root form and three derived forms.

The Root Form corresponds in form and vowelling to Form II of the triliteral, e.g. دَحْرَجَ to roll (transitive), compared with عَلَّمَ II, عَلَمَ to teach.

	دحرج دحرج	علم علم
Perfect	د درج 3. m.	slied his argue in[to] the
aged to a	رب دَحْرَجْتُ 3. f.	We cannot عَلَمْتُ We cannot
	د مرحت .2. m.	our friend. river as علمت دinl driver.
	د مرجت د حرجت 2. f.	hack to life of a history of
bog and	etc.	etc.
Assessed	He officers have gone all	bsont all of them. 7. LHC

Imperfect (Indicative)

Imperative

Participles	a nominal may along	to a march of the constraints
Active	مُدَّحِرِجُ	المحلم والمعلم والمعلم المعلم الم
Passive	مُدُمْرَج	of a man the you. 17. The

50-	9 -0 -	the sea manufacture, and the design or proportion and
٥ دحرجة	دحراج r	no comparison.

Note that the doubled of علم corresponds to the unvowelled ح followed by the ر in دخرج in ح followed by the .

- 3. Quadriliteral verbal roots are of three types:
- (a) Those of genuine four-radical origin, or at least thought to be, e.g. دحرج. Sometimes these were of foreign

origin, as ترجم to make a disciple; and ترجم to translate; in both of which the ta' is a radical; and عسكر to camp, or levy troops.

The Arab philologers noted the frequent presence of the letters J and j in quadriliteral and quinquiliteral roots. The term "genuine four-radical" is open to suspicion in many cases, but those wishing to pursue the subject may check Lane's lists of Quasi-quadriliteral measures in page xxviii of Vol. I of his Lexicon.

- (b) Verbs formed by the doubling of a biliteral root, sometimes with a suggestion of onomatopoeia, e.g. تمتر to stammer; to form a chain or sequence.
- (c) Composite roots taken from a familiar phrase or combination of roots. These are rare, but we may note . بِسْمِ ٱللهِ to say بَسْمَلَ ; الْحَمْدُلِلهِ to say حَمْدُلَ

figuration (amena DERIVED FORMS .. (: paper Burk (: pali)

4. The root form is expressed in Arabic as فعلل, with the derived forms:

ا فَعَلْلَ IV إِفْعَلْلَ ; تَفَعْلَلَ ; أَنْعَلْلَ ; أَفْعَنْلَلَ ; تَفَعْلَلَ ال

The following are examples:

to roll (intrans.)

Imperf. Indic. يتدُّعرج مُتَدُّحرج Active Participle تدحرج Verbal Noun

to be shaken; تمذهب to be shaken تزلزل to be shaken follow a sect.

ito raise the nose, be proud.

Imperf. Indic. يخرنطم Imperative Active Participle مخرنطم اخرنطام Verbal Noun origin, وع المانة علم المانة to be tranquil. والمانة IV. والمانة

Imperf. Indic. يَطْمَئِنَّ Imperative يَطْمَئِنَّ Imperf. Indic.

اطْمُنْنَانَ Verbal Noun مُطْمَئِنَّ Active Participle

Other verbs of this form are: اِنْسَحَلَّ to dwindle away;

or stative where I is active or causative. It is also customary to form verbs of this sort from nouns, as in the example given نَمْنُهُ; from مَدْهَبُ a noun from نَمْنُهُ to go, which has the specialized meaning of a religious way or sect. Other examples are مَدْهُ تُعَسُلُمُ a philosopher. Many such verbs are to be found in Modern Arabic such as تَسُوْدَنُ to become (like a) Sudanese; تَأْمُرُكُ to be like (or become) an American.

VOCABULARY

Ine root form is expressed in Arabicas, ILis, with the

نَّخُرَفَ to adorn, embellish زَخُرَفَةُ adornment زَخُرَفَةُ adornment زَخُرَفَةُ to shake tr., frighten تَرُكُزَلَ II to shake intr., tremble, quake غُرْغَر to gargle غُرْغَر hroat حُلْقُ neck تَرْجَمَ to translate, interpret مَتَرْجَمَ translator

interpreter, dragoman, guide

to stammer تمتم

to roll tr. دخرج

II to roll intr.

to sketch, make a plan

engineer مهندس

to whisper, suggest evil (of Satan)

II to philosophize تَفَلَّسَفَ

philosophy فلسفة philosopher فلاسفة .pl فيلسوف II to be repulsed, driven back II to follow a sect (مذهب) Sufi صوفية .pl صوفي wool صوف III to be proud إخرنطم Khartoum الخرطوم elephant's trunk; hose elephant أُفْيَالُ pl. فيلُ IV to fade away, dwindle IV to be tranquil, calm IV to shudder with horror

concession (modern commercial) درکز centre, headquarters

central مَرْكَزِيُّ

local تحلَّى

IV to point at, refer أشار إلى

IV to broadcast أَذَاعَ

extent; sum (of money) مبلغ

capital (city) عواصم pl. عاصمة

ear آذَانُ pl. أُذُنُ

festival, holiday أُعْيَادُ pl. عيدُ

EXERCISE 59

١ - تَمَدُّهَبُوا مَدُّهَبُ الصَّوفَيَّةِ فَلَبِسُوا مَلابِسَ مِنِ الصَّوفِ.
 ٢ - سَمِعْنَا مِن إِذَاعَةِ الخُرْطُومِ أَنَّ عَدَدًا كبيرًا مِنِ الأَفْيَالِ نُظَرَتْ فَي جُنُوبِ السُّودَانِ. ٣ - لِذٰلِكَ سَافَرَ رَئِيسُ بَيَاطِرَةِ الحُكُومَةِ المُركزيَّةِ مِن جَنُوبِ السُّودَانِ. ٣ - لِذٰلِكَ سَافَرَ رَئِيسُ بَيَاطِرَةِ الحُكُومَةِ المُركزيَّةِ مِن العَاصِمةِ لِيَرَى حالَ الحَيوانَاتِ. ٤ - كان ذُلِكِ الرجُلُ فَيْلَسُوفًا ،
 العَاصِمةِ لِيَرَى حالَ الحَيوانَاتِ. ٤ - كان ذُلِكِ الرجُلُ فَيْلَسُوفًا ،
 وفي فَلْسَفَتِهِ أَنَّ زَخَارِفَ الدُّنْيَا مِن وَسَاوِسِ شَيْطَانٍ. ٥ - للمُهَنْدِسِينَ

آمْتيازات خَاصّة في البلاد الشَّرْقيّة. ٦ - شَعرْتُ بأَلْمَ في العُنتي والحَلْق فَغُرْغُرْتُ. ٧ – هذا الْمَتَرْجُمُ يُتَمَّمُ دَامًا في قُوْلِهِ تُرْجَمَتُهُ جَمِيلَةً جِدًّا. ٨ - إِنَّهُ قَدْ تَرْجَمَ القُرْآنَ إِلَى اللُّغَة الفارسيَّة (Persian). و - يَا نَخْرَنْطُمُ إِنَّ شَأْنَكَ سَوْفَ يَضَمَحَلُّ فِي الْمُسْتَقْبَل. . ١ - دَحْرَجَ ولد حَجَرةً من سَقْف البيت فَوقَعَتْ على رأس عَمّه. ١١ – زُلْزَلَ الولدُ شَجَرَةَ التُّفَّاحِ وَوَقَعَ تُفَّاحٌ كثيرٌ منها. ١٢ – تَقَهْقَرَ جَيْشُ العَدُونَ، فَسَوْفَ يَطْمَئنَّ أَمْرُنَا. ١٣ - لَمَّا أَشَارَ الحَاكُم إِلَيْنا ٱقْشَعْرَرْنَا وتَزَلْزَلْنَا. ١٤ - إِنَّ مَرْكَزَ الادّارَة هو الخَرْطُومُ. ١٥ -دَفَعَت الْحَكُومَةُ الْمَحَلَّيَّةُ مَبْلَغًا كبيرًا لإصْلَاحِ الإدَارَةِ. ١٦ – أَرَانِي التَّرْجُمَانُ مَنَاظَر القَاهِرَة المَشْهُورَة . ١٧ - زَخْرِفُوا قُلُوبَكُمْ بالتَّقْوَى ، يا مُؤْمِنُونَ. ١٨ – هذا الرَّجِلُ يَتَفَلَّسْفُ، لَكُنَّهُ لا يَعْرِفُ شَيُّنًا عن الْفُلْسَفَة. و , و - تَكُلُّمْ كَلَاماً وَاضِعًا ولا تُتَمُّتُمْ . . ٢ – كان الرجالُ يُشيرُونَ إلى رئيسِ الإدارة . as it is the united asternment. Le pl. stel festival holiday

EXERCISE 60

1. It has been broadcast in the capital that the sum needed is two pounds per (for each) inhabitant. 2. I refer to the local order about the appointment of veterinary surgeons. 3. This is a matter for the central government. 4. The government has given special privileges to the wool merchants. 5. Why do you follow the Christian way, and you a philosopher? 6. Religion is better than philosophy, for the latter (هله) will dwindle away. 7. We shuddered with horror when we saw the elephants' trunks. 8. Be tranquil, and do not think about worldly adornments (the adornments of the world).

9. Satan has whispered these thoughts in your ears. 10. The earth trembled, the rocks were rolled from the mountains and the people stammered in their speech. 11. My throat was constricted (closed), I had a pain in my neck, so I gargled with hot water. 12. We have translated this book that you might know and believe. 13. He used to practise veterinary surgery, but now he is a translator in a government office. 14. The women adorned their faces for the holiday. 15. The engineer became famous, so he became proud. 16. Roll that big stone from the door. 17. Why do you always philosophize in times of trouble? 18. They attacked the frontiers but were driven back and defeated. 19. What do you think about the Sufis? 20. I don't know anything (a thing) about them. followed by a sentence in the Guojum ties introduced by

the intiplect of which is also the subject of the in it is a second of the interest of the int

Late Olyje perhaps Zaid is standing, or well propo

This is all that exists of the yorb. Only the Portect opening

and when unsalviches the meuningup the imperfect. Like Jo

tomasy aslora bradicate institute accusatively assigned a relative

instances in which it occurs in 1st or 2nd Persons a costan applifugation stold. La occurs in 1st or 2nd Persons a costan as

other hollow verbs, its middle radical does not change to all.

Carly was the Perfect

and have the white the derivating winter and only found the

Derived Form IV (with a prefixed haguan) from any sales total

A The Verbs and and out are Verbs of Fraire and Blame

I am nearly doing that

Examples of use: 1--de good boon si tend be git

Upperlanding as it is a market being full and being

A DESTRUCTION ASSOCIATION OF THE SECTION OF THE SEC A Savan has whispered these thoughts in your cans.

CHAPTER THIRTY-TWO

earth trembled, the rocks were rolled from the mount

(أَلْبَابُ ٱلثَّانِي وَٱلثَلَاثُونَ)

Various Unorthodox Verbs incurrantog a gazotalariszt száláró produtyd ly ragyra, y Beiraday

not to be. أيْسُ not to be.

16. Roll that big store from Perfect par 17. Why do you always

Sing.	3. masc.	ليس آه	Dual	لَيْسَا	Plur.	ر. ليسوا
now d	3. fem.	لَيْسَتْ	nobel s	لَيْسَتَا	officers	ر. لسن ا
-,,	2. masc.	الله أست	S,,	لَسْتَمَا	المحسد المحالية المح	لَسْتُمْ
,,,	2. fem.	لَّسْتِ	اكما لا		i fed	لَسْتَنْ
,,	1.	ر ه د لس <i>ت</i>			311 21 5.	لَسْنَا

This is all that exists of the verb. Only the Perfect occurs, and when used it has the meaning of the Imperfect. Like كان it may take a predicate in the accusative: لَسْتُ عَرِيبًا I am not an Arab. It is also used with بعربى :ب Note that, unlike other hollow verbs its middle radical does not change to 'alif.

2. The Verbs نعم and بئس are Verbs of Praise and Blame only occur in the Perfect, لَيْسَ These, like (أَفْعَالُ المَدْحِ وَالذَّمَّ) and have the Imperfect meaning. They are only found in the 3rd Person, e.g. نعمت fem. نعمت. Examples of use:

than philosophy, for the latter (ale) will نعم زید Zaid is good. taks. S. Be tranquil, and do not think

رید معلما ,, ,, ,, as a teacher.

Fatima is good. take a promining termination referring to the object already

La hous abcautiful is Famou and Or نعم فاطمة, since the verb is sometimes put in the masculine even with a feminine subject, because the Arabs were not certain that these were verbs at all.

mentioned, in the Politic Price of the many of (190 was

In Classical Arabic it swellists at home was good in his ion.

3. This is one way of saying "perhaps" or "it may be" in Arabic. It is almost never used except in the 3rd Person of the Perfect, and it gives a Present or Future meaning. It is followed by a sentence in the Subjunctive introduced by the subject of which is also the subject of عسى:

perhaps Zaid is standing, or will stand (difference of emphasis in the two forms). The first sentence suggests "perhaps it is Zaid who will stand".

This verb gives the sense of nearness, and in the rare instances in which it occurs in 1st or 2nd Persons it means "nearly" eriest may be preceded by the regarding to "lloop

I am nearly doing that.

potressingual culdryouts in a Singular ivisibiling Pengelitive THE VERB OF WONDER (أَفْعَالُ التَّعَجُّب)

4. The verb of Wonder is formed on the measure of Derived Form IV (with a prefixed hamza) from any adjective.

setting receded by

From	حسن	good	أحسن
negativa	طَيِّبُ	good	أطْيَبَ
susative,	سَهِلُ	easy	أُسْهَلَ

the

VARIOUS UNORTHODOX VERBS

271

أَكْرَمَ noble كَرِيم noble أَجْدَدُ new جَدِيدُ أَجْدَدُ excellent جَيدُ

Note that in hollow roots the correct radical appears. In the doubled root, the doubled radical is written with tashdīd. They are used as follows:

(a) مَا أَحْسَنَ زَيْدًا how good is Zaid!

َّهُ مَا أَحْسَنَ فَاطَمَةَ , , , , , Fatima! , , , , , our house! بَيْتَنَا , , , , our house! مَا أَكْرَمَ الرِّجَالَ , , noble are the men! مَا أَكْرَمَ الرِّجَالَ , , good are the teachers (fem.)!

Note that we have here a verb, not an adjective. It must always have fatha at the end, and the noun at which wonder is expressed is its object, and is therefore in the accusative. The verb itself is always masculine singular, and we may, perhaps, imagine L to be its subject; "what has made Zaid good?" or "that which . . .!"

(b) A much rarer form, found in the Qur'an and early poetry in particular, uses the Singular Masculine Imperative of Form IV, and prefixes the Preposition — to the object (thing or person).

e.g. أَحْسَنْ بِزَيْد how good is Zaid! أَحْسَنْ بِزَيْد , , , , Fatima, etc.

A pronominal object may be used with either form.

how good he is! أُحْسَنُهُ بِهُ or مَا أَحْسَنُهُ

If two such verbs apply to one object, the second one must take a pronominal termination referring to the object already mentioned.

how beautiful is Fatima and مَا أَجْمَلَ فَاطِمَةً وَمَا أَطُولَهَا how tall.

WISHES (THE OPTATIVE)

5. In Classical Arabic it was customary to express wishes, especially pious wishes in which the name of God was mentioned, in the *Perfect*, as if the wish had already been fulfilled, e.g.

May God have mercy on him (literally, God has had mercy on him)

Certain formulae of this kind are used in old literature whenever the name of the Prophet Muhammad or the early saints of Islam are mentioned.

e.g. For the Prophet صَلَّى اللهُ عَلَيْهُ وَسَلَّمَ May God bless him and save him (abbreviated to صلعم).

For the early Khalifas, Companions of the Prophet, etc., may God be pleased with him (abbreviated to رضه).

روه).
This Perfect may be preceded by the negative Y,

e.g. لا شُلَّتْ يَدَاكَ, May thy hands not grow dry!

Later, especially in speech and popular language, the Imperfect came to be used in this context, e.g. الله يرحمه الله God have mercy on him! (of the dead).

THE VERB (II)

6. The verb زَالَ Imperf. يزال to cease is used preceded by the negative particles لم, الم, or منا, and followed either by an Imperfect Verb, or a participle or other adjective in the accusative, to mean that the action is still continuing.

Sometimes the Predicate after زال may take the form of a prepositional phrase:

matters were still in that أَلَّ مَزَلِ اللَّهُ وَرَعَلَى تِلْكَ ٱلْحَالِ condition.

THE VERB

7. The verb عاد, Imperfect يعود, which is used in the normal manner to mean "to return", has also a special usage in which it means "to do again". Like the previous verb, it may be followed by an Imperfect Verb or an accusative. It occurs sometimes in the positive, as well as the negative.

he did not return again. مَا عَادَ يَرْجِعُ we did not return again.

do not do so again. لا تَعُدُّ تَفْعَلُ كَذَٰلِكَ

الا أَعُودُ أَفْعَلُهُ I will not do it again.

the journey was no longer لَمْ يَعُدِ الْمَسِيْرِ مُمْكِناً possible.

he hit him again, went on hitting ضَرَبَهُ وعَادَ يَضْرِبُهُ him.

he hit him, then did it again.

BRATES THE VERB 35 REV SHI

8. The Verb کا means literally "to be on the point of", but it is used to mean "nearly" or "almost", followed by the Imperfect Indicative, or, occasionally, by أنْ plus the Subjunctive:

he nearly did that. كَادَ أَنْ يَفْعَلَ ذَٰلِكَ or كَادَ يَفْعَلُ ذَٰلِكَ he nearly did that. كَادَ يَفْعَلُ ذَٰلِكَ I almost died.

When used in the negative it means "scarcely".

he scarcely looked at me. مَا كَادَ يَنْظُرُ إِلَى اللهُ he scarcely looked at me. لَمْ يَكَدِ الْعَرَبُ يَقِفُونَ فِي تَقَدُّمِهِمْ the Arabs scarcely halted in their advance.

THE VERB

9. The Verb دام, to continue, preceded by the Conjunction i'as long as' and followed by a verb in the Imperfect, or an Accusative is used to express "as long as, while", e.g.

طَالَ AND قَلَّ AND عَلَّ

10. The Verb قَلَّ , to be little or rare, is used in the phrase (قَلَّمَا also written) to express "seldom",

e.g. (قَلَّمَا) عَلَّ مَا جِئْتَنَا you have seldom come to us.

The verb طَالَ , Imperf. يَطُول, to be long, is used in the phrase مَالَ (also generally written طَالَمَ) to express "for a long time".

e.g. طَالَما (طَالَ مَا) شَرَّفْتَنا long have you honoured us.

THE VERB SISTERS

11. As already stated, كان may take a predicate in the Accusative, e.g. كَانَ مُحَمَّدُ تَاجِرًا Muhammad was a merchant.

Certain other verbs, termed its "sisters" (أخواتُ كان) do the same. لَيْسَ has been referred to earlier.

The following are the principal verbs of this group:

to remain, ier المقي may take the form of

to last, continue (see para. 9).

to cease (see para. 6).

رَ) to become.

IV to become; also, to enter upon the morning, or to do in the morning.

IV to become; also, to do in the evening, etc.

رُّ) to become; also, to spend the night.

e.g. اَبْقِيتُ وَاقِفاً I remained standing. the soldiers became tired.

12. The verbs مار to become; أخذ to take; جعل to make or do or put, also mean "to begin" when followed by a verb in the Imperfect:

Note also use with Verbal Noun with ف or ب,

e.g. أَخَذُنَا بِالسِّيرِ we began to travel.

VOCABULARY

colony colonisation; imperialism لقط (ے) to fall طبط (_) to fall, descend, land IV to notify, advertise, اعلن advertisement, ات pl. إعلان announcement soldier, عَسَاكُرُ pl. عَسْكُرِيَّ policeman camp - ات . pl معسكر celebration, ات pl. حفلة party circle; office دُوائرُ .pl دَائرَةُ when (relative) عندما صرض (-) to display, show show, exhibi- معارض .pl معرض tion VIII to link with, get اتصلب in touch with during خلال

economy, economics economic اقْتصَادِيُّ region, zone مَنَاطَقُ pl. مِنْطَقَةً حدث (أ) to happen; to be new, young Hadith, أحاديث pl. حديث tradition of the Prophet a recounter of Hadith with, at لدى . . . کل محل (-) to take the place of, fill the position of basis, founda- أَسَاسُ pl. أَسَاسُ II to found, establish to rebel (المر) ثار propaganda دعاية VIII to come to an end II to perform ادی II to lead to أَدَّى إِلَى station — ات .pl عطّة ات .pl. قطار – train

ticket أَنُّ أَنُّ أَنُّ أَنُّ ticket تَذُاكُرُ pl. تَذُاكُرُ ticket تَذُكُرةً II to crown تُوجَ VIII to buy crown تيجَانُ .pl تَاجُ voice أَصْوَاتُ .pl صَوْتُ then the colonisation in he waster produced to be the state of the same of the

EXERCISE 61

، - حَدَثَ ذلك خلالَ يُومَى العيد. ٢ - صَارَ الناسُ يَبْكُونَ عندُما أَعْلَنَ ٱنْتُهَاءُ المعْرض . ٣ - أَخَذَت النساءُ يَصحْنَ : فَلْيَسْقُط الاستعْمَارُ، وعُدْنَ يَصِحْنَ حَتَّى ضَعْفَتْ أَصُواتُهُنَّ. ع - هَبَطَت الطائرة على المَطار وخَرَجَ الرُّكَّابُ منها، وجَعَلُوا يَجُرُون إلى مَكْتَب المُدير. ه - رَأَيْتُ صُورَةً أَخي الغَائب في جَريدة البوليس (الشُّرْطَة). ٣ — إِنَّ رَأَى الدُّوَائِرِ الَّرْسُمِيَّةِ أَنَّ حَالَةً مِنْطَقَتَنَا الاقْتَصَادِيَّةَ مَا كَادَتْ تَتَحَسَّنُ مُنْذُ ابْتَدَاءِ السَّنَّة ، ولَيْسَ ذلك بدعاًية. ٧ - ذَهَبَ حسنَ إلى المَحَطَّة واشْتَرى تَذْكَرَةً للخُرْطُوم، ثُمَّ رَكبَ القطَارَ. ٨ - عَسَى حسنُ أَلاَّ يَرْجعَ إِلَيْنا. . و - نعم البَخَارِيُّ (Al-Bukhārī) تَحَدَّثًا : إِنَّهُ أَحْسَنُ كَاتِبِ الأَحاديث: رَحْمَهُ ٱللَّهِ. ١٠ - ما أَفْضَلَ المَلكَةَ وما أَجْلَهَا : إِنَّنَا لَمْ نَزُلْ نَحْتَرِمُهَا مُنْذُ يَوْم تَتُويجِهَا. ١١ – بَدَأً التُجَّارُ يَعْرِضُونَ بَضَائِعَهُم للبِّيعِ. ١٢ - دَخَلْتُ بيتَهُ، وهو يَبْقَى جالساً لا يَسْتَطيعُ أَنْ يقومَ لأَنَّهُ ما كان أَكَلَ شيئًا مُدَّةً أُسْبُوع ، وَلَيْسَ لَدَيْه دَرَاهِم يَشْتَرى بها (with it) طَعَامًا. ١٣ - مَنْ يَحَلَّ عَلَّ مُؤسِّس هذه اللَّدْرَسَة؟ ١٤ - حَضَرْنَا حَفْلَةَ شَاى في المُعَسَّكُر وقَابَلْنَا عَسَاكُر كثيرينَ هُناكَ. ١٥ – اتَّصَل الوزيْر بأُصْحاب الجَرَائد، فأدَّى

ذلك إلى تَحْسين العَلَاقَات بِينَ الصَحَافَة والحُكومة. ١٦ – قَلَّمَا ثَارَ الإنْكليزُ أَثْنَاء تَأْريخهم الطّويل. ١٧ - طَالَمًا غبْت، فأَصْبَحْت كَغَرِيبٍ أَوْ أَجْنَبِيّ. ١٨ - أَفْتَتَحَ النّادي على أَسّاس جديد، وهو دَفْعُ جَنَيْهُ للسَّنَة. ١٩ - كان مُحَمَّدُ (صَلَّى ٱللهُ عَلَيْهُ وَسَلَّمَ) رَسُولَ ٱللهِ وأَبُو بَكْرٍ (رَضِيَ اللهُ عَنْهُ) خَلِيفَتَهُ.

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was the garious derived during of the action both

1. How excellent is this exhibition; the club will benefit greatly from it. 2. When I attended the party of the circle of authors, a strange thing happened to me. 3. A police 'askari came in searching for the revolutionaries. 4. That station used to broadcast a great deal of propaganda under the name of "Voice of Freedom". 5. The science of the hadith is very important for the believers. 6. The war had scarcely ended when a new war began, so the great powers fought again. 7. The basis of the new economic policy is not sound. 8. Hassan is still filling the place of the governor of the region. 9. Muhammad (may God bless him and save him!) was a good prophet. 10. Rarely have I read an advertisement like that during my whole life. 11. My father got in touch with his brother, and they began a policy of strict economy. 12. He told the merchants to display their wares in the camp, so that the soldiers would buy them. 13. Down with colonization, for it is not the basis of sound government. 14. The times of trains are advertised in the daily papers. 15. So long as the tickets are dear, I shall travel by donkey. 16. He began to weaken after his coronation; God rest his soul! He is in a better place now! 17. Two stones fell from the wall, but I did not think about them. Then a month later the whole wall broke and fell. 18. The crown became important. 19. He read the whole of the Quran, then read it again. 20. That is the duty of every Muslim.

CHAPTER THIRTY-THREE (أَلْبَابُ ٱلثَّالثُ وَٱلثَّلَاثُونَ)

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How To Use an Arabic Dictionary

- 1. It is unfortunately true that only when one has a grasp of the structure of the language, and, in particular, when one knows the various derived forms of the verbs, both strong and weak, is one competent to use an Arabic dictionary with ease. There are two reasons for this. First, practically all Arabic dictionaries enter words under their roots. Only the roots are in alphabetical order. Secondly, unless one is familiar with the changes which take place in irregular verbs one has difficulty in deciding under which root to look up many words.
- 2. Taking the first point, the following words would all appear under علم to know or get to know: علم to teach; أعلم to inform; تعلَّم to learn; اِسْتَعْلَم to ask information; عَكَّرُه a learned person; عَالَم world; عَالَم teacher; عَالَم a sign, token, flag, or milestone. Therefore, on encountering a strange word the student must first sort out the root letters (usually three) from the letters of increase. He must note, for example, that the mim of selection is a letter of increase, and that to sit. Once the root has been found in the dictionary the student will be faced with a whole series of derivations, often numbering between 30 and 50. The problem is how to find the required derivation quickly. In modern dictionaries the root form of the verb comes first, followed by the various derived forms in numerical order, as given in this grammar. After the verbs come the nouns (and adjectives), beginning with the simplest, that is, those with no letter of increase; then those merely increased by a long vowel; and so on to the derived nouns with the prefixed mim.

- 3. The second point, however, concerns "irregular" roots, where the beginner may have difficulty in deciding which the root letters are. The following points should be noted, but even so the beginner must be prepared to spend some time looking up a given word under alternative possible roots:
- (a) Letters of increase, even those used in pronominal prefixes and suffixes, may also be radicals. For example, the student may think that the verb تَرَكُ (if it is unvowelled in the text) to leave, is a doubled verb, and the tā' the pronominal prefix of the second person. Again, التفت he glanced might be التفت she wrapped herself from المسرّة أسر VIII. An initial 'alif with hamza may be a letter of increase, or it may be a radical. السرّة أسر IV).
- (b) Care must be taken in recognizing those verbs which lose a weak radical in certain parts: the Hollow and Defective Verbs in particular, and also the Assimilated Verb. It must be mentioned that the weak letter may be wāw or yā', and this will affect the position of the root in the dictionary. True, in many cases the two alternatives do not occur; but we have, for example, both (2) if to say, and (1) if to spend the heat of the day in siesta. The following phrase in unvowelled, might therefore mean either he did not say, or he did not spend the heat of the day in sleep.
- (c) Certain derivations which are formed in regular manner are not shown in dictionaries. For example, the participles are not given unless they also have a technical nominal meaning. We do not find, for instance, غالم going; but we find مُعَلَّمُ a teacher, Active Participle of مَعَلَّمُ a letter, respectively Active and Passive Participles of مَعْتُوب. In such cases these nouns are entered among

the nouns, not with the verbs. The verb of wonder is not given, and the comparative-superlative is rarely shown. Noun entries are given under their singular, but good dictionaries designed for Europeans add the plural(s) afterwards, often with the Arabic letter — meaning — plural. When no broken plural is given, the word must be assumed to have the sound plural, masculine or feminine as the case may be.

- 4. The student requires a dictionary which shows the following:
- (i) Broken plurals, where applicable.
- (ii) Full vowelling of the Verb, including the vital vowelling of the Imperfect.
- (iii) Verbal Nouns, which are generally given in the accusative (as if they were absolute objects) after their verbs. But with derived forms, where there is only one form of Verbal Noun, it is not given. Where a Verbal Noun has a technical meaning and takes a broken plural, it is entered separately under the noun also, e.g. بخربة experiment, Verbal Noun of جربة to try, test.

Unfortunately certain dictionaries, although otherwise good, do not provide this information because they are designed for Arabs learning English, not vice-versa. The reader is assumed, not always correctly, to know these details. Some words have more than one meaning, especially verbs, and these should be noted. Again, certain verbs take a preposition instead of, or even as an alternative to, a direct object. This is given after the verb in the dictionary. Thus object. This must be used with all parts of the verb where the action is carried on, e.g. رغب في beloved (girl.) Where a verb takes a direct object this is often indicated by the letters or a, the former being used for animate beings and the latter for inanimate objects.

5. In order to illustrate the use of a dictionary, the following passage from Ibn Baṭṭūṭa (إبن بطوطة) will be explained:

كُنْتُ اردت الدخول الى ارض الظلمة والدخول اليها من بُلْغار (Bulgaria). ويينهما مسيرة اربعين يوماً. ثم أضربت عن ذلك لعظم المؤونة فيه وقلة الجدوى. والسفر اليها لا يكون إلا في عجلات صغار تجرها كلاب كبار. فإن تلك المفازة فيها الجليد. فلا تثبت قدم الآدى ولا حافر الدابة فيها. والكلاب لها الأظفار فتثبت اقدامها في الجليد. ولا يدخلها إلا الأقوياء من التجار الذين يكون لأحده مائة عجلة أو نحوها موقرة بطعامه وشرابه وحطبه. فإنها لا شجر فيها ولا حجر ولا مدر. والدليل بتلك الأرض هو الكلب الذى قد سار فيها مراراً كثيرة وتنتهى قيمته إلى الف دينار ونحوها. وتربط العربة إلى عنقه. ويُقرن معه ثلاثة من الكلاب ويكون هو المَدّة م وتتبعه سائر الكلاب بالعربات فإذا وقف وقفت.

I formed the desire or wish (ود IV).

to go, journey. سیر اسار journey, from سیرة

also means "provisions") مَانَ to supply. مَوْوَنَةً

to make a gift. بَدُو , جَدَا gift; advantage, profit, from جَدُوى

to draw, drag. جَرَّ al draw them, from تجرها

escape (from). يَفُوزُ , فَازَ (من) desert steppe, from root مَفَازَةً

beast of burden, Act. Part. (f). of دَبّ to walk slowly (of an animal).

merchants, pl. of تَجَارُ

villages, towns. The root here is مدر

283

EXERCISE 64

1. I entered the house, and was afraid of the darkness in it. 2. London (نيل) is a distance of 40 miles (سيل) from my house; consequently I go there to buy most of my requirements. 3. A car (the car) has four wheels (اربع مجلات). 4. Do not drag these things in the snow. 5. I was afraid of the lack of provisions in the desert. 6. We need wood for the fire, for winter has begun. 7. The donkey is a useful beast of burden. 8. Load two camels with water. 9. Hassan was one of our guides. 10. The claws of wild animals grip (lit. are firm in) the ground. 11. The price of meat has become high (great) since the war. 12. Tie your horse to that tree. 13. This animal has two long horns. 14. This is the century of progress. 15. We have many bulls, but we need more cows. 16. The hooves of the camel are firm in the desert. 17. In the severe English winter there is much snow, especially in the North. 18. What is the value of this gold? 19. It is worth two pounds. 20. You are few, and we are a hundred.

The Mile may be omitted, especially in modern Arabis, where (bence the 'ally has hamzadu I-mayl), the particle; o and the deliconstructive it, gyly, Arabis those plants in which the manual and also the femining plants manual and also the femining plants manual and also the femining plants manual and also the femining plants.

are written, namely the dual, and glao the famiging placelimo

(mosiw nil) as on the bayol I lame of the masse nil bayol (c) of fem. Al, which is followed by a Cenitive, with the

meanings, whichever and whatever, it is compounded as

an indefinite noon. This is especially difficult for Europeans

2. The words of and bare always trusted tas and whereing a whitehead las an adjective governing a

noun which has already Been mentioned. It is, however,

smentinger are designed by the state of the

VOCABULARY TO THE TOTAL OF THE PARTY OF THE

wood, firewood حطت darkness ظلمة guide أُدلاء .pl دليل journey (distance) مسيرة forty days أربعين يوما who (relative) lack, smallness قلة price, value قيم .pl قيمة ات . wheel (sledge) جر (_') to draw, drag ربط (ز) to tie, connect, link snow, ice جليدً three ثلاثة desert ville if, when إذا (الم) to be firm, to grip رن (_) to join, couple (Adam) آدمی man (from آدی horn; century قُرُونْ pl. قُرُونْ bull ثيرانٌ .pl ثُوْرٌ hoof حوافر .pl حافر to leave, forsake a أَضْرَبَ عَنْ beast (of burden) دوابّ . او دابّة thing, desist from one (of + gen.) Y except, if not claw, talon; أظفار pl. ظفر time, turn - ات ، سرار . pl مرة finger-nail a hundred مائة ، مئة be, and the squalo, was been need only himsels with he is putake magnitude, greatness عظم a thousand الف Dinar (a coin) دينار IV to load اوقر

Where a verb taken EXERCISE 63 tribis, is often in the

where the action is catried on, e.g. (samige halo beleved (girl.)

Translate the passage from Ibn Battuta given above in this chapter.

CHAPTER THIRTY-FOUR

1. I entered the house, and was afraid of the darknessitting

(أَلْبَابُ أَلْرَابِعُ وَٱلثَّلَاثُونَ) wy requirements.

Relative Sentences

1. The Relative Pronoun (اَلْاِسُمُ ٱلْمَوْصُولُ) is expressed by:

(a) اَلَّذَى, which is declined as follows:

183

Sing.	Dual	Plural
آلَّذي Masc. Nom.	و رو اللَّذَانِ وَ اللَّذَانِ	ای ۲۲ و الدین
آلَّذَى Acc., Gen.	ٱللَّذَيْنِ	horns. الأبناء is bulls, but الذين معد
Fem. Nom. اَلَّتَى	اللَّتَانَ اللَّتَانَ	اَلَّاوَاتِي or اَللَّاتِي
آلَّتِي Acc., Gen.	اللَّتِينِ ١٧٠٥ و	اَلَّهُواتِي or اَللَّاتِي

This pronoun is a combination of the definite article (hence the 'alif has hamzatu l-wasl), the particle, I and the demonstrative ذى, ذا Note those parts in which two lāms are written, namely the dual, and also the feminine plural.

- (b) نن he who, whomsoever; and له that which, whatsoever.
- (c) أية, which is followed by a Genitive, with the meanings, whichever and whatever. It is compounded as whatsoever. أَيْمَنُ whosoever; and أَيْمَا whosoever
- 2. The words in and in are always treated as nouns, whereas الذي is usually treated as an adjective governing a noun which has already been mentioned. It is, however, sometimes used as a noun, in which case it is synonymous with on and L.

3. The Relative Pronoun is called الأسم الموصول, and the Relative sentence which follows . When the relative pronoun refers to any part of the relative sentence which follows except the subject, it must be repeated by an attached pronoun, known as the عائد or راجع , returner, e.g.

the man who went. اَلَّرُجِلُ ٱلَّذَى ذَهَبَ

the man whom I saw (lit. the man who I saw him).

the man whom I passed in the آلَّذِي مَرَرْتُ بِهِ فِي ٱلَّشَارِعِ street. Lo sessend salwollel ad I

the man to whom I wrote a أَلَّرْجُلُ ٱلَّذَى كَتَبْتُ لَهُ خَطَابًا letter (lit. the man who I wrote to him a letter).

the man whose son I met (lit. اَلَّرْجُلُ ٱلَّذَى قَابَلْتُ ٱبْنَهُ the man who I met his son).

may be omitted, especially in modern Arabic, where the meaning is clear. In Classical Arabic it is frequently omitted after من and لم, e.g.

> I was astonished at what I saw. عَجْبُتُ مَّا (من ما) رَأَيْت

4. The relative pronoun is always omitted when it refers to an indefinite noun. This is especially difficult for Europeans to appreciate: e.g.

I saw the boy who had left his وأَيْتُ ٱلْوَلَدُ ٱلَّذِي تَرَكُ أَبِاهُ father; but

I saw a boy who had left his رَأَيْتُ وَلَدًا قَدْ تَرَكَ أَبَاهُ mosque) boold cale lo c father. fremoun gros ale In such cases the relative sentence is itself called a صفة, or adjective; e.g.

Damascus is a city in which دَمَشْقُ مَدِينَةً فِيهَا عَجَائِبُ كَثِيرَةً are many marvels.

5. Certain constructions with the Passive Participle may be construed as shortened Relative Sentences.

the witnesses, whose names are اَلشَّهُودَ ٱلْمَدْكُورَةَ أَسْمَاوُهُمْ أَدْنَاهُ mentioned below.

The Article here may be regarded as a shortened Relative pronoun, the following clause as a whole depending on it; e.g. "The witnesses, who (mentioned are their names)". The following phrases of a similar nature are much used:

the above-mentioned. اَلْوُمَا ۚ إِلَيْهِ or اَلْشَارُ إِلَيْهِ

the man above-mentioned. اَلَّرْجُلُ ٱلْمُشَارُ إِلَيْهُ السَّامُ إِلَيْهُ السَّامُ إِلَيْهُ السَّامُ الْمُومَأُ إِلَيْهُ

the woman above-mentioned. اَلْسَرَأَةُ ٱلْشَارُ (ٱلْوَمَأُ) إِلَيْهَا the men above-mentioned. الرَّجَالُ ٱلْشَارُ (ٱلْوَمَأُ) إِلَيْهِمْ

VOCABULARY

(-) to flow family عائلة rose, roses ورود ، ورد ، وردة V to enjoy تمتع ب -the Medi البحر الأبيض المتوسط terranean Sea the Red Sea البحر الأحمر the Persian الخَليْج ٱلْفَارسي Gulf higher, highest (compar.-superl.) declaration, statement, another أُخْرَى f. آخُر IV to cancel, annul ألغي V to arm oneself ن رغب في (_) to desire, love love, desire رغبة measures, steps تدابير necessary sermon (in the خطبة mosque)

self- (adj.) ذَاتَى foreign minister, وزير ٱلْخَارِجيَّة foreign secretary emperor أباطرة .pl إمبراطور empire إِسْبَرَاطُورِيَّةً doubt شُكُوكٌ .pl شَكُّ (ف) شكّ (ف) to doubt majesty (term of respect) exalted حليل glorious مجيد glory عد difficulty مشكلة problem Africa إِفْرِيقيَّا اثار IV to arouse, incite emotion, عواطف pl. عاطفة feeling Palestine فلسطين Ottoman عثماني age, era, epoch, عصور pl. عصور afternoon

EXERCISE 65

السُوال السُوال عَبِي مِن القَلْب. ٢ - الجَوَابُ لهذا السُوال « لا » كَمَا قُلْتُ اللَّ قَبْلًا. ٣ - عَزَمَ الرَجَالُ على ذلك السبيل كَأْنٌ الشَّيَاطِينَ قد أَقَامُوا في قُلُوبِهم. ٤ - لَمْ أَرَ المُغَنَّينَ ٱلَّذِينَ غَنُّوا ذلك الغنَّاءَ. ه - كَانَت المَعْرِكَةُ ٱلَّتِي تَعَارَبَ فيها العَرَبُ والنصارى من أهم معارك العصور الوسطى. ٦ - غَنْ المسافران ٱللَّذَانِ سَافَرًا فِي البُّحْرِ الأَبْيَضِ الْمُتَوَسِّطُ والبُّحْرِ الأَثْمَرِ والَّخليج الفَارسي. ٧ - هذا جَبِلُ عَالَ ، أَعْلَى من الجَبِلُ ٱلَّذَى وُصفَ في بَيَانكَ. ٨ – إِنَّ شُعُوبَ إِفْرِيقَيًّا تَرْغَبُ فِي الاسْتَقْلَالِ وَالْحَكُمِ الذَّاتِيُّ. ٩ – خُذ التَدَابِيرِ اللَّازِمَةَ. ١٠ - كَانَتْ مع اللَّصّ ٱلَّذي اطلق الرصاصة عَلَيْنَا أَوَّلَ أَسْسِ كَمِّيَّةً مِنِ اللَّالَى . ١١ - قَالَ الخَليفَةُ في خُطْبَته: لا تُزَيِّنُوا أَجْسَامَكُم بِالأَشْيَاءِ ٱلَّتِي لا يَتَمَتَّعُ بِهِا الفُقَرَاءُ. ١٠ - تَسَلَّحَ عَائِلَتْنَا فَسَالَ دُمُهُم في تلك الحَرْب. ٣٠ – في بُسْتَاني زُهُورُ الوَرْد تُثيرُ عَوَاطَفَنَا. ١٤ – رَغْبَتُناً في ذلك مَعْرُوفٌ عِنْدَ كُمَّكُم. ١٥ – لا نَشُكُ فِي أَنَّ خَطَابَ (speech) جَلاَلَة المَلك خَطَابُ مَيدٌ يَسْتَحَقُّ الذُّكْرَ. ١٦ – تَرْجُعُ مُشَاكِلُ وَزِيرِ الْخَارِجِيَّةِ إِلَى أَيَّامِ الإَمْبَرِاطُورِيَّةِ العُثْمَانيَّةِ. ١٧ – كَانَ لَدَيْنَا شَكُّ كبير في أَسْرِ الإِسْبَرَاطُور، مع أَنَّ عَجْدَهُ أَثَّر في تَأْرِيجِ الشُّرْقِ والغَرْبِ. ١٨ – هو مَلكُ جَليلٌ لا يُنْسَى ٱسْمُهُ في السُتَقْبَل. ١٩ - البنْتَان ٱللَّتَان وَصَلْتًا مِن بَغْدَاد فَقَدْتًا صُنْدُوقَيْهما في القطار، ٢ - لا تُستمع إلى دعاية الأجانب.

light of civilization we EXERCISE 66 on extragulated in the

1. The reply which you sent yesterday does not require (demand) any thought. 2. The sermon which we heard in the mosque was glorious, but it did not mention the blood which flowed in the Arabs' battles. 3. He determined to shoot my family, but did not succeed. 4. Hassan had a quantity of pearls which had been sent to him from Africa. 5. As you said the day before yesterday, the song of this singer referred to self-government. 6. Don't listen to those who adorn their houses with flowers. 7. We enjoy the benefits which the foreign minister mentioned, nevertheless (نع أن) we doubt the solving of the problem. 8. Our emotions have been aroused, but our doubts have increased since the departure of his majesty the king to visit the emperor. 9. Their empire has come to an end, but its glory remains. 10. Our doubt remains, as if we were still in times of darkness. 11. We have taken the necessary measures for the annulment of the new law. 12. Mount Sanin (جبل صنين) is higher than the mountains you have visited. It is the highest mountain in Lebanon. 13. Another statement has been broadcast. 14. We have crossed the Mediterranean twice. 15. The soldier whose name we have mentioned crossed the Persian gulf and visited Arabia. 16. The Red Sea is famous in the history of the Jews. 17. It is the sea which they crossed when they departed from Egypt and made for Palestine. 18. It is a high mountain. 19. The Egyptians armed themselves. 20. Our love for independence is what led to our departure from Egypt and our travelling to Palestine, for self government is better than good government.

"were it not for" or "if it were not for", e.g. Likil Eggliou A. عالم بعظمية علم عرا عود عود الإسعار الخيارة في العصور الإسعار

Lord had wished, Fiel Wollfe His Wellade Hich Tolk people.

An unlikely negative condition is often expressed by y

deligned; someoned gairing by a property that the Hanglish

L The reply which you sent westerday does not required

(أَلْبَابُ ٱلْخَامِسُ وَٱلنَّلاَثُونَ)

Conditional Sentences

1. Conditional sentences consist of a Protasis, that is, a sentence containing the condition (شُرطٌ), and an Apodosis answer of the condition), which is جزاء آلشَّرط or جزاء آلشَّرط the main sentence expressing what will result from the condition. In Arabic the Protasis usually, and the Apodosis frequently, in a Verbal Sentence, have the verb in the Perfect or Jussive, with no particular inherent temporal significance.

2. There are two types of condition, the Likely and the Unlikely. The Unlikely condition is introduced by the conjunction و with the Perfect (or, very occasionally, Imperfect Indicative). 13. Another statement, bas sheen 1

e.g. الله عَدَالَة بعَدَالَة if I were king (but I am not, and am not likely to be) I would rule with justice.

The unlikely nature of the be condition may be illustrated would وَدُدتُ لَوْ كَانَ ٱلْمُوقفُ كَذٰلك ,would that the situation were so! (lit. I wished that the situation were like that).

if thy لَوْ شَاءَ رَبُّكَ لَجَعَلَ ٱلنَّاسَ أُمَّةً وَاحِدَةً Lord had wished, He would have made men one people. (Qur'ān 11, 120.)

An unlikely negative condition is often expressed by Y with a nominal sentence, giving the sense of the English "were it not for" or "if it were not for", e.g. لُوْ لاَ ٱلْعُرِبُ ٱنْطَفاً if it were not for the Arabs, the نُورُ الْخُضَارَة في ٱلْعُصُورِ ٱلْوُسْطَى light of civilization would have been extinguished in the Middle Ages. Note the noun after Y goes in the Nomina-

3. Sometimes we meet بَوْ أَنَّ e.g.

if only you had remained you would لُوَ أَنَّكَ بَقيتَ لَمَا جُرِحْتَ not have been wounded.

4. The Apodosis of the فو condition may be introduced by the attached particle J, which adds nothing to the meaning. While this particle may occasionally be construed as giving stress, its function is really to warn the reader that the Apodosis is beginning; it is therefore almost compulsory where the Protasis is so complicated as to give a risk that the opening of the Apodosis may pass unnoticed.

if you had taken the book which I لُو أَخَذْتَ ٱلْكَتَابَ ٱلَّذِي تَرَكُّتُهُ left on the table, and read it, you علَى ٱلطَّاوِلَةَ وَقَرَأْتُهُ، لَفَهِمْتُ would have understood my ideas fully (lit. a complete understan-

Nevertheless, with some writers the use of J almost becomes a mannerism.

- 5. The Likely (or possible) Condition is usually introduced by أَذَا or إِذَا or إِذَا As stated, the Perfect or Jussive may be used in both Protasis and Apodosis. There are four possibilities:
 - (a) The perfect is used in both parts:

if Zaid goes I shall go with him. إِنْ ذَهَبُ رَيْدٌ ذَهَبُتُ مِعَهُ

(b) The Jussive is used in the Protasis, the Perfect in the Apodosis: podosis. مَعَدُ عَلَيْهِ عَلَ إِنْ يَذْهَبُ زَيْدٌ ذَهَبْتُ مَعَهُ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ ع

(c) The Perfect is used in the Protasis, the Jussive in the Apodosis:

إِنْ ذَهَبَ زَيْدٌ أَذْهَبُ مَعَهُ

(d) The Jussive is used in both parts:

Note: The Jussive is fairly rare after 13.

6. As explained, there is no particular temporal significance in the verbs of conditional sentences, and often the context is the only guide:

e.g.

| either, each caravan had a leader, and when (if) he stopped, all his followers stopped.

| or, each caravan has a leader, and if (when) he stops, all his followers stop.

However, the sentence may be made definitely Perfect or Pluperfect, by prefacing either عُدُ or عُنْ to the verb:

if he has departed, then enter his إِنْ كَانَ قَامَ فَٱدْخُلْ بَيْتَهُ house.

if he had departed, they entered his إِنْ كَانَ قَدْ قَامَ دَخَلُوا بَيْتَهُ house.

Sometimes, the use of with the Jussive gives a past significance, as in this passage from Ibn Baṭṭūṭa.

if it has not pleased him, he leaves it. إِنْ لَمْ يُرْضِهِ تَرَكَّهُ

On the other hand, نُ is synonymous with الله in most conditional propositions in Classical Arabic literature, implying no time definition.

7. If the Protasis begins with أِنْ, the Apodosis must be introduced by the attached particle in certain circumstances. (This usage should be clearly distinguished from

that of J with Unlikely Conditions, which is purely optional.) These circumstances may really be summarized by the statement that when the Apodosis is anything but a straightforward positive verbal sentence, without any introductory particle, then is must be used. Here are the chief circumstances in which is obligatory, with examples:

(a) When the Apodosis is a nominal sentence:

if he wishes that, it is his concern إِنْ أَرَادَ ذَٰلِكَ فَالْأَمْرُ لَهُ (لَهُ اللَّهُ (لَهُ اللَّهُ اللّ

(b) When the Apodosis is an Imperative.

if you see him, (then) acquaint him إِنْ رَأَيْتُهُ فَأَخْبِرُهُ عَنْ حَالِي of my condition.

(c) When the Apodosis is negative.

if they refuse, they will not succeed. إِنْ رَفَضُوا فَلَا يَنْجَحُونَ

(d) When the Apodosis is a future, expressed by the Imperfect Indicative with بَ مَ وَفَ مَ .

if you read the Qur'an, you will إِنْ قَرَأْتَ ٱلْقُرْآنَ فَسَوْفَ تَتَعَلَّمُ learn the reasons for the spread of Islam.

Note that after - or - the Indicative is used.

(e) When the Apodosis is introduced by قَدُ.

if he steals, one of his إِنْ يَسْرِقْ فَقَدْ سَرَقَ اْخُ لَهُ مِنْ قَبْلُ brothers has already stolen before him (Qur'ān 12, 77).

(f) When the Apodosis is introduced by لَنْ.

if you betray me, you shall not إِنْ خُنْتَنِي فَلَنْ تَنْجُوَ بِرَأْسِكَ escape with your life (head).

Note that لَنْ must take the Subjunctive, in accordance with its rule.

(g) When the Apodosis is a nominal sentence beginning with إِنَّ :

if he worships idols, he is surely an إِنْ عَبَدَ ٱلْأَصْنَامَ فَإِنَّهُ كَافِرُ infidel.

if he has done that, then he has إِنْ فَعَلَ ذَٰلِكَ فَإِنَّهُ قَدْ عَيَّبَ if he has done that, then he has يَوْمَ وَ وَاللَّهُ فَإِنَّهُ قَدْ عَيَّبَ (surely) shamed himself also.

(h) When the Apodosis is introduced by an incomplete verb; لَيْسَ or the verb of Wonder or Admiration:

if he says that, there is no proof إِنْ يَقُلُ ذَٰلِكَ فَلَيْسَلَهُ بُرُهَانً for it.

if she attends the meeting, it is إِنْ حَضَرَتِ الْآجْتَمَاعَ فَمَا very kind of her (lit. then how أَكْرَبَهَا ! kind she is!).

8. "If not" is expressed by إِلَّا لا for إِنْ لا أَنْ لا أَنْ لا إِنْ لا أَنْ لا أَنْ لا إِنْ لا أَنْ اللهِ إِنْ لَمْ

9. Conditional sentences may also be introduced by the following:

e.g. مَنْ حَاوَلَ نَجَحَ Whosoever tries succeeds.

Whoever (says) that lied.

. What you sow you will reap مَا تَزْرَعْ تَحْصِدُهُ

Whenever you see him, you will مَتَى مَا رَأَيْتُهُ وَجَدَّتُهُ find him wearing white clothes.

Wherever you go, I will accompany حَيْثُمَا ذَهَبْتَ رَافَقْتُكَ you.

However you strive, you will not عَيْفَمَا ٱجْتَهَدتَّ لَنْ تَنْجَحَ succeed.

Everyone who reads this will die.

Whenever they reached a river, كُلَّمَا وَصَلُوا إِلَى نَهْرٍ صَنَعُوا they built (made) boats and crossed it.

Whoever comes, fight him. أَيْمَنْ جَاءَ قَاتلُهُ

Whichever preacher you listen to, أَثَى وَاعِظَ تَسْتَمِعُ إِلَيْهِ Whichever preacher you listen to, you hear the same words.

With all these particles, the Perfect or Jussive (occasionally Imperative) is normal for both Protasis and Apodosis; the meaning is usually present or future. Note, however, the use of as illustrated above. This often appears, to our way of thinking, to be followed by a plain fact; yet the conditional element is present, none the less.

10. Sometimes the Apodosis is omitted, and must be supplied from the context. إِنْ رَجَعْتَ عَنْ قَوْلكَ وَإِلَّا أَمَرْتُ بِقَتْلكَ if you go back on your word, (good); otherwise I command that you shall be killed.

297

A NEW ARABIC GRAMMAR

11. The Imperative, being related to the Jussive, may be used in the Protasis, and in this case, the Jussive is normally TaysonW ... Whoever in the Apodosis:

> live contented (if you live contented), you will not feel the lack of بَعَدُم ٱلْثُرُوةِ. laktal chemakin has

12. "Whatever the case may be" is used as a Protasis and is expressed by sentences such as سهما یکن من أمر or is also used to introduce an ordinary مَهُمَا يَكُن ٱلْحَالُ Protasis:

whatever happens, you will fail.

13. We often meet what may be described as an "afterthought condition". A statement is made as if it were a fact, then a condition is added with the Jussive or Perfect; e.g.: I am Prime Minister, whether you أَنَّا رَئِيسُ ٱلْوُزِّرَاءِ شُئْتُمْ أَمْ لَا wish or not.

They said that they were noble, قَالُوا إِنَّهُمْ نَبَالٌ وَإِنْ كَانُوا مِنْ اللَّهُ وَإِنْ كَانُوا مِنْ اللَّهُ عَلَيْهُ اللّهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ عَلْمُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّا اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَّهُ اللَّهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللّهُ اللّهُ

is used where in English we would say "even though".

I will continue, even though the heavens were to fall. meaning is usually present

14. The above may be considered as reversed conditions in which the Apodosis comes first, and these are not at all unusual in Arabic, e.g. sel edt enon theserq ei themele lanoit

I will find you wherever you may be supplied from the context. All sof wherever you may be, I will find that you shall be killed and If this occurs, the rule about i with the Apodosis is not applied, e.g.

if you die, I will bury your body إِنْ مُتَّ فَسَوْفَ أَدْفَنُ under a vine.

I will bury your body under a vine, سوف أدفن حسمك تحت ُ if you die. كَرْم إِنْ مُتَّ

T vd dguord VOCABULARY

fire, conflagra- حريق , ﴿ كَا اللَّهُ اللَّهُ اللَّهُ اللَّهُ كُلُّ كُلُّهُ اللَّهُ اللَّهُ كُلُّ كُلُّهُ اللَّهُ اللَّهُ اللَّهُ ال be extinguished IV to extinguish, put out أُطْفَأ fire brigade فرقة ٱلْمَطَافيُّ II to pray صلى prayer, praying صلاة wounded (man) جرحي .pl جر يج ات ماولة الله dle (Syr. from Ital. "tavola"); backgammon caravan قُوافلُ pl. قافلةً IV to please (anyone) أرضي v.n. to betray خَيَانَةً (_) خَانَ خُوَّانُ ، خَانَةً ، خَوَنَةً . pl. خَائَنُ treacherous, traitor

idol أصنام .pl صنم عبد (ے) to worship proof براهين .pl برهان III to accompany رافق companion رفقاء .pl رفيق VIII to strive, be dili-(_) to succeed (رَعَ (غَرَعَ () to sow (seeds) صلد (一) to reap حصل (أ) to happen to obtain حصل على مُعَاصِيلُ ، - اتَّ pl. مُصُولُ produce, crops, harvest small ship or مَرْكَبُ pl. مَرْكَبُ boat (mod.)

preacher وَعَّاظُ . اللهِ وَاعِظُ preacher وَعَّاظُ . اللهِ وَاعِظُ preacher وَعَّاظُ . اللهِ وَاعِظُ preacher (رَّ) to bury (رَّ) قَنِعَ بِ VIII to be contented with القَنعَ باللهِ II, قَنْعَ باللهُ IV to satisfy, convince وَنَ اللهُ عَلَى اللهُ contented, satisfied اللهُ الله

party of men, group, section دُولَيْبُ pl. وَوَلَابُ cupboard دُولَايْبُ pl. وُولَابُ bad, دُولَايْءَ ، أَرْدُنَاءُ ، أَرْدُنَاءُ bad, وَدَيَّاءُ ، أَرْدُنَاءُ الله bad, evil, wicked بَلغَاءُ الله eloquent بَلغَاءُ pl. بَلغُ eloquent بَواسطة through, by means of بَاطلُ vain, useless بَاطلُ VII to pour trans. وَقَقَ VII to pour intr., to be poured أَغْلَاطُ pl. أَخْلَاطُ pl. غَلَطُ error, fault, mistake

EXERCISE 67

المُجَاوِرَةِ. ٢ – لَوْ وَصَلَتْ فَرْقَةُ المَطَافِيُّ قَبْلَ سَاعَةٍ لَمَا ٱنْشَرَ الحَرِيقُ للمَبَانِي المُجَاوِرَةِ. ٢ – لَوْ أَنَّكُم قد صَلَّيْتُم صَلاةَ العَصْرِ كَانَ يُمْكُننَا أَنْ نَقُومَ حَالًا. ٣ – لَوْ لا هذا التَاجِرُ ٱنْطَفَأَ الحَرِيقُ. ٤ – إِنْ مَاتَ الجَرْحَى حَالًا. ٣ – لَوْ لا هذا التَاجِرُ ٱنْطَفاأَ الحَرِيقُ. ٤ – إِنْ مَاتَ الجَرْحَى فَأَنْتُ السَّنُوولُ يَا طَبِيبُ. ٥ – إِذَا تَضَعَ الزَوْجَةُ لَحْماً على الطَاوِلَةِ أَكُمةُ الكَلْبُ : لِهذا السَبِ إِنَّهَا كَانَتْ دَائِماً تَضَعُهُ فِي الدُولابِ. أَكُلُهُ الكَلْبُ : لِهذا السَبِ إِنَّهَا كَانَتْ دَائِماً تَضَعُهُ فِي الدُولابِ. ٢ – كان هو المُقَدَّمَ ، إِذَا وَقَفَ وَقَفَ البَاقُونَ كَالْعَادَةِ فِي نَظَامِ القَوَافِلِ. ٧ – إِنْ كَان خَانَ مَلْكَهُ كَان أَرْدَأً خَائِنٍ فِي تَأْرِيخِ القَوَافِلِ. ٧ – إِنْ كَان خَانَ مَلْكَهُ كَان أَرْدَأً خَائِنٍ فِي تَأْرِيخِ بِلادِنَا ، وإِنْ لَمْ يَخْنُهُ ، كَذَبَ المُؤَرِّخُونَ. ٨ – إِنْ يَعْبُد الأَصْنَامَ بِلَادِنَا ، وإِنْ لَمْ يَخْنُهُ ، كَذَبَ المُؤَرِّخُونَ. ٨ – إِنْ يَعْبُد الأَصْنَامَ بِلَادِنَا ، وإِنْ لَمْ يَخْنُهُ ، كَذَبَ المُؤَرِّخُونَ. ٨ – إِنْ يَعْبُد الأَصْنَامَ بِلَادِنَا ، وإِنْ لَمْ يَخْنُهُ ، كَذَبَ المُؤَرِّخُونَ. ٨ – إِنْ يَعْبُد الأَصْنَامَ بِلَادِنَا ، وإِنْ لَمْ يَخْنُهُ ، كَذَبَ المُؤَرِّخُونَ. ٨ – إِنْ يَعْبُد الأَصْنَامَ بِلَادِنَا ، وإِنْ لَمْ يَخْنُهُ ، كَذَبَ المُؤَرِّخُونَ. ٨ – إِنْ يَعْبُد الأَصْنَامَ

فَهو من الكُفَّارِ. ٩ - إِنْ طَلَبَ الوزير بُرْهَانًا فَأَره (رَأَى IV) هذا اللَّكْتُوبَ ٱلَّذَى فيه أَسْمُ رَفيقكَ ، وقُلْ لَهُ : هَا هو (here is, this is) أَسْمُ مَنْ رَافَقَنِي فِي سَفَرى الطّويل، فَأَسْتَشْرُهُ، إِنْ شَئْتَ. ١٠ - إِنْ وَعَظَمُم وَاعظُ بَليغُ فَمَا أَسْتَمَعُوا إِلَى خُطْبَته. ١١ - إِنْ قُمْتَ بهذا العَمَلِ بِوَاسطَة مُتَعَقّد فَسَوْف تَنْجَحُ فيمَا بَعْدُ، وإِلَّا (if not,) otherwise) فَسَتَرَى آجْتَهَادَكَ بَاطلاً. ١٠ إِنْ دَفْنْتُ آبْنِي فَقَدْ دَفَنْتُ آمَالِي معهُ. ٣ , - إِنْ أَعْطَيْتُكَ الشَّمْسَ والْقَمَر فَلَنْ تَقْتَنعَ بهمَا! ١٤ – إِنْ وَجَدَا مَرْكَبًا فَإِنَهُما عَبَرَا النَّهْرَ، هُمَا وَفَرِيقُهُمَا. ١٥ – إِنْ لَمْ تَزْرَعْ فَلَيْسَ لك مَحْصُولُ تَحْصَدُهُ. ١٦ - كُلَّمَا وَجَدَ الجُنُودُ أَعْدَاءَهُم قَتَلُوهُم. ١٧ - مَهْمَا حَصَلَ مِن شَرِّ عَشْ قَنعًا. ١٨ - مَن يَنْسَ عُقُودً الصَّدَاقة لَيْسَ بصديق. ١٩ - أَرْضَ أُمَّكَ تُرْضَ أَبَاك، لأَنَّهُ يُحِبُّهَا. ٢٠ - سَوْفَ تُطْفَى نَارَ عَجَبَّتنَا إِنْ دَفَّقْتَ عَلَيْها مَاءَ الشك. may also be used (and declined) as a noun الشك.

EXERCISE 68

1. If hot water pours into the cupboards, all the contractor's work will be [in] vain. 2. Were it not for this wicked and eloquent preacher the inhabitants of the village would have been contented with what they had. 3. If only (use) you had helped the wounded they would not have fallen into the hands of that treacherous enemy. 4. If you had witnessed what happened to the unbelievers who worshipped idols, you would have buried your doubts and the words of the Prophet would have satisfied you. 5. If you say the

afternoon prayer at once we can leave with the Mecca () caravan. 6. When you open the window the wind comes into the room; when you open the door the rain comes in. 7. If my daughter had asked for a proof, I would have told her what was preached in the sermon in the mosque yesterday. 8. If what was on the table has not pleased him he takes what is in the cupboards also. 9. If he acts (use عمل) through this group, the result is in their hands because he has no authority over them. 10. If you see a fire, call the fire brigade; they will come and put it out quickly. 11. If he has a companion he will not be afraid of the dangers. 12. If you don't work hard (strive) you will certainly not succeed. 13. Whatever the case may be, the crops are bad this year; the reason is the lack of water. 14. If you are absent from the house a long time the fires will go out. 15. What you sow you reap. 16. If you don't find a boat on the river, that is not (use اليس) my fault. 17. Whoever betrays his country deserves death. 18. Wherever you go, I will accompany you. 19. Whenever I see you I remember my mother. 20. Live contented in the future, [and] you will find the ties of friendship a great help, and you will obtain what is more valuable than wealth - a tranquil mind.

EXERCISE 58

1. If how water pours into the suppostors, all the contractor's work will be [in] vain. 2. Were it not for this wicked and cloquent preacher the inhabitants of the village would have been contented with what they had. 3. If only (use 3. it) been contented with what they had. 3. If only (use 3. it) into the hard believed that the cherous enemy. 4. If you had withessed what happened to the unbelieves who worshipped index, you would have buried your doubts and the words of the Tropher sycolic have satisficile you. 5. If you say, the

الباورة والمراق الكراف للتراك المنار عان يلكن المراق

CHAPTER THIRTY-SIX (أَلْبَابُ ٱلسَّادِسُ وَٱلثَّلَاثُونَ)

THE CERMONALDSDEEDS ASSESSED.

stord beand bariats slood yearn when the La

great one of them only.

The Cardinal Numbers. Time. Dates

1. Although it is easy to learn the Arabic numerals for colloquial use, as they follow a simple general pattern, they are one of the trickiest features of written Arabic, particularly when fully vowelled, and the Arabs themselves frequently make errors in their use. It might be best to deal with them here in groups beginning with the numbers "one" and "two".

The first form is participal (Active Participle I), and is usually employed as an adjective after the noun:

one man (only) arrived.

he read the book once (one time). قَرَأُ ٱلْكَتَابَ مَرَّةً وَاحِدَةً

It may also be used (and declined) as a noun, e.g. مُنْ الْكُنْ بَقِيَ وَاحِدُ فَقَطُ many came but only one remained; أَخَدُتُ وَاحِدًا, I took one. But it may not take an 'iḍāfa. The meaning of the 'iḍāfa may, however, be given by adding وَصَلَ وَاحِدُ مِنْهُمْ, e.g. مِنْ one of them arrived.

The second form, أَحَدُّ, is usually used either with a negative, meaning no-one or none, or with a following genitive or 'idāfa whether noun or pronoun, e.g.

I did not see anyone.

THE CARDINAL NUMBERS. TIME. DATES

303

many books arrived but I took وَصَلَتْ كُتُبُ كَثِيرَةً لَكِنِّي أَخَذْتُ one of them only.

we spoke to one of the women.

we ordered two papers but one طَلَبْنَا جَرِيدَتَيْنِ لَكُنَّ إِحْدَاهُمَا لَمْ of them did not arrive.

Note: The singular noun in Arabic, when indefinite, means "one" or "a", so that the word for "one" is used much less frequently than in English, e.g.

give me one nail; I will take another أَعْطنِي مِسْمَا راً ، سَاّخُذُ آخِراً فِيماً بَعْدُ later.

nom.) ٢ (أَثْنَتَانِ fem. اِثْنَتَانِ (nom.) ٢ (أَثْنَانِ (acc., gen.) اِثْنَتَيْنِ fem. اِثْنَيْنَ

This number on the whole is seldom used, since the dual ending gives its meaning. Thus, يَتْان means "two houses"; if we write يَتْان ٱثْنَان اَثْنَان اَثْنَان اَثْنَان اَثْنَان number on the word "two".

e.g. وَأَيْتُ رَاعَيْنِ ٱثْنَيْنِ فَقَطْ I saw two shepherds only (implying that I expected to see more).

I was told that there were قيلَ لِي إِنَّ هُنَاكَ رَعَاةً كَثَيرِينَ لَكنِي I was told that there were لَمَنَّ مُنَاكَ رَعَاةً كَثَيرِينَ لَكنِي many shepherds there, but I met two old men only.

is also used as a noun: اِثْنَان is also used as a noun: اِثْنَان

I invited all my relatives but دَعَوْتُ جَمِيعَ أَقْرَبائِي لٰكِنَّ ٱثْنَيْنِ غَابَا two (of them) stayed away.

4. 3 to 10.

ع masc. ثَلَثُ (written ثَلَاثُ fem. ثَلَاثُ (written ثَلَاثَةً written) ثَلَاثَةً

أُرْبِعُ مِنْ أَرْبِعُ مِنْ إِلَّا 1 أَنْ اللهِ عَنْ مِنْ عَلَيْهِ مِنْ اللهِ عَنْ مِنْ مِنْ اللهِ عَنْ مِنْ ا

5 masc. عُسْمَ fem. مُنْ فَسْمَ أُوسَ مِنْ أُوسَ أُسِلِ أُوسَ أُسِ أُسِلِ أُسِلِي أُسِلِي أُسِلِ أُسِلِي أُسِلِي أُسِلِي أُسِلِي أُسِلِي

(i) It will be noted that these numbers reverse the genders, adding the tā' marbūṭa for the masculine form.

(ii) تَمَانِ 8 is declined like ثَمَانِ .

(iii) They are all nouns, and, when not standing alone, take the nouns to which they refer as genitive plurals in 'idāfa.

three refrigerators were adver- أُعْلَنْتُ ثَلَاثُ ثَلَّاجَاتٍ (بَرَّادَاتٍ)
tised for sale in today's paper.
الْبَيْعِ فِي جَرِيدَةِ ٱلْيَوْمِ

the number of absentees is عَدَدُ ٱلْغَائِبِينَ ثَمَانِيَةً eight.

I have eight new books. لَيْ ثُمَانِيَةٌ كُتُب جَديدَة

take ten of these chairs, and خُذْ عَشَرَةً مِنْ هَٰذِهِ ٱلْكَرَاسِي وَٱتْرَكُ leave four.

Note: The gender of the numeral depends on the singular of the noun, not its plural. For example, بَابُ is masculine but its broken plural is, grammatically, feminine singular. Nevertheless, one writes أَرْبَعَةُ أَبُوابُ four doors, treating the noun as masculine. In the case of a broken plural of a feminine noun the numeral is put into the feminine.

_11	masc.	أُحَدُ عَشَرَ	fem.	إِحْدَى عَشْرَةَ	. 61
12	,,,	إثْنَا عَشَرَ	. w.,,m	ا إثْنَتاً عَشْرَةً	e work *
13		ثَلَاثَةً عَشَر	ah me"md	ثَلَاثَ عَشْرَةً	a bull To
14	ten er	أربعة عشر	- (inigher	أُرْبَعَ عَشْرَةً	1 1 8
15	,,	خُمْسَةً عَشَر	,,	خَمْسَ عَشْرَةً	. 10
16	"	ستَّةً عَشَرَ	e' is until to	ستَّ عَشْرَة	1.7
17	no so ad	سبعة عَشَر	ilj I saw h uet sasi•r te	سبع عشرة	111
18	,, m	ثَمَانِيَةً عَشَرَ	di mi sine	ثَمَاني عَشْرَةً	14
19	11 (YC)	تُسْعَةً عَشَرَ	idho galil	8 تِسْعَ عَشْرَةَ ط	WG (19)

(i) All these are indeclinable, except Twelve.

(ii) They are followed by a Singular noun in the Accusative,
 e.g. وَصَلَ سَتَةَ عَشَر تلْميذًا
 16 pupils arrived.

I passed 17 women. مَرَرْتُ بِسَبْعَ عَشْرَةَ ٱمْرَأَةً

I want nineteen. أُرِيدُ تَسْعَةَ عَشَرَ

you have twelve pounds الكَ ٱثْنَا عَشَرَ جُنَيْهًا

(guineas).

my uncle has sent me twelve قَدْ أَرْسَلَ لِي عَمِّى ٱثْنَى عَشَرَ كَتَابًا letters during the last year.

6. 20 to 99.

مِشْرُونَ 20 عِشْرُونَ masc. and fem.

21 masc. إِحْدَى وَعِشْرُونَ fem. أَحَدُ وَعِشْرُونَ ٢١

22 , إِثْنَتَانِ وَعِشْرُونَ ,, اِثْنَانِ وَعِشْرُونَ ,, وَدُد.

30	ثَلَاثُونَ ا	maso	and	fem.	mental distribution	۳.
40	أُرْبَعُونَ ﴿	É,	,,	ii, 19	30 yesta. Annide	. 3
50	خَمْسُونَ	, , , , , , , , , , , , , , , , , , ,	ارز ن	,,	which however,	
60	سِتُّونَ	a ,	bi,,	N,,te	that seach close	ai 409 2000
70	-، و سبعونَ	**	,,	,,	Deta Ties	٧.
80	ثَمَا لُونَ	ressed	by ,,	, li	Is also used in Cl	۸.
90	تِسْعُونَ		, , ,	ertann 18 ¹⁷ al	ağ iğreğini "Ağlaratı "Teresiyi "Allanını "	9.
the state of the s	100			*****	The same of the contract of th	

(i) The tens from 20 to 90 are declined as nouns in the sound plural:

there are 30 days in this month. في هٰذَا ٱلشَّهْرِ ثَلْتُونَ يَوْمًا

I spent 40 days in the desert. قَضَيْتُ أَرْبَعِينَ يَوْمًا فِي ٱلصَّحْرَاءِ

(ii) All these numbers from 20 to 99, like those from 11 to 19, are followed by a noun in the Accusative Singular. See the examples above.

7. From 100 upwards.

100 المائة (also frequently written بائة) (but the 'alif is not pronounced)

From 200 upwards.

200 نَاتَنُ (مَا ثَتَانَ) ٢٠٠

مَن عَلَى مَا عَدَ عَلَى عَلَى اللهُ عَلَى اللّهُ عَلَى اللهُ عَل

أَرْبِعُ سُعَةً 400

...

ستّ مئة 600

منع منة من المراجع الم

800	ثَمَاني مئة	fem.	bas :	TOBSC	Victor	Ò.	A
900	تُسْعُ مِئَةً	rè	ậc m		i degg		₽ ₹.
1000	أَلْفُ		166.57			Ġį.	- 50
2000	أُلْفًان			10.1			٧٠٠٠
3000	ثَلَاثَةُ ٱلَاف	9-	11		ر وحدو مرز حد	-	r
16	etc. to 10000.	11	11	14	ئى ئالىلىمار ئەرىكىمار تە		1.5
11000	المَدَ عَشَرَ أَلْفًا	etc.	III.	Tr.	مادور ر ششر د	Ų,	11:::
100 000	مئة ألف	eb et	9 99		mou!		most V.
1000000	و أَلْفُ أَلْفٍ مِنْ	بون or	Plu	بر ین ۱۲۰	بكري	il.	•••
0 Z	he صفر ero, Nil صفر	ence '	cyph	er").	Him.	يَوْمًا لِمُ	السعراء
					a comment of the latest states of		

- (i) These numerals from 100 are nouns and take their following noun in the Genitive Singular. Note that as the word المناقب 100 is feminine the "three" in 300 has no tā' marbūṭa. As الفناقب 1,000 is masculine the 3 of 3,000 has the tā' marbūṭa in accordance with the rule governing numbers 3 to 10.
- (ii) In compound numerals over 100 the noun follows the rule governing its relation to the last element in the number. Thus in "103 men", the rule for 3 must be followed; therefore, the noun must be in the Genitive Plural.

e.g. مَا نَدُّ وَثَلَاثَةُ أَوْلَاد a hundred and three boys.

In "123 men" the last element, 23, has an Accusative Singular noun, e.g. مَا نَتُ وَثَلَاثَةً وَعَشْرُونَ رَجُلًا

In "2,300 men" the last element, 300, takes the Genitive Singular, e.g. الله وَثَلَاثُ مِائَة رَجُل

- (iii) Note the order of the various elements in the following:

 الْفُ وَتَسْعُ مِائَةَ وَتَسْعُ وَثَلَاثُونَ سَنَةً 1939 years. An older form is تَسْعُ وَثَلَاثُونَ وَتَسْعُ مِائَة وَأَلْفُ سَنَة which, however, is not used in modern Arabic. Note that each element is connected by .
- 8. "Some" is expressed by بَعْضُ. It is also used in Classical Arabic to mean "one of", "a certain", e.g. قَالَ بَعْضُ ٱلشُّعَرَاء one of the poets said (but this may also mean "some of").

"A few" is expressed by بِضْعَةٌ or بِضْعَةٌ, followed by the Genitive, e.g. بِضْعُ أَيَّامٍ a few days (presumed to be between three and ten).

An undefined number over ten is expressed by نَيِّفُ, e.g. مَا نَقُ نَفْسٍ وَنَيِّفُ a hundred or more souls, a hundred or so souls.

"Approximately, in the region of" is expressed by iterally "towards". It is a noun with the following word in the Genitive, e.g.

about 1,000 cavalry attacked us. حَمَلَ عَلَيْنَا نَحُو أَلْف فَارِسٍ we saw about 100 camels.

This word is also used as preposition in the sense of "direction", as: رَكَبْتُ نَحُو ٱلْمَدينَة I rode towards the city.

9. When a number is required to be definite, e.g. "the nine books", it is placed after the noun to which it refers in apposition with the definite article, e.g.

return me the ten books رَجْعُ لِي ٱلْكُتَبُ ٱلْعَشَرَةَ ٱلَّتِي ٱسْتَلَفْتَهَا which you borrowed.

give me Hassan's nine books. أَعْطِنِي كُتُبَ حَسَنِ ٱلتِّسْعَةَ

309

In the first example, however, the reader may encounter in modern Arabic; this is the colloquial usage said all all mine amit of which however, is not

10. Among the words used for time are وقت pl. وقت used in the general sense (but not in asking and telling the time); meaning "an age" or عصور pl. عصور neaning "an age" or "era" (e.g. الْعُصُورُ ٱلْوُسْطَى the Middle Ages), also "afternoon". , أَعْوَامٌ , سنوُنَ سَنُواتٌ . pls ، عَامٌ or سَنَةٌ , "century" , قُرُونُ .pl قَرْنُ "year"; أَسَابِيع pl. أُسْبُوع "month"; أُسْبُوع pl. أُسْبُوع "year"; , دَقَائِق , pl. دَقَيقة , "hour"; سَاعَات , pl. سَاعَة , "day" , أَيَّام , pl. يَوْم "minute"; لَخُطَاتُ pl. لَخُطَاتُ , "moment"; وَأَنْ pl. لَخُطَةً , "pl. وَأُوان , pl. وَأُوان , "second". ساعة also means a "watch" or "clock" and is used in telling the time:

9 السَّاعَةُ كُمْ what time is it? it is 3 o'clock.*

(Note the use of the masculine here)

The Ordinals (see Ch. Thirty-seven) are also used for expressing the time of day, as: الساعة الرابعة four o'clock (the fourth hour).

11. The periods of the day are expressed by i, sometimes by عند, or more commonly by the Adverbial Accusative, e.g.

in the morning. صَبَاحًا or في ٱلصَّبَاح

nine books", it is placed after the noun anound sit i "eslood anin

in the afternoon.

in the evening. مساء or في آلمساء

at night. فَي ٱللَّيْلُ or فَي ٱللَّيْلُ

during the day. أمارًا or في ٱلنَّهار

means the daytime, whereas يَوْم means the whole 24 hours. When a single night is specified, we say لَيْلَة , e.g. last night. لَيْلَةُ أَسْس

12. The days of the week are:

. Sunday يوم (نهار) الأحد Monday. يَوْمُ (نَهَارُ) ٱلْأَثْنَيْن Tuesday. يَوْمُ (نَهَارُ) ٱلثَّلَاثَاءِ (ٱلثَّلْثَاءِ) Wednesday. يوم (نهار) ٱلأربعاء Thursday. يوم (نهار) آلخميس Friday. يوم (نهار) ٱلجُمعة Saturday. يَوْمُ (نَهَارُ) ٱلسَّبْت

Tuesday. اَلْثَلَاثَاء . Tuesday وَهُو أَ is often omitted, e.g. "The week" is الْجُمْعَةُ or الْجُمْعَةُ (usually the latter).

MONTHS OF THE CHRISTIAN YEAR

the birth اَلْسَنَةُ ٱلْمِيلَادِيَّةُ the birth year, or السنة ٱلسيحية the Messiah year, or, occasionally, قَبْلَ ٱلْيلَاد the sun year. Dates B.C. are called , ٱلسَّنَةُ ٱلسَّمسيَّةُ (abbreviated بعد آلميلاد); and A.D., بعد آلميلاد just).

The names of the months have two alternative forms, the first being used primarily in Egypt and the Sudan, the

second in the Levant and Iraq.

^{*} Numerals used in this way as abstract numbers are diptote.

	(1) ever 48	min and (2)
January	ىلىن ئىللىن ئىلىن ئى ئىلىن ئىلىن ئى	كَانُونُ ٱلثَّانِي
February	فبرائر	شُبَاطُ
March	مارس مارس مارس مارس مارس مارس مارس مارس	neins the daytime,
April	ة م ً ر أبريل	نيسان الما ماولد
May	وداده د مايو دود هاد مايو	أَيَّارُ، نُوَّارُ ١٠ maw
June	ر ر يونيو	حَزيرَانُ
July	المالية أوليو	- ه . تموز
August	الله أغسطس) HATE (1884 LT
September	الما و دو و	أَيْلُولُ
October	أُكْتُوبِر أُكْتُوبِر	، ر موارد تشرين الأول
November	نوفمبر (نوفمبر نوفمبر	تشرين ٱلثّاني
December	الما رو آورسطه	ِ كَانُونُ ٱلْأُوَّلِ
whomas Tille hert	and the state of the	is of the Machine

noon/

THE MUSLIM YEAR

14. This is called السنة المجرية after the السنة (Hegira) or Flight (properly, Emigration) of the Prophet from Mecca to Medina on 16th July, 622 A.D. Dates have the word هجرية in brackets after them, or simply ه. As the year has only 354 days, the Muslim year progressively outstrips the Christian year. A.H. (the European form of ه) 1381 began on 4th June, 1961. Comparative calendars of the Muslim and Christian years are available.* In the modern Islamic world

M. O. Jimenez, Tablas de Conversion de Datas Islamicas a Cristianas y Viceversa, Granada, 1946.

one seldom sees the Hijriya date alone. Newspapers, for instance, always show the Christian date, which is also operative in commerce and official pronouncements.

The following are the Islamic months:

Some names of these months are often used with special attributives, e.g.

MUSLIM FEASTS (HOLIDAYS)

- 15. The general term for a festival is عيدُ pl. أُعْيَادٌ. The chief ones are:
- (a) رَأْسُ ٱلسَّنَة or رَأْسُ ٱلسَّنَة New Year's day of the Islamic Calendar.
 - (b) اَلْوَلْدُ ٱلنَّبَوِيُّ (The Birth of the Prophet.
- (c) اَلْعِيدُ ٱلصَّغِيرُ "the small festival", at the beginning of the month of شَوَّالُ after the end of the fast of the month of رَمَضَانُ

^{*}Wustenfeld: Vergleichungs-Tabellen der muhammedischen und christlichen Zeitrechnung, Leipzig, 1854, and later editions.

THE CARDINAL NUMBERS. TIME. DATES

عيدُ ٱلْأَضْخَى the great festival", also called" الْعِيدُ ٱلْأَضْخَى "the sacrificial festival", on the 10th of the month of ذُو ٱلْحُجَّةِ when the pilgrims offer sacrifice in Mecca.

The commonest festival greeting is اَلْعِيدُ مُبَارَكُ عَلَيْكَ عَلَيْكَ the feast (is, or may be) blessed on you.

INDICATING DATES

16. To indicate the date, the Ordinal numbers are usually employed (see the following chapter). After the ordinal is put the name of the month, with or without the word before it, and after that the number of the year, with or without the word in the genitive or accusative.

INDICATION OF AGE

عُمْرَكَ كُمْ سَنَةً (lit. your life is how many years?). An older form is ابْنُ كُمْ (lit. the son of how many years are you?) but this is rarely used now.

The answer to the above questions would be:

VOCABULARY

shepherd رَعَاةً . أَهُ رَاعٍ only (at the end of رَعَاةً . أَهُ وَاعً only (at the end of رَعَايًا . أَهُ وَاعً only (at the end of رَعَايًا . أَهُ وَاعًا وَاعًا وَاعًا وَعَايًا . أَهُ وَعَلَا أَعْدًا . أَهُ أَعْدًا . أَعْدًا أَعْدًا . أَعْدُا أَعْدًا أَعْدًا أَعْدًا . أَعْدًا أَعْدًا أَعْدًا أَعْدًا أَعْ

refrigerator (mod.) (Syria, Lebanon) refrigerator (Egypt, Sudan) sheep (ضَائِنَةً .f. ضَائِنَ m.s.) ضَأَنَّ sheep غنم goats (مَاعزُ sing.) مَعزُ a single sheep شيَاةً ، شاةً . وأم شَاةً camels (collective إبل ، إبل no singular) she-camel نُوقَى .ام نَاقَةُ zoo, zoological حديقة ٱلْحَيوانات gardens attack Palestinian فلسطيني refugee لاجئ II to export صدر X to import declaration (mod. permit, permission) suitable مناسب suitability مناسبة

313 with reference to, on the occasion of (+ gen.) (mod.) X to resign زاد (-) to increase (intrans.) II to increase (trans.) increase, more, surplus زیادة II to hang (trans.), suspend The House Co ب تعلق ب V to hang from, depend on, be attached to, appertain to Mu'allaqat, the name اَلْمُعَلَّقَاتُ given to 7 pre-Islamic odes said to have been hung from the Ka'ba in Mecca ode, poem قصائد .pl قصيدة doctor (mod.) دَكَاترة .pl دُكْتُورْ coming, next آت -port, har موانی , موان .pl میناء Germany ألمانيا the الألمان) German الماني the Germans)

public, crowd, جَمَّا هِيرُ . public, crowd, شَهُورُ masses republic

poetry اَشْعَارُ .*امْ* شِعْرُ happiness, good for- سَعَادَةً

spokesman for مَتَكَامٍ بِأَسْمٍ republican جُمْهُورِي

the Sahara اَلصَّحْرَاءُ ٱلْكُبْرَى (desert)

EXERCISE 69

ر - صَرَّحَ أُمْسِ مُتَكَلَّمُ بَآسُم الحُكومَة بأنَّ أَحَدَ الوزراء قد ٱسْتَقَالَ ومَّا (مِن ما) يَزِيدُ في صُعُوبة رئيسِ الوزارة أَنَّ سَبَبَ الاسْتَقَالَة عَبْهُولٌ. · - دَخَلَت المُعَلَّمَةُ الجَديدةُ الفَصْلَ لتُعَلَّمَ البَنَاتِ التَّأْريخَ لٰكَنَّهَا وَجَدَتُ إِحْدَاهُنَّ فَقَطْ وهي لَاجِئَةً. ٣ - أَعْطني مسْمَارَيْن ٱثْنَيْن وضَع المساميرَ البَاقية في ذلك الصُنْدُوق الكبير. ٤ - خَرَجَ ثَلَاثَةُ رُعَاة ومعهُم تَسْعُ ضَأْنَ وَخَسْ وعشْرُونَ نَاقَةً وجَمَلَان . ٥ – أَزُرْتُمْ حَديْقَةَ الحَيَوَانَات بَبَيْرُوْتَ؟ هُناك أُرْبَعَةُ أَفْيَال صغيرة وإِبْلُ كثيرٌ. ٦ _ اَلْمُعَلَّقَاتُ السَّبْعُ مِن أَشْهَرِ قَصَائد الشَّعْرِ العَربيّ. ٧ - في قَرْيَتنا دُكْتُورٌ وَاحَدُ ٱلْآنَ : كَانَ ٱثْنَانَ قَبْلَ الْحُرْبِ. ﴿ – قَدَمَتْ ثَمَانِي نَسَاءٍ من باب المدينة بَعْدَ حَمْلَة ٱلْأَلْمَانِ وَكُنَّ يَحْمِلْنَ أَطْفَالَهُنَّ. و - حَليبُ البَقَرِ أَحْسَنُ مِن حليبِ المعْزِ، خُصُوصاً إِذَا بَقِي بَارِدًا في الثَلَّاجَة : إِنِّي قُلْتُ لِكَ ذَلِكَ أَلْفَ مَرَّةً ، فَلَمَاذَا تَشْتَرِى لَبَنَ المَعْزِ وتَثْرَكُهُ في الشَّمْسِ؟ ارْجُعُ لِعَقْلِكَ يَا خَادِمُ ! . . — نَتَعَلَّمُ كَثِيرًا عَنِ أَفْكَارِ رَعَايَا خُلَفَاء بَغْدَادَ مِن كتابِ « أَنْف لَيْلَة ولَيْلَةً » ، لَكنَّ هذه القصَصَ غَيْرُ مُنَاسِبَة للصِّبْيَانِ في بَعْضِ الْأَمَاكِنِ. ١١ - حينَمَا كُنْتُ أَعْبُرُ الصَّحْرَاءَ

الكُبْرَى سَنَةَ أَلْف وتسْع مائَة وخَسْ وعشْرِينَ لَقيتُ سِتَّةَ شُيُوخٍ مُسِنِّينَ لَمْ يَرُوا أَجْنَبِيًّا قَبْلَ ذلك اليوم، فَحَمَلُوا عَلَىّ. ١٢ – ثُمَّ أَرَيْتُهُم تَصْرِيحِي مِن الحاكم ، لَكُنْ زَيَّدَ ذلك شَكَّمُهُم في أُسْرِي وخُوفَهُم منى. ١٣ – اِسْتَوْرَدَتْ لُبْنَانُ أَلْفَ بَرَّادَةِ ونَيِّفًا فِي السِّنَةِ المَاضِيَّةِ وَسُوفَ تَسْتَوْرِدُ أَكْثَرَ مِن هذا المُقْدَارِ (amount) في السِّنَة الْآتِيَة. ١٤ – وَصَدَّرَتْ فَوَاكَهُ كَثيرةً فِي تَلْكَ الْمُدَّة مِن مِينَاءِ بَيْرُوتَ. ١٥ – مَضَى تَسْعَةَ عَشَرَ قُوْنًا مُنْذُ مِيلَادِ السِّيحِ. ١٦ - كان حَسَنَ يَسْتَيْقَظُ صَبَاحًا ويَسُونُ غَنَمَ أَبِيهِ إِلَى مَحَلُّ بَعِيد مِن البِيت، ولَمْ يَكُنْ مِعَهُ سَاعَةً، فَفِي المَسَاءِ كَانَ يَسْأَلُ كُلُّ مَارٍّ: الساعةُ كُمْ يَا سَيِّدي؟ ١٧ - إِنَّ هذه البِلَادَ جُمْهُورِيَّةً مُنْذُ ثَلْثَةِ أَعْوَامٍ وتُسِرُّ سِيَاسَةُ الْحَكُومةِ الجُمْهُورَ. 1 م وُلدتُ بِلنُدُنَ (London) سَنَةَ ١٩١٤ م. ١٩ - عَلَّقَ الزَائْر مَلَابِسَهُ ٱلوسخة بالشَّجَرة الكبيرة يومَ الأَّحد وقامَ يومَ الأربعاء، واليومَ يومُ السَّبْت ومَلَابِسُهُ لا تَزَالُ تَتَعَلَّقُ مِن الشَّجَرَّةِ. ٢٠ – تَكَلَّمْتُ مِع أَعْلَبْيَة سُكَّان القُرْيَة بِمُنَاسَبَة إِضَاعَة شَاة الشَّيْخ.

EXERCISE 70

Note: Numbers given in words should be translated in words.

1. My sister opened one of the boxes only; there are many long nails in the other, and she has not opened it since she came from Palestine with the refugees. 2. Why have you three refrigerators in your house, and you say that you are a poor shepherd? 3. One came, and one stayed away because he wanted to visit the zoo. There were two this year. I invited three last year, but one died in February. God have mercy

on his soul (use Perfect). 4. I am an old man now, but I cannot say that my happiness has increased since my youth. I have eight sons and three daughters, but all of them have got married and left home. 5. The minister explained in his statement with regard to the economic state of the republic that imports were more than exports. 6. The country had exported seventeen thousand cars in the previous year, but had imported commodities whose value was greater than that. 7. The future of this country depends on trade, and there are a hundred reasons for the present difficulties. "Still", he said, "I am the one responsible, and so I resign". 8. We read in the history of the Arabs that the seven poems known as the "Mu'allaqat" were hung in Mecca. Some scholars say that there were ten (they were ten). 9. He is a Palestinian, but he studied in a university in Germany and became a doctor in Nineteen hundred and thirty-five. 10. Our country will have a new port in the coming year, and it will be suitable for the biggest ships. 11. September has thirty days, but October has thirty-one. February has only 28 or 29. 12. I worked with sheep and goats for a week (use the accusative) and then resigned. Now I am working with camels. But I really want to work with elephants. 13. This tribe attacked a caravan a few days ago, and killed about 100 men. This attack has increased the public's fear of the Arabs. 14. I do not know what time it is because I have no watch. 15. I lost it on Sunday night when I was going from my house to my friend's house. 16. I looked for it on Monday morning. 17. Those two boys were born in 1931 A.D. 18. I met him in Ramadān, 1370 A.H. 19. How old is your eldest daughter? She is seventeen, and my youngest son is three. 20. I spent the holiday in my garden. There are twelve apple trees in it, but my neighbour's sons have taken much of the fruit. 21. I heard that you have 50 or so cows. Why, then, do you buy milk in the market? and personal description of the contract and break and break and the contract and the contr

wanted to visit the 200. There were two this year, I invited three lasts gett, Son the fine Cod three mercy

CHAPTER THIRTY-SEVEN (أَلْبَابُ ٱلسَّابِعُ وَٱلْثَلَاثُونَ)

进程的数据是17. 19.15 全国的 W 对比 人

The Ordinal Numbers. Fractions

1. The Ordinals from 1 to 10 are generally formed on the measure of the Active Participle, فاعل , more or less from the Cardinals

الأول	fem.	الأولى	the first.
ٱلنَّاني	odri Alco	اَلثَّانِيَةُ	the second.
(without arti	cle ثَانِ)	nor ac	Tible The State
ٱلثَّالِثُ	رائد کر لین افغال الله الله	اَلثَّالِثَةُ	the third.
اَلرَّابِعُ	en en jar jar	اَلرَّا بِعَةُ	the fourth.
الْخَامِسُ	retundad;	ٱلْخَامِسَةُ	the fifth.
ٱلسَّادِسُ	as a genter Sult Chariya	اَلسَّادِسَةُ	the sixth.
اَلسَّا بِع	الأرام hrice, الأرث	اَلسَّابِعَةُ	the seventh.
اَلثَّامِنُ	Slurals, e.g.	الثَّامِنة	the eighth.
اَلتَّاسِعُ	, iliu	اَلتَّاسِعَة	the ninth.
ٱلْعَاشِرُ	y of the foll	اَلْعَاشِرَةُ	the tenth.

All the above are declined fully.

 After 10, the Cardinal Numbers are used as Ordinals, save in so far as the above numbers are included in them.
 Those from 11 to 19 are indeclinable. the eleventh. اَلْخَادِيَةَ عَشْرَةً , اَلْخَادِيَ عَشَرَ the twelfth. الثَّانِيَةَ عَشْرَةً , الثَّانِيَ عَشَرَ the the twelfth. الثَّالِثَةَ عَشْرَةً , الثَّالِثَ عَشَرَ the thirteenth. الثَّالِعَةَ عَشْرَةً , الثَّالِعَ عَشَرَ the fourteenth. الرَّابِعَةَ عَشْرَةً , الرَّابِعَ عَشَرَ the fourteenth. etc.

Higher numbers run as follows:

Masc. and Fem.

أَلْعَشْرُونَ twentieth

the twenty-first. اَلْخَادِيَةُ وَالْغِشْرُونَ , fem. اَلْخَادِى وَالْغِشْرُونَ the twenty-second. اَلنَّانِيَةُ وَالْغِشْرُونَ ,, اَلنَّانِي وَالْعِشْرُونَ the twenty-second. اَلنَّالِيَةُ وَالْعِشْرُونَ ,, اَلنَّالِثُ وَالْعِشْرُونَ the twenty-third. وَالْعِشْرُونَ , اَلنَّالِثُ وَالْعِشْرُونَ etc.

masc. and fem. the hundredth.

اَلْآخِرَةُ fem. اَلْآخِرُ the last. (اَلْأَخِيرَةُ ,, اَلْأَخِيرُ

The Ordinals have the Sound Plurals, e.g.

اَلْأُوَّلَاتُ fem. اَلْأُوَّلُونَ اَلْتَالِثَاتُ ,, اَلْتَّالِثُونَ

Note the following plurals:

the early part; أَوَائِلُ the first; أَوَائِلُ the middle; أَوَاسُطُ the middle الْأَوْسَطُ the last; أَوَاسُطُ the last;

in the early 19th century. في أَوَائِلِ ٱلْقَرْنِ ۗ ٱلتَّاسِعَ عَشَرَ in the middle of the year. في أَوَاسِطِ ٱلسَّنَةِ towards the end of the affair.

3. The Numerical Adverbs, "first", "secondly", "thirdly", may be expressed by the Accusative Indefinite of the Ordinal.

e.g. ثَانِيًا ، أُوَّلًا first, secondly, thirdly.

4. The Numerical Adverbs "once", "twice", "several times", may be expressed by the use of the noun in the accusative,

e.g. مَرَّةً once twice مَرَّتَينِ several times.

Note أَوْ ثَلَاثُ , "two or three times".

"Thrice" (three times), "four times", etc. are expressed by the use of as a genitive of 'idafa following the Cardinal Number in the Accusative,

e.g. الَّرْبَعَ سَرَّاتٍ four times. أَرْبَعَ سَرَّاتٍ أَثْلَاثَ سَرَّاتٍ أَثْنَاءً I have met him five times وَلَا تُعَالِّتُهُ خَسْسَ سَرَّاتٍ أَثْنَاءً during the past month.

"Once" used historically, "once upon a time", may be expressed in any of the following ways:

فَى يَوْمٍ مِنَ ٱلْأَيَّامِ (c) (on a certain day); (c) يَوْمًا مَا (d) ;يَوْمًا (d) ;يَوْمًا (d) فَى ذَاتِ يَوْمٍ ، ذَاتَ يَوْمٍ (d)

The occurrence of an action once or more times with the verb is often expressed by the Verbal Noun, with the

feminine ending added, known as the اُسُمُ ٱلْمَرَّة. This is always of the measure فَعُلَةٌ with the root form of the verb. With derived forms the tā' marbūṭa is simply appended to the Verbal Noun:

he gave me a strange glance. نَظَرَ إِلَى نَظْرَةً غَرِيَبةً

the new school was opened officially اَفْتُتَحَت ٱلْمَدُّرَسَةُ ٱلْجَدِيَدةُ twice.

he hit him three times (lit. three blows).

5. The Fractions (with the exception of "a half") are of the type فَعُلُ or فَعُلُ with the Plural أُفْعَلُ :

ور ون	1 2	نصف	dime	. twice	Plur.	أُنْصَافُ	1
	1/3	ِ ثلْثُ	or	ثُلُثُ		أَثْلَاثُ	1
ressed	1	ربع ال	e unies Linnes	ررو ربع	hupday	أُرْباًعُ	1 =
lanibu	्र ^{इति}	المعملين	idā[a]fo	مادر دور	e as a ge	أُخْمَاسُ	y the
	16	ره و سدس	1	ر ر و سدس	di ika	أُسْدَاسُ	1
The	7	ده و سبع	the S	ررو سبع	da 95	أسباع	1
umes h.	1	ره و ثمن	gui,	رر و ثمن	"	أَثْمَانُ	1
ay be	1 9	ره و اسعاد	ogu,,eši	الرقاء دو تسع الم	inoteid t	أتساع	101
	10	ده و عشر	PLATE.	anivy) jot ame	y of the	أُعْشَارً	1.
D HA	~ 2	م ق مُأمَّان	رَبُّةً أَنْهَا	Ã.	Delicity D	antel/ 1800	107

If a whole and a fraction are united, they must be joined by ; e.g.

4 = أَرْبَعَةُ وَخَمْسَةُ أَسْدَاسٍ = 4 وَ أَرْبَعَةُ وَخَمْسَةُ أَسْدَاسٍ = 4 % (per cent) % (per cent) . / بَالْلَائَة ، فِي ٱلْمَائَة = (e.g. 20% عَشْرُونَ فِي ٱلْمَائَة بِهِ بَالْلَائَة بِهِ بَالْلَائَة بِهِ وَيَدَّة بِهِ وَيَدَّةً بِهُ وَيَدَّةً بِهُ وَيَدَّةً بِهِ وَيَدَّةً بِهُ وَيَدَّةً بِهِ وَيَدَّةً بِهِ وَيَدَّةً بِهِ وَيَدَّةً بَائِهُ وَيَدَّةً بَائِهُ وَيَدَّةً بَائِهُ وَيَدَّةً إِنَّةً بَائِهُ وَيَدَّةً إِنْ وَيَدَّةً وَيَدَّةً وَكُونَا فِي أَنْهُ وَيَدَّةً وَكُونَا أَنْهُ وَيَدَّةً إِنْهُ وَيَدَّةً إِنْهُ وَيَدَّةً إِنْهُ وَيَدَّةً وَكُونَا أَنْهُ وَيَدَّةً وَكُونَا أَنْهُ وَيَدَّةً وَكُونَا أَنْهُ وَيَدَّةً وَكُونَا أَنْهُ وَيَالْمُ وَكُونَا أَنْهُ وَكُونَا أَنْهُ وَكُونَا أَنْهُ وَكُونَا أَنْهُ وَكُونَا أَنْهُ وَالْمُعُلِقُ وَكُونَا أَنْهُ وَكُونَا أَنْهُ وَيَعْمُ وَيَعْمُ وَيَعْمُ وَيَعْمُ وَالْمُؤْمِنَةً وَالْمُعُلِقُونَا وَالْمُؤْمِنَةُ وَالْمُعُلِقُ وَالْمُؤْمِنَةُ وَيَعْمُ وَالْمُعُلِقُ وَالْمُؤْمِنَ وَالْمُأْمُ وَالْمُعُلِقُ وَالْمُعُولِي وَالْمُعُلِقُ وَالْمُع

6. The Multiplicative Adjectives are of the form وَمُنَافِّ two-fold,

e.g. مُثَلَّثًاتُ three-fold (also means a triangle) pl. مُثَلِّثًاتُ four-fold (also means a square) pl. مُرَبَّعَاتُ مُرَبِّعَاتُ Single, simple, singular, is مُفْرَدُ Single, simple, singular, is

- 7. The Distributive Adjectives, 2 by 2, 3 by 3, etc., are expressed:
 - (a) By repeating the ordinal in the accusative.

 they entered three by three, in threes.
 - (b) By the forms أَمُفْعَلُ or أَمُفْعَلُ; they come two by two. جَاءُوا ٱثْنَيْنِ ٱثْنَيْنِ ٱثْنَيْنِ ٱثْنَيْنِ آثْنَيْنِ آثُنَيْنِ آثُنَوا آثُنَيْنِ آثُنَيْنِ آثُنَيْنِ آثُنَيْنِ آثُنَيْنِ آثُنَيْنِ آثُنَيْنِ آثُنَيْنِ آثُنَيْنِ آثُنَيْنَ آثُنَيْنِ آثُنَانِ آثُوا آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانُ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانُ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانِ آثُنَانُ آثُنَانُ آثُنَانُ الْآثُنَانُ آثُنَانُ الْعُرَانُ آثُنَانُ الْعُلَانُ آثُنَانُ آثُنَانُ الْعُلَانُ آثُنَانُ الْعُلَانُ آثُنَانُ الْعُلَانُ آثُنَانُ الْعُلَانُ الْعُلَانُ آثُنَانُ الْعُلَانُ آثُنَانُ الْعُلَانُ الْعُلَانُ آثُنَانُ الْعُل
- 8. The Numerical Adjectives expressing the composition of anything are of the measure فَعَالَى

e.g. ثَنَائِنَّ twofold, biliteral.

fourfold, quadriliteral or a quatrain in poetry, رُبَاعِيَّاتُ) of ence the "Rubā نوباعِيَّاتُ) of و Umar <u>Kh</u>ayyām.

feminine ending added, k national, nationalist قومي research, inves أَيْحَاثُ pl. بَحْثُ tigation Eastern, Oriental شرقی -III to meet, to corres قابل pond to, be equivalent to IV to fire, throw اطلق to fire at أَطْلَقَ ٱلنَّارَ عَلَى to use a word أَطْلَق كَلَمةً عَلَى with a certain meaning agent وكلاء .pl وكيل agency وكالة V to entrust oneself توکّل علی to, rely on أحداث former سابق formerly سابقاً security jdearth, scarcity; ازمة crisis (mod.) discussion (mod.) مناقشة ات Parliament برلمان pl. ات (Fr.)scheme, pro- برامج pl. برنامج

individual n. أفراد pl. فرد standard, flag; ألوية pl. ألوية Brigade, major-general correspondent سراسل fundamental(ist) أَسَاسَى that is to say, namely consul قَنَاصِلُ pl. قَنْصِلُ noble (n. and أَشْرَافُ pl. شَرِيفُ ال شرف II to honour ,VIII to comprise إشتمل على include branch فروع pl. فرع N.W. Africa, the Maghrib (also used for Morocco) (lit. the West) Algeria, Algiers الجزائر Morocco, Marrakesh سراكش VIII to contain, احتوى على comprise (-) to comprise, conhain blottuot da contents (of a book, عتويات etc.)

continent ات pl. قارة اسنة (سنن) Sunna, religious law in Islam the Sun- سَبِيَّ sing. أَهْلُ ٱلسُّنَّة the Shi'ites شيعي . sing الشّيعة iV to spread trans., make known Communist شيوعي Communism اَلشَّيوُعيَّةُ Socialist اشتراکی Socialism الأشتراكية shape, kind أَشْكَالُ . pl. شَكْلُ shape, kind حَزْبُ ٱلْعُمَّال

following on, immedi إِثْرَ ، أَثْرَ ately after (same meaning) في، على إِثْر or أَثْر II to help, give success وفق to (usually used of God) success (due to God); proper name masc. حل (_) to resolve, solve solution, resolving v.n. II to represent to be suitable (علح ل VIII to differ from almost, approximately تَقْريبًا

١ - يَقُولُ رَئِيسُ الْحُزْبِ القَوْمِيِّ السَّابِقُ إِنَّ أَبْحَاثَ العُلَمَاءِ أَكَّدَتْ أَنَّ هذه السَّنَةُ هِيَ السِّنةُ السَّابِعَةُ والثَّمَّانُونَ فِي تَأْرِيخِ الحِزْبِ، وهو أَقْدُمُ حَزْبِ فِي بِلَادِنَا : هُو أَقْدُمُ مِن الحِزْبِ الْآشْتَراكِي - أَيْ حَزْب الُعَّالِ - والحزب الشُّيوعيُّ بكثير. ٢ - اسْمُ هذا الشَّهْر ذُو القَّعْدَة ، وهو الشَّهْرُ الحادي عَشر. ٣ - نَرْجُوكُم أَنْ تُشَرِّفُونَا بِحُضُورِكُم عَنْدُنَا في اليوم الأوَّل من شَهْر يَنَائرَ. ٤ - تَنْعَقدُ الْحَفْلَةُ في بَيْتِي ٱلَّذي

كَانَ سَابِقًا بِيتَ وَكِيلِ القُنْصُلِ فِي مَرَّاكُشِ. ه - إِنَّنِي ٱشْتَرَيْتُهُ مِنهُ حينَمَا ٱسْتَقَالَ إِثْرَ ٱبْتُدَاءِ الأَزْمَة وسَافَرَ إلى المَغْرب. ٦ - نَتَوَكَّلُ على الله أَلَّذَى وَقَّقَ المُسْلمينَ الأُوَّلينَ في أُوائل القَرْن السَّابع، فَإِنَّهُ سُوفَ يُوفِّقُ المُومنينَ في السَّتَقْبَل، لأنَّ التَّوفيق من الله، ولا من غَيْرِه. ٧ - تُطْلَقُ كَلَمَةُ « مَجْلس » عَلَى البَرْلَمَان في بَعْضِ الْدَولِ الشَّرْقَيَّة. ٨ - جَرَتْ مُنَاقَشَةً طَويلَةً في مَجْلس الأَمْن من هَيْنَة الأُمَم الْمُتَّحِدَة عَن مَشَاكل القَارَّة الإِفْريقيَّة. وتَقَدَّمَ نَمَثَلُو آسيًا بِبَرْنَامج جديد لَحَلَّ تَلْكَ المَشَاكِلِ بأَسْرَعِ مَا أَمْكَنَ (as quickly as possible). و طَلَبَ مِنَ الأُمَّةِ أَنْ تُحَارِبَ كَمَا حَارَبَتْ فِي الماضي. ١٠ – تَعَلَّمْنَا هذا من مُراسلي الجَرَائد الكُبْرَى الغَرْبيَّة. ١١ -إِنَّ في هذا الكتاب مُعْتَوِيَات ذَاتَ فَائدَة كبيرة لأهل السُنَّة وللشيعة أَيْضًا. ١٢ – قد شَرَّفْتُمُونِي بزَيارَتكُم وأَرْجُوكُم أَنْ تَجِيئُوا مَرَّةً ثَانيَةً في يوم من الأَيَّام. ٣٠ – يَشْتَملُ قَصْرُ اللَّك على أَجْزَاءٍ مُخْتَلفَة فالخُمسُ منهُ تَقْرِيبًا بِيتُ خُصُوصِتَّى للمَلكِ وأَقَارِبهِ، ونُمْسٌ آخَرُ مَسَاكنُ للخَدَمَة، والأَنْهَاسُ الثَلَاثَةُ البَاقيةُ تُسْتَعْمَلُ كَمَكَاتب للوُزَرَاء وأَعْضَاء الحُكومة. ١٤ - كان الأَشْرَافُ ثَلَاثَةً في المائّة من الرّعَايّا، لْكُنْ مع ذلك كانوا يَمْلِكُونَ نَصْفَ الأَرَاضي. ه ١ – في اللُّغَة العَربيَّة تُوجَدُ أَفْعَالُ ثَنَائَيَّةً وَثُلَاثَيَّةً وَرُبَاعِيَّةً. ١٦ – بُنيَت القَلْعَةُ في شَكْل مُربّع

كبيرٍ. ١٧ - خَرَجَ المسَاجِينُ ٱثْنَيْنِ ٱثْنَيْنِ . ١٨ - لمَاذَا رَسَمْتُ مُثَلَّثًا وَقُلْتُ: آرْسُمْ مُسَدَّسًا؟ ١٩ – كُنْتُ فِي الْجَزَائِرِ السَّنَةَ المَاضِيَّةَ وَقَابَلْتُ أَبْنَ عَمِّى (cousin) سَتَّ مَرَّات. ٢٠ زُرْتُ بَيْرُوتَ لِلَمْرَةِ الثَّالِثَةِ فِي أُوَاسِط شَهْرِ أَيْلُول.

tatives have resigned following theorescent of the recent

1. He founded the first national newspaper to appear (which appeared) in the Eastern world; it corresponds to The Times (التايس) in Britain. 2. He fired at the former agent for (J) the thirteenth time and wounded him. 3. The twenty-first chapter contains fundamental knowledge about the sunna and the views of the Shi'ites about it. 4. In the early part of the twentieth century the majority of people thought Socialism a branch of Communism, and this was one of the reasons for the Labour Party's lack of success in the elections for Parliament. 5. It is the duty of every individual first to believe as the Muslims believed formerly, secondly to say his prayers five times a day, and thirdly to trust in God, for success is from Him. 6. What is the use of long discussion in this crisis? You have seen the programme which was made known in the Security Council of the United Nations. 7. You are nobles, and we have been honoured by your visit. Indeed, you have paid us three honours: by your coming, your precious gifts, and your kind words. 8. The flag of independence was raised here yesterday for the first time since the middle of the century. 9. The women looked at the presents they had received from their husbands with the look of happy children. 10. The consul claims that this correspondent only sends half the news; but my view is that he sends no more than a quarter of it. 11. The reason is that he spends forty per cent of his time in private investigations,

and does not think about the contents of the paper for which he works. 12 Shape is a singular noun. 13. The solution to this problem is threefold. 14. I read my thousandth book following my admission (دخول) to hospital. It was a book not suitable for children. 15. I scarcely noticed the difference in his appearance when he returned after an absence of 25 years. 16. He is about seventy now, but if you saw him you would think he was 50, no more. 17. A third of the representatives have resigned following the receipt of the recent petition. 18. But the real reason is the company's lack of capital. 19. They have been told five times so far that there is (عناك) hope of an improvement in the situation, but they have despaired since the resignation of the director. 20. Once upon a time there rose a great man from among the people.

(d) the thirteenthetime and wounded him. 3. The twenty-first chapter contains fundamental knowledge about the susma and the views of the Shiftes about it. 4. In the early part of the twentieth century the majority of people thought Specialism a branch of Commounism, and this was one of the reasons for the Labour Party's lack of success in the elections for Parlingrent S. It lastbe duty of every individual first to believe as the Nusiuns believed formerly, secondly to say his prayers five times a day, and thirdly to trust in God, for success is from think if What is the use of fong discussion in this crisis? You have seen the programme which was made thown in the Security Council on the United National A. You age noblesgand we have been honoused by your visit. indeed, you have paid as three honours by your coming, your precious gifts, and your kind words. 8. The flag of independence was whited here yesterday for the first wine since the middle of the century. 9. The women looked at the perdents they had reithylid from their discharges stain the look of happy children, 10. The consul claims that this concessored and make sends half the news; but my view in that he sends no more than a quarter of it. 11. The reason is that he spends forthands cent of his time to privite investigations.

CHAPTER THIRTY-EIGHT

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make When the most best that cours there are a part about

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(أَلْبَابُ ٱلثَّامِنُ وَٱلثَّلَاثُونَ)

The Structure of Arabic Noun Forms

- 1. There are three parts of speech in Arabic:
 - (a) Verb فِعْلَ pl. أَفْعَالُ pl. فِعْلَ
- (b) Noun أَسْمَاءٌ. pl. أُسْمَاءٌ. This includes what we would call adjectives.
- (c) Particles حَرْفُ pl. حَرُوفُ . That is, prepositions, conjunctions and interjections.
- 2. We have seen that, although the Verbal Noun is termed the مُصُدُر or source, it would seem that the actual root in Arabic consists usually of three consonants occasionally two, the second being doubled; and, more rarely, four or even five consonants.

Arabic roots can be seen most clearly in the third person masculine singular of the Perfect of the simple verb; whereas the verbal noun not infrequently includes a letter of increase. For example, جَلُوسَ is the Verbal Noun of بَلُتُ to sit. In such cases it might appear that the verb is the source of the noun, not vice versa. On the other hand, some roots appear to have been originally nouns, not verbs. When we look up the word وَاللهُ head, in the dictionary, the first entry under the root is the simple verb رَأُسُ رَأُسُ يَرْأُسُ يَرْأُسُ يَرْأُسُ وَاللهُ (Verbal Noun وَاللهُ (To be chief (of a tribe)". But common sense tells us that really the noun وَاللهُ is a primitive noun, and the verb was formed from that noun. The Medieval Arabic lexicographer would usually put the noun وَاللهُ first under this root, and the verb later. Modern dictionaries put the verb first in

order to standardize the sequence of entries under all roots.

- 3. We find, then, that there are three types of nouns, having regard for their possible derivation:
- (i) Primitive Nouns, such as أُذْنُ ear; أَذْنُ house (originally, tent), ثور ox; in fact, those simple nouns which describe everyday objects familiar in primitive society. With these we may also class nouns adopted from foreign languages, e.g. جنس species, race, from the Greek genos; from which Verbs جَانَسَ (II) to specify; جَانَسَ (III) to be of the same type as.
- (ii) De-verbal Nouns. We have already seen numerous noun forms derived from verbs, e.g. قَتْل killing, from قَتْل ; great, from کبیر session, council, from جَلَسَ session, council to be great. The source, it would seem that the source to
- (iii) De-nominal Nouns, that is, nouns derived from other homeland وطن patriotism, from وطنية race. In modern جنسية (mod.), nationality, from جنسية Arabic we also have compound nouns such as الرأسمال, or, more correctly, رَأْسُ ٱلْمَالِ capital (head of wealth); وأَسُ الْمَالِ) petition (showing of state). We may mention also مَاسَدَة (pl. مَاسَدُة) a place abounding in lions, from Julion line the the that entry oil der mort

the simple verb well, Imperf. why way, Verbal Noun and DE-VERBAL NOUNS. THE بصدر.

4. The Verbal Noun properly expresses the verbal idea in the form of a noun, but it sometimes has a remoter meaning and is then known as اسم مصدر. Some grammars attempt to associate various measures of the Verbal Noun with specific root verb vowellings. This is not, on the whole,

very helpful, and the student had best learn the Verbal Noun of any new verb from the dictionary.

It may be mentioned here, however, that we often encounter what is called the مصدر ميمى, the Verbal Noun beginning with the letter mim, existing side by side with some other form of noun. In modern Arabic we may aped

Such words are often identical with the Noun of Place and from وعد and عصد from قصد and قصد from and قتل, murder, from قتل. It must مقتل, to intend; قصد be pointed out also that some verbs have several Verbal Nouns, though often there is a distinction in meaning, e.g. to describe. وصف description, صفة description وصف

5. The Verbal Nouns of Derived forms have already been given, although there are some alternative forms, particularly in II and III. Verbal Nouns of II sometimes take a broken plural when used technically, e.g. تجربة an experiment, pl. v.n. تَرْكِيبُ to test, try; جَرْبَاتُ v.n. جَرْبَاتُ or occasionally تَجَارِبَاتُ of ركب to set up, compose, may take the plural ركب when it has the meaning "a construction". But all Verbal Nouns may take the sound feminine plural:

repairs. تَصْلِيحَاتٌ , pl. تَصْلِيحَاتٌ repair, v.n. of تَصُلِيحًا v.n. of تَصُلِيحًا v.n. of تَنَقُّلُ v.n. of تَنَقُّلُ transfers, postings. He distributed and Much the sporte at

The Passive Participle is sometimes used as an alternative Necessity, for مُقْتَضَى necessity, for , from إقتضاء, to demand, necessitate.

6. We may distinguish broadly two uses of the Verbal Noun, although there is much overlapping: (a) as a Noun, (b) as a Verb. To these should be added as a third usage the absolute object. While (a) is grammatically obvious, (b) is not, at least to the beginner, because an Arabic verbal noun, used verbally, may have its own subject and object.

(a) As a Noun. In its most extreme form, this takes the form of the complete divorcing of any action from the meaning. Thus, عَابُ a book, is really a verbal noun of اقتصاد III. In modern Arabic we may speak about اقتصاد economy or economics, but it is really the verbal noun of قصد VIII.

But there is also an in-between stage, in which the maşdar acts grammatically exactly as a noun, although the verbal force is not absent:

murder is a serious crime. اَلْقَتْلُ جَرِيمَةٌ عَظيمَةً

(Note the use of the article, because we are thinking of murder in general, not of any particular act of murder.)

Here, قَتْلُ the Verbal Noun, is merely the subject of a Nominal Sentence of which جَريمَةً عَظيمَةً is the Predicate.

I was astounded at the murder of Zaid. Here, عَجْبَتُ مِنْ قَتْلُ زَيْدًا قَتْلُ مَعْ has a verbal force. Indeed, we could say instead, قَتْلُ has a verbal force. Zaid is, in effect, the object of عَجْبَتُ مِنْ أَنَّ زَيْدًا قَتْلُ, yet he appears as an ordinary 'idāfa following a noun. In fact, apart from the context, or commonsense in some passages, we have no guarantee that the 'idāfa after the Verbal Noun is its object: it could be its subject, and the sentence given might mean "I was astounded at Zaid's committing murder!"

(b) As a Verb. If we add another noun, and say:

I was astounded at Zaid's killing عَجِبْتُ مِنْ قَتْلِ زَيْدٍ أَبَاهُ his father.

the Verbal Noun now has both a subject زَيْد and an object, أَبَاهُ. While the subject remains as an 'idafa in the Genitive, the object goes into the Accusative.

Thus we have a rule: When the verbal noun is used with verbal force, and only the subject or the object is mentioned, not both, then that subject or object is treated as an 'idafa. If, however, both the subject and the object are mentioned, the subject remains in the Genitive, but the object is put in the Accusative.

The subject may be a pronoun, as in

I was astounded at his beating عَجِبْتُ مِنْ ضَرِبِهِ مُحَمَّدًا Muhammad.

If the object is a Pronoun, it must be appended to the word عَبْتُ مِنْ ضَرْبِ مُحَمَّد إِيَّاهُمْ Thus عَبْتُ مِنْ ضَرْبِ مُحَمَّد إِيَّاهُمْ I was astounded at Muhammad's beating them.

The object may be replaced by a Genitive with لَ, e.g. قَبَّتِي لِلَدِي my love for my country, instead of عَبَّتِي لِلَدِي.

he hated his father's blaming him.

The Preposition \bigcup is also used when the Verbal Noun is employed indefinitely with an adverbial meaning.

I rose in honour of him. قُمْتُ إِكْرَامًا لَهُ

The Arabs call this usage اَلْمَفْعُولُ لَهُ, as it gives the reason for ل the action of the main Verb. In fact the Verbal Noun replaces the Subjunctive.

- (c) As the Absolute Object (الفُعُولُ ٱلْطُلَقُ). This has already been touched on in Chapter Seventeen. The following methods of use may be distinguished:
- (i) The Verbal Noun alone. فَرِحَ فَرْحًا he rejoiced. Here the Verbal Noun adds nothing, except possibly a little stress or a sense of finality.
- (ii) Qualified with an Adjective, thus specifying the type of action (called in Arabic التمييز "for distinguishing"):

he rejoiced greatly. فَرَحًا عَظيماً

333

This may also be used with the Passive, e.g.

Zaid was struck violently.

(iii) Qualified otherwise, e.g. by an 'idafa: he fought like a madman حَارِبُ مُعَارِبَةَ ٱلْجُنُونَ (ٱلْجُنُونَ (ٱلْجُنُونَ (ٱلْجُنُونَ مَا

(the fighting of madness, or of a madman).

By a sentence: فرحًا كَادَ يَسْتَطير به he rejoiced with a rejoicing which nearly made him fly.

By the demonstrative: ضربته هذا آلضرب I struck him thus (this striking). The object may be replaced by a

To describe the type of act. Here the Verbal Noun of the Simple Verb may take the form فعلة, and is called (the noun of kind).

he fled like a coward (lit. the fleeing of the coward).

(v) To specify the number of times the act is committed. Here, the measure is used for the single act, and it takes the dual and the sound feminine plural. The name of this is اسم الرّة (the noun of times).

I struck him one blow.

I struck him twice.

I struck him three blows.

Note: (a) Sometimes the Verbal Noun is omitted but its Adjective retained. (ii) Qualified with an Adjectively and

ضربته ضرباً شدیداً he hit him hard, for ضربته شدیداً

This is more common in modern Arabic.

(b) The Verbal Noun of a different verb, but with a similar meaning, may be used: make an analysis and becomes and

they sat down. قعدوا جلوسا

where جلس and جلس both mean "to sit".

اسم الفاعل THE ACTIVE PARTICIPLE

- 7. Like the verbal noun, it may be used with greater or less verbal force.
- (a) As a Noun. At one extreme, we find the noun acquiring a technical meaning as a noun. Thus, کاتب a clerk, معلم a teacher. As we have pointed out, when this occurs with the Active Participle of the Simple Triliteral verb, it usually takes a broken plural, as كَتَبُةُ and كُتَّابُ, plurals of كَتَبُةُ. These broken plurals, however, are not used when the participle has an ordinary verbal sense, save in poetry.
- (b) As a noun with vestiges of verbal force, as in expressions like ذابح الأطفال a massacrer of children. Although grammarians do mention the possibility of putting الأطفال in the accusative as an object thus, ذَابِحُ ٱلأَطْفَال , this is rare and not to be recommended. However, if it is made definite, must اَلْأَطْفَالَ ,he who kills children اَلاَّابِحُ ٱلْأَطْفَالَ and we say be in the accusative. Again, we may replace the object by J + the Genitive. He who strives after knowledge, e.g. . أَلطَّالبُ للْعَلْم
 - (c) As a Verb, capable of taking its own object:

he is riding.

he is riding a horse.

they are riding.

they were riding horses.

Note that there is no 'idafa here, consequently راكب retains its

335

nunation. In all these sentences, the Active Participle could be replaced by the Imperfect Verb.

e.g. هُوَ) يَرْكُبُ he is riding.

Sometimes the Active Participle is used with the meaning of the future, e.g. أَمَامَهُ أَجُلُ لَا يَعْلَمُ مَا ٱللهُ فَاعِلُ بِهِ, Before him is a period with which he does not know what God will do. This is common in modern colloquial.

VOCABULARY

leadership قيادة وحيد Active Participle of the Simple Traffer werlf Affelinally energy, zeal, activity نشاط IV to quit; to go on أضرب عن strike (mod.) بذل (خ) to give generously, strike (mod.) sdr squander o ne and alquitusq to do one's utmost بذل جهده WIII to take part in, subscribe to cape, headland رأس condition (laid شرط pl. شرط VIII to be moved انتقل V تنقل down) transferred, posted species, type, أجناس .pl جنس species, type, kind, class VIII to accuse اتهم. . . ب nationality (mod.) anyone of . . . اد على (_) to exceed, increase, charge, accusation تهمة composition, struc تَرْكَيبُ fleet أَسَاطِيلُ pl. أَسْطُولُ ture, syntax handwriting خط crime جرائم .pl جريمة policy, line خطة a number, several عدة (_) to wonder at, be (+gen.) surprised at

sailor بحار to be incapable of عجز عن liquid سوائل .pl سائل (_) to hate luke-warm فاتر hatred كراهية لام (ال) to blame page (of book) صفحة coward حيان moral character أُخْلَاقُ pl. خُلْق رب (فر) to flee, run away to address a letter عنون when? عناوين .address pl عنوان sort, type, kind liela , lq iea clear واضح capitalist (mod.) رأسمالي as for, as to أَمَّا ... فَ

EXERCISE 73

١ - يَرْجِعُ تَأْرِجُ الشِيعَةِ إِلَى مُقْتَلِ عَلِيَّ الَّذِي كَانَ الْخَلِيفَةَ الرَابِعِ ، فَكَانَ أَصْدَقَا وَ و سُسَاعِدُوه يَكْرَهُونَ النَّاسَ السَّوْولِينَ عَن هذه الجريمة العظيمة. ٢ - أَنْتَ الرجُلُ الوحِيدُ ٱلَّذِي يَسْتَطِيعُ أَنْ يَقُومَ بِالتَصْلِيحَاتِ اللَّازِمَة لِعَرَبَي لِطُولِ تَجَارِبِكَ فِي الأَعْمَالِ مِن هذا النَّوْعِ . بالتَصْلِيحَاتِ اللَّازِمَة لِعَرَبَي لِطُولِ تَجَارِبِكَ فِي الأَعْمَالِ مِن هذا النَوْعِ . بالتَصْلِيحَاتِ اللَّازِمَة لِعَرَبَي لِطُولِ تَجَارِبِكَ فِي الأَعْمَالِ مِن هذا النَّوْعِ . ب - زِدْ على ذلك أَنَّ سَائِرَ العُمَّالِ قد أَضْرَبُوا كَرَاهِيَّةً لِلتَنَقَّلَاتِ اللَّخِيرة . ٤ - ولا يَرْجِعُونَ لَعَمْلِهِم إِلَّا بِشَرْطٌ أَنْ يَشْتَرَكُوا فِي تَدْبِيرِ الشَّرِكَة . ٥ - كان البُّوسُ يَمْلُأُ قُلُوبَ البَحَّارِينَ فِي الأَسَاطِيلِ الشَلَاثَةِ وزيرِ الشَّرِكَة . ٥ - كان البُّوسُ يَمْلُأُ قُلُوبَ البَحَّارِينَ فِي الأَسَاطِيلِ الشَلَاثَةِ وزيرِ المَّاجَةُ مُم الخَبْرُ عنِ الخُطَّةِ الأخيرة ٱلتِّي أَدَّتُ إِلَى ٱسْتَقَالَة وزيرِ الخَرْيَة (war minister) . - أَعْجَبُ مِن قَرَاءَتِكَ هذا الكِتَابَ الْحَرْيَةِ (war minister) . - أَعْجَبُ مِن قَرَاءَتِكَ هذا الكِتَابَ الْحُرْيَةِ (عَلْمَ الْمُؤْمِدِيَةِ الْمُعْرِية وَرَاءَتِكَ هذا الكِتَابَ الْمُرْيَةِ (عَلْمُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدِ الْمُؤْمِةِ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدُ الْمُؤْمِدِ الْمُؤْمِدُ الْمُؤْمِدِ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدِ الْمُؤْمِدِ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدِينَ الْمُؤْمِدُ الْمُؤْمِدِينَ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤَ

^{*} Note that the whole sentence beginning with ان takes the place of an idafa, and بشرط, therefore loses its nunation.

EXERCISE 74 1. Necessity is the sole teacher of the man who squanders his money. 2. We know that special instructions (تعليمات) arrived a number of days before the recent strike. 3. The moving of the capital will necessitate also a number of postings of officials from one place to another. 4. Your hatred of that man is a question of race, and I blame you for it. Nevertheless I agree with you that he is a man of bad character. 5. I was sorry for his death because I knew that the accusation was not true. 6. When will the capitalists realize that the payment of high rents is among the most important causes of lack of confidence among the workers? 7. His crime was the opening of letters, addressed to his uncle in clear handwriting. 8. I wondered at his leadership of the fleet and his energy in everything he did during the war. 9. Your giving him this sum was one of the conditions of your appointment. 10. Quit your work for a short period and take part in our festival out of respect for our customs. 11. You have constructed the sentence well (use absolute object). 12. What sort of man is this? He fled like a coward, and then returned as if he were a victorious sailor. 13. When will you realize that we are incapable of hating anybody properly? (absolute obj.). 14. The (female) servants came quickly to my table and placed on it three glasses of a green lukewarm liquid. 15. It was of a type which scarcely anyone drinks here except ignorant foreigners. 16. I will accept this line on condition that you make three announcements of it; one today, another tomorrow, and a third in a week's time 17. He walked like an old man. 18. I am going out because I don't like your talk. 19. I am telling you this so that you won't blame me later. 20. I saw your children throwing stones and breaking the windows of my neighbour's house.

الطويلَ بتلْكَ السُرْعَة. إِنَّكَ بَذَلْتَ جُهْدَكَ. ٧ - أَمَّا أَنَا فَإِنَّى عَاجِزُ عَن أَنْ أَقْراً كَذٰلكَ مَهْمَا كانتُ مُقْتَضَيَاتُ الأَحْوال، فَلا تَلُمني. ٨ - لَمَاذَا تَهُرُبُ يَا جَبَانُ؟ مَتَى تَعْتَرِفُ بَأَنَّ الْأَمَلَ خَيْرٌ من اليَّاس؟ و - تَعَجَّبَت الجِّرَائِدُ هُنَا مِن ٱتَّخَاذِ رَأْسَمَاليِّينَ أَجَانبَ جنسيَّةَ الجُمْهُوريَّة الجَديدة. ١٠ - مَتَّى عَزَمْتَ على قيادة الجَيْش لَمُقَاتِلَةِ العَدُوِّ؟ ١١ - أَلَمْ تَسْمَعْ أَنَّ مُعْظَمَ (أَغْلَبَ=) الْأَسْطُول خَرَج مِن المِينَاءِ أُسُ وَالْكَسَر على رَأْس عَفْرَى قريب من العاصمة؟ ١٢ - قُلْتَ : سَأُقَدُّمُ لَكَ الشَاىَ تَقْدِيمًا ، وَأَرَى أَنَّ كَلَمَةَ « الشَاي » وإِنْ دَخَلَتْ فِي تَرْكيب كَلَامكَ لَمْ تَدْخُلْ قَطُّ (at all) في تَرْكيب هذا السَّائِلِ الضَّعيفِ الفَّاترِ! ١٣ - إِنَّ خَطَّكَ سَيٍّ. أَلا تَعْرفُ أَشْكَالَ الْحُرُوفِ العَربيَّةِ المُخْتَلفَةَ؟ من فَضْلكَ ٱكْتُب هذه الصَفْحَة كَتَابَةً جَيِّدَةً مِن جديد، والَّا فَلَنْ تَنْتَقَلَ إِلَى فَصْل أَعْلَى ! ١٤ – مَاتَ سَمَاتَ (مَوْتَ =) الفُقْر بَعْدَ نَشَاطه المُسْتَمِّر. ١٥ - قَامَ المُتَّهَمُ فَقَالَ للقاضى : يَا حَضْرَتُكَ ، إِنَّ تُهْمَتِي مِن نَوْعِ لايُسْمَعُ عَنْهُ حَتَّى اليوم. ١٦ – حَصَلَ ثَلَاثُهُ إِضَرَابَات في هذا العَام. ١٧ – زُرْتُهُ وهو مريضٌ ، يَرْقُدُ على سريره رَقْدَةَ المَائت. ١٨ - قَالَ الضَيْفُ : أَنْتَ مُنَاد خَادِمَكَ ، أَلا تَتَذَكَّرُ أَنَّكَ أَرْسَلْتَهُ للسُّوق قَبْلَ سَاعَة ليَشْتَرى آحْتَيَاجَاتَ الْحَفْلَة؟ ٩ ﴿ – أَنْظُرُ هَٰذَيْنِ ! الْزَوْجُ رَاكَبٌ جَمَلَهُ ، وزَوْجَتُهُ مَاشيَةً على جَنْبِه ! ٢٠ - إِنَّا مِنَ اللهِ وَإِنَّا إِلَيْهِ رَاجِعُونَ.

des a situation; from with to stop, stand,

Jes placesoniq of the most soniq will

and -- y from the to alighe

Wegenity is the sole teacher of the man who aquanders CHAPTER THIRTY-NINE (أَلْبَابُ ٱلتَّاسِعُ وَٱلثَّلَاثُونَ)

THE STRUCKURY OF RECEDENCE FORMS

Noun Forms. The Noun of Place and Time. The Noun of Instrument. The Diminutive

1. Students will have noticed in previous chapters a number of nouns formed by the prefixing of mim to the triliteral root, e.g. بَكْتُب an office, from مَكْتُب council from مَكْتُب. These two nouns belong to the category known as the Noun of Place and Time (اسم المكان والزمان). It expresses the place where the action of the verb is committed, or the time or occasion of that action. Such nouns are nearly always of the measure مفعل or مفعل, e.g.

a house or lodging; from نَزَلَ to alight.

a council; from جلس to sit. a borned man

to rise. مَشَرِقً East; from مَشَرِقً

to set. مَغْرِبٌ West; from مَغْرِبٌ

to prostrate oneself. سجد

a store; from خزن to store.

to resort to. أُوَى إِلَى a lodging, refuge; from مَأُوَّى

an appointment; from وعد to promise.

to tend cattle. رعى pasture; from مرعى

to place. وضع place; from موضع

a situation; from وقف to stop, stand.

The plural form is مَفَاعِلُ as مَنَازِلُ as مَفَاعِلُ

Sometimes the feminine ending is added to the singular:

to write. کتب desk, library, bookshop; from مُكْتَبَةً to bury. دفن a cemetery; from مدفنة

Note from the above last form that the Middle Radical sometimes has damma.

Very occasionally, especially from roots with initial wāw or yar, we find the form بفعال, which, as we shall see, is the form of the Noun of Instrument, e.g.

to promise. وَعَدَ to promise وَعَدَ to promise (مَوْعَادُ for) مِيعَادُ to give birth to.

For the Derived Verbs, the Passive Participle takes the place of the Noun of Place and Time:

2. Note the following modifications from the various classes of Weak verb.

(i) Doubled verb. to settle. قر abode; from مقرّ خل from حل to alight. city-quarter

NOUN FORMS

(ii) Hollow verb. L. All as all a minot lanule adT

to rise. قَامُ to rise. عَارَةُ to sink in the earth عَارَةً an article, essay; from مَقَالَةً

Here the correct forms would be مُقُورة , مَقُورة , مَقُورة , مَقُولة ,

THE NOUN OF INSTRUMENT (الْسُمُ ٱلْآلَة)

3. This describes the *instrument* with which the action of the verb is carried out. It resembles the Noun of Place and Time, beginning with the mīm, but this letter is vowelled with kasra instead of fatha. The commonest form is with:

e.g. فَتَحَ a key; from فَتَحَ to open. فَتَحَ balance, scales; from وَزَنَ to weigh.

The second form is مفعلة,

e.g. كَنْسَ to sweep. أَنَّسَ to sweep. وَكُنْسَةً fan; from مِرْوَحَةً

Thirdly, we find مفعل,

e.g. بَرَدُ a file; from بَرَدُ to file. مِثْرَدُ scissors; from مَقَصُّ to cut. مَقَصُّ iron; from مَكُوًى

Occasionally, we find damma, as in مُدُقَّة a hammer; from رَدُقَة to pound (also مَدُقَّة and مَدُقَّة).

For the first form, we have the plural مَفَاتِيحُ as مَفَاعِيلُ and مَفَاتِيحُ for the first form, we have مُفَاعِلُ for . For the rest, we have مَفَاعِلُ as مُعَاضِّى , مَبَارِدُ , مَكَانِسُ as مَفَاعِلُ for .

THE DIMINUTIVE

4. The Diminutive (اِسْمُ ٱلتَّصْغِيرِ) can be formed from any noun. If there are three consonants in the noun, the Diminutive is .

i عَيْلُ If there are four or more, the form is .

(a) Three consonants.

sea, becomes بَحْرَ (note fem. ending) lake كُمُّاتِ dog, becomes كَمُّاتِ door, becomes بَاتِ door, becomes بَاتِ shadow, becomes ظَلَيْلُ shadow, becomes ظَلَيْلُ youth, becomes شَاتِ مَّاتِ عَلَيْلُ youth, becomes شَاتِ عَلَيْلُ

The dim. of كَتَابُ a book, is

Note that the full form returns in the doubled verb, as in the last two examples above. Where there are weak radicals which have changed, they must be reinstated, as in , the wāw having been changed to 'alif in .

fort, قُلْعَةً a tree, from which we have مَدَّةً a bush; مَدَيْدَةً from which the diminutive is مُدَّةً a period.

In feminine nouns which have not the feminine ending, this occurs in the diminutive:

from شَمْسَةُ (f.) sun. (f.) house. وَيُرَةً from دُوَيْرَةً (f.) state, condition. (b) Four consonants: here the form is .

(c) Five consonants: here one consonant, usually the last, must be removed to form the Diminutive:

But where the fifth consonant is the nun of the suffix this may be retained, as زعفران saffron; the diminutive being which have changed, they must be rainstated, at in a

USE OF THE DIMINUTIVE

- 6. The student will probably have little cause to use these forms; the important thing is for him to recognise them. They are used as follows:
 - (a) In proper names,

(b) With a specialised meaning,

- (c) For endearment,
 e.g. يَا بُنَى , regularly used by a father to his son.
 - (d) To express contempt,
 - if a grown man were termed رجيل.
- 7. The Diminutive is sometimes used also with triliteral prepositions,

An even rarer usage is with the Verb of Wonder:

how handsome he is! with the same meaning.

VOCABULARY

(excluding words occurring in the body of the chapter)

(diptote) Bethlehem بيت لحم Jerusalem بَيْتُ ٱلْمَقْدس to be holy (_) قَدُسَ II to make holy, sanctify قدس -Ain Sulwan (place عَيْنَ سُلُوانَ name) (سلوان = solace, comfort) * spring أُعين ، عيونَ spring,* stream IV to cure blind أَضْرَارٌ .pl ضَرِيرُ نقر (<u>'</u>) to hollow out, pierce, peck beak, bill (of bird) مناقير pl. منقار ر () to imprison, shut up self, same أنفس ام نفس himself, herself, نفسها etc. Note the following worship, piety عبادة to bear a child, beget (یلد) ولد mile أُسيَالُ .pl ميلُ tomb, grave قبور . ام قبر (diptote) Jacob يعقوب

dome مِنْ وَ وَالْمُعَ عِلَمْ عُلِيَّةً وَ مُنْ وَالْمُوا مِنْ وَالْمُوا مِنْ وَالْمُوا مِنْ وَالْمُوا arched, vaulted (in this context) an anguag al (s) church كَنَا نُسُ pl. كَنيسَةُ limit, extreme غاية IV to see أبصر depression (of land) pillar, column أعمدة .pl عمود marble رخام beautiful thing, attractive thing corner رکون ، أركان . bl. ركون temple, shrine, میکل میکل bl. میکل statue, altar inside prep. داخل outside prep. خارج manger سذود pl. مذود bird deel de distance - ات pl. سافة cat قطوط Dl. قط nest (of bird) عشق nest to bite (الم) عض

EXERCISE 75

NOTES:

(a) This exercise is not intended to test the accompanying chapter which is largely concerned with word structure rather than syntax or grammar.

(b) The student will have observed that in previous exercises some vowel points from common words and particles have been gradually dropped. From now onwards non-essential vowels will be omitted. The same applies to orthographical signs.

From a description of the Holy Land by the geographer al-Idrisi (12th century A.D.)

(بَيْتُ لَحْمُ) سِرْتُ من بيتِ المَقْدُسِ إِلَى مدينة بَيْتَ لَحْمَ فوجدتُ على طريقى عَيْنَ سُلْوَانَ. وهى العين التى أَبْراً فيها السيدُ اللّسيح طريقى عَيْنَ سُلُوَانَ. وهى العين التى أَبْراً فيها السيدُ اللّسيح (Christ) الضَرِيرَ الأَعْمَى. ولَمْ تَكُنْ له قَبْلَ ذلك عينان. وبِقُرْبِهَا يُوتُ كثيرة مَنْقُورَةً فى الصخر. وفيها رجالُ حَبَسُوا أَنْفُسَهُم فيها عِبَادَةً. وأمَّا بيت لحم — وهو الموضعُ الذي وُلدَ فيه السيدُ المسيحُ — فَبَيْنَهُ وَبَيْنَ المَدْسِ ستةُ أَمْيَالٍ. وفي وَسَطِ الطريق قَبْرُ وَلَدَى يَعْقُوبَ. فَعَمُّودَةً بِالصخر وبيت لحم فيناكَ. وفي وَسَطِ الطريق قَبْرُ وَلَدَى يَعْقُوبَ فيناكَ. وفي وَسَطِ الطريق قَبْرُ وَلَدَى يَعْقُوبَ . فَمَنَاكَ. وفيها كَنِيسَةً حسنة البِنَاءِ مُزَيَّنَةً الى أَبْعَد غَاية حتى أَنَّهُ * هُنَاكَ. وفيها كَنِيسَةً حسنة البِنَاء مُزَيَّنَةً الى أَبْعَد غَاية حتى أَنَّهُ * ما أَبْصِرَ في جَمِع الكنائس مِثْلُهَا بِنَاءً. وهي في وَطَاءٍ مِنَ الأَرْض ، ما أَبْصِرَ في جَمِع الكنائس مِثْلُهَا بِنَاءً. وهي في وَطَاءٍ مِنَ الأَرْض ،

^{*} Note: A little later in the following extract is also used with the common meaning of "eye".

The student should notice this use of the vague attached pronoun a, which refers back to nothing in particular. The particles if and the pronoun is available, a pronoun must be used. This pronoun normally refers back to some noun in the previous sentence which also plays a part in the sentence after if etc. When, however, no such noun is available, the neutral pronoun is used merely to satisfy grammatical requirements. It is not, of course, translated.

ولَهَا بابُ من جِهَةِ الغربِ، وبها من اعمدة الرُخَامِ كُلُّ مَلِيحَةٍ وفي وُكُنِ الهَيْكُلِ في جهة الشالِ المغارة التي وُلدَ بها السيد السيح، وهي تُحْتَ الهيكل ودَاخِلَ المغارة المُذُودُ الذي وُجِدَ بِهِ. وإذا خَرَجْتَ من يبت لحم نَظَرْتَ في الشرق كَنِيسَةَ اللَّارِئَكَةِ الذين بَشَّرُوا الرُعاة بَعَوْلِدِ السيدِ المسيح .

(Exercise 76 depression (of land)

1. My brother was accused of worshipping idols outside the Mosque of Omar (عمر). 2. These birds have long beaks.. 3. We saw a spring of pure flowing (running) water outside the cave. 4. The tomb of these men is at (على) a distance of four miles from the place in which they were imprisoned. 5. If you ask the director of stores, he will issue you with three files, one [pair of] scissors, and two hammers; one big, one small. 6. My black cat gave birth to seven kittens, one of them black, three grey, two white and one brown. 7. In one of the corners of this consecrated temple (use pass. part. pf II) are three marble pillars. 8. The women saw a vaulted dome in the middle (وسط) of the pasture-land, near the lake, and they realised that it was the tomb of Jacob. 9. I was extremely afraid of the situation (lit. I feared the extremity of fear). 10. His name will become holy a little after his death. 11. My house is a place of prayer, and you have made it (use جعل) a market in which merchandise is bought and sold. 12. You have swept the room with a new broom, and you have ironed my clothes with a new iron, yet all your work is bad. 13. Our appointment was for five o'clock. Why did you not arrive until seven o'clock? 14. London (لُنْدُنْ) is a meeting place for students from every nation. 15. Outside my office is a bush in which there is a nightingale's nest.

16. Shortly after mid-day, my son, we will meet in Husain's garden. In it are many different kinds of fruit, including (ننه) quince and apple, and I prefer quince. 17. I opened his desk with the key, and found his new article on Arab independence in it and it was in excellent handwriting. 18. The sparrow is a small bird [well-]known in England. 19. A little scorpion bit him while he was repairing the fan in my brother's room. 20. Weigh everything on the official scales in the market; I have no confidence in the merchants' scales.

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governed is related to or connected with the original noute-

It is most frequently formed from geographical and other

proper names, names of occupation, tribe, land, bits, and the

like. If the noun has the feminine ending a this must be

Note also the following:

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dropped before adding G.

Arabs (collective)

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garden. In it are many different kinds of froit including

The Relative Noun and Adjective Various Adjectival Forms

deak with the key, and (الباب الأربعون) article on Arab, inde-

16. Shortly after mid-day, my soft, we will meet in Flujain's

1. The Relative Adjective (اسم النسبة) is formed by adding some to a Noun, and denotes that the person or thing governed is related to or connected with the original noun. It is most frequently formed from geographical and other proper names, names of occupation, tribe, land, city, and the like. If the noun has the feminine ending is this must be dropped before adding so.

مَرَبُ Arabs (collective);	يَـ ۾ Arabic, Arab.
Egypt; [pair of] reis	ق في Egyptian, an Egyptian.
نگذ Mecca;	Meccan.
nature; طَبِيعَةُ	natural. طبيعي
science; علم	scientific.
ثَقَافَةٌ culture;	cultural. تَقَافِي مِيرِ
art, craft, industry;	artificial, industrial.
iron; مَديدُ	iron. حَدِيدَى
day; يُومُ يُومُ	daily. daily.
meeting place for students	THE EVELY-HELDER AND PARTIEUS

Non-radical letters in the noun, particularly long vowels

or diphthongs, are sometimes dropped, as in the following examples:

civil, civilian. مَدْيِنَةٌ civil, civilian. وَتُرَشِّيُ Quraish (a tribe); تُرَيْشُ Thaqif (a tribe); تُقَفِّى Thaqif (a tribe); تُقَفِّى Thaqifte.

2. Sometimes the final 'alif occurring in a foreign name is retained with a following wāw added, or replaced by a wāw, although this is frowned upon by purists, e.g.:

France. فَرَنْسًا for فَرَنْسِي for فَرَنْسُوى or فَرَنْسُوى

of or from Dongola (a Sudanese province). دُنْقُلِيَّ for دُنْقُلِيَّ for دُنْقُلُويٌّ

Note also the following:

الْكُاتُرَّا England; الْكُايَرِيُّ English. الْمِيطَانِيَا Britain; الريطَانِيَا Britain; الريطَانِيَا Italy; المُطالِبُّ Italy; المُطالِبُّ Italy; المُعلَّلُ المُعلِّلُ المُعلَّلُ المُعلَّلُولُ المُعلَّلُ المُعلَّلُ المُعلِمُ المُعلَّلُولُ المُعلَّلُولُ المُعلِمُ المُعلِمُ المُعلَّلُولُ المُعلَّلُ المُعلِمُ المُعلِمُ المُعلَّلُولُ المُعلِمُ المُعلِمُ المُعلَّلُولُ المُعلِمُ المُعلِمُ المُعلِمُ المُعلِمُ المُعلِمُ المُعلِمُ المُعلَّلُولُ المُعلِمُ المُعلَّلُمُ المُعلِمُ المُع

3. The words أَنُّ father, and أَخُوى brother, take back their أَبُوى father, and أَخُوى brotherly; أَبُوى brotherly.

If a noun ends in أَ, أَ, رَى, this is changed to wāw before the ending, e.g. مُعْنَوِيٌّ abstract, from مُعْنَى meaning; worldly, from دُنْيَا worldly, from دُنْيَا worldly.

THE RELATIVE NOUN AND ADJECTIVE

Note also ثَانَوِيَّ prophet; نَبِي or نَبِيء secondary, أَنَبُوِيُّ secondary, أَنَبُوِيُّ secondary, أَنَانِ annual, from سَنُوِيُّ أَانِ a year.

The same is the case with the hamza in the ending أَاءُ أَاءُ أَاءُ وَقَّى heavenly. But شَتَاءً winter, becomes مَنْ وَقَّ vintry (without the 'alif). Note also that the word قَرْوِقٌ village, forms قَرُوقٌ villager.

. These adjectives usually take the sound plural, e.g. وَمُ Egyptian; pl. مُصْرِيُونَ. There are some exceptions to s r le, such as: مَرَبِي pl. عَرَبِي , e.g. كَاتَبُ عَرَبِي an Arab v rite , بَعْدَادِيَّ Arab writers; كَتَابُ عَرَبُ pl. كَتَابُ عَرَبُ Paghdadi.

It must be remembered that in Arabic many of these adjectives are also used as nouns.

THE RELATIVE NOUN

5. The Feminine Singular of the Relative Adjective forms the Relative Noun which frequently has a specialised meaning, abstract or concrete, e.g.

In some cases this form exists where the Relative Adjective does not, or is seldom seen. Thus, for example, the Relative Adjective is rarely formed from the so-called Elative form but we find أَقُلَّ with the meaning "minority", from أَقُلِّيَةً less, least; and أَكْثَرَ يَنَّةً more, most.

All these nouns have the Feminine Sound Plural.

special meaning, e.g. ونق v.n. of وفق VIII, with the meaning "agreement" forms إِنَّهَاقَةً which is used today to mean an agreement of an official, political, commercial, or international nature, or a treaty. This is typical of the great extension in the use of the Relative Noun and Adjective in modern Arabic, so much so, that it is almost permissible to make them up for oneself. Such phrases as السَّنَةُ ٱلْمَدْرَسِيَّةُ "the school year", the Relative Adjective being formed from the Noun of Place and Time of دَرَسَ "to study", are characteristic of the modern idiom.

Note also اَلْإِسْكَنْدَرِيَّةُ Alexandrian, from إِسْكَنْدَرَاتِيَّ Alexandrian, from الْإِسْكَنْدَرَاتِيَّ Alexandrian (in Egypt); اَللَّاذِقِيَّةُ of or from اللَّاذِقِيَّةُ Latakia (a town in Syria).

ADJECTIVAL FORMS

- 7. The student has now encountered nearly all the Adjectival forms (اَسْمُ صِفَة). Most of them resemble in meaning the Active Participle of the Simple Verb and are termed in Arabic الأَسْمَاءُ ٱلْمُشَاءُ ٱلْمُشَاءُ ٱلْمُشَاءُ الْمُشَاءِ الْمُشَاءُ الْمُشَاءُ الْمُشَاءِ الْمُسَاءُ الْمُشَاءِ الْمُسَاءُ الْمُسْعُمُ الْمُسْعُمُ الْمُسَاءُ الْمُسَاءُ الْمُسَاءُ الْمُسَاءُ الْمُسَاءُ الْمُسَاءُ الْمُسَاءُ الْمُسْعُمُ الْمُسَاءُ الْمُسَاءُ الْمُسْعُمُ الْمُسَاءُ الْمُسْعُمُ الْمُسْعُمُ
- (i) فَاعَلُ , the Active Participle itself.

- (ii) کَبر , from کَبیر ; etc. This form sometimes has the meaning of the Passive Participle, in which case the Plural is usually of the measure جَريحٌ , e.g. فَعْلَى , e.g. تَتْلَى , murdered, pl. تَتْلَى , murdered, pl. تَتْلَى , أَجَرَحَ wounded, from تَتْلَى .
- مَبِرَ patient, from صَبُورٌ .e.g. فَعُولٌ (iii)
- (iv) غَالَانُ , e.g. كَسْلَانُ , e.g. عَعْلَانُ (iv).
- (v) فَرِحَ glad, joyful; from فَرْحَانٌ , e.g. فَعْلَانٌ (v).
- (vi) أَفْعَلُ , for Colours and Defects.
- (vii) مَعْبُ e.g. صَعْبُ difficult, from مَعْبُ .
- رَحْسُنَ good, beautiful, from حَسَنَ e.g. فَعَلُ (viii)
- (ix) فَرِحٌ joyful, from فَرِحٌ , e.g. فَعِلْ

The following have intensive meanings:

(x) فَعَّالُ , e.g. كَذَبَ a liar, addicted to lying; from كَذَّابُ , a savant, learned man; from عَلَّامً

This form is also used for professions and occupations, etc., e.g. نَجَّارٌ a carpenter; خَيَّاطٌ a tailor.

- (xi) مَدِّيقٌ , e.g. صَدِّيقٌ righteous, very trustworthy.
- (xii) مِسْكِينَ, e.g. مِسْكِينَ, poor, unfortunate, wretched.
- brave. مِقْدَامٌ , e.g. مِفْعَالٌ (xiii)

Some of these forms may be given an even more intensive meaning by the addition of the Feminine ending, even when referring to males, e.g. عَكْنَةُ very learned, a very learned man; عَدَانَةُ very brave.

(اَسْمُ ٱلتَّفْضِيل) FURTHER NOTES ON THE ELATIVE

8. The Elative (see Chapter Eleven) is always formed from the three radicals. Thus from فحيب beloved, is formed beloved, is formed أُحَبُ (for أُحَبُ) more beloved, dearer. In the case of Participles of the Derived forms, words with more than three consonants, and words of the form أُفَعَلُ , the Elative is formed by using either أَشَدُ مَا أَثَدُ الْجَتَهَادًا followed by a noun in the accusative (a Verbal Noun, as a rule), e.g. المُحْمَدُ diligent; المُحْمَدُ الْجَتَهَادًا black; أَسُودُ diligent (lit. "more as to diligence"). *

9. If the second part of the comparison is not a noun but a whole sentence or an adverbial determination, it is preceded by المن (for اسن) with a Verb or the Preposition بن with an attached Pronoun, e.g.

the weather is pleasanter اَلْهَوَاءُ (الطَّقْسُ or) أَلْطَفُ ٱلْيَوْمَ the weather is pleasanter مِنْهُ أَمْسٍ. (lit. "than it yesterday").

OR

(lit. "than it was yesterday") أَلْهَوَاءُ أَلْطَفُ ٱلْيَوْمَ مِمَّا كَانَ أَمْسٍ.

Metaphorical expressions such as "as quick as lightning", "as sweet as sugar" are usually put into the comparative in Arabic, as a literal translation is not possible, e.g.

^{*} See Appendix C, §4 (c).

EXERCISE 77

Another method of rendering it would be سريع كا لبرق lit. "quick like lightning".

(4) "like as" is an attached Preposition taking, of course, the Genitive.)

VOCABULARY

(excluding words occurring in the body of the chapter)

he is called يَقَالُ لَهُ in front of him بَيْنَ يَدَيْه IV to put an end to, I hear and obey سمعا وطاعة (lit. hearing and obeying) (_) مَلْكَ (_) to perish IV to ruin, destroy اهلك property تَعَلَّقَاتُ لك (-) to possess expensive غال cheap رخيص stratagem, trick حيل pl. حيلة II to save خَلَّصَ V to be saved please! (lit. from

your kindness)

II to take leave of, say ودع helper, attendant أعوان pl. أعوان goodbye to -IV to make recom اومى ب mendation, recommend belonging to, to فجيج clamour فجيج > (¹) to rise, be or become high till blackers (lit. aglal shouting صياح X to ask help of by we (for beyo) with may He (God) be exalted تعالى (lit. He has become exalted) IV to make a mistake, to forgive (-) غفر ل charcoal, coal فحم vinegar خل II to nationalise (from nation) المة oath on the name of God

genius عبقرية

Note: The following exercise is not specially connected with the contents of the chapter.

حُكَى أَنَّ هَارُونَ الرشيدَ استدعى رجلاً من اعوانه يُقالُ لَهُ صَالحٌ ، فلمّا حضر بين يَدَيْد قال له : « يا صالح سر الى منصور وقُلْ له : إِنَّ لِنَا عَنْدُكُ أَلْفَ دُرَهُم ، والرأى قد اقتضى الله تحمل ذلك المِلغ لنا في هذه الساعة ، وقد امرتُك يا صالح أنَّهُ إِنْ لَمْ يَحْصُلْ لك ذلك المبلغ من هذه الساعة الى قبل المغرب أنْ تُزيلَ رَأْسُهُ عن جسده و تَأْ**تَيَن**ا به ». فقال صالح : سَمْعًا وطاعةً.

ثم سار الى منصور وأُخْبَرُهُ بِمَا ذَكَرَ اميرُ المؤمنين. فقال منصور: « قد هلكتُ ، والله إنَّ تَعَلَّقَاتى وما تَمْلكُهُ يدى اذا بيعَتْ بأَعْلَى قيمة لا يزيدُ ثَمَنها على مائة الف، فمن أيْنَ أَقْدرُ يا صالح على التسعمائة أَلْف درهم الباقية؟ » فقال له صالح : « دَبَّرْ لك حيلةً تَتَخَلُّصُ بِهَا عَاجِلًا وَإِلَّا هَلَكَتُّ، فَإِنَّى لَا أَقْدَرُ أَنْ أَتَمَهَّلَ عَلَيْكَ لِحَظّةً بعد المدة التي عَيَّنَها لى الخليفةُ فَأَسْرعُ بحيلة ». فقال المنصور: « يَا صَالَحِ ، أَسُالُكُ أَنْ تَحَمَلَنِي، مِن فَضْلِكَ، الى بِيتِي لأُوَدِّعَ أولادي، وأهلى، وأوْصي لأقاربي ». قال صالح: « فَمضيتُ معه الى بيته فجعل يودّع اهلَه، وارتفعَ الضجيجُ في منزله وعَلا البُكاءُ والصياحُ والاسْتغاثَةُ بالله تعالى ». في الما وجه عام مسمع من

(From الف ليلة وليلة, The Thousand and One Nights).

Another method of reservice 78

1. Among his helpers were an Egyptian, two Italians and three old Meccans whom he had met on the pilgrimage a year previously. 2. This region is called the light industries region: it was established by the government after the war had put an end to the former industries of our country. 3. I read in his diary how he saved himself and all he possessed by a stratagem. 4. Please show me the way to the civil airport. 5. Everything was expensive in England after the war. 6. Education is cheap in the French government secondary schools. 7. The majority recommended the nationalisation of all foreign commercial companies, so a cry and clamour arose from the minority. 8. My husband has said farewell to me for the last time, so I ask help of God most high in my difficult problems. 9. To err is human, to forgive is divine. 10. The workers' monthly pay was increased by an agreement between them and the employers. 11. Spiritual health is more important than bodily health. 12. I am a patient man and am not quick to anger. 13. I met a beggar in the streets - and he had been a carpenter formerly: "I am a poor unfortunate", he said, "give me something" (a thing). 14. "I have no money with me", I said, "ask help of God most high". 15. He was a very learned man, and was more diligent than other scholars. 16. Your face is blacker than coal, my son. Where have you been? 17. The university is bigger today than it was formerly. 18. They are better in work than they are in words. 19. Her words were as sweet as sugar, but her thoughts were as bitter as vinegar. 20. You are very worldly men. 21. The genius of Omar is famous in the history of the caliphs. La stratagett, trick vinegar

Hrom M. all all The Thousand and One Wighth.

CHAPTER FORTY-ONE

A B S YORK ON A RESIDE WAS A FIRM ON THE A TAKEN

manual ? incolence to bloom the sold and a second modern

are noble animals" as well as, "the horse is 7 56516 attinate

(أَلْبَابُ ٱلْحُادِى وَٱلْأَرْبِعُونَ)

Abstract Nouns. Proper Names

- 1. Nouns may be classified according to their meanings as
 - (a) Names of Classes or Species, (اِسْمُ ٱلْجُنْسِ)
 - (b) Proper Names (السم علم).
 - 2. The first type may be subdivided into:
- (a) Concrete إِسْمَ عَيْنٍ whether Nouns such as رَجُلُ man; horse, or Adjectives such as وَرَسُّ horse, or Adjectives such as فَرَسُّ
- (b) Abstract إِنَّهُ مَعْنَى, whether nouns such as عَلْمُ science, learning, اِنْهُ مَعْنَى ignorance; or adjectives such as عَمْلُ understood.
- 3. When Abstract Nouns are used in a general sense and without further determination they always take the Article,

e.g. اَلشَّجَاعَةُ فَضِيلَةً bravery is a virtue.

But the same rule applies to all nouns used in a general or generalizing sense, as in the names of materials,

e.g. الله وَٱلْفَضَّةُ مَعْدَنَان gold and silver are (two) metals.

We do, however, have such renderings as: صُنْدُوقَ ذَهَب, gold box; صُنْدُوقَ مِنْ ذَهَب, (lit. a box from gold) instead of صُنْدُوقَ مِنَ أَلَدَّهَب.

The same rule is applied to people and animals, as in the following examples: لَنْ يَدُخُلُ ٱلْكَذَّابُونَ ٱلْجُنَّة liars shall not

enter heaven; الخصان حيوان كريم would translate "horses are noble animals" as well as, "the horse is a noble animal".

In a sentence like هُذَا ٱلْبَيْتُ غَيْرُ مُلَائِم لِلْأَثَاثَات ٱلثَّقيلَة, this house is not suitable for heavy furniture, the indefinite can also be used, as لِأَثَاثَات ثَقيلَة .

4. Proper names are always definite and so can be the subject of a Nominal Sentence,

e.g. حسين معلم Hussein is a teacher.

Baghdad is a beautiful city. بَغْدَادُ مَدِينَةٌ جَمِيلَةٌ

Note, however, that some proper names include the article,

e.g. Khartoum is أَكْتُرْطُومُ; Cairo is أَلْقَاهَرَةُ

5. Many names take the form of a noun followed by a Genitive in 'idafa,

e.g. عَبْدُ ٱللّٰه Abdullah (or Abdullahi)

Abu Bakr.

In such names, the first part is declined, but the genitive naturally cannot change,

e.g. جَاءَ أَبُو بَكْر Abu Bakr came.

I saw Abu Bakr. وَأَيْتُ أَبِا بَكُر

We passed Abu Bakr. مَرَزُنَا بِأَبِي بَكْرِ

Where is Abdullah?

Call Abdullah! نَادٍ عَبْدَ ٱللهِ إِنْ مَا اللهِ اللهِ عَامِدَ مَا اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ ا

Note: In modern Arabic place names consisting of plus

a Genitive, sometimes the nominative form is used in all cases in unvowelled writing or print,

e.g. أَبُو حَدَّ Abu Hamad (a town in the Sudan)

He alighted at Abu Hamad.

ہأبي حمد for

He visited Abu Hamad.

زار أبا حمد for

- 6. Classical Arabic proper names are a difficult subject, and often a source of trouble when one tries to look them up in the index of a book. They include these elements:
- (a) The Name Proper, e.g. زَيْدُ Zaid; بَعْفَرُ Ja'far; سَلَيْمَانُ Ja'far; أَلْنَالُ Sulaimān (Solomon)
- (b) The Kunya (كُنْيَةُ), containing a term of relationship such as "father", "mother", "brother", "son", "sister",

e.g. ابن بطوطة Ibn Baṭṭūṭa.
Ibn Aḥmad.
ابن.احمد Umm Kul<u>th</u>ūm.
أمّ كُلثوم ِ
A<u>kh</u>ū Hārūn.

(c) The Nickname (لَقَبُ), usually given to a grown man, referring to some quality for which he is famous (أبو بكر الصّديق) Abū Bakr aṣ-Ṣiddīq i.e. "the righteous"), to some event with which he is associated تَأْبَطُ شَرًا Ta'abbaṭa Sharran, given to the poet who, as the name signifies, carried evil, in his case a ghoul, under his arm!) or to a place of origin or residence, or a tribe, e.g. الخليل بن أَحْدَ الفَرَاهِيدِي al-Khalīl ibn Aḥmad al-Farāhīdī (tribe); أَبُو عَمْرُو الشَيْبَانِيّ, Abū 'Amr ash-Shaibānī

(tribe); المهروى, al-Harawi (of the town of Herat); الأندلسي al-Andalusi (the Andalusian); البغدادي, al-Baghdādī (of Baghdad).

Note that some compound names are indeclinable, e.g given above, which is really a verb with its object, in fact, a complete sentence.

In the case of authors and other famous historical characters, the name by which a man is popularly known may be any one of the above three elements, e.g. (a) الخليل بن احمد is إِبِن جُبِيْر is known as أَبُو الْحُسَيْنُ مُحَد بن جُبِيْرُ (b) ; الخليل known as (c) الطبرى is known as محد بن جرير الطبرى from Tabaristan, his place of birth.

Older writers in giving a person's proper name will often include a whole pedigree after the Kunya and two or more names and القاب (pl. of القب).

- 7. The two names & Umar (Omar) and & Amr (Amr). is a diptote. عمرو is a triptote and is declined as follows: amrin. عمرو .amrun; Acc عمرا .amran; Gen عمرو This is purely a convention of spelling and does not affect the pronunciation. The otiose of distinguishes the two names in unvowelled script.
- 8. For the rule of when ين is used for إين ibn, see Chapter Seven, sec. 3. your tot devis villages (L.) empanyour and T (2)

vocabulary devileup smos of guit

confidence, trust (in passage (A) Ex. 79 a reliable scholar, authority) grammarian نحوى

to study under, learn أُخَذُ عَنْ from (antique usage)

caliphate (office; or period of reign)

meaning معان . او معنى known as معروف

greed, avarice, stinginess vice, a vice رذائل pl. رذيلة virtue, a virtue فَضَائلُ pl. فَضيَلةً mine, metal معادن pl. معدن m. or f., pl. أباط armpit demon أُغُوالُ ، غيلانُ pl. غُولُ phantom, ghost أَشْبَاحَ phantom, ghost legend أساطير .pl أسطورة where, since III to negotiate with فاوض negotiations مفاوضات ات .pl. بلاغ message, announcement; communiqué (mod.) reader قرّاء pl. قارئ art n. فَنُونٌ pl. فَنْ artistic, technical فني artist فَتَانَ telegram measures, steps إجْرَاءَاتُ influence نَفُوذُ man, mankind بشر man, mankind نوافذ pl. نافذة

chance, oppor- فرص أوصة tunity fortune, good luck fortunate, lucky piece is about al-Oirmistral (-) to suffice, be sufficient for a sufficiency, enough (mod.) point of view (mod.) وجهة نظر زعم (<u>_</u>) to claim, assert leader, spokes- زعاء pl. زعيم V to include, contain importance أهمية مبادئ pl. مبدأ principle, element V to take upon oneself, be entrusted with province — ات province discussion ساحثة height علو the opposite of anything عكس on the contrary بَٱلْعَكْس equally, alike على السواء

EXERCISE 79

al-Andahan (the Andalistic); A salable al-Bagaradia

(From Ibn al-Anbari, 13th century A.D., عُزْهَةُ ٱلْأَلْبَاءِ, a collection of biographies of Lexicographers. The following piece is about al-Qirmīsīnī who was so called because he came from Qirmisin, a village in N. Iraq.)

وأمّا (as for) « أبو الحسن بن هارون بن نَصْر » المعروف « بالقرْميسيني » النَحوي ، فإنَّهُ أخذ عن « عَلى بن سليمان الأخْفَشي » وأخذَ عنه عبدُ السّلام بن حُسَيْن البّصْريّ قال « ابْنُ أبي الفَوارس » : تُوُفَّى على بن هارون القرسيسيني النحوى في جمادى الآخرة سَنَةً إِحْدَى وسبعين وثلاثمائة في خلافة « الطائع » قال : وكَانَ عَنْدُهُ 1 مِن أَبِي حَسَنِ الأَخْفَشِي أَشِياءُ كَثِيرَةً وسمعتُ منه يقولُ: كَانَ ثَقَةً جَمِيلَ الأَمْرِ ۚ وَكَانَ مُولَدُهُ سَنَةً تَسْعَيْنِ وَمَا تُتَيْنِ .

y a condensated spelling and

, - ما هو معنى البخل والكرم؟ إِنَّ الاوِّلَ عكسُ الثاني، فذاك (the former) رَذيلةٌ وهذا فضيلةٌ ، حَيْثُ أَنَّ دينَى الاسلام والمسيحيَّة يَطْلُبَانِ مِن الانسانِ الإِعْطاءَ. وللبخيت الذي له اكثر مَّا يكفيه أَنْ يَهْتَمَّ بِالْسَاكِينِ وأَنْ يُعْطِيهِم ما (that which) يَعيشون به. مذا مُبْدَأً في كلا الدينين ذو اهمية كبيرة ولهذا المبدإ الأساسي نفوذً

عظيم في تأريخ البشر. ٢ - في اثناء تلك المباحثة زَعَمَ أحدُ الاعضاء أنَّ البرقيةَ تَتَضَّنُ خبراً مهماً عن المفاوضات الأخيرة. ٣ - لُقَّبَ هذا الشاعرُ بَتَأْبُطَ شُرًّا لأَنَّهُ كان يحمل غولاً تحت إبطه في يوم من الايام. أمَّا أنا ، فاعتبرُ هذه القصَّةَ أَسْطُورَةً كاذبةً لا تَسْتَحتَّى اهتمامَ القارئ. ٤ - إِنَّ الشُّعْرَ فَنَّ والشاعر قَنَّانُ بالكلمات، والشعر في رأى العرب اكبر فنّ ادبيّ. ه – ما هي وجهةُ نظر الزعيم في الإجراءات اللازمة؟ ألَمْ يَجُبُ على التلغراف؟ مَتَى يصدر بلاغٌ عن المسألة؟ ٣ – كان لى اكبر بَغْت حَيْثُ أَنَّى اكتشفتُ فضَّةً ومعادنَ اخرى في الولاية الجنوبية. ٧ – تكونُ لك فرصةُ نظر البنت من جديد من تلك النافذة العالية، وذلك كفايةً لشابّ مثْلكَ. that two windows wore not enough even (,) for the smallest

salif stie all" . phittle savexercise sout dainly go night and lo

room in the house, 5. I well leader compilained of the height

an oriental prince", he said. 6 This is a matter of () prest The meaning of greed is that a man (the man) wants to take everything for himself, and does not like to give to others (use غيره). It is one of the greatest vices in Islam and Christianity alike. Its opposite is generosity, which was the greatest virtue of the desert Arabs in the Days of Ignorance. There is a famous Arabic book about greed called . It is by al-Jāḥiz, who lived in the Ninth Century. I hope that you will have the chance to read it, as it is a book of considerable importance in the history of Arabic literature. It is a great book even from the Europeans' point of view, and those who do not know Arabic can read it in a good French translation. It contains stories of many mean men in the various provinces of the Islamic Empire.

is used in the sense "to have".

The word ميل الأسر adds nothing to the meaning here.

able to Their lime. y - with the select the in in I am I had I was to Perhaps, reader (use أيا), you are among those lucky students who are concerned with Arabic poetry. Now poetry is the oldest art of the Arabs, and its principles have scarcely changed during a period of thirteen hundred years. The ancient Arabs told many stories about their poets. There is a remarkable legend about Ta'abbata Sharran, the famous poet. It is said that one day he went out into the desert, where he met a ghoul - that is, a species of ghost. The poet carried it home under his arm(pit), and scared his relations. After this incident, he was nicknamed Ta'abbata Sharran.

الازمرة المراجب والماليات و الماليات المالية ا

1. Gold and silver are precious metals. Much of our gold comes from South Africa. 2. An announcement has been heard that the negotiations between the two sides have succeeded. 3. I replied to him by telegram that I would take the necessary steps. 4. During the discussions he mentioned that two windows were not enough even (حتى) for the smallest room in the house. 5. Their leader complained of the height of the chair on which the president was sitting. "He sits like an oriental prince", he said. 6. This is a matter of (ذو) great importance to the government. The meaning of greed is that if man (the man) wants to take

everything for himself, and does not like to give to others

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Christianity slike, Its opposite is generosity, which was the

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various provinces of the lalamic Empire.

with two successive pd's. The "present world" a present CHAPTER FORTY-TWO الله معلم المسلم (أَلْبَابُ ٱلثَّانِي وَٱلْأَرْبَعُونَ) was printed. In

A NEW ABARIC CRAMMAN

noisethrop oldisepq hiogs pt by to bearing him as nothing

The Feminine

- 1. The Feminine has been dealt with briefly in Chapter Three. The commonest Feminine ending is, of course, the ta' marbūța. Two other Feminine forms were described in Chapter Eleven: the Feminine of the Colour and Defect Adjectives, and the Feminine of the Elative.
- 2. There are a number of nouns which are of the form of the Colour-Defect Adjectives, and they too are Feminine. In many cases they may originally have been Feminine adjectives, but were so often used with some common Feminine nouns, such as ارض "earth", that the noun was omitted, and the Adjective used alone as a Noun, e.g.

صَحَارَى ، صَحْرَاوَاتُ desert, pl. صَحْرَاء بطحاوات بطاح .a wide river bed, pl بطحاء

Some Feminine Nouns of this type diverge from the normal measure, e.g. كَبْرِيَاءُ pride. 5. There are some Collect

The 'alif mamduda is recognized by the Arab grammarians as being a Feminine ending. But there are many words with this ending which are Masculine. The student must be guided by the dictionary in this matter.

3. Similarly there are many nouns of the Feminine Elative measure which are Feminine, though here again, the dictionary should be consulted. We may say that the 'alif maqṣūra MAY BE a Feminine ending, e.g. دُنْيا "world" (Feminine of دُنَى lower", Elative of" أُدْنَى low".). The regular spelling would be دُنْيَى but the 'alif maqṣūra is written as 'alif instead of yā' to avoid possible confusion with two successive yā's. The "present world", or the "lower world", was originally termed الدُنا (or الحياة), being Feminine. Then the noun was omitted. In contrast, the "future world" (or hereafter) is termed الأَخْرَى or اللَّافَرَى or اللَّافَرَى or اللَّالُ اللَّهُ وَ omitting دار .

In some words there is a modification of vowelling, as in ذَرُى (fem.) "remembrance".

- 4. Some words may be spelt with final 'alif maqṣūra or mamdūda at will, e.g. نُوضًاء , فَوضًاء (anarchy", used classically in the expression قُومٌ فَوْضًاء (people without a chief); and 'clamour, uproar'; used today by schoolmasters of an unruly class! Note that the latter has nunation when maqṣūra. Both words are, however, Masculine.
- 5. The addition of tā' marbūṭa to a Collective Noun to form the Noun of Unity has been noted in Chapter Three. Such collectives may be Masculine or Feminine, e.g. غُلُةُ or عُمُلُ كَثِيرَةٌ or عُمُلُ كَثِيرَةٌ or عُمُلُ كَثِيرَةٌ or عُمُلُ كَثِيرَةً or عُمُلُ كَثِيرًةً or عُمُلُ كَثِيرًةً or عُمُلُ كَثِيرَةً or عُمُلُ كَثِيرًةً or عُمُلُور الله or a collective Noun to a Colle
- 6. There are some Collectives, however, from which no Noun of Unity, or Singular, can be formed:
- e.g. إِبْلُ horses. إِبْلُ camels.

people (or a people). نَسَاءُ women.

also exists).

The last two are of disputed derivation, but may be considered broken plurals. Note إِنْسَانُ "human being", generally shown in dictionaries under أَنَسَا (نَسُو) as well as

We may divide such words, as to gender, into two groups.

(a) Those referring to irrational beings are usually Feminine: e.g.

fine (noble) horses. خَيْلُ كَرِيمَةُ many camels.

(b) Those referring to human beings are usually considered to be Plurals, and are Masculine or Feminine according to significance, e.g.:

noble people. نَاسٌ كَرامٌ

noble women. نساء كَريمَةُ or نساء كَريمَاتُ

many people came and atten جَاءَ نَاسٌ كَثِيرُونَ وَحَضَرُوا ٱلْمَعْرِضَ ded the exhibition.

7. The following should be noted:

Masc. اَلاَّوْلَى; Fem. اَلاَّولَى the first

Masc. اَلاَّخُرى; Fem. اَلاَّخُرى the other.

No Masc. Fem. حُبلَى pregnant.

8. Some words which cannot, for obvious reasons, refer to the male, retain a Masculine form:

e.g. عَامِلُ pregnant (lit. carrying).

barren, sterile (woman).

senile woman (uncomplimentary when applied to a man).

- 8. Certain adjectives have no separate form for the feminine.
- (a) Those of the form فَعِيلُ when they have the meaning of the Passive Participle, e.g.:

killed. مَقْتُولً slain; synonym قَتيلُ

the slain girl was beautiful.

THE FEMININE

- (b) Those of the form فعول with the meaning of the she was کانت بنتا صبورا .patient صبور she was a patient girl.
- 113 being Feminine. Then the nous was omitted. 9. Adjectives of the form فعلان, without nunation, take their feminine form in فعلى, e.g. غضبان angry; fem. غضبي. Note, however, with nunation, the ta' marbūṭa is added, e.g. ندمانة repentant; fem. ندمان
- 10. In Chapter Three we pointed out that some words were feminine for no apparent reason, while others could be of either gender, again with no apparent explanation. Some dictionaries list these, as Hava's Arabic-English Dictionary (in the explanatory remarks of the preface). The following feminine words should be added to those given in Chapter Three; they are only the commoner ones:

axe. عَصاً cup, glass. bow (weapon). نَعْلُ to the male, retain a Masculine form, sodesord

11. The following should be added to the words given in Chapter Three which may be masculine or feminine at will; although) مقصورة or ألف مقصور although) مقصورة they are usually feminine),

o people (cr a people). . ladder سلم finger. wing (usually masc.). paradise, garden. فردوس paradise, garden. wine (usually fem.). فرس horse. neck. وح

knife. Badis the guild think of the Battle of the battle guild by the battle guild by the bad b tongue. لسان peace. of the remarkable aretha () of that

II to put, place (in Ex. 81), lit. to cause to become carriage (in Ex. 81) -the rear of any موخر، موخرة thing X to lie down, throw oneself down the back (anatomical) (ے) to pour dust (upon) نفذ (_') to pierce, penetrate, be effective VIII to be deceived, اغتر beguiled غر (ے) to deceive, beguile sandalwood صندل camphor کافور tionalism, then I prefer interashes India, or the Indians sight, view منظر pl. منظر

Indian هنود .pl هندي perhaps, sometimes, it may be IV to burn tr. احرق VIII to be burned, to إحترق burn intr. f. pride كبرياء noise, clamour ضَوْضًاء ، ضَوْضًى to be, or become, general or widespread (-) to win, gain medicine اَلطَّبُّ، علْمُ ٱلطَّبِّ (the study, science or profession) sickness, disease أَدُواء . ام دَاءً medicine أدوية .pl دواء

internationalism اَلدُّوليَّةُ

(b) Those of the EXERCISE 81 meaning of the

(From the Travels of Ibn Battūta, 14th Cent., A.D.)

مل به موت مُلوك سَرَنْديبَ (Ceylon) مُوت مُلوك سَرَنْديبَ

اذا مات الملكُ ببلاد سَرَنْديب، صُيِّرَ عَلَى عَجَلَة قَريبًا من الأرض وعُلَّقَ فِي مُوَّخَّرِهَا مُسْتَلْقيًّا على ظَهْرِه يَجِرُّ شَعَرُ رَأْسُه التّرابَ عن الأرض. وأَمْرَأَةُ بيدها مكنسةٌ تحثو الترابَ على رأسه وتُنادى : أيها الناس، هذا مَلكُكُم بالأُمْس قد مَلَكَكُم وكان أَمْرُهُ نَافذاً فيكم. وقد صار إلى ما تَرَوْنَ من تَرك الدُنيا. وأَخَذَ روحَه مَلْأَكُ الموت. فلا تَغْتَرُّوا بالحياة بَعْدَهُ. وكلامٌ نَحْوُ هذا اللاثة أيام. ثُمَّ يُمَيَّأُ له الصَّنْدَلُ والكَافُورُ والزَّعْفَرَانُ فَيَحْرَقُ بِهِ ثُمَّ يُرْمَى بِرَمَاده في الريج. والمهندُ كُلُّهُم يُحْرِقُونَ مَوْتَاهُم عُ بالنار. وسرنديب آخرُ الجَزَائر وهيمن بلاد الهند ورُبُّما أُحْرِقَ الملكُ فَتَدْخُلُ نَسَاؤُهُ النارَ فَتَحْرِقْنَ معه :

emosed 10, ed of (EXERCISE 82 be added to the words wirelload

A staling an ferriging a will be The people have been deceived by pride, so anarchy has become general. Every day we hear a clamour in the streets of the capital. The youth drink wine, get drunk, then run from shop to shop. They have already burnt more than a hundred shops. One boy, perhaps his age was about ten, broke the windows of a number of shops with a small axe. If this is the new spirit of nationalism, then I prefer internationalism.

(c) Relative adjectives: By Egyptism, pt. On part.

India beguiled me during the late World War. I served in the Indian Army with Indian troops, but I also saw many of the remarkable sights (مناظر) of that beautiful country. Some parts of it are like paradise to whomsoever loves colour and brightness. But it has too many inhabitants, many of whom are very poor. The new national government is fighting poverty with great energy, and I hope that it will succeed. Hurald My she Chiepters Tuesdes Strong Sevent Devent 1 7

"the greatest" pl. vi

The Prime Minister's house caught fire this afternoon, and the fire brigade did not arrive until four hours later. This was because their vehicles were in a bad condition. Two of them had broken down (use کسر VII) and were awaiting repair. Among those who died in the fire were the Prime Minister's old mother, and his pregnant second wife.

(b) Diminutives of Proper Names and of Class Names which indicate rational being e.g.

I found a thief in the house during the night. I had no rifle or other weapon with me, so I hit him on the neck with a silver cup which I had won when I rode in horse races. When the doctor saw the thief, he said that he had become unhappy because his wife was barren, and that was the reason for his resorting to a life of crime. My wife is a very patient woman, but she does not believe all these new ideas which have come into medicine. "This man is not sick", she says, "he is a criminal. But that is a nasty word, and people don't like nasty words these days, even when they are the truth. This man's sickness is thieving, and the suitable medicine is prison."

The sound paged interplaced among however before be

(e) Many class names ending in a second distribution

(d) Noune of the form Jis which denote occursations and

^{1 &}quot;is" or "there is" understood here.

becomes | with pron. suffix.

CHAPTER FORTY-THREE

India beginied ditid during died Line Worth Warmingerved

وا دامه معسد العلم (أَلْبَابُ ٱلثَّالَثُ وَٱلْأَرْبَعُونَ) معسسا موسون

some game of it are like paradise to whomspeyer loves cut and brightness. But it redmin's inhabitants, many

- 1. For the three numbers: Singular (مُفْرَدُ), Dual (مُشْنَى) and Plural (جُمْعُ), see Chapters Five, Six and Seven.
 - 2. The Sound Masculine Plural is used for:

柄

- (a) Masculine Proper Names, except those which end in ة, قراً المحكمة وفي المحكمة وفي المحكمة وفي المحكمة وفي المحكمة المحكمة المحكمة وفي المحكمة والمحكمة والمحك
- (b) Diminutives of Proper Names and of Class Names which indicate rational beings, e.g.

عُمَيْرُونَ .Umar; pl عُمَيْرُ dim. of عُمَرُ Umar; pl عُمَيْرُ . رُجَيْلُونَ .little man, pl رُجَيْلُونَ .

(c) Participles, when they refer to male human beings, e.g. مُومنُونَ believer; pl. مُومنُونَ.

But note the use of broken plural outlined in Chapter Seventeen, when the Active Participle has acquired a technical nominal significance, e.g.

كُتَّابُ ، كَتَبَةً writing, clerk, writer; pl. كَاتَبُ

The sound masculine plural may, however, often also be used: كَاتْبُونَ writers.

(d) Nouns of the form فَعَالُ which denote occupations and professions: نَجَّارُونَ carpenter; pl. نَجَّارُونَ .

(e) Relative adjectives: مَصْرِيُّونَ Egyptian; pl. مِصْرِيُّونَ

Note, however, such exceptions as:

. أُجَانِبُ Arab, pl. أُجْنَبِي ; عَرَبُ foreign, pl. عَرَبِي . . يَهُودُ Jew, Jewish, pl. يَهُودِي

- (f) Adjectives of the form أَفْعَلُ denoting Elatives, e.g. أَلْأَكْبَرُ pl. اَلْأَكْثَرُ وَنَ (Note also the Broken Plural, e.g. اَلْأَكْبَرُ وَنَ pl. اَلْأَكْثَرُ وَنَ (the greatest" pl. اَلْأَعَاظِمُ ; اَلْأَعَاظِمُ ; اَلْأَعَاظِمُ).
- (g) The following sound masculine plurals should be noted:

إِنَّانَاءً son (for إِنَّانَاءً plur. إِنَّانًاءً son (for إِنَّانَاءً also الْمُ اللَّمِ (أَرَاضٍ world; بَالُمُونَ بِيرَا وَاللَّمِ (also أَرْضُ وَلَ بِيرَا وَاللَّمِ (also أَرْضُ وَلَ بِيرَا وَاللَّمِ (also أَرْضُ وَلَ بِيرَا وَاللَّمِ (also أَمْلُونَ بِيرٍ family; إُورُونَ بِيرٍ goose; إُورُّونَ بِيرٍ master; بُوونَ بِيرٍ فَوُونَ بِيرٍ مُعَلِّمًا فَوْقِ أَلْمُ الْمُؤْنِ بِيرٍ وَالْمُؤْنِ بِيرٍ وَالْمُؤُنِ بِيرٍ وَالْمُؤْنِ وَالْمُؤْنِ وَالْمُؤْنِ وَلَوْنَ وَالْمُؤْنِ وَالْمُؤْنِ وَلَامِ وَالْمُؤْنِ وَلِيْرُونَ وَلِي وَالْمُؤْنِ وَلِي وَالْمُؤْنِ وَلَوْنَ وَلِي وَلِمُؤْنِ وَلِمُؤْنِ وَلِمُؤْنِ وَلِمُؤْنِ وَلِمُؤْنِ وَلِمُؤْنِ وَلِمُؤْنِ وَلِمُؤْنِ وَلِمُونِ وَلِمُؤْنِ وَلِمُونِ وَلِمُؤْنِ وَلِمُؤْنِ

Also the Fem. سَنُواتُ (as well as سَنُونَ Plur.) سَنُونَ.

- 3. The Sound Feminine Plural is used for:
- (a) Feminine proper names, e.g. مندات Hind; pl. مندات.
- (b) Masculine proper names ending in طَرَفَاتٌ , pl. طَرَفَاتٌ
- (c) Many class names ending in ة, e.g. حَارَاتُ city quarter; مَارَاتُ .

^{*}Rare Amendia (ralliko to li lada le pawen salah (rala VI

(d) The Feminines of adjectives whose Masculine take the Sound Masculine Plurals,

e.g. کَاتَبَاتُ female writers.

tailoresses.

Egyptian women.

(e) The Feminine adjectives which end in &—'alif maqsūra or = | - 'alif mamdūda:

e.g. کُبْرَیَاتُ greatest (f.); pl. کُبْرَیا مُرَاوَاتُ red (f.); pl. حَمْرَاءُ

(f) Such words sometimes take the sound feminine plural when they are used as nouns,

e.g. عُمْرَاوَاتُ vegetables (lit. "greens"), عَمْرَاوَاتُ deserts (alternative pls. عَمَارَى, etc.).

(g) Names of the letters of the Alphabet and the months:
e.g. كَتَبْتُ ثَلَاثَ طَاءَات I wrote three tā's.

I have spent the Muharrams of قَضَيْتُ مُعَرَّمَاتِ ٱلثَّلَاثِ سَنَوَاتِ the last three years in Cairo.

(h) Verbal nouns of the derived forms:

Note, however, that Verbal Nouns of II and IV sometimes also have broken plurals:

تَصُويراتُ or تَصَاوِيرُ picture; pl. تَصُويرُ or تَصُويرُ آ تَجُرِبَاتُ or تَجَارِبُ experiment; pl. تَجْرِبَاتُ or تَجْرَبَةً 17 أَرَاجِيفُ false news; pl. إِرْجَافَاتُ or أَرَاجِيفُ or إِرْجَافُ (i) Diminutives of words denoting things and irrational beings:

Note also وَلَيْدَاتُ meaning "children" irrespective of sex.

(j) Foreign words, unless properly Arabicized,

This applies to some words which denote male human beings, especially titles.

*We may note here that there has been a move in the modern Arab world against the use of foreign words, and language academies have busied themselves substituting words from old Arabic roots:

Nevertheless, foreign words continue to be used, especially in common speech. Often, a broken plural is formed, where the foreign words lend themselves to this,

e.g. أَسَكَايِرُ ,سَكَائِرُ , cigarette; pl. (سَيَجَارَة) سَيَكَارَةُ (Sudan) donkey engine, and, by extension, deep bore well with pumping engine; pl. دَوَانكُ .

Would be more orthodox. دُونْكيَاتُ The sound Feminine plural

^{*} See also Appendix C, §7.

FURTHER MEASURES, OF THE BROKEN PLURAL

4. A number of measures have been included in Chapters Six and Seven of the Broken Plural; again when referring to the Colour Defect Adjectives and the Elative (Chapter Eleven), and the Active Participle (Chapter Seventeen). A few further measures are given here, but a more complete list will be found in Wright's Arabic Grammar, Part I, paras. 304/5.

a piece; pl. وَعَلَمُّ pl. of قَطْعَةً , e.g. قَطْعَةً a piece; pl وَعَلَ (a) إِنَّعَلَمُّةً pl. of فَعَلُ (a) إِنَّعَلَمُّةً pl. of يَعْلَمُ a piece; pl. فِعَلُ (a) إِنَّعَلَمُ glife, biography; pl. سِيَرَةً

(b) فُعْلَةُ often pl. of فُعْلَةُ often pl. of فُعْلَ (dome; pl. وَبُنَّ dome; pl. وَبُنَّ dome; pl. صُورَةً

This is also an alternative plural to the Feminine Elative,

e.g. اَلْكُبَرُ the greatest, fem; pl. اَلْكُبُرَى

َ donkey, ass; pl. حَارٌ ; عَبِيدٌ donkey, ass; pl. عَبْدُ e.g. فَعِيلٌ

(d) فَعَالُ an alternative to فَعَالُ, when used as the plural of the Active Participle. Its use is largely poetical, and is not recommended to students:

e.g. حَضَّارُ present, attendant; pl. حَضَّرُ or حَضَّرُ

(e) فَعَلَةُ. This is commonly found as the plural of the technically used Active Participle of Simple Verbs endings in or دى,

قُضَاةً .judge; pl (قَضَى Act. Part. of) قَاضِ e.g. وَلَاةً .governor; pl وَلِيَ ,, ,,) وَالَ

(f) فَعَيلُ This is fairly often met as the plural of فَعَيلُ with a Passive sense:

e.g. قَتْيلُ (from قَتْلَى), slain, victim; مَوْيتُ for مَوْيتُ dead.

أَنُّهُ اللَّهُ فَعُلَانٌ (g) district, country; pl. بَلْدَانٌ district, country; pl. فَرُسَانٌ rider; pl. فَأَرْسَانٌ youth; pl. شَبَّانٌ أَنْ youth; pl. شَبَّانٌ brave; pl. شَجُعَانٌ brave; pl. شَجَاعٌ

فعائلُ (h) خَزُرٌ also) جَزَائِرُ island; pl. جَزِيرَةً (جُزُرٌ also) جَزِيرَةً newspaper; pl. جَرِيدَةً رَسَائِلُ letter; pl. رَسَائِلُ عَجَائِبُ wonder; pl. عَجِيبَةً

عَجُوزُ old woman; pl. عَجُوزُ pronoun, conscience; pl. ضَمِيرٌ

(i) فَعَالِي), فَعَالِ (when definite).

عَذَارٍ virgin; pl. عَذْراَءُ

فَتَاوٍ Mufti's legal decision; pl. فَتَاوٍ

آهُلُ night; pl. لَيَالِ night; pl. لَيْلُ أَهَالِ people, family; pl. أُهَالِ people, family; pl. أُوْنَ فَعْلَى as an alternative to (i), e.g. عَذَارَى virgins; from عَذَارَى when not Superlative (fem.), e.g. عُبْلَى pregnant; pl. عَبْلَلَى . From كَسْلَانُ , e.g. كَسْلَانُ , e.g. كَسْلَانُ lazy; pl. كَسْلَانُ with Weak final radical:

e.g. هَدَايَا present, gift; pl. هَدَايَا . fate, death; pl. رَعَيَّةً

5. Where a Noun has more than four radicals their number must be reduced to four to form a Broken Plural:

e.g. عَنَاكِبُ spider; pl. عَنْكَبُوتُ .أَبَاطِرَةُ emperor; pl. إِمْبَرَاطُورُ عَنَادِلُ nightingale; pl. عَنْدَلِيبُ

This rule may be ignored in colloquial speech:

e.g. عَنَاقَرِب wooden bed (Egypt); pl. عَنْقَرِيب dragoman, guide, interpreter; pl. تَرُجُمَانُ قرَاجَان But no purist would allow these plurals in print.

6. Where a Noun has two or more Plurals, these may be used for different meanings:

e.g. عَيْنُ eye; pl. عَيْنُ etc. أَعْيَانُ notable; pl. عَيْنُ عَبِيدٌ slave; pl. عَبْدُ عَبِيدٌ worshipper (of God); pl. عَبْدُ

7. Sometimes a further Plural may be formed from a Plural. It may be Sound Fem. or Broken, and is used to give a more extensive meaning:

campaigns. حُرُوبَاتُ pl.pl. حُرُوبُ war; pl. عُرُوبُ pl.pl. عُرُوبُ campaigns. فَتُحُ conquest; pl. فَتُوحًاتُ pl.pl. فَتُوحًا pl.pl. فَتُوحًاتُ pl.pl. فَتُوحًاتُ pl.pl. فَتُوحًاتُ pl.pl. فَرُقَ road, way; pl. طُرُقَاتُ pl.pl. طُرُقَ hand; pl. عَلَيْ pl.pl. يَدُ اللهُ واللهُ واللهُ واللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ واللهُ واللهُ اللهُ اللهُ

8. The Feminine ending a may be used as a kind of Collective Plural for the following two categories of nouns:

(a) فَعَّالُ (bowman; pl. قُوَّاسَةً

قُسى and قسى and قوس

(b) The relative adjective:

9. The following irregular plurals should be noted:

أَمَّاتُ mother; Plur. أُمَّاتُ and أُمَّاتُ mother; Plur. أُمَّواهُ and أُمَّاتُ mouth; Plur. أُمُّواهُ mouth; Plur. أُمُّوهُ mouth; Plur. أُمُّواهُ and أُمَّاهُ and أُمَّاهُ water (for مَاهُ for مَاهُ and مَاءٌ and مَاءٌ and أَمُواهُ and أَمُواتُ and أَمُواتُ and أَمُواتُ sheep (for شَوْهَةُ sheep (for شَوْهَةُ sheep (for شَوْهَةُ maid-servant; Plur. أُمُواتُ and أُمَّةُ woman; Plur. أُمُواتُ woman; Plur. إُمَّاقً woman; Plur. إُمَّاقً maid-servant; إنْسَانُ man; Plur. إنْسَانُ

VOCABULARY

VIII to commit (a sin or crime) to repent, regret (_) نَدَمَ عَلَى

II to fall short, be remiss

V to regret something missed

the future, result, issue المصير

-self-determina تَقْرِيرُ ٱلْمُصِيرِ tion (mod.)

II to open anyone's eyes, enlighten

فجر (أ) to forsake, abandon

a strong affirmative particle; indeed, in truth, only

III to hasten بادر

نوب (ق) to plunder, carry off

VIII to seize (plunder, or opportunity)

نات (_') to elapse (of time); to pass (intr.)

to escape, miss (tr.)

فَات v.n. of فَوْت

guidance هدى

شفاه ، شفوات ، شفهات . pl. شفة

vessel, pot آنيةً pl. إِنَاءً in land; pl. 41 pl

(-) to seize, hold

(-) to seize, grasp

The Feminine ending to seize, arrest قبض على

(-) to intend

intention _ اتَّ pl. نَيَّةً

journey رَحَالُ pl. رَحَلَةً

(-) to exert oneself, make an effort

و مرابعی effort مساع pl. مسعی

ره مرر و المراب standard مستوی

ط ات .pl. درجة — degree, step

tool, instrument ات pl. آلة

apart from, not to فضلا عن mention, in addition to

by the manow late clarity وضوح

tagy of the man a intentionally, deliberately, on purpose

(Extract from a sermon by Ibn al-Jauzi, 12th cent. A.D.) اإِنْمَوانِي، أَعلموا أَنَّ مَنْ عَمل في الأيام خيراً حُمد أُمره. ومن ٱقْتَرَفَ فيها شرًّا أَضَاعَ عُمْرَهُ. سَيَنْدُمْ غَدًا مَنْ قَصَّر، على تَقْصيره. ويَتلَهُّ مَنْ تَرك العَمل لمصيره. ويبكى هاجر الهدى بعد تبصيره. إِنَّمَا هِي ۚ أَوْقَاتُ مُبَادَرَةً تَذْهَبُ، وٱغْتِنَامُ أَيَامٍ تُنْهَبُ، فَبَادِرْ بِعُمْرِكَ قَبْلَ الفَوْت. وأَغْتَنْم حياتك قبل الوُّت.

أولائك الناس لا تكفيهم حكومة عادلة ، إنَّما يُبادرُونَ الى تقدير المصير والحُكُم الذاتي كَمَا فَعَلَ سائرٌ أُمَم هذه القارة ونيَّتُهُم ألَّا تَفُوتَهُمُ الفُرْصةُ. نَعَمُ ، إِنَّهم يَغْتَنِمُونَ الفُرصةَ ويَسْعُونَ لِيَسْتَحِقُّوا الاستقلال that he reads the crime stories of modern European authors, and takes every opportunity to thicke and fight.

The whole rown is afraid of him, and his father can do nothing

with him. The police have a ested him seven times during ، - اِفتح شَفَتَيْكَ كَيْ أَرَى أَسنانَكَ. ٢ - كَيْفَ ٱنْكُسُرَ الْإِنَاءَ وَكَانَ في يدينك قبل دقيقة ؟ امسك هذه الآنية مسكًا قويًا لعلُّها لا تَقُّعُ من يدك. ٣ - رَحْلَةُ أَبِّن بَطُّوطَةً من المهند للصين مَشْمُورَةً. فَفي أُوائلها قَبَضَهُ الكُفَّارُ ولكنه نَجًا منهم. وأخيرًا وَصَلَ الى الصين بعد مساع شديدة. ٤ - رُفِع مُسْتُوى الحياة (العيشة) في أوربا لدرجة غير

^{2&}quot;they", i.e. the days of one's life.

are the same for all cases. Ho Ceyer, (r) and (dr) would change

متوقعة م الحمد الله ربّ العلمين (Qur'an, I). ٦ - لى صعوبة كبيرة مع أسماء المسلمين ، فأجد نصفهم مُحَمّدين الله السعالات أربع نساء بَيْضَاوَات ذوات حُسْنٍ وجَمالٍ . ٨ - لهذه الآلة استعالات كثيرة مختلفة . ٩ - أخذت المنيّة والى الولاية الشمالية ، وتَرَك ثلاثة أولاد وأربع بنات . . ١ - رأيّت عَناكِب كثيرة في حَجَرات الباشوات والبكوات ، فأكنسي كلّ الحجرات من جديد .

EXERCISE 84

A

The three Muhammads co-operated in the committing of this crime; then the first two repented of it. I forgave them, but as for the third, I don't know what the outcome will be. He is not the son of poor parents: indeed, his father and his uncle are wealthy, and give him everything he asks for. But it seems that he reads the crime stories of modern European authors, and takes every opportunity to thieve and fight. The whole town is afraid of him, and his father can do nothing with him. The police have arrested him seven times during the last seven months. I hope that in the future we will find good uses for his exertions and that he will become a useful member of (the) society.

B

all pl. al - tool, Instrument

These girls scarcely open their mouths when they speak. Has it escaped them that clarity is the most important thing in speech? They are all Hinds, and they all want to be writers; they are exerting themselves a great deal to reach a high level in their studies. Apart from their speech, they have been very successful in their work.

1. What is your intention in this long and difficult journey? There is not (کیس) a place in the world which some traveller has not visited, and you are old (کیس). I think it best for you to remain at home and leave all these exertions to someone else. 2. He seized the vessels and placed them all on the floor, then broke them deliberately with a strange, heavy instrument.

3. You are all Aghas and Beys in the view of the republicans; whatever you were formerly, peasant or princes.

declined in said wife, the offessing Parts. Hur this were in

also used of conjugating a work ospecially with reference to

the Imperfect, whose three moods are considered to corresponds congress to the tables traces white their change of final wowels. A word whose final yowel is static is said to be grabatchestale, butchis term is used in static is said to be grawerbal former(s.g., the Perfect) and of Parkilles like as, gra-

"caution"; and else, a woman's name.
"caution"; and else, a woman's name.
They

Again final ya' charasas, silangitows shi tada offerent banilasa.

e.g. Gan de led I halen the goridalit entre expect (i)

l have a long stick (با عما طويلة المعالمة الم

(iii) روز که remembrance به Guidance is necessary (point def).

(iv) Standance.
(iv) Sahamon) neskord at skits ed T lbad Lege (v) Lbad Mustafa (proper name).

Of the above 1985, (the to the line of the land of the line of the

384

CHAPTER FORTY-FOUR

يتوفية, و الحمل لله رب البلك (Qur'an, I). و - لي مسرية

A. NEW ASSESSED SERVINGSE

وَ مِنْ مِنْ مِنْ مِنْ مِنْ مِنْ اللَّهِ اللَّهِ عَلَا أَنْ اللَّهِ مِنْ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ مِنْ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّا اللَّاللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّا ال

Declension of the Noun

1. Declension was dealt with briefly in Chapter Four. The Arabic for declining a word is إعراب, v.n. of عرب IV. A Noun declined is said to be بعرب (Passive Part.). But this term is also used of conjugating a verb, especially with reference to the Imperfect, whose three moods are considered to correspond roughly to the three cases, with their change of final vowels. A word whose final vowel is static is said to be بنبي indeclineable, but this term is used almost solely of unchanging verbal forms (e.g. the Perfect) and of Particles like بنبي ودار على المنابع على بنبي والمنابع والمنا

2. Words ending in the 'alif maqṣūra are not بَنْبِي, but declined by تَقَدْيرٌ, that is, notionally, e.g.

- fem. Elative of كَبْرَى (i) كُبْرَى (fem. Elative of
- good uses روم his evertions and that he will become a useful ... (ii) دنيا world.
- remembrance. ذگری
- (iv) هُدًى guidance.
- (v) مُصْطَفًى Mustafa (proper name).
- (vi) عصاً a stick.

Of the above, nos. (i) to (iii) have no Nunation. They are therefore Diptotes, or غَيْر مُنْصَرف (see Chapter Four). They

are the same for all cases. However, (i) and (iii) would change to 'alif if a Pronoun were attached:

e.g. لِي ذِكْرَى حَزِنَةُ I have a sad remembrance (nom. indef.)

Remembrance of the past is vain ذَكْرَى ٱلْمَاضِي بَاطِلَةً (nom.def.).

Its remembrance is vain (nom. with فكراه بَاطِلَةً attached pronoun).

I became sad at the remembrance of the past (gen. def.).

I became sad at the remembrance of it (gen. with attached pronoun).

The world is a sad place (nom. def.).

He left the world (acc.def.).

I tired of this world (gen. def.).

3. Nouns (iv), (v) and (vi) are Triptotes or مُنْصَرِفُ. They have Nunation, but this is removed when they are Definite. Again final yā' changes to 'alif, when a Pronoun is attached:

e.g. لَيْسَ لَى هُدًى I have no guidance (nom.indef.).

I have a long stick (nom.indef.).

Guidance is necessary (nom.def.).

The stick is broken (nom.def.).

My father's stick is broken (nom.def. with 'iḍāfa).

His stick broke (nom.def. with attached pronoun). Give me clear guidance (acc.indef.). أَعْطَنَى هُدِّي بَيِّنَا

Give me a new stick (acc.indef.).

Give me my father's stick (acc.def. with 'iḍāfa).

أَعْطنِي عَصَاهُ Give me his stick (acc.def. with attached pronoun).

I was afraid of the stick (gen.def.).

I was afraid of my father's stick خفْتُ مِنْ عَصَا أَبِي (gen. def. with 'iḍāfa).

I was afraid of his stick (gen.def. with attached pronoun).

4. The following types of Noun are Diptotes:

(a) Broken Plurals of the following forms:

وَزِيْرِ ministers; pl. of وَزَرَاءُ فَعَلَاءُ ministers; pl. of مَرْيَضٌ فَعَلَى sick people; pl. of مَرْيَضٌ فَعَائِلُ مَدَيَنَةً cities; pl. of يَتَامَى فَعَائِلُ مَا يُنَافِي فَعَائِلُ مَا يَتَامَى فَعَائِلُ مَا يَتَامَى فَعَائِلُ مَا يَتَامَى فَعَالُلُ مَا يَتَامَى فَعَالِلُ dirhems (silver coins); دَرْهَمُ فَعَالِلُ مَا يَتَامَى فَعَالِلُ فَعَالِلُ وَيَعْلَى فَعَالِيلُ وَيَعْلَى فَعَالِيلُ وَيُو فَعَالِيلُ وَيَعْلَى فَعَالِيلُ وَيُو فَعَالِيلُ وَيْ فَعَالِيلُ وَيْرُ فَعَالِيلُ وَيُو فَعَالِيلُ وَيْرُو فَعَالِيلُ وَيْرُو فَعَالِيلُ وَيُو فَعَالِيلُ وَيُو فَعَالِيلُ وَيُعْلَى فَالْ وَيْرُو فَعَالِيلُ وَيْرُو فَلَا يَالُ وَيُو فَعَالِيلُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْلُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيْرُونُ وَيُونُونُ وَيْرُونُ وَيُونُ وَيُونُ وَيُونُ وَيْرُونُ وَيُونُ وَيُونُ وَيُونُ وَيُونُ و وَيُونُ وَيُونُونُ وَيُونُ وَيُونُونُ وَيُونُ وَيُونُ وَيُونُ وَيُونُونُ وَيُونُ وَيُونُ

Also the following plurals:

first) أُولُ from أُولُ from أُخَرُ other) أُخَرُ (from آخَر other) أُخَرُ thing) أُشَاءُ (b) The following feminine forms:

black سَوْدَاءُ black عَضْبَى angry عَضْبَى remembrance ذَكْرَى greatest

(c) The Masculine Singular Elative and Colour-Defect Nouns of the form أَفْعَلُ,

longer, longest. أَطُولُ c.g. أَطُولُ grey.

Among the rare exceptions is أَرْسَلُ widower, whose fem. is

- (d) Adjectives of the form فَعْالَانُ whose fem. is نَعْلَى whose fem. is نَعْلَى اللهُ اللهُ boon companion; fem. نَدْمَانَةُ .
- (e) The numerals which end in " when they stand alone as pure numbers, e.g. ثَكْرَتُهُ نَصْفُ سَتَّة three is half of six.
- (f) Most proper names, whether personal or geographical,

e.g. طَرَفَةُ Țarafa (masc.)
Sulaimān (Solomon)
نَارَسُ
Persia (Fars province)

Aḥmad (as an Elative this is bound to be diptote)

Yaḥyā Yaḥyā Names beginning with a yā' of increase, resembling the 3rd Person Sing. of the يزيدُ Yazīd Imperfect must be Diptotes.

It may be mentioned that names of foreign origin are almost invariably Diptotes, e.g. لَنْدُنُ London; بَارِيسُ Paris.

On the other hand, there are many Triptote Personal Names. The chief guide here is the dictionary, e.g. كَيْنَ Zaid. أَيْدُ Amr. عُمْرُو Hind (a woman's name, sometimes a Diptote). Ja'far. They include many names either of participal form, e.g. عُمُودُ Muḥammad; عُمُودُ Maḥmūd, or from the class of Adjectives resembling the Active Participle in meaning, e.g. حَسَنَ Hasan (lit. "beautiful"), عَمَا اللهُ كَامُودُ Sa'īd (lit. "happy").

5. As already stated, Diptotes are treated as Triptotes when they are made definite in any way, e.g. by the Article, by an attached Pronoun or an 'idafa:

e.g. Nom. المَدَائِنُ cities; الْمَدَائِنُ the cities.

Acc. مَدَائِنَهُمْ cities; مَدَائِنَ their cities.

Gen. مَنْ مَدَائِن cities; مِنْ مَدَائِن from the cities مَدَائِن of Arabia.

6. Nouns ending in — in have been dealt with when occuring as Active Participles of the Defective Verb, e.g. (see Chapter Twenty-nine). A similar phenomenon takes place in the case of some Broken Plurals derived from triliteral roots with the third radical wāw or yā',

e.g. غَنْوَى slave-girl; خَارِيَةً mufti's ruling.

أَتَاوٍ ;جَوَارِ .Nom. and Gen

فَتَاوِي ;جَوَارِي Accus.

With Article, Nom. and Gen. وَالْفَتَاوى ; آلْجُوارى

With Article, Accus. ٱلْغَتَاوِي ; ٱلْجُوارِي

The $y\bar{a}$ is similarly written when such words are made definite by $id\bar{a}fa$.

VOCABULARY

orphan يتامي ، أيتام .pl يتيم pig خنازير .pl خنزير -slave-girl, ser جوار .pl جارية vant-girl widower أُرْسَلُ budget ميزانية Portugal البُرْتَغَالَ ، الْبُرْتَقَالَ oranges برتقال forehead, حبهة X to colonize permission إِذْنُ

-VIII to recom اقترح (ب) mend, suggest protection خاية III to desert, leave غادر が (二) to follow means وسائل .pl وسيلة VIII to intern, arrest اعتقل IV to execute (put to death) sand رسل perspiration, sweat عرق suddenly فَجْأَةً V to hesitate, stop

EXERCISE 85

A
كان العَرَقُ يسيل على جَبهةِ الرجل حِينَما رأَى الجَنْزِيرَ الوَحْشِيَّ.
فما كان له أَيَّةُ حمايةٍ. وفي تلك اللحظة فكَّر في ولده الصغير الذي
يصير يتيماً إن مات هو، وفي زوجته التي تُصْبِح أرملةً باكيةً.
وفَجْأةً تَوَقَّفَ الجَنزيرُ، فأخذَ الرجلُ يَجْرِى عَبْرَ الرملِ، فَغادَر المكانَ
باسرع ما أمُّكنَ حتَّى وصل إلى بيت ودَخَلَهُ.

On the other hand, there many Triptote Personal و - اِسْتَعْمَرَتْ روسيا مُعْظَم آسيا الشمالية أثناء القرن التاسع عشر. ٢ – وَجَدتُ جَارِيَتَى قد ائْكَاتُ جَمِيعَ البُرْتُقَالِ ولَمْ أَر وسيلةً إلى شِرَاءِ فَواكه أُخرى. ٣ - قَرَأُ الوزير ميزانية السنة التالية ولم يَرْض عنها. ٤ – أعتقل المجرمُ واقترح الناسُ كُلَّمهم باعدامه.

EXERCISE 86

1. My world came to an end when I became a widow, for, when I was eleven, my father died, and my mother had died three years previously. 2. We see in Russia's budget large sums for the defence of her borders. 3. The helping and guidance of widows is among the duties recommended to believers. 4. He had many pigs, apart from his cows and sheep. 5. He met a black girl, so he took her into employment [as] a servant girl in his house in Baghdad. But she deserted him suddenly without permission two days later. 6. They followed the enemy and found them hesitating in the sand, so they destroyed them straight away. 7. Portugal had many colonies in the past, and her sailors were famous. 8. I knew from the perspiration flowing on his forehead that his endeavours had tired him, but this was my only means of finishing the work at the appointed time. 9. I saw Muhammad on my right and Ahmad on my left. As for the boastful Tarafa, I did not see him at all. He had deserted me in my time of difficulty. 10. I met a lame man and a tall negro (black) in the street, and I did not know whence they had come.

Man Gerlin Work April Charles & The Fally Tells of Lie.

chilleting the front is being supplied in the bite 1280

The proper similaris written when such words are made

whites on it and, when do Days bld og he makes in nearliff u-(أَلْبَابُ ٱلْخَامِسُ وَٱلْأُرْبِعُونَ)

场的特别的现在分词 医电路外 一百百分年

Article), e.g. months of method Mandings adapting by the top

The Use of the Cases

1. As already stated, the Arab grammarians used case terminology for the Verb in the Imperfect as well as for Nouns:

Nominative _ Imperfect Indicative Noun Accusative Subjunctive Jussive Genitive

The Jussive may be approximated to the Genitive since the sukūn changes to kasra when hamzatu l-wasl follows, e.g.

if he speak the truth. إِنْ يَتَكَلَّمُ ٱلْحَقّ if he speak; إِنْ يَتَكَلَّمُ Here, however, we are only concerned with Noun cases, and

the English grammatical terms, though inadequate as will be seen, must be used.

2. The Nominative (رَفْع) is used:

(a) For the Subject (فاعل) of a Verbal sentence, e.g.

the newspapers arrived this morning. وَصَلَتِ ٱلْجَرَائِدُ ٱلْيَوْمَ صَبَاحًا

(b) For the Subject (termed "beginning") of a Nominal sentence, e.g. ٱلْوَلَدُ مَجْرُوحٌ the boy is wounded.

(c) As the Predicate (خبر "information") of a Nominal sentence. جروح is the Predicate of the above sentence.

(d) As the Predicate of أَنْ , إِنْ , etc., e.g. verily your Lord is merciful. إِنَّ رَبِّكُمْ رَحِيمُ

I was angry that the egg (was) غَضْبُتُ مِنْ أَنَّ ٱلْبَيْضَةَ مَكْسُورَةً

(e) After the Vocative Particle أيما (always used with the

Article), e.g. المُسلمون O Muslims! Also after يا مُعَمَّدُ O boy! يَا مُعَمَّدُ O Muslims! أَيْمَا ٱلْمُسلمون O Muslims! O Mu-

(f) For the Adjective of, or a Noun in apposition to, another Nominative, e.g.

the noble man came; جَاءَ ٱلرَّجُلُ ٱلنَّبِيلُ

the man and his father rose.

3. The Accusative (نصب) is used:

(a) As the Object (مَفْعُولُ به) of a Verb, e.g.

I met a servant-girl in his house. قَابَلْتُ خَدَّامةً في بَيْته

Some Verbs take two Objects, e.g. *

I gave Hassan a book. أَعْطَيْتُ حَسَنًا كَتَابًا

I considered Muhammad a liar.

Occasionally there may be three Objects, e.g.

I informed Hassan that Muhammad أُخْبَرْتُ حَسَناً مُحَمَّدًا كَاذَبًا was lying.

Some Verbs which in English take direct Objects are said in Arabic to be transitive by means of a Preposition. A good dictionary will always give the appropriate Preposition. Below are some examples:

to pass (someone); مَرَّ بِ to pass (someone); فَأَزْ عَلَى to surpass, beat (someone); وَعَبَ فَي to desire.

Some Verbs may take either a direct Object or a Preposition. This is especially true of Verbs of Motion, thus we have:

. ذَهَبَ لِلسُّوقِ he went to the market; or ذَهَبَ السُّوقِ The second version is the more usual.

he came to me. جَاءَ لي or جَاءَني

Here the first version is more customary in writing.

When used with - such Verbs mean "to bring" or "take away", e.g.

he went off with my money; ذَهَبَ بِدُرَاهِمِي he went off with my money; جَاءَ بِمُجَلَّدُيْنِ he brought two volumes; أَتَانِي بِمُجَلَّدُيْنِ he brought me two volumes.

The Transitive Verb is termed مَتَعَدُّ and the Intransitive (لازمُ or غَيْر متَعَدٌ).

- (b) As the Absolute Object (اَلْمَفْعُولُ ٱلْمُطْلَقُ) (see pp. 331 ff) e.g. قَلَقْتُ قَلَقًا I was disturbed, upset.
- (c) Adverbially for Time and Place (اَلْمَفْعُولُ فِيهِ ; ظَرْفُ), e.g. آلُمَفْعُولُ فِيهِ ;ظُرْفُ I stayed with them a whole year. لَبُثْتُ عَنْدَهُمْ سَنَةً كَامِلَةً اللهَ اللهُ اللهُ اللهُ عَنْدَهُمْ سَنَةً كَامِلَةً اللهُ اللهُ

he looked right and left. اِلْتَفَتَ يَمِينًا وَيَسَارًا

he travelled by land and sea. سَافَرَ بَرًّا وَبَحُرًا

Such Accusatives may be replaced by Prepositional phrases, often with في, hence the grammatical term المفعول فيه.

I awoke in the morning. تَنَبَّهْتُ فِي ٱلصَّبَاحِ he looked to the right and left. الْتَفَتَ إِلَى ٱلْيَمِينِ وَٱلْيَسَارِ he arose (or, set out) at dawn.

Many so-called Particles or Prepositions are really Adverbial Accusatives of Nouns, at least in origin, e.g.

beneath, under; عَوْقَ beneath, under; عَوْقَ beneath; نَوْقَ behind; عَلْفَ behind; عَلْفَ before; عَلْفَ before; عَلْفَ before; عَلْفَ after.

^{*} See Appendix C, §6 for further notes on Doubly Transitive Verbs, with special reference to VERBS OF THE HEART (رَأْفُعَالُ ٱلْقَلْب).

THE USE OF THE CASES

All these words will be found under their triliteral roots in the dictionary.

(d) To express Aim or Purpose (اَلْمَفْعُولُ لَهُ) This is expressed by a Verbal Noun in the Accusative, e.g.

I rose to honour him. قُمْتُ إِكْرَامًا لَهُ

I kept silent out of respect for him.

The Arabic terminology indicates that this Accusative could be replaced by a Subjunctive Verb or a Verbal Noun introduced by عند المحتواة على . Thus the above two examples might be rendered as مَسَتُ لأَحْرَبُهُ and مَسَتُ لأَحْرَبُهُ.

(e) To determine Ḥāl. This is a peculiarly Arabic construction which is used to describe the Condition or Circumstance obtaining at the time when the action of the main Verb takes place. The term "condition" may lead to confusion since the sort of condition in a conditional sentence is termed مُشرطُ , and the sentence مُشرطُ Ḥāl, however, is condition in the sense of state. It may be expressed by an Accusative or by a Finite verb, e.g.

الكِبًا مَا الكِبًا الكِبَاءُ عَسَنْ يَرْكُبُ or جَاءَ حَسَنْ رَاكِبًا Hassan came riding. Such a Hāl Accusative may take its own direct object, e.g.

he came riding a white donkey. جَاءَ رَاكِبًا حَمَارًا أَبْيَضَ

they arrived riding donkeys. وَصَلُوا رَاكِبِينَ خَمِيرًا

The Ḥāl usually refers to the subject of the sentence, as to Hassan in the first example; but it could refer to the object or even to some Genitive, e.g.

I saw Hassan riding. رَأَيْتُ حَسَناً يَرْكَبُ or رَأَيْتُ حَسَناً رَاكِباً we passed the women مَرَرْنَا بَالنّسَاءِ مَاشِيَاتٍ (يَمْشِينَ) جَنْبَ جِمَالِمِنَّ walking beside their camels.

The Accusative Hāl is nearly always an Active Participle. It may also be a Passive Participle, e.g.

I saw Hassan slain. وَأَيْتُ حَسَنًا مَقْتُولًا

he left the country, exiled. تَرَكَ ٱلْبِلاَدَ مَنْفِياً

Occasionally, a Verbal Noun may replace the Active Participle:

they received him seated. اِسْتَقْبَلُوهُ جُلُوسًا

and their Accusative, the only normy elements being the Predicate, when it consists of a preparational parase, e.g.

The verbal Hāl occasionally refers not to any specific part of the previous sentence (i.e. Subject, Object, etc.), but to the whole statement.

he insulted them, while the judge شَتَمَهُمْ وَٱلْقَاضِي يَبْقَى صَامِتًا remained (lit. remains) silent.

Even a nominal sentence could be used here وَالْقَاضِى صَامِتُ. In such sentences the و which introduces the Ḥāl might be translated "while".

(f) For Specification (تَمْيِيزُ), with the meaning of "in regard to", e.g.

الله عَلَمًا مِنْ حَسَنِ Zaid is greater in knowledge than Hassan.

be good in regard to soul طُبُ نَفْساً (i.e. rejoice heartily).

Such is the construction after من how much, how many, e.g.

how many apples are there in the kitchen?: (as also after the numbers 11 to 99).

(g) The Predicate of did and its sisters (Chapter Thirty-It may also be a Passive Participle, e.g. two), e.g.

the city of Baghdad was famous in كَانَتْ مَدِينَةُ بَغْدَادَ مَشْهُورَةً the Middle Ages. في ٱلْعُصُورِ ٱلْوُسْطَى

(h) For the Subject of il and its sisters, e.g. truly) Zaid is standing. إِنَّ زَيْدًا قَامُ

Note that nothing should interpose between such Particles and their Accusative, the only normal exception being the Predicate, when it consists of a prepositional phrase, e.g.

he said that in the garden (was) قَالَ إِنَّ فِي الْبُسْتَانِ رَجَلًا غرِيباً a strange man.

This is most likely to happen when the Accusative after the Particle is indefinite, and the sentence can be translated as "there is, are", "there was, were", e.g. the example above "he said that there was a strange man in the garden". عناك "there" is sometimes interposed.

(i) In the construction of لا لنَفْي الجُنْس, that is, after the كا which denies absolutely the class or species in the place or circumstances defined in the sentence. This Accusative has no nunation, e.g.

there is not a man in the house.

Note the following expressions:

there is no escape from that.

there is no doubt. لا شَكَّ مَنْ (أَنْ، أَنَّ، أَنَّ)

it is inevitable (stronger than the above).

The following sentences illustrate the use of the last two:

There is no doubt that the لا شَكَّ مِنْ أَنَّ الْعَرَبَ غَلَبُوا Arabs won.

There is no doubt about that. لا شَكَّ مَنْ ذُلك

The arrival of the Arabs with وصُولُ الْعَرَب، ولا شَكَّ، أَنْقَذَ

out doubt saved the besieged. الْمُحَاصَرِينَ لَنْ نَقَاوِمَهُمْ (– مِنْ We must definitely resist them.

The spread of education will اِنْتَشَارُ ٱلتَّعْليم، ولا بُدَّ، سَوْفَ العيشة lead, inevitably, to the raising وقرى إلى رَفْع مُسْتَوَى ٱلْعِيشَة of the standard of life in the Middle East.

(j) After الله (see Chapter Fifty-one).

(k) When the Noun after the Vocative Particle (يا) is defined by a Genitive, e.g.

O Prince of the يَا أَمِيرَ المُؤْمِنِينَ ;O Abu Bakr! يَا أَبَا بَكْرٍ Believers (Calin Believers (Caliph)!

(1) With الْمَفْعُولُ مَعَهُ, a comparatively rare construction in which the Accusative is used to mean "with", "by", or "during", e.g.

I travelled along the Nile.

I travelled during the night.

Zaid travelled along with his brother. سَافَرَ زَيْدٌ وَأَخَاهُ

This usage is rather antique, it is found in poetry and the Quran, and is not recommended to the student for general other CapitiverNeedigem and a conuse.

(m) For any Adjective governing an Accusative Noun, or any Noun in apposition to another Accusative Noun, e.g.

I saw a beautiful scene. وَأَيْتُ مَنْظُراً جَمِيلاً

I saw a lion and elephant.

(n) In certain Exclamations, the usual explanation being that there is a suppressed verb (فعلُ مَحْدُوفُ), e.g.

understood). أَرَجِّبُ بِكُ welcome to you أَرَجِّبُ بِكُ understood). slowly! أَسْمِلُ slowly! مَمُلًا

!escape escape وَالَّنْجَاةَ النَّجَاةَ

here, sometimes written with 'alif و introduces several such expressions. Sometimes اه is added to the noun: وَيْبَكَ، وَيُكَ، وَيُلكَ ، وَيُلِكَ ، وَيُلكَ ، وَيْلِكَ ، وَيُلكَ ، وَيُلِكَ ، وَيُلْكَ وَلِكُ وَلِكُ وَلِكُ وَلِكَ مُنْ اللّهِ وَلِكُ وَيُلْكَ وَلِكُ وَلِكُ وَلِكُ وَيُلْكَ وَالْكُولُكَ وَيْلِكَ وَيُلْكَ وَيُلْكَ وَيُلْكُ وَلِكُ وَلِكُ وَيُلْكَ وَلِكُ و وَيُلْكَ وَلِكُ وَلِكُولُ وَلِكُولُ وَلِكُ وَلِكُ واللّهُ وَلِكُ وَلِكُولُ وَلِكُولُولُ وَلِكُ وَلِكُ وَلِكُ وَلِكُ

- 4. The Genitive (جَرُ) is used:
- (a) For إضَافَة, that is, after a Noun (see Chapters Seven and Eight).
- see Chapter Four) Arabic حُرْفُ جَرِّ Arabic see Chapter Four) Arabic grammarians say that the إضافة has the force of one of the Prepositions, and indeed it may be replaced by this construction, e.g. ثُوْبُ حَرِيرٍ or تُوْبُ حَرِيرٍ a garment of silk; or الصَّلاةُ عَنْدَ الغَرِب or صَلاةُ ٱلْمَغْرِب the prayer of sunset; القصرُ اللكي بَدَمَشْقَ or قَصْرُ دَمَشْقَ ٱلْمَلَكِيُّ the royal palace in Damascus.
- (c) For Adjectives agreeing with, or Nouns in apposition to, other Genitive Nouns.

- (d) In the following common constructions:
- (i) After كُلُّ , each, every, all. كُلُّ عَوْم every day; كُلُّ every one; كُلُّ the whole city; والناس كُلُّهُمْ or كُلُّ الله ينَة all the people.
- or جَمِيعُ النُسلمينَ e.g. كل which may replace كَأَفَّةُ and عَلَيْعُ or عَمِيعُ and عَلَقَةُ السلمين
- one of the poets, بعضُ الشُعَرَاءِ some, or one of, e.g. بَعْضُ one of the poets, a certain poet, some poets; قَالَ بَعْضُ someone said; الله مَعْضُ الطّعَامِ وتَرَكْتُ البّاقِي I ate some of the food and left the rest.
- (iv) مَثْلُ الله likeness. This is used where the English would have "like" or "as", but is a noun, e.g. حَسَنُ مِثْلُ زَيْد Hassan is like Zaid; كَانَ حَسَنُ مِثْلُ زَيْد Hassan was like Zaid; كَانَ حَسَنُ مِثْلُ زَيْد he gave a pound and I gave the same.

forms the Plural أَمْثَالُ, but it has no Feminine, مثلًا e.g.

do not listen to men like لا تَسْتَمعُ إِلَى أَمْثَالِهِمْ them (lit. "their like-nesses").

do not visit women like لا تَزُرْ نِسَاءً أَمْثَالَهُنَّ them.

a girl like her does not بنت مثلها لاتستَحِقُ ٱحْتَرامَنَا merit our respect.

(v) سوى properly "another", means also "except". It is

A NEW ARABIC GRAMMAR

I passed by a man other than you.

-I expected you but some كَنْتُ أَنْتَظُرُكَ لَكُنْ جَاء سَوَاكَ one else came.

I was expert in every كُنْتُ بَارِعًا فِي كُلِّ مَوْضُوعٍ سِوَى ٱلْعُلُومِ subject except science.

(vi) غير, also a Noun, means "another", but often corres-غير سمكن .ponds to the prefixes non-, un-, im-, etc., e.g "impossible". It cannot form the Feminine or Plural,

this book is unsuitable هذا الْكتَابُ غَيْر صَالِح للْأَطْفَال for children.

I invited his sister but دَعَوْتُ أَخْتَهُ لَكُنْ جَاءَتْ غَيْرَهَا someone else came (fem.).

I saw people who were رَأَيْتُ نَاسًا غَيْرَ سُكَّان مَكَّة not the inhabitants of I (him brusque avenindales), a

(vii) שנט "both", normally used without nunation with a following Genitive, e.g. جاء كلا الرجلين both men came; مَرَرْتُ بِكُلَّا الَّرْجُلَيْن I saw both the men; رَأَيْتُ كُلَّا الرَّجُلَيْن I passed by both the men. Its Feminine is کتان, e.g. both the girls spoke; تكلَّمتُ كُلَّمًا الْبُنتَيْن we met both the girls. لقينا كلتا البنتين

When the following Genitive is an attached Pronoun, and only then, the forms کلی masc. and کاتی fem. are used in the Accusative and Genitive, e.g. ماء كلاهما both of them came; رأيت كايهما I saw both of them; I passed both of them.

(viii) رُبُّ "many a" is followed by an Indefinite Noun, e.g. many a noble man have رُبُّ رَجُلِ كَرِيمٍ قَابَلْتُ I met.

many a soldier died in رَبُّ جُنْدِيّ مَاتَ فِي تَلْكَ ٱلْمَعْرِكَةِ

Note that ربما means "perhaps" and is followed by a verbal sentence, e.g. ربما یجیء perhaps he will come.

VOCABULARY

IV to inform أَدْرَى IV to inform poll-tax خراج engraver, painter, sculpblacksmith, ironworker mill أرحاء f., pl. رحى (_) to grind, mill previously (in a document ="above", "aforesaid") Ka'b al-'Ahbar, كعب ٱلأحبار name of a Jewish divine (Ex. 87) a Jewish divine أحبار .pl حبر ری (¬) to know

the Pentateuch, Torah التوراة (loosely, the Old Testament) (_) to perish, come to an the (fixed) term of one's handle نصب pl. نصاب prostrate, (مطروح =) طريج thrown on the ground, lying on the ground V to threaten, warn dagger خنجر pl. خنجر what (Ex. 87) أيش

EXERCISE 87

The Death of the Second Caliph, 'Umar ibn al-Khatṭāb. (From the Annals of aṭ-Ṭabarī, 838-923 A.D.)

خَرَجَ عمر بن الخطاب يَوْماً يطُوفُ في السوق فَلقيَّهُ أبو لُؤْلُؤَة ، وكان نَصْرانيًّا ، فقال : يا أمير المؤمنين إنَّ عَلَىٌّ خَرَاجًا كثيرًا. قال : وكم خراجك؟ قال : درهان في كل يوم ، وقال : أَيْش (أَتَّى شَيْءٍ) صِنَاعَتُك؟ قال : نَجَّارٌ وَنَقَّاشُ وحَدَّادٌ. قال (عمر) : فما أرى خراجك بكثير على (according to) ما تَصْنَعُ من الأعمال. قد بَلْغَني أنَّك تقول : لو أردتُ ان اعمل رَحِّي تَطْحَنُ بالريح فَعَلْتُ. قال : نعم. قال : فاعمل لى رحمى. قال : لَثنْ سَلْمْتَ لأَعْمَلَنَّ لك رحى يَتَحَدَّثُ بِهَا (عَنْهَا =) مَن بالمشرق والمغرب. ثُمَّ ٱنصرفَ عنه. فقال عمر : لَقَدْ تَوَعَّدُني العبد آنفاً. ثم انصرف عمر إلى منزله ، فلما كان من الغد (لما كان الغدُ =) جَاءَهُ كَعْبُ الأحبار فقال : يا امير المؤمنين إِنَّكَ مَيَّتُ في ثلاثة أيام. قال : وما يُدْريك؟ قال : أُجدُهُ في كتاب الله التَّوْراة . قال عمر : الله (fear God!) إِنَّك لَتَجدُ عمر بن الخطاب في التوراة؟ قال : لا ولكنَّى أُجِدُ صَفَتَكَ وانَّه قد فني أُجَلُكَ. وعمر لا يُحسُّ وجعاً ولا ألماً. فلما كان الغَدُ جَاءَهُ كَعْبُ فقال : يا اسير المؤمنين ، ذهب يوم وبقى يومان. ثم جاءه من غد الغد ، فقال : ذهب يومان وبقى يوم وليلة فلما كان الصَّبْحُ خَرَجَ عمر الى الصلاة ودخل أبو لؤلؤة في الناس، في يده خنجر له رأسان، نصابه في

وَسُطِهِ، فَضَرِبَ عَمَر سِتَّ ضَرَبَاتٍ، إِحْدَاهُنَّ تحت سُرَّتِهِ وهي التي تتلتّه وقتل معه كُلَيْب بن ابي ألبكيْر اللَّيْتِيُّ وكان خَلْفَهُ، فلمّا وجد عمر حرّ السلاح سَقَطَ وقال ؛ أني الناس عَبْدُ الرَّهُانِ بن عَوْف؟ قالوا : نعم يا امير المؤمنين، هو ذا (there he is, that is he). قال : تقدَّمْ فَصَلِّ بالناس. فصلَّى عبدُ الرحمان بن عوف، وعمرُ طَرِيجٌ ثم أَدْخلَ دارَه.

EXERCISE 88

No translation from English to Arabic is given here. Instead, it is recommended that the student re-read the passage in the previous exercise, noting the various grammatical and syntactical features, and then REWRITE THE WHOLE PASSAGE WITH FULL VOWELLING AND ORTHOGRAPHICAL SIGNS.

The following points should help the student:

is the Predicate, and is said کم خراجك is the Predicate, and is said نحراجك 'brought forward'. خراجك is the subject of this nominal sentence.

Verbs of thought and estimation are doubly transitive. The first object of اری خراجك بكثیر. The second, which should have been کثیراً, is replaced by a genitive after a preposition (ب).

before إن adds nothing to the الئن سلمت فاعملنّ adds nothing to the meaning. This is a conditional, and the apodosis has the Energetic form of the Jussive for stress.

انك ميّت Which resembles the Active Participle إنّك ميّت 'dying'', in meaning, is used with a future sense.

The pronoun of after إِنَّ refers to nothing previously mentioned, as would normally be the case. It is a Neutral Pronoun, not translated, which merely serves to satisfy the grammatical requirement of an Accusative after عَمِيرُ ٱلشَّانُ The Arab grammarians call this فَمِيرُ ٱلشَّانُ (pronoun of circumstance).

من غد الغد On the day after the following day, i.e. two days later.

ابو لؤلؤة A nominal Ḥāl sentence referring to في يده خُنجر.

is هُنَّ .''a blow'' ضَرَبَةُ refers to إِحْدَاهُنَّ is Feminine Plural, according to antique usage, referring to فربات. Modern Arabic would normally have فربات

is doubly transitive, e.g. أَدْخَلَ دَارَهُ is doubly transitive, e.g. 'he took 'Umar into his house". When the Verb is Passive the first Object takes the place of the Subject, but the second Object دار still remains in the Accusative. In either case we could write في دَارِهُ as an alternative.

to be sale brought forward". the subject of this

distribution من المنظم المنافعة المنظم المن

doubly industrive. The first object of S. Refe is the T. The first object of S. Refe is the L. The first object of S. Refe is the L. The first object of S. Refe is the L. The genitive after a preposition (...).

genitive after a preposition (...).

Let be substituted and the L. The L. Defore will add a nothing to the L. L. L. The L. Defore will add a nothing to the

recogning. This is a conditional, and the apadosis has the been form of the Jussive for stress.

case wall there which resembles the Active Participle and Stative Participants of the Stationary Participants of the S

CHAPTER FORTY-SIX

off. di'thedracanal Permonia (Skila) immer broadant Straward

A 1935年 人為高級企業 白柱光射 耐入化

3. The Ausched Pronoun may be cultur Accusative of

(أَلْبَابُ ٱلسَّادِسُ وَٱلْأَرْبَعُونَ)

The Permutative

(the substitution البَدَل)

1. The Permutative must follow immediately the word for which it is substituted (اَلْمُبْدَلُ مِنْدُ).

There are four kinds of substitution:

(a) The substitution of the whole for the whole (بَدَلُ ٱلْكُلِّ مِنَ الْكُلِّ مِنَ ٱلْكُلِّ مِنَ ٱلْكُلِّ مِنَ ٱلْكُلِّ مِنَ الْكُلِّ مِنَ اللهِ مِنْ اللهِينِ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِينِ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِينِ اللهُ اللهُ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللهِ مِنْ اللّهِ مِنْ مِنْ اللّهِ مُنْ اللّهِ مِنْ اللّهِ مِنْ اللّهِ مِنْ اللّهِ مِنْ اللّهِ مُنْ اللّهِ مِنْ الللّهِ مِنْ اللّهِ مِنْ اللّهِ مِنْ اللّهِ مِنْ اللّهِ مِنْ اللّهِيْلِي مِنْ اللّهِ مِنْ اللّهُ مِنْ اللّهِ مِنْ اللّهِ مِنْ اللّهِ مِنْ ال

Zaid, thy brother came. جَاءَ زَيْدٌ أَخُوكَ

the people of the city, جَاءَنِي قَوْمُ ٱللَّذِينَةِ كُبَرَاوُهُمْ وَصُغَرَاوُهُمْ the great and the small, came to me.

بَدَلُ ٱلْبَعْضِ) e.g. e.g.

أَكُلَ ٱلرَّغِيفَ kiss him the hand, i.e. kiss his hand; قَبِّلُهُ ٱلْيَدَ he ate the loaf, half of it, i.e. he ate the half of the loaf.

- (c) A possession or quality is substituted for the name (الْكُفَتِمَالُ) i.e. Permutative of inclusion), e.g. الْكُفُتَمَالُ) Zaid, his garment pleased me, i.e. Zaid's garment pleased me; مَدَحْتُ زَيْدًا حُسْنَهُ I praised Zaid, his beauty, i.e. I praised Zaid's beauty.
- (d) A word is used to correct the previous one (بَدُلُ ٱلْغَلُط) the Permutative of error), e.g. مَرَرْتُ بِكُلُبِ فَرَس I passed by a dog (no, I mean) a horse. This usage is very rare.

PRONOUNS. EMPHASIS

2. The Personal Pronoun (ضمير) may be either Separate or Attached.

The Separate Pronoun is always Nominative, except when used for stress in apposition to a Noun or an Attached Pronoun, e.g. أَنَا he struck me (accus.).

I passed by you (gen.).

لَفْسُ But the *Emphasis* is more often achieved by the use of أَفْسُ pl. أَنْفُسُ meaning "myself", "yourself", etc., e.g.

the teacher wrote the book himself.

I spoke to them themselves.

e.g. بِ e.g. بِ e.g. کِبُ بَنْفُسه or زَیْدٌ بَنْفُسه Zaid himself.

Used similarly, though less frequently, and for things rather than people generally, is عَينَ (pl. أَعْينَ e.g. أَاعْينَ e.g. أَاعْينَ the matter itself.

The Reflexive Pronoun in the Accusative is also expressed by these three words with pronominal suffixes, e.g.

he killed himself.

If the Pronoun depends on a Preposition, it is enough to use the pronominal suffix, e.g.

(NOT أَخَذتُ لَى شَيْئًا (لَى نَفْسى I took something for myself.

and عين and عين may be used as indepenعين dent Nouns with a following Genitive, e.g. قَابَلْتُ نَفْسَ الرَّجُلِ or الرَّجُلَ نَفْسَهُ I met the same man (for الرَّجُلَ نَفْسَهُ or الرَّجُلَ اللَّهُ عَلَى اللَّهُ اللهُ الل

She gave me the self-same present as my أَعْطَانِي عَيْنَ هَديَّة أَبِي She father.

المراق الم Note: When نَفُوسُ means "soul", it takes the Plural نَفُسُ and is Feminine.

3. The Attached Pronoun may be either Accusative or Genitive, but not Nominative. It may be attached to the form of form a Detached Accusative Pronoun as follows:

Masc. إِيَّا هُمْ him. إِيَّاهُمَا them both إِيَّاهُمَا her.
 Masc. إِيَّاهُنّ them both إِيَّاكُمْ you.
 Masc. إيَّاكُمْ you. إيَّاكُمْ you.
 Fem. إيَّاكُمْ you both إيَّاكُمْ , إيَّاكُمْ ne.

It is used as follows:

- (a) To carry the Object of a singly transitive Verb. In this case, stress is implied, and this may be further heightened by reversing the sentence order and putting the Object first, e.g. المِنَّاثُ نَعْبُدُ وَإِيَّاكُ نَسْتَعِينُ Thee do we worship and Thee do we ask for help (Qur'ān I).
- (b) To carry the second Object of a doubly transitive Verb, when that Object is a Pronoun, e.g.

he gave me it. أَعْطَانِي إِيَّاهُ (إِيَّاهَا)

But أَعْطَانِيه is equally common. Nevertheless, when a doubly transitive Verb has a Noun as first Object and a Pronoun as the second, the second must have إِيًّا, e.g. أَعْطَى حَسَنًا إِيَّاه e.g. أُعْطى حَسَنًا إِيَّاه he gave it to Hassan. Again, if both Objects are Pronouns, the second must have إِيًّا if it is not of a later person than the first:

i.e. أَعْطَانِيكَ he gave me you.

he gave me it.

he gave you it.

THE PERMUTATIVE

he gave you me. أَعْطَاكَ إِيَّايَ he gave him you. he gave him it.

(c) It is also used independently as a warning, e.g. be careful of the fire. إيَّاكُ وَٱلنَّارِ ;take care! إِيَّاكُ

4. If the Conjunctions ف, ف, "and", "so" and ل "verily" are prefixed to the Pronouns هو and هي, the a usually loses its vowel, e.g. وهو for فمي ; وهو for

5. The first Person Singular attached Pronoun & is often omitted and replaced by a kasra in cries and commands, chiefly in the Quran, e.g. رب for ربی my Lord! fear me! إِنَّقْنِي for اِتَّقِنِ

6. The attached Pronoun & is often used after if and its sisters in a vague general sense, referring to a whole sentence or the general situation. This is merely a device to provide an Accusative after the Particle, since the Arabs like to use this particle. It is termed ضمير آلشان, e.g.

it appeared to the general that ظَهَر الْقَائد أَنَّهُ لا مَفَرَّ there was no escape from fighting.

Here the sentence after is introduced by the I of Denial of the Species, which does not therefore provide a Noun to serve as Accusative after il. An alternative way of writing this, though less idiomatic, would be ... أَنْ لَا مِفْر...

7. The Reciprocal Pronoun "one another" is expressed by we have قد ساعدنا بعضنا بعضا .one, some", e.g بعض we have helped one another (or البعضنا البعض)

With Prepositions the بعض is often not repeated, e.g. the soldiers approached one another. دنا العساكر من بعضهم

VOCABULARY

رغم (أ) to dislike IV to compel أرغم ,رغم زعلَى ٱلرَّغْم منْ (أن) despite, in بَالرَّغْم مِن (أَن) spite of (the fact that) profession, trade حرفة IV أَدْهَشَ youth (abstract) شباب to play (يَلْهُو) لَهَا drunk سکاری .pl. سگران sluggishness; failure فشل (mod.) qualifications (mod.) سُوَّهَاكِتُ advice نصيحة

VIII to borrow VIII to pay attention إنتبه climate, weather طَقْسَ رفض (_) to refuse, reject II to surprise دهش (_) دهش (pass.) من to be surprised by childhood طُفُوليَّةً bankrupt مفلس IV to go bankrupt أَفْلَسَ bankruptcy إفلاس

قد اتخذ حَسَن حُرفَة الكتابة منذ شبابه حينما خرج من المدرسة المُتوسَّطة (Intermediate) لكنه لا مُؤلَّفًات له بالمَّغنَّى الصحيح، وهو بلغ الستين من عمره الآن وسببُ ذلك كسله لانه بذل وقته شاربًا وآكلاً ولاهيًا. فقد ألَّف عددًا من الكُتّيبَات ومقالات الجرائد اليومية ، وقال لى بنفسه ، وهو سكران ، إنَّه لم يُحَقَّقُ آمالَ أَبُويْهُ

11 (A) 10 5 min

ومعلميه، وانه حَزِنَ كثيرًا مِن فشلهِ أُوِّلَ الأمر، ثُمَّ اعتاد اليه. وجميعنا قد رَأَيْنا رجالًا امثاله فَشِلوا في أعمالهم على الرغم من مُؤَهِّلَاتِهم البالغة، بل رُبَّما أعطيناهم نصيحة صالحة مُفيدة ولم يُستمعوا إليها.

neinants yag of HIV facts B. Logango of VI. Charles

الناهبُ الحجرتي واتني بالكتاب الذي استلفتهُ من المكتبة أوّل أمسٍ. ٢ - قَفْ خَلْفَهُ وَآنْتَبِهُ اكرامًا للواعظ! ٣ - إنّ الطقس في البَحْرَيْنِ (Bahrain) أَشَدُّ حَرَّا منه في سوريا، وذلك، ولا شك، يزيدُ صعوبة الحياة في تلك الجزيرة. ٤ - إنّ حياتنا قصيرة ولا بُدَّ من الموت في النهاية، فَلْنَقُمْ باعمال يرضى عنها الله لنستحقَّ البقاء في الحياة الأخرة. ٥ - نَظَرْتُ كَلِيْمِما قادمَين وقد ناديتُ خادمَين أَخْيرَهما.

an Ancusative after the Pa Colo, since the Arabs like to use

ا — كان زيدً أخوك نفسه الذى انصرف عند وصول الأمير. و — طَلَبُوا أكلاً فأعْطَيْتُهُم إِيّاهُ، ثم رَجَعوا في اليوم التالي بعين الطلب فَرقضتُ. ٣ — رأيتُ ولداً عابراً الشارع وفيه حَركاتُ (traffic) كثيرة، فَصِحْتُ: إِيّاكَ والعرباتِ! فهو جَعَلَ يجرى حتى وصل الى الجنب الآخر. ٤ — دُهشتُ مِن أنّهُ لا بُدّ من الإلتجاء إلى عرب الصحراء. ه — تَكَاتُبنَا بَعْضُنَا البعضَ مُدّة خسين سنة. ٦ — مررت بحيواناتٍ جِمالٍ وهن من قافلةٍ واقفة تحت الأشجار.

In negative achiences EXERCISE 90

1. Despite what the unbelievers say, the souls of the righteous are in the hands of God. 2. I was surprised that there was nothing in the cupboard after the party. There is no doubt that the servants have eaten all that remained. But what can I do? This is a general custom among the servants of government officials, and it is inevitable (.. لا بد). 3. If I go to the palace to present my petition in the morning, they say "The king is still sleeping"; if I go in the afternoon, they say he is out hunting; and if I go in the evening, they say he is receiving guests from among the ambassadors and other important foreigners. There is no benefit from this type of rule. 4. He surprised me, because he was reading weighty volumes, and he was still in his youth. 5. Him I praise, but you I ask for help, because you have been my friend since childhood. 6. I refused to visit him, saying that the weather was bad, but he was too intelligent to believe me. The real reason was that he had refused to take my advice. 7. His qualifications were not adequate (sufficient) for a profession of this sort (use مثل). We were both in the same class in school, and the teacher expected great things of both of us. But he used to play while I worked, and he rarely paid attention to what the teacher said in lessons. You may (3) say: "Many a man has succeeded in life without great qualifications". But how many have succeeded without work? 8. How much money did you lend him? I saw him drunk five minutes ago, yet he is bankrupt. 9. They spoke to one another, and after a short time had elapsed they were fighting each other. 10. I passed you walking with my sister last night. Does my father know, and is it your intention to propose to her? I fear very much that there is no hope for you. My father will certainly refuse to marry her to you, because a poor man like you cannot give her the things she is used to. My advice to you is to work hard to become rich, perhaps you will then gain my father's consent (موافقة) to the

CHAPTER FORTY-SEVEN

Despite what the unbelievers say, the souls of the night-

(أَلْبَابُ ٱلسَّابِعُ وَٱلْأَرْبَعُونَ)

Particles. Prepositions

- 1. The Arab grammarians call the Particle حُرُوفٌ .ا أَ أَن اللهُ عَنْ أَن اللهُ عَنْ أَن اللهُ عَنْ أَن اللهُ اللهُ عَنْ أَل اللهُ اللهُ
- the word governed حَرْفُ ٱلْخِرِّ, the word governed, مَعْرُورٌ the preposition is مَعْرُورٌ by a preposition is مَعْرُورٌ and the preposition with its noun is وَالْمَعْرُورُ وَالْمَعْرُورُ وَالْمَعْرُورُ وَالْمَعْرُورُ وَالْمَعْرُورُ
- 3. Prepositions are: A. Inseparable, consisting of one letter always attached to the following word; B. Separate, which stand alone and are either true particles or nouns in the Accusative.

A. INSEPARABLE PREPOSITIONS

(1) ب "in, by, with" etc.

Verbs denoting "to adhere", "attach", "seize", "begin", are construed with بَدَأً "to hang on", عَلَق "to begin with".

"To believe in" is آَمَنْتُ بَالله , e.g. آَمَنْ بِ I believe in God.

"To swear by" is أَقْسَمْتُ بِرَأْسِي, e.g. أَقْسَمَ بِرَأْسِي I swear by my head. Sometimes the verb is omitted.

After إِذَا بِرَجُلٍ قَدْ أَتَى is used (but the noun alone in the Nom. may be used), e.g. إِذَا بِرَجُلٍ قَدْ أَتَى Behold a man came (or إِذَا رَجُلُ مَا).

In negative sentences if the predicate is a noun, is often, prefixed to it, e.g.

(لَيْسَ فَارِسًا he is not a rider (or لَيْسَ هُوَ بِفَارِسٍ (مَا هُمْ عَالِمُونَ they are not aware (or مَا هُمْ بِعَالِمِينَ

Many intransitive verbs of motion become transitive when they are followed by بُ وَ وَ وَ وَ وَ الْتَعْدُيَةُ he came with a thing, i.e. he brought it. (This بَاءُ ٱلتَّعْدَيَةُ s called بَاءُ ٱلتَّعْدَيَةُ).

Note: The expression بَأْنِي أَنْتُ means "at the price of my father thou art to be redeemed", i.e. "thou art so dear to me, that I would redeem thee at the price of my father". (This is called بأءُ ٱلتَّفُدية , the bā' of redemption.)

Prepositions are sometimes described by the Arabs as being interchangeable (مَتَبَادلَة) and this is true in some instances. Thus, while geographically we more often use ب of a town or village (بأثنان "in London") and في of an area or country في فَرَنْسَا).

(2) and (3) وَ and وَ "by" in an oath, e.g. وَ and تَاللّٰه and وَ"by "by God". (ت occurs only in this expression, and is rare and antique – not to be used by students.) If, however, a verb is used in the oath, ب must be used.

(4) ال "for, to, because of".

J is used to express the Dative and denotes possession (= "have").

As a Conjunction (with the Subjunctive of the verb) it lenotes "in order that, so that".

It denotes the English "of", when it follows an indeterminate noun, e.g. كَتَابُ لَزَيْد a book of (belonging to) Zaid; a friend of me, i.e. one of my friends.

PARTICLES. PREPOSITIONS

It is used especially for the editor of a book, e.g.

The Stories of the Prophets of (i.e. written by) Thaslabi.

على also denotes "for the benefit of" (opposite of على) and so denotes a creditor (de the debtor), e.g.

you owe me a thousand dirhams.

It is also used to denote the Purpose and the Cause, e.g. I rose to help him.

thou art to be redeemed", i.e. "thou art so dear to me, that لهذا } for this reason, therefore

Note 1: اَقَالَ ل "to say to" often means, especially in the Passive, "to call, name", e.g. عَيلَ (يُقَالُ) لَهُ he was (is) called.

Note 2: U is changed to U before Pronominal suffixes (except with the 1st Person), e.g. لها , فع etc. It is also changed to لها after the "O wonder" يَا لَزْيُد ,"O wonder" يَا لَلْعَجِب "O Zaid!" (i.e. come and help O Zaid!).

angique - not to be used by students.) If, however, a verl (5) "as, like" is usually counted among the prepositions, although it is really a noun meaning "similarity", e.g. کزید like Zaid.

It is not used with Pronominal suffixes.

B. SEPARATE PREPOSITIONS

(1) إلى "to, unto, until".

Is nearly related in meaning to J and serves to express motion towards a place, e.g.

he came to the city. جاء إلى المدينة

In relation to time it expresses continuance up to a certain point of time, e.g.

from beginning to end. سَنَ ٱلْأَبْتَدَاءِ إِلَى ٱلْأَنْتَهَاءِ

"and so forth" (الَّخ abbreviated) إِلَى آخره (abbreviated) "et cetera".

With suffixes: إِلَّةُ "to him", إِلَّةً "to me", etc.

(2) حتى "up to, as far as".

Is not used with suffixes.

It is sometimes used to mean "even" and then exercises no influence on the case of the following word, e.g.

I ate the fish, even its head. أَكَلْتُ ٱلسَّمَكَةَ حَتَّى رَأْسَهَا

(3) على "over, on, against".

With suffixes: عَلَى "on him"; عَلَى "on me" etc.

Used of place. عَلَى ٱلطَّريق on the way.

he sat at table. جَلَسَ عَلَى ٱلْمَا تُدَةِ

a city on a river.

Notice specially:

to look (with pleasure) at a thing.

d of timopa gnihagons adhalogriy, soon" [اِطُّلْعُ عَلَى شَيْءٍ to examine into a thing. رُ وَقَفَ عَلَى شَيْءٍ

he fainted (lit. it was made dark upon A Le bring him here to me.

Peace be on you! (the greeting of Moslems to one another, the answer being وعليكم السلام).

God's mercy be upon him.

God give him blessing and peace.

Used in a hostile sense:

he went out (to war) against him.

So with verbs denoting anger:

آ غَضْبْتُ عَلَيْكَ I was angry with thee.

Used with Adjectives:

that is too hard (easy) for me. ذَلِكَ صَعْبُ (سَهِلُ) عَلَىّٰ

"To incite to" حَتُّ عَلَى "to induce to" حَتُّ عَلَى , e.g.

I have induced him to (do) something.

is also used to indicate that a burden, duty or debt lies on one, e.g.

a duty incumbent on a man. فَرُضٌّ عَلَى إِنْسَان

it is the duty of such and such a one. يَجِبُ عَلَى فُلَان

you owe me this (see A, 4).

a preference over. فَضْلُ عَلَى

Common expressions with على are:

according to. بنّاءً عَلَى مِنْ

on the supposition that.

so far as possible.

bring him here to me.

الرَّأْسِ وَالْعَيْنِ (lit. on the head and eye) عَلَى ٱلرَّأْسِ وَٱلْعَيْنِ willingly, with pleasure.

I conjure thee by God.

(4) عَنْ "from, about, concerning".

With suffixes: عَنَّا "from him" عَنَّا "from me" عَنَّا "from me" عَنْهُ

Used of place = away from, and so is used with verbs denoting "to flee", "avoid", "restrain oneself", "forbid", "hinder", "defend" (with many of these verbs can be used), e.g.

to prevent from . . .

to avoid . . . في المناقبة عن (مِنْ or) أَجْتَنَبُ عَنْ (مِنْ or)

to defend someone or something.

It is also used with verbs meaning to "uncover", "reveal", "open" and "ask", e.g.

to uncover something.

to ask about someone or something.

In the sense of the Latin de "concerning", e.g.

it is told concerning Solomon.

To indicate the source of information, e.g.

it is told on the authority of ash-Shāfie أَحْكِي عَنِ ٱلشَّافِعِيِّ .

It is sometimes used of time, e.g. عَنْ قَريب "shortly, soon".

Notice specially:

أَنْ عَنْهُ الله عَنْهُ May God be pleased with him.

apart from.

The following usages should also be noted:

(a) In signing a letter, عَنْ means "for", "on behalf of", e.g. عَنْ مُدِيرِ ٱلْأَعْمَال for the Director of Works.

(b) In asking leave of a host, one may say عن إذنك by your leave", "by your permission".

sdipv ما المعالم المع With suffixes: فيه in him, فيه in me, etc.

It expresses rest in place or time and answers the questions ن هذه ٱلسُّنَة in the house في آلدّار .in the house in this year.

وَقَعَ فِي ٱلْخِبِّ . Sometimes it expresses motion to a place, e.g. he fell into the cistern.

It also denotes "among", e.g. مَنْ فينَا who among us.

It is used with verbs of speaking and thinking:

to speak about . . .

to think over . . .

to consider something. تَأْسُلُ فِي شَيْءٍ

Also after the verbs of desiring: رغب في to wish for someto yearn after. المع في to yearn after. المع في to yearn after. المع في

"To multiply by" is ضَرَبَ في e.g.

multiply three by seven.

(6) لَدُنْ , لَدَنْ (Latin "apud").

With suffixes لَدُيْه with him, لَدُنْهُ with me etc.; كَذُبُ with him, لَدَى with me. Rarer than لَدَى .

(7) نع (rarely سع) "with". سع المعادية المعادية المعادية (13) سع (14)

with me, etc. معى with him, معنى

It denotes association in place or connection in time, e.g. he travelled with me.

I came to you at sunrise. جئتك مَعَ طُلُوعِ ٱلشَّمْسِ

It often means "to have something with one", e.g. I have a watch with me.

It also translates the English "besides", e.g.

besides his being a stranger. مع كونه غريبًا

Notice specially:

in spite of that. مع ذلك expressed by ن

(or سَعَ أَنْ (أَنّ in spite of the fact that, although.

which are really accurate the Arrosative

"A certain" is often expressed by بن (8) اط

With suffixes مِنْهُ from him, مِنْهُ from us, etc.

Used of place (often interchangeable with عن):

he went out from the tent.

It is used with verbs denoting "to go out", "to free", "to forbid":

'to forbid'': I take refuge in God (to free me) أَعُوذُ بِٱللَّهِ مِنَ ٱلشَّرِّ

Used of time:

from morning to evening. مِنَ ٱلصَّبَاحِ إِلَى ٱلْسَاءِ

Sometimes used (like بندُ) to mean "since".

i.e. two years ago. .bed I doldw dataw add .a.i

PARTICLES. PREPOSITIONS

It is also employed with verbs and nouns denoting nearness, as قُرُبَ , دَنَا e.g.

I approached the enemy. دَنُوْتُ مِنَ ٱلْعَدُوِّ near us.

Notice specially: a place or time and analysis the questions

to wonder at something; عَجِبَ (تَعَجَّبَ) مِنْ شَيْءٍ

so with other verbs of feeling:

The word "than" after a Comparative is expressed by بِنْ, e.g. أَسْرَعُ مِنَ ٱلْكَلْبِ swifter than the dog.

"A certain" is often expressed by preceded by a word indefinite in the Sing. and followed by the same word definite in the Plur., e.g.

a certain merchant. تَاجِرُ مِنَ ٱلنَّجَّارِ

It is also used partitively (التَّبُعيض) followed by a definite noun in the Plur. to indicate an indefinite number or quantity, e.g.

he has already shown you some of his signs; and to indicate material, e.g.

a chair of wood. کرسٹی مِن خَشَبِ

It is very often used after له to explain (للتبيين) what is intended by the particle, e.g.

i.e. the wealth, which I had.

what you have done to us in the way of kindness, i.e. the kindness, which you have done us.

(من ذو since" (for منذ (9)).

Is not used with suffixes.

It is sometimes followed by the Nominative, e.g.

I have not seen you since مَا رَأَيْتُكَ مُنْذُ (مُذُ) يَوْمِ ٱلْأَحَدِ اللَّهُ اللّهُ اللَّهُ اللَّا اللَّهُ اللّ

NOUNS USED AS PREPOSITIONS

Of the Prepositions which are really nouns in the Accusative
 (فَارْف) the following are the most common:

(1) أَمَامَ "before, opposite" (of place):

before, opposite the castle.

أَمَامَ ٱلْقَاضَى before the judge.

(2) بَعْدَ "after" of time or rank (opposite of وَّبُلُ (2) after the birth (of Christ).

(3) يَنْ "between". يَيْنَ (3) يَيْنَ

When two words are dependent on بين, then if both are substantives the بين need not be repeated, but if one (or both) is a pronoun it is always repeated, e.g.

between Zaid and 'Amr. آیْنَ زَیْد وعَمْرو between thee and thy brother.

between me and thee. أَيْنَى وَيَيْنَكُ وَاللَّهُ اللَّهُ اللَّاللَّ

are often used with the same meaning فيمَا بَيْنَ and مَا بَيْنَ are often used with the same meaning

and بين sometimes mean "both – and" or "partly – partly":

both poor and rich came to us.

الع مود بعدط with said with said (حذَاء =) "opposite" (حذَاء =) (5) عَامَ (5) وَيُعَامُ (4)

(6) تَخْتَ "under, below" of place or rank (opposite to فَوْقَ under a tree.

below the king (in rank). عُتُ ٱلْكِ

(7) حِذَاء (7) حِذَاء (7) مِذَاء (7) مِذَاء (7) مِذَاء (آلدَارِ opposite": مِذَاء آلدَارِ opposite the house.

(8) حُوْلَ "round about". مَوْلَ round about" حَوْلَ ٱلْدَينَة

(9) خَافَ "behind": خَافَ فَاهُرى behind my back.

on this side of, under, without": دُونَ "دُونَ " دُونَ النَّهْرِ on this side of the river.

may the cheek of the enemy be دُونَ قَدَمِكَ خَدُّ عَدُوكَ ' under thy feet.

With the meaning "without" بدُون or بُدُون may be used instead of دُونَ:

without that. دُونَ (بدُونِ or مِنْ دُونِ or) ذَلكَ

(11) عند "with, at": عند (11) عند

Used of place: "I duon a vilkamino aaw bacose said

I sat with (beside) him.

Used of time:

he came at sunrise. جَاءَ عِنْدَ طُلُوعِ ٱلشَّمْسِ

It is often used with the meaning "to have".

I have wealth. عندى (لى or مَعى or) مَالُ

Note. عندى كذا means "according to my opinion it is so".

(12) عَوَضًا عَنْ or) عَوَضًا عَنْ (12) عَوَضًا عَنْ (12) عَوضًا

آخَدْتُ هٰذَا عَوَضَ ذٰلكَ I took this in place of that.

َ (13) فُوْقَ (13) "on, over, above": of place and rank (opposite of عَوْقَ (13)

on (or above) the tree. فَوْقَ ٱلشَّجَرَةِ

above the king (in rank).

(14) تَبْلُ ''before'' of time (opposite of تَبْلُ (14) ''before'' قَبْلُ ٱلْيَلاد before the birth (of Christ).

(أَمَامَ "before" of place (more often) قُدَّامَ (15): before the house.

(16) نَحْوَ (16) "towards":

towards the West.

(17) وراء "behind, on the far side of":

behind them.

behind (on the far side of) the mountains.

5. Two prepositions often occur together. In this case, if the second was originally a noun, it must be put in the Genitive, e.g.

La train and the comment of the comm from between them, i.e. from the midst of them.

from over, i.e. above. مِن فوق

from under, i.e. underneath.

"under bedrigew oved I strankford wagered Las. from with.

Nove. 135 , Clie means "according to myrapsinah infaladi. Al from on i.e. down from.

(12) at (or in his steadath in make of the without بدون or من دون I took this in place of that

(13) رَبِّهُ "on, over, above": of piage and rank (apppping)

(8) des "round abo vocabulary a 10) no to the

perplexity حَيْرة perplexity أطباق .pl أطباق or dish; plate gain, profit أَرْبَاح . الم ربيح lane, side street أَزْقَاقً إِلَا رُقَاقً soulf Ji before the birth (of Christ builded altogether بَالْكُيَّة VIII to hide, disappear إختفي

EXERCISE 91

. . . . before the house.

Note: This exercise is not specifically concerned with the grammatical matter in this chapter. It is partly a test in reading unvowelled Arabic.

قيل إنّ لصين سرقا حماراً ومضى احدهما ليبيعه. فقابله رجل معه طبق فيه سمك فقال له : أتبيع هذا الحمار؟ قال : نعم ، قال : امسك هذا الطبق حتى أركبه واجربه ، فإن اعجبني اشتريته بثمن

يعجبك. فأمسك اللص الطبق وركب الرجل الحمار وأخذ يجريه ذهابًا وأياباً حتى ابتعد عن اللص كثيرا. فدخل بعض الأزقة واختفى عنه بالْكُلَّيَّة. وأخذت اللص الحيرة من ذلك وعرف أخيرًا أنها حيلة عليه. فرجع بالطبق فالتقاه رفيقه. فقال ب ما فعلت بالحمار؟ هل بعته؟ قال : نعم. قال : بكم؟ قال : برأس ماله. وهذا الطبق رمج ! المعادة المساوعة المعالمة المعالمة المعادة الطبق رمج !

exercise 92

Rewrite the above passage with full vowelling and other orthographical signs.

The following notes may help:

guage. Only occasionally, in translating, does

اتال In old Arabic, where two people are conversing, frequently the words of both speakers are introduced by "he said", where we might write: "the first said . . . the second said", or "the former said . . . then the latter replied". The sense of the passage shows who is speaking.

This introduces the Subjunctive of purpose. Note later in this passage we have a different use of this particle introducing a statement of fact in the Perfect. (c) By a number of uses of the Accuration, Indeed, this is

Literally, "it aroused my admiration": here it means simply "if I like it". This is a Conditional.

to return. يووب , اب Verbal Noun of إيابا

For its capital, i.e. what we "For its capital, i.e. what we paid for it (=nothing!) and this tray (is) profit." A joke, of course, as the thieves paid nothing for the donkey! Propositions which end does with empresent Action and the

na-monated because they bays a following dictative, e.g. [44]

CHAPTER FORTY-EIGHT

is well amore than the action of the put in the

2. 在报告的证法证据。少知识别的证证的证据

Adverbial Usages. Including Miscellaneous **Quasi-adverbial Particles**

1. Arabic has no Adverbs, properly speaking, but this lack is hardly felt owing to the inherent flexibility and expressiveness of the language. Only occasionally, in translating, does one feel a certain awkwardness which is unusual in a language potentially so succinct (and almost telegraphic) as Arabic. There are a number of ways of expressing what would necessitate Adverbs in English, and they could be summahe following notes may bein: rized as follows:

(a) By Prepositional Phrases, e.g. he came quickly (with speed).

(b) By the use of certain Verbs, e.g.

ا كدتُّ أَرَاهُ : كَادَ I scarcely saw him.

he wrote well. أُحْسَنَ كَتَابِتُهُ he wrote well.

(c) By a number of uses of the Accusative. Indeed, this is the chief means employed; so much so that the Accusative in Arabic may also be described as an Adverbial case. The simplest use of the Accusative Noun is in words such as:

"approximately"; تَقْرِيبًا "sometimes"; أَحْيَانًا "suddenly". فَجْأَةً

baid for it (separated) and this tray (is) profit. A part, of (d) Into the above category should really go numerous Prepositions which end in the un-nunated Accusative; un-nunated because they have a following Genitive, e.g. بعد

"after"; بَعْدَ يَوْمَيْن "after two days". Of course we have where" and "" then", which are un-nunated though no Genitive follows.

(e) An extension of the above is found in such expressions "quickly" سرعان ما ; "often" كثيرا ما "little" قليلاً ما as

he Accusative, the Predicate often arreng

- (f) The Absolute Object also comes under this heading, I hit him hard. ضربته ضربا شدیدا .I hit him hard
- (g) The Hal construction also takes the place of Adverbs, He came quickly.
- (h) There are a few particles ending in the un-nunated Nominative, which, though obviously Nouns in origin, are the nearest approach to the true Adverb in Arabic, e.g.

"after", "later". تَبْلُ "before", "previously"; تَبْلُ

(i) Finally, there are some particles ending in sukūn which play the part of Adverbs, e.g. فقط "only".

The following is a fairly comprehensive list of various Adverbial or Quasi-adverbial usages. Many have already been mentioned in this grammar, and are given again for a tadr qi" ([cf or betsion) [4] bas [4], (a) completeness.

INSEPARABLE PARTICLES

2. (a) l a particle used to indicate a question (= مل see Chapter Three, 4) (called the حُرفُ ٱلأَسْتَفْهَام); but only when no Interrogative pronoun occurs in the sentence, e.g.

have you done this? أَفَعَلْتَ (هَلْ فَعَلْتَ or هَذَا but امَنْ فَعَلَ هَذَا who has done this? أمُ in a double question; see أُمُّ (b) من a particle used to give a Future meaning to the Imperfect. It is a shortened form of سُونَ "at the end."

I shall do it. سَأَفَعَلُهُ (سَوْفَ أَفَعَلُهُ)

(c) \hat{J} a particle used for Emphasis, "certainly, truly", often omitted in translation, e.g.

truly, I have done it. الفعلته

Especially with the Modus Energicus:

I shall certainly strike thee.

Also in an Oath: not fand planter of cache his pass Aralgo

by thy life. العمرك

لَّ is often used before the Predicate of a Nominal sentence, which begins with اَنَّ (see below 3e).

It is often used to introduce the apodosis of a conditional sentence beginning with لَوُ.

SEPARATE ADVERBIAL PARTICLES

- 3. The most important separate particles are:
- (a) إِذًا (related to إِذَا ''in that case, then'', e.g.: الْمَا and أَذُنُ (related to أَرُوحُ إِذًا
- (b) الله (for and أ) "not" in an Interrogative sentence: ألا أَفْعَلُهُ shall I not do it?

. لَمْ for أ and أَلَمْ So

(c) أُمْ "or" in a double question:

shall I do it or not? أَأَنْعَلُهُ أَمْ لَا

(d) أَمَا (for أ and ل) "not" in an Interrogative sentence:
مُتَا فَعَلْتَهُ have you not done it?

(e) إِنَّ "truly, certainly".

introduces Nominal sentences, the subject following in the Accusative, the Predicate often strengthened by (see above 2c) following in the Noun, e.g.:

It may be used with Pronominal suffixes, the pronoun then being a subject, e.g. إِنَّهُ verily he, إِنَّهُ and إِنَّهُ verily we.

(for إِنَّا (for إِنَّا and أَ) is always at the beginning of a sentence and limits the word or clause at the end of it by its meaning "only", e.g.:

the alms are for the poor only.

(h) أَيْنَ (where?"

"whence?" مَنْ أَيْنَ

(ع) هم particle of Complete Denial (معقل الله أين "whither?" إِلَى أَين

"wherever". "wherever" أَيْنَمَا

- (i) بُلُ "but rather, no on the contrary, but, but indeed".
- (j) بَلَى "yes certainly" as answer to negative sentences.

- (k) ثُمَّ "there". "ثمُّ (there" ثمَّ "there" ثمَّ المُرامِين الم
- (ا) قد before the Perfect expresses the completion or certainty of the action and can sometimes be translated "already", but is often to be left untranslated. It may also change the meaning of the Perfect to the Pluperfect.

With the Imperfect it means "sometimes", "may".

- (m) فَقَطُ "only", always placed after the word it modifies.
- (n) عَلَّ "never", follows a verb in the Perfect with a negative, e.g.:

I have never seen him.

- (o) ボー "not at all, by no means".
- (p) Ý "not, no".
- (1) As particle of Denial (لَا للنَّفْي) before the Imperf. Indic. with Present and Future meaning:

آفعله I do it not (or I shall not do it).

(2) As particle of Prohibition (لَا لِلْنَهي) followed by the Jussive with the meaning of the Imperative:

do it not. لَا تَفْعَلُهُ

- (3) As particle of Complete Denial (لَا لِنَفْىِ ٱلْجِنْسِ) (see Chapter Forty-five, 3 i)
 - (r) لَمَّا followed by the Jussive means "not yet".
- (s) لَنْ "not" is followed by the Subjunctive, which then has the meaning of a Future:

() يَ الْمُ اللهُ I shall not do it. النَّ أَفْعَلُهُ ()

(t) L'"not" is followed by either Perfect or Imperfect, usually the former.

Note: For il as particle of Denial see Chapter Forty-Nine 3 (c) Note.

- (u) ستى "when", also used as a Conjunction.
- (v) نعم (rarely نعم) "yes", derived from نعم (what you say) is agreeable".
 - (w) عُلْ Particle of Interrogation.

have you done it? عُلْ فَعُلْتُهُ

In an indirect question it denotes "whether", e.g.:

tell me whether you have expected me. أُخْبِرْنِي هَلِ ٱنْتَظَرْتَنِي

(for مُلُ and آ) "not" in an Interrogative sentence.

- (x) ها هنا "here", or in a strengthened form ها هنا (sometimes written (ههنا).
 - "there" هَنَاكُ and هَنَاكُ "there".

NOUNS USED AS ADVERBS

4. Several nouns are used as adverbs in the un-nunated nominative, and are, of course, indeclinable. Some of these words (those in the left-hand column below) are also used as prepositions, in which instance, as has been seen, they end in un-nunated fatha, e.g.:

"where" خَيْثُ or عُدِيْثُ "afterwards". مَنْ بَعْدُ or بَعْدُ

"whence" مِنْ حَيْثُ "not yet". مَا – بَعْدُ

"whither" إِلَى حَيْثُ or إِلَى حَيْثُ whither". إِلَى حَيْثُ

"wherever" حَيثُماً "above". حَيثُماً "wherever".

لَا غَيْرُ in the expression غَيْرُ in the expression غَيْرُ nothing else, only this".

ADVERBIAL USAGES. QUASI-ADVERBIAL PARTICLES

5. Most nouns used as Adverbs are employed in the Accusative:

"little". "inside".

"outside" خارجا seldom", followed" قليلا ما by verb.

"much, very".

often", followed" کثیر ما by verb.

"one day, once". =10trengthened form La ذات يوم

"today". الْيَوْم

"tomorrow".

"always" دائما

َيْلاً "by night".

"altogether".

"for ever" (with neg. "never").

"by day" نهارا

"on the right hand".

"on the left hand".

sign of Future) سوف tense).

"how".

often". (later)" رَبُّمَا "perhaps").

"there is nothing like") "especially". لَا سَيَّ مَا for) لَا سَيَّمَا

"then, at that حين from the noun حين "time") حين time", so also وقتئذ 'at that time".

"altogether", "decidedly".

تَارَةً - وتَارَةً at one time - at another time. تَارَةً - وَأَحْيَانًا

وحده , I alone وحدى .g. وحدى I alone وحد he alone, etc. you want to make yours an fiotel, pe

لَعَلَّهُ perhaps" are often used with suffixes, e.g. لَعَلَّهُ perhaps he, لعلني (rarely) لعلى perhaps I.

لَيْتَنِي would that" with suffixes لَيْتَهُ would that he, لَيْتَنِي (rarely ليتي) would that I.

VOCABULARY

shoulder اَكْتَافُ pl. كَتْفُ appetising شهي vIII to commit suicide ملاح pretty, tasty; مليخ عبس (_) to frown sufficiency, wealth غنی inn, hotel فنادق pl. فنادق sea shore, سواحل pl. ساحل (Syr. Eg.) أَتُ pl. لُوكُنْدَةً inn, hotel river bank شُوا طِيّ .pl شَا طِيْ mind your own اذْ هَبْ في حَالَك slowness بطء business! or all soob yelve bets slowly بيطَّه غرق (_) to drown intr. to jump dw علىء الله على الله slow and be will be he will be he work بطيء step, pace خطوات pl. خطوة jumping (v.n. of above)

to that his private thoughts were too important for

From the Kitāb al-Bukhalā' of al-Jāhiz

This is the story of a rich miser who would not invite his relatives to his house because of the cost of entertaining them. Finally, however, they prevail upon him to invite them and the following tells what happened:

فاتخذ لهم طعاما خفيفًا شهيًّا مليحًا، لا ثَمَنَ له، فلما أكلوا وغسلوا أيديهم اقبل عليهم فقال : أَسْأَلُكم بالله الذي لا شيَّ اعظم منه ، أنا

الساعةَ أَيْسَرُ وأغنى أو قبل أَنْ تاكلوا طعاسى؟ قالوا : ما نشك انك حين كان الطعام في ملكك أغنى وايسر. قال : فأنَّا الساعةَ أَقْرَبُ الى الفقر أمُّ تلك الساعة؟ قالوا : بَلْ انت الساعة اقرب الى الفقر. قال ؛ فَمَنْ يلومُني على تَرْك دعوة قوم قَرَّبُوني من الفقر ، وباعدُوني من الغني؟ وكُلّما دعوتهم اكثر كنتُ من الفقر اقرب ومن الغني robblidge for it the

NOTES:

"now" (Adverbial Acc.)

"or (was I) before you ate?" أو قبل أن تأكلوا

كنت اقرب من الفقر = كنتُ من الفقر اقربَ الفقر المرب الفقر المرب

"for ever"-(evich negati

I met him walking slowly by the river bank, taking short paces. Where has this strange man come from, I thought, and why does he walk sadly as if (كَانَ) the cares of the whole world were on his shoulders? I will invite him to my house, as I am a rich man, and I will give him tasty appetizing food. Perhaps when he leaves my house he will be happier than he was previously!

I called him, but he did not hear me and made no reply. It seemed that his private thoughts were too important for with subjunctive) to heed a passer-by. I called him again in a loud voice, and he turned towards me frowning.

He hesitated a little, then said angrily: "Have I met you before? Do you know me?".

"No", I said, "but I thought that you were perhaps in some difficulty, and I wanted to help you. Will you come to my house, and stay a little while and eat and drink something with me?" with the lie to the lie to the lie to the

"They say that an Englishman's home is his castle", he replied, "but you want to make yours an hotel, poorhouse, or orphan's home. Do you think that a stranger like you can help me? Allow me to give you some advice; and even if you won't allow me, I will give it: mind your own business!"

Then he went off, and I continued on my way.

On the following day I read in the local paper that the body of an unknown man had been found in the river, that he had drowned, and that there was no apparent cause for that. And even now I do not know whether (1) it was the man whom I had met who had drowned, or (1) someone else. But I always imagine that the troubles of that poor unfortunate frowning man became too great for him to bear, and so he committed suicide by jumping into the river. And I still ask myself occasionally: Could I have saved him?

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ear conjunction; J, as we have seen, has special implications.

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(a) A. This may join Sentences of Nahris, elected (i)

on grant based on a chair. It is the contract on a chair.

triame density used in Acabia 19 link two Adjectives govern-

ing the seasof Volum Pons the sentence "a large and beautiful

and the property of the state o

L The Inseparables are:

the sex significant and kogishnash's home is his castle. he replied, "but you want to make yours an hotel, poorhouse,

CHAPTER FORTY-NINE

Particles. Conjunctions

1. Whereas in English it is considered bad style to commence a sentence with "and", in Arabic it is the rule rather than the exception to do so. Sentences are continually linked by

and less frequently, by "then". Only at the end of a paragraph, or where there is a definite change of topic, is the Conjunction omitted. It is true that under Western influence the Conjunction is more frequently omitted in modern literary Arabic; but even so the Western reader will at first be struck by the ubiquitous على. It is by far the commonest conjunction; في, as we have seen, has special implications.

Doubtless, ثمّ, having the Accusative un-nunated ending, ought properly to be considered adverbial. As it often introduces sentences without a preliminary or ف or ف , however, it may properly be mentioned here.

There are, of course, many other Particles which may be described more or less as Conjunctions. Some of them have already been discussed, but they are mentioned again here for completeness.

Conjunctions may be either *Inseparable* (that is, joined to the first word of the sentence they introduce) or *Separate*.

with subnunction) to head a masser-by, I

- 2. The Inseparables are:
- (a) 9. This may join Sentences or Nouns, e.g.
- (i) دَخَلَ زَيْدٌ وَجَلَسَ عَلَى كُرْسِيّ Zaid entered and sat on a chair.
- (ii) جَاءَ زَيْدُ وَحَسَنَ Zaid and Hassan came.

It is not usually used in Arabic to link two Adjectives governing the same Noun. Thus the sentence "a large and beautiful city" would be مَدينَةٌ كَبِيرَةٌ وَجَمِيلَةٌ rather than مَدينَةٌ كَبِيرَةٌ جَمِيلَةٌ though the latter is not grammatically incorrect, and may occasionally be encountered.

between two sentences, of which the second is a Nominal sentence, often means "while". Such a sentence introduced by غَمْلَةٌ حَالِيَّةٌ sentence of condition", e.g.:

Zaid stood up, while he wept (Zaid stood up weeping).

also with change of Subject:

Zaid went away and 'Amr (أَيْدُ وَعُمْرُو بَاقِ عَامَلُو بَاقِ عَامَلُو بَاقِ عَامَلُو بَاقِ remained (while 'Amr remained).

The j is usually dropped, when a Verbal Hāl sentence follows:

كَاءَ زَيْدٌ يَضْحَكُ Zaid came, while he laughed (laughing).

The waw of Hal (واو آلوال) is sometimes used before a Nominal sentence which has no Participle or Imperfect:

Zaid came, and in his hand a sword (with a sword in his hand).

- (b) differs essentially from , although there are many contexts in which either would be acceptable. It implies a close connection between the sentences before and after it. This connection may be either definite Cause and Effect, or a natural sequence of event
- (i) Cause and effect:

the minister stood up, so I قَامَ ٱلْوَزِيرُ فَقُمْتُ أَنَا أَيْضًا stood up also.

the enemy advanced towards them; so they turned مُسْرِعِينَ and fled hurriedly.

PARTICLES. CONJUNCTIONS

Conditionals, already dealt with, come under this category. But, as has been seen, in the Conditional with il the Apodosis is introduced by only in certain given circumstances. and daller to appoint our negwind a

(ii) Natural sequence:

He stood up, drew his sword, قَامَ فَاسْتَلَّ سَيْفَهُ فَانْتَظَرَ ٱلْعَدُوَّ and waited for the enemy.

Here, both is could be replaced by is rarely used to join single words, but it may be so used when a closely connected sequence is intended, e.g.

bring in Hassan, then Muham- أَدْخَلْ حَسَنًا فَمُحَمَّدًا فَزَيْدًا mad, then Zaid.

(وَبَعْدَهُ or وَبَعْدَ ذُلك could be used, or ثُمَّ could be used,

his life was a constant round: كَانَتْ حَيَاتُهُ دَائْرَةً مُسْتَمَّرَةً going to the inn, drinking, getاللَّهُ عَالَ اللَّهُ عَالَ فَشُرْبُ فَسَكَّرُ

ting drunk, sleeping, then going to the inn. فَنُومْ فَالَّذَهَابُ للْخَانِ

By its very nature, is precluded from joining two Adjectives governing the same Noun. Such a usage, if encountered, would be most unusual.

(c) U "so that" with following Subjunctive:

he came to me so that he might demand جاءني ليطلب آلال the wealth (to demand the wealth). ve to approprie factoring a

With the same meaning are used لكى, لأن; and negatively الكُلْل بِهِ اللهِ عَلَى اللهِ المُلْمُ المُلْمُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ المُلمُلِي المُلْمُ اللهِ اللهِ اللهِ المُلْمُ المُلْمُ اللهِ اللهِ ال

J with the Jussive (nearly always in the 3rd Person) expresses a demand: ed Halabia ta link two Adjectives govern-

let him write! لِيكْتُبُ let him write! لِيكْتُبُ

- 3. The usual Separable Conjunctions are:
- (a) إذ "when, since, after, because" with following Nominal or Verbal sentence.
- a selly acomply Mr. Germon, with a (b) إذا "when, if" originally used of time, but often of condition. In direct questions = "whether".

and اذا also mean "behold!", in which case the former is always followed by a Verbal sentence, the latter by a Nominal sentence in which the Subject is either in the Nominative or takes : See And the search tha

لذا ما means "whenever".

(c) if, whether" introduces Conditional sentences or indirect Questions.

"verily if". وإنّ means "and if, even if, although". وإنّ

Note: There is also a particle of Denial U e.g.:

I have not seen anything of her, that إِنْ رَأَيْتُ مِنْهَا أَمْرًا أَغْمِصُهُ I despise.

This usage, though common in the Quran, is rare elsewhere, and should not be used by students.

- (d) I used for Exception, see Chapter Fifty-one. Note, however, the following uses of this particle as a conjunction:
- I liked كُنْتُ أُحَبُّهُ إِلَّا أَنَّهُ كَانَ دَائِمًا يَتَكَلَّمُ بِصَوْتٍ عَالٍ ; إِلَّا أَنَّ (i) him, save that he always spoke in a loud voice.
- (ii) عُمْ وَإِلَّا ضَرَبْتُكَ ; وَإِلَّا Stand up, otherwise I will beat you. (Quasi-condition, or after-thought condition).

(e) Li "as for" with a following Nominative, the Predicate being always strengthened with a ..., e.g.:

as for Mt. Hermon, it is a أَمَّا جَبَلُ الشَّيْخِ فَهُوَ جَبَلُ شَامِخُ as for Mt. Hermon, it is a lofty mountain.

on the road.

Verbal sentence, the latter (According to Arabian grammarians الكلب is the Subject, all the rest is Predicate.)

(f) أن "that" with following Verbal sentence, the verb being occasionally in the Perf., nearly always in the Imperf. Subjunctive.

= "as though"; = "because".

With Negative: الله (for أَنْ and الله that not"; الله "so that not". مرب د. "ing drunk sloeppingson و الدهاب المان فيرب د.

(g) أنَّ "that" with a Nominal sentence.

In compounds:

(b) المعط أن , غَيْر أنّ (except that, yet". [لا أنّ , غَيْر أنّ

(h) إِنَّا — أُو (or''; "either – or".

With the Subjunctive أو means "unless that, until that".

- (i) بينا (more rarely بينما "while".
- (ii) Vis. dia ... Yis ... Stand up, otherwise I will beat yo (j) ثم "then, thereupon" often followed by أنَّ "then, thereupon" أنَّم

- (k) حَتَّى (until" (= إِلَى أَنْ); with a Nominal sentence مل 11 مع معهم بمعهما, لعمله بالتي يمونوسر . حتى أنّ netten
 - (ا) لَكُنْ or كُنْ "in order that" with following Subjunctive.

With Negative کَیْلا and الکَیْلا "in order that not".

- (m) نكن and نكن "but", the former being followed by a verb, the latter only by nouns in the Accusative, or Pronominal suffixes: 'كُنَّهُ "but he".
- (n) آماً "when, after" with following Perfect to be translated usually by the Pluperfect.
- (o) لُو "if" in Conditional sentences referring to a mere supposition.
- (p) لَمْ "so long as" مَا ٱلدَّيْمُومَة) "the لَه of continuance"), is often used in compound Conjunctions:

"while". فِيمَا and يَنْمَا

"before" (always with the Imperf.).

It is often used also to generalize, e.g.:

In these cases it is followed by the Perf. or the Juss. in the sense of the Present.

- (q) متى ما (when'' متى و when'' متى (q) متى الله "when'' متى الله "when'
- (r) مَنْدُ (r مَنْدُ (since". مَنْدُ (r) مَنْدُ (r)

VOCABULARY

II to turn round, back ancient, an ancient (of intr. historical personages) VIII to draw a sword اِستل سيفا wise, wise man; حکماء .pl. حکم corder that not.". doctor (popular) ات .pl. خان — inn, khan former being followed by a wisdom, aphor- حكم الم حكمة X to be round استدار ism raine daniel buttoutists (-) to persevere, continue nominal suffixest Al Greece, the Greeks ر رَبَّ الْمِي Greek, a Greek the Shari'a, Muslim الشريعة law X to prove اِستدل على . . . ب cloud (collective) سَعَابُ ... by ... noitieoqque نبل (ے) to wither, fade a legalist, lawyer, expert شرعي on the Shari'a; legal adj. tower אפה pl. אנה architect معمار lofty شوامخ .pl شامخ

A Trager Lad His EXERCISE 95

"olida" but bon bid

The geographer, al-Mas'ūdī, writes about the roundness of the earth.

قد تُنُوزِعَ في شكل البِحَارِ. فذهب الأكثرُ من الفلاسفة المتقدمين من الهند وحكماء اليونانيين ، اللّا مَنْ خالفهم وذهب الى قول الشرعيين ، أنّ البحر مستديرٌ على مواضع من الأرض واستدلوا على صحة ذلك بدلائل كثيرة ، منها (among them, including) اذا لجَجْتَ فيه بدلائل كثيرة ، منها (i.e. the sea) غابت عنك الارضُ والجبال شيئًا بعد شيءٍ حتى يغيب

ذلك كله، ولا ترى شيئًا من شوامخ الجبال، واذا اقبلتَ أيضًا نحو الساحل، ظهرت تلك الجبال شيئًا بعد شيء، وظهرت الاشجارُ والارضُ.

Note: تُنُوزِعَ (Pass. Perf. of نزع VI) "was disputed".

d soluting and ye bassa EXERCISE 96 Svitesov art I

Note: It is not intended to test and practise by exercises the whole content of this chapter and similar chapters largely of a revisional nature. In any case, it is assumed that by this stage the student will already have commenced reading literature or magazines or newspapers, if rather laboriously.

1. Turn round and face me, for I have drawn my sword and do not wish to strike a man in the back. 2. He persevered in his study of the religious law in order to take it (use Form VIII) as a profession. 3. Give me a clean glass, otherwise I will go and drink in another inn. 4. I have a little round picture (use diminutive) of my mother, and it resembles her, save that the colours have faded. 5. The ancients used to build their palaces and castles with lofty towers, then after the passage of time, the custom changed; so that we rarely see towers in the buildings of modern architects. 6. Uneducated people today call the doctor "Hakim", since they consider wisdom one of his qualities. 7. As for the science of medicine, it began, perhaps, in Greece, a number of centuries before Christ. 8. Caesar (قيصر) said: I came, I saw, I conquered and that was when he returned to Italy from France with his army. 9. I used to eat at his house frequently, until he moved to another town; then I did not see him after that until the day of his death. 10. While we were watching, he was raised up to heaven in a cloud. p to neaven in a cloud.

The brings white description who will be brings that the best with the best of the brings of the bri

, in the Plural land "HithwallhabdA O of an illa

CHAPTER FIFTY (أَلْبَابُ ٱلْخُمْسُونَ)

PERROPERS TO SELECTION

المعالمة المال والمقال المالية المالية

Particles. Interjections.

1. The Vocative (حَرْفُ ٱلنِّدَاءِ) is expressed by the particles and أيتها Fem. أيتها (but the Masc. is often used for the Fem.)

already have columenced reading literature or magazines or nev are followed by the noun in the Nominative يا أيها with the Article: varb eved I for I bace dray: and face me, for I bave dray:

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原料层

is followed by the noun in the Nominative without Article (and without Nunation in the Sing.) if the person addressed is present and the noun is not determined by any following words, e.g., of this solder bus soonled right blind

O Mohammed! يَا مُحَمَّدُ O Mohammed! يَا مُحَمَّدُ

people roday call the doctor "Hakim", !syod O يا اولاد If the person addressed is absent or the noun is determined by some word or words after it, then the noun is put in the

O careless! (not addressed to any one particular يَا غَافلًا person). Just town; then I did not see him after that the

See there! Walling Of discount to wah

See there he is! هُو ذَا

O thou, who climbest the mountain! يا طالعًا آلجبل

(O Abdullah! يَا عَبْدُ ٱللَّهِ

Note 1: ц is sometimes written without 'alif when the following word begins with an 'alif, e.g.:

!O my brother یاخی

welcome! يَأْهُلُا

Notice specially:

!O my father یا أبت

as Li Alas for theel

. Certain nouns are used in the ball on anuon niared . 3.

rains constantly appended to the name of Ceal Note 2: The noun that follows u often takes the Vocative ending اروا (see below on او).

He is nower tangant a law of 2. Some of the commonest Interjections are:

أَوَاهُ ,أَهُ ,آهُ ,آهُ ,آهُ ,آ Ah!

Oh! The following noun often has the ending 1 _ or of _ in pause, e.g.

!O sorrow وَا أَسَفَاهُ or وَا أَسَفَاهُ or

O grief! واحسرتا

Alas! also with suffixes: وَيْكُ Alas for thee!

. ويلك The most common is . ويمك , ويلك

Come, let us go! هَيَّا بِنَا :ب Come! with the Preposition هَيًّا BoD val e la da dis

thou of shunds to God!

Far from it!

Fie! أَفْ أَنْ

and بخ بخ Bravo! الله من الله على الله

"best") Hail! أَطْيَبُ (Fem. of the Elative) طُوبِي

Hail to thee! طُوبَى لَكَ or طُوبَاكَ

in the Plural هَلُمُ "Hither!"

أتى (properly the Imper. IV of عات "to come") "give, bring here!" also used in the Fem.

"Beware!" دُونَكُمْ and دُونَكُ

"Beware!" إِيَّاكُمْ and إِيَّاكُ

3. Certain nouns are used in the Accusative as Interjections.

(all no woled one) _ le

Ida lela la la la la la

Welcome! أَهْلَا وَسَهْلَا

Strange! تجبًا

اَهُلًا Slowly!

!Welcome مُرْحَبًا

Welcome to thee! مَرْحَبًا بِكَ Welcome to thee!

(lit. "hearing and obeying".) At your service! تَبَّا لَكَ Alas for thee!

4. Many religious expressions are used interjectionally: e.g.

or very commonly اَلَّهُمَّ O God!

By God! وَٱللَّهُ بَاللَّهُ تَاللَّهُ

Thanks to God!

اللهُ If God will! إِنْ شَاءَ ٱللَّهُ If God will!

In the name of God the Compassion بِسَمِ ٱللَّهِ ٱلرَّحْمٰنِ ٱلرَّحِيمِ ate, the Merciful!

God forbid it! (lit. "I take refuge in مَعَاذَ ٱلله or أَعُوذُ بِٱلله God").

There is no might and no power, save in God the Mighty! (Expression of astonishment and alarm.)

لله What God will! (Astonishment.)

I ask pardon of God! (Used to decline a compliment.)

Praises constantly appended to the name of God:

He is exalted! (Perf. IV of عَلَا) He is exalted!

He is powerful and glorified!

(noction 10) المبتحانة Praised be He! المبتحانة المعامة المعا

There are no vocabulary or exercises for this chapter.

. (ii) Where the Cenerality comes first, the Excepted only is

Les VI Le only Fishing remained (lit. did not

teachers are the Generality. The following situations may

(a) The Generality may not his manusconed attendity in fing

time Y! and whe I she pupils did not swend the app

was pleased only with Hassan

the hateri everybody except the

Here, it will be noted that diffiasann", the Noun after Y.

Note that in this eventuably son Siewelkliff as estock augusto

Line M. Sellesheil sawgenly Hassan.

المعهور remained. "ge ''one'' المد ورا المد و المد ورا المد و المد و

Fo put it another way, the noun after M goes into the case

in which the generally would have been that it been non-

tioned. Note that this situation can only seepr in a negative

CHAPTER FIFTY-ONE

If agiolf all There is may might and no power, save

in God the Mightyl (Empression of

BARRION STRAINS THE BRIDGER ONS

الله المان الخادي والخسون المسلم

anilose to decline Exception I had the

1. The commonest way of expressing Exception (الستثناء) is by the Particle I (a modification of Y if not"). This Particle takes the Accusative in its following Noun in most, but not all, circumstances. The following rules apply. For the purpose of explanation, we consider the situation of the two important elements involved, i.e. the thing (or person) Excepted, and the Generality. Thus, if I say: "The teachers came, apart from George", George is the Exception, and the teachers are the Generality. The following situations may occur in Arabic:

(a) The Generality may not be mentioned at all.

29465

e.g. Alas for theel only Hassan remained (lit. did not remain except Hassan).

I saw only Hassan. مَا رَأَيْتُ إِلَّا حَسَنًا

I was pleased only with Hassan.

Here, it will be noted that "Hassan", the Noun after 1, changes its case as if I were not there,

بقى حسن Hassan remained. e.g.

I saw Hassan, etc. ما أيت حسنًا وأيت حسنًا

To put it another way, the noun after I goes into the case in which the generality would have been, had it been mentioned. Note that this situation can only occur in a negative

sentence. The following are the rules, when the generality is mentioned: for the novice to use the Accusative in all c

(b) In Positive Sentences I invariably takes the Accusative,

except the King, all present stood إِلَّا اللَّكَ قَامَ كُلَّ الْخَاضِرِينَ up (the Excepted coming first).

all stood up except the King.

(c) In Negative Sentences the Accusative may be used, but there are alternative usages as under:

(i) Where the Excepted comes first, it may be in the Nominative

except Hassan, the pupils did not إلا حسنا (حسن or) با حضر attend. التَّلامذة

(ii) Where the Generality comes first, the Excepted may be put in the same case as the Generality.

the pupils did not attend, except ما حضر التلامذة إلا حسنا

he did not pass the soldiers, لَمْ يَمْرُرُ بِالْجِنُودِ إِلَّا قَائدَهُم (or بقائدهم) except their leader.

he hated everybody except his كَانَ يَكْرُهُ كُلَّ النَّاسِ إِلَّا أَبَاهُ father.

Note that in this eventuality, the Generality may be expressed by "one", e.g. It is placed in Jacks dead one is a t

(حسنا) no one came except Hassan.

I struck no one except Hassan.

I passed no one but Hassan. While Transper (or Land) one consported had been been water 2. The above rules may seem complicated, but it is best for the novice to use the Accusative in all circumstances where the Generality is mentioned. The following table, however, summarizes what has been said:

Table to show the cases to be used after $\tilde{\mathbb{Y}}_{!}$:

Position of the Generality	Positive Sentence	Negative Sentence
Not mentioned	carcel of he rate with a carcel of the care involved, i.e. the care in the care of the car	In the case in which the generality would have been, had it been mentioned.
e Excepted may be First he Generals at the Generals at not attend, except it at the second at the se	Accusative some distribution of the pupils distr	Accusative (or in the Case of the generality).
pass the squaseleadles, it was	Accusative	Accusative (or Nominative).

- 3. Other Exceptive Constructions are:
- (a) غير This is a Noun, as explained in Chapter Forty-five, 4 d (vi), and takes 'idāfa. It is placed in the case in which the Noun after الله would have been placed, according to the above table, e.g.

المعالمة الم وها ما المعالمة المعالمة only Hassan remained. ما بقي غير حسن

I struck no one except Hassan.

is also used in the un-nunated Accusative followed by a sentence with أَنَّ, e.g.

he was happy, except that he كَانَ مَسْرُورًا غَيْرَ أَنَّهُ يَخَافُ مِنْ feared the King's wrath.

Here المُعْير could replace إِلاَّ

(b) مَا خَلَا and مَا عَدَا. These act as Verbs, and take an Accusative, e.g.

The people came, apart from جَاءَ ٱلقَّوْمُ مَا عَدًا (مَا خَلا) حَسَناً Hassan.

(c) These two words occasionally occur without 4, and then take the Genitive, as Prepositions. The above sentence would then read:

But the use of in this way was disputed by the gramma-

4. Related to Exception is the use of لَا سَيَّما, "especially". It invariably takes the Nominative.

they were infidels, especially كَانُوا كُفًّارًا لاسِيَّمَا كَبَارُهُمْ their old men.

I saw them all, especially رأيتهم كلّهم لا سيّما حَسَنُ ٱلّذِي Hassan, who was in their fore-

I was angry with them, especially their leader.

Note: For وَإِلَّا أَنَّ see Chapter Forty-Nine, 3 (d).

VOCABULARY doctor's (عاد from) عيادة (الزمان surgery (mod.); out-patients' department (mod.) copy (of book, بسخة pl. خسن copy faction etc.) clever, skilful, ماهر ماهر skilled say say as too clever, accomplished بارع experienced ذُو خُبْرَة a revolutionary, ثَوَّارُ مِا ثَاثِرُ a revolutionary وَافْرُ VIII to be on the point rebel of death a space of بره، أت . ات . pl. برهة

trani finan oale in the time (with or without pl. ات — company, group, نتج عن (_) to result from تقالید pl. تقالید tradition (lit. imitation) China, the Chinese Chinese oui the common الْعَامَّةُ، عَامَّةُ النَّاس people, the masses

-smmary and yet betugeil EXERCISE 97 it at Later to sell and 108

لَكنَّ هناك في الشرق الأوسط فئة يكرهون تأثير الغرب، فيقولون : ما أعطانًا هذا التأثير الاعدم الايمان، وما نُتَجَ عنه الا إنكارُ تقاليدنا وعاداتنا وتأريخنا. وهذا ما يعتقدُهُ الكثير من سكان تلك البلاد. لكنهم ينسون حديث النبي (صلعم): «أطلب العلم ولو من الصين ».

استقال جميع اعضاء الحكومة ما عدا اثنين منهم، وهما وزير الخارجية ووزير الاقتصادية والتجارة : وهذان وغيرهما من الفكرين من بين سكان البلاد، يرون خطرًا كبيرًا في مطالب الثُوّار؛ فهي، ولا شك، تضر باقتصاد الدولة الا انها تُشر عواطف العامة.

الا الأولاد والبنات، خرج جميع ناس القرية للمزارع، فهذا فصل الخريف ومحصولات هذه السنة وافرة جدا، والسبب كثرة الامطار التي سقطت في جميع الشهور تقريبا الا شهر آذار (مارس).

EXERCISE 98

Rewrite the whole of Exercise 97, with full vowelling and orthographical signs.

Note: In translating, the student is advised to follow the order of the English where possible, putting the Generality before the Exception, and vice versa, in the Arabic, according to the order in the English.

Further, II, by far the commonest exceptive particle, should be used wherever admissible. اخلا and کا are not so common, and should be sparingly introduced.

EXERCISE 99

to a considerable degree.

All the patients (the sick) waited for the doctor in his outpatients' department several hours, except one, and this man knew the doctor's habits. The reason for the doctor's delay was that, while returning from visiting a patient in his house, he stopped on his way home at an inn to have a drink (to drink something). He frequently did this, especially in the winter. Consequently, he had lost many patients. And he might have lost more, except that he was clever and experienced.

eScanning Arabic poetry necessitales remembers

When I entered my friend's house, I only saw a ghost. I was only a youth, and that sight terrified me. Apart from my father, I had never seen a dying man before. No-one was with my friend, except his neglectful inexperienced servant, so I decided to remain with him for a time.

VOCA CLARY

Hassan had wanted to read al-Jahiz's "Book of Misers", and told his father that. When his birthday arrived, he was expecting his father to give him a copy, but he gave him another book instead. He was very angry, for a time, but when he read the book, he liked it very much.

AL pl in dever, see see as a

No strangers have ever entered our city except ten travellers who had lost the way. All of them were killed, except two. We allowed them to survive because one of them was a blacksmith and the other a carpenter.

Further, Y, by far the confinencest exceptive particle, should be used

as pl. di - con a space of A people, the masses

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All the gatients (the sich) waited for the doctor in his out-

patients' department several hours, except one, and this man

knew the doctor's babits. The reason for the doctor's delay

was that twhile returning from visiting a patient in his bodes,

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he sparingly introduced.

CHAPTER FIFTY-TWO

学过去。我选择的国际教育ON 经收益的证明,我们可以

(أَلْبَابُ ٱلثَّانِي وَٱلْخَمْسُونَ)

The Rules of Arabic Versification

Note: For a more complete account, Wright's Arabic Grammar should be consulted (Part IV. Prosody).

- 1. Whereas in most languages there are two genres or classes of writing, Prose and Poetry, in Arabic there are three:
 - (a) Prose (نَتْرُ)
- (b) Poetry (نَظْم ; شَعْر)
- (c) Rhymed Prose (سجع). This third genre is common in what might be termed "art prose", that type of studied prose literature which used the devices of rhetoric (or بالأغة) to a considerable degree. The language of the Qur'an, however, is not allowed by Muslims to belong to any genre, although the early chapters or sūras (that is, early chronologically) do contain rhyme. Rhymed prose has not, of course, any regular metre, while poetry has both rhyme and metre.
- 2. Classical Arabic is a language of syllable length rather than stress; it is quantitative rather than qualitative: and this must be realized to understand the rules of Arabic poetry. The metres were codified in the 8th century by al-Khalīl ibn Aḥmad, and his codification has remained substantially unchanged.

Scanning Arabic poetry necessitates recognizing the length of syllable, which may be either short or long.

- (a) The short syllable consists of a consonant with a short vowel, e.g. all three syllables in نتب ka-ta-ba, "he wrote".
- (b) Long syllables consist of a vowelled letter followed by an unvowelled letter. The unvowelled letter may be

- (i) A long vowel, as لَا لَتُب kā-ta-ba.
- (ii) A consonant with sukūn, as شمه mak in شمه mak-ta-bun. Note that it is the ACTUAL SOUND which counts. Thus the third syllable مُثَنَّ is long (bun), because, although written as a single letter with nunation, it sounds as if the word were spelled مُثَنَّ . Similarly, مُثَنِّ , which is really مُثَنِّ . Consequently an 'alif with hamzatu l-waṣl does not count. Thus the words مَثَنَّ السَمَّةُ عَلَيْهُ السَمِّةُ عَلَيْهُ السَمَّةُ عَلَيْهُ السَمَّةُ عَلَيْهُ السَمَّةُ عَلَيْهُ السَمِّةُ عَلَيْهُ عَلَيْهُ السَمِّةُ عَلَيْهُ السَمِّةُ عَلَيْهُ عَلَيْهُ عَلَيْهُ السَمِّةُ عَلَيْهُ السَمِّةُ عَلَيْهُ عَلَيْ

Note: The Pronominal suffix and the second syllable in is may be either long or short.

Two short syllables are considered equal to one long one, which often replaces them.

3. Arabic verse has both Rhyme (قَوَافِ pl. قَافِيَةُ) and Metre (عَوْافِ or عَوْدُنْ).

Every Verse or Line (أَيْيَاتُ pl. وَيُتُ consists of two Half-Verses (مُصْرَاعُ or صَرَاعُ or مَطْرً

At the end of the Verse i.e. in Pause (وقف) the Nunation is dropped and sometimes the vowel is omitted altogether.

The vowel of the rhyme letter is usually considered long, as the metres almost always end with a long syllable.

In most older poetry, and much modern poetry, all lines are of the same length, and the same rhyme persists throughout the poem, which may contain up to 100 or more lines or verses. But later in the Medieval period varied rhyme schemes were introduced. For example, the two halves of each verse might rhyme together, especially in Rajaz metre (see below), and in didactic poetry. Again, complicated rhyme schemes were evolved such as: a a a a a, b b b b a, c c c c a, d d d d a, etc., the unit concerned being the half-verse. The poem with the uniform rhyme and metre is the

or ode par excellence. It is found in the famous pre-Islamic Seven Odes known as the Mu allaqat (اَلْمُعَلَّقَاتُ).

4. Al-Khalīl codified the Metres by expressing the various feet with the root فعل. He discovered the following different types of foot (تَفَاعِيلُ pl. رَّتَفَاعِيلُ).

- - ب فَعُولُنْ (a)
- ــ بــ فَاعلُنْ (b)
- - مستفعلن (c)
- ــ ــ ــ مَفَاعيلُنْ (d)
- - - فَاعلَاثُنْ (e)
- save that the final (rhyme-) foot of each over a must be of the same pattern throughout a poem waselfor (1)
- - (h) مُتَفَاعلُنْ (h) مُتَفَاعلُنْ (h)

These Feet are subject to certain changes, e.g.:

Such changes may occur spasmodically within a single poem, save that the final (rhyme-) foot of each verse must be of the same pattern throughout a poem.

If Catalexis (rejection of the last syllable) occurs at the end of a verse, then - - is changed to -; - - to - etc. very Verse or Line (pl pl pl plinging of two

- 5. The principal metres are as follows:
- (a) Tawil الطويل:

is frequently changed to مَفَاعِلُنْ, especially in the rhyme foot.

(b) Kāmil الْكَاسِلُ

The two short syllables of each foot are often combined to form one long syllable in which case the foot might be scanned as متفاعل (or مستفعل). The rhyme is frequently shortened to يو سُتَفَاعل — — or يو سُتَفَاعل —.

(c) Wafir الْوَافر bas الملك وهوا (c) كا

مُفاعِلْتُنْ مُفَاعِلْتُنْ فَعُولُنْ ﴿ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ

رَ مَرَدُهُ رَبِّ مَرَدُهُ مِنْ مَنْ مُعَالِّمُ لَا مُعَالِّنَ فَعُولُنْ مُعَالِّمُ لَعُولُنْ مُعَالِّمُ لَعُولُنْ

مفاعيلن or مفاعلتن often changes to مفاعلتن

(d) Rajaz الرجز (especially in didactic poems; such a poem being called ارجوزة):

قَالَ مُحَمَّدُ هُوَ أَبْنَ مَالكُ

أَحْمَدُ رَبِّي ٱللَّهَ خَيْرَ مَالِكِ

"Said Muhammad ibn Mālik: I praise my Lord God, the best Ruler."

(Beginning of the 'Alfīyā of Ibn Mālik.)

In this metre Catalexis of the last foot (change = = to $\simeq \simeq _$ is very common.

(e) Hazaj الهزج common in Persian and Urdu also in Rubā e īyāt رباعيات (e.g. the Rubā ع īyāt of و Umar-i-Khayyām).

that we do not think?

The two short splishes of each foot are البَسيط jisag (f)

مُسْتَفْعِلُنْ فَاعِلُنْ مُسْتَفْعِلُنْ فَاعِلُنْ

مُسْتَفْعِلُنْ فَاعِلُنْ مُسْتَفْعِلُنْ فَاعِلُنْ

and مُسْتَفْعِلَنَ and مُتَفْعِلَنَ and مُتَفْعِلَنَ and أَعْلَنُ to فَعْلَنُ and even مُسْتَفْعِلَنَ (o - or - -) especially in the rhyme foot.

(g) Khafīf الْخَفَيْفُ

فَاعِلَاتُنْ مُسْتَفْعِلُنْ فَاعِلَاتُنْ فَاعِلَاتُنْ

(d) Rajaz عَمَّا (expecia فَاعِلَا تُنْ الْمُسْتَفْعِلُنْ فَاعِلَا تُنْ داره poem

(--- or ---) فَعُلَاتُنْ or فَعِلَاتُنْ or فَعِلَاتُنْ especially in the rhyme foot.

(h) Sarī السَّرِيعُ ع

مُسْتَفْعِلُنْ مُسْتَفْعِلُنْ فَاعِلُنْ

مُستَفْعِلُنْ مُستَفْعِلُنْ فَاعِلُنْ

to فَاعِلُنْ may change to مُتَفْعِلُنْ (- - - -) and مُسْتَفْعِلُنْ to فَعْلُنْ or فَعْلُنْ or فَعْلُنْ or فَعْلُنْ or فَعْلُنْ أَنْ

The other metres are much less frequently encountered in Classical Arabic.

RHYME MINO VYSV EL (_ _ MYHR

6. Rhyme in Arabic poetry consists essentially of a Consonant. This consonant may have sukūn, whether real or imposed, e.g. the poem by 'Abū l-¿ Atāhīya:

مَا لَنَا لاَ نَتَفَكَّرُ أَيْنَ كَسْرَى أَيْنَ قَيْصَرْ

What is (wrong) with us, that we do not think? Where is Chosroes, where is Caesar? Usually, however, the rhyme consonant has a vowel, which should be constant throughout the poem, or at least, with that rhyme. Thus عَرب rhymes with عَرب, the rhyme letter (روى having fatha. As already stated, the rhyme vowel is usually considered long, the above two words being considered "katabā" عام المحتواة عام المحتواة المحتواة

In this connection, the long vowel و is always considered equivalent to جَبُورُ; but 'alif (ا ـــــ) cannot be varied (e.g. صَبُورُ but not with كَبِيلُ but not with

7. Arabs tend to recognize the metres of their poetry rather by an innate sense of the rhythm of the language than by identifying the precise metre concerned. They have their own particular method of reciting poetry; and Arabic poetry needs to be declaimed to be appreciated. Only by listening to an Arab reading Arabic poetry can one acquire a feeling for it. Only then can a non-Arab appreciate the outstanding genius of Arabic poets such as al-Mutanabbi.

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الم الله المولاء والمالية المراكلة والمعالية المواجعة المالية المواجعة المو

المُعْلِمُ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ اللَّ

المُلَدُّ العَرَامُ الْمُوالِّ الْمُولِيِّ وَحَمَّ الْأَحْمُلُ الْمُعَلَّى الْمُعَلِّى الْمُعَلِّى المُعَلَّى

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Usually, however, the rhyme consonant has a sequel, which should be constant throughout the poem, or at least,

with that rhyme. Thus - rhymes with -, the rhyme

yowel-is usually considered long, the above two words being

server see the SUPPLEMENT mived (122) restel

a keeps thyme may bak'aug THE QUR'ANd year omy it wood a

related sounds. If a long vow larus in the syllable previous

farka must not be varied. Karra and dammerarel benishland

to the rhyme, or the syllateless, that, it should be constant, e.g., and be constant, e.g., and particular e.g., and and particular e.g., and and particular e.g., and and particular e.g., and and and another e.g., and another e.

بسم الله الرَّحْنِ الرَّحِيمِ

ٱلْحَمْدُ الله رَبِّ ٱلْعَالَينَ. ٱلرَّحْن الرَّحيمِ. مَالك يَوْمِ ٱلدِّينِ. إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ. آهدنا ٱلصَّرَاطَ ٱلْمُسْتَقِيمَ. صَرَاطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهُمْ. غَيْر آلْمَغْضُوب عَلَيْهِمْ وَلَا ٱلضَّالِينَ – rather by an innate sense of the Yhythrin of the fauguage

by identifying the precise 112 concerned. They have their own particular method of recting poetry, and Arabic poetry needs to be declined if a key appreciated. Only the

قُلْ هُوَ ٱللهُ أَحَدُ. ٱللهُ ٱلصَّمَدُ. لَمْ يَلِدْ وَلَمْ يُولَدْ. وَلَمْ يَكُنْ tanding genius of Arabic poets such as al-Minanabot.

Le Lie Lie - Minanabot.

for Rhyme in Arabic poetry consists essentially of a Consonant This course Sura 113

سُورَةُ ٱلْفَلَقُ الْمُعَامِّ اللهُ اللهُ

قُلْ أَعُوذُ بَرِبٌ ٱلْفَلَق. مِنْ شَرّ مَا خَلَقَ. وَمِنْ شَرّ غَاسِقِ إِذَا وَقَبَ. وَمَنْ شَرّ النَّفَّاثَات فِي ٱلْعَقَد. وَمِنْ شَرّ حَاسِد إِذَا حَسَدَ - Sūra 114

سُورَةُ ٱلنَّاسِ

قُلْ أَعُوذُ بِرَبِ ٱلنَّاسِ. مَلكِ ٱلنَّاسِ. إِلٰهِ ٱلنَّاسِ. مِنْ شَرِّ ٱلْوَسُواسِ ٱلْخَنَّاسِ. ٱلَّذِي يُوسُوسُ في صُدُورِ ٱلنَّاسِ. مِنَ ٱلْجُنَّة وَٱلنَّاسِ - وَالنَّاسِ اللَّهِ إِيهُ اللَّهِ عَلَيْهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ

Fables Fables

(A.D 1859 - A.D. 1927) لويس شَيْخو by مجانى الأدب

النَّمُوسُ وَٱللَّجَاجِ }

بَلَغَ ٱلنَّمُوسَ أَنَّ ٱلدَّجَاجَ قَدْ مَرضُوا فلَبسُوا جُلُودَ طَوَاويسَ وَأَتَوْا ليزُورُوم فقالوا لهم السّلام عليكم أيُّها الدّجاب كَيْفَ أَنْتُمْ وكَيْف أَحْوالكُم فقالوا إِنَّا يَخَيُّر يَوْمَ لا نَرَى وُجُوهَكم (مَغْزاهُ) أَنَّ كَثيرًا يُظْهُرُونَ المَحَبَّةَ ويُبْطِنُونَ البَغْضاءَ

قطَّتَان وَقُردُ

قطَّتان ٱخْتَطَفَتا جُبْنَةً وذَهَبَتا بها إلى القرد لكَى يَقْسمها بينهما فَقُسَمُهَا إِلَى قَسْمَيْنُ أَحَدُهُمَا أَكْبَرُ مِن الثاني ووضَّعَهَما في ميزانه فرجَّحَ الأَكْبَرُ فأَخذَ منه شَيْئًا بأَسْنانه وهو يُظْهِرُ أَنَّهُ يُرِيدُ مُساواتَهُ بالأَصغر ولكن إذْ كان ما أَخَذُهُ منه هو أَكْثَرُ من اللازم رَجَحَ الأَصْغَرُ فَفَعَلَ بهذا ما فَعَلَه بذاكَ ثُمَّ فَعَلَ بذاك ما فعله بهذا وهُكذا حَتَّى كَاد يَذْهَبُ بِالْجُبْنَةِ فقالت له القطَّتان نَحْنُ رَضينا بهذه القسمة فأعطنا الجُبْنَةَ فقال إذا كُنْتُمَا أَنْتُمَا رَضِيتُمَا فَإِنَّ العَدْلَ لا يَرْضَى وما زالَ يَقْضَمُ القِسْمَ الراجِحَ منها كَذٰلكَ حتَّى أَتَى عليهما جميعًا فرجعت القطّتانِ بِحُزْنِ وخَيْبَةَ وهما يقولانِ

وَمَا مِنْ يَدِ إِلَّا يَدُ ٱللَّهِ فَوْقَهَا وَلَا ظالمٌ إِلَّا سَيْبَلَى بِأَظْلَمِ

كَانَ صَائِدٌ يَصِيدُ العَصَافِيرَ فِي يَوْمِ بَارِدِ فَكَانَ يَذْبَعُها والدُّمُوعُ تَسِيلُ فقال عُصْفُورٌ لصاحبه لا بَلْسَ عليك من الرَّجُلِ أَمَا تَراه يبْكى فقال له الآخُرُ لا تَنْظُرْ دُمُوعَهُ وٱنْظُرْ ما تَصْنَعُ يَداهُ -

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أَسْوَدُ فِي فَصْلِ الشَّاءِ أَقْبَلَ يَأْخُدُ الثَلْجَ وِيَفْرُكُ بِهِ بَدِّنَهُ فَقِيلَ له لماذا ذلك فقال لَعَلِّي أَيْيَضُّ فقال له حَكيمً يا هذا لا تُتُعبُ نَفْسَكَ فُرُبُّمَا ٱسْوَدَّ التَّلْجُ من جسمك وهو باق على حاله (مَغْزاهُ) أَنَّا الشَريرَ يَقُدُرُ أَنْ يُفْسِدَ الْخَيْرَ وَقَليلًا مِا يُصْلِحُهُ الْخَيْرُ

المَّدُ وَتَعْلَبُ وَذَنُّبُ اللهُ اللهُ اللهُ وَتَعْلَبُ وَذَنُّبُ وَهُوَ مَثَلُ مَنِ ٱتَّعَظَ بِغَيْرِهِ وَٱعْتَبَرَ بِهِ ﴿ وَاعْتَبَرَ بِهِ ﴿ إِنَّا لَا الْعَلَامُ اللَّهِ الْ

أَسَدُ وَثَعْلَبُ وذِئْبُ آصْطَحَبُوا فَوَرجُوا يَتَصَيَّدُونَ فصادوا حمارًا وأَرْنَبًا وظَبْيًا فقال الأسدُ للذئب أَقْسِمْ بيننا فقال الأَمْرُ بيَّنَّ الحمارُ للأسدِ والأرْنَبُ للثعلبِ والظبى لى فخَبَطَهُ الأسدُ فأَطارَ رَأْسَهُ ثُمَّ أَقْبَلَ على الثَّعْلَبِ وقال ما كان أَجْهَلَ صاحبَك بالغنيمة هات أنتَ فقال يا أبا الحارث الأُمْرُ واضح الحمار لغَدائك والظَبْي لعَشائك تَخَلَّلْ بِالْأَرْنَبِ فِيما بِين ذلك فقال له الأسد ما أَقْضاك من عَلَّمَك هذا الفقُّه فقال رَأْسُ الذُّنبِ الطائرُ من جُثَّتِه _ المائرُ من المُثَّتِه _ المائرُ من المُثَّتِه

الله منافي والله والمنافي والمنافي والمنافية المنافية المنافية المنافية المنافية والمنافية والم

حُكَى أَنَّ التَّعْلَبَ ٱطَّلَعَ فِي بِئْرِ وهو عاطشٌ وعليها رشاءٌ فِي طَرَفَيْه دَلُوان فَقَعَدَ فِي الدَّلُو العُلْيَا فَأَنَّكُدَرَتُ فَشَرِبَ فَجَاءِتِ الضَّبُعُ فَٱطَّلَعَتْ فِي البئر فَأَبْصَرَت القَمَر في الماء مُنْتَصفاً والثعلبُ قاعدٌ في قَعْرِ البئر فقالت له ما تُصْنَعُ هُنا فقال لها إنَّى أَكَّاتُ نصْفَ هذه الجُبْنَة وبَقيَ نصْفُهَا لَكَ فَأَنْزِلَى فَكُلِيها فقالت وكيف أَنْزِلُ قال تَقْعُدينَ في الدُّلُو فَقَعَدَتْ فِيهَا فَٱنْخُدَرَتْ وَٱرْتَفَعَ الثعلبُ فِي الدَلْوِ الأُخْرَى فلمَّا ٱلْتَقَيَّا فِي وَسَط البئر قالت له ما هذا قال كذا التُجَّارُ تَخْتَلَفُ فضَرَبَتْ بهما العَرَبُ المُثَلَ فِي المُخْتَلِقَيْنِ ﴿ مُنَا لِي المُعْتَلِقِينَ ﴿ مُنَا لِي المُنْ المُنْ المُنْ المُنْ الم

حكاية ٱلحُمارِ وَٱلتَّوْرِ مَع صَاحِبِ ٱلزَّرْعِ لِ

From الف ليلة وليلة ("The Thousand and One Nights".

قال انه كان لبعض التجار أُسُوال ومواش وكان له زوجة وأولاد وكان الله تعالى أعطاه معرفة ألسن الحيوانات والطير وكان مسكن ذلك التاجر الأرياف وكان عنده في داره حمار وثور فأتى يومًا الثور الى مكان الحمار فوجده مكنوسًا مرشوشًا وفي معلفه شعير مغربل وتبن مغربل وهو راقد مستريح وفي بعض الأوقات يركبه صاحبه

لحاجة تعرض له ويرجع على حاله فلمّا كان في بعض الأيام سمع التاجر الثور وهو يقول للحمار هَنيئًا لك ذلك أنا تعبان وأنت مستريح تأكل الشعير مُغربلًا ويخدمونك وفي بعض الأوقات يركبك صاحبك ويرجع وأنا دائما للحرث والطحن فقال له الحمار إذا خرجت إلى الغيط ووضعوا على رقبتك الناف فارقد ولا تقم ولو ضربوك فإن قمت فارقد ثانيًا فإذا رجعوا بك ووضعوا لك الفول فلا تأكله كأنَّك ضعيف وامتنع من الأكل والشرب يومًا أو يومين أو ثلاثة فإنَّك تستريح من التعب والجهد وكان التاجر يسمع كلامهما فلمّا جاء السوّاق إلى الثور يعلفه أكل منه شيئًا يسيرًا فأصبح السُّواق يأخذ الثور إلى الحرث فوجده ضعيفا فقال له التاجر خذ الحمار وأحرثه مكانه اليوم كله فرجع الرجل وأخذ الحمار مكان الثور وأحرثه مكانه اليوم كله فلما رجع آخر النهار شكره الثور على تفضّلاته حيث أراحه من التعب فى ذلك اليوم فلم يرد عليه الحمار جوابًا وندم أشدّ الندامة فلمّا كان ثانى يوم جاء الزرّاع وأخذ الحمار وأحرثه إلى آخر النهار فلم يرجع الحمار إلا مسلوخ الرقبة شديد الضعف فتأمله الثور وشكره ومجده فقال له الحمار كنت مقيمًا مستريحًا فما ضرّني إلّا فضولي ثم قال اعلم أنى لك ناصح وقد سمعت صاحبنا يقول إن لم يقم الثور من موضعه فأعطوه للجزار ليذبحه ويعمل جلده نطعًا وأنا خائف عليك ونصحتك والسلام فلمًّا سمع الثور كلام الحمار شكره وقال غد اسرح معهم ثم إن الثور أكل علفه بتمامه حتى لحس المذود بلسانه كل ذلك

وصاحبهما يسمع كلامهما فلما طلع النهار خرج التاجر وزوجته إلى دار البقر وجلسا فجاء السوّاق وأخذ الثور وخرج فلما رأى الثور صاحبه حرّك ذنبه وضرط وبرطع فضحك التاجر حتى استلقى على قفاه فقالت له زوجته من أتى شيء تضحك فقال لها شيء رأيته وسمعته ولا أقدر أن ابوح به فأسوت فقالت له لا بدّ أن تخبرني بذلك وما سبب ضحكك ولو كنت تموت فقال لها ما أقدر أن أبوح به خوفًا من الموت فقالت له أنت لم تضحك إلّا على ثم إنّها لم تزل تلحّ عليه وتلج في الكلام إلى أن غلبت عليه وتحيّر فأحضر أولاده وأرسل أحضر القاضي والشهود وأراد أن يوصى ثم يبوح لها بالسّر ويموت لأنّه كان يحبّها محبّة عظيمة لأنّها بنت عمّه وأمّ أولاده وكان قد عمر من العمر مائة وعشرين سنة ثم إِنَّه ارسل أحضر جميع أهلها وأهل حارته وقال لهم حكايته وأنّه متى قال لأحد على سرّه مات فقال لها جميع الناس ممّن حضرها بالله عليك اتركى هذا الأمر لئلا يموت زوجك أبو أولادك فقالت لهم لا أرجع عنه حتى يقول لى ولو يموت فسكتوا عنها ثم إنّ التاجر قام من عندهم وتوجه إلى دار الدواب ليتوضّأ ثم يرجع يقول لهم ويموت وكان عنده ديك تحته خمسون دجاجة وكان عنده كلب فسمع التاجر الكلب وهو ينادى الديك ويسمّيه ويقول له أنت فرحان وصاحبنا رائح يموت فقال الديك للكلب وكيف ذلك الأسر فأعاد الكلب عليه القصة فقال له الديك والله إن صاحبنا قليل العقل أنا لى خمسون زوجة أرضى هذه واغضب هذه وهو ما له اللا زوجة واحدة

ولا يعرف صلاح أمره معها فإ له لا يأخذ لها بعضًا من عيدان

التوت ثم يدخل إلى حجرتها ويضربها حتى تموت أو تتوب ولا تعود

تسأله عن شيء قال فلمّا سمع التاجر كلام الديك وهو يخاطب

الكلب رجع إلى عقله وعزم على ضربها ودخل عليها الحجرة بعد أن

قطع لها عيدان التوت وخبأها داخل الحجرة وقال لها تعالى داخل

الحجرة حتى أقول لك ولا ينظرني أحد ثم أسوت فدخلت معد ثم إنّه

قفل باب الحجرة عليهما ونزل عليها بالضرب إلى أن أغمى عليها

فقالت له تبت ثم إنّها قَبَّلَتْ يديه ورجليه وتابت وخرجت هي واياه

وفرح الجماعة وأهلها وقعدوا في أسر الأحوال إلى المات.

ابن خَلْدُون of (الْقَدِّمَة) From the Prolegomena (A.D. 1332 – A.D. 1406)

في وجوه المعاش وأصنافه ومذاهبه

اعْلَمْ أَنَّ المعاش هو عبارةً عن ابتغاء الرزق والسعى في تحصيله وهو مفعل من العيش كأنه لما كان العيش الذي هو الحياة لا يحصل الا بهذه جعلت موضوعًا له على طربتي المبالغة ثم ان تحصيل الرزق وكسبه إما أن يكون بأخذه من يد الغير وانتزاعه بالاقتدار عليه على قانون متعارف ويسمّى مغرمًا وجباية وإما ان يكون من الحيوان الوحشى بافتراسه وأخذه برميه من البر أو البحر ويسمّى اصطيادًا وإما أن يكون من الحيوان الداجن باستخراج فضوله المنصرفة بين الناس في منافعهم كاللبن من الانعام والحرير من دوده والعسل من نحله أو يكون من النبات في الزرع والشجر بالقيام عليه واعداده لاستخراج ثمرته ويسمى هذا كله فلحًا واما ان يكون الكسب من الاعمال الانسانية إما في مواد معينة وتسمى الصنائع من كتابة ونجارة وخياطة وحياكة وفروسية وامثال ذلك أو في مواد غير معينة وهي جميع الاستهانات والتصرفات واما ان يكون الكسب من البضائع واعدادها للاعواض اما بالتقلّب بها في البلاد واحتكارها وارتقاب حوالة الاسواق فيها ويسمى هذا تجارة فهذه وجوه المعاش وأصنافه وهي معنى ما ذكره المحقّقون من اهل الأدب والحكمة كالحريرى وغيره فانهم قالوا المعاش امارة وتجارة وفلاحة وصناعة فأما الامارة فليست بمذهب طبيعي للمعاش فلا حاجة بنا الى ذكرها وقد تقدم شيء من احوال الجبايات السلطانية في الفصل الثاني وأما الفلاحة و الصناعة والتجارة فهي وجوه طبيعية للمعاش أما الفلاحة فهي متقدمة عليها كلمها بالذات إذ هي بسيطة وطبيعية فطرية لا تحتاج الى نظر ولا علم ولهذا تنسب في الخليقة الى آدم ابي البشر وانه معلمها والقائم عليها اشارة الى أنها أقدم وجوه المعاش وأنسبها الى الطبيعة وأما الصنائع فهي ثانيتها ومتأخرة عنها لأنها مركبة وعلمية تصرف فيها الأفكار والأنظار ولهذا لا يوجد غالبًا الا في أهل الحضر الذي هو متأخر عن البدو وثان عنه ومن هذا المعنى نسبت الى إدريس الأب الثاني للخليقة فانه مستنبطها لمن بعده من البشر بالوحى من الله تعالى واما التجارة وإن كانت طبيعية في الكسب فالأكثر من طرقها ومذاهبها انما هي تحيّلات في الحصول على ما بين القيمتين في الشراء والبيع لتحصل فائدة الكسب من تلك الفضلة ولذلك اباح الشرع فيه المكاسبة لما انه من باب المقامرة إلَّا انه ليس أخذًا لمال الغير مجانًا فلهذا اختص بالمشروعية . المحسسين الله المحسسين الم

(A.D. 1203-A.D. 1283) القزويني From the Cosmography of اللواقة كريود بولانهان ووسوك والبصرة عليه والداو تناسا كالاطادكة

البصرة هي المدينة المشهورة التي بناها المسلمون. قال الشعبي مصرت البصرة قبل الكوفة بسنة ونصف، وهي مدينة على قرب البحر، كثيرة النخيل والأشجار سبخة التربة، ملحة الماء لأن الله يأتى من البحر يمشى الى ما فوق البصرة بثلثة أيام. وماء دجلة والفرات اذا انتهى الى البصرة خالطه ماء البحر يصير ملحا، وامّا خيلها فكثير جدا. قال الأصمعي*: سمعت الرشيد يقول : نظرنا فاذا كُلُّ ذهب وفضَّة على وجه الأرض لا يبلغ ثمن نخل البصرة. ومن عجائبها أمور ثلاثة، احدها انّ دجلة والفرات يحتمعان قرب البصرة ويصيران نهرًا عظيمًا يجرى من ناحية الشمال الى الجنوب، فهذا يسمُّونه جزرًا ، ثم يرجع من الجنوب الى الشال ويسمُّونه مدًّا. يفعل ذلك في كل يوم وليلة سرتين ، فاذا جزر، نقص نقصا كثيرا بحیث لو قیس لکان الذی ذهب مقدار ما بقی أو اکثر، وینتهی کل اول شهر في الزيادة الى غايته، ويسقى المواضع العالية والأراضي القاصية. ثم يشرع في الانتقاص ، فهذا كل يوم وليلة انقص من الذي كان قبله الى آخر الاسبوع الاول من الشهر. ثم يشرع في الزيادة فهذا كل يوم وليلة اكثر من الذي قبله الى نصف الشهر. ثم يأخذ في النقص الى آخر الاسبوع ، ثم في الزيادة الى آخر الشهر، وهكذا أبداً لاينحل هذا القانون ولا يتغير. وثانيها انك لو التمست ذبابة على رطبها على النخل او في جواخينها او معاصرها ما وجدت الا

في الفرط ولو ان معصرة دون الفيض او تمرة منبوذة دون السناة لما استبنتها من كثرة الذبّان وذكروا ان ذلك لطلسم. وثالثها ان الغربان القواطع في الخريف تسود جميع نخل البصرة واشجارها حتى لا يرى غصن الا وعليه منها ولم يوجد في جميع الدهر غراب ساقط على نخلة غير مصرومة ولو بقى عليها عذق واحد، ومناقير الغربان كالمعاول ، والتمر في ذلك الوقت على الأعذاق غير متماسك ، فلو لا لطف الله تعالى لتساقطت كلما بنقر الغربان، ثم تنتظر صرامها فاذا تم الصرام رأيتها تخللت اصول الكرب فلا تدع حشفة الا استخرجتها، فسبحان من قدر ذلك لطفاً بعباده.

Dictionary of) إرشاد الأريب الى معرفة الأديب Prom (A.D. 1179 - A.D. 1229) یاقوت d.D. 1179 - A.D. 1229)

إسحاق بن ابراهيم الموصلي1

كنيته أبو محمد وكان الرشيد إذا أراد ان يولع به كناه أبا صَفيان، وموضوعه من العلم ومكانه من الأدب والشعر لو أردنا استيعابه طال الكتاب، وخرجنا من غرضنا من الاختصار ومن وقف على الأخبار وتتبع الآثار علم موضعه واما الغناء فكان اصغر علومه وادنى ما يوصف به ، وان كان الغالب عليه لأنه كان له في سائر علومه نظراء ، ولم يكن له في هذا نظير لحق فيه من مضى وسبق من بقى فهو إمام هذه الصناعة على أنه اكره الناس للغناء والتسمى به ويقول : وددت انَّى أُضْرِب كَلَّما أَرَاد منى من يندبني ان اغنَّى وكلَّما قال قائل اسحاق الموصلي المغنى عشر مقارع (لا أطيق اكثر من هذا) وأعفى من الغناء والنسبة اليه. وكان المأمون2 يقول : لولا ما سبق

^{*} famous Arab philologist, eighth century A.D.

Celebrated musician at the court of Hārūn ar-Rashīd.

A blue chad:

fall to the said

لإسحاق على السنة الناس وشهر به من الغناء عندهم ، لوليته القضاء بحضرتى ، فانه أولى به واحق واعف واصدق تديّناً وامانة من هؤلاء القضاة. قال : بقيت زمانًا من دهرى اغلّس الى هُشَيْم، 1 فاسمع منه الحديث، ثم اصير الى الكسائي1 فأقرأ عليه جزءًا من القرآن، وآتى الفراء وافرأ عليه جزءًا، ثم آتى منصور زلزل فيضاربني طريقين أو ثلاثة ، ثم عاتكة ابنت شهدة ، فآخذ منها صوتًا أو صوتين ، ثم آتى الأصمعي فأناشده، وآتي أبا عُبيدة 1 فأذاكره، ثم الى أبي فاعلمه ما صنعت ومن لقيت وما اخذت، واتغدى معه، واذا كان العشاء رُحْت الى الرشيد. وقال الأصمعي: خرجت مع الرشيد فلقيت اسحاق الموصلي بها فقلت له : هل حملتَ شيئًا من كتابك؟ فقال : حملتُ ما خفّ. فقلت : كم مقداره؟ فقال : ثمانية عشر صندوقاً. فعجبتُ ، وقلت : اذا كان ما خَفُّ فكم يكون ما ثقل؟ فقال : اضعاف ذلك.

(d. circa A.D. 872) الجاحظ of الجاحظ (d. circa A.D. 872) المارية المارية المارية المناهد المنتبية المارية المارية المارية المارية المارية المارية المارية المارية

ومثل هذا الحديث ما حدّثني به محمد بن يسير عن وال كان بفارس ، إما ان يكون خالداً 3 أخا مَهْرُويْد3، أو غيره. قال : بينا 4 هو يومًا في مجلس، وهو مشغول بحسابه وأمره، وقد احتجب جهده، ٥ اذ نجم شاعر من بين يديه ، فأنشده شعرا مدحه فيه وقرظه ومجده. فلما فرغ قال : قد احسنت. ثم اقبل على كاتبه، فقال : أعطه عشرة آلاف درهم . ففرح الشاعر فرحا قد يستطار له . فلما رأى حاله قال : وإنى لأرى هذا القول قد وقع منك هذا الموقع ! علمها عشرين الف درهم. وكاد الشاعر يخرج من جلده. فلما رأى فرحه قد تضاعف، قال : وإنَّ فرحك ليتضاعف على قدر تضاعُف القول! أعطه يا فلان اربعين الفاً. فكاد الفرح يقتله. فلما رجعتْ اليه نفسه ، قال له : انت ، جُعلتُ فداك ، رجل كريم : وأنا اعلم انك كلما رأيتني قد ازددت فرحا، زدتني في الجائزة . وقبول هذا منك لا يكون الا من قلّة الشكر له. ثم دعا له وخرج.

قال : قأقبل عليه كاتبه ، فقال : سبحانَ الله ! هذا كان يرضى منك باربعين درهما، تأمر له باربعين الف درهم! قال : ويلك! وتريد ان تعطيه شيئًا؟ قال : ومن انفاذ امرك بدّ ؟ قال : يا احمق ، انما هذا رجل سرّنا بكلام، وسررناه بكلام! هو حين زعم أنى احسن من القمر واشد من الاسد، وأن لساني اقطع من السيف، وأن امرى انفذ من السنان، جعل في يدى من هذا شيئًا ارجع به الى شيءٍ ؟ ألسنا نعلم انه قد كذب ؟ ولكنه قد سرّنا حين كذب لنا. 4 فنحن ايضا نسرَّه بالقول ، ونأسر له بالجوائز ، وإن كان كذبًا ؛ فيكون كذب بكذب، وقول بقول. فأمّا أن يكون كذب بصدق، وقول بفعل، فهذا هو الخسران الذي ما سمعت به!

A contemporary of al-Mausili.

² al-Mauşilî's uncle.

³ Name of person.

الله المنين الغناء والنسبة اليه . وكان المأسون عقول ؛ لولا ما مسل

he concealed himself (from people) as much as he

could have taken flight on account of it.

² This speech has moved you!

³ I.e. the narrator.

For us, for our sake.

Book of) تُحفة النظار في غرائب الامصار وعبائب الاسفار From Travels) of ابن بطوطة (A.D. 1304 - A.D. 1377)

I ولما كان عند الظهر، سمعنا كلامًا عند الحوض، فظنوا انهم ا صحابهم. فأشاروا إلى بالنزول معهم فنزلنا ووجدنا قومًا آخرين فاشاروا عليهم ان يذهبوا في صبتهم فأبوا. وجلس ثلاثتهم أمامي، وأنا مواجه لهم. ووضعوا حبل قنب كان معهم بالارض. وأنا انظر اليهم واقول في نفسى : بهذا الحبل يربطونني عند القتل. واقمت كذلك ساعة. ثم جاء ثلاثة من المحابهم الذين أخذوني، فتكلموا معهم، وفهمت انهم قالوا لهم : لأى شيء ما قتلتموه؟ فاشار الشيخ الى الأسود كأنه اعتذر بمرضه. وكان احد هؤلاء الثلاثة شاباً حسن الوجه فقال لى : أتريد ان اسرّحك؟ فقلت ؛ نعم. فقال : اذهب! فأخذت الجبة التي كانت على فاعطيته اياها، واعطاني منيرة 1 بالية عنده. وأراني الطريق فذهبت. وخفت ان يبدو لهم فيدركوني، فدخلت غيضة قصب واختفيت فيها الى أن غابت الشمس ثم خرجت وسلكت الطريق التي أرانيها الشاب فأَفْضَتْ بي الى ماء فشربت منه. وسرت الى ثلث الليل فوصلت الى جبل فنمت تحته. فلما أصبحت سلكت الطريق فوصلت ضحى الى جبل من الصخر عال ، فيه شجر أم غيلان والسدر. فكنت اجني النبِّق فأكله حتى أثر الشوك في ذراعي آثارًا هي باقية به حتى الآن.

فاذا تلك الطريق تفضى الى قرى الكفّار. فأتبعت طريقا أخرى فأفضت بي الى قرية خربة ، ورأيت بها أسودين عريانين فخفتهما ،

واقمت تحت أشجار هنالك. فلما كان الليل دخلت القرية ووجدت داراً ، فى بيت من بيوتها شبه خابية كبيرة يصنعونها لاختزان الزرع ، وفي اسفلها نقب يسع الرجل. فدخلتها ووجدت داخلها مفروشاً بالتبن ، وفيه حجر جعلت رأسي عليه ونمت. وكان فوقها طائر يرفرف بجناحيه اكثر الليل ، واظنه كان يخاف ، فاجتمعنا خائفين . واقمت على تلك الحال سبعة أيام، من يوم أسرت وهو يوم السبت.

(A.D. 1861 - A.D. 1914) جرجى زيدان by فتح الأندلس الأنْدلُس والقُوط وطُلَيْطُلَة ٤

الأندلس إحدى مقاطعات اسبانيا واسمها في الأصل وندلوسيا نسبة الى الوندال3 أو الفندال وكانوا قد استوطنوها بعد الرومان فلما فتحها العرب سموها الاندلس ثم اطلقوا هذا الاسم على اسانيا

وكانت اسبانيا في جملة بملكة الرومان الغربية الى القرن الخامس الميلاد فسطا عليها القوط وهم من القبائل الجرمانية 4 الذين رحلوا من أعالى الهند الى أوربا طلبًا للمرعى والمعاش وأقاموا في بوادى اوربا كا أقام العرب في بوادى الشام والعراق. ثم سطا القوط على مملكة الرومان الغربية قبل سطو العرب على المملكة الشرقية ببضعة القرون وأنشأوا الممالك في فرنسا والمانيا وانكلترا وغيرها وهي الدول الباقية في اوربا الى الآن. الله الآن.

وكان في جملة تلك القبائل قبيلة القوط الغربيين « فيسيقوط » 5 سطوا على اسبانيا في القرن الخامس واستخرجوها من الرومانيين

¹ A blue cloak.

اراني إياها = 2

¹ The Goths. ² Toledo.

³ The Vandals.

⁴ Germanic.

⁵ Visigoths.

وأنشأوا فيها دولة قوطية انتهت بالفتح الاسلامي سنة ٩٦ه (١١٧م) على يد طارق بن زياد القائد البربرى الشهير.

A NEW ARABIC GRAMMAR

و كانت عاصمة مملكة القوط في اسبانيا عامئذ مدينة طليطلة على ضفاف نهر التاج 1 في أواسط اسبانيا. وكانت طليطلة في ذلك العهد مدينة عامرة فيها الحصون والقلاع والقصور والكنائس والديور. وكانت مركز الدين والسياسة وفيها يجتمع مجمع الاساقفة كل عام

ينظر في الامور العامة. وكان ملك الاسبان عام الفتح الملك رودريك² والعرب يسمونه « لذريق » وهو قوطي الأصل تولى الملك سنة ٩.٧ م ولم يكن من العائلة المالكة ولكنه اختلس الملك اختلاسًا وترك أبناء الملك السابق ناقمين عليه. وكانت اسبانيا تنقسم يومئذ الى ولايات أو دوقيات3 يتولى كل دوقية منها حاكم يُسمّى الدوق أو الكونت ويرجعون في أحكامهم جميعًا الى الملك المقيم في طليطلة.

وطليطلة واقعة على أكمة مؤلفة من أكات يحيط بها نهر التاج من كل جهاتها إلا الشمال بما يشبه حدوة الفرس تمامًا. ووراء النهر من الشرق والغرب والجنوب جبال متسلسلة تحجب الأفق عن أهل المدينة وفيها مغارس الزيتون وكروم العنب وغابات السنديان والصنوبر. وفي منتصف المدينة الكنيسة الكبرى التي جعلها السلمون بعد الفتح جامعاً وهي من الفخامة والمناعة على جانب عظيم. 4 وكان الناظر إذا ألقى نظره على أبنية طليطلة من شاهق تبين فيها من ضروب الأبنية مزيجاً من الطرز الرومانية والطرز القوطية وحول

المدينة من الشمال ووراء النهر من الجمهات الأخرى مغارس الفاكهة والأثمار وسائر أصناف الأثيجار إذا أطل الواقف من إحدى نوافذ منازلها أشرف عليها كلها والمار الماركة الماركة

with the contract of me and the first of the contract and (A.D. 1891 -) طه حسين (Autobiography) لايام (Autobiography) الأيام

لقد رأيتك (يا بنتي) ذات يوم جالسة على حجْر ابيك وهو يقصّ عليك قصة اديب ملكا وقد خرج من قصره بعد أن فَقاً عينيه لا يدرى كيف يسير. واقبلت ابنته أنتيجون² فقادتُه وأرشدته. رأيتك ذلك اليوم تسمعين هذه القصة مبتهجة من أولها ثم أخذ لونك يتغير قليلاً قليلاً واخذت جبهتك السمُّحة تربد شيئًا فشيئا وما هي إلَّا ان اجهشت بالبكاء، وانكببت على ابيك لثمًا وتقبيلا. واقبلت أمك فانتزعتْك من بين ذراعيه ، وما زالت بك حتى هدأ روعُك. وفهمتْ امك وفهم ابوك وفهمتُ أنا ايضاً انك إنما بكيت لانك رأيت اديب الملك كأبيك مكفوفاً لا يبصر ولا يستطيع أن يهتدى وحده. فبكيت

علا أن ينال ولا مثل العالم الما العالم والما والما

والنساء في قرى مصر لا يحببن الصمت ولا يملن اليه ، فاذا خلت إحداهن الى نفسها ولم تجد من تتحدث اليه ، تحدثت الى نفسها ألوانًا من الحديث، فغنت إن كانت فرحة، وعددت إن كانت محزونة، وكل امرأة في مصر محزونة حين تريد، وأحبُّ شيء الى نساء القرى إذا خلون الى انفسهن أن يذكرن آلامهن وموتاهن فيعددن،

¹ River Tagus.

² Roderic.

³ Dukedoms.

⁴ To a great extent.

¹ Oedipus Rex.

Antigone.

وكثيرًا ما ينتهى هذا التعديد الى البكاء حقاً. وكان صاحبنا أسعد الناس بالاستماع الى أخواته وهن يتغنين والى امه وهى تعدد. وكان غناء أخواته يغيظه ولا يترك في نفسه أثراً ، لانه كان يجده سخيفا لا يدل على شيء ، بينما كان تعديد أمه يهزه هزا عنيفاً وكثيراً ما كان يبكيه. وعلى هذا النحو حفظ صاحبنا كثيراً من الأغانى وكثيراً من التعديد وكثيرا من جد القصص وهزلها.

(-A.D. 1898) توفيق الحكيم by يوميات نائب في الأرياف From وميات نائب في الأرياف أبصرتُ سائق السيارة مختفيًا خلف جِدْع السَنْط شاحب الوجه، بارز العينين ، يشاهد هذا المنظر ولا يملك نفسه:

- لا حُول ولا قوة الله بالله! إنّا لله وانّا إليه راجعون! ولمحه الطبيب فانتهره وأمره بالابتعاد. وصحتُ أنا كذلك في السائق صيحة انصرف بعدها الى سيارة وقبع فيها. ما الذي روّعه؟ أهو منظر العظام في ذاتها، أم فكرة الموت المثلّة فيها، ام المصير الآدمى وقد رآه أمامه رأى العين؟ ولماذا لم يعد منظر الجثث أو العظام يؤثّر في مثلي وفي مثل الطبيب، وحتى في مثل اللحاد والحراس هذا التأثير؟ يخيّل إلى ان هذه الجثث والعظام قد فقدتُ لدينا ما فيها من رموز. فهي لا تعدو في نظرنا قطع الأخشاب وعيدان الحطب وقوالب الطين والآجر. إنها اشياء تتداولها أيدينا في عملنا اليومي. من كل تلك الأشياء العظيمة المقدسة التي لها في حياتنا البشرية كل الخطر لو نزعنا عنها ذلك « الرمز » أيبقي منها أمام أبصارنا اللاهية، غير المكترثة، غير جسم مادى : حجر أو عَظْم، لا يساوى شيئًا ولا يعنى المكترثة، غير جسم مادى : حجر أو عَظْم، لا يساوى شيئًا ولا يعنى

شيئا. ما مصير البشرية وما قيمتها لو ذهب عنها «الرمز»؟ هو في ذاته كائن لا وجود له. هو لا شيء وهو مع ذلك كل شئ في حياتنا الآدمية. هذا «اللاشيء» الذي نشيد عليه حياتنا هو كل ما نملك من سمق نختال به ونمتاز على غيرنا من المخلوقات. هنا كل الفرق بين الحيوانات العليا والحيوانات الدنيا.

قطع الطبيب سلسلة تفكيرى بمقص طبّى فى يده ذات القُفّاز الجلدى الشفّاف يفحص به العظام . . .

عباس مجمود العقّاد by سَارَةُ 1 From the novel (A.D. 1889 – A.D. 1964)

ألفى همّام نفسه ، وهو عائد الى منزله ، على مقربة من مسكن صاحبه الأستاذ زاهر ، وهو رجل ظريف طيب النحيزة . وكان يومئذ يسكن في بيت من بيوت الحجرات المفرو شة تُديره خائطة فرنسية كان اسمها ماريانا . . . فدلف هام الى المنزل يزور صاحبه ويقضى معه فترة يفقزان قيها بين معارض الحديث التي لا وصلة بينها ، ويضحكان ضحكاً كثيرا ، إن لم تكن فيه فكاهة عالية ففيه ولا شك تمرين نافع للرئتين .

ووجد ماريانا في فناء الدار تُطعم الديكة الرومية التي لمها صفحة من المكرونة البائتة، وعندها فتاة مليحة يصعب تقدير سنها، لأنها تصلح لعشرين، وتُسمّى آنسة كا تصلح للخامسة والعشرين، وتُسمّى آنسة كا تسمى سيدة، وهي مشغولة بكساء تقلبه وتُمعن النظر فيه.

¹ Sarah.

² might be; lit. suitable for. ³ might well be called.

قال همام: أسعد الله الصباح، اين زاهر يا مدام؟ ودت التحية بمثلها، وقالت : أولا نراك إلا زائراً لزاهر؟ إنه خرج منذ هنيهة على أن يعود بعد قليل. المناه المناه

A NEW ARABIC GRAMMAR

والتفت همام الى صفحة المكرونة قائلاً: أرى ان الديكة اليوم ايطالية وليست رومية! فلم تجب ماريانا بغير ابتسامة عريضة، وانما اجابت الفتاة قائلة: إن كان الجنس بالطعام فالديكة هنا عالمية لا تدين² بجنس من الاجناس: مصرية إن اكلت الفول اللدمس3، وانجليزية أن أكلت البطاطس، وهندية إن صبرت على الصيام الطويل. د التوس فهد موسول إن البحد

فنظرت اليها ماريانا نظرة العتب المصطنع، واستظرف هام جوابها واستغرب مشاركتها في الحديث في وقت واحدً ، ورحب مع ذلك بهذه المشاركة التي احسُّ لتَّوها أنها وافقت هواه، وانه كان يسوق الحديث اليها إن أبطأ المساق، قال همام: إن الآنسة تعرف كل شيء عن ديكة البيت وتذبُّذُبها في الوطنية ، ولكني لا اذكر انني رأيتك هنا يا آنسة قبل الآن.

ماذا يقول؟ أيقول لا أذكر اني رأيتك؟ أكان من الجائز إذن ان يراها ويهملها وينسى انه رآها؟

أحس همام أيضاً ان الكلمة لم توافق هواها ، وسمعها تجيب بشيء من الامتعاض المكتوم كأنها تخاطب نفسها : ولماذا تدعوني يا آنسة! أتستصغرني؟ انني ربة بيت، وأم!

حسن حُسْني عبد الوَهَّاب الصُمادحي by خلاصة تأريخ تونس From (A.D. 1883 -)

افتك النصارى غُرْناطة اسنة ١٩٧ هجرية من ملوكها بني الأهر ع على يد فردند الكاثوليكي و صاحب قشتالة . فهاجر عندئذ خُلْق عظيم من مسلمي الأندلس الى المغرب والمشرق. وبقى كثير من ضعفاءهم بمواطنهم منهانين في اعتقادهم مضطهدين في حقوقهم الى اوائل القرن الحادى عشر للمجرة إذ تكالب عليهم الاسبان بتوحش وأخرجوهم من ديارهم جميعاً بعد ان ساموهم سوء العذاب وشرّدوهم كلُّ مُشرّد. فنزل بعضهم بعد مشاقى لا تحصى بالمغرب الاقصى لقربه من بلادهم وقصد آخرون القطر التونسي لما كان يبلغهم عن كرم اهله وخصب تُرْبته. فوفدوا ملتجئين برقابهم ودينهم الى هذه الديار سنة ١٠١٦ وما بعدها وكان اول ورودهم على عهد عثان داي. فآستبشر بقدوم هؤلاء المنكوبين وأنس غربتهم وحث أهل الحاضرة على إكرامهم حتى أنساهم فَقْدَ وطنهم.

ثم إن هذا الداى أقطع مهاجرى الأندلس ما اختاروا من الاراضي ووزَّع على محتاجيهم الاموال والنفقات فآنتشروا في اكناف البلاد يشيّدون القُرى ويُنشئون المزارع والبساتين حتى استأنف القُطرُ عُمرانَه المفقود وثروته الغابرة. فمن التي أسسوها: سُلَيْمَان وقُرُنْبَالية والجُديْدَة وزَعْوان وطبُرْبة ومجاز الباب وتُسْتُور وقلعة الاندلس وغيرها.

¹ Madame.

⁸ boiled (Egypt). belong to. دان ب²

⁴ at the same time.
5 at once (تَوَ).

a v.n. of مناق المراجعة على المراجعة ا

last Muslim dynasty which ruled Granada بنو الأحمر 2 المحمود A.D. 1239 to A.D. 1492. 4 Castile.

³ Ferdinand the Catholic.

^{5 ¿}Uthmān (Otman) Dey, Governor of Tunis, A.D. 1595 to A.D. 1610.

⁶ Softened their exile.

et seq. names of towns.

وعلاوةً على ذلك فقد استوطن منهم جانب وافرا حاضرة تونس واتخذوا بها حارات عُرفت بهم واسواقاً للصناعات التي جلبوها معهم كصناعة الشاشية ونشج الحرير ونقش الرخام والجبس والزُلَيْج. وقد نقل اهل البلاد عنهم اصول تلك الحرف حتى اتقنوها. وبالجملة فقد حصل للقطر من هجرة الأندلسيين اليه ثروة واسعة وعمران دافق.

(A.D. 1894 –) ميخائيل نُعيْمَة by الغربال A.D. 1894 –) الرواية التمثيلية ومسألة اللغات

اكبر عقبة صادفتها في تأليف « الآباء والبنين » هي اللغة العامية والمقام الذي يجب ان تُعطاه في مثل هذه الروايات. في عُرفى – واظن الكثيرين يوافقونني على ذلك – ان اشخاص الرواية يجب ان يخاطبونا باللغة التي تعودوا ان يعبروا بها عن عواطفهم وافكاره، وإن الكاتب الذي يحاول ان يجعل فلاحاً اميا يتكلم بلغة الدواوين الشعرية والمؤلفات اللغوية يظلم فلاحه ونفسه وقارئه وسامعه ، لا بل يظهر اشخاصه في مظهر الهزل حيث لا يقصد الهزل ويقترف جرماً فله فن جماله في تصوير الانسان حسبما نراه في مشاهد الحياة الحقيقية.

هناك أمر آخر جدير بالاهتام متعلق باللغة العامية – وهو أن هذه اللغة تستر تحت ثوبها الخشن كثيراً من فلسفة الشعب واختباراته في الحياة وامثاله واعتقاداته التي لو حاولت ان تؤديها بلغة فصيحة

لكنت كن يترجم اشعاراً وامثالاً عن لغة اعجمية. وربما خالفنا فى ذلك بعض الذين تأبطوا القواميس وتسلّحوا بكتب الصرف والنحو كلها قائلين إن «كل الصيد فى جوف الفرإ» وأن لا بلاغة أو فصاحة أو طلاوة فى اللغة العامية لا تستطيع أن تأتى بمثلها بلغة فصحى. فلهؤلاء ننصح أن يدرسوا حياة الشعب ولغته بامعان وتدقيق.

وتدقيق.

الرواية التمثيلية، من بين كل الأساليب الأدبية، لا تستطيع ان يستغنى عن اللغة العامية. انما العقدة هي أننا لو اتبعنا هذه القاعدة لوجب أن نكتب كل رواياتنا باللغة العامية، إذ ليس بيننا من يتكلم عربية الجاهلية أو العصور الاسلامية الأولى، وذاك يعنى انقراض لغتنا الفصحي. ونحن بعيدون عن أن نبتغي هذه الملمة القومية فأين المخرج؟

عبثاً بحثت عن حل لهذا المشكل فهو اكبر من ان يحله عقل واحد. وجُلَّ ما توصلت اليه بعد التفكير هو أن أجعل المتعلمين من اشخاص روايتي يتكلمون لغة معربة، والاميين اللغة العامية. لكني اعترف باخلاص أن هذا الأسلوب لا يحل العقدة الأساسية. فالمسألة لا تزال بحاجة الى اعتناء اكبر رجال اللغة وكُتّابها.

جِبْران خليل جبران by دمعة وابتسامة From صوت الشاعر (A.D. 1883 – A.D. 1931)

احن الى بلادي لجمالها واحب سكان بلادى لتعاستهم ، ولكن اذا ما هب قومي مدفوعين بما يدعونه وطنية وزحفوا عَلَى وطن قريبي وسلبوا امواله وقتلوا رجاله ويتموا اطفاله ورملوا نساءه وسقوا

a sufficient number. مانب وافر 1

² Sheshiya; red felt cap (similar to the tarbush) worn in North Africa.

a previous work of the author.

ارضه دماء بنيه واشبعوا ضواريه لحوم فتيانه كرهت اذ ذاك بلادى وسكان بلادي. محمول مسيد والقال القالما المالي المال

اتشببُ بذكر مسقط رأسي واشتاق الى بيت ربيت فيه، ولكن اذا مرّ عابر طريق وطلب مأوى في ذلك البيت وقوتًا من سكانه ومنع مطروداً استبدلت تشبيبي بالرثاء وشوقى بالسلو وقلت بذاتى: ان البيت الذي يضن بالخبر على محتاجه ، وبالفراش على طالبه لهو احق البيوت بالهدم والخراب.

احب مسقط رأسي, بعض محبتي لبلادي. واحب بلادي بقسم من محبتي للارض وطني . واحب الارض بكليتي لانها سرتع الانسانية روح الالوهية على الارض. الانسانية المقدسة روح الالوهية على الارض. تلك الانسانية الواقفة بين الخرائب، الساترة قامتها العارية بالاطار البالية، الذارفة الدموع السخية على وجنتيها الذابلتين، المنادية ابناءُها بصوت يملأ الاثير أنةً و عويلاً وابناؤها مشغولون عن ندائها باغانى العصبية، منصرفون عن دموعها بصقل السيوف. تلك الانسانية الجالسة وحدها تستغيث بالقوم وهم لا يسمعون، وان سمعها فرد واقترب منها ومسح دموعها وعزّاها في شدائدها قال القوم : اتركوه فالدموع لاتؤثر بغير الضعيف.

الانسانية روح الالوهية على الارض. تلك الالوهية السائرة بين الامم المتكلمة بالمحبة المشيرة الى سبل الحياة والناس يضحكون مستهزئين باقوالها وتعاليمها. تلك التي سمعها بالامس الناصري1 فصلبوه، وسقراط عسمموه، والتي سمعها اليوم القائلون بالناصري و سقراط

وجاهروا باسمها امام الناس والناس لايقدرون على قتلهم ، لكنهم يسخرون بهم قائلين : السخرية اقسى من القتل وامر.

ولم تقو اورشليم¹ على قتل الناصرى ، فهو حيّ الى الابد. ولا آثينا على اعدام سقراط، فهو حيّ الى الابد. ولن تقوى السخرية على سامعي الانسانية وتابعي اقدام الالوهية، فسيحيون الى الابد - الى 1 1/ alco | bles الابد. علالة والكسل أعلى سَذَاقًا مِنْ ٱلْعَسَالِ

Specimen of modern Arabic verse from of إيليا أبو ماضي (A.D. 1889 - A.D. 1957)

جئتُ لا أعلم من أين ولكنيّ أتيتُ ولقد أبصرتُ تُدامى طريقًا فمشيتُ وسأبقى سائراً إن شئتُ هذا أم أبيتُ كيف جئتُ؟ كيف أبصرتُ طريقي؟... ساء رزاء الخارمية غادل عنا الالستُ أدرى منا

أجديد أم قديم أنا في هذا الوجود هل أنا حرّ طليق أم أسير في قيود ... هل أنا قائد نفسي في حياتي ام مقود أتمنى أنّني أدرى ولكن

العوصة التي التوامي. السالية والعسكرية والأ

المستريدة العربية في عدا الأحدا الست أدرى العدادة المراجعة المراجعة العربية العربية العربية العربية العربية الم

قل يسوء الصالح

less indo elle sh demi !

¹The Nazarene. 2 Socrates.

¹ Jerusalem.

² Athens.

Proverbs and Aphorisms

(حكم وأمثال)

البلا الشماء روح الألومية على الارش...

while it will your Yorkelly withful

المعرق المتن شيمه أرالكا إلا المادية

والواول في الموروعية المقل المسواسي

اَلْعَجَلَةُ مِنَ ٱلشَّيْطَانِ وَٱلنَّأْنِي مِن ٱلرَّمْنِ في ٱلْإِعَادَةِ إِفَادَةً قَدْ يَسُوءَ ٱلصَّالَحِ إِنَّ الْكَذُوبَ قَدُ يَصْدُق رَسَالَةُ النَّسَكُرَانِ تُقْرَأُ فِي ٱلْخَمَّارَة MARKET STATE OF THE STATE OF

أُرْبَعُ نَسَاءٍ وَٱلْقُرْبَةُ يَابِسَةٌ ! اَلشَّبَابُ مَطيَّةُ ٱلْجُهَلُ قُولُ ٱلْحُقّ لَمْ يَدَعُ لَى صَديقًا

المد الشيعين والهاك والولما المسوول عن كُلُّ فَتَاةً بأبيهَا مُعْجَبَةً كُلُّم ٱلنَّاسَ عَلَى قَدْرِ عُقُولِهِمْ كُلُّ غَريب للْغَريب نسيبُ ٱلْوَعْدُ سَحَابُ وَٱلْفَعْلُ مَطَرُّ ٱلْعَذُرُ أَقْبَحُ مِنَ ٱلذَّنْبِ

> آلاًدَب يزين ٱلغني ويستر فقر ٱلفقير اَلْقَبْحُ حَارِسُ ٱلْمُرْأَةِ

الرَّجَالُ قُوالبُ ٱلْأُحْوال

كُلُّ شَيْءٍ عَادَةً حَتَّى ٱلْعَبَادَة

اَلشُّر قَديمُ وَ المستعمل ومن الشيد والمستعمل المستعمل ا غَابَ عَنَّا فَفَرِحْنَا ، جَاءَنَا أَثْقَلَ مِنْهُ لَا تَأْمَنِ ٱلْأَمِيرِ إِذَا غَشَّكَ ٱلْوَزِيرِ عش تر ما عسال الماليان الماليان والمالية المالية الما عش تر كُمْ قُبَّةً تُزَارُ وَصَاحِبُهَا فِي ٱلنَّارِ إِنَّ ٱلْبَطَالَةَ وَٱلْكَسَلَ أَحْلَى مَذَاقًا مِنَ ٱلْعَسَلِ اِحْفَظْ لِسَانِكَ، إِنْ صُنْتَهُ صَانِكَ، إِنْ خُنْتَهُ خَانَكَ لَوْ لَا مُرَبِّي مَا عَرَفْتُ رَبِّي.

فينقلا ويدا بتلفسوله تقتلته المنتوانية التار وعوارا إبا منفيذا وعوارا

From الأهرام, daily newspaper, Cairo

فوزى يطير الى اكرا لتنفيذ الميثاق الافريقي ٧ خبراء يطيرون لتأليف الجهاز الدائم لمؤتمر القمة

** تقرر أن يطير الدكتود محمود فوزى وزير الخارجية الى أكرا لحضور اجتماع وزراء الخارجية خلال هذا الاجتماع الذي سيعقد في منتصف الشهر القادم ، تأليف الجهاز الدائم للميثاق الافريقي ، الذي وقعه الرئيس جمال عبد الناصر في الدار البيضاء مع اقطاب الدولة الافريقية في يناير الماضي. لل يهذا تبدل نها وتبدل به المم

سيطير خبراء من الدول الافريقية السبع التي اشتركت في مؤتمر الدار البيضاء في اوائل الشهر القادم الى اكرا لعقد اجتماع تحضيري لوزراء الخارجية للاتفاق على تفاصيل تأليف اللجان السياسية والعسكرية والاقتصادية والثقافية والسكرتيرية الدائمة للميثاق

سيمثل الجمهورية العربية في هذا الاجتماع سبعة من الخبراء العرب في النواحي السياسية والعسكرية والاقتصادية والثقافية.

¹ Accra La main the American have gal total leveline (Lect.

برئاسة الاستاذ محمود رياض مستشار رئيس الجمهورية. سيعقد هذا الاجتماع التحضيرى في الاسبوع الاول من الشهر القادم ثم ينقلب في نهايته الى مؤتمر على مستوى وزراء الخارجية.

التنظيم الجديد لوزارة الادارة المحلية مديرين عامين يرأسون الادارات الفنية

** تم وضع مشروع تنظيم وزارة الادارة المحلية ستتكون الوزارة من خمس ادارات، هي ادارات الشئون المالية والادارية والقانونية والعلاقات العامة والتفتيش الفني. سيرأس هذه الادارات مدير عام او موظف من الدرجة الاولى. ستضم الوزارة اقساما فنية تختص ببحث المسائل التي يحيلها الى الوزارة مجلس الامة او الاتحاد القومي او الوزارات المختلفة.

لن تضم الوزارة ادارات تمثل المراقبات الفنية في المحافظات. اذ سيبقى اشراف الوزارات التنفيذية المختلفة على النواحي الفنية في المجالس المحلية بحيث يكون المحافظ في حكم نائب الوزير لكل وزير يشرف فنيا على النواحي المتصلة بعمل الوزارة. ستزود الادارات والاقسام الفنية بحاجتها من الموظفين عن طريق موظفي الوحدات المجمعة وادارة البلديات وادارة المديريات التي ضمت لوزارة الادارة المحلية من الوزارات الاخرى.

From, أخبار اليوم, Cairo

the in the same the case of the state of the

منتسب الشير النادم ، تاليف الجهاز الدائم الميناق الأفريقي في اللهي وتعد الرئيس منان عبد ال**طيطخيا السايس اللي**ضاية فأو العالم المينالة

هذا من ناحية ، ومن ناحية أخرى فان الدولة التزمت سياسة التخطيط الاقتصادى والاجتماعى ، ولم تعد الميزانية العامة في ظل هذه السياسة الا مرحلة من مراحل الخطة الشاملة التي وضعتها الحكومة بكافة أجهزتها وناقشتها على مختلف المستويات واستصدرت قرارا جمهوريا باعتمادها ، وأصبحت محددة في دقة تامة وتفصيل دقيق ، بحيث يصبح أي تعديل في الميزانية خارج عنها ، منافيا لمبدأ التخطيط ومتعارضا معه . وقد يكون معرقلا لسير الخطة التي تقوم على تفضيل الأهم على المهم وعلى توفير الامكانيات اللازمة

للتنفيذ على التوقيت الزمنى المتسلسل وذلك كله وفقا لمقتضيات التناسق بين المشروعات والاعمال وبين جوانب السياسة العامة للدولة، وبين مختلف القطاعات.

ان هذه السياسة الجديدة التي يتبعها القيسوني أن اعداد ميزانية الدولة تمنع الانحراف الذي حدث في الماضي عندما كان مجلس النواب يزيد في اعتمادات الميزانية دون طلب الحكومة.

ولكنها — السياسة الجديدة — لن تمنع مجلس الامة من مناقشة الحكومة فيما يرى ادخاله من تعديل. فاذا وافقت عليه — في نطاق الخطة الشاملة طبعا — امكن اجراؤه في حدود الدستور.

ومن شأن هذا كله أن يجعل المناقشة في مجلس الامة ايجابية ومجدية. 2

رور ما والمرون الله عكتار المتحصل عليها فمتوزيق

From الحياة, daily newspaper, Beirut

لجنة الادارة تجتمع ظهر السبت للشروع في درس مشروع الايجارات

لمندوب « الحياة » الخاص :

كان من المنتظر ان تجتمع لجنة الادارة والعدل ظهر هذا النهار الخميس للشروع في درس مشروع قانون الايجارات الجديد، غير ان هذا الاجتماع ارجىء الى ظهر يوم السبت المقبل.

وبرر الشيخ بهيج تقى الدين أرئيس اللجنة هذا التأجيل بقوله : ان الرغبة فى دعوة جميع ممثلى لجنة المستأجرين والنقابات والهيئات المعنية بهذه القضية ، والملاكين ، كل هذا اوجب تأجيل الموعد الى يوم السبت حتى يتسنى دعوتهم الى حضور الجلسة والوقوف على

وفى الواقع ، فأن قلم المجلس تولى اسس توجيه الدعوة الى هؤلاء الممثلين مذكرا اياهم بوجوب اعداد ملاحظاتهم بشأن المطالب التى ينادون بها.

وقد اشرنا في عدد امس الى ان النقابات العمالية اجتمعت وقررت بالاجماع رفض المشروع من اساسه.

¹ Name of person.

المدى الكا عدو) أحدى المدى ال

اشتباك في بعلبك¹ واعتقال الفاعلين الم

لخلاف على ضمان ارض في حلبتا (قضاء بعلبك) اقدم دعاس طعان دندش³ وولده نوفل⁴ وخليل سعيد علاء الدين معهم من زبود على ضرب نايف ديب سيف الدين الذي ادعى انهم اشهروا عليه اسلحة كانوا يحملونها. وبنفس اليوم وثأرا لنسيبهم نايف المذكور تصدى محمد ديب سيف الدين8 وعلى مهدى سيف الدين لدعاس9 وولده، وقد قام درك بعلبك بالتحقيق واوقف خليل علاء الدين ومحمد سيف الدين ومهدى سيف الدين وفتشوا منازلهم فلم يعثر على شيء ممنوع ، والتحريات ناشطة لتوقيف دعاس.

From العلم, daily newspaper, Rabat (Morocco)

واحت السائل التي يعبلها إلى الوزارة مجلس الأسة أو الأ

الشعب العراقي والحكومة العراقية

أصدر سعادة سفير المغرب في بغداد يوم امس البيان التالى : يتقدم سفير الملكة الغربية في العراق الى الشعب العراقي النبيل والى صاحب السيادة رئيس مجلس السيادة العراق والى السادة الوزراء واعضاء الهيئات الديبلوماسية المنتدبة بالعراق واصحاب الفضيلة العلماء ورجال الدين وممثلي الهيئات والاحزاب السياسية وممثلي النقابات والمنظمات الاجتماعية ورجال الصحافة والمنظمات النسوية وكافة المعوزين بوفاة المغفور له الملك الراحل محمد الخامس سواء من تفضل منهم بزيارة دار السفارة أيام قراءة الفاتحة أو من عبروا عن مشاعرهم بالبرقيات والرسائل يتقدم اليهم جميعا بعميق شكره وبالغ تأثره لما عبروا عنه من العواطف ومشاعر الحزن على فقيد المغرب الراحل والتي كانت له ولاعضاء السفارة المغربية أكبر مواساة لهذا الخطب الجلل الذي حل بالشعب المغربي داعيا الى الله تعالى أن يحفظهم وان لايريهم بأسا ولا مكروها.

From البرق, Arabic weekly, Paris الاصلاح الزراعي في الجزائر

دخل الإصلاح الزراعي في دوره الانشائي وذلك بعد احداث صندوق يساعد على امتلاك الأراضي الفلاحية. وتم تحويل ما يزيد عن الف هكتار كانت تابعة إما لأملاك الدولة وإما للشركات. فانتزع من الشركة الجزائرية ٦٦ الف هكتار ومن الشركة السويسرية بجنيف 1 م الف هكتار بحيث بلغ المجموع مائة الف هكتار ستوزع في قطع ذات مساحات تتراوح بين . ١٥٠ و ٢٥ هكتار.

وفي المناطق المتمتعة بالري سيجري الانتزاع على الاراضي التي تزيد مساحتها عن . ه هكتاراً او في حالة وجود اطفال لا تتجاوز . ٥٠ هكتاراً. اما العشرون الف هكتار المتحصل عليها فستوزع على قطع ذات خمسة هكتارات. وينخرط المحرزون على تلك القطع. في تعاضدية وشركة فلاحية احتياطية. وليس من الضروري ان يكونوا مسلمين الأخار ع على دور الشروط في عاصة الداخلة بالعالم عليها

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مهدة لهم على الراغبين ان يكونوا مستعليل للعمل في يبرو مصانع « العلوية » لصاحبها مجد حسين العلوى

ان مصانع « العلوية » على استعداد لتقديم أية مساعدة تتعلق باجهزة «العلوية». ان كان لديك أية مشكلة أو أية فكرة أو شكاية عن هذا النتاج الذي اشتريته أو أي استعلام عن امور أخرى تتعلق بهذا النتاج الرجاء إعلامنا.

نشهد بأن صناعة جهاز العلوية مكفولة من أي خلل أو عيب، وتعتبر هذه الكفالة ملغاة عند وقوع أي خلل بها وذلك في حالة سوء استعمال الجهاز أو عدم الاعتناء به أو في حالة تصليحه من قبل أي شخص ليس وكيلا لجهاز العلوية. ان هذه الشهادة تعتبر الكفالة الوحيدة ويجب ان تعاد مع الجهاز في حالة طلب خدمة مكفولة له والا فان أي تصليح لا يعتبر مجانا . المعالما المعالم ال

¹ Baalbek.

² Locality.

³ Et seq., names of persons.

Geneva.

وينبغى ان ترسل العروض الى ادارة المكتب م. م. ت في ظرف مزدوج مختوم باللك مع البريد الموصى عليه وان يكتب على الظرف الخارجي الاسم التجاري لصاحب العرض مع عبارة «اعلان عن عرض اثمان بشان اللباس ». المسال اللباس ».

وع من المساول المالية المساول المالية المساولة ا

مطلوب لوزارة الداخلية – مصلحة تسجيل السيارات والآليات – سیارتان جیب¹ سن صنع ۱۹۹۰ او ۱۹۹۱.

تعينت الساعة العاشرة من يوم السبت في ٥٠ اذار سنة ١٩٦١

تقدم العروض الى مكتب ادارة المناقصات - بناية منصور سلامه – شارع شاتوبریان – قبل الساعة ۲۰ من یوم الجمعة ۲۶ اذار

يمكن الاطلاع على دفتر الشروط في محاسبة الداخلية.

اعلان

مطروح مجددا للبيع بالمزاد العلني كامل عقار الدولة رقم ٢٩٥ من منطقة برج الشمالي - صور،2 المحتوى على ارض3بعل سليخ تزرع حيوب مساحته ه٢٨٥ مترا مربعا.

تجرى المزايدة في صور لدى الحاكم المنفرد من الساعة التاسعة حتى الحادية عشرة من يوم الخميس الواقع في . ٣ اذار سنة ١٩٦١.

يمكن الاطلاع على دفتر الشروط في مديرية الشؤون العقارية في بيروت دائرة أملاك الدولة – بناية البرلمان – وفي امانة السجل العقارى في صيدا 4 وفي المكتب العقارى المعاون في صور خلال الدوام الرسمي.

فعلى الراغبين بالشراء الحضور في الوقت المعين مصحوبين بالتأمين المحدد في دفتر الشروط.

إن التحسين الذي طرأ على إنتاج بطاريات « فيدور » يمهد الطريق إلى استئناف التجارة مع السوق العالمية. وفي إمكان هذه الشركة المشهورة أن تنتج بطاريات جافة تصلح لجميع الأغراض، وهي تنتج أنواعا كثيرة من أحدث أجهزة الراديو، ومجموعة كبيرة من المعدات الكهربائية المنزلية. ويسر شركة « فيدور » أن تمد عملاءها فيها وراء البحار بتفاصيل منتجاتها والشروط التجارية

A NEW ARABIC GRAMMAR

والمناس المناس المناسبة المحلاعلى المحاسبة المحاسبة لطبع وبيع الكتب الشرقية

لدينا مجموعة كبيرة من الكتب (جديدة ومستعملة) عن مصر وبلاد العرب وتركيا وايران والهند والصين الخ بكل اللغات. سترسل الكتالوجات عند الطلب. عنا الله الكتالوجات عند الطلب.

إلى المؤلفين والناشرين : الرجاء إعلامنا بمطبوعاتكم. اخصائيون1 في الرسوم الدقيقة والمخطوطات والفخار وغيرها من منتجات الهند وايران.

شركة ذات شهرة عالمية

بحاجة الى مهندسين وكيماويين قديرين لهم رغبة في اتخاذ الصناعة مهنة لهم. على الراغبين ان يكونوا مستعدين للعمل في بيروت او في جدة (المملكة العربية السعودية). يتلقى الفائزون التدريب اللازم براتب كامل قبل تسلمهم مهام العمل.

ترسل الطلبات الى صندوق البريد رقم ١٠٠١ بيروت قبل ١٠١٥ آذار.

الملكة الغربية وزارة الاقتصاد الوطني المكتب المغربي للمراقبة والتصدير اعلان عن عرض اثان

يتسلم المكتب المغربي للمراقبة والتصدير ٧٧ نهج محمد سميحة بالدار البيضاء حتى نهاية ١٨ مارس ١٩٩١ عروضا بشأن امداده ببذلات صالحة لشواش المكتب.

ويمكن الحصول على دفتر التكاليف وعلى المزيد من الارشادات لدى مصلحة الادوات التابعة للمكتب بالعنوان المذكور اعلاه.

² Tyre: Total et land action of the land at the second at a

^{3 &}quot;treeless watered (by natural sources)"

¹ Specialists.

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مراقبة الشئون البلدية والقروية بمحافظة البحيرة 1 — تقبل عطاءات لغاية ظهر يوم الاثنين الموافق 1 1 1 1 1 1 لعملية انشاء الوحدة الزراعية بناحية رشيد 1 و 1 و 1 المستندات من المراقبة بدمنهور 1 على ورقة دمغة فئة الخمسين مليا 2 نظير دفع مبلغ 1 2 3 يضاف اليها مبلغ ثلاثمائة مليم في حالة طلب المستندات بالبريد — وكل عطاء غير مصحوب بتأمين موقت قدره 1 (اثنان في المائة) من قيمته او مخالف لنصوص المواصفات والشروط العمومية لن يلتفت اليه قيمته او مخالف لنصوص المواصفات والشروط العمومية لن يلتفت اليه

CORRESPONDENCE

الماء بدين الكانسان الكانسان الماء ا

عام المرض الى اكتب ادارة الناقطاقالكافاية المالية المالية

أيم الأخ المخلص السيد فلان

بعد السؤال عن خاطركم الأمل أن تكون بما يرام من صحة وعافية على الدوام. ثم اننا نتقدم اليك بالتهنئة بمناسبة قدوم السنة الجديدة. هذا واننا مشتاقون كثيراً لرؤياك ومشاهدة عاصمة بلادكم الجميلة في هذه الايام، أيام عيد الميلاد. وسأكتب لك خطاباً مطوّلا في بحر هذا الأسبوع وسلم لنا على جميع الاصدقاء، ومنى اليكم الف سلام.

المخلص لكم فلان

حضرة الأخ الفاضل السيد فلان دام بقاؤه

بعد التحية والسلام والأمل ان تكونوا بغاية الصحة والسلامة لقد تشرفنا بورود تحريركم المؤرخ في ١٤ الجارى ونشكر حضرتكم جزيل الشكر وما شرحتم به صار لدينا معلومًا. اما بخصوص البضائع التي توجد عندكم في الوقت الحالى فكما سبق وعرفناكم ان جميع الأصناف تهمنا وفي استطاعتنا عرضها على أسواق سوريا واستيرادها ،

المام عشرة من يوم الحسي المالواقي الإيمالي المال سنة والمواد الما

خاصةً الاشياء التي تم اختراعها في الآونة الأخيرة. وهنا نرجوكم ان كان في استطاعتكم ان ترسلوا لنا عن طريق البريد هذه الطلبية الصغيرة ، المبينة أدناه ، فنرجوكم ان تعرفونا عن السعر حتى نقدم لكم قيمتها على أحد مصارف طرفكم.

أخى سيحرر لكم اليوم وهو بصحة جيدة وجميعنا هنا نذكر حضرتكم بالثناء ونهديكم عاطر التحية. وختامًا تفضلوا بقبول ازكى سلامنا وشكرنا.

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ول المعمل وتنوون واجه الساود المنظم و فاق علامته و طعمه و المعمل و المعمل و فاق علامته و المعمل و المعمل و الم علمكم المحمد المعمل و المع

الى حضرة ابن عمنا العزيز السيد فلان المحترم المحاطة المعالمة

تحيةً وسلاماً، والرجاء ان تكونوا بكمال الصحة والسلامة. لقد ورد الينا بأحسن وقت كتابكم الكريم المؤرخ في ٩ من الشهر الماضى وشكرناكم مزيد الشكر، أما الجرائد الانكليزية التي وعدتموني بارسالها فلم تصل بعد فلا اعرف سبب التأخير. انى ذهبت اليوم الى دائرة البريد وهناك موظف قال لي ان الطائرة من انكاترا متأخرة لسبب ضباب على مطار روما وليس لديهم خبر عن وصولها. وقد زارنا البارح صاحب الطرفين المجمود سليم على طريقه الى نيو يورك حيث سيحل محل أخيه في القنصلية هناك، بقى عندنا حوالى ساعتين وسرنا حضوره غاية السرور إذ لم نره من مدة طويلة ويعز علينا. رافقناه جميعاً الى المطار خارج المدينة.

هذا والرجاء ان تبقوا جميعًا على احسن حال واقبلوا منا أزكى السلام والتحية ودمتم.

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¹ In Egypt. ² Egyptian coin. ³ جنیه مصری

¹ Mutual friend.

عاصة الاعساء الى في المتحافظة والالتولة الأخرة. وهذا فرجوك الملواليقية لشون البالية بالقراعة المحافظة المحتول المحتولة

A NEW PREMISSING WAR

APPENDIX A

Colloquial Arabic Dialects

- 1. A comprehensive and practical guide to spoken Arabic is well beyond the scope of this Grammar. The following notes are intended merely as a preliminary guide, a statement of broad principles in fact, with only sketchy details.
- 2. Whereas Latin developed into different languages, such as Italian, French, and Castilian (Spanish) in the course of the centuries, Arabic did not split up into separate languages over the same period and in a comparable geographical area. The reason was that Arabic was the language of a religion, Islam, as well as of government. This meant that in the first place the written language was shielded from the usual linguistic decay; and secondly, that the colloquial speech did not diverge as widely as might otherwise have been the case. As a consequence the spoken Arabic of countries as mutually remote as Iraq, the Sudan, Morocco, can be described as dialects rather than separate languages.

Colloquial Arabic is, for convenience, divided into geographical areas, each with its own general characteristics and peculiarities; but within each area there is considerable diversity in sub-dialects. Nevertheless, the main dialects all have certain features and tendencies in common and are seldom mutually completely unintelligible. In fact a person who is familiar with, say, the spoken Arabic of Egypt will soon understand a Lebanese or an Iraqi. Indeed, in some cases the difference between the colloquial as a whole and written Arabic is much greater than that between one colloquial dialect and another. The main dialect areas are:

Egypt (Lower Egypt, the Cairene dialect). The Sudan

(and Upper Egypt). The Maghrib (Tunisia, Algeria, Morocco). The Levant Coast (Syria and Lebanon). Iraq. The Arabian Peninsula.

3. The differences between Classical and Colloquial Arabic may be analysed under three headings: Phonology, Grammar, and Vocabulary.

4. Phonology

In most of the dialects the pronunciation of certain letters of the alphabet differs to some extent from that of recognised classical usage. Generally speaking we may say that consonants difficult to pronounce (in the mouths of certain groups of peoples) are simplified. This simplification can often be parallelled in other Semitic languages such as Hebrew and Syriac Duraid's introduction to his famous dictional rylary

The hamza goes frequently unpronounced except at the "responsible" مَسْؤُولُ beginning of a word. Thus the word "responsible" becomes something like masūl. سَأَلَ "he asked" becomes sāl as though written قرأ ;سال 'he read' becomes qara.

The consonant & becomes either ta' or sin. For example we have talāta for منكل "three". For الله we have both masalan and matalan, the latter being heard in some parts of the Levant. There seems to be no guiding rule in this matter. In Iraq and the Arabian Peninsula, however, the true pronunciation of " is used. liver vewels, and vice versa.

- جردل becomes a hard g in Egyptian Arabic. Thus جردل "bucket" becomes gardal. Although this pronunciation of the z can be heard elsewhere it is particularly associated with Egyptian Arabic.
- becomes d or z except in Iraq and the Arabian Peninsula. Thus we have hada for هذا, and kazalik for كذلك.
- is usually considered a peculiarly Arabic sound, hence the appellation لغة الضاد for the Arabic language. Yet it is frequently confused with b. In Iraq and areas in the

Arabian Peninsula both these letters have a sound similar to that of i. In Egypt and the Levant is is sometimes pronounced as a in addition to its own sound as z. In both officer" is pronounced" ضابط officer correct" is heard as both مضبوط and Lebanon مضبوط mazbūt and madbūt.

A NEW ARABIC GRAMMAR

becomes a hamza in the dialects of Lower Egypt and the towns of Syria, Lebanon, Israel, and the western area of Jordan. Thus the word "he said" becomes 'āl. In other regions, particularly the Sudan, parts of Iraq and the Arabian Peninsula and the Maghrib the becomes a hard g, thus gāl for JU. This g pronunciation was recognised in Classical times as an alternative pronunciation; for example, in Ibn Duraid's introduction to his famous dictionary, the "Jamhara" (9th-10th Century). This pronunciation is that of the Persian I gāf.

In the vowel sounds there is considerable divergence in the colloquials from the Classical. For example, damma often becomes kasra. Thus the proper name may be heard as And منور and hisain. It is often omitted altogether in words like منور which are heard as mnawwar and mbarak (or even embārak). The fatha in words of the فعيل form is often not sounded and we have kbir for Jin Diphthongs may become "thing" is heard as shī and "how" as kīf.

Verb vowellings are also frequently varied. پکتب "he writes" may be heard as yiktob, yiktib, or yaktib. "he grew" as kibir. Wearft have nother agreement on appropriate the

5. Grammar

In grammar all the dialects resemble one another in that practically all final vowels disappear. This applies especially to those vowels indicating the cases of nouns and the moods

of verbs. Nunation disappears altogether except in a few isolated adverbial usages such as hālan "at once", ahyānan "sometimes", and tagrīban "approximately".

"house" is bait in all cases. "he wrote" is pronounced as katab; يكتب as yaktub (or one of the variations shown in Section 4). A final vowel may be used if the following word begins with a hamzatu l-wasl, and this will be either fatha or damma or kasra, e.g.

mā yaş rifa l-walad, "he does not know the boy". Iqlibi l-waraqa, "turn the piece of paper over".

Even when the following word begins with a consonant vestiges of a final vowel are sometimes heard. Thus in Egypt katabă gawāb "he wrote a letter" is heard as well as katab gawāb.

The Demonstrative Pronouns are often simplified, shortened or otherwise modified in the different dialects. Thus the rendering for "this book" may be il-kitáb-da (or ik-kitáb-da) in Egypt and the Sudan, or hal-kitāb, hel-kitāb in Syria and the Lebanon and Iraq.

Conjunctive Particles are largely omitted. Thus the "I wish to write to my brother" أُرِيدُ أَنْ أَكْتُبَ لأَخي sentence would be rendered in colloquial speech as 'arīd 'aktub li-'akhī. The "doubled" Particles فَإِنْ , أَنْ , إِنْ etc. are scarcely ever heard. is even rarer.

In the Dual and the sound Masculine Plural, only the oblique forms are used. Thus رَجَلُين, oblique forms are used. Thus رَجَلان , 'two men' is rajulain in all cases (with the final kasra unpronounced). oblique بعلمين, "teachers", is mu allimin in all cases (with the fatha over the nun unpronounced).

The verbal suffixes undergo some simplification. For in most of the یکتبوا they write" becomes یکتبون dialects, but not in Iraq and the Arabian Peninsula as a rule.

The Dual forms of the Perfect and Imperfect are not used in colloquial speech. One can hear يَكْتَبُون and يَكْتُبُون for the Feminine, يَكْتُبُن and even sometimes تَكْتُبُن for يَكْتُبُن (fem.).

In the dialects of Egypt and the Levant b or be is prefixed to the persons of the Imperfect to make it a Present Indicative. Thus byiktub means "he writes"; betimshi "she walks"; ba rif "I know".

Various means are employed to indicate the Future tense of the Imperfect. In Egypt we may hear (huwa) ha yimshi for سوف بمش which in Syria (and Lebanon) would be expressed by rah yimshi. In Iraq da is placed before the Imperfect. Occasionally also the Active Participle will be used with a future meaning, e.g. anā māshi as-sūq, "I shall go to the market". A frequent use of the Active Participle, found in some areas, is to give it a meaning of the Perfect. Thus the phrase آخذ بنت فلان can mean "he took (in marriage) the daughter of such-and-such a one".

To express possession the plain 'idāfa is not exclusively used; instead, several words with the meaning of "property" are employed. In Egypt betāz (for matāz) is used; in the Maghrib mtaz; in Syria tabaz; in Iraq māl. Ḥaqq may also be heard. Thus "my book", is expressed by al-kitāb betāzi or mtazi or tabazi or māli or ḥaqqi according to the dialect area.

In the negative, I tends to be replaced by L. In Egypt and parts of the Levant the word "not" is expressed by mush; in Iraq by mū, and in parts of Syria by mo and mau. These variations, however, are not usually used with the Perfect or Imperfect; mā is used in these cases. In Egypt and parts of the Levant the verb in the negative has sh as a suffix. Thus "he did not strike" would be mā darabsh. "I did not see him" as ma shuftūsh (colloquial "to see"). This final sh is presumably "thing" in origin and appears in

these cases as <u>shī</u> in the Maghrib. In colloquial Arabic Y tends to mean merely "no", though it is used in prohibition with the verb in some areas. Thus "do not go" may be <u>lā</u> tam<u>shī</u> (tim<u>shi</u>) or mā tam<u>shī</u> (<u>sh</u>). In popular intercourse the word "yes" is less common than such expressions as <u>eh</u>, ay, and aiwa. The last is used extensively in Egypt and the Levant.

The Relative Pronoun الذى is rare. Instead we hear simplifications like al (the Article), alli, illi, elli, halli or yalli. Thus becomes al-kitāb al, elli, halli, etc. qarētuh (garētuh, etc.) ē or ai takes the place of the hamza.

The above are only a few of the grammatical variations of colloquial Arabic dialects and are not intended to be exhaustive for any dialect.

6. Vocabulary

Uniformity of vocabulary is, according to the philologists, the least important prerequisite for linguistic homogeneity. Languages of the same family and dialects of the same language may differ considerably in vocabulary. So it is with the various dialects of Arabic. We must not be surprised to find that a refrigerator is barrāda in the Lebanon and tallāja in the Sudan; or that a bedsheet is sharshaf in one country and milāya in another. Strangely enough, the commoner the word the more likely it is to differ from area to area.

Dialectical variations may be due to three causes: loan words, corruption of classical words, or selection from classical synonyms.

(a) Loan words. These are numerous and are employed to describe modern machines and techniques. Various learned academies such as the Egyptian Academy have tried to

discourage the use of these by inventing suitable words from Arabic roots, a perfectly feasible procedure. But such fabrications do not easily gain ground among the masses. Thus we can hear ōtō or ōtombīl for a car, or earabīya (Egypt) or sayyāra; the two latter are Arabic. A truck may be lūrī (i.e. "lorry") or sayyārat naql. Similarly, use of the word "telephone" (written in Arabic تافون) is discouraged by the language reformers in favour of the word alie which might be translated as "an unseen man whose voice is heard".

To list the foreign vocabulary in Arabic would require a book. Some of this vocabulary is Turkish (dating back to the Ottoman Empire or even earlier) and Persian. Titles such as bey and pasha are Turkish. Bāsh, Turkish for "head" is used in compounds for "chief", as bāshmufattish "chief inspector", bāshkātib "chief clerk", bāshmuhandis "chief engineer". The Turkish word dughri is used for "straight on" or "straight ahead". The adoption of foreign words in Arabic goes back to pre-Islamic times. The Quran itself contains words of Persian, Greek, and Aramaic origin.

In adopting foreign words the Arabs try to give them Broken Plurals (or, in many cases, sound Feminine Plurals) wherever possible. Thus the plural of tāks or tāksi, "taxi" can be tawākis or tawāks; the plural of lūrī "lorry" lawāri or lūrīyāt. The plural of film "a film" is 'aflām.

Foreign words may undergo considerable corruption. From the French "vapeur" we have wābūr or bābūr used in Egypt and the Sudan for a steamer or pumping engine. In Syria it has the former meaning.

(b) Corruptions of Classical words. The following are a few examples:

Zay, meaning "like" (كُ or عُثْلُ), from the classical زَى from the classical (كُ or عُثْلُ)

baṭṭāl "bad" from بَطَلَ "to be useless or corrupted".

badal safarīya "travelling allowance", from بَدَلَ "to change" and سَفَّر "travelling".

it عَيْشَى ashsha "to dine", for عَنْشَى.

Such corruptions may affect either the actual form of the word or its meaning.

(c) Selection from Classical synonyms.

7. It is advisable for the student to begin by learning one single dialect, presumably one for which he has a practical need. He can later turn to other dialects and learn the various principles governing them and the characteristic differences which distinguish one from the other.

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This list does not include popular primers for travellers.

APPENDIX B

DESCRIPTION OF THE RESIDENCE OF THE PERSON O

Guide to Further Study

 Many students will doubtless have used this grammar under a teacher's guidance; for them these notes will not be necessary. For those, however, who are studying without the aid of a teacher these brief remarks, we hope, will be of some assistance.

2. Works of Reference. Dictionaries

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While this grammar contains a substantial vocabulary of over 4,000 words the student wishing to proceed further will certainly require dictionaries. Those by Elias E. Elias, Arabic-English and English-Arabic, published in Cairo in several editions, range from pocket dictionaries to larger volumes comprising over 60,000 words each. They suffer from the fact that they are compiled primarily for Arabs studying English. Consequently, they do not give broken plurals of nouns, the vowelling of verbs in the imperfect, or their verbal nouns. Moreover, the English-Arabic dictionaries do not always indicate sufficiently clearly which words under any given reference are commonest, which are antiquated rather than modern, nor what fine shades of meaning distinguish them. In spite of their manifold drawbacks, however, these dictionaries represent no mean achievement. In the field of Arabic-English dictionaries, that of Hava published by the Catholic Press of Beirut (in several editions) is an excellent short work. It gives the plurals, verb-vowelling, and verbal nouns. At the same time, for those engaged in a profound study of modern Arabic literature it has some gaps. The best modern Arabic-English dictionary is undoubtedly that of Wehr (translated by Cowan), A Dictionary of Modern Written Arabic, Wiesbaden, 1961.

b. Modern Laterature

In the field of large-scale dictionaries nothing complete and satisfactory exists. Lane's Arabic-English Lexicon (8 vols), recently reprinted, is a classic work, but it was never completed and ceases to be more than rough notes from the middle of the letter qāf onwards. This work is, however, being completed in Jorg Kraemer's Wörterbuch der Klassischen Arabischen Sprache (Wiesbaden, Harrassowitz, 1957 onwards).

Of Arabic-Arabic dictionaries the 15th century Qāmūs of al-Fīrūzābādī is the most comprehensive short work (4 vols.). Of the larger works Ibn Manzūr's Lisān al-zArab (13th century) and Murtaḍā az-Zabīdī's Tāj al-zArūs (18th century) are the most famous. All these works, however, will be beyond the great majority of students at this stage. They have the disadvantage that they are arranged in the "rhyme order", that is, according to the last radical of the root.

A number of handy modern Arabic-Arabic dictionaries also exists, the most popular perhaps being the al-Munjid of Louis Ma'luf (New Edition, Beirut, 1956). There are also some specialised vocabularies such as Dictionary of Sentences, English-Arabic by Ismail Mazhar (Cairo, 1957), Wordcount of modern Arabic prose by J. M. Landau (New York, 1959) with word frequencies but no translations, and Manual of Diplomatic and Political Arabic by Bernard Lewis (Luzac, London, 1947).

3. Advanced Grammars

The best advanced reference grammar is that by William Wright, first published in 1862 and recently reprinted (2 vols.). It uses the Latin grammatical terminology which may make difficulties for a large number of students who have no knowledge of Latin. Another excellent grammar is one by Howell published in Allahabad, India, 1883–1911, in seven volumes and based on the works of Arab grammarians. It is extremely full and prolix, and probably of less practical use for that reason. Good grammars have also been compiled in France and Germany notably the Grammaire de l'arabe

classique by Gaudefroy-Demombynes and Blachère, published in Paris, 1952.

4. Further Prose Composition (translation from English to Arabic).

Unfortunately there is no satisfactory material readily available for Arabic in the shape of selected passages for translation.

5. Further Reading. Anthologies

There is a number of literary anthologies which may be read by those students not wishing to embark on whole works. On the modern side **Chaim Rabin's** Arabic Reader,* published by Lund Humphries, London, 1962, is a useful collection. It enables the reader to find the vowelling, translation, and grammatical explanation of every word in the accompanying text without turning over the page. The extracts are all short but include well-known authors like Tāhā Ḥusain, Taufīq al-Ḥakīm, al-'Aqqād.

On the classical side mention must be made of **Thornton** and Nicholson's Elementary Arabic, Vols. II, III, and IV (1st, 2nd and 3rd Reading Books), published in Cambridge, 1907–11, which have full vocabularies. Of works published in the Near East, Cheikho's Majānī l-'Adab in six volumes, published in Beirut during the last century, may still be found. Fu'ād Afrām al-Bustāni's al-Majānī l-Ḥadītha is, however, superior, having full footnotes explaining difficult words and sentences. This work is in five volumes published in Beirut in 1946. There is also M. C. Lyons' An Elementary Classical Reader, Cambridge, 1962.

Those students specialising in modern Arabic will wish to read the newspapers. A selection would be invidious, but al-Ahram (الأهرام) of Cairo and al-Jarida (الخياة) and al-Hayat (الحياة) of Beirut may be recommended. There are also numerous journals and magazines, both learned and popular. The Iraq Petroleum Company and the Kuwait Oil Company publish excellent illustrated magazines,

^{* 2}nd Revised Edition.

and اَلْكُويْتِي respectively. Reading the captions of the illustrations is a useful aid to learning one type of modern Arabic.

For modern newspaper Arabic the publications of the Middle East Centre for Arabic Studies, Shemlan, Lebanon, deserve special mention. These include a reader, The Way Prepared, and A Selected Word List of Modern Literary Arabic.

6. Modern Literature

Arabic poetry, whether modern or classical, is not an easy subject for study. For the student interested in modern Arabic poetry Arberry's Modern Arabic Poetry (Cambridge, 1950) can be recommended as an anthology, containing among other things some fine examples of verse by the modern Lebanese-American (or Syrian-American, as it is usually called) school, of whom an outstanding figure is Eliya Abū Māḍī (إيليا أبو ماضى). Of an older period are the Egyptians Ḥāfiz Ibrāhīm (عافظ إبراهيم), and Shauqī (شوق), whose poems are not easy for Europeans. Shauqi's poetical dramas are good but may not have a ready appeal. Perhaps his مصرع كليوباترا (the Death of Cleopatra) may be of interest

to those acquainted with the works of Shakespeare.

During the last few years a number of younger writers have achieved prominence. Among those deserving mention are the Egyptians Nagīb Maḥfūz, Yaḥyā Ḥaqqi and Al-Sharqāwi; the Lebanese woman writer, Laila Ba'labakki, and the young Iraqi poetess, Nāzik al-Malā'ika. A brief account of some of the chief writers of the older generation may be found in Khemiri and Kampffmeyer, Leaders in Contemporary Arabic Literature; Berlin-Dahlem, 1930.

7. Classical Literature

Classical Arabic literature is tremendously copious and covers a wide field in style and subject. Much of it is difficult and it is not easy to advise the student where to begin. All should read the Quran, however. Its language is by no means simple but many translations exist which will assist in its study. Arberry's The Quran Interpreted (London, 1955) may be recommended. Among older translations there is one by Rodwell (Everyman Edition) and an earlier translation by Sale. There is, of course, a very extensive literature on the Quran and the religion of Islam. In the latter field Gibb's Muhammadanism (Home University Library) is a good primer (4th impression, revised edition, 1928). For the hadīth, or Traditions of the Prophet Muhammad, there is a selection of the Sahīh of al-Bukhārī in the Semitic Study Series (Leyden, 1906). Guillaume's book The Traditions of Islam (Oxford, 1924) is still a classic. Books on Sufiism have been written by Nicholson (The Mystics of Islam, London, 1914) and Arberry (Sufiism, London, 1950). For works on tafsir Baidāwi's Commentary on Sūrah 12 of the Qur'an by A. F. L. Beeston (Oxford and New York, 1963) can be recommended.

The study of classical Arabic poetry necessitates commentaries and preferably a teacher. A few lines of classical verse may take an hour or two to elucidate. Of all the poets perhaps 'Abu l-atāhīya (أبو العناهية) is the easiest. Readers may, however, find that his theme – the vanity of the world and the reality and imminence of death – palls after a time. Of

the later poets 'Abu Nuwas (أبو نواس) may have a greater appeal. But the student will ultimately have to face pre-Islamic and early Islamic poetry. The short poems of chivalry in 'Abū Tammām's (أبو تمام) collection known as the Hamāsa (الحماسة) make a suitable beginning for study. Some of these poems were fairly effectively translated by Lyall in his Translations of Ancient Arabic Poetry, published in 1885. In the poetical sense, however, these poems are really untranslatable. The poems in the celebrated Mu allaqāt (العلقات) are an essential study, even though they may not at first have the same appeal as the Ḥamāsa to the non-Arab.

Of the later poets 'Abū Firās (أبو فراس) will be enjoyed. His poems written during his captivity in Byzantium have a charm all their own, largely because of the genuineness of their emotions. Al-Mutanabbi (المتنبى), who has been called the Shakespeare of the Arabs, may at first repel Western readers, but the student is advised to persevere with him. In time a non-Arab may at least be able to appreciate why he is so admired in the East. Once the excessive pride of al-Mutanabbi is accepted, his real genius may be descried, however dimly.

Arabic prose ranges from the comparatively simple writing of biographers and historians to the poetical, artificial and brilliant and excessively difficult (even for Arabs) prose of the Maqāmāt (الحريرى) of al-Ḥarīrī (الحريرى) and al-Ḥamadhānī (المهذاني). Probably the historical and geographical writers are the best to begin with. Among the best known of works in this category are the Travels of Ibn Baṭṭūṭa (ابن بطوطة). Sir Hamilton Gibb has already translated a selection of Ibn Baṭṭūṭa for the Broadway Travellers series (Routledge, London, 1929), and the first volume of his full translation appeared in 1958. Another travel author is Ibn Jubair (ابن جير), whose works have been published in the Gibb Memorial series (ed. William Wright, 1907). The Annals of Ṭabarī (الطبرى) are the obvious choice for historical reading,

while at a later stage the student will be ready to apply himself to the celebrated *Muqaddima*, or Prolegomena, of **Ibn Khaldūn's** *History*, now available also in **Rosenthal's** excellent translation (3 vols., London, 1958). There is also **W. J. Fischel's** *Ibn Khaldun and Tamerlane* (Berkeley, 1952).

There is a large literature of collected biographies, the most famous work being the Biographical Dictionary of Ibn Khallikān (ابن خلّان). There is a translation of this by De Slane (Paris, 1883, 6 vols.). Another work is Yāqūt's (ياقوت) Dictionary of Learned Men.

For literature of a less classifiable type the كايون الأخبار) 'akhbār (غيون الأخبار) of Ibn Qutaiba (ابن قتيبة) deserves mention. His section on "sermons" contains examples of early preaching in Islam and will repay study.

The Medieval Arabs had a fine sense of humour. Al-Jāḥiz's (الجاحظ) Book of Misers (کتاب البخلاء), also available in French translation, is an outstanding collection of witty and satirical tales.

The celebrated Alf Laila wa Laila (الف ليلة وليلة), Thousand and One Nights, contains a rich store of legend, story, and anecdote in the original Arabic. This work is of interest also for its language, and the student will encounter in it occasional grammatical errors and colloquialisms.

An important development in prose literature was the cultivation of rhymed prose (with and other artificial devices collectively known as it (rhetoric). This led to the use by authors of a recherché vocabulary, demanded partly by the exigencies of rhyme, but also out of a desire to display erudition. This culminated in the tenth century (A.D.) in the devising of the "maqāma" form in which an anecdote or a situation is used as an excuse for a linguistic tour de force. The leading writers of Maqāmāt were Badī az-zamān al-Hamadhānī (d. 1008 A.D.) and al-Ḥarīrī (d. 1122 A.D.). These works will be beyond the grasp of the student for some time to come. They are, however, available in various translations.

APPENDIX C

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Supplementary Grammatical Notes

§ 1

The Phonology of Arabic

(see pages 6 ff.)

- 1. At first sight, the lack of a scientific account of the phonology of Arabic in the body of this grammar might seem surprising. This omission has, however, been deliberate, and is based on the following considerations:
- (a) We are concerned here only with the written language, not the spoken language. As to how classical Arabic was spoken it is not possible, even now, to dogmatise in detail despite extensive Mediaeval grammatical and lexicographical Arabic literature, and accounts of the dialects of Arabia and of the various methods of Quranic reading.
- (b) Written Arabic is only heard in reciting the Quran, verse, rhetorical utterances, oratory and the like, and also in broadcasts from the Arabic radio stations. This being so, one can hardly speak of the phonology of written Arabic in the same way as one could of a spoken dialect.
- (c) Nevertheless, written Arabic must not be treated as a dead language, as if the written words were mere hieroglyphics. While to teach the beginner a scientific phonology of the language would be, in the opinion of the authors, of doubtful value and might only create an additional hurdle to the student, he certainly needs a rough guide to the sounds of the language. This is what has been provided in Chapter One, sections 3 and 4.

(d) There are few students of Arabic today who will not wish sooner or later to visit an Arab country and perhaps pass from the classical to the colloquial language with a minimum of difficulty. Even for them – particularly in the early stages – a detailed study of phonology is of secondary consideration: a rough guide to pronunciation is their prime need.

Despite all these arguments, however, the authors of this grammar realise that further phonological notes may be desired by some students. To this end the following brief notes are intended to fill the gap in a very rudimentary way. To those who wish to undertake a more thorough study of the phonetics of Arabic the following two works can be consulted:

W. H. T. Gairdner, The Phonetics of Arabic, Oxford, 1925.

Jean Cantineau, Etudes de Linguistique Arabe, Paris, 1960.

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the Tree Tree on promitting on a deed in the Lebendon in

2. • b; • m; • w; • f. These are pronounced more or less as their English equivalents. It should be observed, however, that •, when having a sukūn and ending a syllable, should still be pronounced as a consonant, with the lips rounded and protruding. (See reference to diphthongs, page 9.)

t and b d. These consonants are closer in pronunciation to the Italian dentals t and d than the English sound. They are uttered with the tip of the tongue against the upper teeth.

J 1. See Gairdner, pp. 17-19 for the two types of l sound.

th and ide. As in the words think and that respectively. It should be noted that the Arabic pronunciation is more emphatic than the English. (See also Appendix A, page 497.)

s and j z. These are more sibilant than in English. In the former the "hiss" and in the latter the "buzz" are stronger and clearer in Arabic.

ع ب ب ط ; ب ط ب ب غ ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب ب ع ب the tongue with the teeth-ridge, while the back of the tongue

¹ See Appendix A.

is raised towards the soft palate. More than one pronunciation of غ (z) is heard. In sound it is related rather to غ (dh) than to غ (z). In Iraq and the Arabian Peninsula the three consonants غ , ض , خ , are pronounced practically the same, that is with a dh sound. (See also Appendix A, pp. 497–498).

- r. The j is rolled, similar to the Scottish r but not as emphatic or as prolonged. In some of the dialects there is more than one sound. Among most Jews and Christians of Baghdad and the people of Mosul district, for example, it has a sound rather like the French r grasseye (or like the $\dot{\epsilon}$).
- τ j. The accepted sound of this consonant is the j in the word John. It is also pronounced as the hard g, as in the English word gag, and the French j, as in the word jour, over a large area of the Arabic-speaking world. The hard g is used all over Lower Egypt. Although this pronunciation can be heard elsewhere it is particularly associated with Egyptian usage. The French j pronunciation is used in the Lebanon, in Palestinian urban dialects (i.e. in Israel and Jordan on the Western Bank), and large areas of Syria. (In North Syria, however, it has the English sound.) Rarer dialectal pronunciations of τ are gy, dy, dz, d and y.
- y. As with the , care should be taken to retain the consonantal sound in diphthongs.
- q. The student must take great care in distinguishing this sound from that of كُ لُد . It can cause confusion in meaning if not properly pronounced. Thus تَلْبُ heart; أَنْ dog. (See also Appendix A, page 498.)
- h. Students tend to pronounce this consonant either as h or like خ kh. Care should be taken to avoid particularly the latter sound by eliminating any suspicion of what Gairdner calls "scrape".

For notes on the & see Gairdner, pp. 28-29.

The Vowels and Diphthongs

3. (a) The Classical Arab philologists unfortunately give us little guidance on the correct pronunciation of the vowels.

They usually content themselves with explaining the meanings of the words fatha, damma, and kasra. They do, however, refer to a feature called 'imāla (v.n. of the 4th form verb, to cause to incline) whereby the $1 - (\bar{a})$ in certain localities inclines from \bar{a} to \bar{e} (just as fatha does from a to e). This is heard in the Maghribi dialects, in the Lebanon and parts of Syria. Thus the word \bar{a} \bar

(b) The six vowels (three short and three long) and two diphthongs of written Arabic do not represent all the sounds heard in the colloquial – or even in Quranic reading. As stated on page 8 the proximity of certain consonants affects the vowel sounds. To appreciate this one need only note the difference in the sound of the fatha in دُرُبُ (road, way) and غُرُبُ (striking, blow). Likewise, the difference in the sound of the long ā in أَلْمَاضَى (the account) and الْحُسَابُ (the past). The ā in the latter word is a "back vowel" and is heard almost as the a in the word father as pronounced in London and South-East England.

Reading aloud

- 4. There are basically two methods of reading aloud:
- (a) As in Quranic reading, all the final vowel points being pronounced, except in pause, i.e. at the end of a sentence (in the English sense of that word).
- (b) Omitting the final vowels of inflection. For example the following sentence قَالَ لِي ٱلْحُقَيقَةُ وَ مَا كَذَب would be read:
 - (a) qāla lī l-ḥaqīqata wa mā kadhab.
 - (b) qāl lī l-ḥaqīqa wa mā kadhab.

Note the disappearance of the tā 'marbūṭa in (b).

Line State S

The Interrogative Particle

(see Chapter 3, para. 4, page 29)

Students are at times in doubt as to which of the two particles and at ouse. In many instances there is a free choice. The following points, however, should be noted:

- (a) is the first word in a sentence and cannot be preceded even by the conjunction. Thus, while we can write وَهَلُ كَتَبْتَ , with the وَ must follow, as, أُو كَتَبْتَ.
- (b) أَ may be followed by a word beginning with hamza, e.g. أَأْتُتُ فِي ٱلْبَيْتِ, are you in the house? The purists, however, insisted in such cases the interrogative particle have madda, as . . . آنْت. In writing modern Arabic it is recommended by some that هُلُ be used when a word beginning with a hamza follows the interrogative particle.
- (c) It is better not to interpose the attached sign of the future, سَ, between أ and the verb. Thus, هُلْ سَتَكْتُبُ being preferable to أُسَتَكْتُبُ.
- (d) Wright (A Grammar of the Arabic Language, Vol. II, para. 167) says that "introduces questions of a more lively sort". This statement is plausible, though perhaps of dubious practical value.

At slight x 5 % 10 10 . non-shift to slow of thing sin simble the strape to \$ 3

Improper Annexation

(see Chapter 8, on 'idafa, especially para. 8, pages 65-66)

The examples given in paragraph 8 are, contrary to the rules applied to "proper annexation", indefinite. In order to

define these expressions the article is added to the adjective, e.g. كَثِيرُ ٱلْمَالِ , rich (lit. much of wealth) الرَّجُلُ ٱلْكَثِيرُ ٱلْمَالِ (the rich man.

The remarks made in happet is on the choice of subjume tive particles require some and amendmons.

The Comparative and Superlative (Elative)

(see Chapter 11, para. 7, page 89)

(a) As stated in Chapter 11 it is preferable to use the Elative as the first element in an 'idāfa construction, i.e. followed by a noun in the indefinite genitive, e.g. هُوَ أَطُولُ وَلَد , he is the tallest boy in the room. Note that this genitive noun is also commonly used in the definite plural as follows:—

هُوَ ٱلْوَلَدُ ٱلْأَطُولُ he is the tallest boy. The form , هُوَ أَطُولُ ٱلْأَوْلَادِ is rare.

(b) The Elative may be preceded by to mean "one of the . . . est", "one of the most . . . ", "among the most . . . ", "among the . . . est", e.g.

he is one of the most generous people.

(c) (see Chapter 40, para. 8)

The student should note the frequent use of أَقُلُ , elative of قَلِيلٌ, in modern politico-economic expressions such as with the meaning "under-developed" (lit. less advanced), e.g.

the under-developed countries.

bergreining but rollsondrive double entire be's a great commander.

define these expressions the article is added to the adjective,

Subjunctive Particles

(see Chapter 15, para. 4, page 122)

The remarks made in Chapter 15 on the choice of subjunctive particles require some amplifications and amendment.

(a) أَنْ follows verbs expressing desire, dislike, command, prohibition, duty, fear, necessity, and kindred notions, e.g.

I want to wait. أُريدُ أَنْ أَنْتَظَرَ وَ عَلَيْهِ مِنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّه

it is my duty to wait. مِنْ وَاجِبِي أَنْ أَنْتَظِرَ

he was afraid to wait. خاف من أنْ ينتظر

- (b) کَ، لَکَ، لَانْ، ل indicate purpose, intention, object, and the like, e.g. اِنْتَظَرُوا لِيَرُوهُ they waited to see him. Their negatives are کُیلا، لکیلا، لکلا .
- (c) Some beginners tend to circumvent the subjunctive by using اَنَ or اَنَ instead of a subjunctive particle, e.g. he told قَالَ لَهُمْ أَنْ يَنْتَظُرُوا in error for قَالَ لَهُمْ إِنَّهُمْ يَنْتَظُرُونَ he خَشِي أَنْ يَمُوتُوا in error for خَشَى أَنَّهُمْ يَمُوتُونَ . them to wait was afraid that they would die. This mistake should be avoided.
- (d) The use of the subjunctive may, however, often be avoided by the substitution of a verbal noun with the definite article, or in a prepositional phrase, or with the maf sūl lahu expression in the accusative, e.g.

advanced). ﴿ فَخَرَجُوا لَيَسْتَقْبِلُوا ٱلْأَسِيرَ for خَرَجُوا لَاسْتَقْبَالَ ٱلْأَسِير

They went out to receive the prince.

قُمْتُ لأَكْرِمَ ٱلْوَزِيرِ for قُمْتُ إِكْرَامًا للْوَزير

I rose out of respect for the minister.

\$6

Doubly Transitive Verbs

(see Chapter 45, para. 3, page 392)

Doubly transitive verbs are of three main types:

- (a) Causative verbs, mostly of the second or fourth derived forms, where the root verb is transitive, e.g. علم II to teach, from علم to know or learn. 2. A word made up of one Arabic and one foreign word, e.g.
- (b) Verbs implying giving, or some similar notion, as filling, satisfying, allowing, appointing: also the reverse meanings of forbidding and depriving. To these should be added verbs of asking, entreating and the like; e.g.

Hasan gave Muhammad two books أعطى حسن محمدًا كتا بين he filled the bucket with water.

(modern Arabic usually replaces the second object all by a prepositional phrase بماءٍ or بماءٍ). الماء مع عدم الماء عدم الما

the poet recited an ode to the people أَنْشَدَ ٱلشَّا عَرُ ٱلنَّاسَ قَصِيدَةً . God has deprived him of a blessing حَرَمَهُ ٱللَّهُ بَرَكَةً I ask pardon of God. أَمَّأَلُ ٱللَّهُ ٱلْعَفْوَ

(c) What the Arabs call "Verbs of the Heart" (أَفْعَالُ ٱلْقَلْب). These are sometimes called also verbs of certainty and doubt These are at times what might be (أَفْعَالُ ٱلْيَقِينَ وَ ٱلشَّكَ) called "estimative" verbs, such as ---- to think, reckon. They include verbs of thinking, knowing, finding, and imagining, e.g.

I think Hasan (is) intelligent. أَظُنُّ حَسَنًا عَاقلاً

I found Zaid (to be) a great commander. وَجَدتٌ زَيْدًا قَائدًا عَظيمًا

\$ 7

Composite Words

Composite words in Arabic fall into three categories.

- 1. A word compounded of two foreign words, e.g. سِرُدابُ pl. سَرَاديبُ, underground vault, cellar. From two Persian words sard cold and āb water (because kept cool by means of cold water).
- 2. A word made up of one Arabic and one foreign word, e.g. مندس على على الشمهند و الم
- <u>khāneh</u> house.
 3. A compound of two Arabic words, e.g. from رَأْسُ ٱلْمَالِ , capital (finan.), we have, الرأسماليون capitalists. الرأسماليون amphibious; from برمائي land, and برمائي water.

Some of the Arabic-Turkish compounds are tending to disappear gradually, being replaced by wholly Arabic words. While on the other hand new compound words are being introduced to meet the needs of science and technology, like عُرِك تربومَرُوحي turbo-jet; عُرِك تربومَرُوحي turbo-prop engine.

turbo-prope engine.

There are sometimes called also verbs of the Heart

(also be not overbs call verbs of the Heart

(blast search who everbs also verbs at the admits and doubt

(clied search who be not b

besite being sed subspechannel Said (up be) a great commander

Il V to be affected. . influenced Mani, ill trace, footstep (in M. also antiquities MAJUBAJOV (ii) The suscepted signification in Briskers Indicate the book lettering Botto som-Acabic words (place sumes, etc.) are given under a most described with the construction of the word allows of this; otherwise logstral lained and of unabscoon release language delicie in because was your sent F maillower syltements drive apasitivese, year abrow with (3) are shown thus, which preum that this particular word may be spelled, job , qual , qual . Where this happens in the case of the are benighbob are, to assequate and to the ben Spinestic and to application There is the gas (-) amolist p/. of lent, and fill a someore) X to rent hirsh) lelo pl. pel rent, reward, fee ad baked bricks - solvigia datal acto (--) to retuse, reject lakel to postpone, delay Isamething omeo of () le and pl. ob the average of term agu V to carry under the acoa of one's life ol coming, following tigmas lod le la I for the sake of, for St printing - La Ma imperf. to begin); to leakin) from, study under (antig -ultri of (1 10 al Atros) II & .ach the being the color dal III v.n. s assagni basas eated mean, literatingements

VOCABULARY

 The unvowelled words shown in brackets indicate the root letters. Some non-Arabic words (place names, etc.) are given under a root form whenever the construction of the word allows of this; otherwise they are placed in alphabetical order according to the initial letter of the word.

(2) A few words may be written with alternative vowelling. These are shown thus: لِص which means that this particular word may be spelled لص, لص, or لص, or لص. Where this happens in the case of the vowelling of the second radical of the Imperfect it is indicated as . يَنْفُرُ or يَنْفُرُ . follows: (-), e.g.

father of, possessor, أبو... I interrogation particle (attached) (lبد) ever (with negative = never) for ever إِلَى ٱلْأَبَد (ابط) V to carry under the arm تَأْبَطَ armpit آباط pl. إبط (lبb) camels (coll.) إِبْلُ إِبِلُ (ابو) pl. اباء father (pl. also, ancestors)

owner of (dual) parents sh((21)) pounds are tending to ر ن الله (-) to refuse, reject (<u>-</u>) to come to bring ب coming, following آت (اثث) furniture ات .pl أثاث (اثر)

to influ (في or عَلَى to influ أَثَّرَ

ence, impress

V to be affected, الا تاثر influenced trace, footstep (in أَثَرُ pl. also antiquities) following أَثْرَ ,إِثْرَ ,في أَثْر ,في إِثْر on, immediately after ethereal atmosphere أثثر influence, impression تأثير consolation; he (حجا) مناطعة أرانب غم أرنب V to burn, be aflame الجر) المان عامان المراجر) وternity siqual IV to rent, hire (to someone) X to rent, hire rent, reward, fee أَجِرَةُ baked bricks آجر II to postpone, delay أَجَّلَ (something) be pessured (41) the (fixed) term أَجَالُ pl. أُجَلُ of one's life for the sake of, for اخذ (_) v.n. اخذ to take; (+ imperf. to begin); to learn from, study under (antiq.) to blame مواخذة .III v.n أخذ

VIII to take for oneself, adopt ballateme (masb he stelden 144 II to delay (someone, anything) V to be late, delayed, behind last, recent أخبر 52 II to perform; (6 Reall t last, finally, recently اخيرا -an آخُرُونَ ,أَخُرُ pl. أُخُرَى f. آخُرُ other, other = .last, end (pl. = أُوَاخِرُ .pl آخِرُ latter part) the world to come, the Hereafter lately, recently موخرا with following) أَخُو ,أَخُ gen.), pl. إخوة ,إخوان brother sister أَخُواتُ pl. أُخْتُ II to discipline أَدَّبَ literature, arts, آدَابُ pl. آدَبُ politeness cultured, edu- ادباء .pl ادیب cated man, literary figure

La VIII to take for or(164) Adam; mankind بنو آدم ;آدم man آدسي tool, imple- أَدَوَاتُ pl. أَدَوَاتُ ment, instrument (ادی) II to perform; to lead to (with إلى since إِذْ if, when; behold (with إِذَا therefore, so, then إذن ,إذًا the world to comit (150) (_) to permit X to ask permission اِسْتَأْذَنَ permission إِذْنُ ear آذَانُ .pl أُذُنُ Moslem call to prayer آذان Muezzin (caller to prayer) minaret مَاذَنُ إِلَا مَأْذَنَةُ ,مَنْذَنَةُ (ارب) clever, able أريبُ cated man, literary fie (1(+)

II to date; write history أرخ date; تُوارِيخُ ،pl تَارِيخُ date; historian سُوَّرِخُ rabbit, hare أَرَانَبُ pl. أَرَانَبُ ne lisk stockurs, bandu eternity أَزَلِيَّةٌ ,أَزَلُ dearth, scarcity; إزم أربة crisis (mod.) II to found, establish, foundation أَسَنَّ pl. أَسَاسَ fundamental(ist) أَسَاسِيُّ Spain; اَلْإِسْبَانُ ,إِسْبَانُ ;إِسْبَانَيَّ ;إِسْبَانِيَا Spanish, the Spaniards (استذ) profes أَسَاتَذَةً ,أَسَاتِيدُ pl. أُسْتَاذُ lion III luck , luck

A NEW ARABIC GRAMMAR

ق اعل معالم ومعدد فالمد (اسر) (_) to take prisoner, captive, prisoner أَسَرَاءُ .pl أَسير of war distributed fleet, flotilla أَسَاطِيلُ pl. أَسْطُولُ consolation; help مُوَّاسَاةً (أصل) origin, root, أُصُولُ pl. أَصْلُ principle yearly, truly; that (alper (a) to hope, hope fol Africa إِفْرِيقِيةُ ,إِفْرِيقِيا

(افق) horizon أَفَاقُ pl. أَفْقَ (اكد) aming lamenting if II to assure, confirm (v to be assured (of) تَأَكَّدُ (منْ) firm, certain أكيدُ (اكل) to eat أَكُلُ v.n. أَكُلُ food (اكم) , summit آکام , - ات .pl اکمة hillock, rising ground

(U) man (lese carrier la les ال, ال definite article (الف) people, men (الف) II to compose, write, compile (a book, etc.) III to be intimate with الف thousand آلان، أَلُوفُ pl. أَلْفُ (1,000)م رو customary, usual مألوف composer, author مولَّف (pl.) compositions, مُولِّفَاتُ compilations (الم) III to pain آلَمَ VIII to suffer تَأَلُّمُ (منْ)

515

Germany أَلْانيا German, a اَلْأَلْانَ ;أَلْاَنَى German; the Germans (III) to command or (III) a god, divinity آلهة .pl إله AUI God

(from), be pained (by)

pain, grief الام pain, grief

painful مولم

divineness أُلُوهِيَّةً by the definite arrivale - (IL) to إلى (16) _ (with verb) until [__ أَنْ II to nationalise (mod.) ش و الآس من المات أمات . pl. أمات . pl. أم in front of, before Imam, أَيْمَةُ , أَنُمَّةُ pl. إِمَامُ religious leader, leader of prayer, leader nation أسم pl. المنة illiterate ning of III chor one harvaille ((as for . . . فَ as for أَمَّا بِهِ . . فَ either إِمَّا . . . وَإِمَّا ;إِمَّا . . . أَوْ or sinful and fall to

Emperor أَبَاطِرَةُ .pl إِسْبِراطُورُ empire إِمْبِرَاطُورِيَّةً Gampan; the Germans (Iv) to command, order (ے) أمر command, order آواسر pl. آسر thing, affair أمور pl. أمر

rule, power; princedom إمارة prince, ruler, أمراء .pl أمير Emir ,official مَأْمُورُونَ ,مَآمِيرُ .pl مَأْمُورُ functionary; district officer (in some Arab countries) رومنو conference _ ات pl. موتمر

America أُسيركًا ,إِسْريكًا American إِمْريكَّ eternity olqioning (ے) to hope, hope for to look (في V (also with تأمل at, observe, study hope آمال pl. أمال (امن) II to found, establish to be secure اَسَنَ II to insure (mod.), (ب) آسن (ب) IV to believe faithfulness; security; a trust, secretariat. safety, protection, امن security Security Council مجلس الأمن belief, faith إيمان

faithful, trust- امناء pl. اسين worthy; pr. n. masc. believer, faithful (in religious sense), Moslem ليفيا علام معلم الله الله الله (ان) if إِنْ اِنْ لَا) اِلَّا if not; except (+verb) that conj. (with n. or pron.) that conj.driw ,vd ,mi (badaatta) -أَن verily, truly; that (after بع ول (١٠) علا well my (قال indeed, in truth, only إنما (strong affirmative particle) (انن) a bad ad at Remoaning, lamenting n. orse (_) to be brave (lil) southolsim de mode) mind rever (-- (--) (lim) dual you أنتما f. أنت أُوْدِيَّ m.pl. أُنْتَنَ f.pl. you Andalusia, Spain ٱلْأَنْدَلُسُ hold a discussion with(Iiu) II to render agreeable, (el that is to say, i.e. ((le) Sly, & which whicheverone

to make friendly

man (human being) human adj. إنساني people, men (pl. of women نساء young lady, miss (mod.) آنسة (انف) X to appeal; begin anew nose, fore- أَنَافُ , أُنُوفُ .pl أَنْفُ part, point formerly, before, above, aforesaid England إِنْجُلْتَرَّا ,إِنْكُلْتَرَّ (English(man إِنْكَلِيزٌ .pl إِنْكَلِيزِيُّ (انی) aster (a) Bedouin, somest, II to procrastinate, delay تانی ريا) در العالم (عالم) العالم (العلم) (rare) أَهْلُونَ , أَهَال pl. أَهْلُ people, family welcome! اهلا و سهلا qualifications (mod.) (July man (human bet (lee) to return (يَوُوبُ) آبَ

ينا ما Europe الوربا المسلم (European أوربي (leb)

instrument, tool, أَلَةٌ – أَتُ pl. أَلَةً machine | = | mother | ii

mechanic(al) آلیّ

machines, mechanical things

أُوَائِلُ ,أُوَّلُونَ pl. أُولَى fem. أُولَى

aforceard

first adv.

(اون)

time, moment, آونَةً pl. أَوَانُ , آنُ

now الآن

(100)

JU II to procreating to take refuge (يأوى) أوى (إلى) (with)

(یُووی) IV to harbour, people, family shelter

shelter, refuge مأوى (ای) to command wader

that is to say, i.e.

which? whichever, any اية . f اي

f. ایتها vocative particle, O, Oh (ایا) him, her إِيَّاهَا ,إِيَّاهُ

والمانية اسدادوهود) والمعالزايض)

(این)

where? أَيْنَ

whence? من این

of (with a. of gross) that ب (attached) in, by, with

نا verily, truly; that (ع(بار)

well n. آبار (f.) بئر

(بأس)

to be bad بئس

رَدَ to be brave (<u>^</u>) بوس

misfortune بأس

(من) — الا never mind (about), no matter!

تا الله الله الله العرا (بحث)

(عن) بحث (عن) to investigate, examine, search for

III to discuss with, hold a discussion with

examination, ابحاث . pl. بحث enquiry, research discussion ساحثة

الله و المنظمة المنظمة المنظمة المنظمة (محر)

sea; بحور , أبحر , بحار .pl. بحور , course (of a week, etc.)

lake _ ات . pl. بحَيْرَةً sailor بَحَّارُ

(یخت)

of willing garden luck, good fortune بخت lucky, fortunate ون . pl بخيت (ایخر) to spread out المحرد)

steam-ship بُوَاخِرُ .pl بَاخَرَةُ (mod.)

(ف) الله تم bless (ف)

greed, avarice بخلّ greedy, avarici- مخيل pl. خيل

ous. contented happy

بل escape

(before verb) أَن +) – بِنْ ;لَا بُدَّ no doubt; it is inevitable

to begin بَدُّة .n. v.n. بَدَأَ

VIII to begin

beginning from ابتداء من

elementary, primary ابتدائي

principle, basis مبادى .pl مبدأ

III to hasten بادر

بدل (أ) to change, exchange

X to take in exchange

substitute بَديلٌ ,بدَلُ

instead of بَدَلاً عَنْ

suit of clothes (mod.)

body أَبْدَانُ pl. بَدَنُ

(بدو)

ندا (ع) to appear

desert بواد .pl بادية

Bedouin, Bedu (coll.)

(a) Bedouin, nomad بدوي Le of 24 post, courie (itb)

بذل (أ) to give generously, squander

to do one's best, utmost

everyday clothes بذلات .pl. بذلة

(برر)

ابر (*opp*. بر) land

orange; Portugal

(برح)

post, courier برد pl. بريد cold adj. او د human beings)

prominent, outstanding بارز

by land and sea برا وبحرا Berbers بربر 126 III to hasten IV to cure, make whole innocent, not ابریاء .pl بریء guilty of missission of Lincol البُرْتُغَالُ وَالْبُرْتُقَالُ ; بُرْتُقَالُ الم suit of clothes (سوط (برج) رو می روج pl. بروج tower, castle ybod lali do iti yesterday الْبَارِح משעיף וישובים ווישונים (אלב) برد cold n. Bedu n. sedu برد refrigerator (mod.) cold adj. (used of file (instrument) مبارد .pl مبرد (jy) at is to say, i.e. (برز)

(neda) quad. to move about, be restless

course (of a week, etc. (143) excellent, distinguished, بارع le sailor

(برق) lightning بروق pl. برق telegram, telegraph برقية (mod.) had in, by, with pot, ewer أَبَارِيقُ pl. إِبْرِيقُ

(ف) بارك (ق) III to bless ات pl. بركةً — blessing pool, pond, tank بركةً blessed; pr. n. masc. -y misfortune (943

Parliament _ اتُّ pl. بُرْلَمَانُ (mod.) and (0+)--no doubt; it is inevitable

(برمج) scheme, pro- بَرَامِجُ scheme, pro-

barrel, vat, برامیل barrel, vat, cask ning (viniminals faul)

مَا لَكِي أَطَادِهِ وَعِيدٍ مِعْدَادِهِهِ وَ (يره) a period of يره ,برهات . pl. برهة Jan pl. Ulbert hero

(برهن) proof براهين pl. برهان

(ייייייייייי) garden بساتين pl. بُسْتَانُ

شعر (_) to send ('_) to spread out trans.; to please

(من) VII to be pleased

(at) أَبْسِطَةً ,بُسُطُ carpet, rug simple بسطاء pl. بسيط contented, happy, cheerful (Syr. and Eg.)

Lal IV to remove frame) bravery, heroism بَسَالَةُ bold, brave, بسلاء ,pl. باسل gallant to respect neathy out

(ma) VIII to smile ابتسم smile; pr. n. ابتسام

Pasha باشاوات ,باشوات .pl باشا (title) (Turk.)

(بشر) arive (anyon II to give (anyone) بشر. . . ب good news about (something) It has a reserved

III to be busy with, manage, direct, do directly (as opposed to indirectly)

X to rejoice at اِسْتَبْشَرَ(ب) (good news)

good news بشر mankind, humanity بشرية ,بشر direct مُبَاشَرُ

(بشع) عدد المعادد (بشع) ugly, repulsive, deformed (ed.)

والعالم العالم إلى والمعالم (بصص) Eur.) bus أَتُّ pl. بَاصُّ ,بَصْ

مرسور الملك المراد المر II to open the eyes, enlighten anyone IV to see أَبْصَر Basra اَلْبِصْرَةُ

لي الم (Eur.) battesty (بصق) to spit (<u>^)</u> بصق

(title) (Turk) onion, bulb بَصَلُ II to give (agy some (number بضعة ,بضع between 3 and 10) (golds

goods, wares بَضَائِعُ pl. بِضَاعَةُ (بطط) duck بَطُّ pl. بَطُّةُ

potatoes بطاطس ,بطاطا (بطأ)

,IV to be slow أَبْطَأً ,(__) بَطُو go slowly

swan hoog A

slowness بطء

slow, tardy بطيء

بَطْحَاوَاتُ ,بطَاحُ pl. بَطْحَاوَاتُ ,بَطْحَاءُ a wide valley; dry bed of torrent post courier

(بطر)

to practice veterinary بيطر surgery

veterinary sur- بياطرة pl. بيطار geon the file (ment the say)

(Eur.) battery بَطَّارِيَّةً

(بطل)

idleness, uselessness بطالة

vain, useless باطل

hero أَبْطَالُ .pl بَطْلُ

(بطن)

belly, abdomen بُطُونَ pl. بُطُونَ interior, hidden بواطن pl. باطن (معن) garden بماتين ام بمثان gnidtdeil بردة

to send (__) بعث

cause, motive, بَوَاعِثُ pl. بَاعِثُ reason

envoy, delegate سبعوث

(yet) ill to biess (عن) to be far (from)

II to make distant بعد

III to keep anybody باعد away a bala Alexander

IV to remove trans.

ابتعد VIII to go far (from); part; quit

distance بعد

after prep.

afterwards بعد

yet (with neg. = not yet) بعد

far, distant, remote بعيد

ماليه ولا المينا building (بعض) one of, some بعض

Baghdad بَغْدَادُ

hatred, detestation بغضاء

(بغل)

mule بِغَالٌ ,أَبْغَالُ pl. بَعْلُ

(بغی)

VIII to desire, wish ابتغي for

بل وا بابرا door gate (بقر)

oxen, ox أَبْقاً رّ .pl بَقَرّ

depression; بقاع , بقع pl. بقعة plain in hilly country; valley

(بقل)

vegetable, green بَقُولُ pl. بَقُولُ greengrocer بقال

on (=) to pass the nic

بقى (__) to remain, stay

remaining, existence v.n.

Heaven دَار ٱلْبَقَاءِ

remainder, rest باقية ,باق

(بکر)

early, in the morning, باكرا tomorrow

() to reach serie ()

dumb, mute أَبْكُمُ

(P. Oxagaretete (P.)

(-) to weep

IV to cause to weep أَبْكَى weeping, v.n.

(بل)

but, nay rather بلُ

wet, moistened سبلول

(بلح)

dates (coll.) بلح

country بُلْدَانُ .pl بَلادً

town, بُلْدَانُ ,بِلَادُ pl. بَلْدَةُ ,بَلْدُ district (also country)

municipality بَلَدَيَّةٌ

(بلس)

devil, Satan, أَبَالِسَةُ عِلْمِ إِبْلِيسَ Iblis

police بولیس

(بلع) (_) to swallow بلع (بلغ) II to convey, inform بلغ III to exaggerate, over-(T) to weep بلاغ — message, announcement, communiqué rhetoric بَلَاغَةً eloqu nt بِلَغَاءُ pl. بِلَغَاءُ sum (of money), سبالغ pl. سبالغ wet, moistellettole was ソ (二) to test, try, afflict ال decayed, rotten, tattered وي coffee, coffee berries دسة coffee-coloured, brown بني (بندق) veterins(علق) رەر يَّتَّةِ rifle, gun بندقية (بنی) او (Eur.) Dattery يا (ع) to build بني

building, n. أَبْنَيَةً pl. أَبْنَيَةً in accordance with بناء على edifice, building ات .pl بناية son بنون ,أبناء .pl إبن عام to reach, arrive (p.61) إبناء .pl girl, daughter بَنَاتُ pl. ابْنَةُ ,بنْتُ mason, builder بَنَّاوُونَ pl. بَنَّاوُونَ building, edifice مَبْنَى building, edifice (بهج) —) th nend VIII to rejoice اِبتهج (بوب) door, gate; أَبُوَابُ pl. بَابُ chapter; class doorkeeper بَوَّابٌ (see property submeday (see الح (الم) to reveal IV to permit آباح (بون) IV to remove trans interval; difference بوْنَ الله greengrocer fine (بیت) رُبُ (-) to pass the night, sojourn (pinger of (2) 4. house, tent بيوت .pl بيت verse أَبِيَاتُ pl. بَيْتُ stale, dry (bread, food) بائت

Beirut بيروت (They ي وا ماين small المار (ييض) IX to be, or become إييض egg, eggs بيض ,ييضة white بيضٌ f. بَيْضَاءُ f. أَبْيَضَ Casablanca (in الدَّأْرُ ٱلْبَيْضَاءُ (<u>-</u>) to sell seller باعة pl. باعة pleted, finished sale سبيع , ييع sale بيع , ييع (بین) ولا دوسهاوداهم, دعظ, ودالی II to make clear, explain X to be clear; recognize as evident between, among بَيْنَ between, among يَنْمَ while, during declaration, ات pl. آيانُ announcement, statement, explanation single, sole (antiq.) now, rimmodianely (i.i.) straw hy, nich man (تبن Le (L) to repent (L (Try)

نبع (_) to follow, belong to VIII to follow اِتَّبَعَ V, تَتَبُّعَ (تبغ) tobacco تبغ رجر merchant تَجَّارٌ pl. تَاجِرُ commerce, trade تجارة (تحت) under, below تَحْتَ (تحف) Jour ninety precious article, تحفَّة pl. تحفَّة gift, masterpiece museum متاحف pl. متحف (بعد) معمال (مرب) earth, dust أَثْرِبَةٌ pl. تُرَابُ soil, cemetery, تُرْبَةً hom with to translate, interpret ترجم translation تراجم pl. ترجمة translator, interpreter translated مترجم , guide تَراجِمَةُ .pl تَرْجِمَانُ

dragoman

رسة (_) to follow, belon (ترع) channel, canal تُرَعَ pl. تُرَعَةً (ترك) رك (الم) to leave, abandon Turkey تُركيّا أَثْرَاكُ pl. pl. تُرْكُ pl. pl. تُرْكِيُّ Turk, Turkish

(ima) community community nine تُسْعَ f. تُسْعَةُ (سنة) ninety تسعون الله والسية precionth تاسع a ninth اُتَسَاعٌ .pl تُسعُ (fraction)

(تعب) IV to make tired, tire أَتْعَبَ tiredness tired تَعْبَانُ (تعس) misfortune تعاسة

مَجَيةَ وَلَا مِمَايةَ تِتِعَمَّاهُ (تَفَحَ) apples (coll.) single apple تَفَاحَةُ ن المحية 10 المجارية evide. (تقن) solid, strong, well-made متقن

نال) المراجع small hill, hillock تَلَالُ pl. تَكُلُّ small hill, hillock telegram, telegraph تلغراف (تلمذ) pupil, تَلَامِيذُ , تَلَامِذَةً .pl تَلْمِيذُ disciple (The Casabiance (The) ソブ (二) to read, recite; follow (تكم VIII to Hammet (تكمم) ر (_) to be complete, completed, finished IV to complete trans. completion, end, perfecat II to make clear, exnoit Lik completely, exactly perfect, complete

to stammer تمتم

dried dates تم توا single, sole (antiq.); تو now, immediately

(**re**(**re**(**p**)) ناب (<u>'</u>) to repent (توت) م ward (توت) mulberry تُوتُ (توج) II to crown توج crown تيجَانٌ pl. تَاجُ (تور) The Torah, Pentateuch (loosely, the Old Testament) Tunisia تُونُسُ (تين)

ث الله المالة (ثأر) vengeance (bloodfeud) ثار S Fr compulsory to be firm, sure (___) ثبت firm, sure, established ثابت (ثخن) thick, fat تمخينٌ wealth, riches ثراء , ثروة wealthy, rich man (جمر) رسم وه المساهدة (تعلب)

527 VOCABULARY fox ثعالب .pl ثعلب بعا عامة وال السائد السائد المراثغر) frontier, mouth, ثغور pl. ثغر boundary education, culture ثقافة educated, cultured مثقفّ (ثقل) to be heavy (أَ ثُقُلَ heavy ثَقيلُ three ثَلْثُ ,ثَلَاثُ f. ثُلَاثُةً ,ثَلَاثَةً thirty تَلْتُونَ ,ثَلَاثُونَ third (ordinal) ثالث a third (fraction) ثُلْثُ triangle أَتُ pl. أَتُ triangle Tuesday يُومُ الثَّلاثاء (ثلج) snow, ice ثُلُوجٌ pl. ثُلُجُ refrigerator (mod.) (ثمم) then, moreover, thereupon

there, yonder ثم

(ثمر) برما عالب غار تعلب fruit, fruits أَثْمَارٌ pl. ثُمْرَةً ثُمْر fruitful, productive مثمر (ثمن) to leave, abandon price أَثْمَانُ price ثَمَنْ expensive, valuable ثمين eight ثُمَانَ f. ثُمَانِيَةُ eighty ثمانون eighth (ordinal) ثامن an eighth أَثْمَانُ pl. ثُمْنَ (fraction) نائل الله المال X to except, set aside, exclude مالا المناط (Isnibro) bride ثناء during في أَثْنَاءِ ,أَثْنَاء two اِثْنَتَانَ f. اِثْنَان Monday يَوْمُ الأَثْنَيْن second (ordinal) ثانية f. ثان secondly ثَانيًا second (unit of ثوان .pl ثانية time) به then, moreover, ther (ثوب) garment ثياب .pl ثوب

(ثور) ار ('_) to rise up, break out; revolt, rebel IV to arouse, incite أَثَار rebel, rebellious ثُوَّارً .pl ثَاثِرً revolt, insurrection ثورة bull أَثْوَارٌ ,ثيرَانٌ .pl تَوْرُ reuch (loosely, the (ثوم) garlic ثوم aisinuT Tunisia to be Smplete, (وبب) (جبب) (جبب) to be to mplete, (وباب) top-coat, long جبة cloak (جبر) ompletion, end, perfect (على IV (with اجبر ,(_) جبر to compel, oblige, force compulsory إِجْبَارِيُّ mighty, جَبَارَةً .pl جَبَّارً powerful, giant (جبس) lime, gypsum, plaster جبس

ple sole (antig.); If

mountain جبال pl. جبل

رجين) wealthy, rich man (جين)

جبين pl. جبين forehead, brow

coward جَبَانُ pl. جَبَانُ رهء وهم دهم ومندة cheese ه المالية المالية المالا (حبه) -brow, fore جَبِهَاتٌ .pl. جَبِهَةً head, front spothecary (جبی) tax, tribute جباية (i.) to obb (sea) to beginded منزر (جثث) tax-collector جاب corpse, body جثّة (جدد) خد $(\frac{2}{-})$ to be new; to be serious algeria, Algeria II to renew جَدَّدَ V to be renewed تَجَدُّدَ seriousness very bases of the grandfather, أُجْدَادُ pl. عَدُّ ancestor and an alla salla grandmother حدة Jidda (town in Arabia) حدة new جديد pl. عديد (جدر) (a) to mather, bring (ب) worthy (of

wall جُدْرَانُ ,جُدْرُ vall جَدارُ brook; list, جداول pl. جدول A Surgeon المالية المالية المالية المالية جذب (-) to attract, draw رويد وا. سياد wour (جذع) تُرُوعً pl. جُذُوعً trunk (of tree, body); beam ن مَّرُ (مُرِّ) to drag, draw jar جرار .pl جرة رو) to be brave, dare brave أَجْراء . pl. جَرىء آ جَرّب II to try, put to test, tempt wolf more to trial, tempta تَجُربَةً tion, experiment sock, أُجْرِبَةً ,- اتُ pl. جَرابُ stocking (جرح) رے) to wound, hurt,

injure (how)

wound, cut, جرح بالم جرح injury (fruit, freida اثمار الم تسرم ب surgery (art of) جراحة surgeon جراح جرحی m. and f., pl. جریح wounded man, or woman wounded مجاريح pl. مجروح (man) of tree body); beam vidgo (جرد) newspaper, جَرائدُ pl. جَريدةً

journal (mod.) IV to commit a crime crime, sin أُجْرَامٌ .pl جَرَمُ crime جَرَامٌ .pl جَرِيمَةً criminal مجرم

جری (_) to run, flow, happen -of an Monday IV to carry out, exetion, expeniment running, current جار slave-girl, جوار .pl جارية servant-girl steps, measures إِجْرَاءَاتُ (mod.) List Entreent orthins

necessary steps - لازمة to masapalohamile (جزأ) part, portion أُجْزَاء .pl جزء أهم الما chemist, druggist, apothecary (بخزر) evolt, insurrection (جزر) رَبُرُرُ (ے) to ebb (sea) Lub tax-collector ebb جزر butcher, slaughterer جزار island جزائر ,جزر .pl جزيرة peninsula شِبْهُ جَزِيرة Algeria, Algiers الجزائر wanes of H to renew (جزل) abundant, much جَزيلُ (جزى) compulsory JII to reward, requite, punish جَزَاءً ,مُجَازَاةً requittal, reward poll tax جزية الله الله (town in Ar(الماللية)

body أُجْسَادُ .pl جَسَدُ

Jan beautiful, handson (-) bridge جسور .pl جسر courage, audacity جسارة bold, courageous body أُجْسَام pl. جسم Sayer republican sayers (_) to place, put, make (+ imperf., to begin to) bem og ot (_) -c (جفف) dry, withered جان المس وفساء (جفن) eye-lid جُفُونٌ ,أَجْفَانُ pl. جَفَنْ المنافعة المستواد والمنافعة (جلل) main part of a thing; gist membaru Wisin 19 2016 majesty جَلَالَةً serious, momentous حلل exalted, great; أحلاء pl. عليل pr. n. masc. Galilee الْحُليلُ . with polite form of addrige magazine, book, review (mod.) foreigner, strangen strate) خلب (أح) to gather, bring, import name lains la mile

(جلد) II to bind (book); skin skin, hide, جُلُودٌ .pl جِلْدُ leather volume, tome أَتْ pl. عَلَّدُ snow, ice جليد (جلس) المرج علنا ويوطيع بعداق (کاس) to sit (<u>-</u>) جلس III to sit with جالس IV to seat, make one sit session, جلسة علية council, تَجَالَسُ pl. مَجْلُسَ assembly, parliament learned body (543) (_) to gather, add VIII to gather together, assemble — to meet (anyone) الله معلم Friday يَوْمُ ٱلْجُمْعَة party, community, group santing sometimes society, league, association, (trade-) union meeting, ات الم اجتماء

gathering, social life

(علم) social اِجتماعتی comprehensive mosque جوابع pl. جابع university; league جامعةً اللجديوم و all ded manorie ميع all together, adv. رُونَ pl. ونَ whole, all unanimity, agreement إَجْمَاعُ on a matter total; united تجاميع pl. مجموع collection مجموعة assembly, عَامِع pl. مَجْمَع learned body society (as a whole) المجتمع ومنها VIII to gather to gether, assemble (جمل) camel جَمَلُ pl. جَمَلُ beauty جال عمل عمل sum, total; مملة sentence, phrase in the aggregate; wholesale (commerce) generally speaking, in general til laiste generaltig

beautiful, handsome; good deed, kindness; pr. n. public, جَمَا هِير public, crowd; the masses republic _ ات . pl. جمهورية republican جمهوری رکب (۱) to place, put, make (۱) (بنن) (بنن) (بنن) to go mad (<u>-</u>) جن madness جنون ية قام jinn, genii, demon garden, Paradise جنة (small) جنائن , – ات .pl جنينة madman, mad تَجَانِينُ pl. مَجْنُونُ UN- majesty side جَوَانبُ pl. جَانبُ beside بَجْنبِ, بِعَانبِ the south جنوب polite form of address Ma magazine, book, resert foreign, اجانب foreigner, strange, stranger رجنح) to gather, (جنح) wing اجنحة pl. جناح

المام والمناف والعدام (جند) II to levy troops, حند conscript ره ی رو و رهو troop, جندی ;جنود .pl جند army; soldier kind, class, sex, أَجْنَاسُ pl. جَنْسُ species, genus ه سَّةِ nationality (mod.) (جني) رے) to gather (fruit, etc.) pound, guinea - اتُ pl. جنية (جهد) VIII to strive, work اِحتماد hard, be diligent striving, zeal, جهود pl. جهد effort Jihad, holy war جهاد III to declare openly حاهر (جـهز) to perform the II to equip, get ready, fit out, furnish apparatus, set, أَجْهَزَةً pl. جَهَازً machine, outfit

ready-made, fitted جاهز عام (ك) ده درده اند مه (جهش) IV to burst into tears أُجْبَهِشَ المح ومودوس المراجيل) (_) to be ignorant, not to know VI to feign ignorance تجاهل the Days of Ignor- الجاهليّة ance (period before Islam) ignorant جَمَّالُ .pl جَاهلُ (very) ignorant unknown مجهول (جهنم) hell جهم الم المعالية المعالمة المعالمعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة الم sky, atmosphere, air جو air, adj. اعلما VI to exceed, go (جوب) (على) IV to answer, answer, reply أَجُوبَةً pl. جَوابً (جوخ)

place for drying dates

is be ready-made, wire (sec.) اد (<u>'</u>) to excel in, be good at goodness, excellence حودة generous جواد swift horse, جَيَادٌ .pl جَوَادٌ steed would at good, excellent جيدً well, adj. ance (period before 1(sec) -III to adjoin, be neigh جاور bour to neighbourhood; بجوار ;جوارً in the neighbourhood of, near, by assembly, (4) neighbour جيرانٌ .pl جَارُ neighbouring, next-door مجاور جوز) بر sisy, ntmosphere, air (جوز) ار (ے) to pass, be allowable, be permitted VI to exceed, go beyond تجاوز nut la son zonal passport جوازات – .pl جواز سفر permission, licence, إجازة leave passing, lawful, permitted the gaiving tot saalq

prize جَوَاثُرُ .pl جَائُزَةً (جول) degoons must be the خال (غ) to travel, roam V to wander تجول (جوع) (he masses hungry جائع hollow n., mad مع ما (جوهر) jewel, essence, جوهر nature (ليم) arden, Paradise ر (_) to come hard, be dilig girlb ad ,bank pocket جيوب pocket علمه المعطي المعالية العبيث (جيش) army جيوش .pl جيش (جيل) generation, age أُجْيَالُ pl. أُجْيَالُ IV to love, like أحب

love عبة ,حب

friend, احباء , احباء friend, beloved محبوب grain, seed, pill, حب letters freedom, libert 1950 - Seels A (1 10 m (حبر) learned man, احبار pl. احبر doctor, rabbi (antiq.) ink دبر ink upped by the fight each (com) (_) to imprison, shut up rope حَبَالُ .pl. حَبْلُ pregnant حَبَالَى pl. حَبْلَي (حتى) to move dynala lice until, even, so that ت الم ploughman (مثو) نے (أ) to pour (dust) ثارج وا. چي اچ planuch (حجج) جم (أ) to perform the pilgrimage (to Mecca) pilgrimage (to Mecca) pilgrim, Haji حَجَّاجٌ pl. عَاجُّج (- the hand of (2) at the

حجب (أ) to conceal, hide, course to bangen -VIII to conceal one احتجب eyebrow حواجب .pl حاجب _ pl. حجاب door-keeper, chamberlain concealed, veiled محجوب (حجر) stone أُحجَار .pl حجرة , حجر room, حَجَرات , حَجَر pl. حَجَرة chamber, quarter lap, knees (Eg.) ان (ف) to limit II to limit, confine; define; sharpen boundary, limit, حَدُودٌ .pl حَدُّودُ frontier n. iron حديد blacksmith حَدَّادُ (حدب) hunch-backed, humpbacked حدث) عدث (ۓ) to happen, occur

II to narrate to حدث IV to cause to happen, bring into being V to relate a thing, speak, converse VI to converse (with one another) ,event حوادثُ .pl حَادثَةُ ,حَادثُ accident; news new, recent حداث .pl حديث story, Hadith أحاديث pl. حديث (tradition of the Prophet); talk, conversation relater of Tradition محدث (-k)I we tiministrate -VII to come or go down, descend define; sharpen (حدق) الم وال عولم إلى إلى الموالي (حدق) الم وال عولم إلى إلى إلى الموالي park, large حدائق pl. حديقة garden ald blacksmith horseshoe حدوة (ac)balandarianud lake II to write, edit; liberate حرر heat حرارةً ,حر

freedom, liberty حرية

silk حرائر .pl حرير free, freeman أَحْرَارُ pl. عُر hot to trasseveled writing, editing تَحَارِيرُ pl. تَحُرِيرُ letter; freedom, liberty editor محرر III to go to war with, fight with VI to fight each other تحارب war حروب (f.) pl. حرب niche in محاریب pl. محراب mosque, direction of Mecca حرث v.n. حرث to till the soil, plough IV to cause to plough احرث ploughman حارث name for a lion أَبُو ٱلْحَارِث plough محاريث .pl محراث وه (ث) to perform the (حرز) pilgrimage (to Mecca) وم IV to guard, look after, preserve; obtain والم المراس (حرس) حرس (غ) to guard, watch

watchful, حراس pl. حارس guard, sentry (Lune V. to result, be ab! (Leie) (عَنْ) VII to swerve, deviate (from) حروف ,احرف .m. or f.) pl. حرف letter (of alphabet); particle (gram.) trade, craft حَرَفَ pl. حَرِفَةً (حرق) IV to burn احرق , (-) حرق happy lupkyla madi VIII to be burned احترق fire, conflagration حريق take census (حرك) II to move trans. ا تحرك V to move intrans. movement; vowel point; حركة traffic (mod.) engine (mod.) أَتْ pl. عُرِّكُ memory (حرم) amit to memory (حرم) to refuse, forbid (_) حرم II to forbid (in religion) VIII to venerate, honour, respect woman, wife حرمة (Moslem)

unlawful (in religion); sacred 3 (Chillian es. Outo of (2) -1 thief حرامية .pl حرامي (حرى) you ad at VI I for V to inquire into, investigate inquiry, investi- تحرّيات pl. تحرّيات party (political, etc.) (حزن) اليه عالى (حزن) (_) to be sad sadness أَحْزَانُ pl. حَزْنُ sad محزّون ,حزن ,حزين (Luna احسب IV to feel; be concerned, aware of count, reckon, calculate; think, esteem in accordance على حسب, حسر 6 07 many 6 18 (1) m بات pl. تا - account, reckoning; regard, esteem

(Juna) is missimumalnumely حسل (خ) to envy, grudge (**حسن**) eros to relate a third IV to be good to, charitable towards; know a subject well, excel in, make

well For we singuity investi X to approve, admire, اِستحسن esteem good, think best, recommend

beauty and Land

good, handsome; pr. n. madition of the Prophet

ر موج Hussein حسين

better, best أحسن

coll.) bad dates حشف

(حصص)

part, share, حصم part, share, portion

(حصد)

(ے) to mow, reap harvest, harvest-time (حصل) to حصول v.n. (-) حصل happen; to acquire, obtain

(with على)

II to attain, acquire, realise

V to result, be obtained, realised

, result - ات , حواصل .pl حاصل product () () () () ()

أتُّ ,تَحَاصِيلُ pl. بَحْصُولُ

(and od or HIV (and)

IV to number, count, take census

to be present, attend (__) حضر IV to bring (a person, thing); to cause to attend VIII to be on the point احتضر of death

X to summon; to get ready, prepare

section is tentral at II and presence, حضرات .pl حضرة polite form of address honour, respect

presence حضور lapa pl. eps woman, wile

ready, present حاضر

capital city حاضرة preparatory تخضيري (حطط) رے (ے) to put, put down station (railway, etc.) (**-**طب) wood, firewood حطب العلا ١١٧٧ الما الموسود (حظظ) happiness, luck حظوظ pl. حظّ happy, lucky محظوظ

(حفد) - solving dissolving grandchild أحفاد .pl. عفيد

المام و معانه و المام المعالم (حفر) ر (<u>^</u>) to dig hoof حوافر .pl حافر الع ول حال المالية والدده (حفظ)

to keep, حفظ (_) v.n. فف to keep, preserve, guard, retain; commit to memory, learn by heart

aweet, agreeable one who has learnt the Qur'an by heart

guardian, keeper; عافظ governor (in some Arab countries)

governorate, district محافظة حفل) ر () to gather, assemble, intrans. - to celebrate (feast, etc.) VIII to receive with

crowd of people, celebration and today account of

celebration, احْتَفَالُ pl. اتْ festivity, pomp

(ب) حافل (of, with) celebration, عَافِلُ pl. عَافِلُ celebration, party, gathering

المام والمام المام (حقق)

honour

ر (-) to be true, right II to verify, confirm حقق X to deserve, merit; to fall due (payment)

right, truth. حُقُوقٌ pl. حَقَّو worth, law

right, true, adj.; worthy of (with ψ)

in reality, truly حقا

truth, reality حقائق pl. حقيقة truly, really في الْحقيقة ,حقيقة

540 كَلْفَالْدُ governorate, distri(حقر) humble, despised حقير المد (ت) to gather, asse(حقل) field حَقُولُ .pl حَقْلُ (حکر) VIII to buy up (especially grain); to withhold stocks against high price; to corner the market

النتا وا تا -برمواهاو (حكم) خکم ('_) to rule; govern, judge ين إن العا عالل (ب rule, order, authority, law; sentence (judgement)

wisdom, aphor- حكمة ism, witticism

government حكومة ruler, governor حَكَّامُ pl. حَاكِمُ wise (man), doctor

tribunal, court تحاكم pl. محكمة

(حكى)

رَ) to relate, speak story حكية (all) II tou in thining mocalding

ر (_) to solve (a problem); dissolve (a solid), loosen

- () to alight, abide, settle to fill the place of عل. . . رَّے) to be lawful

(in religion)

II to analyse حلّل

انحل VII to be loosened, solved, cease

VIII to occupy (of a country)

solving, dissolving, حلّ solution

coming (of time); حلول alighting

lawful, right, حَرَامٌ (opp. حَلالٌ allowed (relig.)

place مَحَالٌ , ــ اتْ place

quarter of a town

local brang evresero

milk حَلِيبٌ

حلب Aleppo (in Syria)

المالة guardian, keeper; (حلف)

to swear حلف (-) v.n. حلف (an oath)

X to make swear, give استحلف an oath are and Associate select pact, alliance, أُحْلَاف pl. عُلْف ally, confederate حليف (حلق) to shave حلاقة .n. (-) حلق throat أحلاق pl. حلق link, ring, circle حلقة

barber حَلَّاقُ (حلك)

dark, black حالك

(ala) لے (ے) to dream

dream أُحكرُم .pl. عُلُم

gentle, forbear- حليم ing, mild; pr. n. m.

sweetness, sweetmeat sweetmeat, halva حلاوی حلوی sweet, agreeable حلو

(commun.) bath أَت . pl. حَمَّام

to praise حمد (_) v.n. حَدَّ

Muhammad, محمد Ahmad, Mahmud

IX to be, become, red red حمر .f. حمراء .f أحمر ass, donkey خمير pl. حمار سیوست دا ۷۱۱۱ اسر (هض)

sour, acid, adj.

أوليه protection, prote (حص) Homs (in Syria) حمص

stupidity حمق

stupid, a fool حق pl. حق

(Sol)

حمل (-) to carry, bear; to attack, charge (with علي); to induce to (with على)

VIII to bear, suffer, endure; be probable or possible

load, burden أَحْمَالُ pl. أَحْمَالُ

attack, charge in battle ملة

porter, carrier حمّال (f.) pregnant حامل probable, possible, bearable

(همو) أحماء pl. أحماء father-in-law (with following gen. حَمُو)

mother-in-law; Hama (in Syria)

رحمي)

to defend, protect

—) to defend, protect

protection, protegé

ماية pl. حَمَاةً الم حَامِ

protector حَمَاةً الم حَامِ

puard, garrison

اسية lawyer, solicitor

(حنن)

حَنَّ إِلَى (—) to yearn towards, have a longing for

(حنبل) عُبَلِيَّ Hanbalite, follower of the rite of Hanbal

حنت)
shop, wineعُوانِيتُ عَانُوتُ
shop

سلا هنده من منطقه الله (٤) وموسسد (حنف)

Hanafite, follower of خنفی Hanafite, follower of the rite of Abū Ḥanīfa منفیة water-tap (mod.)

(حوج)

VIII to need

إِلَى VIII to need

أَحُوا بُحُ اللّٰ Pl. اللّٰ مَاجَةُ need,

necessity; object, thing

in need of

أَن حَاجَةً إِلَى بِحَاجَةً إِلَى need of

conversation, debate

حوز) خازَ (<u>^</u>) to get, acquire, possess, win

possession حِيَازَةً

رحوس) courtyard, أَحْوَاشُ pl. عَوْشُ enclosure

(حوض) tank, أَحْوَاضٌ ,حِيَاضٌ *pl.* حَوْضٌ pool

(حوط)
IV to surround
أَحَاطَ (بِ)
wall حِيطَانُ pl. عَايُطُ

investment, security, احْتِيَاطً reserve (commercial and financial)

(حوك) مَاكَةً to weave حَيَاكَةً v.n. عَاكَةً to weave عَاكَةً باللهِ وَعَائِكً weaver (حول)

[حول) II to change, alter, trans-

fer

III to attempt, try

آحَالُ IV to transmit, transfer

V to exercise cunning

عَالَةً , أَحْوَالُ . (m. or f.) pl. حَالُ مَالُةً

pl. ات - condition, state,

at once, immediately حَالَّةُ at once, immediately حَالَّةُ actual, present (time) حَوْلُ power, might حَوْلُ مَوَالَى about, approximately, around

draft, transfer document, bill (comm.)

fluctuation of الْأَسُوَاقِ markets

trick, stratagem حِيلةً

تحوّیلٌ transfer, exchange (comm.) impossible, absurd أمحالُ cunning, sly, artful حوی)

رهُ رَبَّ وَيَاتُ pl.) contents

رحیی) to live (یَحْیَا ,یَحْیَی) حَیِی II to greet, salute حَیَّا IV to bring to life, make to live

alive; quarter of a أَحْيَاءُ pl. حَى alive; quarter of a town; settlement; section of tribe

snake, viper حَيَّةُ snake, viper اَتُّ pl. عَيُوانُ animal عَيْقَةُ greeting, salutation (حيث)

where, since

wherever حيثُما in respect of, whence, الحير)

II to confuse

آخياً V to be confused

آخياً perplexity

أويا أويان quarter of a city

الحين إلى المسالة المس

خباً)
(خباً)
(خباً)

to conceal, hide

arge jar, vat

large jar, vat

اخبر (خبر)

الخبر II, الخبر IV to inform

الخبر III خبر المحبر IV خبر المحبر المتخبر المتخبر المتخبر X to seek information, get to know

عبرة experience, knowledge, expertness

news اخبار .pl خبر expert, well- خبراء . ام خبير informed tan (mod.) experienced, expert مختبر baker خباز baker خباز (-) to strike, trample on (خبی) large jar, vat خواب .pl خابية (ختم) ختم (_) to seal, close, conclude, stamp seal أختام ,ختوم .pl ختم seal-ring, signet خَوَاتِم .pl خَاتِمُ seal-ring خَاتِمَ خُتُم .pl خَاتِمَةً end, conclusion finally, in conclusion ختامًا لالها معدر العمرود والمدو cheek خدود .pl. خدود cushion, pillow مخدة (خدع) خدع (الم) to deceive

(Lha policy, (select) خدم (خ) to serve X to employ استخدم employer مستخدم employee, employed مستخدم service خَدَمَاتُ pl. خَدْمَةُ خَدَم ,خُدَّام , ونَ pl. خَادم servant خدمة خرب (-) to ruin, demolish نرب (_) to be ruined II to lay waste, destroy, a ruin, waste خرب .pl. خربة ruin, destruction خراب wasted, ruined خرب to go out خروج .n. v.n (__) خرج IV to expel, take out اخرج X to extract, take or استخرج draw out exterior, outside n. outside prep.

Minister of وزير الخارجية Foreign Affairs poll tax levied on non-Muslims outlet, issue, exit مخرج (خردل) mustard خردل dumb خرس .pl خرساء .f أخرس (خرط) (ف) انخرط (ف) VII to join, associate with المام المعاملة المام المراجع ا (quad.) III to be proud إخرنطم elephant trunk خرطوم Khartum (in the Sudan) VIII to invent اخترع invention — ات .pl اِختراع lamb خُرْفَانٌ .pl خَرُوفٌ autumn خریف VIII to store, lay up

546 store, shop بخزن pl. نخزن the Government (in Morocco) (immi) الخس lettuce خس (خسر) to lose, خسر (_) خسر suffer loss or damage loss, damage خسران , خسارة (خشب) times sometimes wood watty [المال عشبُ ate with the care (خشن) rough, coarse, خشن gross de III (banco) La ida ر بله به والم الما بخواد phan (خشى) نشی (_) to fear, dread (خصص) to conceal, (intebut

نص (عص) to concern to be (ب VIII إختص one's property; be special, peculiar, proper to special, private خاص ,خصوصی with في خصوص , بخصوص reference to, concerning especially, خاصة ,خصوصا particularly of IIIV

(خصب) fertility of (-) fertile خصیب ,خصب (خصر) periesoyalquesost VIII to shorten, abridge shortened, abridged; summary, compendium (with fem. pl.) (خصم) adversary, خصم adversary, antagonist discount, rebate خصم (comm.) and of (2) 44 II to dye خصب الهم والمدودة النافي به (خضر) IX to be, become, اخضر green خَضْر pl. خَضْراء f. أُخْضُر vegetation, vegetables, خضار greens (_) to submit (to), obey (خطط) المالية المالية المالية (خطط) II to plan خطط line, handwriting خطّوط .pl خطّ

policy, line خطط .pl خطّة (خطأ) Samo Tibe , flat mandal. نطع (_) to err, sin IV to err, make a mistake; miss (the way, etc.) error, sin, أُخْطَأَهُ pl. خَطَأَ mistake wrong, mistaken مخطى (خطب) نطت (أ) to make a speech; to betroth, ask in marriage iII to address anyone, خاطب converse with affair, matter, خُطُوبُ pl. خُطُبُ cause of an affair ات .pl. خطاب letter, speech, address sermon خَطَبُ pl. خُطْبَةُ danger, risk أَخْطَارُ .pl خَطْر dangerous مخطر ,خطر great, important, خطير momentous thought, idea; خواطر pl. خاطر heart (fig.), sake, mind ب الماد عن الماد الماد (خطف)

VIII to snatch, grab for oneself (خطو) خطا ('_) to step, walk .pl خطوة خطوات .pl خطوة step, pace خطوات (خفف) to be light خَفَّ (_) v.n. خَفَّ (in weight) light خفاف .pl خفيف لعائد [11] دو عمرير سيزار (خفي) (على خفي (على) to be hidden (from) VIII to disappear, hide اختفي hidden, concealed مخفي (خلل) a challe wo mate, establish V to mix in; penetrate, be pierced; use a toothpick vinegar خل during خلال friend, خُلَّانُ ,أَخَلَّاءُ pl. خُليلُ companion; pr. n. m. (خلج) gulf, canal خليج (خلس) VIII to steal, cheat, اختلس swindle, seize by trickery,

المناولة المالية المال II to save مُعَلَّمُ عَلَّصَ V to be saved تخلص sincerity, devotedness إخلاص pure, unmixed, free of sincere, devoted مخلص (in weightland to soot (خلط) خلط (-) to mix, trans. III to mix with, have intercourse with VI to mix, mingle with تخالط one another mixed مُعْتَلَطُّ mixed (خلف) to succeed, replace (أر) خلف be pierced; use a tooring ad III to oppose, disagree خالف with, contravene VIII to differ اِخْتَلْفَ (عَنْ) (from) behind, at the back of خلف disagreement, contravention; other than succession, caliphate خلافة successor, خَلَفَاءُ pl. خَلِفَةُ caliph

difference اِخْتَلَافُ varied, different مختلف لله الا اله to create الله خلق creation, creatures, mankind, people moral character أَخْلَاقً .pl خُلْقَ created things المخْلُوقاتُ (**خ**لو) اخلا (أ) to be empty, vacant, alone in All State Mibrish of empty, vacant خال ر مورد f. wine tavern, inn خمّارة five خمس f. خمسة a fifth (fraction) أخمس fifty خسون fifth (ordinal) خامس Thursday يَوْمُ الْخَميس (خنجر) to sub unio mamdany dagger خنجر heart (fig.), sality said (wit) pig, pork خنازير pig, pork

(خنسن) Ministry (خنسل) Satan (lit. he who الحناس holds back or hides) (ن منه المعلم (Syr., Leb) (خوف) ناف (__) to fear II to terrify, cause to خوف fear IV to frighten, terrify أخاف fear, fright أَخُوافُ pl. خُوفُ أَعْافَةً fear مِنْ الْمُعَالِينِ أَوْمَا الْمُعَافِقَةً الْمُعَافِقَةً عَافَةً (**خو**b) maternal uncle أَخُوالُ .pl. غَالُ maternal aunt _ اتّ pl. خَالَةً (خون) general use نان (الے) to betray, act treacherously treachery, betrayal خيانةً خَوَنَةً ,خَانَةً ,خُوَّانً pl. خَائَنُ traitor, treacherous inn, shop, آتُ . أَوْ خَانُ caravanserai disappointment خيبة VIII to choose, select اِخْتَار

good, n. and adj.; prosperity better than خيرمن selection (with fem. pl.); mukhtar (village headman); pr. n. m. voluntary اِختيارى المعادة من الله (خيط) ولا يوالل منتمه وسخام (<u>-</u>) to sew thread, خيطًانٌ ,خيوطٌ pl. خَيْطً string tailoring, sewing خياطة tailor خَيَّاطُ das Tigris (river) needlewoman, seam خائطة رجاء فلا زماعه (anima) tame (خیل) (إلى or ل II pass. (with ل خيل to seem to anyone, imagine a thing with Mor of II The S V to imagine, fancy VIII to be haughty, conceited (coll.) horses خيول .pl. خيل اخان ناموراه به المرافق (خيم) tent خيمة pl. خيمة

ردبب) bear أُدْبَابُ . الم دُبُّ animal, beast, beast of burden

دبر)
II to arrange, plan,
manage
تَدَابِيرُ pl. تَدْبِيرُ
arrangement,
measure, step

(دَجِجَ)

hen

(دَجِلَ hen)

Tigris (river)

دُجَلَة (دَجَلَ الله Tigris (river)

(دَجِن)

نَعْبَ tame (animal)

(دَحْرِجِ)

(عرَجِ)

(quad.) to roll, trans.

it to roll, intrans.,

be rolled

(دخل) دخُولٌ v.n. دُخُلٌ to enter دُخُلُ income, revenue دُخُلُ inside, n.

Ministry of وَزَارَةُ الدَّاخِلَيَّةِ

Ministry of فَرَارَةُ الدَّاخِلَةِ

آnterior دُخَلَاءُ عُلاءُ عُلاءً وَفِيلٌ

guest, intruder دُخَانًا (دُخَانًا (دُخَانًا (دُخَانًا (دُخَانًا (دُخَانًا (دُخَانًا (دُخَانًا (دُخَانًا (دُخَانًا (دُرَب))

smoke (tobacco) II to train, exercise, drilling real legion to high path, way, road دُرُوبُ .pl دَرُبُ (درج) degree, step _ ات . pl. دَرَجَةً common, current, in دارج general use ,common language لُغَةٌ دَارِجَةٌ vulgar tongue bicycle دُرَّاجَةً to study (المِيْ) دَرَسَ II to teach, lecture دُرْسَ lesson, study دروس pl. دروس

school مدارس .pl مدرسة

teacher, lecturer مدرس

Idris, Enoch إدريس

(درك) IV to overtake, know, understand, grasp police (Syr., Leb.) (درهم) dirham (coin دراهم .pl درهم or weight), drachma; (in pl., ind stamp, seal (دری) دری (一) to know IV to inform, teach ادرى (cuit) to shoulded where of -rule, regula دَسَاتِير pl. دُسْتُورُ tion; political constitution coing currency un in some modern Atal (cae) دعا (الم) to call, name, pray; pray for (with J) VIII to claim الدعي X to summon اِسْتَدْعَى دَعَاءً call, prayer invitation دعوة claim, lawsuit دَعَاوِ pl. دَعُوى propaganda دعاية calling, one who دعاة .ام داع

prays or waltesb

cause, دواع pl. داعية ,داع motive, reason ن د اس ای ایس ای دونر) register, account دفاتر .pl دَفْتَرُ book, note-book ye set it's doctor ((cis) ن (二) to pay, push III to defend دافع عن defence دفاع (مياه) باك (ش) to guide, (دفق) II to pour trans.; bestow profusely VII to be poured اندفق profuse دافق عالم عال المال والمطاهد (دفن) رض (ح) to bury الماد مداد المسامة المسامة (دقق) دق (ے) to knock; crush II to examine minutely, in detail exactness, precise- تدقيق , دقة ness, minuteness in detail, exactly بدقة fine, thin, دقاق ,أدقّة علم دقيق minute, exact; fine flour minute (of دقائق .pl دقيقة time) morive, reason

hammer, مَدَاقٌ ، pl. مُدَقٌّ ,مَدَقٌّ mallet, pestle

book, note-book (c. (c.)

doctor (mod.) دَكَاتَرَةً pl. دُكْتُورُ

shop دَكَاكينُ pl. دُكَانَ

دلل) عدد step

(عَلَى) to guide, show, prove, lead (to)

X to prove اِسْتَدَلَّ عَلَى . . . ب ... by upog ad or HV linig

broker, auctioneer دلال guidance, دلالة guiding, indication, proof guide (اللهُ عَلَيْلُ guide (اللهُ عَلَيْلُ (L) to knock; oru(ch.)

cupboard; دُواليبُ pl. دُولابُ wheel

العام وجعود المعقى والمعلق المعلى المعلى

ر (_) to saunter along, move slowly

يقه وا معال الله المد (دلو)

bucket دلاء .pl دلو

(دسر) Ministry (دسر) II to destroy, lay waste دسر اسماده ما محمود (دمشق)

Damascus دمشق

tear دُمُوع .pl دَمْعَ ,دُمْعَةً

(دمغ)

stamp, seal دمغة

brain أَدْمِغَةُ pl. دَمَاغُ

(Coal IV to inform, tea (Coa)

blood دماء .ام دم

(cia)

dinar (gold دَنَانِير pl. دينار coin); currency unit used in some modern Arab coun-Les (L) to cally games gray

(دنو)

(من) دنا (من) to approach, be near nommus of X Laus

pray for (with d)

bad, base, low; ادنياء pl. دني

دنيا f. world; lowest; nearest

(دهر)

time, fate, دهور .pl دهر destiny was a south saying سارات اداد دود دور اس (دهش) نهش (二) to amaze, surprise to be surprised by (pass.)

IV to surprise, astonish ادهش

sickness, disease أَدُواءً . pl. دَاءً

(cec)

worm ديدان , دُودٌ .pl دُودةٌ

(دور)

دار (_) to revolve, turn, go round, circulate () to flow, shed facts

IV to direct, administer, ادار manage to blame, rebuild

X to be round house, دیار ,دور .f.) pl. دار

home, homeland, seat

دیار country (pl. of دیار

turn, age, period أَدْوَارٌ . pl دَوْرٌ circle; office دوائر .pl دائرة

monastery ديور ,أديرة .pl دير

administration, إدارة management

director, manager, governor (se) viomem ald a round, circular مستدير

المعدداد دول)

VI to do by turns, negotiate with one another

state, power, دُول اللهِ مُولَةُ country

international (mod.) دُولِيَّ

(cea) rite; hold a benel

pl. Ogs debt, loan دام (<u>'</u>) to last, endure, continue

so long as, as long as ما دام continually عَلَى ٱلدُّوام

continuing, lasting, دامُ permanent

always دا نما

(دون)

before; without, short دُونَ of, beyond

without بدون

diwan, col- دُواوينُ pl. ديوانُ lection of poetry; council of state of salas manger (ale)

(ces) (ces)

medicine أدوية .pl دواء inkstand دوى .ام دواة ديك cock
رومِيِّ — turkey
(دين)
ردين)
ردين)
ردين (دين)
ردين y to submit, yield to
تَدَيَّنَ بِ V to profess or follow
a religion
ع religion
دين مار دين إلا دين debt, loan
ات ال ديانة ;أديان ال دين pl. أدين pl. توانقان إلا دين pl. توانقان الله ين الله ين religion
ديني religion ديني religion ديني

ذا)
(ذا)
(ذا)
(ذا)
(ذا)
(ذا)
(ذا)
(ذَاكَ
لَالُهُ ﴿
(ذَاكَ
لَالُهُ ﴿
(ذَاكَ
لَالُهُ ﴿
(ذَابِ)
(ذَابِ)
(ذَابِ)

flies فِبَانُ pl. فِبَانُ flies فَبَابُ

fickleness, wavering (2) ته مسلم د (ذبح) جُ غُ (_) to slay, slaughter (ذبل) ذبل (ے) to wither, dry up, fade - pl. p sed tear alagal, alpal sickness, di(¿(() atomic ذَرِيّ المعند ولا معند الدينة الما (درع) arm أَذْرَعُ pl. ذَرَاعُ (-) to flow, shed tears (ذقن) beard, chin ذُقُونُ .pl ذَقْنَ to mention, ذكر (ار) ذكر record, remember IV to remind أَذْكُرَ ,II ذَكَّرَ III to confer with ذاكر V to remember, recollect تَذَكّر -remem ذَكْرَيات .pl ذَكْرَى ,ذَكْرً brance, recollection male, masculine ذَكُور . ام ذَكُر memory (faculty) ذاكرة

ticket, note تَذَاكُر عَلَمُ تَذُكَرُةً masculine مُذَكَّرُ note, memorandum, مَذَكَّرَةً memoir Manager College (A) (ذک) المسامل (ذک) intelligence, perception ذكاء perceptive, أَذْكِيَاءُ pl. ذَكُّ intelligent, quick of understanding Type , stange a - les (ذلل) low, abject, أَذَلَّاءُ .pl ذَليلُ wretched وي (داره وجندراسته (دمم) نم (الم) to blame, rebuke, conscience, moral sense, covenant, ذَمَةً security, protection -protected com أَهْلُ الذَّبَّة munity, tributaries; Jews and Christians in Islam together people) (ذنب) sin, fault, guilt ذُنُوبُ pl. ذُنُبُ tail أَذْنَابُ pl. ذَنَبُ guiltylibro) drush رادُنْتُ

(ذهب) to go ذهاب .n. (_) ذهب – to take away sect, rite, مَذَاهِبُ pl. مَذْهَبُ tenet, school, way guad. II to follow a sect, rite; hold a belief (ذهن) mind, intellect أذهان .pl ذهن (ie) master of, possessor ذات . f ذُو self, person, self-same, ph grap bead (partiet; one day ذات يوم adj. self- داتی وسعنطوها, داد.), chairr(دوب) ناب (غ) to melt, dissolve intrans. الله والسايا صون (دود) manger مذاود .pl مذود Jack repitalist (week) (kee) ذاق (عُ) to taste trans.

taste مذاق ;أذواق .pl ذوق

(ذیع)

IV to make public (news); broadcast (mod.)

إِذَاعَةُ publication (news), broadcast

broadcast

broadcaster, announcer

أَدُ بَدُ الْبِيعُ broadcaster, announcer

أَدُ بَدُ الْبِيعُ عَلَى اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللهِ الهُ اللهِ الله

شاغ master of, post(رأس) to be chief (_) رؤس ; (_) رأس of a tribe; be head of head (part of راس head) body); cape (geog.) head (chief, رئيس president, etc.), chairman leadership, headship, رئاسة chairmanship, presidency (capital اَلرَّأْسَمَالُ , رَأْسُ ٱلْمَالُ (mod.) Toggasm with in it capitalist (mod.) رأسمًا ليّ ناغ (ال) to taste trans (رأى) to see (یری) رأی

IV to show اری opinion آراء pl. وأَي vision, seeing, sight روية vision, dream رويا (mirror مرايا .pl. مراة دلان intelligence, perce (ربب) lord, master أَرْبَابٌ pl. رَبُّ housewife رَبَّة بَيْتٍ رب + gen. many a perhaps مربيماً perhaps ربيماً (ربح) رْبِحَ (_) to gain, win gain, profit أَرْبَاحٌ pl. وَبِحْ (conscience, moral select) IX to alter (expression of face); be ash-coloured, pale (ربط) ربط (ع) to tie, bind connection, روابط .pl. رأبطة bond, league (body binding together people) ربع) Alash and Setumber (ربع) a quarter (1/2) أُرْبَاعً pl. وَبُعْ fourth (ordinal)

spring, spring season ربيع Rabi' I (3rd month ربيع الأول in Islamic Calendar) Rabi' II ربيع ٱلثَّاني (الْآخَر) (4th month in Islamic Calfour أَرْبِعَةً forty أُرْبَعُونَ Wednesday يَوْمُ ٱلْأَرْبِعَاءِ مربع مربع — a square, four-sided ربى II to educate, bring up, breed on minks education, training تُربيّةً educator, one who brings up (رتب) م age of discretising) II to arrange, plan رتّب rank, position رَتَبُ pl. رُبَّةً salary, pen- رواتب pl. راتب رون معدوله المراج والمرد الما (رتع) pasture ground سراتع .pl سرتع (cfg) to thinks of VI (cfg)

elegy, lament for the dead رثاء (ب) لوعيه welconsor مرجاً (رجاً) IV to put off, postpone أرجأ المهار الماري الماري (رجب) رجب Rajab (7th month of Islamic Calendar) yearnot the life (رجع) رجح (-) to outweigh, weigh more than (رجع) to return رجوع .n. رجع II to return trans. راجع III to consult, review, (رجف) VIII to tremble, shake intrans. (رجل) foot أُرْجُلُ .(f.) pl. وَجُلُ man رجال .pl. رجل رجو) دادوي دادوي رجا (__) to beg, hope, request hope, request (رحب) II to welcome رحب ب

welcome ترحاب (ب) welcome (to)! لے اللہ مواد مار مو (رحل) VIII to أِرْتَحَلَ ,(_) رحل depart, migrate, travel, journey journey رحالً pl. رحلةً راحل pl. رحل traveller; late, departed (deceased) great or eminent رَحَّالُ , رَحَّالَةً traveller () () stage, day's مراحل pl. مرحلة journey at must of Il (رحم) Ha cole در دروسه الله وروسم) the Merciful, الرَّحْمَى ,الرَّحْمِ the Compassionate (attributes of God) (رحى) head that is mill ارحاء .pl. رحى ا الماد الماد الماد الماد (رخص) permit, licence (mod.) cheap المعاصر المعاصر خيص لي (١) to beg. hope, r (رخم) marble marble (خام (رخو)

ارخو lax, soft, loose رخو

A NEW ARABIC GRAMMAR

(cc) spring spring some (ccc) رد (<u>'</u>) to give back, answer, in Internio Calcadarta o repulse, return, reply (to bad, adj. ارد ناع ,ارد یاء .pl ردیء (cs) had ford, master ارتدی VIII to wear, put on (coat, etc.) cloak, coat أُرْدِيَةً عام رداءً (رذل) vice رذائل .pl رذيلة (رزق) رزق (ف) to grant, bestow (of God), sustain sustinence, أُرْزَاقً pl. وَزُقَ means of livelihood (رزم) رزم (أ) to pack up, wrap package, bale, رزم pl. رزمة ream the land that the district (زن) her people) رزين weighty, grave, calm وسل) و المعدود عداده و (رسل) IV to send ارسل

, letter رسائل ,- ات .pl رسالة essay, message messenger, رسل pl. رسول apostle amosas of till the (newspaper) correspondent (mod.) (cmg) رسم (<u>'</u>) to trace, design, draw, sketch رسوم pl. رسوم tracing, drawing, sketch; tax, duty, custom countelession , bring official, authoritative رسمي بعقال ۱۱۱۷ او wait آه (رشش) to sprinkle (ٹے) رشی نباب watering again (رشد) IV to direct, guide أَرْشَدَ rectitude, maturity رشد age of discretion, سن الرشد majority nosivangue upright, righteous; رشيد pr. n. m. fine, elegant رشيق رشا (<u>م</u>) to bribe

bribe رشی .pl رشوة rope رشاء مار والم علم علمه والمواد (رصص) lead; pencil قلم رصاص ;رصاص bullet – ات .pl رصاصة (رضو) (من or ب عن with (_) رضي to be content, pleased, satisfied (with) IV to please أرضى pleased, con- راضون pl. راض tent, satisfied satisfactory, pleasing سرض damp, moist رطب ripe, fresh أَرْطَابُ pl. رَطَبُ dates humidity, moisture, damp, n. cool, fresh, moist سرطب (ak) harbour ((ak) رعد (_) to thunder thunder رعود .pl رعد راف الم المالية المالي رعى (_) to pasture, graze, tend (cattle)

559

flock, subjects رعایا .pl رعیة (of a ruler) shepherd رعاة pl. راع pasturage, سراع مرعى (رغب) to wish (ف) رغب (ت) رغب (for), desire, like wish, desire رغبة loaf أَرْغَفَةً .pl رَغيفُ (رغم) pl. Jalfordninge, they رغم (ے) to compel; dislike IV to compel أرغم عَلَى الرَّغْمِ مِنْ , رَغْمًا عَنْ , بِالرَّغْمِ عَنْ despite (the fact that) (رفف) نوبلي to flutter رَفْرَفَ (cool fresh, moist (cel) harbour (for سَرَاقُ مَّرَافًا مَرَفًا ships) We (L) to thundle (رفض) Jay pl. 235) thunder to refuse, reject (مُن رفض (رفع) (L) to pasture,

رفع (_) to raise, lift رفع

VIII to be raised, to ارتفع rise (رفق) الله المان المجدد الوجود (رفق) III to accompany رافق companion رَفَقَاء . pl. رَفَيَقُ pondent (mod.) (رقق) (slavery رقّ slave رُقَاقً pl. رَقَاقً المارية الماري III to observe, watch, guard, oversee, supervise, control; to fear (God) VIII to wait for اِرْتقب neck رِقَابٌ pl. رَقَبَةً watching over, observation, surveillance, supervision guardian, رقباء pl. رقيب censor said to see and those supervisor, foreman, controller dais adained and رقد (أ) to sleep, lie down sleep المعالم عام sleep وقاد (رقص) رقص (أ) to dance الله الله الله الله

(con) sand mathemat (con) figure, number أُرْقَام pl. وَقَمْ (رکب) to ride رُكُوبُ .n. رُكُبِ to ride II to compose, form, construct knee رَكَبُ pl. رُكَبُةً rider, passenger رُكَّابُ pl. رَاكبُ composition, construction, structure small ship, مراكب pl. مركب centre مَرَاكِزُ pl. مَرْكَزُ central مَرْكَزِيُّ Morocco, Marrakesh مَرَّاكُشُ قراع marrative, parrati (ركض) ركض (<u>')</u> to run ركض ; corner رَكُونٌ ,أَرْكَانُ .pl. رَكْنُ support المان والمساولة المساولة (رسد)

grey (lit. ash coloured) رمادی

(ومز) sign, symbol, رسوز pl. رسوز allegory, type Ramadan (9th month in Islamic Calendar; month of fasting) (رمل) ارتس II to widow, make widowed sand, sandy ground رَمْلَةٌ ,رَمْلُ widow أَرَاسِلُ .pl أَرْسَلَةُ f. أَرْسَلَ er, widow (رسن) pomegranate (coll.) thew derw of VI lett (رسی) to throw; رتبی (-) v.n. رتبی subdue; accuse (رهن) bled, upact pledge, mortgage رهن روح) disturbing, (روح) راح (اے) to depart, go IV to permit, or cause, to rest VI to alternate تراوح VIII to rest, be comfortable, at ease

X to rest, sit down ایستراح rest, ease, comfort راحة soul, spirit, أَرْوَاحٌ (f.) pl. وُوَّ ن لخي المسعظمة (الانتخاص المنافقة المن long-suffering, طويل الروح patient (guitast to wind أُرْيَاحُ . (f.) pl. ريح smell, odour روائح .pl رائحة a rest-house اِسْتُراحةُ fan مروحة براوح .pl مروحة (دود) to compet dist(دود) IV to wish, want will, wish إِرَادَةً (روس) Russia رُوسيًّا pledge, mortgage Russian روسي Russia, the Russians الروس - Il IV to permit, or (ceo) meadow, garden رياض .pl روضة (Riyad (city in Arabia) اَلرّياضُ exercise, sport رياضة

A NEW ARABIC GRAMMAR mathematics الْعُلُومُ الرّياضيّةُ et pet, pun (serge) figure, num (serge) II to frighten, terrify روع fear, fright روع It to compose, for ((e4) נוץ (ב) to desire Greek, Byzantine رُوسيّ the Romans الرومان (روی) روى (-) to quote, narrate, report, relate a tradition روى (_) to be watered, irriand waterbeauth with the IV to irrigate اروى VIII to be watered, irrigated ______(14-5) irrigation رَيُّ narrative, narration, واية tale, play (theatre) narrator, رواة pl. راوية ,راو story-teller, transmitter poddns (ریف) cultivated land, أرياف pl. ويف land by river; countryside

Can high a few matters make customer زبائن .pl زبونْ butter, cream زبدة (to worldly things) (زجج) glass, glass زَجَاجَةً ;زَجَاجً vessels; a glass vessel البداد, insignificant (زحف) رحف على (_) to march (زحم) آکمَ III to crowd, press VI to crowd together تزاحم VIII to be crowded اِزْدَحَمَ j pressure, throng; trouble crowding, a أَتْ pl. إِزْدَحَامً crowd abolish remove (زخرف) زخرف (quad.) to adorn adornment زخارف .pl. زخْرَفَةُ (زرر) ((23) button أَزْرَارٌ . إلم زَرَّ marry (anyone to) & (ica)

زرع (_) to sow, plant, till the sessions, relief leader, spokes ورع plantation, farming, produce cultivation, agriculture cultivator زُرَاع pl. زُرَاع cultivator مزارع, زراع sown) field) سزارع pl. مزرعة (ici) pure, just (ici) IX to be(come) blue إزرق blue زُرْق pl. زُرْقاء f. أُزْرِق (زری) VIII to scorn, despise الله مسلسمية (زعج) IV to disturb, agitate أزعج VII to be disturbed, troubled, upset agitation, disturbance زعج disturbing, upsetting مزعج (jab) زعل (_) to be angry, sorry in agony; angry (mod.) (زعم) رعم (_) to claim, assert

563

leadership, authority زعامة leader, spokes- زعماء .pl. زعيم

أَزْقَاقُ pl. أَزْقَاقُ lane, side-street, bye-way

(زکو)

alms (in Islam)

pure, just أَزْكيَاءُ pl. زَكيٌّ

IX tacked compos billio (زلل)

to shake, trans.

iI to shake, intrans., be shaken

earthquake زَلْزِلَةً

(زلج)

coloured tiles and pottery (Magh.) عني عوانعنامه، disturbance (زول)

colleague, زملاء .pl زميل companion

رنين) الله المالية الم

time أَزْمَانُ ,أَزْمَنَةً .pl زَمَنَ ,زَمَانً

(زنج) ال Riyad (city in Afista)

black, negro races زنج

negro, black زُنُوجٌ pl. زِنُوجٌ Zanzibar زنحيار ginger زنجْبيلً

abstinence; indifference (to worldly things)

ascetic, abstainer, زهاد .pl زاهد abstaining

little, insignificant زهيد

((jac) (1) to march ((jac)

زهر (<u>1</u>) to shine زهر

VIII to flourish إزدهر

,flower زهور ,ازهار .pl زهر blossom

shining, flourishing; زاهر

pr. n. m.

the Azhar Univ- اَلْجَامِعُ ٱلْأَزْهَرِ ersity and Mosque (in Cairo)

rebs of (dwada) is adern

flourishing مزدهر

about (quantity, زهاء number)

(زوج)

to (ل or ب II (with ب or ل marry (anyone to) V to be married (to) VIII to be doubled ازدوج husband, couple, أَوْوَاجَ pl. أَوْوَاجَ pair wife _ ات ,pl زَوْجَةُ

iI to provide, supply, equip

provisions

زار (ے) to visit

II to falsify, counterfeit زُوَّر

a visit زيارة

visitor زُوَّارٌ .pl زَائرُ

a name of Baghdad الزوراء

(زول) eloud (coll.)

ال (غ) to cease

IV to abolish, remove أَزَالَ

oil زُيُوتُ .pl. زَيْتَ

زیتُونْ (coll.) olive, olives

(زید)

زاد (-) to add, increase

iI to increase (a thing), trans. oubject, pr. trans.

III to outbid one another زاید (in an auction)

IV to increase, trans.

VIII to be increased

زید Zaid (pr. n. m.)

Ziyād (pr. n. m.)

increase زیادة

exceeding, excessive زائد

auction مزاد

excess, extra مزيد

Setterday little of alfil ayabreda

II to adorn, beautify زين

hairdresser سزين

remainder, rest (see also سائر (سأل) (<u>_</u>) to ask

question أَسْئِلَةً .pl سُوالُ

beggar (lit. asker) سائل

matter, مَسَائِلُ pl. مَسَأَلَةً question, subject, problem responsible, in charge مسوول (in an auction) (عن for, of) alil IV to increase, tran(ala) to loathe, be disgusted (with) ag bis 14-على: كايرة ط (pr. n. m.) (سبب) II to cause سبب cause, reason, أَسْبَابٌ pl. سَبَبُ occasion ally auction (سبت) Sabbath, سبوت الم Saturday (a) II to adorn, beautify ... (_) to swim, float II to praise, magnify (God) Praised (سُبْحَانَ ٱلله) سُبْحَانَهُ be He (God) (سبخ) saline (of soil) (سبع) seven سبع f. سبعة a seventh أسباع .pl سبع (fraction) seventy سبعون

seventh (ordinal) سابع week أَسَابِيع .pl أُسبوعُ المسرق basdand (واح عمرون) husbar (_) to precede, go before III to vie with, compete with, try to precede former, previous, foreformerly, earlier سَابِقًا race, مُسَابَقَةً ; - اتّ pl. سِبَاقَ tiery of (_) to (cour(mil) سبيل path, way, سبيل path, way, course notisiv (d) Aq (1) six (سدس see also) ست f. ستة sixty ستون (سود see also) سِتات .pl سِتّ lady, mistress (__) to cover, veil curtain ستر ستائر pl. ستار (سجد) prayer-carpet; carpet

mosque ساجد عسجد وهد ١١ و ماد در العام الماد (سعم) rhymed prose سجيم العد 10 يولده النصو (سعل) II to register, record نجن (<u>^</u>) to imprison prison سِجُونٌ .pl سِجْنَ prisoner سَجِنَاء pl. سَجِينَ prisoner مساجين pl. مَسْجُونُ (سعب) i, make an entrawog (_) to drag, draw, withdraw -VII to go off, with انسحب draw, be withdrawn cloud (coll.) سحاب Linestinggartual Co Isaac إِسْحَاقَ (web) bank, coast, سُواحلُ pl. سَاحلُ shore ayagad asala la lag (_) to mock, laugh at (with ب or ب

ridicule, derision سخرية heat, fever سخونة (_) to question (_) -bountiful سَخَى سدّ (الله) to close, stop (up), to fulfil a need سَدَّ حَاجَةً dam أَسْدَادُ pl. سَدُّ species of lotus سدر (سدس) (ستت see also) أُسداس pl. سدس a sixth (fraction) sixth (ordinal) سادس (m() رے) to rejoice, trans. secret n. أُسْرَارُ pl. سُرُّ secretary كَاتُمُ ٱلسَّرِ (الأَسْرَار)

secret adj.

the navel

pleasure, joy

pleasure, joy

pl. أُسَرَّة bed

bed

glad, pleased

(سرح)
(____) to pasture in the morning

II to send away, set free

he set him free, أُطْلَقَ سَرَاحَهُ let him go

(سرع) speed سُرْعَةً speedy, fast سُرْعَانُ pl. سُرِيعً quickly سَرِيعً

(سرق)
(سرق (-) to steal
شرقة theft, robbery
سُرقة مَّرَّاقُ pl. سَرَقَة thief, robber
سَرقة ,سَرَّاقُ pl. سَارِقُ

(سرول) trousers, سَرَاوِيلُ pl. سِرُوَالُ pantaloons

العدم والمراجع المحمد (سطح) roof, surface سطوح .pl سطح seong bemydr 1986 line سطور .pl سطور fable, legend أُساطير . pl أَسْطُورةُ (mdb) with, try to prepare pail, bucket سطول pl. سطل navy, fleet أَسْطُولُ w pl. olie prisoner (mde) to assault, over- سطا على (Jew) Ab (Jest W) (W) You

المعدادة المعددة المعددة المعددة المعددة المعددة المعددة المعددة المعددة المعددية ا

الملت coonumptive (سعر) price, rate, أَسْعَارُ price, current price المساورة المساورة والموالي (سعف) IV to help, aid أَسْعَفُ ب first aid (mod.) (_) (math) plunder to cough (أ) سَعَلَ cough mail for badgag (سعی) to exert may to exert oneself, make an effort effort, enter- مسعى prise, endeavour III to travel سافر journey, travel أَسْفَارٌ .pl سَفَرْ dining table, table cloth سفرة (dining room) ambassador سَفَرَاءُ .pl سَفَيْر embassy سِفَارَةً م be safe, سفرجل) م be safe, سفرجل) quince (fruit) سفارج الم سفرجل أعلم وال علم عدانها و المر (سفل) low, lower, bottom

(سفن) ship, vessel سفن على الم سفينة (سقط) to fall سُقُوطٌ v.n. (__) سَقَطَ VI to fall one after Muscat (in Arabia) birthplace مسقط آلرأس یک (۱) ده طابع البطاعی (سقف) roof, ceiling سَقُوفٌ pl. سَقُفُ bishop أُساقفَةً pl. أَسْقَفُ (سقى) (-) to water, give to drink bhow and the 2 cup-bearer (class.); ساق waiter (mod.) , water wheel سواق .pl ساقية irrigation canal (سکك) coin; way, route, سَكُلُّةُ pl. سَكُلُّةً railway سكَّةُ حَديديَّةُ ,سكَّةُ ٱلْخَديد (سکت) to be سُكُوتُ v.n. (_) سَكَتَ silent silent ساکت

(_) to be drunk دیقہ sugar سکر drunk سَكَارَى pl. سَكُرَانُ cigarette سَكَارَةً (Fr.) secretary سگرتیر (with the light string land (with نکن (اے) to dwell, live, inhabit; be still, quiescent inhabitant; سَكَّانُ pl. سَاكَنُ still, quiet knife سَكَاكِينُ pl. سَكَاكِينُ the world السكونة dwelling مَسْكُنُّ pl. مُسْكُنُ poor, lowly, مَسَاكِينُ pl. مُسَكِين wretched Alexandria الْإِسْكَنْدُرِيَّة (mll) VIII to draw (a إستل (سيفاً) sword) consumption داء السل (disease), T.B. basket سِلَالُ عَالَى عَالَمُ سَلَّةً

consumptive (مسلول to chain, connect a سلسل thing with soing merrus chain, series سُلاسلُ pl. سُلْسلَةُ consecutive, serial متسلسل (when) bis teril [when] رے) to rob, seize, اسلب (ے) سلب style, أُسَالِيبُ pl. أُسْلُوبُ (سلح) آَلَتُ II to arm, trans. V to arm oneself, be weapon, arm(s) أَسْلَحَةُ pl. أَسْلَحَةُ or _) to flay, skin (سلط) (على) تسلّط (على) V to exercise power (over) power, authority, rule sultan, ruler, سَلْطَانُ article for sale, سلَّعة pl. سلَّعة goods, belongings

(white least (posts) VIII to borrow استلف payment in advance predecessor, أَسْلَافُ pl. أَسْلَافُ eriely court (ungred digendition): predecessor, former سَالفُ aforementioned, سَالُفُ ٱلذُّكُر previously said to boil (of an egg, meat, etc.) (سلك) to take a سَلْكَ v.n. عَنْ نَا سَلْكَ road, course; to behave wire أُسْلَاكُ pl. سُلُكُ wireless لا سلكيّة conduct, behaviour, سُلُوكُ manner stinnig linnig --good behaviour حُسْنُ السلوك well-behaved, حَسَنُ السلوك mannerly نبيه والعسوار وطيعو وطره (سلم) (_) to be safe, unharmed -II to deliver some سلّم... إلى thing to II to greet سَلَّمَ عَلَى

IV to turn Muslim V to take over, receive ladder, سلالم . (m. or f.) pl. سلم ladder, peace, greeting -a greet اَلسَّلامُ عَلَيْكُمْ (عَلَيْكُ) ing (lit. peace be upon you) safety, health, wellbeing Islam ٱلْإِسْلَامُ الله Solomon سليمان safe, sound, whole; sound, safe; سَلَمَاء pl. سَلَمَاء pr. n. m. far hand and a Muslim the Sandricot () was II to divert, amuse, console, cheer V to be diverted, cheered, amused consolation, diversion diversion, amusement (سمم) آت (ک) سم II to poison

poisonous سَامٌ

(سمح)

(عدمت)

(غرص)

(غرص)

(غرص)

(with (with b)

for person, and ب

III to pardon, excuse سأمتح smooth, compliant سمح tolerance

(may) to dwellale livela

III to converse with, entertain

nail مَسَامِير pl. مِسْمَارُ nail مِسْمَارُ

tablecloth أُسْمِطَةً pl. أَسْمَاطً

ملسم عدالمها الله المالية الما

رِي)to hear

VIII to listen to اِسْتَمَعَ إِلَى fame, reputation, report

(سمك)

fish أسماك .pl سمك

(سمن)

fat, butter, rancid butter

fat, adj. سمين

(mae)

II to name, call ساتی III to vie in glory with ساتی V to be called, named; (with إلى or با) to claim relationship to, with وروب height, highness; title given to ruler, prince عموات المساعة sky, heavens

sky, heavens سموات .pl سماء sky, heavens أَسَامِي ,أَسَامٍ ,أَسْمَاء .pl اِسْمَ name

سامِ high, exalted (سنن)

tooth, age أَسْنَانُ pl. أَسْنَانُ tooth, age سَنَّة pl. أَسْنَة Sunna (in Islam), law, usage, tradition

ربری Sunni, Sunnite (orthodox Muslim)

spear, spear- أَسِنَّةُ pl. سِنَانُ head

ا مسن old, of advanced age

Le cafe, uphar (Like)

نَّ سَنَدَ إِلَى (_) to lean upon IV to ascribe to (a fradition, etc.) اَسْتَنَدَ إِلَى VIII to lean upon; have recourse to (God)

document, bill, أَسْنَادُ .ام سَنَدُ document, bill, deed (legal or comm.), sup-

ascribing of a tradition; أِسْنَادُ ascribing of a

cushion, pillow مَسَانِدُ . الم مِسْنَدُ cushion, pillow سَنْدَيَانُ evergreen oak, ilex

(=) to travel, tour(mid)

acacia tree (anol)

(سنو)

year سَنُوَاتٌ ,سَنُوَن pl. سَنَةُ year مُسَنَّاتٌ ,سُنَّوَاتٌ pl. مُسَنَّاةٌ مُسَنَّاةٌ dam, dyke

(سنی)

V to be facilitated, made possible

manner, way o (wab)

ease; easily بِسُهُولَةٍ ;سُهُولَةً

easy سَهْلُ

plain (geog.) سهول plain المهول

(سهم)

arrow سهام .pl. سهم

المرة المرة المرة المرة lot, share; share (in a company)

(mef)

نساء (المر) to be bad, evil

bad, evil *n*. أسواء *pl* سوء , سوء misfortune

misunderstanding سُوءُ التَّفَا هُم

bad, evil, adj.

(سوح)

square, place (piazza),

(mec)

الله (الماد) to rule, have dominion over

II to make black سَوَّدَ

IX to be, become, black أَسُودُ black سُودُ أَ سُودُ

the Sudan اَلسُّودَانُ

Mr., gentleman, سادة pl. سادة Mr., gentleman, sir; descendant of the

Prophet

lady, mistress, Mrs.,

madam

authority, sovereignty, title

(سور)

المَّورَةُ عَلَيْهِ كَالَةُ عَلَى Sūra, verse of Qur'ān

Syria سوريا Syrian de (1) walle out to the land (mem) politics (mod.); government, administration (class.) ساسة pl. (of noun) سياسي political, politician inletance (سوع) hour, clock, watch, time (auto) to converse (size) (also موف (also موف) (also موف (before imperf.) distance and II عبد الله so be become (سوق) to drive, مساقی .n. (الم (الم الق lead Disput the Stadebury leg, stem (of a سَاقً plant) أَسْوَاقٌ .m. or f.) pl سُوقً market ر ون .pl سَوَّاقٌ ;سوَّاقٌ .pl سَائقٌ driver, chauffeur (سوی) نوی (_) to be worth III to be equal, be ساوى equivalent to

except, save سوی equity, like, sameness Equator خَطُّ ٱلاِّسْتِوَاءِ equality مساواة equal maidines delle standard, مستويات pl. مستوى ر (_) to travel, tour (long) journey; سیاحة tourism (mod.) traveller, سُوَّاح ,سَيَّاح pl. سَائِح tourist مساحة area, extent (سیر) Suiten (in Islam) ر (-) to travel, go way, journey مسير ,سير manner, way of life, biography distance vans remainder, rest (see also سائر motor car سَيَّارَةً (سيطر) to rule (over) سیطر (علی)

rule, domination سيطرة sword سيف pl. سيف ر (_) to flow, become liquid liquid سَوَائِلُ pl. سَائِلُ flowing, flood سَيَلَانُ

Will Tyresiges each Juber a pl. Confidential graphs commentary to war of the monog (عَلَى with accus. or) (غَلَى mila to draw ill-luck upon; bode ill for and noble, waged bad omen, ill luck شوم pessimism تشاوم pessimist مُتَشَائِمً Syria, Damascus اَلشَّامُ , اَلشَّأُمُ stipulation stad moisbnoome water to matter, affair, شوون pl. شان condition, thing, state, dignity be policeman concerning في شان patenigad (1) Lo II to laud; rejuvenate شبب V to be rejuvenated

575 VOCABULARY youth, the time شبيبة ,شباب of youth (in his youth في شبابه (شبع) ghost, أَشْبَاحُ pl. أَشْبَاحُ apparition منع) (_) to be satisfied, satiated IV to satisfy satisfied, satiated شبعان (شبك) VIII to be entangled confused, ambushed window شَبَايِكُ .pl شُبَّاكُ strangth; violently, str(شبه) IV to resemble أَشْبَهُ ,III شَابَهُ similarity, likeness شبه peninsula شِبْهُ جَزِيَرةِ (شتم) نتم (ے) to abuse (شتو) iska, worse, worst,

winter شتاء

577

أَشْجَرَةً (coll.), pl. شَجَرَةً tree أَشْجَارً (dim.) bush أَسْجَيرَةً (dim.) bush أَسْجَعَ (mayana أَسْجَعَ courage أَسْجَاعَةً courage أَسْجَاعًا pl. شُجَعًانُ pl. شُجَاعًا brave

(سعب) ghastly, drawn (of face)

(شخص) person أَثْهَاصٌ pl. أَشْهَاصٌ (شدد) force, violence, strength; violently, strongly

strong, violently, strongly شَدِیدُ strong, violent, tough شَدِیدُ (شَذَدُ) odd, strange, eccentric, rare

(شرر) غرق badness, evil, n. غر غرbad, worse, worst, elative

evil, bad, wicked شرير spark(s) شَرَرُ , شَرَارٌ , شَرَارٌ to drink شَرْبُ v.n. شَرْبُ to drink to smoke دُخَانًا III to drink with شارب booft gniwoft - Ko (_) to explain explanation, شروح pl. شرح commentary joy, happiness (lit. expansion) (شرد) II to drive into exile, شرد disperse, trans. ,condition, term شُرُوطً .pl شَرْطً stipulation

condition, term, stipulation

on condition that

أَنُّ مَا أَنْ police

مُرْطَةٌ police

police

police

mode

police

mode

mode

police

mode

police

poli

Shari'a, Moslem law, code of (al, him) (1) and street شوارع pl. شارع مَشْرُوعًاتً pl. مَشْرُوعًا مَشْرُوعً scheme, project undertaking مشروعية (شرف) II to honour (anyone) شرف -IV to overlook, super أَشْرَفَ vise (with على العنام) vise V to have the honour (to), be honoured (by) (with أُشْرَافً pl. أَشْرَافً noble, n. and adj., exalted, Sherif (title) (شرق) ما المالية المالية (شرق) east, n., orient شرق ع. ق eastern, oriental شرق رر و sunrise شروق didshind the) east (place and) سشرق time of sunrise) الله III to share with, participate VIII to participate اشترك في

in; subscribe to

pl. أَت company (commercial) partnership شراكة ,participation ات .pl اشتراك subscription socialism اِشْتَرَاكِيَّةً Socialist اِشْتَراكيَّ partner شركاء .pl شريك idolator, polytheist مشرك joint, common; subscriber (شری) to buy شراء (-) v.n. شرى VIII (more commonly اشترى used) to buy buyer شُراةً .pl شَارِ ; سُشْتَر extensive, remote شاسعً (شطط) shore, bank شُطُوطٌ .pl شَطُّ (شطأ) river bank, شَوَاطِئُ pl. شَاطِئُ river bank, (شطن) Devil, Satan شياطين pl. شيطان

(بعب) ما ما ما الله عبر كذ people, tribe شعوب people, tribe 8th month in Islamic شعبانً calendar and had be let the

(شعر) subscription to know; شعُور v.n. (ــــ) شعر feel, perceive (with -) hair شعر poetry; feeling, أشعار pl. أشعر knowledge, perception would that I knew! لَيْتَ شُعْرِي barley شعير

poet شُعَرَاءُ .pl شَاعَرُ feeling, sense مَشَاعُر pl. مَشْعُرُ (شعل)

(ے) to kindle (شغل) الم violently, surfingly)

VI to pretend to be تشاغل busy

VIII to be occupied, إشتغل work

work, business أَشْغَالُ pl. أَشْغَالُ busy, occupied مشغول

(شفف)

transparent, very fine شفاف

(mis) aleoM. a'izada (mis)

A NEW ARABIC GRAMMAR

to pity (على to pity) (__) شفق compassion, pity شفقة

شَفَهَاتُ ,شِفَاهُ .pl شَفَةً ,شِفَةً

عادة II to honour (عا(شفى) ر (__) to heal, cure cure, recovery شفاء hospital مُستَشْفَيَاتُ .pl مُستَشْفَى (شقق)

to split, cleave (أ) شق hard, severe, troublesome penal servitude أَعْمَالُ شَاقَّةً

blood brother أَشِقَاءُ pl. شَقِيقٌ misfortune, مشقة hardship

derived (a word) مشتق

(شقر) رُوْمَ f. أَشْقَرُ pl. أَشْقَرُ reddishcoloured

to begin tadioiring

(شقو) misery, destitution شقاء miserable, أَشْقِيَاءُ pl. شَقِيَّ abject (شكك) علاقات المكاك to doubt (ف) شكُّ doubt شُكُوكُ pl. شَكُّ دی مشا (ملع) council (شکر) to thank شُكْرً .n. v.n (مُكَرِّ to thank V to be grateful, تَشَكَّر thankful this late (6) thankful شاكر (شكل)

شكل II to form, fashion; to mark with vowel points

III to bear resemblance شاكل to, be like

shape, form أَشْكَالُ pl. شُكُلُ kind, sort; vowel point difficult مشكلة

matter, problem

(شکو)

to complain (من ,عن) (أم) شكا

-com شَكُوى ,شُكُوة com شُكُوى ,شُكُوةً plaint

(شلح)

(_) to strip, undress, intrans. A strong whole & C

II to rob, plunder, w. ot lies of X | That

579

(شمم) اعلیت evidence, restimony

نم (ے) to smell, trans.

(شمخ)

high, lofty شامخ

sun شُمُوسٌ .(f.) pl شمس

dom; town in Persia (max)

wax candle شمعة

(شمل)

to include, embrace (أحر) شمل

VIII to contain, اشتمل على comprise

north شَمَالُ

left hand شمال

comprehensive شامل

ugly, foul شنيع

grey شُهِبً f. أَشْهَبُ grey a name of Aleppo

(شهد)

(_) to witness, testify

III to see, witness الما هد X to call to witness استشهد evidence, testimony; شهادة certificate, diploma; martyrdom

witness شا هد martyr شَهَدَاءُ .pl شَهِيدُ scene; place of martyrdom; town in Persia

to make (_) (with ب) to make public, divulge

IV to draw a آشهر (علي) weapon (against)

month شهور ,اشهر .pl شهر famous مشهور ,ش

(شهق)

high, lofty شواهق .ام شاهق

(شمى)

lugi, vigit and VIII to desire eagerly, covet

pleasure, شهوات pleasure, indulgence

longing for; appetising

(me) stempestivener (car) stept

III to seek advice, con-

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IV to indicate, refer to IV to advise أشار على شاور X see اِستشار

council (عَبْلُسُ) الشَّوْرَى

indication, sign, signal, إشارة Last V to be grateful,

with reference to إشارةً إلى (ل)

etc.) aforesaid, إليها) مشار إليه referred to

advice, consultation, مشورة counsel

-com شُواش .pl شاووش ,شاوش missionaire, messenger (Magh.)

sergeant — ات pl. شاویش (شوق)

VIII to long for إشتاق إلى longing, desire أَشُواقٌ pl. أَشُواقٌ (شوك)

thorn أَشُواكُ إِلا شَوْكُ

fork, thorn شوكة

المسروحة للما يصبه (شول) 10th month of Islamic calendar bilay brown

(mee) (mee) ewe, sheep شياه ,شاء .pl شاة

(شوى)

(-) to roast, trans.

tea شای

(_) to wish, will also written) إِنْ شَاءَ ٱللَّهُ ... انشاء) if God wills! (D.V.)

thing (with neg. أَشْيَاءُ pl. أَشْيَاءُ = nothing)

wish, will مشيئة

(شيب)

old age مَشيتُ

old, white-haired شائب

المعام والمعاملة المالة (شيخ)

sheikh, مشائخ ,شيوخ pl. شيخ old man, tribal leader, title of respect

sheikhdom مشيخة

(شید)

II to build up شيد

جه الاسمالية على «معامل» (شيع)

(_) to be spread abroad, published

IV to publish, disseminate news, make public

widespread report, إشاعة rumour

widespread, prevalent شائع

Shī'a sect of Islam; of شيعة the followers of Ali

Shī'ite, Shī'i, follower شيعي of the shī'a

communism شيوعية

Communist شيوعي

لشال (-) to lift up, take away

truth, vegueity

والمعطف المعاد بمعادل (صبب)

to pour out (ر) صبّ

(one) trustworthy (one

IV to become; (lit. to do in the morning; to enter upon the morning)

morning أصباح .pl صبح ,صباح !Good morning صباح الخير beautiful, comely lamp, torch مَصَايِخُ pl. مَصَبَاحُ etal IV to publish, die (-) to be patient; to persevere in, bear patiently (with على with) patience patience patient, adj. Shira section Islam: of (very) patient صبور (صبع) المراكلة على المراكلة ا finger أصابع .pl إصبع ,أصبع (صبغ) hattonmagh. (_) to dye, colour Communist dyer صباغ (2) اله (ع) (soap صابون (one) youth, boy صبيّانٌ .pl صبيّ young girl صَبِيَّةً (See) The (See) (-) to be sound, true, correct; recover from an illness (gnitttem ant nogu

it is true to say يَصِحُ ٱلْقَوْلُ II to correct, make sound, valid sound, valid health, validity, correctness correct, right, valid محيح chapter of a ات pl. ات book (of Holy Scripture) (with reference to o III صاحب (_) صحب accompany, be the friend of VIII to keep company with one another company (of friends) friend, عَمْتُ , أَشْعَابُ pl. صَاحبُ companion; owner, possessor, master the companions of Muhammad (se) 1 L al Acreent desert محراوات , محاري pl. محراء page (of عَمَانُفُ , ضُعَفُ page (of a book) أَنَّ journalist (mod.) أَصَّ journalism, the press (mod.)

Quran, مَصَاحِفُ pl. مُصَحَفً prayer-book at III alia plate تُحُونُ pl عَيْنَ courtyard of a مَحْنُ ٱلدَّارِ house Upper Egypt (900) لك (ك) to be clear, bright (of sky, weather, etc.); to awake from sleep clear (day, sky, weather etc.); awake, conscious (عفر) a gas modify changeria rock me banker, cashier (ole) in last carte (ole) subject matter صدد concerning, in the بصدد matter of impactually in the (صدأ) intauos da A smos ni ili ta shake hands (il) rust والمرا الم الموادة المرا (صدر) to go out, issue (خ) صدر intrans. II to export (mod.) صدر IV to issue, send forth X to issue

chest (part of صدور pl. صدر exports (mod.) druggist, pharmacist (oks) headache صداع temple (of أصداغ pl. صدغ forehead) III to encounter, come صادف across, happen on encounter, meeting chance, صَدَفَ pl. صَدَفَة occurrence by chance, بالصَّدْفَة, صُدْفَةً coincidence (صدق) g ... obvious, clear رے) to be true, right, sincere, tell the truth II to believe, confirm صدق truth, veracity صِدْق pl. ات alms, charity صدقة friendship, sincerity صداقة trustworthy, faithful صديق (title of the second Caliph, Abu Bakr) friend صدقان , أصدقاء .pl صديق

المدا الما عدد دادور (صدل) pharmacy صيدلة chemist, صَيْدَكِيٍّ chemist, druggist, pharmacist (صدی) V to apply oneself تصدى ل to anything; to oppose sound, voice, أَصْدَاءً pl. أَصْدَاءً across, happen pa-IV to persist in اصر على نایات ول سایت chance (صرح) II to declare clearly; announce; permit clarity صراحة obvious, clear صریج أَتُّ pl. أَتُّ declaration, permit musvailed of II all, ناب truth, verseity (صرخ) to cry out (___) صرخ

صريح ات . declaration,

permit

(صرخ)

(صرخ)

to cry out

مُرَخَةً , صُرَاخً

a cry

a cry

rocket,

meteor

(صرط)

way, path (relig.)

الملاقة المراسلة المراضرع) III to struggle, contend with; wrestle (-) to spend, use (time), change (money) V to carry out, dispose book (of Holy Scripture). VII to be removed; depart, go; be changed; be Lauris mort accidence (grammar) صرف pure, unmixed صرف with one anothery money-changer, صراف banker, cashier bank مَصَارِفُ pl. مَصَرَفُ مَصَارِيفُ , مَصْرُوفَاتُ pl. مَصْرُوفُ expense, expenditure Mutasarrif (governor in some Arab countries) المعالمة اوات عاري اوات to pluck time of trimming palm trees sharp, severe مارم المحادث العالم المعادد المعب (صعب) difficulty صعوبة

difficult, hard صعب to ascend صُعُودٌ .n. v.n (_) صَعَدَ from now مِنَ ٱلْأَن فَصَاعِدًا onwards Upper Egypt اَلصَّعيدُ (صغر) to be, become, small X to belittle, think little of smallness, youth صغر small, young صغير Junal the oternal (God (ose) IV to hearken, listen بيات pine (tree) (صفف) line, class, row صَفَّوفُ pl. صَفَّو (صفح) III to shake hands (in greeting) page (of a صفحات .ام صفحة book); plate را الله بود اله عدد (صفر) IX to become yellow, pale Sugaryand to an addition zero أَصْفَارُ .pl. مِفْرُ

2nd month of Islamic calendar yellow, صفر f. صفراء f. أصفر pale الا اله المهام ومعرف المعرف (صفو) (_) to be clear, pure VIII to choose اصطفى clearness, purity صفاء pure, clear; net (weight etc.) Mustafa (lit. chosen), (صقر) hawk أَصْفَر , صُقُورٌ .pl صَقْرُ (صقع) frost صَقِيعً advantage, good; adminut to polish (ف) صقل سلام المادة ا (-) to crucify crucifix صَليبُ crusader صليبي (صلح) (_) to be sound, honest; to be suitable, good, fit for (with 1)

II to repair bas al III to make peace with, reconcile A sale A lead IV to improve, reform, repair VI to be reconciled, make peace one with the other peace, reconciliation صلح goodness; adjustment pl. ات reform, im-provement technical أَصْطَلَاحٌ pl. ات technical use, idiom good, proper, honest; self-interest (mod.); pr. n. m. interest, مَصَالَحُ pl. مَصَلَحَةً advantage, good; administrative department (اصطلاح see) - ات .pl مصطلح hard, solid CITISMENT ST (صلع) bald أُصلَع to be suitable, good, in (ale) II to pray ملی

صلوات .pl (antig.) pl. صلوة prayer place of prayer مُصَلَّى Lieber Dilly from now - - -II to plan, design; (with to determine upon (علی plan, design sincere, true صميم phay(sia) steeder bedeite (صمت) gog be changdibulae to be silent (____) ممت silence on silence silent صابت (Jan physics hometh ora (and the eternal (God) (oin) hearken, (oin) pine (tree) صنوبر سند مد سینه اسم داد(صندق) موسورسه از رسورسه (دور و box, chest; صندوق fund (original) (original) (_) to make, do; manufacture (mod.) VIII to be artificial, اصطنع contrived art; صنائع ,- ات pl. صناعة industry (mod.)

A NEW ARABIC GRAMMAR

factory مصنع pl. مصنع (صنف) class, صُنُوفٌ , أَصْنَافُ pl. صُنفُ category, brand (صمم) أَوْمَام (صمم) idol أَصِنَام pl. وَمَمَ (-) to fic, recline (one.) IV to hit, afflict أَصَابَ misfortune, calamity (صوت) voice, sound; أَصْوَاتُ pl. أَصُواتُ vote (mod.) (over necessary, essential) II to depict, make a صور picture sommone by in the V to imagine تَصُوّرَ picture, form, صورة copy; manner تَصَاوِير picture تَصُويرُ Tyre (in Lebanon) (صوف) wool أَصْوَافٌ .*pl.* صُوفٌ Sufi, mystic balley (oeg)

رے) to fast fasting, fast one who fasts; صُوَّام مائم fasting, adj. (صون) صان (ع) to protect, preserve preservation, protection, conservation المار الماري الماري (ميخ (-) to cry out cry, shout, صيحة shouting to the same we (صيد) VIII اِصْطَادَ V, تَصَيَّدَ,(-) صَادَ to hunt hunt, hunting, n. hunter صَيَّادٌ , صَائدٌ Sidon (in Lebanon) صيدا ر) to become; (with imperf.) begin to, to go the future, result, outcome تَقْديرُ ٱلْصَيرِ self-determination (mod.)

وليه (ك) to remain of (ك) ميف summer أُصِيَافُ pl. صَيْفُ مانے والے دایے وہو سان (صین) China اَلصّينَ tray صَوَاني pl. صينيَّة the fifth toquesespentiereserve

النالية preserration, proteg-دوم دومد د دومد (خال) thin, small, ضُوَّلاءُ pl. ضَيْلُ insignificant - (a) عسر الما والم عامل (خان) sheep (coll.) ضَائنَ sheep (coll.) (ضبب) mist (thin ضَبَابٌ أَابُ pl. ضَبَابَةُ

cloud)

المعادة المساهد الدرواف to put right, correct, do a thing well, regulate exactness, correctness exactly بالضَّبط officer ضَبَّاطٌ .pl ضَابِطٌ (military) stated and -correct, right, well مَضْبُوطً regulated

(mon)

وهمو مه (ضبع)

hyena ضباع pl. ضبع tumult, cry نَجْةً category, brand (فيمر) unrest, disquiet فَجَرّ (_) to lie, recline couch مَضَجعُ pl. مَضْجعُ (فعك) to laugh فَيْكُ v.n. وَعُلِكُ to laugh funny, comic, laughable (.bom) stev (see) the eternal (God) forenoon فَعَى , فَعَاءً sacrifice, victim فحية Sacrificial Festival عيد الأشمى (Moslem Festival) outskirts, ضواح ما ضَاحيةً suburb of a town المعادية المعادية المعادية (ضخخ) large, heavy, ضخم pl. ضخم

III to oppose, go خَادَّ against, opposite, مدّ contrary to prep. (-) to withhold (-) to injure, harm (مُرُّ ضَرَّ IV to injure, harm VIII to compel اِضْطَرَّ adversity ضراء harm, injury ضرر blind أُضَرَّاء ,أَضْرَارُ .pl ضَرِيرُ necessary, essential ضرورى harmful, injurious مضر a) ضربة , ضرب .n. (-) ضرب blow) to beat; strike a coin; play (a musical instrument) to quote a proverb, ضرب مثلاً give a parable, example iII to fight; have traffic with; compete with IV to quit, cease أضرب عن

(work, etc.); to go on strike

(mod.)

VIII to be agitated, troubled, unsettled kind, manner ضرب pl. ضرب strike (mod.) _ ات . pl. إضراب tax, impost ضربية , trouble — ات . pl. إضطراب agitation (often used in political sense) (ضرط) (-) to fart, break wind (ضرع) III to resemble ضارع V to beseech تضرع (إلى) (ضرو) ,voracious ضوار .pl ضارية .f ضار carnivorous (beast) to be, become, weak (__) ضعف VI to be doubled weakness ضعف double أضّعاف .pl. ضعف weak ضعفاء .pl. ضعيف (ضغط) نَغَطَ (_) to press, squeeze pressure, compulsion ضغط

(ضفف) bank, side, ضفّة bank side, مفقّة bank (ضفاف المراجعة المرا

نَّمَلَّ (-) to err, wander; stray from path (relig.) strayed, erring

(ضلع) rib ضُلُوعً ب*pl* ضَلْعً (ضمم)

نَّمَّ (<u>'</u>) to collect, gather, amalgamate

VII to join اِنْضَمَّ (إِلَى ,مَعَ) (ضمحل)

(quad.) IV to vanish, disappear, grow faint, dwindle away

(ضمر) conscience; ضِّماً تُر pl. ضَمِيرٌ pronoun

(ضمن) آضَمَنَ (__) to include, guarantee آضَمَّنَ V to include, comprise آضَمَّنَ (with following gen.) within, inside, enclosed (prep.) فَهَانُّ guarantee فَهَانُّ guarantee مَصْمُونُّ guaranteed مَصْمُونُّ contents (of a letter)

(ضهد) VIII to persecute, maltreat

(ضهی) III to resemble (a ضَاهَی person or thing) (ضوأ)

(ضوا) IV to light, trans. أَضُواءً pl. أَضُواءً light (ضوض)

noise, uproar, ضُوْضًاءُ ,ضُوْضًى clamour

(ضيع)
قَاعَ (-) to be lost

IV to lose
قَاعَةُ pl. ضَيْعَةُ village
(ضيف)

IV to treat with

IV to treat with أَضَافَ hospitality اَضَافَ (اِلَىَ IV to add, join (to) فَيُوفُ pl. ضَيْفُ guest addition, annexation, joining اِضَافَة additional, auxiliary (ضَتَقُ) additional, auxiliary ضَيْقُ need, anxiety ضَيْقُ narrow

and teste, flavour medicine (the art of) physician أطّباء .pl طبيب to cook, طَبْخُ to cook, cooked food طبيخ a cook طَبَّا خُ kitchen مطابخ pl. مطبخ الفل على الفلد والفلط المعل (طبع) to طبع ,طباعة .n. و (_) طبع print, stamp naturally طُبْعًا nature طبائع pl. طبيعة

591 stamp, seal, delya delya postage stamp طَابِعُ بَرِيد impression – ات pl. إنْطباع printing press مَطَابِعُ pl. مَطْبَعَةُ (طبق) III to agree, conform طابق thrown on the ground in accordance with, conformance with plate, tray أَطْبَاقَ pl. طَبَق ات pl. طبقة — grade, layer, stratum, class floor, storey طوابق pl. طابق (طحن) to mill, طَحْنَ v.n. (الله عَالَمُ to mill, grind (flour) mill طُوَاحِينُ .pl طَاحُونُ (طوأ) لرأ على to happen to,

befall one suddenly

li IV to praise highly,
overwhelm with praise

فارنة emergency,
accident, mishap

(dep) stamp (de) II to sing, chant, trill طرب As A Postage status (dez) (_) do throw, cast down; subtract (math.) place (Syr. مطارح pl. مطرح and Eg.) prostrate, طرحى pl. طريح thrown on the ground (طرد) طرد (ف) to expel, drive away X to digress إستطرد parcel, bale طُرُودٌ .pl طَرُدُ expelled, outcast طريد (طرز) السارطرز) السارطرز) السارطرز) form, shape, manner, طُوزُ style model, style; طُرَزٌ .pl طَرَازٌ embroidery (طرش) deaf طُوش f. طُرشاء f. أَطْرَشُ (طرف) side, end, part أَطْرَافُ pl. طَرَفُ (طرق) طرق (ے) to strike, knock at

road, طرق اm. or f.) pl. طريق path, manner, طرائق pl. طريقة fashion, method; order (relig.) (طرو) fresh, tender, moist طَرِئْ (طعم) II to graft; vaccinate IV to feed, trans. taste, flavour food أطعمة pl. طعام restaurant مطاعم .pl مطعم (طفأ) (_) to go out, be extinguished IV to extinguish أَطْفَأَ VII to be extinguished, إنطفا go out fire brigade (mod.) فرقة المطافي (طفل) child, baby أَطْفَالُ pl. طَفْلُ childhood طَفُولَةً ,طَفُوليَّةً (طقس) climate, طَقُوسٌ pl. طَقْسٌ weather; rite, liturgy

و للعدل X to be able (طقم) uniform (dress) مقم المالية المالية المالية (طلب) to seek, طُلُب v.n. (الم طُلُب to seek, order, demand, request طَلَبِيَّةٌ student طَلَبَةً ,طُلَّابُ pl. طَالبُ demand, مطاليب pl. مطالوب requirement talisman طَلَاسِم pl. طَلَسْم (طلع) to ascend, go طُلُوعٌ (^_) طَلَعَ up; rise (of sun) VIII to examine (with (على Mecca) مناعة المعمل طواسقة (طلق) II to divorce طلّق IV to set free, throw, to use a word أَطْلَقَ... على to mean to set (him) free أطلق سراحه to shoot, أَطْلَقَ نَارًا ، رَصَاصًا fire at (with علي)

VII to go, depart انطلق free, unfettered eloquent of طَلْق ٱللَّسَان speech sp liberal, open-handed – آليدين the open air الْهُواء ٱلطَّلْق divorce طلاق fluency, volubility; openness absolutely مُطْلَقًا , عَلَى ٱلْاطْلَاق absolute, free, unrestricted (dle) beauty, elegance طلاوة tatters, rags أَطْمَارُ .pl طَمْر us mountain; Mount (day) (_) to covet, desire greed, avidity (طمن) (quad.) IV to feel secure, tranquil, calm oneself tranquillity, طَمْأُنينَةً , إِطْمُئْنَانُ

reassurance, feeling of

security

tranquil, at ease مطمئن (day) (المر) to be clean, pure II to purify, cleanse, circumcize purity طهور pure, clean طاهر (dage) in the mount (dage) (علم) to cook علما cook طماة .pl طاه (dec) V to be developed, evolve through time, by ashle beauty, elegant stage, time, state أطوار .pl طور time after time طُورًا بعد طور mountain; Mount Sinai لَّ transition, اتَّ مَطُوَّرُ development, evolving (طوس) peacock طواويس pl. طاؤوس tranquite commenced (dea) IV to obey اطاع V to do voluntarily, volunteer security

X to be able اِسْتَطَاعَ obedience ماعة voluntarily, طاعة , طوعًا 10.36 (1) st.n. - 16 (0.36 at your service سمعا وطاعة (lit. hearing and obeying) voluntarily تطوعا ability, power اِسْتِطَاعَة obedient مُطِيعٌ volunteer متطوع possible بستطاع restaurant معاجم (طوف) to go round, circumambulate Circumambulation طواف ceremony (Pilgrimage to Mecca) flood, deluge طُوفَانُ party, sect, community, denomination Mecca pilgrimage مطوف (طوق) IV to be able, bear, support ability, power; window طاقة

(طول) لال (الله to be long (followed by verb) طالما. . . for a long time II to make long; take a long time in (with i) IV to make long, اطال lengthen, extend length طول advantage, benefit طائل the game of backgammon long, tall طوال pl. طویل (طوی) (=) to fold, fold up herewith, enclosed في طيه ا به الف demonstration(طيب) (-) to be good, calm oneself to be cheerful طَابَتْ نَفْسَهُ II to spice, perfume spice, perfume أَطْيَابُ pl. طيبُ good adj. good thing _ ات .pl طّيبة blessedness طوبي

اطير) to fly
(-) to fly
(-) to fly
(-) to fly
(-) flying, n, dlitt
(-) bird طُيُورُ . bird طُيرَانُ
(-) flying, n, flight of a bird; aviation (mod.)
(-) air pilot طُيرَةُ مَطَيَّارَةُ aeroplane, aircraft
(-) معاررًا والمين aerodrome, airport
(-) طين clay, mud, mortar

رظبی)

gazelle
(ظرف)

X to find or consider clever or agreeable

أَسْتَظْرَفُ vessel, receptacle, envelope; circumstance, space of time

غُرُفُ saucer

ظُرُفُ فَنْجَانُ saucer

طُرِيفً vity person عُرويفً عُلَوفًا عُلَى witty person agreeable; pr. n. m.

(dec) manguil, at case (dec)

to conquer, over- ظفر ب come vil of pausa of VI lell

success, victory ظَفْرُ finger nail, أُظَافير ,أَظْفَارٌ. pl. ظَفْرٌ claw (shom) noiseive ;brid

الله portent, syil ome (ظلل) (ــ) to continue, remain to continue to do, act ظلّ يفعل shade ظل shady مظلُّ shady مظلُّ

(ظلم)

to be developed, (-) to oppress, wrong, harm

IV to be, become, dark أُفْلَمَ oppression, ill-treatment ظلم dark, n. darkness ظلام oppresser ظَلَمَةً , _ ونَ pl. ظَالَم dark, adj.

oppressed; having a grievance (mod.) stance, space of time (dal)

نامی (_) to be thirsty ساية إلى مالية thirst اللمء thirsty ظَمْآنُ ظِيء

(ظنن) X to be able (طنن)

ظن (ع) to think (ع) ظن thought, ظُنُونٌ pl. ظُنُونُ supposition and and a rol

الله المسلم المال (ظهر)

,to appear ظُهُور .n. (_) ظَهَرَ seem anglasam or VI Jall

lengthen, extend IV to show

VI to feign, make a show of, demonstrate back (ana- ظُهُورٌ .pl ظُهُرُ tomical), reverse side noon; after بَعْدَ ٱلظُّهُر ;ظُهُرّ noon) to go round(and)

manifest, external ظاهر appearance مظاهر pl. مظمر demonstration (politi-

أعْبَاءُ pl. عُبُّهُ burden, load عَبَى ,أَعْبِئَةُ pl. عَبَاءَةً ,عَبَاءً camel-hair cloak of Bedouin الم وال ما - good الم (عبث)

to no purpose, in vain

(air) mow) His all (saltas) to worship عِبَادَةً .v.n. (__) عَبَدَ II to build, construct a of Xthanslaufnin Ad.

X to enslave استعبد religious service, worship

ورية bondage, slavery عبودية servant, عَبْدُ الله ;عَبِيدُ servant, slave; Abdullah, Abdullahi, pr. n. m.

worshipper عباد .pl عبد عُبَّادٌ ,عَبَدَةً , ـ ونَ pl. عَابِدُ worshipper

temple, place of مَعَبَدُ worship

Persian; obscure in lane (ax.)

to pass, عبور .n. عبر cross, cross over

(عن) عبر (عن) II to explain, express

(_) to number, course. VIII to consider, esteem, reckon

out II to keen, recount she over, across (on the other عبر side)

tear - ات .pl عبرة

Hebrew عَبْرَانَيٌّ ,عَبْرِيُّ expression, style, dic-

that means هذا عبارة عن... effective from اِعْتَبَارًا مِنْ..., in effect from ... (mod.)

wayfarer عابر السبيل

Othman, Uthman(amu)

to frown (__) عبس Julia Ottomen, n. apdudde.

Abbas, pr. n. m. (lit. lion) minorio ant Healing

the Abbasids بنو العباس

(2) to wonder i (a,e)

II to fill عَبَّى

to mobilise army عَبَّى جَيْشًا

III to blame, censure, reproach, reprove

(in) beergrass

threshold — ات pl. عتبة

(عتق)

IV to free, emancipate أعتق shoulder عواتق .pl عاتق old, antiquated عتيق old, antiquated

(Jus Habrew (aut) porter عَتَّالُ (عتم) ر (ا عتم (ا عتم (ا عتم) عتم darkness عتمة in effect from(عثر) to stumble (upon) عثر على Supply the mitging of (25) Othman, Uthman, pr. n. m. nwerl of (-) 4-Ottoman, n. and adj. the Ottoman Turks اَلْعَثْمَانِيوْنَ (عبب) bisadd A pdi se low (_) to wonder IV to admire, be pleased with (مِنْ V to wonder, be surprised (at) wonderful, strange عيب a wonder عَجَائِبُ pl. عَجِيبَةً (عجز) (عن) عجز (عن) to be unable (to), helpless helpless, unable, عاجز impotent higher la and old (woman) عَجَائِزُ pl. عَجُوزُ miracle ات pl. معجزة (Je) fraco blind of II al X to hurry, اِسْتَعْجَلَ (_), عَجِلَ hasten, be quick haste, hurry مَجَلَةً , عَجَلُ calf مُجُولُ .pl عَجْلُ cart-wheel; bicycle (mod.) عُجِيلٌ (see عَجِلُ see) تَعْجِيلُ soon, quickly عَاجِلاً sooner or later عَاجِلًا أَمْ آجِلًا name given بلاد العجم , الْعَجَم to Persia by Arabs foreign, non-Arab, Persian; obscure in language نَجُنَ (مُ to knead (see II to explain, (acc) نَّدُ (عُدُّ عَدُّ) to number, count, regard bishoo of ILIV II to keen, recount the praises of the dead IV to prepare, make ready

V to be multiplied, numerous X to be ready, prepare اِسْتَعَدَّ oneself same and a second number, n. أَعْدَادُ pl. عَدَدُ a number, عدة several enumeration تعداد preparedness, readiness, ability, aptitude numerous متعدد ,عدید equipment (معد sing.) معدات ready, prepared (of a person) (عدس) lentils عَدَسُ وهدالوها (عدل) رے) to act justly II to modify, adjust, straighten, make equal III to be equivalent to عادل VIII to be straight, moderate justice عَدَالَةً , عَدُلُ moderation, equality, equinox

just, upright, n. and adj. average مُعَدَّلُ temperate, moderate (عدم) نام (_) to lack, want, cease to exist International transfer and the IV to deprive of, annihilate, execute lack of, non-existence عدم lacking, adj. (عدن) y a schnosegogsmax d dyang Aden عدن glogs of VI lail, V tely Paradise, Garden جنات عدن of Eden mineral, مَعَادِنُ pl. مَعْدَنُ metal, mine (ake) favour, grand decore wight at the Mrgin اد) عدا (عدا (غدا عدا) عدا III to treat as an enemy عادى IV to infect (with a اعدى disease) VIII to be hostile اعتدى على towards render, late Arabics hostility, enmity عداوة winels espaces of VI factor اعدا عن بما عدا عن بما عدا عن بما عدا

beside

enemy أَعْدَاءُ pl. عَدُو (ake) porter agarova (ake) II to torment, torture, make suffer V to suffer, be punished day past of (1) 1 punishment, torment عذاب on de die ovingelentinkle for -sweetness, agreeable عذوبة was lack of, non-existence . sweet (water) عذب ele lacking, adj.m. a .ra Ottoman, H. alfdAgg خر (-) to excuse -IV to apolo اِعْتَذَرَ V, تَعَدُّرَ gise; be effaced V to be impossible تعذر على Jan ph water mineral, excuse, apology, اعدار .pl عدر plea virgin عَذَارَى pl. عَذُراء (عذق) palm tree أَعْذَاقَ .pl عَذْقَ chel IV to infect ((عرب) II to Arabize (of a foreign word), translate, render, into Arabic - -os o y theoretilite or acle IV to express clearly, اعرب

parse, speak a good Arabic

style style

X to become استعرب V, تعرب an Arab, adopt customs, etc. of the Arabs أغراب .pl. pl. عرب ,pl. pl. عربي Arab, Arabic desert Arab, Bedouin the pure Arabs العرب آلعرباء Arabicizing, rendering تعريب into Arabic syntax, parsing إعْرَابُ بات .pl. ات cart, carriage, cab; motor car (Egypt and Sudan) quality or state of being an Arab; "Arabdom", Arabism (mod.) pledge, عَرَابِينَ pledge, earnest (oreign, non-A(abt.) declinable (word) معرب lame عرج pl. عُرجاء f. أُعْرِج bride عَرَائِسُ pl. عَرُوسُ bridegroom عُرْسُ pl. عريسُ throne عروش pl. عرش

(عرض) to offer, present, عرض (-) عرض happen to, befall, expose II to widen; expose to عرض (with J) rodycate, sociate oneself. -III to oppose, contra عارض V to interfere in VIII to review (army, troop, etc.); (with على) to oppose, object to breadth, width; عُرْضٌ exhibition, review; submission, presentation Day of Judgment يَوْمُ ٱلْعَرْض petition = (mod.) عرضحال honour, good repute عرض by chance, accidentally عرضا accident عوارض pl. عارض wide, broad عريضٌ pl. عريضٌ petition عريضة exhibition, معارضٌ pl. مَعْرضٌ exposition; topics of conversation (in pl.)

petition, offered, presented Jayes (queed.) il to be com opposition معارضة (عرف) رف (-) to know, get to know II to inform, make عرف known, introduce (one person to another) trigit of 111 with VI to know each other -VIII to acknow اِعترف (ب) ledge, admit, confess acknowledgment; common language, custom in my opinion في عرفي knowledge, معارف pl. معرفة acquaintance favour, good deed (lit. known) (عرق) ض (_) to sweat, perspire perspiration عرق arak, distilled spirit عرق (dates, raisins, etc.) vein, artery, root عرق pl. عرق noble, rooted عريق Iraq العِراق

مع بعد pericien, offer (عرقل) (quad.) II to be confused, entangled, complicated difficulties, complications modni of li ale المعالمة المسلمة المسلمة (عرك) sum to another; ااا عارك III عارك battle مَعَارِكُ pl. مَعْرِكَةً ledge, admit, confees naked, free عراة .pl عارٍ (from) spengas nem naked _ ون .ام عريان لغ علامة مدورت عدد مولا و (عزز) (-) to be mighty, noble, عنيب المحصر ووورا طووطالي God, exalted (الله) عز وجل and magnified (be his name)! power, might عزة dear, powerful عزيز (عزب) عزب f. عزباء عزباء unmarried, celibate

(على (—) عزف (على) عزف (على)

musical instrument

() to remove, set apart, discharge, depose (from office); insulate (mod.) VIII to retire from, abdicate, isolate oneself insulator (mod.) سعتزل Mu'tazilite, seceder (in Islam), dissenter (arm) waiver of HIV large troop, etc.) (with (aca) رح) to invite; make a spell, recite charms to determine upon, عزم على resolve to do resolution, purpose firm, resolute, determined petition invitation عزيمةً (عزى) اخمه by chance, accidental II to comfort عزى (عسر) to be difficult (على) Ada petition ... II to make difficult مونيناطنطيع سار*اني عام سوان* difficulty عسر

difficult and nonsales

(substantial) to did, abe (sund) army, troops, عَسَاكُرُ pl. عَسْكُرُ soldier, military عَسْكَرِيُّ military service, the military army camp أَتُّ pl. مُعَسْكُرُّ (عَسَلُ honey عَسَلُ (ameniployed Jale sweet-smelling it may be, perhaps (عشش) المحمد الم nest (of bird) عَشَّاشٌ pl. عَشَّا green herb, أَعْشَابُ pl. أَعْشَابُ grass, pasturage, herbiage (عشر) III to associate with, عاشر be in company with tenth, tithe أَعْشَارٌ .pl. عُشْر ten الله عشر f. عشرة twenty عشرون prost plantinist ad as asia at tenth (ordinal) عاشر 10th day of Muharram عاشوراء tribe, kinsfolk عشائر . ام عشيرة

social intercourse معاشرة cooch, afternoon نَّ عَشْقَ (_) to love, have passion for love, passion عشق lover عُشَّاقً pl. عَاشَقً beloved one معشوق (عشو) V to sup, eat in the evening storm, tempest evening meal (time) evening عَشَايًا .pl عَشَيَّةُ (ace) to restorbed (thatth nerve, sinew أَعْصَابُ pl. عَصَبُ nervous, sinewy troop, band, عصبة group obstinacy, عصبية ,تعصر fanaticism, extremism, bigotry (in religion, politics, etc.) The daily again the state of th fanatical, fanatic, extremist (عصر) III to be contemporary with though sharped add.

604 time, age, عصور .ld عصر epoch, afternoon afternoon prayer صَلَاةً ٱلْعَصْر (Muslim) contemporary معاصر place مَعَاصِر .pl مَعْصِرةً , مَعْصِر where one presses fruit (عصف) hurricane, عَواصفُ pl. عَاصفَةً storm, tempest (aming man (amin) sparrow, عصافير pl. عَصْفُورْ small bird - maked capital city عَوَاصِمُ pl. عَاصِمَةً wrist معاصم pl. معصم to rebel (-) عصى stick, cane عصى عصاً disobedience عصيان rebel, rebellious عصاة .pl عاص (عضض)

to bite (<u>-</u>) عضّ

(عضد)

عضد (الم) to aid, assist co-operation تعاضد (عضل) muscle عَضِلَ , ات pl. عَضِلَةً (عضو) member, limb أعضاء .pl عضو II to scent, perfume عطر perfume, scent أَعْطَارُ .pl عُطْرُ sweet-smelling عاطر grocer عطار to sneeze (الم) عطس عَطَاشَى ,عَطْشَى .pl عَطْشَانُ thirsty thirsty عَاطَشُ be in company with (adis) to join one (-) عَطَفَ كُلَمَةً word to another by a conjunction to be kind to, have عطف على feeling, or pity, for VII to be bent, inclined انعطف lane, side street, turning عطفة

kindness, عواطف pl. عاطفة pity, feeling, emotion (add) عطل (_) to be idle, workless, spoiled; to be devoid of (with عن) II to delay, hinder vacant time, holiday عطلة idle, void, devoid عاطل unemployed مُعَطَّلُ (عطو) IV (with accus. of person and thing) to give VI to engage in (business, commerce) X to beg استعطى gift; offer, عطاء (عظم) bone عظام .pl عظم greatness عظمة great, عظماء ,عظام .pl عظيم excellent التعديد عد شات والمدور (عفف) virtuous, أُعفَّاءُ pl. عَفَيفُ

المالكة المالية المالية المالية (عفر) و الما و الما و الما عفر demon, devil عفاريتُ .pl عفريتُ (عفش) luggage, baggage (mod. Eg. and Syr.) الله () to be knot (عفن) (عفن) decayed, rotten عفن (عن) عفا (عن) to pardon, forgive III to restore to health عاني (عن) IV to exempt, pardon, amnesty good عواف ,عافيات pl. عافية health الله knot, joint (عقب) II to follow on behind عقب III to punish عاقب heel of foot أُعْقَابُ .pl. عَقْبُ mountain road عقبة or pass, obstacle difficulty, obstacle عقبة

A NEW ARABIC GRAMMAR

punishment معاقبة ,عقاب eagle عَقْبَانٌ pl. عُقَابٌ penalty, punishment عقوبة end, result عَوَاقبُ pl. عَاقبَةُ Jacob يعقوب Kgringinge haggage (auc.) Kgringingsyn yn o o (auc.) (-) to tie, knot, bind, conclude, ratify; summon III to make a contract عاقد with, enter into a compact with hobrag of (2) and (ac) VII to be convened, انعقد gather (a meeting) VIII to believe, have a belief binding, contract; عقود .ام عقد knot; decade عياله على شايات عاديدوووه وه necklace عقود .pl عقد knot, joint; عقد ألم عقدة dilemma article of عَقَائدُ pl. عَقيدَةً faith, belief contractor متعقد لمركب والم mountain (عقر) or pass, obstacled, a — real estate,

landed property

drug, aromatic عقاقير .pl عقار barren عواقر .*f*.) هاقر (woman), unfruitful (land) (عقرب) به المالية الأرب) (عقرب) scorpion, hand عقارب pl. عقرب of clock (عقل) the vacent time, holiday عقل (<u>^</u>) to bind, tie إعتقل VIII to restrain, intern, confine (as a prisoner) intelligence, in- عَقُولُ pl. عَقُلُ tellect, sense interment اعتقال rope, cord (of عقال pl. عقال bedouin headcloth), tether intelligent عقلاء .pl عاقل an initiate عُقَّالُ pl. عَاقلُ (among the Druzes) , lady عقائل , ات pl. عقيلة wife to ano stronghold, معاقل pl. معقل fortress to be kindballadase — place of inter ات .pl معتقل ment, concentration camp intelligible, reasonable معقول

يسام ١٩١٧ (عقم) رَّ) to sterilise, disinfect, render barren sterile, barren, futile (عکر) IV to make tur- أَعْكُر ,II عَكَّر bid, muddle, confuse (عکس) ر (-) to reverse, invert -III to oppose, contra عَاكَسَ VII to reflect, be inverted the opposite أَعْكَاسُ pl. عَكْسَ or contrary of anything on the contrary بالعكس righest, nobler; uppe(all) لَعَلَّ (see) عَلَّ weakness, sick- علة ness, disease; cause, reason sick, weak, diseased, ill عليل (علب) small box عُلَبُ pl. عُلْبَةً (علج) -III to treat (an ill per عالج son), treat of (an affair), work at, exercise skill at

treatment, معالجة ,علاج remedy (علف) habited, flourishing رَّے) to feed (a beast) fodder علف manger مَعَالَفُ pl. مَعْلَفُ (علق) do teach II to hang (up), attach, suspend (on, to على , ب iII to note down, comment on بعلق ب V to be attached to, appertain to, hang from, depend on -connec عَلَائِقَ , - اتَّ pl. عَلَاقَةً tion, relation, attachment, liaison piece ling therby milities Awar news commentary تعليق (mod.) 9 -2-possessions, تعلقات properties which ملعقة for) معالق pl. معالقة see) spoon the Mu'allaqat المعلقات (famous pre-Islamic odes suspended in the Ka'ba in Mecca)

news commentator معلق

علك (<u>-</u>) to chew

(علم)

فلم (_) to know, get to know

II to teach علم

IV to inform (doubly or trebly transitive)

V to learn تعلم

X to ask for informa-

knowledge, عَلُومٌ .pl عَلْمَ science

educa تَعَالِيمُ , ــ اتْ pl. تَعْلَيْم tion, instruction

world, universe عَالَونَ pl. عَالَمُ wise, learned علماء pl. عالم

man

teacher معلم

educated, educated person

تالقعا الهو الالاهالمود (علن)

(_) to be open, manifest, public reperty (appel/

IV to publish, advertise, اعلى inform, declare

publicly, openly عَلَانَيَّةً ,عَلَنًا

public, open على

advertisement, ات pl. إعلان

bid muddle, confuse (ale)

الله (الم) to rise, be or become

VI to be exalted تعالى height علو

in addition to علاوة على

(.Ali (pr. n. m على

high you to visiting and

أُعَال f. عُلْيًا f أُعْلَى higher, highest, nobler; upper part

on, upon, against على

provided that; with the intention of

through, by, at على يدِ... the hands of

(علون)

(عَتُوانُ see also) عُلُوانُ address, title

(200)

عم (ے) to be universal, widespread to the same to the same

paternal أعمَامٌ ,عُمُومَةً .pl عَمْ

(the) public generally عَاسَّةً ,عُمُومًا

public, general, adj. عام ,عموسي

the generality, عَوَامٌ pl. عَوَامٌ the masses

colloquial language لُغَةً عَاسِّيَةً

II to baptise عمد

VIII to depend اعتمد على upon, rely on

column, pillar اعمدة .pl عمود

trust, confidence; اعتماد credit (commercial)

to live long (_) عمر

مر (أ) to inhabit, be inhabited (by -)

II to build, construct عمر

IV to develop (a country, etc.)

X to colonize

life, age أَعْمَارٌ .pl عُمْرُ

'Umar, Omar (pr. n. m.)

edifice, عمائر ,- ات pl. عمارة building; fleet inhabited, flourishing

prosperity of a land, civilisation

mason معماريَّةُ .pl مُعماريَّ mason

inhabited .

the world المعمورة

colony

(عمش)

weak-sighted, half blind some landered aim

depth أَعْمَاقٌ pl. عُمْقٌ

deep عميق deep

At the then, at that time (at)

لے) to do, make, work

III to treat, act towards, عامل deal with

X to use

اعمال action, deed,

currency, money

worker, عَمَّالُ pl. عَامِلُ labourer; provincial gover-'Amr (pr. n. m.) nor (antiq.)

agent, representative (comm.)

the Labour Party حزّب ٱلْعَمَّال (mod.)

treatment, dealings معاملة towards (in pl. business)

(عمی) ره و ره از مرکز از مرکز از مرکز از مرکزی blind blrow and llange IV to inform (clouble

from, away from, about, concerning

(aiب)

grape, vine اعناب .pl. عنب (216) Lik knowledge,

with, by, at, in possession of (to have)

then, at that time عندئذ stubborn, عند pl. عند obstinate

(عندلب)

nightingale عنادل pl. عندليب Ju of The action de (aic)

she-goat عنزة, عن

element, عَنَاصِرُ pl. عَنْصِرُ origin, race

المالية المالية المالية (عنف) harshness, severity عُنْفُ prime of youth عُنْفُوَانُ ٱلشَّبَابِ harsh, severe عنيف

III to embrace عانق

VI to embrace one تعانق another hampolter has a single

neck أَعْنَاقَ pl. عَنَقَ her II to baptise (عنقد)

bunch of عَنَاقِيدُ pl. عَنْقُودُ grapes " no ver hoom

المه ود معاد المعاد (عنكب)

spider عَنَاكَبُ pl. عَنْكَبُوتُ والوطنة (مواسسة الأمنون) (عنون)

to address a letter عنون title, address عناوين pl. عنوان () to inhabit be ()

ر (_) to mean, intend, concern

that is to say, that يعنى means, i.e.

III to suffer, sustain عانی VIII to manage, take اِعْتني ب care of, pay attention to toil, difficulty, trouble care, solicitude, إعتناء , عناية anxiety may rads (ni) 11.11.

meaning, sense معان .pl معنى ideal, mental, abstract معنوي

(Jac) mutua (sys of IV tole

عهد (_) to fulfil (a promise) المتما X ان عداد الداه مل to impose a condition; enjoin; know; enter an

III to make a covenant عاهد or agreement (with anyone)

agreement with

(ب) تعهّد (ب undertake, agree, pledge; look after, take care of

WI to contract together, تعاهد make mutual agreement

covenant, عَهُودٌ .pl عَهَدُ agreement; time, epoch

heir apparent وَلَّى عَهْد agreement, treaty معاهدة

institute معاهد pl. عاهد

the standard, measure (see crooked عُوجً f. عَوْجًاءُ f. أَعْوَجُ (عود) (=) الما الله (عود)

عاد (الم) to return, to do again

II to feast, keep a feast IV to restore, repeat VIII to be اِعْتَادَ ,V تَعَوَّدَ (ب) accustomed (to) lute, stick عيدان pl. عود surgery, doctor's outpatients' department festival, feast lale pl. اعياد pl. عيد day , custom عَوَائدُ , - اتْ pl. عَادَةً habitual, مُعْتَادُّ إِعْتَيَادِيٌّ ,عَادِيُّ customary

611

use, return Je 11 to binder, delay (sec.) عاذ ب (الم) to seek, take refuge in, with asylum, refuge معاذة ,معاذ "God forbid مَعَاذَ ٱلله IV to lend أَعَارَ

benefit, avail, عَوَائِدُ pl. عَائِدَةً

X to borrow; use an expression metaphorically

borrowing, metaphor

one-eyed عُورً . f عُورًاء . f أَعُورُ borrowed, metaphorical (عوز) از (اے) to need, want, lack needy, wanting عَائزُ destitute, bereaved معوز patients' department Lavited festival; II to give in exchange, compensate exchange, أَعْوَاضٌ pl. عَوْضُ compensation, instead (of) instead of عوضاً عن , من compensation تعويض (عوق) II to hinder, delay ب المروط العدم معظم العاد (عول) to support, nourish (ار) عال IV to sustain a family أُعَالَ family عائلة wailing, lamenting عويل pickaxe معاول pickaxe expression makenberie (aga)

to swim, float (الم) عام

year أَعْوَامٌ , ــ اتّ f عَامٌ (in) that year (Let) minimum political (Let) IV to help أُعَانَ , III عَاوِنَ VI to give mutual aid, co-operate X to ask help of -aid, assis إعانة ,معونة ,عون aider, assister, أُعُوانُ pl. عَوْنُ helper mutual assistance, cooperation V 444 (+) assistant سعاون the Will To contract to bane, pest, blight عاهة ر to be faulty blemish, fault, عَيْوبُ pl. عَيْبُ disgrace, shame عَارّ standard, measure عيار (عیش) (_) to live V to earn a living

life, living; bread عيش ;عيشة (Eg.) had being another. About livelihood, معاشة ,معاش means of living, wage (عيط) II to cry out, shout عيط (عين) II to appoint, specify عين III to survey, see eye, أُعْيِنَ ,عَيُونَ pl. عَيْنَ self; spring, well, fountain notable man أعيان .pl عين in kind عَيْناً (عيى) ill, sick عَيَّانُ و يودر من على من المنظم المنظم (غيب) ب ریدا ده be very fond (غبر) dust غبار dust going, passing away, remaining, past غبط) غبط) غبط) غبط) (غبط) غبط) غبط) غبط) غبط) غبط happiness, beatitude غبطة (غبو) Selly to incite, urge in heedlessness, ignorance, غباوة stupidity labour onk a

ignorant, اغبياء pl. غبي lean, meagre غث (غدر) to deceive (خِ) غَدَرَ iII to forsake, depart, غادر leave, quit (a place) pool of water غدران .pl غدير المسامل المسامل (غدو) V to take a moining meal, lunch the day after غد غدا tomorrow morning meal, lunch early morning عَدُو , غَدَاةً (غذي) II to nourish (of food) غذى nutriment, food, aliment غذاء nourishing, adj. ا ان سیالی این (غرر) (غرر) إغرغر (quad.) to gargle (غرب) (غرب) خرب (<u>'</u>) to set (of sun)

VIII to emigrate, live اغترب in a strange land X to regard as strange, a stranger LA lean, meagre خرب West, n. state of exile, اِغْتَرابٌ , غُرْبَةً strange land, strangeness raven غُربانُ pl. غُرابُ sunset غروب strange, غرباء عريب a strange غريبةً thing, a wonder West, the مغرب pl. مغرب

سَغَارِبُ مَغْرِبُ West, the Maghrib (North Africa) اَلْمَغْرِبُ ٱلْأَقْصَى ; اَلْمَغْرِبُ آلْأَقْصَى ; اَلْمَغْرِبُ Morocco

(غربل) غُرْبِلً (quad.) to sift, sieve غُرْبِلً sieve غَرَبالً sieve غُرَبالً (غرد)

II to warble, sing (of a bird)

(غرس) غَرَسَ (عَرَسَ) to plant (غَرَسَ

VII to be planted انغرس plantation, مغارس pl. مغرس grove (olive, etc,) (غرش) piastre غُرُوش pl. غُرُش (غرض) aim, object, أُغْراضُ pl. غَرَضُ (غرف) room غُرَفُ pl. غُرْفَةُ (in alderon last in the نرق (_) to sink, be drowned X to absorb, take in, fill, comprise do a 111 a 16 (غرم) bane, pech blight غرم (_) to pay a fine, tax IV to impose tax, fine to be very fond of, in أغرم ب love with love, passion, fondness غرام fine, indemnity, loss غرامة debt, obligation مغارم pl. مغرم Last happiness, bearing (غرو) IV to incite, urge اغرى

no wonder! الا غرو

(غزر) a blety of VI is (غزر) غزر (ع) to be copious, abundantier sholden of X belse abundance abundant, غزير abundant, copious from land, crops, yiel(act) to spin (wool, etc.) V to sing praises of, court (a woman) spun thread, yarn غزل amorous talk, erotic غزل verses, love poetry gazelle غزال pl. غزال (غزو) نزا (عزا) to raid, invade enemy country raid, invasion غزو incursion غزوات .pl غزوة warrior, invader, غزاة pl. غاز victorious sense, moral, مغزى (الكلام) meaning (of a story, discourse) لله (-) to make a r (غسق) نسق (-) to become dark

لسخ (-) v.n. عسل to wash, laundryman غَسَّالٌ نشخ (أ) to falsify, cheat, نعشی (_) to cover, conceal he fainted, swooned نَمْشَى عَلَيْه VIII to take اغتصب غصب by violence, violate, usurp لع غصب على to force, compel force, compulsion غصب by force, forcibly in spite of غصباً عن (غصن) branch, twig غُصُنْ pl. غُصُنْ (غضض) fresh, tender غض المد معالمه مواد (غضب) نضب (_) to be or become angry de mand of [2]

anger غَضْبُ object of anger مَغْضُوبٌ عَلَيْه (غطی) II to cover up, conceal غَطَّى V to be covered up, concealed , cover غطيان , أغطية pl. غطاء covering, lid (غفر) to forgive, pardon (-) غفر ل X to ask pardon, forgiveness watchman غَفْرَانً .pl غَفير a large crowd جم غَفير forgiveness, pardon مغفرة (غ**ف**ل) J (and) to sift, sieve and) to be heedless (_) غفل عن of, neglect, disregard heedlessness, carelessness, disregard careless, neglectful غفالان (غلل) غلط (-) to make a mistake, غلّ (__) to fetter, shackle be mistaken

IV to yield a crop, أغلّ , غلّ IV to make angry أغضب income gust accidentation (it) X to exploit, take the استغل proceeds of X to invest money اِسْتَغَلَّ مَالًا revenue غَلَالٌ , ات pl. غَلَّةُ from land; crops, yield exploitation اِسْتَغْلَالُ (غلب) غلب (_) to conquer, subdue V to prevail over, overcome VII to be overcome, defeated victory, conquest غلبة victor, con-غُلْبة pl. غَالبُ generally, في ٱلْغَالِبِ ,غَالِبًا usually monit a line de acco majority أَغْلَبِيَّةً (غلس) II to journey, or do a غلس thing before dawn (غلط)

error wrong, mistaken غَالطٌ ,غَلْطَانُ (غلظ) thick, rough, غليظ thick, coarse and attentible invest المنافقة عادوي وهد ما الا (غلف) cover (of a book); envelope envelope, مُغَلَّفَاتُ pl. مُغَلَّفَ wrapper الملك IV to close, bolt (a door) اغلق (غلم) a) youth غُلام (a) المصل المسلم (غلو) iII غالی III غالی speech), overreach غال expensive exaggeration مُغَالَاةً e other, another (غلی) خلی (_) to boil (of pot, kettle, etc.) آغُلَى II, أَغْلَى IV to boil, trans. (post) pl. bl. strendaler - 4-غنى ب غنى ب (__) to be content with

anxiety, grief, عُمُوم . الم عُمَّ mistake, عُمُوم . الم عُلْطَة , عَلْطُة , عَلْطُ sorrow anxious, troubled, grieved something by the عادلة والسياد المال (غد) IV to sheathe أُغْمَدُ (بِ) غَمَدَ (sword) (غمر) to submerge, overtake, cover; be abundant (غمض) IV to shut (the أَغْمَضَ , II غَمَّضَ eyes) eyes) قامضٌ obscure صيد وا قالدا منط ميدودو(عي he fainted, swooned غمى عليه (sid IV attack, raid (sia) خنم (ــــ) to plunder, obtain VIII to sieze as spoils اِغتنم X (followed by to sieze the opportunity غن (coll.) sheep plunder, booty غنام plunder, booty (غنی) نغتی II, تغتی V to sing, chant to dispense with, be in no need of sufficiency, غَنَاءُ wealth, riches song أَغَانَى , أَغَانَ pl. أَغَانَ song rich, rich man, اغنياء .pl. غني wealthy to be covered und singer مغنّ (غوث) iV to aid, اغاث (في غاث succour X to seek aid, call اِستغاث ب for help aid, succour إِغَاثَةً pl. غُوثُ be fainted, swe (set) IV attack, raid raid, incursion — ات pl. غارة cave - ات .pl مغارة (غوص) X (into (غوص) to plunge, dive (_) غاص diver غَوَّاصٌ submarine (mod.) غواصة (غول) اغتال VIII to destroy, assassinate (kill secretly)

assassination, murder اغتيال ghoul (see exercises 79–80) (غیی) ات . pl. غاية — extremity, term, ultimate object, end, highest degree (غیب) المادر (وزی مراورد) اب (-) to be absent, absent oneself, disappear absence غياب distant, hid- غَيْثِ distant, hidden things absent غَانُبُ أَتْ , غَابَةً , غَابً forest ___ (غير) ان (-) غار (-) غار II to change, trans. V to change, intrans., be changed other, another غير غير (+gen.) not, another, other than impossible غَيْرُ مُمْكن without من غير

jealousy, zeal غيرة

jealous غيور thicket غَيْضَةً (غيط) garden, field غَيْطُ II to annoy, anger غيظ decision in sacred law (غيظ) VIII to become angry اغتاظ anger, rage, wrath (غيل) sweet (غيلَانَ or) أَمُّ غَيْلَانَ lote-tree sotawanti yinshina 60. (غيم) يا glory, beast (of, in (-) to be cloudy رر و الم غيم cloud ed dawn, daybreak excessiont, spl عامل المالية ا and, then heart, soul, أَفْئَدَةُ pl. فُوَّادُ to show honour to At. (فأر) mouse فَثْرَانٌ pl. فَأَرُّ

اanguage, ebc.) ما (فأس)

axe, فووس (f.) pl. فاس hatchet; Fez (city in Morocco) V to draw تَفَالُ ,VI تَفَاءلُ (ب) a good omen (from) (good) omen, تَفَاوُلُ , فَأَلَّ augury anson, mederap optimism تَفَاوُلُ an optimist متفائل raio, alumanane on II att. وعدد, inspect, (موند و الراب - و company, party, فئة والم فئة faction, group, band; rate, price looqani donese u (فتت) II to break, crush فَتُتَ (فتح) to open, فَتْحَ to open, أَنْتَحَ conquer VII to be opened, open, intrans. VIII to open, افتتح inaugurate, commence, introduce ... opening, n., فتوح capture, conquest the opening Sūra of الفاتحة the Quran

opening, adj., introductory, leading (of a newspaper article)

key مفاتيح .pl مفتاح open, adj., conquered مفتوح (country)

س (وصورا) والدوا (فتر) lukewarm فاتر

Liniigo ne Lali II to examine, investigate, inspect; (with عن, على) to seek, look for

search, inspection, examination

inspector, investigator مفتش (فتك)

طت (الم to act violently, assault

violence فتك

(فتن)

(_) to rouse to rebellion, incite; infatuate, charm

seduction, sedition فتنة

capture, conquest (& (ire)

IV to give a legal decision افتى or opinion (in Islamic law)

youth, manliness, فتوة generosity

young man, فتيان .pl فتي youth

young woman, فتيات pl. فتاة

Fatwa, edict, فتوى decision in sacred law Mufti, doctor, مفت expounder of sacred law

iII to surprise anyone, fall upon anyone suddenly suddenly, unawares فجأة

VII to burst forth, explode

dawn, daybreak فجر

-calamity, mis فجائع .pl فجيعة fortune, loss (of property or family)

calamitous فاجع الله عاداته عمر (فش)

نوش (أ) to be excessive, immoderate, foul (in manner, language, etc.)

excessive, indecent, فاحش venal; exhorbitant (price); foul (language)

(فص)

to examine, فص v.n. فحص inspect, scrutinise

(0)

charcoal

coal فَمْ حَجْر

thigh أَفْحَاذُ pl. فَخُذُ

VIII to be اِفْتخر (مر) فيخر proud, glory, boast (of, in

glory, excellence, honour honorary فحرتي

excellent, splen- مفتخر, فاخر did, illustrious

pottery, earthenware فَخَارً potter فَاخُورِي

II to show honour to honour, excellence (used in certain titles)

(فدن)

Feddan (field فَدَادينُ pl. فَدَّانُّ measure used in some Arab countries); yoke of oxen

(فدی)

(-) to redeem, ransom ransom, redemp- فدى, فداء

(فرر)

(-) to flee, escape flight, escape فرار escape, place of مفرّ el. مفرّ

wild ass أفراء .pl فرأ

(فرت)

the river Euphrates الفرات

(فرج)

V to look (with تفرج (على) pleasure) at; "sight-see" joy, comfort, relief فرج

(_) to rejoice, be glad joy, rejoicing أَفْرَاحٍ . pl. فَرَحْ glad فرحان ,فرح glad فيم

(فرخ) chicken أَفْرَاخٌ , فَرْخَةً

IV to make single, set افرد

VII to be single, alone, انفرد isolated mosner the this

one, one of a pair, افراد .pl فرد individual

parcel, bale فَرْدَةٌ , فَرْدُ unique; pr. n. m. solitude, isolation, انفراد aloneness

singular, single مفرد alone, isolated منفرد (عن) (from)

(فردس)

Paradise, فراديس pl. فردوس garden

act riglently

VIII to kill, as a wild افترس animal its prey Persia بِلاَدُ ٱلْفُرْسِ ,بِلَادُ فَارِسَ Persian, n. and adj. the Persian language اَلْفَارِسَيَّةُ أفراس .m. and f.) pl. فرس horse, mare horsemanship فروسية horse فَرْسَانٌ , فَوَارِسُ pl. فَارِسُ man, knight

(فرش) الملا الما (فرش)

فرش (فرش) to spread out, trans.; furnish (a house)

house مفروشات .pl مفروش ,فرش furniture

brush فُرَشً pl. فُرْشَةً bed, فَرَشَ , أَفْرَشَةً عَلَمَ فَرْشَةً , فَرَاشَ bedding

proud, glory, boast (فرص)

opportunity, فرصة chance, good occasion

(فرض)

(-) to suppose, presume; (with على) to impose upon, make obligatory

Vistogod 4(2)

VIII (see اِفْتَرض ،IV أَفْرض

supposition; فُرُوضٌ ما وَرُضَّ duty money works at II-

duty, obliga فرائض ما فريضة tion, ordinance

supposed; obligatory مفروض

(فرط)

(فرع) branch, tribu- فروع pl. فرع tary (of river, stream)

(_) to be vacant, empty; (with اسن) finish

emptiness, vacuum فراغ leisure time وقت الفراغ empty, vacant فارغ

(فرق)

II to scatter, disperse, separate, grade, trans.

iII to leave, part from, separate from

VIII to be اِقْتَرِق V, تَفَرَّق separated museinham saan

VI to separate (from each other) mengent lo

difference, distinction فرق the Qur'ān اَلْفُرْقَانُ

party, group, فرق أوقة company (military), team

party, فَرُوق , أَفْرِقاء pl. فريق division, general (military) م الله معربين (فرك)

to rub (<u>^</u>) فرك (فرن)

oven أَفْرَانُ pl. فُرْنُ

(فرنج)

(Frank)

France فرنسا

French, adj. and n.

نزع (_) to fear, be afraid

iteraty, classical (tribbi fear, fright فزع

(فسح

spacious, roomy, ample فسيح

(فسخ III (فسخ فسخ)

(_) to annul, abrogate

IV to corrupt افسد

corruption, decomposition, invalidity

corrupt, bad, invalid فاسد

(ime)

II to explain, interpret, make plain

اَسْتَفْسَر X to enquire, seek explanation

عَاسِير pl. تَفْسِيرُ explanation, interpretation, commentary

(فشل)

(فشل)

(__) to fail, lose heart

(Frank)

فصح)
Passover, Easter
فصّحُ
eloquence, lucidity,
literary style

clear, eloquent,
literary, classical (of
language)

(فصل)

failure فشل

نصل (一) to separate, divide, sever

آفصل II to cut into parts, cut out (of cloth); isolate; detail
(عَنْ عَنْ) VII to be separate, detached (from)

أضُولُ عَنْ season, chapter, classroom, division

أضولُ عَنْ اللهِ اللهِ

judge, فياصل pl. فيصل

arbiter, referee; pr. n. m.

(فيض الم (المصور) silver, n. فضّة (فضل) II to prefer فضل IV to favour, make V to show kindness, do تفضل a favour (Imperative of V) تفضل please! welcome! excellence, فَضُولٌ pl. فَضُلُّ virtue, merit, kindness !please من فضلك besides, apart from, a fortiori remainder, surplus, redundancy mont strages intrusion, inquisitiveness, meddlesomeness virtue; a title فضائل .pl فضيلة of respect kindness ات باقضّل سفضّل virtuous, superior; فاضل pr. n. m. ried La lo th preferable, better أَفْضَلُ (than بين) the best الأفضل

(والما (of a house) النصو) tyand (of a house) IV to lead anyone to a أفضى place (with e of person and على of object) open, wide, space فضاء empty; free, idle (of (فطر) فطر (_) to break, breakfast Muslim festival عيد ٱلْفطر the end of Ramadan innate quality, فطرةً religious feeling breakfast فطور technical ahigh and (ida) hideous, repulsive, ugly, abominable (ist) to discuss, converse, (_) to do, make deed, verb أَفْعَالُ pl. فَعْلُ noun of place مفعل (فعی) viper أَفْعَى pl. أَفْعَى (فقاً) (_) to put out an eye

(فقد) المعادلة المعادلة المعادلة (فقد) to lose, فَقَدَانُ ,فَقَدُ v.n. وَقَدُ lost, missed; lamented; deceased 150000 444 (فقر) poverty فقر, فقر poor, needy, poor فقراء .pl فقير Pennsolvinger (فقه) Figh, jurisprudence Faqih, juris- فقهاء pl. فقيه prudent (فكك) ا (_) to loosen, untie, open, VIII to recover, trans., set free jaw, jawbone فَكُوكُ pl. فَكُولُ (فکر) (ف) نگر (ف) II to think (about) VIII to think افتكر thought, n. أفكار .pl فكرة , فكر (فكه)

jesting, joking, merri-

ment

humorous, funny فكاهي fruit فَوَاكَهُ pl. فَأَكَهَةُ (قلل) pepper فَلْفُلِّ , فَلْفُلُ (ila) (to fail, lose heart) agriculture, فَلْحَةً husbandry and a la la peasant, farmer (فلذ) steel jurispandini فُولَاذُ (فلس) Aligne Thoughert la IV to become bankrupt أفلس fils (small فُلُوسٌ .pl فَلْسُ coin used in some Arab countries) bankruptcy, insolvency إِفْلَاسً bankrupt, insolvent مفلس Palestine فلسطين Palestinian فَلَسْطَينيّ (illines diller (illine) -II (quad.) to philoso تفلسف phise, become a philosopher philosophy فَلْسَفَةً philosopher فلاسفة . pl فيلسوف

(فلق) dawn فلق dawn فلق celestial sphere, أَفْلَاكُ pl. أَفْلَاكُ orbit, sky, heavens astronomy علْمُ ٱلْفَلَك astronomer فلكي (فلن) a certain (person), soand-so of mileuM and Ital the end of Ramadan (in) see under (فوه) religious feeling . (iti) technical, artistic فني الله hideous, repulsive (فنجن) cup, coffee cup فنجانً (فندق) inn, hotel فنادق pl. فُنْدُقّ (bis) deed, yerb (bid) lighthouse ات pl. فنار (فنس) lamp, lantern فوانيس pl. فانوس (فنی) (_) to perish, be transitory

courtyard (of a house) (_) to understand X to enquire (فوت) to elapse, فوت v.n. فوت pass by, enter, escape (فور) immediately, عَلَى ٱلْفَوْرِ , فَوْرًا at once (hem) tad Lad (فوز) to ac- فَوْزُ v.n. (فَازَ (ب) quire, win, succeed; (with على) defeat desert — ات pl. مفازة المرابع ما المرابع الم II to authorize فَوَّضَ iII to discuss, converse, فاوض negotiate with anarchy فَوْضَى , فَوْضَاءً tribe, people, without a leader discussion, talk, مفاوضة negotiation (فوق) X to awake

poverty, want, need فاقة above, on فوق beans (veg.) فول mouth أفواه .pl فم opening, mouth فوهة II to value, satisfied in, by, at, concerning IV to benefit anyone, acquaint a. o. with X to benefit from profit, benefit فَوَائِدُ pl. فَائِدَةً useful مفيد to overflow, be (_) فاض abundant iV to pour (water, etc.), أَفَاضَ from an author, book) lift abundance فيض flood, innundation فيضانً interest (on money) فائض (فیل) elephant أَفْيَالُ pl. فِيلُ

A KA Henna AHI OF WHILPYOR HE (قبب) collar (of shirt, etc.) قبة cupola, dome, قبة والم vault, alcove, saint's tomb (قبح) druom liele la L X to find, consider, ugly or bad bad, ugly قبيح bad, ugly JULIA to penetit the (in) to bury (أر) قبر grave قبور pl. قبر cemetery مقابر .pl مقبرة (قبرس) Cyprus قبرض قبرس (قبس) VIII to quote, cite اِقْتَبِس (منْ) (from an author, book) (قبض) id abundance رَّ) to seize, grasp; (with علي) to arrest; receive money

VII to shrink, contract, إنقبض

intrans.

seizure; receiving of money handle, hilt قبضة handle, hilt مَقْبَضْ (قبط) ky, heaves Copt, أُقْبَاطُ pl. قُبْطُ Copt, قَبْطُ Coptic man , total , vd sang (قبع) ugliness قَبَعَ (_) to conceal oneself hat (mod.) (قبل) (_) to accept, receive II to kiss قبل III to meet, correspond قابل على +) IV to approach أقبل with object) VI to meet one another تقابل X to receive (a person), welcome before, adv., formerly before, adv., formerly before (of time) prep. from, by, on the part من قبل of to perlatistic sandalistic

south, Qibla, direction قىلة of Mecca southern عبلي Upper Egypt اَلْوَجْهُ ٱلْقَبْلَى receiving n., acceptance قَبُولُ tribe قبائلُ pl. قبيلةً capable of, subject to قابل ل the future المستقبل (قتل) to kill, قَتْلُ v.n. قَتْلُ to kill, murder II to massacre قتل III to fight قاتل VI to fight one another تقاتل murder, killing قتل (v.n., III) battle, fighting killed, victim قتيلَ dark coloured قاتم (قحط) drought, famine قَحْطُ neighbourhood of wood (at)

629 with Perfect only) لقد, (قد (particle of strengthening with Perfect, often making the Perfect Pluperfect) already; (with Imperfect) sometimes, may, might, probably (قدر) (-) to be able II to value, estimate, assess, determine VIII to be able to do اِقتدر على something (على) able (to do a thing) quantity, amount; اقدار .pl قدر

degree, value; power, ability fate, destiny; power power, might قدرة amount, مقادیر .pl مقدار quantity (قدس)

to be or become (_) قدس holy a surveying the regood II to hallow, sanctify قدس بَيْتُ ٱلْمَقْدُسِ ,ٱلْقُدْسُ (ٱلشَّريفُ) Jerusalem

A NEW ARABIC GRAMMAR

is, (ital with Perfect (ELA) to arrive, قُدُومٌ .n. (_) قَدَمَ come, advance, approach II to present, bring, offer قدم V to come forward, approach foot (anatomi- أَقْدَامُ pl. قَدَمُ cal or measure) in front of lav of II قدام approaching, coming, next lds od of HITV Hat a in the coming في ٱلأُسْبُوع ٱلْقَادم week, next week old, ancient قدماء .pl قديم chief, head مقدم ancient (of an historical character) of the power, might (قذر) dirty, filthy, unclean (قرر) en an author, book) (_) to stay, dwell, be rested, refreshed; (with على) to persist, persevere in to be refreshed, consoled, content II to settle, fix, establish,

decide, prescribe

IV to acknowledge, أقرّب admit, confess X to be at rest, settle; (with i) to dwell, inhabit decision, determination قرار report تقارير pl. تقرير continent قارة residence, site, seat مقار .pl مقر (of government or administration) (الع) hat (mod.) (قرأ) to read, recite قراءة أي v.n. (_) قرأ the Qur'an, Koran القرآن (Jai II to massacra or II (a() (ئر) to be near (to فَرَبُ (منْ) VIII to approach اِقْتَرَب (منْ) nearness, proximity قرب water-skin قربة near (to) قریب (من) relation, أَقَارِبُ ,أَقْرِبَاءُ pl. قَريبُ relative beruclos trab Va approximately, about, تقريباً almost re (of time) profe near, in the على مقربة من neighbourhood of

(قرح) VIII to suggest, propose Las purpose, sim ape قُرُودٌ .pl قَرُودٌ مسيعة ما السية المالية (قرش) (tribe of) Quraish قُريش Quraishite تُرَشَّى (غرش see also) قُرُوشٌ pl. قُرُشُ piastre (قرض) VIII المرض decontrathe VII to disappear, be انقرض cut off, become extinct X to borrow إَسْتَقْرَضَ loan قُرُوضٌ pl. قُرْضُ (قرطب) (Cordova (in Spain) (قرطس) paper قَرَاطيس pl. قُرطَاس II to laud, eulogize قرظ (_) to knock, rap (on a door) of the earth

bald, baldheaded knocker, baton مقارع pl. مقرعة ediso limbe la bos VIII to commit (crime, owli (v.n., II) partitio رن (-) to join, couple III to compare (one قارن (بين) thing with another) VIII to marry, be joined (to ب century, horn قُرُونٌ pl. قُرُنْ spouse قرينة f. قرين village قُرِيَّ pl. قُرْيَةٌ villager, village adj. (قزز) - ات اوزز) (زجاج mod. corruption of) قزاز glass, glassware (قسط) II to pay by instalments payment (in أقساط pl. أقساط part) by instalment نسم (أ) to divide, share

VII to be divided انقسم part, department اقسام .pl قسم oath أُقْسَامُ pl. أُقْسَامُ part, share, lot, portion, Kismet to come forward (v.n., II) partition (Eme) trups morest ((+) stoppi

III to endure, suffer قاسی harshness, severity قساوة harsh, hard, قساة pl. قاس severe

ا من ية spouse المراقشعر) المراقشعر)

(quad.) IV to shake with fear, have the hair standing on end, shudder shaking with fear, n., gooseflesh

(قصص)

Life and compaction نص (ع) to narrate, tell a tale (على to)

م الله و to cut (م) قص story, tale قصص pl. قصة scissors مقاص .pl مقص

cane, sugar cane قصر

(acknowledge)

(-) to intend, propose, make for, travel towards purpose, aim intentionally قَصْدًا ode, قَصَائُدُ ,قَصِيدُ pl. قَصِيدُةً poem, qasida o adint) wall economy, economics إقتصاد economic اِقتصادی purpose, aim, مقصود , مقصد intention

بالمال الاسم والعالم والعمر) cut off, become extinct

II to fall short قصر palace, castle قصور pl. قصر short قصار .pl قصير (قصو)

to إستقصاء X v.n. إستقصى investigate, explore, examine thoroughly

far-off, distant قاص more أَقَاص .pl قُصُوى .f أَقْصَى distant, extreme * uttermost ends أَقَاصِي ٱلْأَرْضِ of the earth

wand, sceptre قُضْبانٌ pl. قَضيبُ A. Li (a) little, ade. se (_) to crunch, nibble, gnaw

(_) to decide, be judge; spend (time), complete, accomplish and of V Tal

,VII to pass away اِنْقَضَى cease, end lover of HV

VIII to desire, be اِقتضي required, necessitate decision, judgment, قضاء end, settlement, accomplishment; district (admin.) affair, case, قضايا .pl قضية

judge قُضَاةً , _ ون pl. قاض arbitrator قَضّاء necessity, مقتضيًات pl. مقتضيً necessitated, requirement according to (mod.) بمقتضي inds pl. 274 fortress, c(idd) not at all, never (after the Perfect)

only فقط فقط

cat قطاط .pl. قط المعا (1) ده دار برساطی (قطب) axis, pivot; أَقْطَابُ pl. أَقْطَابُ

distinguished person באבע pl שב עו רשופ, דסט (قطر)

country أَقْطَارٌ .pl قُطْرٌ railway) train ات .pl قطار ما bottom (of sea, well (قطع)

to cut (<u>_</u>) قطع II to smash, cut into قطع small pieces

iII to cut anyone short, قاطع interrupt; boycott (mod.)

IV to assign land as fee piece قطع pl قطعة

sector _ ات pl. قطاع

flock, herd قطعان pl. قطيع

bird of passage قواطع .pl قاطعة

junction (on road or railway)

province, county مقاطعة

(قطن) same ,wal ad ot (T)

agitated

to inhabit a place (ر) قطن cotton أقطان pl. قطن 634 لعة والدلعة دعد دور وقعد) part, department نعد (<u>'</u>) to sit, reside, stay 11th month of ذُو ٱلْقَعْدَة Islamic Calendar rule, founda قَوَاعِدُ pl. عَاعِدَةُ tion, base) لعة إلى أحا – (railway) والقعر bottom (of sea, well) (قفر) harshness, severity desert قفار .pl قفر desert was II to smaan, cun into small pieces القنز) نفز (س) to jump, leap قفز gloves قَفَّازُ المارية من المواد (قفل) المواد (قفل) IV to shut, أَقْفَلَ (-), قَفَلَ close, lock caravan; con- قوافل pl. قافلة voy (mod.)

(قَفُو) VIII to follow, imitate اِقْتَفَى VIII to follow, imitate قَفًا f. back of head, neck

ر (_) to be few, small, less تَلَّمَا rarely يَتَعَلَّلُ X to be independent

smallness, paucity, lack قلة few, little قَلِيلُونَ pl. قَلِيلُ (a) little, adv. independence اِسْتَقْلَالُ (一) to change, overturn, overthrow of (=) spands (tisse) compl V to be fickle, inconsistant, inconstant VII to revolve, be overturned; (with !!) turn into heart قُلُوبٌ . pl. قُلُبُ heart vicissitudes تقلبات revolution _ ات pl. اِنْقَلَابُ mould, cast قوالب pl. قالب (علق) الفياة ,- ون الإقاص II to imitate; gird قلد tradition, تَقَالِيدُ pl. تَقُلِيدُ

necessitated, requnoitatimi

المحتمد عدد (mu(قلع)) المدرقلع) عدد المدرقلع)

fortress, citadel قلاع pl. قَلْعَةُ

لعة not at all, never (aft،(قلق)

vino dal del

(_) to be disturbed,

agitated

IV to disturb, agitate أقلق trouble, unrest قلق انعاد عدمه عدداه ندر (قلم) pen; office أَثْلامُ pl. قَلَم lead pencil قَلَم رَصَاص zone, province أَقَالِمُ pl. إِقْلِمُ (of a country) (قمم) summit قمم pl. قمة المية فأ. من price, value (قمح) aulay (قمح) wheat, grain قمح (قمر) (الوي) moon أُقْمَارُ .f.) pl. قَمَرُ game of chance مقامرة (قمس) dictionary قَوَاسِيسُ pl. قَامُوسُ (قمش) cloth, woven أَقْمَشَةً pl. تُمَاشَ material (قىص) shirt قُمَصْانُ pl. قَميص (قنن) rule, canon, قوائينَ pl. قانُونْ law; stringed musical in-

strument ovile al, the late

(قنب) to greeve, be sad(ight) hemp, flax withdraw , go, backwar (قنبل) bomb, shell قَنَابِلُ .pl قَنْبُلَةً (قندل) lamp قَنَاديلُ pl. قَنْديلُ enoisivera light la ter food, victuals, sustin (simb) Consul قَنَاصِلُ pl. قَنْصُلُ Consulate فنصلية Star guadance, leadership (iia) (ب) قنع (ب) to be content (with) rebusiness (rebes! IV to convince, أَقْنَعَ , II قَنْعَ persuade, satisfy -VIII to be content اِقْتنع (ب) ed, satisfied (with) contentment قَنَاعَةٌ satisfied — وَنَ pl. قَنْعُ الله على الله الله الله (قنو) (قنو) anal, conduit قنواتٌ .pl قناةٌ stand up, set our (قهر) (_) to conquer, subdue Cairo اَلْقَاهَرَةُ

Description of the

(قهقر)

تقهقر (quad.) II to retreat, withdraw, go backwards

(قهو)

coffee قَهُوَةً

(قوت)

provisions, أَقُواتُ pl. أَوُواتُ provisions, food, victuals, sustinence

(sec) Tuesday (sec.)

عَادَةٌ (أَ) to lead, guide قَادَةٌ guidance, leadership قَادَةٌ , قُوَّادٌ guide, leader; commander (military)

(قول)

مَقَالٌ , قَوْلٌ v.n. اَسْتَقَالُ to say X to resign اَسْتَقَالُ speech أَقُوالُ pl. اَتَّ pl مَقَالَةً article (in newspaper, etc.)

(قوم)

to rise, قیام (_____) v.n. قیام to rise, stand up, set out

sto undertake, carry out قام بنای to rise against, revolt; carry out, manage

III to resist قاوم

IV to set up, place, establish; stay, settle in (ف) a place

X to be straight, اِسْتَقَامَ straightforward

figure, stature قَامَةُ people, nation,

غونی (<u>)</u> to be, become, strong; (*with* عَلَى prevail against

power, تُومِّی , ــَ اتُ pl. قَوَّة strength

strong, أَقُوِيَاءُ pl. قَوِيَّ powerful

(قيد)

II to bind, limit, restrict; تَيَّدُ register

fetter, chain, قَيُودٌ . الم قَيْدٌ fetter, chain, limit, stipulation, bond عَلَى قَيْدِ ٱلْخَيَاةِ alive, living

(قيس)
to measure, compare
آقيسَ (T) to measure; (with
آقيسَ to compare a thing with
another
أقيسَةُ أَلَّهُ اللَّهُ measure,
rule, analogy

measuring مَقَايِيسُ pl. مَقْيَاسُ instrument, scale (of map)

(قيظ)

heat of summer, summer قَيْظُ (drought)

(قيل)

الَّالُ (_) to take a siesta, rest in the afternoon

ك

oft-times

(山)

as, even as

رکبر)

(کبر)

(کبر)

to grow big, old

آگبُر V to be proud, arrogant

آستگبَر

X to esteem great, important

portant

portant

pride

گبریاء کبر

big, great, old

(of a person)

(كبرت) sulphur, matches كُبْرِيتُ (كَبَس)

(_) to press, squeeze

639

(الما عنا الما كتم) عبدا الم grieve, be sec (كبو)

ن (الم) to stumble, fall on face the manner of the second

tumbler, glass — ات pl. کُبّایة (for drinking)

to write كَتَابَةً .v.n ('_) كَتَبَ JII to write to, correspond with

VI to write to each other, correspond

book; letter (in older language)

writing, handwriting clerk, كُتَّابُ , كَتَبَةً clerk, writer

office; school مَكَاتَبُ pl. مَكَاتَبُ (antiq.)

library, desk – ات pl. مُكْتَبَةً correspondence مكاتبات letter مكاتيب .pl مكتوب

(كتف)

shoulder أَكْتَأْفُ .pl كَتْفُ ,كَتَفُ (کتل) bloc (pol.) كَتُلُ pl. كُتُلُةُ

نتم (أ) to hide, conceal,

trans. عَلَّمُ السَّرِّ , ٱلأَسْرَارِ secretary (کثر)

to be much, many, numerous role, analogy

II to make numerous, increase

abundance, great کُثْرَةً , کُثْرَةً

much, کِثَارٌ , وَنَ pl. کَثِیرُ many

very, much, greatly, a کثیراً

(before a verb) often, oft-times

(کثف)

thick, dense, compact کثیف US, US, Wis as thoug (Zu)

II to vex, trouble, grieve, upset (oalo set) 24

trouble, vexation کدر

(-) to lie, tell falsehood a lie أَكْذَابُ pl. كِذُبُ

great liar كَذُوبُ اینک امانسط میان ر(کور)

II to repeat; purify, refine كرو see under (كُرَّةُ for) كُرَّةً repeatedly

petence, fitness, effici(اکرب)

grief, sorrow کرب stump of a palm branch مان ااا to struggle ag(اكرث)

VIII to mind, look اکترث after; heed

(کرد).

أُكْرَادُ .pl كُرْدُ .coll كُرْدُي Kurd, Kurdish

infidel, unb (Zow)

pamphlet, كَرَارِيسُ pl. كُرَّاسَةً exercise book

throne, كَرَاسَى, كَرَاس pl. كُرْسَى chair

to be noble, generous (__) کرم IV to honour اگرم V to do a kindness, act

generously a majoritue de

generosity, honour, nobleness vineyard کُرُوم .pl. کُرُوم

generous, كرام الم كريم noble, honourable

(كره) المعاد (كره)

(_) to hate, loathe IV to force, compel hatred, aversion کراهیة most unwilling, أَكْرُهُ ٱلنَّاس disapproving, of people adversity, misfortune

سنت (٦) عدد سنت ده (کرو) sphere, ball, — كَرَةً globe advetpIIV Data

(كسب)

(-) to earn, acquire, gain

III to seek to gain, acquire for oneself

earnings, gain gain, profit مكسب

(*Zmd*)

ر (-)to break, trans. II to smash کسر

V to break, intrans. be broken nobleness sidmints or VII to break intrans.

(July)

idleness woned sidon

lazy, idle کسالی .pl. کسلان (very) lazy کسول

(Zme) (Zme)

اکتسی VIII to be dressed, clothed, wear

garment, أَكْسِيَةً pl. كَسَاءً dress dress

(كشف)

to un- كشف to uncover, examine, reveal

VII to be uncovered, revealed

VIII to discover, find

- library, desk discovery ات pl. اكتشاف ilesono toi criupos

(کعب)

ankle كغوب pl. كعب

(كفف)

(عُنْ) to cease (from) palm of the كُفُونَّ pl. كَنُونَّ hand deline of II Z.

(followed by gen.) all all adv.

blind مَكْفُوفُ

(List) Junity (List)

أَفَا III to reward, recompense, remunerate, repay equality, likeness; com-

petence, fitness, efficiency

equal, like, n. کفوء

(كفح)

الخر III to struggle against struggle, combat سكافحة , كفاح

(کفر) ery, much, greatly to become an infidel; (with) to renounce, deny (God)

infidel, unbeliever كُفَّارٌ .pl كَافَرُ lates planty pam (Deb)

(-) to guarantee, be responsible for, stand

bail, security, guarantee كفالة

(کفی) uble, vexation

to suffice, satisfy رُّے) کفی satisfaction, sufficiency کفایة sufficient, enough کاف

JE pl chils (a) decin(dl) (followed by gen.) each, every, all, the whole both گتان . کلان whenever, as often as college ات .pl کلیة (کلب) VI to attack as a mob dog كَلَابُ .pl. كُلُبُ dog (خلا) الم يعل أكياس أم كيس

to (ب II to cost; (with ا كُلْف charge one with an affair or matter

trouble, تَكَالِيفُ pl. تَكَالِيفُ trouble, ceremony, formality

(pb)

II to speak to, tell ال کالی III to converse with, address

V to speak word — ات .pl كامة

(كم) ports, underpents (واكم)

how much? how many? quantity کمیة

(Jab) Mar and (Zab) VIII to be اِکْتمل (<u>'</u>) کمل complete, finished IV to finish, كُمْلَ II, كُمْلَ complete perfection, completeness; pr. n. m.

perfect, complete, entire; pr. n. m.

(كمن)

to hide, conceal,

ن من الما الله مو (كنن)

ن (اے) to keep a secret, conceal 1.

nimost to do: (wit (Vim)

(-) to sweep synagogue کَنَائس pl. کَنیس church كنائس pl. كنيسة broom, besom مكانس pl. مكنسة

treasure كُنُوزُ pl. كَنُوزُ speech کلام (کنف)

IV to help anyone أَكْنَفَ refuge, shelter, أكناف pl. كَنْفُ protection of the protection

(Zis) to break introduction substance, essence II to give a کَنَّی بِ ,(ـ ِ) کَنَی surname, epithet كُنْيَةً (کھرب) electricity كَهْرَبَاءُ, كَهْرَبَاءُ (کهف) cavern, cave كَهُونَّ pl. كَهُفَّ hut, cottage أَكُواخُ pl. كُوخُ ن (الم keep a secre (كود) علا (_) to be on the point of, almost to do; (with neg.) hardly did quoven am (VI)erlie (كوع) elbow أَكْوَاعٌ .pl كُوعٌ (کوف) Kufa (ancient city of Iraq) الم المداد المداد (كون) ن کان (ے) to be II to form, create کون existence, pres-

ence, nature, being

(a) being كَائْنَات .pl. كَائْنَ أَمَاكُنُ place مَكَانُ place مَكَانُ every, all, the whole (كوى) ر کوی (-) to iron iron (for ironing) سکوی so that, in order to لکَیْ ,کَیْ (+ subj.) bag, purse, أُكْيَاسُ pl. كِيسَ wallet was press of II واعتروه مما الما مركيف how, how? کَیْفَ (کیل) اکیل (-) کال II to measure, measure أَكْيَالُ pl. كَيْلُ بال ال ده دورون و الالمام) chemistry کیمیاء , کیمیا chemical کیماوی , کیمی (J) -) to suffice, sixisfy (4) I to, for, prep.; (+ subj.) so

that, in order to

Y no, not Without (+ gen.) because (+accus.) see also کی so that (+ subj.) why لَمَاذَا ,لَمَا ,لَمَ pearl, pearls; لَآلَىٰ pl. لُؤْلُوَّ , لُوْلُوَّةً pr. n. fem. (لأم) III to suit, agree with, be appropriate convenient, suitable, fit ملائم (_) to delay, tarry, stay he did not مَا لَبِثُ أَنْ فَعَلَ delay to do, lost no time in doing ن اسا (m: and f.) وا الس) to wear, لبس <u>(_</u>) بس dress cancel exclu(less) clothes; trousers, أُلْبَسةً . إلا لَبَاسُ shorts, underpants (mod.) clothes (مُلْسِنُّ pl of) مَكْرِيسُ ness; be friendly to (لبن)

milk, sour milk لبن Lebanon كَيْنَانُ لبي) (لبي) (لبي) II to respond, answer لي (in the affirmative), obey (المن مع (الجيم) (الجيم) رَّے) to persevere in, persist depth (of sea) لَجَبِّج pl. لِجَّةً (4) VIII to flee, النَّجَأ (_), لَجَّأ take flight, take refuge (with, .pl مُلْتَجِيُّ ,لَاجِنُونَ pl. لَاجِيُّ refugee مُلْتَجِئُونَ committee لِجَانُ pl. لَجْنَةً (4) IV to press, insist, urge, oppress (کد) weelody, a grave-digger لحاد pl. لاحد (لحظ) III to regard, observe, remark

نيا milk, sour mos الْحُظْ glance, moment لَحْظَةً observation, remark ملاحظة in the affirmativa) (الق)

(_) to follow, overtake; concern

IV to annexe, join to, attach to

VIII to be annexed, اِلْتحق ب joined to; reach

appurtenance لواحق pl. لاحقة appendix, sup- ات .pl ملحق plement; dependency (of a country) to be on the point

attaché (dipl.)

(L) meat لَحُومٌ .pl لَحْمَ

melody, air, tone, أَخْانُ. pl. أَخْانُ chant Havery bold to Kel

(--) beard لحيةً على أو المحينة على أو المحينة الم (Li sa form, crefital)

II to extract, summarize لخص sum up and the better of summary, اَتُ pl. مَلَخَصَ abstract and plauerlaim of

(لدى)

at, by, with, near لَدُنْ ,لَدَى (Sec also (3) be that (Lic)

IV to make pleasant, sweet, agreeable

pleasure, delight لَدُّةً sweet, pleasant, delightful (to the senses)

(light pure) hag, purel

to be neces- لُزُومٌ .n. v.n. (_) لَزَمَ

VIII to be obliged; undertake; monopolize; be held responsible for

necessary Vi

need, necessity لَوَازُمُ .pl لَازَمَةُ

(Lmi)

أَلْسَنَةُ , أَلْسَنْ . (m. and f.) pl. لَسَانُ tongue, language

(لصص) robber كُصُوصٌ pl. كُشَّ sborts, underpants (عاملاً)

-III to treat with kind لاطف ness, be friendly to

kindness, friendliness كُطْفُ friendly, pleas- لطَافٌ pl. لَطَافٌ friendly, pleasant, kind; pr. 11. m.

__ (__) to play _____

(Jed) as IIIV (Las, (m))

perhaps (+ accus.)

(لعق)

spoon مَلَاعَقَ pl. مِلْعَقَةً الساعة (لعن)

نَعَنَّ (_) to curse

curse, imprecation لعنة

ما shining, flashing, ا(لغز)

riddle, enigma أَلْغَازُ pl. لُغُزَّ

language _ اتُ pl. لُغَةُ

linguistic, appertaining لُغويّ to language

be inflamed

(لغي)

IV to abolish, render أَلْغَى invalid, cancel, exclude

(لفف)

(ے) to wrap, fold, roll up included, within لِفَا

الم بله والاستالية والاستان (لفت)

VIII to turn to, اِلْتَفْتَ إِلَى consider, pay attention to

(لفظ) coleux: kins, alesid

(-) to pronounce, utter (a word)

utterance, word, أَلْفَاظُ pl. الْفَظْ pronunciation

cal gum, lac

(لفي)

IV to find, notice أَلْفَى

II to name, nickname, entitle, doubly transitive, or, more commonly, the second object with -

and eller De

surname, title, القاب pl. القاب epithet (+) tag ton (

الله nightatu (لقط) VIII to pick up, catch, glean

(لقم)

a morsel, bite لَقَمَ al. لَقَمَ

quainted with (a sub(لقي)

III to meet, find لاقى (_) لقى IV to throw, cast; to أَلْقَى deliver (a speech, talk, etc.) V to receive, encounter

VIII to meet اِلْتَقِي ,VI تَلَاقِي one another

VIII to meet with اِلْتَقِي بِ X to fall, lie on one's back meeting, encounter ملاقاة ,لقاء meeting place ملتقى (لكك) gum, lac الله gum, lac (لكن) but وَلٰكنّ ,لٰكنْ . hotel (mod لوكندة — أت .pl لوكندة Eg. and Syr.) (1) high the pluggenous enter not (+ juss. negation of perf.) not yet (+ jussive) when had VIII to pick up, (lan) رُے) to collect, gather, amass -IV to be well ac الم ب quainted with (a subject), know, experience knowledge, experience (ب) مُلمَّ knowledgeable, experienced, expert (in) disaster, accident, stroke of misfortune

(Ly) (_) to glance at glance, brief glimpse لمحة (Lul) (_) to feel, touch (من) التمس المن VIII to beseech, entreat, desire, request (لع) (_) to flash, shine, intrans. IV to cause to shine; deal with, allude to (with الما وسعد, imprecation رالي shining, flashing, brilliant short short to (لن) negation of future (+ inguistic, appertuning VIII to flame, blaze, be inflamed flame لهيب invalid, cancel, excluited المت) reliber لموضر (امت) reliber divinity لا هُوتُ divine إلا هي divinity, divineness الوهية

المقتها والمالية المقتمة المجالة المج tone, accent; dialect (لهف) V to regret having تلهف missed something لها (الم) to play, divert oneself amusement, diversion لَهُوْ heedless, indiffer- لاهية . الاه ent, forgetful Ule free, gratia if (a supposition) although ولو were it not for unless, if not لُوْ لَمْ לכ (ב') to glimmer, appear, mind with he heating board, tablet, أَلُواح . pl. لَوْح plate, plank appearance; لَوَا مُح اللَّهُ أَلَّهُ عَلَيْهِ اللَّهُ اللَّلَّمُ اللَّهُ الل regulation; schedule almond (tree and fruit) ارے) to censure, blame blame, censure (لون) colour; kind, sort أَلُوانٌ .pl لُوْنُ (لوى) flag, district; ألوية .pl لواء (mod.) brigade, majorgeneral distribution of the second (ليت) would that! not, not to be کَیْسَ (ليق) (-)to be fitting, worthy, suitable suitable الله عدادة المال ا night; لَيْلَةُ بَلِيَال night; a night by night ليلا) Il to represent, act (Lui) II to soften لَيَّنَ soft, tender, flexible, لَيِّنَ pliable yedo of HIV Lat U. II transported agricult (L) La planting Madagery

م, اذا , ما what

La not restant stationing

A NEW ARABIC GRAMMAR (Lity) WILLISH HERRES LEARNING LES provisions مُونَّ عَلَمُ مُوونَةً a hundred مائة مئة باعد أن الويد العلام والعالم (mod.) brigade, mejor metre (measure) أَسْتَارَ .pl بَثْرَ (متع) X to enjoy اِسْتَمْتَعَ بِ X to enjoy goods, effects, أَنْتَعَةُ pl. مَتَاعَ property (متن) ")to be fitting, worthy text of a book ستن solid, strong, firm متين الله الله الله الله العامد (متى) when? when Steller anglaryd Uc (مثل) II to represent, act V to appear, make an appearance (before someone) VIII to obey استثل parable, أَشَالُ pl. مَثَلُ proverb as, like, likeness أَشْأَلُ pl. أَشْأَلُ

pattern, model أشلة pl. مثال

statue, تماثيل pl. تماثيل figure, image dramatic تَمْثِيلَى عِنْهَا ١٨ مُالِهَا وماوس: king (25) II to praise, glorify, VIII to beseed by glory بحد noble, glorious; ماجد, مجيد free, gratis th, allude to (with the distribution) pl. ات examination (20) tol ton it staw 4 1 (ك) to glimmer, عرانخخ) to glimmer, عرانخخ brain مخاخ .pl مخ ند (أ) to stretch, lengthen, spread, extend IV to help, aid, reinforce أَمَدّ V to stretch oneself, be extended; rest VIII to be stretched,

prolonged; reach

tide, flux, flow مُدُودٌ .pl مَدُّ period (of time) material, matter, مَوَادُّ . إِمْ مَادَّةً element; item, article material, adj. long, prolonged, extended الترافية ال (_) to praise, extol, commend city مَدَائِنُ , مُدُنِّ . pl. مَدينةً Medina (city of Arabia) civil adj. (مُنْذُ) see (مُذُ (ب، علَى) to pass (by) IV to make bitter, أمر embitter X to continue, last bitter / to be enable passing, passing by, passage; traffic (mod.) a time, once مرار, - ات. pl. مرة

several times, often continuous, continual II (quad.) to murmur ייי ון נף זייתור ביימורו (יינו) woman meadow مروج .pl مرج V to rebel, revolt تمرّد (موس) II to practise, exercise مارس (a profession, calling) السالة به held bac (سرض) to be or fall sick, ill مرض illness أَمْرَاضٌ pl. مَرْضٌ ill, sick مريض pl. مريض (مرکش) Marrakesh, Morocco ا بده بدرها المعد عند (مرن) II to practise, exercise مرن Maronite موارنة .pl ماروني (مزج) رخ (غ) to mix, trans.

649

المراج several times, oft (مزح) (_) to joke, jest سنق) to mu (مزق) ال آمرير II to tear, trans. mam Int

(cms) (_) to wipe, clean, rub off; annoint; measure (a piece of land)

area, surface, survey of land Christian سیحی

(chub)

VI to seize, تماسك (-), مسك hold, comprehend IV to hold back, restrain; abstain from (عن) V to cling to, adhere to, hold fast to (a religion, faith, opinion, belief, etc.)

(مسی) evening, n. yesterday, last night the day before yesterday M - Liv 14 - 166 (cma) Jan like, likeress

to walk, go مشية .n. ع (=) مشي

A NEW ARABIC GRAMMAR infantry (باش pl. of) بشاةً cattle مَوَاش pl. مَاشيَةً والله والم عالم المعالقة المرابع المعارف المرابع المعارف المرابع المعارفة المرابع المعارفة المرابع المعارفة المرابع ا II to build (a town) مصر chief town of a امصار .pl بصر country, boundaries of two countries babnatza Egypt, Cairo مصر وله (_) to praise) ex (مضى) to pass, مضى to pass, go, depart IV to sign; execute, accomplish course of time signature; execution, accomplishment past, last ماض (nde braice rain أَسْطَارُ pl. مَطَرُّ riding-beast مَطَيَّةً together, simultaneously

although, in spite of سع أن

(معز) goats (ماعز .sing) معز ,معز ليد العد العدل العض (معض) anger, vexation, استعاض exasperation (معن) IV to act rigorously, be zealous, consider to consider closely, أَمْعَنَ ٱلنَّظَرَ think over (مکك) Mecca (city of Arabia) (مکث) نَكَتُ (الم) to stay, abide, dwell, tarry اکر (ے)to deceive, trick (مکس) excise duty مكوس .pl مكس المكن) ege. preference IV to enable, be possible V to be enabled (كون see) مَكَانُ علانة place, rank; influence, power bas and ananad wei

machine مكينةً possible (sh) (_) to fill, trans. (aks) salt, salty ملّح navigation ملاحة good, مَلاحُ pl. مَليحُ handsome, pleasant, pretty a pleasant ملائح .pl مليحة thing (ملك) man then ... rengite لله (-), استاك VIII to possess, own II to give a. o. possession of الملاك possession, property sovereignty, ownership royal; civilian (opp. military) مَلائكة . pl مَلاك , مَلاك , مِلكَ king مُلُوكٌ .pl مَلكُ

651

queen أَت pl. مَلكَةً ruling, ruler, possessor, owner owner of property مَكْرُكُ royal مَلَكَتَّى ,مُلُوكَّ kingdom ممالك .pl مملكة the United المملكة المتَّحدة Kingdom a marilies, of Mamluke, سماليك pl. مملوك slave million مَلَايِينُ .pl مَلْيُونُ (سن) who?, who from, than من (منن) favour death منون since, prep.

رمنغ since, prep.

(منغ)

(cia) (pl. of cl.) in(use) V to wish تمتی fate, death, destiny (Jan) doitaka Prasting (rat) II to level, prepare, make easy cradle مهود .pl مهد (مهر) Egybianco sarolasy dowry بهور pl. مهور seal, signet مهر skilful, skilled مهرة .pl ماهر (مهل) معام V to be slow (سهن) profession, trade بهن pl. بهنة service استهان لت (<u>*</u>) to die death مَوْتُ dead مُوتى , أَمُوات .pl ميت (موج) Y to be enable wave (sea, air) wave together, simultaneous (ee;)

banana (tree and fruit)

(new) Moses news سنة wusic مُوسِيقَى سينا ١١١٧ نه رس مدد (مول) wealth, أَمُوالُ pl. أَاللهُ مَالُ property, goods, capital (Auf awakan clever pr (n. (.e. water میاه .pl ماء table سوائد , - ات .pl مائدة arena, مَيْدَانُ square, field; sphere; course (for racing) نجين وا سالة result, con(اسز) II to distinguish, سيز differentiate; prefer VIII to be distinguished, إمتاز distinct distinction, اتُ pl. اِسْتَيَازُ privilege, preference distinguished, distinct, select sprinkle, trans. ... stainings (ميل) لل (-) to incline, bend inclination مَيُولً pl. مَيْلُ mile أَسْيَالُ pl. أَسْيَالُ mile سيلُ

July ph Sill wine port (sea) موانی port (sea) article (in newspaper), in treatise in orthographic (نبب) pipe, tube أَنَابِيبُ pl. أُنْبُوبُ II to inform (anyone) of (a thing) bad of X V to make oneself out to be a prophet news, information أَنْبَاءُ pl. أَبْنَاءُ prophecy نبوءة prophet washing a second prophetic, pertaining to the prophet نبت (<u>-</u>) to grow, sprout (of plant) plant, vegeta - اتُّ pl. نَبَاتُ by lote tree and its fruit. wild appley crab a (ing) (-) to bark (of dog) نبذ (_) to produce (date-) sagacious; pr. n. m.

wine أُنْبِذَةً pl. أَنْبِذُ section, part; نَبْذَةً article (in newspaper), treatise owner of Broparty

(نبر) pulpit, tribune; مَنَابِر pl. مَنْبِرُ I. Eller kingdom

(i.d) novner mionin (i.d) X to find out, contrive

المنابع المعادة المعادة المعادة (نبع) to be a prophet نبع (خِـ) to spring, gush (of water)

spring (of water) نَبْعُ source, origin مَنْبَعُ fountain يَنَايِيعُ pl. يَنْبُوعُ

(نبغ) the prophet to rise, appear, excel (- نَبَغَ distinguished نَوَابِغُ pl. نَابِغَةُ (person) plant)

عل ما عاجه ماهمة بعوانيق) lote tree and its fruit; wild apple, crab apple; mealy matter of palm pith

(نبل) noble, نُبِلَاءُ، نَبَالُ pl. نَبِيلُ sagacious; pr. n. m.

(نبه)

II to warn, inform V to wake up, be alert تُنبَّهُ VIII to pay attention, notice Amendment and

warning, notice تُنبية awake, clever; pr.n. m.

who ph she water

(نتج) IV to produce, أُنْتَجَ (اللهُ) نَتَجَ

نتج عن (_) to arise, result square, field; sphere; could

product (إن تعاج نتاج result, conclu- نَتَائَجُ pl. نَتَابُجُةُ sion, consequence

production, producing إنتاج products منتجات منتوجات producer منتج

privilege, preference (ثر)

ثر (نثر) to scatter, disperse, sprinkle, trans.

prose منثور ,نیر

(الناز جهه) والتخالطون لهوا (غبب) noble, excellent; pr. n. m.

(نجح) (_) to succeed, prosper success, prosperity successful, prosperous, thriving

(نجد) IV to help, aid أَنْجَدَ (_) بَجَدَ (نجر) amographic (عجر) carpentry نَجَارَةً carpenter, joiner نجار

proclaim adde (نجز) IV to complete, accomplish, achieve

(**i**جل) son, offspring أُنْجَالُ pl. أَنْجَالُ The Gospel ٱلْإِنْجِيلُ sickle مَنَاجِلُ pl. مُنْجِلُ

الله (الله) to make a vow (المجم) iV to appear, أُنْجَمَ (_) بَجَمَ IV to appear, star نجوم . pl نجم clear ناجم

mine; source مَنَاجِمُ pl. مَنْجُمُ astrologer منجم

ريد المرايد ما المروسين (نجو) نجا (الم) to escape, be delivered, saved escape, deliverance تجاة (--- (---) death نحب he died قَضَى غَعبه

VIII to commit suicide إنتحر

(ن**ح**ز) nature (of a person) نحيزة copper نحاس

coppersmith نحاس bees (coll.) thin, emaciated نحيلٌ (isomos, hategalah

(ize) towards, near, like, about pl. أُخَاء method, way; region; approximation -grammar (esp. syn عَلَمُ ٱلنَّحُو tax) // vietamunobles lies!

grammarian نَحَاةً , وَنَ pl. نَحَوِيٌّ grammarian نَوَاحٍ . أَو نَاحِيَةً side, direction; district; point of view; sphere

(خضب)

آثَخَبُ (__), خَفَتُ VIII to choose, elect

أَثَخَابُ وَالْتَخَابُ election

أَثَخَابُ والْتَخَابُ elector

(خض)

أَخَابُ وَالْخَبُ palm tree

(ندب)

lament (_), اِنْتَدَبَ VIII to call, appoint, delegate, depute; invite or urge

ندب (<u>'</u>) to weep, bewail,

mandate (mod; pol.) اِنْتَدَابُ delegated, commis-

(ندر) to be rare, infrequent scarce

رُّ نَا الْرُّ rare, rare thing, rarity

seldom, rarely

(ندل) فَنَادِيلُ المِ مَنْديلُ kerchief, handkerchief

ندم) to repent, regret (ندم) (-) to repent, regret ندامة repentance ندامة associate, friend, confidant, boon companion; pr. n. m.

(ندو) III to call, summon, proclaim مِنَادَاةً ,ندَاءً call

أَنْدَيَةً .*lq* أَاد يَاد club, place of assembly

assembly, forum نَدُوَةً assembly hall

(نذر)
to make a vow
(ثُنَرَ بِ

IV to warn
ثُنُورً بِ

vow
ثُنُورً بِ

warning
اِنْذَارً

vile, mean; أَنْذَالُ pl. أَنْذَالُ vile, mean;

نزع)

(نزع)

(نزع)

(نزع)

(خرَع)

نَزُولُ (¬) v.n. أَزُولُ to alight, descend, lodge

IV to cause to descend أُنْزَلُ IV to cause to descend أَنْزَلُ pl. غَزَلاهُ guest

أَنْزَلُ عَلَيْهُ اللّٰهُ إِلَى اللّٰهُ إِلَى اللّٰهُ أَنْزِلُ dwelling house (نَزَهُ)

amusement, pleasure;

pr. n. f. (نسب)

الَّ نَسَبَ إِلَى (مُ) to attribute to, ascribe (something) to

III to resemble; be

appropriate, fit, suitable تَنَاسَبَ VI to correspond with (each other)

أنْسَابُ pl. أُنْسَابُ lineage

relation, affinity نسبة proportion تَنَاسُبُ , نَسْبَةً alluding to, referring نَسْبَةً إِلَى in comparison بِالْنَسْبَة إِلَى with; in relation to kinsman أنسباء pl. نسيب more fitted or suitable suitable, convenient, proper, fit suitability, appropriateness; connection (+ gen.) in connection بمناسبة with; on the occasion of (نسج) conquestr (نسج)

رسج)

to weave

أنْسَجَةُ أَنْسَجَةُ pl. نَسَجَ

textile,

fabric, tissue

fabric, textiles

textiles

نَسَخُ (ے) to copy, transcribe; abrogate, abolish أَسُخُةُ copy, manuscript

eagle, vulture نسور .pl نِسر

n اردهان سراه براه المراكم (نسق)

II to place in order, arrange symmetrically arrangement, order تناسق

(imb) hermit, نَسَاكُ pl. نَاسَكُ hermit, ascetic, recluse

(imb) of the election

نسل (ے) to beget

VI to multiply by generation, procreate

posterity, progeny نسل

descent by generation; procreation

(ima)

بات .pl. ات soul, person, breath of life

women نسوة , نساء

نسي (<u>´</u>) to forget

IV to cause to forget انسي

تناسى VI to pretend to forget; feign forgetfulness

forgetfulness, forgetting (نشأ)

نشأ (_) to grow up (child); originate, rise

Joeds Wal.

IV to found, create, originate, establish

originating, founding, إنشاء establishment; composition, style

the syomet of III's fall (place of) origin; source

spatched, pulled; العاليا)

(_) to break out (war) الله المراجع المراجع الما المراجع الم

iIII to recite to anyone; to cause to swear, ask one to swear by (ب) God

IV to quote, recite أَنْشَدَ (verses, etc.)

(نشر)

to publish, نشر <u>(')</u> نشر spread abroad

VIII to be published; spread abroad

announcement, publication, bulletin

dissemination, انتشار spreading; circulation

publisher ناشر

اللف والإسلامية المقور ما (نشط)

شط (_) to be active, energetic

energy, zeal, activity, liveliness

active, نشاط pl. نشيط energetic, lively المنا ، ۱۹۹۷ (نشف)

نشف (_) to be or become dry

ال الله الله الله dry نَاشَفُ dry

towel مناشف pl. منشفة

الله مد الله المعاملة المعاملة (نشل)

نشل (ے) to take away, snatch, steal

(نصص)

text (of a book); نصوص .pl نص definition; wording; stipulation at the second second second

acene of play

(نصب)

handle (of نُصُبُ pl. نُصَابُ weapon)

fortune, lot نصيب

عنده در در انصت)

(_) to listen to

نصح (_) to advise, counsel

advice نصائح pl. نصيحة adviser ناصح المال بداية المتخامطة (نصر)

نصر (المر) to assist, aid (give victory)

V to become a Christian

VIII to conquer, انتصر على vanquish a.o.

aid, victory نَصْرُ Christian نصرانی pl. نصرانی

(lit. Nazarene)

victory, triumph إنتصار

helper أَنْصَارٌ .pl نَاصَرُ

conqueror (lit. the assisted of God); pr.n. m.

be teat undead its

III to divide into halves

iki () to speak, express. IV to act impartially انصف

VIII to be divided اِنْتَصَفَ into halves

a half, half أَنْصَافُ pl. نَصْفُ

midnight نَصْفُ ٱللَّيْل

equity, justice, impartiality middle سنتصف

(ime) II to place in the ime

forelock نواص .pl ناصيةً

رفيج) to assist, sid (نضج)

cooked well, ripe, mature I a amound of V Lan

Le mail VIII to conqu(tion)

struggle نَضَالُ struggle was aid, victory

(نطط)

to leap, jump نَطُّ (-) v.n. أَطُّ

(نطر) postecity, progen

guard, keeper, نَوَاطِيرُ pl. نَاطُورُ overseer (esp. of garden, vineyard, etc.)

sessing of God)، grafe (نطع)

leather mat

الله الله و divide into (نطق)

نطق (一) to speak, express X to question, examine, interrogate (by a judge, etc.) soviad ofmi

limit, boundary; zone, sphere requisiting talks that

spokesman, speaker ناطق logic vilaitingthi. zone مناطق pl. منطقة examining judge;

interrogator

A NEW ARABIC GRAMMAR

(نظر) نَظَرً v.n. نَظَرَ to look (at إلى), see, oversee

VIII to await, expect انتظر regard; theory أَنْظَارُ .pl نَظَرُ in regard to; in view نظراً إلى

glance, look نَظْرَةً inspector, over- نُظَّارُ .pl نَاظَرُ seer, minister; seer, beholder glasses, spectacles نظارات

peer, correspon نُظَرَاءُ pl. نَظيرُ ding to, equal, n.

view, scene, مناظر pl. منظر scene of play

الما ما سما hand (نظف)

iII to clean, trans.

cleanliness نظافة clean, adj. نظفاء .pl. نظيف ال مستارات (نظم) abretton (نظم)

to arrange; نظم (-) نظم compose (verse) II to put in order, نظم arrange, regulate, organize VIII to be اِنْتظم ، الا تنظم arranged, regulated system, أَنْظَمَةُ pl. نَظَامُ method, order; regulation, law regulation; ات pl. تنظيم arrangement, compilation,

poetry writing

regularity, order إنتظام

sheep نعاج pl. نعجة

(نعر)

irrigating نُواعِير pl. نَاعُورَةً wheel, water wheel

ment; denial

رست المامال المامال (نعس) نعس (_) to be or become

refreshing منعش

الما غرية المعطو عماوم (نعم)

to live in ease نَعْمَةُ v.n. أَعْمَةُ to be good, excellent IV to show favour to; be kind to (sleed)

yes نعم cattle, cloven- انعام , نعم hoofed favour, benefit نعمة soft, tender ناعم pleasant; pr. n. m. (نغم) melody, tune نَغْمَاتُ pl. نَغْمَةُ (نفث) noisrave signifi des

661

blower ات pl. نقاث jet aircraft طَائْرَةً نَفَّاثَةً

(<u>رُ</u>) نفخ

نفد (_) to be exhausted, consumed; be out of print (book, etc.)

enomina is

(نفذ)

نفذ (الم) to pierce, penetrate, be effective

II to execute, fulfil نفذ IV to carry out, execute أَنْفَذَ penetration; influence نفوذ influential; person of ذَو نَفُوذ influence

execution; fulfilment executive adj. (mod.) تنفيذيّ effective (of an order or command) window نَوَافَدُ pl. نَافَذَةً ed pleasant; pr. m., to turn away, flee,

avoid cholant Galla 16 flight, aversion person; a number أَنْفَارٌ .pl نَفَرُ of people; private (in armed forces)

V to breathe تنفس ءَهُ وَ وَ رَدِّ وَ عَلَى (m. and f.) pl. نَفْسُ soul, self; self-same breath أَنْفَاسُ pl. نَفْس precious نفیس oil, petroleum نَفْطُ

if it to execute/ falfit نفع (-) to be useful, profit-

able with mountains alds (ب، من) VIII to use, benefit (from, by)

use, مَنَافِعُ *pl.* مَنْفَعَةُ ; نَفْعُ benefit useful, profitable نافع (نفق) pl. ات expense, cost, expenditure, maintenance hypocrite; deceiver منافق (نفي) نفي (_) to expel, banish, exile; deny, exclude نان III to contradict, be inconsistent with exile, expulsion, banishment; denial exiled, an exile منفتى (نقب) hole in a wall, أَنْقَابُ pl. نَقْبُ breach, tunnel veil نَقْبُ pl. نَقَابُ syndicate, ات pl. نقابة corporation trade union (mod.) نقابة ٱلْعمال chief, head نقيب pl. نقيب ما to be good, exceller(نقح) II to revise, correct نقح

(book) wered back ad tot

(نقد) VIII to criticize إنتقد (ال) نقد criticism اِنْتَقَادُ, نَقَدُّ cash, ready money نقود . ام نقد critic ناقد (نقذ) IV to rescue, deliver, save ر نقر) to hollow out, نقر v.n. (أ) نقر pierce, peck (of a bird) beak, bill (of منقار pl. منقار bird) (نقش) نقش (أ) to paint, sculpture iII to argue with ناقش discussion, argument مناقشة painter, sculptor, نقاش engraver plunder, pillage (نقص) to decrease, نقص .n. رُ نقص diminish, fall short iII to reduce (price, etc.) 10 de de de (من VIII to take re-VIII to abate, diminish انتقص

tender (in commerce), مناقصة

public auction

663 VOCABULARY defective, diminished, deficient, imperfect, wanting, lacking الما ۱۱۱۷ وه واده ده ده ۱۱۲۷ و نقض) III to contradict ناقض ruins أَنْقَاضٌ pl. نَقْضُ (نقط) point, dot, spot; نَقَطُ pl. نَقَطُةُ drop (نقع) penetrating, pervading; deadly (poison) marsh, swamp — ات .pl مستنقع (نقل) to move, نقل (<u>'</u>) نقل remove, transport, transfer; copy, translate, quote V to be transferred, moved, posted VIII to move, intrans., be transferred, removed, transported he died __ إِلَى رَحْمَة ٱلله

venge (on)

vengeance إنتقام, نقمة

رهانه معدده درنی نامیند (نقی) نقی (_) to be pure VIII to choose, select اِنْتقى purity, innocence نقاوة, نقاء pure, clean, innocent نقى (نکب) to afflict (اے) نکب victim سنگوت (نکت) witticism; speck, olste, Denyate (The Stable spot منت وا تا - marsh, ه (نکح) (_) to marry unhappy, un- مَنْكُودُ ٱلْحَظّ fortunate IV to deny أَنْكُرَ be transferred, ren(نمذج) sample, ــ ات . pl. نَمُوذَجُ example and and a late than (نمر) leopard, نَمُورَةً ,نَمُورُ pl. نُمُورً panther, tiger the same (Eur.) number نَمْرَ pl. نَمْرَ

(نفس) متافع الم منف (نفس) ichneumon, نَمُوسٌ pl. نَمْسُ weasel law, moral نَوَامِيسُ pl. نَامُوسُ law; mosquito (tad) pl. نَمَطُ fashion, way, ant نَمَلُ pl. نَمَلُة (ine) in oli side white and the side of the side لما (<u>'</u>) to grow, develop, intrans. Applied on land growth, development نمو ريقة (١٤) العابدة المار العالمة الماركة المارك VIII to trace one's اِنْتَمَى إِلَى origin to, go back to رِيْدُلَةَ painter, sculptor, (نهب) to نهب (<u>-'</u>) نهب plunder, pillage رحمة (١٠) ١٠٠٠ رحمة المصادرة (١٠) way, road, street نهج (current in Maghribi usage) way, مَنَاهِجُ pl. مِنْهَاجٌ ,مَنْهَجٌ method V to sigh, groan تنهد

(iska) emigrant, iramig (iska) VIII to drive, drive away roughly, upbraid, chide river أَنْهَار ,أَنْهِر pl. نَهْر day, daylight (how to) by day (iti) VIII to seize the اِنْتَهَزَ ٱلْفُرْصَةَ opportunity Hel et (1) A.d. to rise نَهُوضٌ .n. v.n (_) نَهَضَ X to urge, incite, stir up awakening, arising, نهضة revival, emancipation duced word and in د(نهك) IV to weaken, enfeeble, overcome (نهی) VIII to finish, conclude, end, intrans. end, utmost, extremity end, termination, limit انتهاء end منتهی tion of the Prophet (نوب) a time, turn, occasion; suite (in music)

on behalf of بالنيابة عن deputy, rep- نُوَّابُ pl. نَائَبُ resentative, substitute Parliament مَجْلِسُ ٱلنَّوَابِ ایا obtaining attainin (نوت) sailor موجد sailor نوتی (نوخ) climate _ ات .pl. مناخ (iet) (iet) fire, n. نیران (f.) pl. نار light, n. أَنُوار .pl تُور الما ما حا - اعادهانده (نوع) II to assort, classify. compose sort, kind أَنْوَاعَ .pl نَوْعَ راونا the (river) Nile (نوف) to be above, or (مر) ناف (علي) more than more, upwards of نَيْفُ بعد (annabant بعده الما (نوق) she-camel نُوقَ pl. نَاقَةً (ieb) a behold here! here ال (_) to attain, obtain III to give, hand to

VI to obtain, receive, take, partake

attainment, attaining; pr. n. f.

loom أَنْوَالُ .pl نَوْلُ

obtaining, attaining, n. mode, manner, fashion منوال

(iea) (i) (iea)

etc.) to sleep نمت (ــــ) نام sleep منام ,نوم

النارة) المنظم المرسا (نوى)

(-) to resolve, intend intention (وم) — ات .pl نيّة

(i,i) II to assort, che(i,i)

yoke نَافُ

the (river) Nile النيلَ no avoda ad or (_) UL (al)

wi more, upwards of (-(0)

- (attached pron.) his, its, him, it ist of Gy she camel

Si IV to deny nadi stom

(al)

behold! here! here you are! take! a mission of (1) 11

ها - (attached pron.) her, its, it

(هات) (هات)

come! bring! هات

roughly, upbraid, chide

to blow هبوب .n. عبوب to blow (of wind) daylight, yab J

مب (عب) to awake (from sleep); begin, start (to do)

المحالة المالة المالة (هبط)

to fall, descend, land (المبط (aircraft)

fall, abatement مبوط

(are) yearly out developed

(_) to call, shout

telephone (a lately introduced word and in use in some Arab countries. See also Appendix A, Sec. 6 (a)

(هجر)

مجر (أ) to forsake, abandon

III to emigrate هاجر

flight, emigration, migration

The Hegira (emigration of the Prophet Muhammad from Mecca in 622 A.D.) Beginning of Muslim era.

emigrant, immigrant مهاجر term used for settlement of Arabic-speaking communities abroad (partic. the Americas in modern times) moon); begggstroquii | ac-

(هجس) unrest, هَوَاجِسُ pl. هَاجِسُ disturbance, troubled thought

عدا الا به بينام, طويز الايم)

(على) مجم (على) to attack, assault

III to attack هاجم attack, assault هجوم

1) Line Consumption (alc)

II to threaten, menace

tion, desert) bedroeds (هدأ)

to be calm, هُدُوءَ .v.n (__) هَدَأَ quiet, tranquil

quiet, calm, tranquil هادئی leand amos ale

(هدر)

murmur (of water), roaring (of sea and waves)

مه (T) to be impor (هدف)

aim, target أَهْدَافٌ pl. هَدَفُ

من من من المال عاد (هدم)

to destroy, هُدُمَّ v.n. عُدُمَّ to destroy, raze (13) la Harun, Auron (pl.) clothes, garments (هدن)

armistice, truce هدنة

(هدی)

(-) to guide

IV to present, bestow اهدى (with double accus.)

VIII to guide oneself; be rightly guided

guidance, way of salvation

a present, gift هدية (هذب)

educated, refined, مُهَدَّبُ polished

A Service of the defeate (acc)

cat (viris as lo) rigin of

(هرب)

to flee, هروب عرب (مر) هرب escape

II to smuggle; put to

(هرم)

pyramid اهرام .pl هرم

معددود) معدد معدد المرن (هرن) Harun, Aaron هَارُونُ (هزز) to shake, stir, هز v.n. هز to shake, stir, brandish unt soutainme 44.4

(هزأ) X to mock, اِسْتَهْزَأَ , هَزَأَ ب scoff at, deride

(المراجع المراجع المرجع) (هرج) watch or division of the

ر المرعم المرك المرك (هزل) to joke, jest هَزَلَ v.n. عَزَلَ thinness هزال thin, meagre, emaciated هزيل polished (هزم)

VII to be defeated, put إنهزم to flight (of an army)

(هطل) ر_) to rain, send rain (مكذا) see under (ذا)

(مكل) and here here you temple, altar, میکل الم میکل statue, skeleton

بعاليه emigrant, immigr(هل) particle of interrogation

of Arabic-speaking (ملل) munities abroad (part X to appear first (of moon); begin

crescent, new moon ملال

disturbance, troubled (هلك) (-) to perish

IV to ruin, destroy, lay waste the of (-) see (4

X to consume, spend, exhaust waste of HI ale

destruction ملاك

consumption اِسْتَهْلَاكُ

-place of destruc مَهْلَكُ , مَهْلَكَةً tion, desert

consumer مُسْتَهُلِكُ

ngbuseta saksrot or (ala) come here!

and so on; etcetera هلم جرا

roscing (of see and (and)

(-) to be important, to concern; (with -) to intend; (with (!) to be anxious about transfer (ACA)

بَ VIII to take pains in; وَهُتُمَّ ب to be interested in care, anxiety مُوم . pl. مُمُوم concern; energy همة importance أَهُمِيَّةُ -important, of impor ذُو أَهَمّيّة tance (the see al) yel ;bos e care, effort, interest اهتمام important هَامْ pr.n.m. important مَهَامُ pl. مُهَمّ important duties سَهَامً anxious مهموم

(عمك) العام ع ع العالم (عمل) (عمل)

VII to be engrossed إنهمك(ف) (in), absorbed (in)

(همل)

IV to neglect, ignore اهمل neglect إهمال

(lia) .sura or (stal ett -

here ممنا , هنا there مناك مناك

(tia) that be with all it is

ني (_) to be pleasant, enjoyable (food, etc.) II to congratulate, felicitate pleasure, happiness,

good wish!

delight

congratulation تهاني .pl تهنئة while, a moment

(هند) India اَلْهِنْدُ Indian, an هنود ,هند مار هندي Indian (M) yadt (lank)

(هندس)

to sketch (in engineering, etc.), plan

engineering, architecture, geometry

engineer مهندس opposite, in fabri,

he, it; they هُمَّ ; هُوَ (dual), they (pl.)

see! behold! هُو ذَا

ela (-) to stir up (aec)

V to become a Jew Jew, Jewish يهود الم يهودي 670 لنه II to congratulate, (هون) نان (المان to be or become easy IV to offend, insult, despise تشنية ما أياب congratu (هوى) air, أَهْوِيَةً pl. هَوَاءً atmosphere, weather passion هوی المال المطالعة من ما المسارهي) she, it; they هُنَّ , هُمَا ; هَي (dual), they (pl.) neibol (العليان) و مرك عدد (-(هيأ) II to prepare (trans.) V to be prepared for

ات .pl ميئة – form, aspect; body (i.e. aggregate of persons or things), corporation to flight (of an afful)

(_) to fear, hold in awe respect, awe, veneration اغ به seel behold! من (هیج)

(-) to stir up (هاج) (A) val signiogad of V. int.

ر () to love passionately

ب بنه VIII to take pa (هين) come, let us go! هَيَّا بِنَا in pl. ... concern; opergy

moon); beggggiroqmi /440 (e) and; by (in an oath); with care, effort, interc(el) oh! ah! alas! (i)) IV to ruin, destroy, say (وب) plague أَوْبِئَةً plague

Jazal X to appear firm Let

(وبخ) II to censure, rebuke, reprimand Planta -(عله) consumption (عبل)

misfortune, evil consequences (ai) bedroeds (ai)

(وتر) tension, strain تَوْتُرُ (وثق) June neglect

to trust, have (یثق) وثق ب confidence in

II to make firm وثق pl. ات pl. ثقة — trust, confidence, reliable, authority trust, confidence وثوق

document, وثائق pl. وثيقةً deed, certificate covenant میثاقی وجب) عوداوديد او واد to be, make, ریجب) وجب necessary; (with على) to be incumbent upon IV to cause; to make أُوْجَبَ binding X to deserve, be استوجب worthy of ر و (a) necessity affirmation إيجاب affirmative, positive a duty; — اتّ *pl. واجب* (with على incumbent on according to بموجب عرام (ميد) دور ويدري در (وجد) (نام وه to find ه (یجد) وجد (v.n.) existence وجود existing, present, موجود found mossold (وجز) عين small, brief معنات وجيز تاکی او imports (وجع)

pain اوجاع .pl وجع

مهمي المستعداد مادير (وجن) cheek وحنات pl. وحنة (وجه) II to direct, trans., turn (thing, person) towards III to meet, confront V to go, make for, repair to April slose, single, unique VIII to turn, intrans. face, manner, وجوه pl. وجه surface, aspect side, direction, ات pl. جهة point of view, dimension, district (said) (with following gen.) سن جهة concerning point of view (mod.) وجهة نظر direction, way opposite, in front, towards respected, وَجَهَاءُ pl. وَجِيهُ distinguished person, chief, notable II to unify, unite وحد

VIII to be united اتحد

by himself, alone وحدة unity, oneness; solitude; unit

unit

أحَدُ f. وَاحْدَى f. أحَدُ one, anyone (with neg. no-one)

Monday

Monday

أواحدُ الْأَحَد one, single

أواحدُ alone, single, unique, وحَدَدُ only; sole

(وحش)
wild (animal)
وُحُوشٌ pl. وُحُشُ
wild (animal)
(وحی)
(وحی)
(divine) inspiration
(ودد)
(ودد)
(عَدُّ (__) to love, wish for

ودد) (ڪَ (ڪَ (ڪَ) to love, wish for وَدَادُ friendship, love; pr.n.f.

رودع)

to lay down, leave,

let (only in imperf. and

imper.)

let him go

let light care

let light care

let light result in imperf.

X to deposit,

store

departure, bidding farewell

(ودی) valley أَوْدِيَةٌ . الم وَادِ (ورأ) behind, beyond وَرَاءَ ٱلْبِحَارِ

(ورث) to inherit (يَرِثُ) وَرَثُ II, وَرَثُ IV to bequeath وَرَاثَةً , إِرْثُ inheritance تَراثُ legacy, heritage تَراثُ ٱلْإِسْلَامِ legacy of Islam وَرَثَةً .الْإِسْلَامِ heir وَرَثَةً .الْمُ وَارِثُ

ورد) to arrive
(lit. go down to water)

IV to bring

IV to bring اورد X to import استورد درد کا کا استورد rose, ورود blossom

arrival وُرُودُ imports وَارِدَاتُ revenues إِيرَادَاتُ (ورق)
paper, foliage أُوْرَاقَ paper, foliage وَرَقَةُ leaf (of a tree), piece of paper, note, etc.

(وزر)

ministry, office of a

vizier

أوزراء ما وزراء أوزير minister

(political), vizier

(political), vizier

Foreign minister

وزير الخارجيّة

Prime Minister

رئيسُ الْوُزَرَاءِ

Cabinet

(وزع) II to distribute, share out, allot

روزن) to weigh trans.

weight, وَزْنُ عَالَمُ وَزْنُ عَالَمُ وَزْنُ عَالَمُ وَزْنُ عَالَمُ وَزْنُ عَالَمُ عَالَمُ وَزُنُ هُوَرَانُ عَالَمُ عَلَيْ اللّهُ عَلَيْ عَلَيْ اللّهُ عَلَيْ اللّهُ عَلَيْ عَلَيْ عَلَيْ عَلَيْ اللّهُ عَلَيْ عَلَيْكُمْ عَلَيْكُمُ عَلَيْكُمْ عَلَيْ عَلَيْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمُ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمُ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمُ عَلَيْكُمُ عَلَيْكُمُ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمُ عَلَيْكُمُ عَلَ

III to correspond to, be parallel with

وسس)
to whisper, suggest
وَسُوسَ
whisperer,
guggester (Satan)

(وسخ) dirty وَسِخٌ (وسط) طٌ .(m. and f.) pl. وَسُطُ

أُوْسَاطُ . (m. and f.) pl. وَسُطُ middle, centre قَسَانُطُ . pl. وَسَانُطُ means, instrument (followed by gen.) by

means of, through
أوسيط pl. وُسَطَاء mediator,
intermediary
أواسط الم وسطى f. أوسط mean, middle, middle part

the Middle East اَلشَّرْقُ ٱلْأَوْسَطُ middle, medium

(وسع) to hold, have (یَسَعُ) وَسِعَ capacity, be wide

width, extent, capacity; comfort

wide, spacious, extensive

(وسل) himself, alone

V to get the means to; to implore, seek means وَسَائِلُ pl. وَسِيلَةً (وشك)

IV to be on the point أُوْشِكَ أَنْ of one single

(وصف)

to describe (یصف) وصف attribute, quality — اتّ .pl صفةٌ description أَوْصَافً pl. وَصْفً specifications سواصفات

(وصل) وصول .n. (يصل) وصل to arrive, reach (with direct obj. or إلى; link, join IV to bring, أوصل II, وصل conduct, deliver, cause to arrive bild and the billend

III enter into relation واصل with, be contiguous to, continue, persevere in V to reach توصل to arrive (إلى VIII (with إتصل at, reach; (with -) to be in touch with, connected with union, connection صلة

(مامه) arrival وصول

receipt وصل

connection وَصُلَةً

joining, joint واصلُّ

union, continuity, communication

Mosul (in Iraq) الْمُوْصِلُ

II to make a will, وصَّى recommend, order

IV to charge, commend أوصى charge, will, وصايا pl. وصية command

order, recommendation تَوْصِيَةً testator, أوصياء pl. وصي guardian, trustee

فية (فيد) وه المعنوم المد (وضاً)

V to perform religious ablutions

روضع) معالم المعالم (وضع) clarity وَضُوحٌ

clear, obvious واضح

العام (وضع)

to put, place, set (يضع) وضع down parallel with with a now

situation, اوضاع .pl وضع state of affairs, place place, site, مواضع .pl موضع spot مواضيع , ــ اتّ .pl مَوْضُوعٌ

subject, subject-matter

(وطأ)

to tread on, step on (يطأ) وطي depression (of land) وطاء

foreword, preface (of

book, etc.)

(وطن)

X to live or settle in استوطن a place wast, religious

home, home أَوْطَانُ pl. وَطَنَّ land, native place

n. and adj. indigenous وطنيّ native; national, nationalist, patriot(ic) (mod.)

nationalism, patriotism وطنية (mod.)

native land مواطن pl. موطن compatriot, fellowcountryman, citizen

citizenship (mod.)

actuality

(وظف)

II to give office to, appoint

V to be employed, appointed

office, وظائف pl. وظيفة appointment, function official, functionary

(وعد)

to promise (with acc. of person and - of

IV to threaten, promise

V to threaten توعد

promise وُعُودٌ .pl وَعُدُ

appointed مواعيد .pl سيعاد time, appointment

(وعب)

X to absorb, study, exhaust (a subject)

(ead) mercement (entit (ead)

to exhort, warn, (يعظُ) وعظ preach

اتعظ VIII to be exhorted

or (same) V

(وفد)

to reach, arrive, (یفد) وفد come to (إلى) IV to send of II leik

deputation, وَفُودٌ عَامٍ وَقُدُ delegation

(وفر)

II to economise, save وقر

abundant وَافْرُ

(وفق)

II to help, give success وفق (of God); to conciliate (two parties); to match (two things)

Libra official, functions

III to be suitable, وافق correspond to, suit, agree with; (with على) to agree to VI to agree with each توافق other

VIII to agree; happen success (from God); توفيق pr.n.m.

agreement اتفاق

agreement (political or commercial)

(وف) to fulfil (یفی) وفی ب

V (pass.) to die توفي

fulfilment (of a promise); payment (of a debt)

death وفيات .pl وفاة

perfect, complete

مراب وا حالم المادة (وقب)

to be eclipsed (یقب) وقب (of the moon) subject, subject-matter (eir)

II to fix, appoint, وقت determine a time

time أُوْقَاتُ pl. وَقُتْ

temporary; fixed (time) سوقت

البعدة بالمعدد بالمعدد المعدد المعدد

IV to kindle (fire)

fuel to syil as X

(وقر)

II to honour, respect, venerate by n, and adj. indigenous

IV to load أوقر

venerable وقور

روقع) mationaliam (وقع)

to fall, وَقُوعٌ v.n. (يَقَعُ) وقع happen

II to sign (name) وقع

V to expect توقع

situated; happening, actuality ((AL)) event, catas- وقائم pl. واقعة trophe state of affairs وَاقْعَةُ ٱلْحَال

place; event مواقع .pl موقع

battle موقعة

ميا دليه، above-menti(وقف)

,to stop وَقُوفُ .n. (بقفُ) وقف stand up; (with على) to ascertain, be acquainted with

,IV to sieze أَوْقَفَ II وَتَّقَفَ arrest, stop trans.

V to hesitate توقف

wakf, religious أُوْقَافٌ pl. وَقَفْ foundation (Muslim)

situation, مواقف pl. موقف place, stand, attitude; stopping place; car-park (mod.)

accuse (anyone of total (et)

to guard, protect, وقى preserve

(يتقى) VIII to fear (God) إتقى protection, preservation وقاية

fear of God, piety تقوى . God-fearing أَتْقِياء pl. تقي pious a traliano la lambara la l المعالمة المعادد الدوكا)

VIII to support oneself

(وکب)

procession مواکب .pl موکب

(وکل)

II to appoint as an agent, represent

VIII to اِتَّكُلُ V, تَوكُّلُ (عَلَى) trust in, rely on

representation, agency agent وكلاء .pl وكيل

(ell) to be near, foll(ell)

to howl, wail ولول

estrust any one with (ell)

to beget, bear (يَلْدُ) وَلَدِّ

II to generate; act as midwife

boy, son, child أُولاد . pl. وَلَدُ birth ولأدة

father والد

mother والدة

birthplace, birthday

time of birth, birth

Christmas عيد اليلاد

أَلْسَنَةُ الميلاديَّةُ (abbr. before dates م) Christian year (calendar)

of mixed origin (properly: of an Arab father and foreign mother)

post-classical (of Arabic words)

(ولع)

to be attached to, (یَوْلَعُ) وَلِعَ بِ be fond of, show affection for

الله علما المعلى عليهم الله (ولي)

يلي) ولي to be near, follow (يلي) ولي to be near, follow ولي II to appoint (as governor), to set anyone over, entrust any one with an

affair; to flee, turn one's back V to take charge of, take in hand

VI to follow one after another

X to master, con- اِسْتُوْلَى عَلَى trol, overcome

province, state ولايَّة

.the U.S.A اَلْوِلَا يَاتُ ٱلْمُتَّحِدَةُ

master, saint أُولِيَاءُ pl. وَلِيَّ master, saint (Muslim), lord, patron, guardian

Governor وُلَاةً pl. وَال

better, more suitable, fitter

master, lord; ally, follower, client; freed slave

the recon) plated was

(ومأ)

above-mentioned, مُومَاءً إِلَيْهِ above-mentioned,

(ونی)

port مَوَانِيٌّ ,مَوَانِيَّ عَلَيْ pl. مِينَا ,مِينَاءُ port (sea)

(وهب)

to present, give, وَهَبُ) وَهَبُ

Wahhabite, Wahhabi

(وهم)

V to imagine, fancy توهم V to imagine, fancy اِتَّهُمَ (...ب...) و VIII to accuse (anyone of something)

imagination, أُوْهَامُ pl. وَهُمْ prejudice

accusation تَهْمَةُ

ليان protection picture (ويب)

woe to you! وَيْبَكَ

ي المساولة المادة (ويح)

oasis _ ات pl. وَاحَةُ

woe to you! ويُعلَكُ

(ويل)

woe to you! وَيْـلَكَ alas! وَيْلَاه

ی

(یا) O, Oh (voc.)

(يأس)

(مَنْ) يَئْسَ (مَنْ) to despair (of)

IV to drive to despair آياسَ despair يأس

Jaffa (port town in Israel)

(يبس)

(_) to be dry

II to dry (trans.)

dry (land, etc.)

(يبن) (يبن) (يبن)

آليابان Japan, the Japanese آليابان Japan, the Japanese

ا الما (ايم)

II to bereave a child of its parents, orphan يَتَامَى ,أَيْتَامُ orphan

(يدو)

presence

hand أَيَادٍ إِأَيْدٍ (f.) pl. يَدُّ before him, in his يَيْنَ يَدَيْدٍ

by, at the hands of عَلَى يَد... عَلَى يَد

manual, hand- adj.

(یسر)

رِيسر (_) to be easy

II to make easy

V to be made easy, possible

the left hand یسار

easy, small يسير

(يقظ)

IV to waken trans.

V to be awakened تَيَقَّظَ

X to wake up

awakening, wakefulness, watchfulness, attention

awake, watchful يَقْظَانُ

(يقن)

نقن (_) to be certain

V to convince oneself

certain belief, conviction يقين

(uoi) the Yemen (S.W. Arabia), Arabia Felix Yemenite, Yemeni يمني ,يمان رمين (f.) right hand, oath (ينع) ripe یانہ Yusuf, Joseph يوسف (يوم)

الما فالم one day ذات يوم

in he awakeneded in

les awakening, wakafulnesa

is providuce, staic

sesimonth acominication

Oliky awake, watchful

minimo ed os (__) #5

year V to convince oneself

perturbation, belief minted by

LES LINE OF THE POST OF THE PARTY.

by day, one day يوما day by day يُومًا فَيُومًا daily, adv. يوميا then, at that time, on يومئد that day Day of Judgement يوم الدين (يون) Greece, the Greek nation of evirte of VI lun Greek, a Greek يوناني

(lears own rou) alls

as pl. - is al imagination

Stylul Japan, the Japansert

By a fapanese! hi shi oahe-

HE DETERMENT OF PRINTER

GRAMMATICAL INDEX

Be, the verb to 23, 103 ff., 113 ff., 427-ff., 294" [21] (1) aT

WARREND DEALERS WHEN Y

NOTE The main references to major points of grammar are indicated in the chapter titles, as listed in the "Table of Contents". This index is, however, more exhaustive. In general, English grammatical terminology is its basis, but some important Arabic grammatical terms are also given in transliteration, followed by the Arabic form in brackets.

Cognate Accusative, see Absolia

Classical Arabic, L. 2.

Concrete Nouna, 357

Conjunctions, 436 ff.

Diphylhomes & 970

Diprotes, 34, 386 ff.

Dual of Nousa, 40

Distributive Adjectay

Energetic Verb, 129 ft.

Elative Adjectives, 58, 58, 334, 354

Dates, 309 dl.

Collective Nouns, 29, 366, 379, Abbreviations, 14, 15 Collequial Arabic, I, 496 ff. Absolute Object, 138, 331 ff, 427 Comparative of Adjectives, see Abstracts (see Noun) Accent (see Stress) Candillonal Sentences, 290 ff. Accusative of nouns, 33 ff.

Ada (عاد), 272ع Adjectives, 23, 28, 66, 86 ff., 351 ff.

of colours and defects, 87, 88 See also Elative

Adverbial usages, 393 ff., 426 ff.

accusative, 393 ff., 426, 432 f.

Age, 312 - 7, 36, 37, 63 ft. H 872 30 sau pidatA vzzneitsiCl

Agreement, adjective with its noun, 28, 29, 43 ff., 52

verb with its subject, 97 ff.

'Alif Mamdūda, 365 ff.

Maqsūra, 9, 244, 365 ff., 384 ff.

"All", "Each", "Every", 105, 106, 399

Alphabet, 2 ff.

'An (أَنْ), 121 ff.

Anna (اَنْ), 144 ff., 440

Article, Definite, 22

B last by day, one day

Be, the verb to 23, 103 ff., 113 ff., 127 f., 274 Broken Plural, see Plural

NOTE The main references to day a points of grantums, we indicated in the chapter titles, as listed in the 'a shie of Concerns'. This indicated

that day

See also Elative

verb with its subject, 97 ff.

"All", "Each", "Every", 105, 106, 399

Accusative of nouns, 35offen

Alff Mamdüda, 365 ff.

Oht , H 441 ((i)) sonA*

Article, Definite, 22

Alphabet, 2 ff.

Calendar, Christian and Muslim, 309 ff. Cases, 33 ff., 391

use of the, 33 ff., 391 ff. then, at that time, on

Classical Arabic, 1, 2, 496

Cognate Accusative, see Absolute Object

Collective Nouns, 29, 366, 379

Colloquial Arabic, 1, 496 ff. The Later Ball project A

Comparative of Adjectives, see Elative

Concrete Nouns, 357

Conditional Sentences, 290 ff.

Conjunctions, 436 ff.

Continuous (Verb), 112, 113

Adjectives, 23, 28, 66, 86 ff., 361 ff.

به وه وهامسته عمط طواوودنه, 87, 814, 8, 461 (ضَّمَّة) pamma (ضَّمَّة), 8, 461

Dates, 309 ff.

Declension of Nouns, 33 ff., 384 ff.

Demonstrative Pronouns, 80 ff.

Dictionary, Arabic, use of, 278 ff.

Diminutives, 341 ff. 82 mon at driv sylves the manage.

Diphthongs, 2, 9

Diptotes, 34, 386 ff.

Distributive Adjectives, 321

Dual of Nouns, 40

E

Elative Adjectives, 88, 89, 353, 354

Emphasis, 406

Energetic Verb, 129 ff.

Exception, 448 ff.

Noug. of Place and Time, 3P. 6., 42.

Fa (ف), 129, 292 ff., 437 f.

Fatha (فَتَعَدَّة), 8, 12

Feasts and Holidays, 311 f.

Feminine Forms, the noun, 27 ff., 365 ff., 379

", the verb, chs. 12-31 passim

Foreign Words, 59, 501, 502

Fractions, 320 f.

Future (verbs), 112, and chs. 12-31 passim

" Perfect, 114

Object of Pero, 192 f.

Gender, 27 ff., 365 ff.

Genitive, 33, 34 ff., 63 ff.

use of, 398 ff.

Gutteral letters, 7

Habitual (verb), 112, 113

Hāl (مَال), 394, 395, 427, 437

Hamza, 6, 7, 10 ff., 13, 22, 114 ff., chs. 25 and 26 passim, 251 ff.

Have, to, 75

derived foliges is tacking the and to shoot f

'Idafa (إضافة), 36, 37, 63 ff.

Imperative of verbs, root forms, 134 ff.

,, derived forms, chs. 20-23

Imperfect of verbs, root forms, 110 ff.

" " ,, derived forms, chs. 20-23

Indeclinables, 384

Indicative (Imperfect) of verbs, root forms, 110 ff.

,, derived forms, chs. 20-23 Atherina, 357 ff. -

'In (إِنْ), 291 ff.

De-nominal, 328 'Inna (إِنَّ) and its sisters, 144 ff., 429

Interjections, 444 ff.

Interrogative, 29, 82, 427, 431

A NEW ARABIC GRAMMAR

Jussive (Imperfect), 120, 127 ff.

Hatha (Laci), 8, 12 lovel | lovel | see land | Resets and Holidays, 311 f. X

Kāna (كان) and its sisters, 103, 104 ff., 113 ff., 127 f., 274, 396 TOE 102 92 abjoW aging I

Kasra (كَسْرَة), 8

Counate Accusative, see Absolute Object

Emptions, 320 f.

Perfect, 114

Hamza, 6, 7, 10 ff., 13, 22, 114

Interjections, 444 ff.

Gutteral lettera, 7

Have, to, 75

Future (verbs), 112, and chs. 12-31

Lā (Y), 396, 397

" ,, denying the species, 396, 397

ليس), 268 أليس), 268 أليس), 268 أليس), 268 أليس

Law (لو), 290, 291

Commissions, 430 ff.

Maf و ūl, the various types of, 392 ff. Habitual (verb), 112, 113

Metres, poetical, 455 ff.

Modern Literary Arabic, 1, 2

Multiplicative adjectives, 321

Demonstrative Pronouns, 80 fl

Months, 309 ff.

Moods of the Imperfect, 120 ff.

Dictionary, Arabic, use of, 273NL. H &a ,78 ,88 ([Jik) alable Imperative of verbs, root forms, 134 ff.

Negative, 430, 431

Nominal Sentences, 22 ff., 99

، with اَنَّ , إِنَّ etc., 144 ff.

Nominative Case, 33 ff.

Indeclinables, 384 " use of, 391, 392 () () sylvania ()

Noun, 327 ff.

Abstract, 357 ff.

De-verbal, 328 ff. A. H. H. H. H. H. Bassels at box (10) son!

forms, 327 ff.

of Instrument, 340 f. 154, 754, 88, 45, svitagoment

Noun, of Place and Time, 338 ff., 421 ff.

" Primitive, 327, 328

Relative, 350, 351

Number of nouns, 40 ff., 372 ff.

Numbers, see Numerals

Numerals, Cardinal, 301 ff.

Ordinal, 317 ff.

Nunation (Tanwin تنوين), 9, 22 Verb, general, 40, 24, 94 ff.

Object of Verb, 392 f. " Distract Forms, cles. 19-23 Pageing

Participles, Active, root form, 136 f., 333, 334

" Derived Forms, 115, chs. 19-31 passim

Passive, root forms, 144

Derived forms, 155, chs. 19-31, passim; 329

used as nouns with technical meaning, 136 f., 144

Particles, 412 ff. (chs. 47-50)

Passive of Verbs, root forms, 142 ff.

" derived forms, chs. 20-23 passim

Perfect of Verbs, root forms, 44

,, derived forms, chs. 20-23

Permutative (بدل), 405 ff.

Place and Time, Noun of, see Noun

Pluperfect, 104

Plural of Nouns, Sound Masculine, 40 ff., 372 ff.

" Feminine, 42 ff., 373 ff. Verbal mercones, 45

Broken, 41, 50 ff., 57 ff., 376 ff., 386

Plural of Active Participle used technically, 136 f.

" " Passive

Tenges of the Verb, chs. 12 ff.

Proper Names, 356 ff., 387 f.

Punctumion, 15, 14

Qed (4) 190; 104, 114

Poetry, 455 ff.

Possession (see 'Idafa)

Prepositions, 34, 35, 245, 398, 412 ff.

Prohibition, 121 f., 129

Pronouns, 23, 44, 65

686 A NEW ARABIC GRAMMAR Pronouns, Demonstrative, see Demonstrative " Interrogative, see Interrogative attached or suffixed to noun for possession, 65, 71 ff. " preposition, 72 ff. " verb, as object, 71 ff., 103 ff. Numerala, Cardinal, 201 ft. Pronunciation, 5 ff. Ordinal My It. Proper Names, 358 ff., 387 f. Punctuation, 13, 14 Munation (Tanwin 's all) 9, 22 Q Qad (قَدْ), 100, 104, 114 Object of Verb, 392 f. denying the species, 396, 397 Reflexives, 406 E. EEE A DEL mor mor mor wind assignment Relative Adjective, 348 ff. Noun, see Noun | | miles 1000 | svings 9 " Pronoun, 284 ff. de le annoi bevined Sentences, 284 ff. Rhyme, poetical, 455, 456, 460 f. Rhymed Prose, 455 makes \$10 among toot address to eviews Multiplied actived formal char 200 22c median deinful Perfect of Verbs, root forms, g+ Semitic Languages, 1, 95 Shadda (شدة), 6, 7, 22 Place and Time, Noun of, see Nous Stress, 12, 13 Subjunctive Mood of the Verb, 120 ff. Substitution, see Permutative

'Sun' Letters, 22 Superlative of Adjectives, see Elative Syllables, 12, 13, 455 f.

Possession (see 'Idafa) T Tā' Marhūṭa (تاء مربوطة), 5, 40, 42 Probibition, 121 f., 129 Tashdid, see Shadda Tenses of the Verb, chs. 12 ff. Time, 308 ff. Transitive Verb, 292, 393

Doubly, 392 Trebly, 392

through perposition, 392, 393 Triptotes, 34, 388

Verb, general, 44, 74, 94 ff.

Assimilated, 215 ff.

Defective, 80 ff.

Derived Forms, chs. 19-23 passim

Doubled, 191 ff.

Doubly and Trebly Weak, 250 ff.

Hamzated, chs. 25, 26, passim

Hollow, 224 ff.

Irregular, chs. 24-30 passim

Passive, 142 ff.

Praise and Blame, 268

Quadriliteral, 261 ff.

Root Form, chs. 12-18, passim

Transitive, see Transitive

Triliteral, chs. 19-30, passim

Weak, see Verb Assimilated, Defective, Hollow See also the various tenses and mood by name Verbal Noun, 138 ff., 327, 328 ff.

Derived Forms, chs. 19-31, passim

" used with its own object, 329 ff. Verbal Sentences, 45, 99

Vocative, 130, 131, 136, 397, 444 ff. Vowels, 2, 7 ff.

w

Wonder, Verb of, 269 ff.

Z

Zāla (زال), 271, 272